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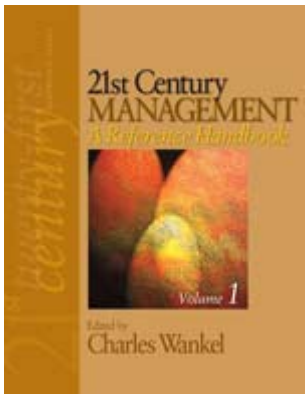

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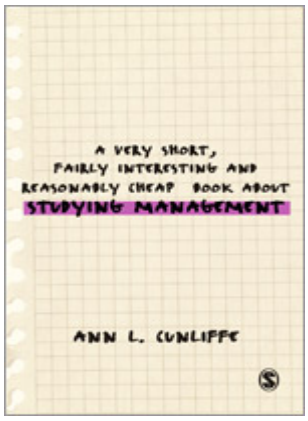

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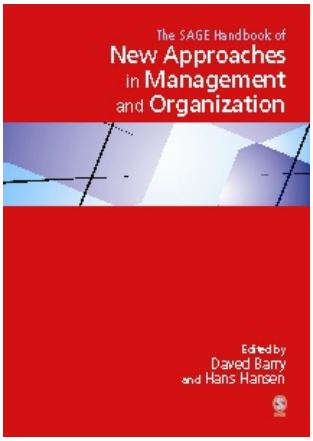

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BIC Codes: KMKH

Ten years ago critical theory and postmodernism were considered new and emerging theories in Business and Management. What will be the next new important theories to shape the field?

In one edited volume, David Barry and Hans Hansen have commissioned new chapters that will allow readers to stay one step ahead of the latest thinking. Contributors draw on research and practice and introduce ideas that are considered 'fringe' and controversial.

Each chapter sets these ideas in their historical context, lays out the key theoretical positions taken by each new approach and makes it clear why these approaches are different to more mainstream concepts. Throughout contributors refer to existing studies that show how these developing themes will change the Business and Management arena.

Readership

Researchers, teachers and advanced students who are interested in the future for Business and Management scholarship will want to read this Handbook

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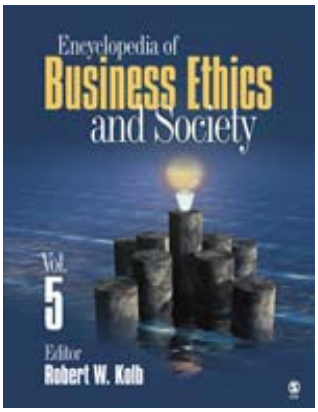
NEW FROM SAGE

Encyclopedia of Business Ethics and Society

Five-Volume Set



Edited by Robert W Kolb *University of Colorado*

November 2007 · 2440 pages
Cloth (978-1-4129-1652-3) Price £400.00
Special Introductory price £350
BIC Codes: KMF

The Encyclopedia of Business Ethics and Society spans the relationships among business, ethics and society, with an emphasis on business ethics and the role of business in society.

The encyclopedia provides an essential reference tool for students, academics and practitioners interested in gaining knowledge on the role played by business with regard to the environment in which it exists. Key features include:

- a broad coverage of corporate social responsibility
- the obligation of businesses to various stakeholder groups
- the contribution of business to society and culture
- the relationship of business to the quality of the environment, including the issue of environmental sustainability

Readership

This is an essential reference work for all those in the fields of management, psychology, sociology, communication and political science

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NEW FROM SAGE

International Encyclopedia of Organization Studies

Four-Volume Set

Edited by Stewart R Clegg *University of Technology, Sydney; University of Aston; Visiting Professor at the Faculty of Business at Maastricht University; the Vrije Universiteit of Amsterdam and EM-Lyon* and James Bailey *George Washington University*

Not available for sale in Taiwan

September 2007 · 2160 pages
Cloth (978-1-4129-1515-1) Price £350.00, Special Introductory price £300
BIC Codes: KMKH, JCH

SAGE Reference is proud to announce the International Encyclopedia of Organization Studies.

This Encyclopedia is the definitive description of the field, spanning individual, organizational, societal and cultural perspective in a cross-disciplinary manner. It is the premier reference tool for students, lecturers, academics and practitioners to gather knowledge about a range of important topics from the unique perspective of organization studies with extensive international representation.

The Encyclopedia is arranged alphabetically with thorough cross-referencing of entries around a series of broad themes. International contributors come from the fields of: management; psychology; sociology; communications studies; education; political science; public administration; anthropology; and law. The key themes include:

- Organization Careers;
- Organization Structure;
- Organization Design;
- Organization Communications;
- Organization Cultures;
- Organization Diversity;
- Organization Innovation;
- Organization Change;
- Organization Strategy;
- Organization Power;
- Organization Leadership;
- Organization Learning;
- Organization Knowledge;
- Organization Ethics;
- Organization Theory;
- Organization Research;
- Organization Conflict;
- Organization Politics.

Readership

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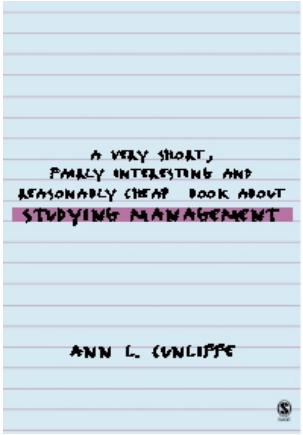
NEW FROM SAGE

A Very Short, Fairly Interesting and Reasonably Cheap Book about Management



Ann L Cunliffe *University of New Mexico*

Very Short, Fairly Interesting & Cheap Books
June 2008 · 146 pages
Cloth (978-1-4129-3546-3) Price £50.00
Paper (978-1-4129-3547-0) Price £13.99
BIC Codes: KM

TEXTBOOK

Written to inform, challenge and entertain, A Very Short, Fairly Interesting and Reasonably Cheap Book about Management explains alternative ways of thinking about management and managing people in a way that is easy to understand and enjoyable.

Covering topics that are central to management, organizational behaviour or leadership courses: what managers do, motivation, communication, and ethics. Ann Cunliffe breathes fresh air into these topics, emphasizing the importance of relations when thinking about management and drawing on a range of disciplines such as philosophy and linguistics.

A trusted and respected academic who has written widely on management, Ann Cunliffe's book will stretch, surprise and reward undergraduate, postgraduate and MBA students.

Readership

Students of business and management at all levels

SAGE
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Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

NEW FROM SAGE

Change Management

A Guide to Effective Implementation

Third Edition

Robert A Paton *University of Glasgow* and James McCalman *Sotheby's Institute of Art, London*

January 2008 · 320 pages *(previously announced)*
Cloth (978-1-4129-1220-4) Price £75.00
Paper (978-1-4129-1221-1) Price £24.99
BIC Codes: KMK

Guiding readers through the technological, organizational and people-oriented strategies that managers use to implement change, the Third Edition has been revised to cover power, politics, culture and gender. Robert Paton and James McCalman have also added international case studies that set change management within the context of globalization.

Change Management, provides readers with frameworks for applying different models of change to different scenarios; offers proactive approaches to change that relate to business performance and gives practical, step-by-step guidance on handling change.

Readership

Business and management students at under and postgraduate level

Contents

PART ONE: THE IMPACT AND DEFINITION OF CHANGE / The Nature of Change / Change and the Manager / Gender and Managing Change / Mapping Change / PART TWO: INTERVENTION STRATEGIES / The Systems Approach to Change / Cases in Intervention / Competing Narratives / PART THREE: THE ORGANIZATION DEVELOPMENT MODEL / People Management / Organizations Can Develop / The Objective Outsiders / The Learning Organization / Power and Politics / PART FOUR: PRACTICAL CASES IN CHANGE MANAGEMENT / Cases in Systems Intervention: The Argyle and Clyde Health Board Caledonian Airmotive Ltd British Gas Plc / A Case Study in Business Growth and Organizational Change: Inverawe Smokehouses / A Case Study in Inhibitors to Change: IBM / Organizational Development Cases: Experience at SmithKline Beecham (SKB) Ethicon Ltd United Kingdom Atomic Energy Authority The National Health Service MTC Ltd Group Performance Review Sothebys

Previous Edition *Change Management (Second Edition)* Cloth: 978-0-7619-6498-8 £70.00 (Feb 200) Paper: 978-0-7619-6499-5 £23.99 (Feb 2000)

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1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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NEW FROM SAGE

Power, Politics and Organizational Change

Second Edition

David Buchanan *Cranfield University* and Richard Badham *Macquarie University*

October 2007 · 338 pages
Cloth (978-1-4129-2833-5) Price £70.00
Paper (978-1-4129-2834-2) Price £24.99
BIC Codes: KMKH

Offering a theoretical and practical guide to the politics of change Power, Politics and Organizational Change focuses on the manager who has to act as an internal change agent within their organization, rather than on external consultants. Buchanan and Badham emphasize the context in which the manager has to initiate change, how they go about this and how they account for their actions. Throughout, the authors argue that the manager who is not politically skilled will fail.

New material includes chapters on women and innovation and change, as well as pedagogical features and a companion website to accompany the book.

Readership

Upper level undergraduates, postgraduates and MBA students taking courses in Organizational Theory, Organizational Behaviour, Organizational Strategy and Human Resource Management.

Contents

How Far Are You Prepared to Go? / Terminology: Defining Power and Politics / Sit in Judgement: The Decision Criteria / Machiavellian Managers: Men Behaving Badly / Women Behaving Badly / The Political Entrepreneur / Making Innovation Happen / Power-assisted Steering: Maxims for Princes and Princesses / The Triggers of Organizational Political Behaviour

Previous Edition *Power, Politics and Organizational* Change Cloth: 978-0-7619-6221-2 £75.00 (March 1999) Paper: 978-0-7619-6222-9 £22.99 (March 1999)

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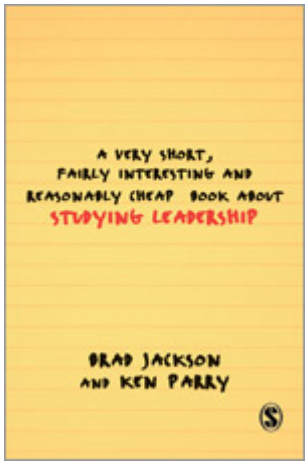
NEW FROM SAGE

A Very Short, Fairly Interesting and Reasonably Cheap Book about Studying Leadership



Brad Jackson *Auckland University Business School* and Ken Parry *Griffith University*

Very Short, Fairly Interesting & Cheap Books
December 2007 · 140 pages (Previously announced)
Cloth (978-1-4129-2845-8) Price £45.00
Paper (978-1-4129-2846-5) Price £12.99
BIC Codes: KMKH

Written for students who want to question what they are learning in their leadership course but are short on time, this entertaining and accessible book is the perfect accompaniment to any course on leadership.

With controversial ideas and funny stories, A Very Short, Fairly Interesting and Reasonably Cheap Book about Studying Leadership covers topics that readers will recognize from their course and some new but equally important areas to challenge their thinking.

Readership

Undergraduate and postgraduate students studying Leadership, HRM, Organizational Behaviour

Contents

Should You Buy This Book? / Introduction: Why Studying Leadership Matters / Leader-Centered Perspectives on Leadership / Follower-Centered Perspectives on Leadership / Cultural Perspectives on Leadership / Critical Perspectives on Leadership / Leadership with a Higher Purpose / Conclusion: Take Your Lead

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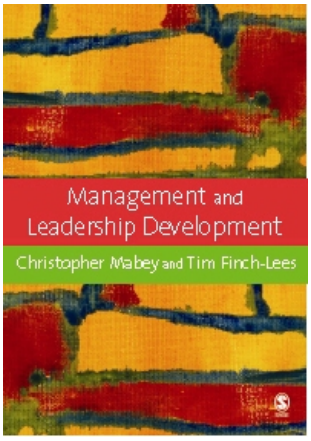
NEW FROM SAGE

Management and Leadership Development

Christopher Mabey *University Birmingham Business School* and
Tim Finch Lees

December 2007 · 240 pages
Cloth (978-1-4129-2901-1) Price £70.00
Paper (978-1-4129-2902-8) Price £26.99
BIC Codes: KMMH, KMKH



Grounded in research, Christopher Mabey and Tim Finch Lees set out the current state of management and leadership development (MLD) practices, before introducing readers to competing theories of MLD and offering them a more critical perspective.

Throughout Management and Leadership Development, ideas are illustrated by international case studies and vignettes that evoke the perceptions and interests of the whole range of stakeholders in the management development process.

Readership

Upper level undergraduate and masters level students of HRM, HRD, Leadership Development, Organizational Behaviour, Management, Organization Change, International Business, Personnel Management, European studies and training and development modules

Contents

SECTION ONE / Management Development: Paradox, Reflexivity and Discourse / Meanings of Management Development / SECTION TWO: GRAND DISCOURSES OF MANAGEMENT DEVELOPMENT / Management Development: Measurement and Performance / Management Development: Narratives, Ritual and Symbolism / Management Development : Identity and Discipline / Management Development: Power and Control / SECTION THREE: MESO DISCOURSES OF MANAGEMENT DEVELOPMENT / Management Development and Best-Practice / Management Development and Institutionalism / Management Development and Diversity / Making Sense of Management Development

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NEW FROM SAGE

ICTs and Indian Social Change: Diffusion, Poverty, Governance

Ashwani Saith *Institute of Social Studies, The Hague*, M Vijayabaskar *Madras Institute of Development Studies, Chennai* and V Gayathri *International Labour Organization*

February 2008 · 468 pages
Cloth (978-0-7619-3612-1) Price £47.50

ICTs and Indian Social Change is the first of its kind in putting together the optimistic voices of techno-idealists, critical social science perspectives on technology and a range of empirical material on the impacts of ICTs on the lives of people via its diffusion in the urban and rural spaces of work, consumption, e-governance and the new kinds of social identities it has fostered in India.

This volume views the diffusion of ICTs in India primarily from the socio-cultural realm. It provides an empirical and theoretical critique of some of the important premises that undergird these initiatives and brings together the voices of innovators in the ICT for development domain. It opens up an entire arena for dialogue between activists, technocrats, bureaucrats and academia on using ICTs to deliver development.

Readership

Students on ICT courses

Contents

Ashwani Saith and M Vijayabaskar Introduction: ICTs and Indian Social Change-An Agenda of Concerns / **Sundar Sarukkai** Culture of Technology and ICTs / **Ashok Jhunjhunwala and Anuradha Ramachandran** Sustainable Internet Connectivity in Rural India / **Rajesh Jain, Atanu Dey, Reuben Abraham and Vivek Padmanabhan** Two Mutually Reinforcing Applications of ICT for Socio-Economic Development of India / **Ashwani Saith** ICTs and Poverty Alleviation: Hope or Hype? / **T T Sreekumar** Decrypting E-Governance: Narratives Power Play and Participation in the Gyaandoot Intranet / **Nirvikar Singh** Crossing a Chasm: Technologies, Institutions and Policies for Developing a Regional IT Industry / **Vinod Pavarala** The Electronic Grassrooting of Democracy: A Case for Community Radio / **Gopakumar Krishnan** Wired Watchdogs: How ICTs Are Aiding Civil Society to Enhance Public Accountability / **Amit Mitra and A Didar Singh** Influence of Software Trade on Development of Web-Enabled Governance Initiatives: Comparative Perspectives of Indian and UK Experiences / **Shirin Madon** Evaluating the Developmental Impact of E-Governance Initiatives: An Exploratory Framework / **Piush Antony and V Gayathri** Ricocheting Gender Equations: Women Workers in the Call Centre Industry / **M Vijayabaskar** Constructing Work and Identity Indian outsourced ITES Sector / **Xiang Biao** Ethnic Transnational Middle Classes in Formation: A Case Study of Indian Information Technology Professionals / **Peter Van der Veer** Virtual India: Indian IT Labour and the Nation-State / **Ravi Sundaram** Uncanny Networks: Pirate, Urban and the New Globalisation in India

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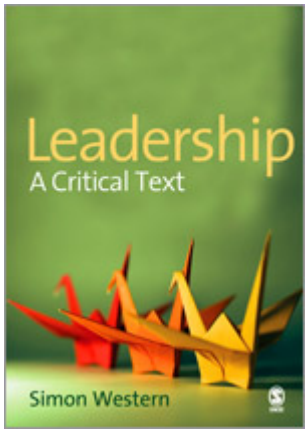
NEW FROM SAGE

Leadership

A Critical Text

Simon Western *Lancaster University*



November 2007 · 240 pages *(previously announced)*
Cloth (978-1-4129-2304-0) Price £70.00
Paper (978-1-4129-2305-7) Price £24.99
BIC Codes: KMKH

Providing a critical review and analysis of the key debates within leadership, Leadership challenges the notion of the individual or 'hero' leader. Simon Western develops the idea of leadership as a distributed process between lots of agents in an organization. In doing so he provides a new framework which readers can use to understand and implement this 'distributed' type of leadership.

Chapters include vignettes and case studies to support readers' understanding of ideas, and pedagogical features emphasize core learning points.

Readership

Students of business and management

Contents

Why a Critical Theory Approach to Leadership? / What Is Leadership? / Leadership, Power and Authority / Leadership and Diversity / Asymmetric Leadership / The Discourses of Leadership / The Leader as Controller / The Leader as Therapist / The Leader as Messiah / Religious Fundamentalism / Christian Fundamentalist Leadership and Corporate America / An Overview of the Leadership Discourses / Emergent Leadership: The Eco-Leader Discourse / Reflections

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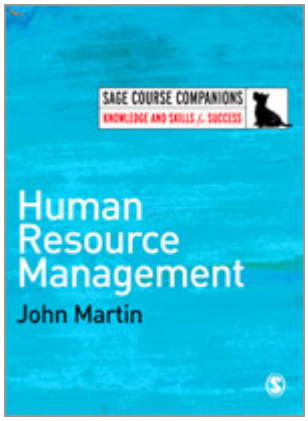
NEW FROM SAGE

Human Resource Management

John Martin

Sage Course Companions series
December 2007 · 144 pages
Cloth (978-1-4129-4509-7) Price £45.00
Paper (978-1-4129-4510-3) Price £12.99
BIC Codes: KMMH



The *SAGE Course Companion* on Human Resource Management is an accessible introduction to the subject that will help readers to extend their understanding of key concepts and enhance their thinking skills in line with course requirements.

It provides support on how to revise for exams and prepare for and write assessed pieces. Readers are encouraged not only to think like an HRM student but also to think about the subject critically.

Readership

Undergraduate students of human resource management

Contents

Introduction to Your Companion / Core Areas of the Curriculum / Study, Writing and Revision Skills

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NEW FROM SAGE

South Asia in the WTO

Saman Kelegama *Institute of Policy Studies of Sri Lanka*

January 2008 · 296 pages
Cloth (978-0-7619-3614-5) Price £35.00

South Asia with its large population is an important player in the WTO. Saman Kelegama examine the position of each South Asian country in the multilateral trading system as defined by the WTO and highlights various concerns they have on WTO issues. The possibility of South Asian countries formulating a common position in the WTO negotiations is also explored in greater detail than in previous studies.

Readership

Students on Business and Management courses

Contents

Saman Kelegama Introduction / **Veena Jha and Swapna Nair** India and the WTO / **Abid Qaiyum Suleri and Mehnaz Ajmal** Pakistan and the WTO / **Jayanthi Thennakoon and Amrit Rajapakse** Sri Lanka and the WTO / **Fahmida Khatun** Bangladesh and the WTO / **Navin Dahal** Nepal and the WTO / **Janaka Wijayasiri** Maldives and the WTO / **Sonam Tobgay** Bhutan and the WTO / **Muchkund Dubey** South Asia and the WTO

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NEW FROM SAGE

Managerial Psychology

Three Volume Set

Edited by Yochanan Altman, Frank Bournois and David M Boje *University of New Mexico*

SAGE Library in Business and Management
December 2007 · 1248 pages
Cloth (978-1-4129-4490-8) Price £425.00 Special Introductory price £375
BIC Codes: JCH, KM

Compiled by three leading authorities on Managerial Psychology, Altman, Bournois and Boje this collection of seminal works in the field, aim to delineate the boundaries of a vibrant and multidisciplinary subject area.

With benchmark and cutting edge articles, Managerial Psychology is the first of its kind to draw together the work of leading academic writers on Managerial Psychology. Its audience will bridge two major academic communities, management scholars and psychology scholars. Topics covered include:

Vol 1: The psychology of management and managing - leadership, personality, communication, teams (groups), careers, influencing and decision making, sense making, organizational behaviour

Vol 2: Managing the new workplace: psychological correlates - personality, well-being (stress, work life balance), comparative (cross cultural), gender and diversity, identity, personnel development

Vol 3: Managerial Psychology: theory and applications -epistemologies and methodologies, psychoanalysis, cognitive processes, psycholinguistics

Readership

Business and Management, and Psychology Libraries

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NEW FROM SAGE

Fundamentals of HRM

Four Volume Set

Edited by Neil Anderson *University of Amsterdam*

SAGE Library in Business and Management
October 2007 · 1664 pages
Cloth (978-1-4129-3080-2) Price £525.00 Special Introductory price £475
BIC Codes: KMMH

Human Resource Management as an international focus for research and practice is a well established and respected branch of management science. The articles in Fundamentals of HRM are drawn from the best scholarship in the field and comprehensively cover the central currents of HRM as a discipline as well as reflecting its historical development.

Advised by a panel of eminent HRM scholars, Neil Anderson has selected a collection of classic and field defining articles. It includes:

Vol 1: HRM Defined and in Organization Context

Vol 2: HRM Practices and Procedures I

Vol 3: HRM Practices and Procedures II

Vol 4: Key Debates and the Future of HRM Globally

Readership

This exciting Major Work will be an invaluable research tool for students, researchers and scholars in HRM

Contents

Volume One: HRM Defined and in Organizational Context / PART ONE: THE HISTORY AND UTILITY OF HRM / **R S Schuler and I C MacMillan** Gaining a Competitive Advantage through Human Resource Management Practices / **D Guest** Human Resource Management and Industrial Relations / **D Ulrich** Organizational Capability as Competitive Advantage: Human Resource Professionals as Strategic Partners / **M A Huselid** The Impact of Human Resource Management Practices on Turnover, Productivity and Corporate Financial Performance / **S E Jackson and R S Schuler** Understanding Human Resource Management in the Context of Organizations and Their Environments / PART TWO: PERSPECTIVES AND THEORETICAL APPROACHES / **B Schneider** The People Make the Place / **P M Wright and G C McMahan** Theoretical Perspectives for Strategic Human Resource Management / **D Guest** Human Resource Management and Performance: A Review and Research / **T Keenoy** Review Article: HRMism and the Languages of Re-Presentation / **P Gooderham, O Nordhaug and K Ringdal** Institutional and Rational Determinants of Organizational Practice: Human Resource Management in European Firms / **D E Bowen and C Ostroff** Understanding HRM-Firm Performance

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Promoting an Effective and Efficient Curriculum

Vida Scarpello *University of Florida*

December 2007 · 504 pages
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BIC Codes: KMMH

The Handbook of Human Resource Management Education provides an aid to discussion of the curriculum necessary to educate Human Resource Management students so that they are successful in their future careers and aid their organizations and society in developing, maintaining, and innovating effective and efficient human resource management practices. This book is helpful to practising Human Resource Management professionals in assessing their strengths and weaknesses and devising action plans to turn weaknesses into strengths.

The handbook seeks answers from a wide variety of scholars and experts in the HR field to the provocative questions: Is there really an HR field as previously defined? Is HR dead or just sleeping? What can be done to change the negative views of HR education and HR practice held by many critics of the discipline in business and academia?

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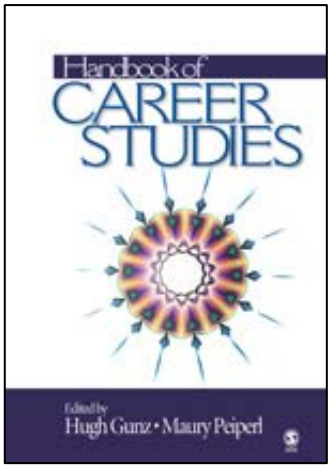

Handbook of Career Studies

Edited by Hugh P Gunz *University of Toronto* and
Maury Peiperl *London Business School*

September 2007 · 632 pages *(previously announced)*
Cloth (978-0-7619-3039-6) Price £85.00
BIC Codes: KMKH, JCH

This Handbook of Career Studies will provide a comprehensive understanding about the latest findings and issues in career studies for researchers in the fields of industrial and organizational studies, human resources, organizational psychology, and educational counseling.

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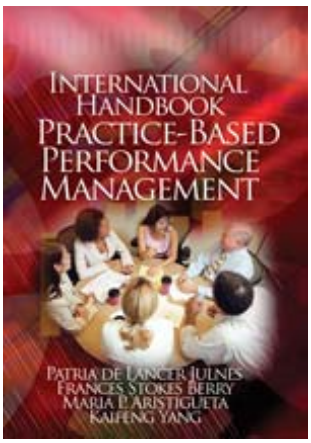

Edited by Patria deLancer Julnes *Utah State University*
Francis Stokes Berry *Florida International University*
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Kaifeng Yang *Florida State University*

October 2007 · 568 pages
Cloth (978-1-4129-4012-2) Price £85.00
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BIC Codes: GRS, KMB

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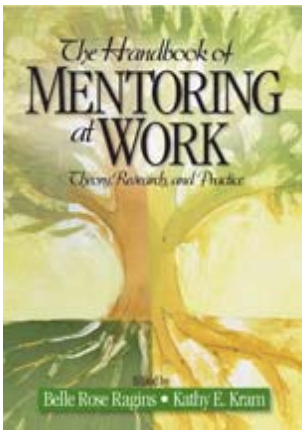

The Handbook of Mentoring at Work

Research, Theory, and Practice

Edited by Belle Rose Ragins *University of Wisconsin-Milwaukee* and
Kathy E Kram *Boston University*

December 2007 · 744 pages
Cloth (978-1-4129-1669-1) Price £85.00
BIC Codes: KM

The Handbook of Mentoring at Work provides a definitive guide that not only informs the field, but also extends it in three critical ways:

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- Extends the theoretical horizon of mentoring
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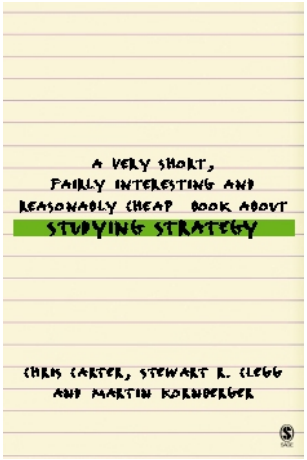

Chris Carter *St Andrews University*, Stewart R Clegg *University of Technology, Sydney; University of Aston; Visiting Professor at the Faculty of Business at Maastricht University; the Vrije Universiteit of Amsterdam and EM-Lyon* and Martin Kornberger *University of Technology, Sydney, Australia*

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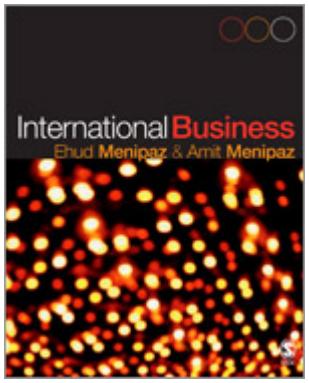

February 2008 · 496 pages
Cloth (978-1-4129-0348-6) Price £75.00
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Paper (978-1-4129-3431-2) Price £24.99
BIC Codes: KMP

Until now Masters and MBA students have been under-served by books on consumer behaviour. Written by trusted and respected academics, East, Vanhuele and Wright, Consumer Behaviour includes the psychological and social issues that students cover on their course along with exploration of more quantitative approaches to marketing research and 'evidence based' marketing solutions.

Readers are supported by pedagogical features such as thought-provoking mini-cases drawn from international sources and accompanying exercises that will draw out key ideas and help consolidate their learning. A website to support the book has an Instructor's Manual that offers PowerPoint slides and answers to the mini cases exercises.

Readership

Students taking courses in Consumer or Buyer Behaviour, Marketing and Marketing Management

Contents

PART ONE: INTRODUCTION / The Nature of Consumer Behaviour / PART TWO: PATTERNS OF CONSUMER BEHAVIOUR / Consumer Loyalty / Brand Equity / Stationary Market / Market Dynamics / PART THREE: INFORMATION PROCESSING AND ATTITUDES / Belief, Attitude and Behaviour / Satisfaction and Quality / Information Processing and Judgment / PART FOUR: INFLUENCES ON THE CONSUMER / The Response to Price / The Retail Context / The Social Basis of Market Change / The Response to Advertising and Sales Promotion / PART FIVE: THE FUTURE OF CONSUMER BEHAVIOUR

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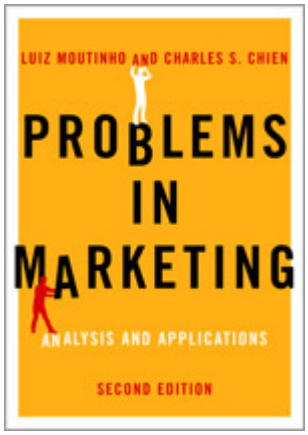
NEW FROM SAGE

Problems in Marketing



Applying Key Concepts and Techniques

New Edition

Luiz Moutinho *University of Glasgow* and Charles S Chien *Feng Chia University*

October 2007 · 336 pages *(previously announced)*
Cloth (978-0-7619-7178-8) Price £75.00
Paper (978-0-7619-7179-5) Price £24.99
BIC Codes: KMP

Fully revised and updated, Problems in Marketing includes over 50 new problems. This varied and challenging collection of problems has been written as a learning aid to any marketing textbook. The problems cover a wide range of marketing practice, each problem concentrating on a single concept or technique of marketing management.

Problems begin with a full introduction to the concept followed by explicit instructions for solving them. This leads directly to a series of discussion questions to further enhance the application of each problem.

Readership

Undergraduate and postgraduate marketing students

Contents

Environmental Scanning / Consumer Behaviour / Market Research and Market Forecasting / Strategic Marketing / Positioning, Product Pricing / Pricing / Integrated Marketing Communication / Internet Marketing / Sales and Distribution Management / International Marketing / Issues and Trends

Previous Edition: *Problems in Marketing* Paper: 978-1-85396-111-3 £21.99 (June 1991)

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NEW FROM SAGE

Tourism and Hospitality Marketing

A Global Perspective

Simon Hudson *University of Calgary*

December 2007 · 416 pages
Cloth (978-1-4129-4686-5) Price £75.00
Paper (978-1-4129-4687-2) Price £26.99
BIC Codes: KNSG

TEXTBOOK

Illuminated by over 70 global case studies and vignettes, Simon Hudson covers the key marketing principles applied to tourism and hospitality, showing how these concepts work in practice and demonstrating the diverse range of tourism and hospitality products on offer.

Chapters are packed with pedagogical features that will help readers consolidate their learning, including:

- Chapter objectives
- Key terms
- Discussion questions and exercises
- Links to useful websites
- Profiles of successful individuals and organizations

Tourism and Hospitality Marketing is accompanied by a website that offers lecturers answers to the discussion questions and exercises in the book, case study questions, a test bank, PowerPoint slides and a list of additional teaching resources.

Readership

Undergraduate and HND students taking modules on Tourism Marketing, Tourism Marketing Management and Hospitality Marketing

Contents

The Tourism Marketing Environment / Developing a Marketing Plan / Consumer Behaviour / Marketing Research / The Tourism and Hospitality Product / Pricing / Distribution / Marketing Communications: The Role of Advertising and Sales Promotions / Marketing Communications: Public Relations, Personal Selling, and Word of Mouth / Marketing Communications: Direct Marketing and Internet / Providing Service Quality through Internal Marketing / Destination Marketing

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NEW FROM SAGE

The History of Marketing Thought

Three Volume Set

Edited by Mark Tadajewski *Leicester University* and D. G. Brian Jones *Quinnipiac College*

SAGE Library in Marketing
December 2007 · 1248 pages
Cloth (978-1-84787-001-8) Price £425.00 Special Introductory Price £375
BIC Codes: KMP

The History of Marketing Thought by SAGE performs the vital task of collecting together those articles that have examined the history of marketing thought. It includes not only the seminal articles in the field but also those that have been forgotten, neglected and elided from the history of marketing as it has been represented to date.

Part One: provides an overview of the development of marketing thought using a range of key publications that cover the history of marketing thought until present day.

Part Two: introduces historical figures that have played an important role in developing marketing thought.

Part Three: places the development of marketing thought in its historical context by connecting the changing industrial climate of the late nineteenth century, with the emerging conceptual foundations of marketing thought.

Compiled by well-reputed researchers in the field, Tadajewski and Jones, this Major Work will ensure that material published in difficult to obtain sources is kept in circulation as well as providing academics and students with a resource that will endow them with an in-depth understanding of the development of their discipline.

Readership

Libraries

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NEW FROM SAGE

The SAGE Handbook of Advertising

Edited by Gerard J Tellis *University of Southern California* and Tim Ambler *London Business School*

October 2007 · 456 pages
Cloth (978-1-4129-1886-2) Price £85.00
BIC Codes: KMPH

Advertising is a field that has attracted a great deal of academic attention, but to date there has been no summarizing of the state of the art of research. This far reaching and scholarly Handbook, The SAGE Handbook of Advertising is edited by two highly respected and trusted thinkers in the field and includes contributions from leading academics based in both the UK and the USA.

Tim Ambler and Gerald J Tellis archive their aim of setting advertising and the theory that underpins it in its historical and societal context, show-casing the most significant advertising research questions of our time and pointing readers in the direction of future avenues for fruitful investigation.

Readership

The Sage Handbook of Advertising would be a welcome addition to any marketing academics bookshelf

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Blind Men and the Elephant

Demystifying the Global IT Services Industry

Was Rahman *Infosys Technologies Ltd, London* and Priya Kurien *Infosys*

August 2007 · 316 pages
Paper (978-0-7619-3620-6) Price £14.99

In just a few decades since its birth, the global IT industry has grown to a trillion dollars. It continues to transform society and business yet remains one of the least understood industries in the world. Blind Men and the Elephant explains what consultants and IT Services firms do. By using plain language and drawing comparisons from everyday life and other industries, the book makes complex concepts accessible to the general reader, giving them for the first time an understanding of what this industry is, how it works, and how it affects the rest of us.

`The book is easy to read, entertaining and informative. A useful, easy to read book, for people looking to move from working in the IT Services industry to working on the industry. As your role moves from providing the service to managing those that provide the service, this book challenges you think about where you want to guide those teams to' - Maria DiGregorio, General Manager, Telstra Corporation Limited

`The subject is very interesting and you use some great examples to illustrate your points' - Morgan Hurwitz, Global IT Manager, Shell International

`A one-of-a-kind book that demystifies a 'common' industry for just about anyone in, outside or influenced by IT. An IT encyclopedia that is a must-have at least for its sheer wealth of trivia. For those people that feel they have lost time by being away from the industry on a sabbatical of any sort, this book can be the key to making a strong and confident comeback' - Nivedita Chandrasekhar, Application and Architecture Developer, Credit Suisse Readership

Information technology students and pracitioners

Contents

THE PARADOX OF THE IT INDUSTRY / PART ONE: BASICS / Today's Industry / What IT Service Companies do? / Realities & Perceptions / PART TWO: PAST / Pre-history / Early Business Computing / A Potted History of IT Services / PART THREE: PRESENT / Succeeding Today / Leaders / New Influences & Challengers / PART FOUR: FUTURE / How to Predict the Future / Four 'See-able' Futures

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NEW FROM SAGE

Creative Methods in Organizational Research

Edited by Mike Broussine and Peter F Simpson *both at University of The West of England*

SAGE series in Management Research
January 2008 · 208 pages
Cloth (978-1-4129-0133-8) Price £65.00
Paper (978-1-4129-0134-5) Price £20.99
BIC Codes: KMMS

Written for the researcher who wants to inquire into organizational life in a creative way, Creative Methods in Organizational Research will equip readers with the tools to gather and analyze data using stories, poetry, art and theatre.

Ideas are substantiated by reference to appropriate theory and throughout, the reader is encouraged to reflect critically on the approach they have chosen and to be alert to ethical issues. Revealing case studies show how the research approaches covered in the book work in practice.

Readership

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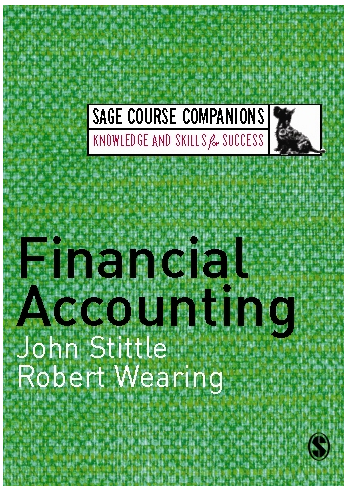

Financial Accounting

John Stittle and Robert Wearing *both at University of Essex*

Sage Course Companions series
November 2007 · 216 pages
Cloth (978-1-4129-3502-9) Price £45.00
Paper (978-1-4129-3503-6) Price £12.99
BIC Codes: KFCF

The Sage Course Companion on Financial Accounting is an accessible introduction to the subject that will help readers to master key concepts and enhance their thinking skills in line with course requirements. It provides support on how to revise for exams and prepare for and write assessed pieces.

Designed to compliment existing textbooks for the course, the companion provides:

- Easy access to the key issues in Financial Accounting
- Practice questions and sample answers to help you prepare for exams and assignments
- Tips to help you remember key points and earn extra marks
- Helpful summaries of the approach taken by the main course textbooks
- Guidance on the essential study skills required to pass the course

The Sage Course Companion on Financial Accounting is much more than a revision guide for undergraduates; it is an essential tool that will help readers take their course understanding to new levels and help them achieve success in their undergraduate course.

Readership

Undergraduate students on financial accounting courses

Contents

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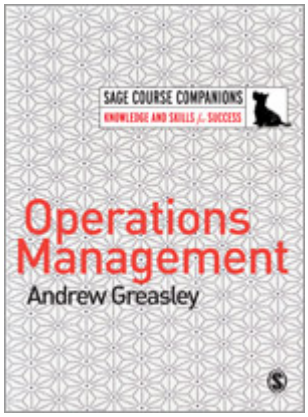
NEW FROM SAGE

Operations Management

Andrew Greasley *Aston University*

Sage Course Companions series
November 2007 · 184 pages *(previously announced)*
Cloth (978-1-4129-1882-4) Price £45.00
Paper (978-1-4129-1883-1) Price £12.99
BIC Codes: KMKD



The Sage Course Companion on Operations Management is an accessible introduction to the subject that will help readers to extend their understanding of key concepts and enhance their thinking skills in line with course requirements. It provides support on how to revise for exams and prepare for and write assessed pieces. Readers are encouraged not only to think like an operations manager but also to think about the subject critically.

Readership

Students about to embark on an operations management course

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NEW FROM SAGE

The SAGE Dictionary of Qualitative Management Research

Edited by Richard Thorpe and Robin Holt *both at University of Leeds*

November 2007 · 312 pages
Cloth (978-1-4129-3521-0) Price £75.00
Paper (978-1-4129-3528-9) Price £24.99
BIC Codes: KMMS

With over 100 entries on key concepts and theorists, the *Dictionary of Qualitative Management Research* provides full coverage of the field, explaining fundamental concepts and introducing new and unfamiliar terms. This book provides:

- Definitions
- Examples in the field of management studies
- Criticisms and possible future directions

Engagingly written by specialists in each area, this dictionary will be the definitive and essential companion to established textbooks and teaching materials in qualitative management research.

Readership

Students and academics in management research

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NEW FROM SAGE

Corporate Governance and Financial Reporting

Three Volume Set

Edited by Niamh Brennan *University College Dublin*

SAGE Library in Accounting and Finances
December 2007 · 1312 pages
Cloth (978-1-84787-002-5) Price £425.00 Special Introductory Price £375
BIC Codes: JPQ, KFFH

Corporate Governance and Financial Reporting, compiled by one of the leading academics in Europe in the area of Corporate Governance, brings together key readings in the field, focusing on those corporate governance mechanisms influencing financial reporting and accountability.

Vol 1: starts with a number of key papers on the theoretical origins of corporate governance, which is followed by a selection of articles surveying corporate governance generally and corporate governance and financial reporting specifically, to give readers a broad understanding of the field. Volume 1 concludes with a number of papers addressing corporate governance failures and recent financial reporting scandals.

Vol 2: comprises primarily empirical research findings on specific accounting issues, commencing with disclosure and transparency, going on to earnings management and concluding with sundry other financial reporting issues.

Vol 3: four mechanisms of governance are given particular attention - audit committees, internal audit, risk management and external audit. This is followed by two papers addressing broader issues of corporate governance and accountability.

The major work concludes with some considerations of governance and accountability in the public sector and with the regulatory aspects of the topic.

Readership

Libraries

Contents

Volume One: Overview of Corporate Governance and Theoretical Context / PART ONE: CORPORATE GOVERNANCE THEORETICAL ORIGINS AND OVERVIEW / **Michael C Jensen and William H Meckling** Theory of the Firm: Managerial Behaviour, Agency Costs and Ownership Structure / **Eugene F Fama and Michael C Jensen** Separation of Ownership and Control / **Michael C Jensen** The Modern Industrial Evolution Exit and the Failure of Internal Control Systems / **Oliver Hart** Corporate Governance: Some Theory and Implications / PART TWO:

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Accounting Theory

Conceptual Issues in a Political and Economic Environment

Seventh Edition

Harry I. Wolk, James L. Dodd and John J. Rozycki *all at Drake University*

December 2007 · 744 pages
Cloth (978-1-4129-5345-0) Price £45.00
BIC Codes: KF

Like its previous editions, the Seventh Edition of Accounting Theory presents complex materials in a clear and understandable manner. Incorporating the latest accounting standards and presenting the most up-to-date accounting theory from the top academic journals in accounting and finance throughout the world, this book comprehensibly presents both the theoretical structure of accounting theory as well as the politics of the standard-setting process, which often opposes the theoretical structure.

Key Features:

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- Discussion of the conceptual framework of the IASB (Chapter 7)
- An emphasis on principles-based standards as opposed to rules-based standards
- More theoretical issues are related to real world examples coming from the popular news media.
- New questions, cases, problems, and writing assignments—many from corporate annual reports.
- An Instructor's Resource CD includes answers to end-of-chapter materials, chapter summaries, test banks, and PowerPoint slides.

Readership

Students of finance and accounting

Contents

An Introduction to Accounting Theory / Accounting Theory and Accounting Research / Development of the Institutional Structure of Financial Accounting / The Economics of Financial Reporting Regulation / Postulates, Principles and Concepts / The Search for Objectives / The FASB's Conceptual Framework / Usefulness of Accounting Information to Investors and Creditors / Uniformity and Disclosure: Some Policy-Making Directions / International Accounting / The Balance Sheet / The Income Statement / Statement of Cash Flows / Accounting for Changing Prices and Inflation / Income Taxes and Financial Accounting / Pensions and Other Post-retirement Benefits / Leases / Intercorporate Equity Investments

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NEW FROM SAGE

Fundamentals of Corporate Governance

Four Volume Set

Edited by Thomas Clarke and Marie dela Rama *both at University of Technology, Sydney*

SAGE Library in Business and Management
December 2007 · 1664 pages
Cloth (978-1-4129-3589-0) Price £575.00 Special Introductory price £500
BIC Codes: KFFH

Fundamentals of Corporate Governance provides a thorough grounding in the mechanisms and institutions of corporate governance. Thomas Clarke and Marie dela Rama have assembled definitive work by leading international scholars in the field. The approach is inter-disciplinary with contributions from management, organization, law, finance, economics, accounting and political economy. Each of the four volumes addresses a major theme of corporate governance, examining historical and current debates, analysing research findings and projecting policy development.

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Vol 2: Boards and Directors; Strategy, Succession and Reward Boards and Strategy, Board Development, CEO Succession, Executive Compensation

Vol 3: Market, Bank and Family Control Market Regulation and Control, Bank Control, The Coupling of Ownership and Control in Asia

Vol 4: Institutional Investor Influence Institutional Investor Influence on Corporate Performance, Shareholders Activism, Corporate Governance and Institutional Investors

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Howard P. Greenwald *University of Southern California*

July 2007 · 528 pages *(previously announced)*
Paper (978-1-4129-4247-8) Price £29.99
BIC Codes: KMKH

Organizations: Management Without Control is an upper-level introductory text on organizations that provides a comprehensive understanding of the functions of formal organizations and the challenges they face.

The text emphasizes the importance of forces that organizations or their leaders cannot fully control as a key distinctive theme. It covers basic features of organizations such as roles, structure, reward systems, power and authority, and culture and introduces important theoretical perspectives related to these features.

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Ideas and Interests

Third Edition

W Richard Scott *Stanford University*

January 2008 · 312 pages
Paper (978-1-4129-5090-9) Price £31.00
BIC Codes: KMKH

The bestselling Institutions and Organizations remains the key source for a comprehensive overview of the institutionalist approach to organization theory.

Key features for the Third Edition:

- The theoretical framework in chapters 3 and 4 has been updated and amplified with the latest research
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- Original research on the intersection of institutional and ecological processes, the emergence of new organizational forms, and the latest research on the co-evolution of institutions and organizational forms.

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Management and organization studies students

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Previous Edition: *Institutions and Organizations* Cloth: 978-0-7619-2000-7 £69.00 Paper: 978-0-7619-2001-4 £29.99 (February 2001)

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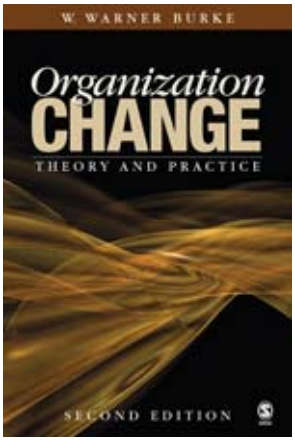
NEW FROM SAGE

Organizational Change



Theory and Practice

Second Edition

W Warner Burke *Teachers College, Columbia University and Pricewaterhouse Coopers LLP*

Foundations for Organizational Science series
November 2007 · 320 pages *(previously announced)*
Paper (978-1-4129-2670-6) Price £29.99
BIC Codes: KMK, JCH

Organizational Change, Second Edition provides an overview of the theoretical and research foundation for our current understanding of organization change, including the nature and types of change organizations experience. W Waner Burke reviews various models, including the one developed by Burke and Litwin, and uses cases to demonstrate how the models can be used to diagnose change issues in organizations. Emphasizing planned, revolutionary change over the gradual, evolutionary change organizations typically experience, Burke combines and integrates theory and research with application for insight into all aspects of organization change.

Readership

Students on courses on organization change, organization psychology, industrial psychology, business administration, and organizational behaviour

Contents

Sources of Understanding Organization Change / Rethinking Organization Change / A Brief History of Organization Change / Theoretical Foundations of Organizations and Organization Change / The Nature of Organization Change / Levels of Organization Change: Individual, Group, and Larger System / Organization Change: Research and Theory / Conceptual Models for Understanding Organization Change / Integrated Models for Understanding Organizations and for Leading and Managing Change / The Burke-Litwin Causal Model of Performance and Change / Application of the Burke-Litwin Model / Transformation Leadership / Leading Organization Change / Organization Change: Integration and Future Needs

Previous Edition: *Organization Change* Cloth: 978-0-7619-1482-2 £62.00 Paper: 978-0-7619-1483-9 £26.99 (August 2002)

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NEW FROM SAGE

Handbook of Organization Development

Edited by Thomas G Cummings *University of Southern California, Los Angeles*

Not available for sale in Taiwan

December 2007 · 736 pages
Cloth (978-0-7619-2812-6) Price £85.00
BIC Codes: KMKH

The Handbook of Organization Development reflects the field of organizational development's rapid growth and success since its inception 50 years ago into a far more diffuse and complex study than it was just a few decades ago. It shows how organizational development has expanded from the need to help organizations cope with internal social problems, to a broader attempt to address more strategic issues of firm structure and competitive advantage in a global environment. The Handbook provides a synthesis of new methods and perspectives from diverse areas far removed from organizational development's psychological origins, including management, economics, sociology, personnel, information systems, and international relations. International contributors are included, reflecting similarities and differences from around the world.

Readership

Students, academics and researchers in organizational development

Contents

PART ONE: THE NATURE OF ORGANIZATION DEVELOPMENT / **Thomas G Cummings** Introduction / **W Bennis** Historical Perspective of Organization Development / **W Burke** Contemporary View of Organization Development / **D Boje** Postmodern Organization Development / **C Worley and D Jamieson** The Profession of Organization Development / PART TWO: THE ORGANIZATION DEVELOPMENT PROCESS / **Thomas G Cummings** Introduction / **J Bartunek** Intervening in Organizations / **P Reason** Participative Inquiry / **M Elden** Action Research and Action Learning / **D Cooperrider** Appreciative Inquiry / **C Lundberg** Diagnosing Organizations / **J Kotter and J Conger** Leading Change / **P Vaill** Implementing Change / **R Woodman** Assessing Organization Development Interventions / PART THREE: ORGANIZATION DEVELOPMENT INTERVENTIONS / **Thomas G Cummings** Introduction / Human Process Interventions / **K Cameron** Individual Development / **R Purser** Large Group Interventions / **C Argryis** Organization Learning / **E Schein** Process Consultation / **W Boss** Team-Building / **K Thomas and C Alderfer** Conflict Resolution and Inter-Group Relations / Techno-Structural Interventions / **R Shani** Socio-Technical Systems / **J Galbraith** Organization Design / **G Spreitzer** Empowerment / **R Hackman and Cris Gibson** Work Teams / Human Resource Interventions / **E Lawler** Strategic Human Rresource Management / **G Ledford** Performance Management / **E Bell** Diversity / **T Hall** Career Development / Strategic Interventions / **L Greiner** Strategic Change / **M Beer** Transformational Change / **S Mohrman** Knowledge Management / **G Roth** The Learning Organization / **R Quinn** Changing Organization Culture / **D Nadler** Organization Development at the Top of the Organization / PART FOUR: SPECIAL APPLICATIONS OF ORGANIZATION DEVELOPMENT / **Thomas G Cummings** Introduction / **D Brown** Development Organizations / **R Chisholm** Transorganizational Development / **R Chisholm** Global Organization Development / **E Poza and W Gartner** Organization Development in Small Businesses and Entrepreneurial Settings / **R Golembiewski** Organization Development in the Public Sector / **R Schmuck** Organization Development in Educational Systems

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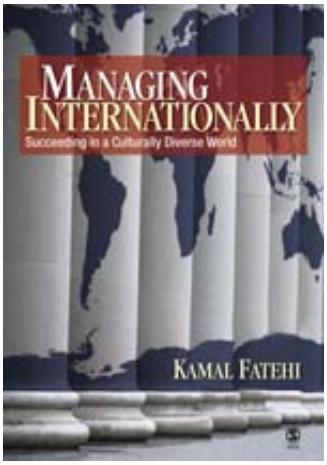
Managing Internationally

Succeeding in a Culturally Diverse World

Kamal Fatehi *Kennesaw State University*



September 2007 · 728 pages *(previously announced)*
Cloth (978-1-4129-3690-3) Price £40.00
BIC Codes: KMB

Ideal for a course on international management for undergraduate business administration and MBA programs, Managing Internationally deals with the management of international business operations in the global market and discusses the basic managerial functions in an international enterprise. Fatehi explores the theoretical and practical aspects of managing international business operations, and deals with multi-cultural, multinational and global issues of managing the business expansion beyond the domestic market.

Readership

Business administration undergraduates and MBAs

Contents

PART ONE: INTRODUCTION / Introduction: The Management of International Business / Socio-Ethical Issues and International Management / PART TWO: CULTURE AND BEHAVIOR / International Management and the Cultural Context / International Communication and Negotiation / Managerial Leadership and Motivation in an International Context / PART THREE: STRATEGY AND OPERATIONS / International Environment and Strategy / Legal Issues and International Management / Organization of Multinational Operations / Control of International Operations / International Information Systems Management / PART FOUR: HUMAN RESOURCES / International Human Resource Management / International Labor Relations

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NEW FROM SAGE

Handbook of Collaborative Management Research

Edited by Abraham B Shani *California Polytechnic State University*, Susan A Mohrman *University of Southern California, Los Angeles*, William Pasmore, Bengt Stymne and Niclas B Adler *both at Stockholm School of Economics*

October 2007 · 696 pages
Cloth (978-1-4129-2624-9) Price £85.00
BIC Codes: KMKH, GRS

Handbook of Collaborative Management Research provides the latest thinking, methodologies and cases in this rapidly growing area. What makes collaborative management research different is its emphasis on creating a close partnership between scholars and practitioners in the search for knowledge concerning organizations and complex systems. In the ideal situation, scholars and their managerial partners would work together to define the research focus, develop the methods to be used for data collection, participate equally in the analysis of data, and work together in the application and dissemination of knowledge.

Handbook of Collaborative Management Research contains insightful reflections on the state of the art as well as detailed descriptions of the collaborative efforts of an international group of leading edge academics and their practitioner counterparts. The applications of collaborative research methods included in this volume include those aimed at individual development, organizational development, regional development efforts and economic policy. The insights from the cases suggest that collaborative management research has been a highly effective means of getting at issues that other research methods and intervention techniques have failed to address.

The rationale for conducting this highly engaging type of research is explored in the first section of the handbook, followed by sections that offer new methodologies, descriptive cases, views from those directly involved, and issues and enablers about the use of this approach in advancing knowledge and practice. The handbook does appeal to scholarly practitioners as well as practical scholars.

Readership

The handbook will appeal to scholarly practitioners as well as practical scholars

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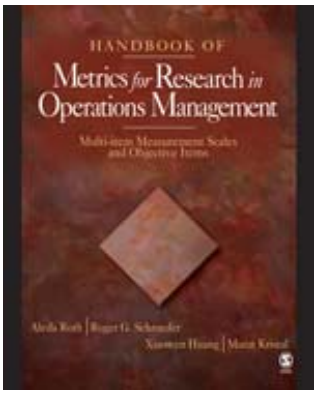
Handbook of Metrics for Research in Operations Management

Multi-item Measurement Scales and Objective Items



Aleda Roth *Clemson University*
Roger G. Schroeder *University of Minnesota*
Xiaowen Huang *Miami University*
Murat Kristal *York University*

October 2007 · 616 pages
Cloth (978-1-4129-5451-8) Price £85.00
BIC Codes: KMKD

The Handbook of Metrics for Research in Operations Management is a compilation of multi-item scales and objective items that can be used to construct surveys and questionnaires in Operations Management. Such surveys can be sent to manufacturing or service managers to collect empirical data on their operations for research purposes. The metrics can be used to measure constructs such as Total Quality Management, Just-In-Time manufacturing, Operations Strategy, Technology Management, Supply Chain Management, performance of operations and related concepts.

Each article is summarized in a standard format consisting of the following elements: Citation: Scale Listing, Construct Description, Measurement Description, Whether the scales were grouped into factors and what format was used (e.g. Likert) for the scaling of the questions, Development, Sample, Reliability and Validity, Scores, Other Evidence, References.

Readership

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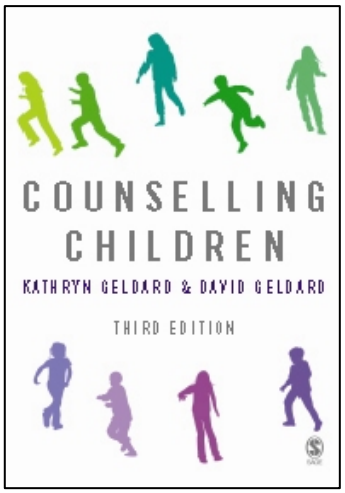
NEW FROM SAGE

Counselling Children

Third Edition

Kathryn Geldard *Child and Adolescent Mental Health Service, Queensland* and David Geldard *Private practice psychologist, specialising in work with children, adolescents and families*

February 2008 · 304 pages
Cloth (978-1-4129-4833-3) Price £65.00
Paper (978-1-4129-4834-0) Price £22.99



In its Third Edition and with two new chapters Counselling Children now includes:

- a sequentially planned integrative model for counselling children
- the selection and use of a range of media, activities and play when counselling children
- specific counselling skills to use with children
- the integration of individual counselling for children with family therapy
- counselling children in groups
- strategies for helping a child recognise options and choices and managing impulsive behaviour
- additional discussion of Behaviour and Cognitive Behaviour Therapy
- key points at the end of each chapter

Written by bestselling authors Kathryn Geldard and David Geldard, the book presents the theory and practice of counselling children in straightforward, jargon-free terms. Featuring over 30 photocopiable worksheets to use when helping children in specific areas such as developing self-esteem or managing emotions, Counselling Children, Third Edition is an ideal resource for any practice-setting providing counselling services for children.

Readership

Counsellors, psychologists, social workers, occupational therapists, nurses, teachers, and other professionals who are involved in working with children

Contents

PART ONE: COUNSELLING CHILDREN / Goals for Counselling Children / The Child-Counsellor Relationship / Attributes of a Counsellor for Children / PART TWO: PRACTICE FRAMEWORKS / Historical Background, and Contemporary Ideas about Counselling Children / The Process of Child Therapy / The Child's Internal Processes of Therapeutic Change / Sequentially Planned Integrative Counselling for Children (the SPICC model) / Counselling Children in the Context of Family Therapy / Practice Frameworks / PART THREE: CHILD COUNSELLING SKILLS / Observation / Active Listening / Helping the Child to Tell Their Story / Dealing with Resistance and Transference / Dealing with Self-Concept and Self-Destructive Beliefs / Actively Facilitating Change / Termination of Counselling / Child Counselling Skills / PART FOUR: PLAY THERAPY - USE OF MEDIA AND ACTIVITIES / The Play Therapy Room / Selecting the Appropriate Media or Activity / The Use of Miniature Animals / Sand Tray Work / Working with Clay / Drawing, Painting, Collage and Construction / The Imaginary Journey / Books and Stories / Puppets and Soft Toys / Imaginative Pretend Play / Games / PART FIVE: THE USE OF WORK-SHEETS / Building Self-Esteem / Social Skills Training / Education in Protective Behaviours / PART SIX: IN CONCLUSION

Previous Edition *Counselling Children (Second Edition)* Cloth: 978-0-7619-4727-1 (Oct 2002) Paper: 978-0-7619-4728-8 (October 2002)

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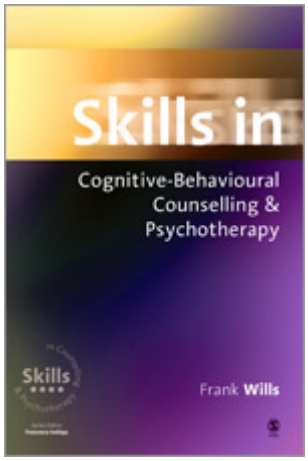
NEW FROM SAGE

Skills in Cognitive-Behavioural Counselling & Psychotherapy

Frank Wills *University of Wales College, Newport*

Skills in Counselling & Psychotherapy Series
February 2008 · 224 pages
Cloth (978-1-4129-2167-1) Price £60.00
Paper (978-1-4129-2168-8) Price £18.99



Well supported by research evidence, Cognitive Behaviour Therapy has become one of the most widely practiced and most popular therapeutic approaches. Skills in Cognitive-Behavioural Counselling and Psychotherapy is a practical, skills-based text that addresses the core techniques used by practitioners in assessing clients, establishing the therapeutic relationship and working with clients to achieve therapeutic change. This structured and systematic text covers:

- an introduction to CBT skills
- assessment and issue mapping
- interpersonal skills in CBT
- promoting changes in thinking and thinking processes
- promoting positive behaviours
- promoting emotional change
- CBT and the wider field

Readership

Practitioners and trainees undertaking full CBT training, professional training (e.g. Mental Health nursing) and general counselling or counselling skills courses

Contents

Introducing CBT Skills / Assessment and Issue Mapping / Interpersonal Skills in CBT / Promoting Changes in Thinking and Thinking Processes / Promoting Positive Behaviours and Changing Thoughts by Trying New Behaviours / Promoting Emotional Change / Promoting Changes in Deeper Seated Patterns / CBT and the Wider Field

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NEW FROM SAGE

Basic Counselling Skills

A Helper's Manual
Second Edition

Richard Nelson-Jones Fellow of the British Psychological Society and of the British Association for Counselling and Psychotherapy, and Director of the Cognitive Humanistic Institute, Chiang Mai, Thailand

November 2007 · 192 pages
Cloth (978-1-4129-4746-6) Price £60.00
Paper (978-1-4129-4747-3) Price £19.99

BIC Codes: JBSN, JC, MQC

The Second Edition of Basic Counselling Skills: A Helper's Manual is written as a straightforward, step-by-step guide to support the training and practice of all those people who use counselling skills as part of their role. Short and accessible chapters discuss base principles of the helping relationship then follow through universal counselling skills drawing upon a range of experiential activities from across the helping profession.

The book is divided into three parts, and all chapters have been updated for the second edition:

- Introduction: lays the groundwork for understanding the use of basic counselling skills across a range of settings
- Specific counselling skills: introduces a wide range of basic counselling skills.
- Further considerations: aims to raise readers' awareness of dealing with clients from different backgrounds, ethical and supervision issues, and how to become more skilled

Praise for the First Edition*: 'Basic Counselling Skills is a "master-class" in the subject. It brings its readers systematically through the full range of skills needed to be a counsellor and adds some skills that the traditional and well-established texts do not include'* - Michael Carroll, Visiting Industrial Professor, University of Bristol

Readership

Students and trainees in counselling and a host of other courses in the allied health professions and professionals and volunteers to help others in a wide range of circumstances and settings

Previous Edition *Basic Counselling Skills* Cloth: 978-0-7619-4960-2 £60.00 (Sep 2002) Paper: 978-0-7619-4961-9 £18.99 (Sep 2002)

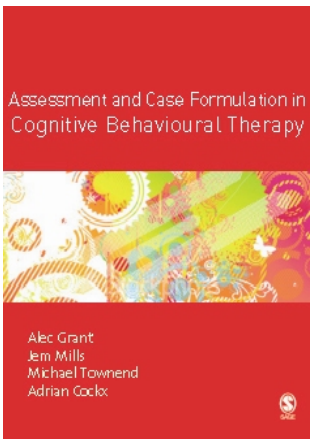
1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 Fax: +44 (0) 20 7324 8600

NEW FROM SAGE

Assessment and Case Formulation in Cognitive Behavioural Therapy

Alec Grant *University of Brighton*, Jem Mills, Michael Townend *University of Derby* and Andrian Cockx

January 2008 · 240 pages
Cloth (978-1-4129-3506-7) Price £60.00
Paper (978-1-4129-3507-4) Price £19.99



Assessment and Case Formulation in Cognitive Behavioural Therapy explores assessment and case formulation in cognitive behavioural psychotherapy and unpacks these areas in-depth. This discussion is backed up by chapters focusing on clinical case studies and emerging issues of professional development.

This important text is divided into three parts: Part One introduces the reader to fundamental and advanced technical and process issues in cognitive behavioural assessment and case formulation. Part two illustrates, in diagrammatic and narrative form, case formulation and assessment in action in relation to eight case studies. Part Three explores leadership and scientific paradigm awareness in the cognitive behavioural communities, and ethical, organisational and clinical supervision concerns.

Alec Grant, Jem Mills, Michael Townend and Andrian Cockx have many years of experience in the field, in the areas of accredited teaching, supervision and clinical practice and postgraduate and undergraduate course and module leadership.

Readership

Experienced cognitive behavioural psychotherapists, and teachers and students of the approach

Contents

PART ONE: INTRODUCTION / Introduction to Assessment and Case Formulation in Cognitive Behavioural Therapy / Assessment in Cognitive Behavioural Therapy / Case Formulation in CBT / The Inter-Relationship between Assessment and Case Formulation in CBT / Generic and Specific Models of CBT Assessment / Generic and Specific Models of CBT Case Formulation / PART TWO: CASE STUDIES / Trauma / Shame / Dissociation / Low Self Esteem / OCD / Health Anxiety / Depression / Psychosis / Borderline Personality Disorder / Family Assessment and Formulation / PART THREE: CONTROVERSIAL ISSUES / Standardized Versus Individual Case Formulations / Organizational and Ethical Issues / PART FOUR: ORGANISATIONAL AND ETHICAL ISSUES / Formulating the Therapist In Assessment and Case Formulation

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1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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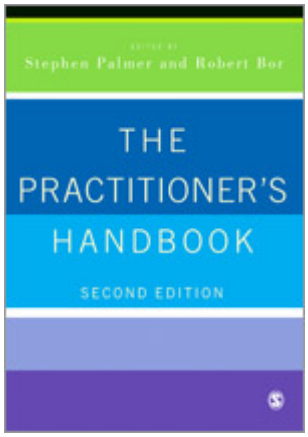
NEW FROM SAGE

The Practitioner's Handbook



A Guide for Counsellors, Psychotherapists and Counselling Psychologists

Edited by Robert Bor *Royal Free Hospital* and Stephen Palmer *Centre for Stress Management, London and City University*

January 2008 · 176 pages *(previously announced)*
Cloth (978-0-7619-4165-1) Price £60.00
Paper (978-0-7619-4166-8) Price £18.99
BIC Codes: JBSN, JC

The Practitioner's Handbook is an essential guide to professional development written for qualified practitioners as well as those nearing the end of their training. Written in a friendly and informal style, this new text seeks to capture the attention of the reader by addressing those concerns and questions most frequently raised by practitioners.

Covering subjects which all practicing counsellors, psychotherapists and counselling psychologists need to know about, including report writing and avoiding complaints, this text also outlines different avenues for career development for example research, supervision, training and management. The Practitioner's Handbook provides the reader with practical hints and guidance in how to develop their professional career and organise their continuing professional development.

The editors, Professor Stephen Palmer and Professor Robert Bor, are both highly qualified trainers and practitioners, and contributors have been selected on the basis of their familiarity with professional issues.

Readership

Practitioners in counselling, psychotherapy and counselling psychology, and senior students nearing the end of their training

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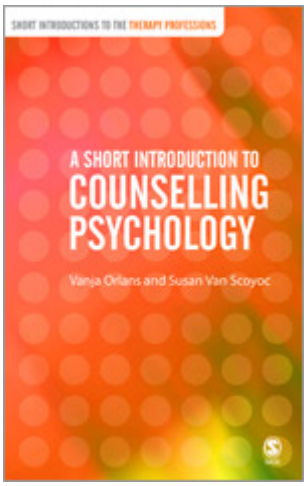
NEW FROM SAGE



A Short Introduction to Counselling Psychology

Vanja Orlans and Susan Van Scoyoc

Short Introductions to the Therapy Professions
February 2008 · 176 pages
Cloth (978-1-4129-4641-4) Price £60.00
Paper (978-1-4129-4642-1) Price £17.99

TEXTBOOK

A Short Introduction to Counselling Psychology concisely brings together a wide range of relevant information related to the therapeutic practice of counselling psychology, written through the lens of direct practitioner experience.

This accessible text provides concrete information on historical developments in the field as a whole, on training requirements and paths, on careers and domains of practice, and on the kinds of tasks and challenges that practitioners deal with in different settings. Vanja Orlans and Susan Van Scoyoc also offer views on current and potential cutting-edge issues for the professional field of counselling psychology.

The text covers:

- social and historical context of counselling psychology
- counselling psychology in the family of applied psychologies
- the professional knowledge base of counselling psychology
- professional training in counselling psychology
- careers and practice in counselling psychology
- professional developments in counselling psychology
- debates and challenges for counselling psychologists
- resources for readers

Readership

Trainee counselling psychologists and professionals involved in the training and supervision of counselling psychologists

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Tel: +44 (0) 20 7324 8500 Fax: +44 (0) 20 7324 8600

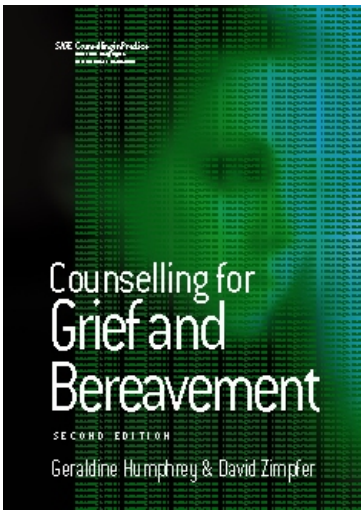
NEW FROM SAGE

Counselling for Grief and Bereavement

Second Edition

Geraldine M Humphrey *Kent State University, Ohio* and David G Zimpfer

Counselling in Practice series
December 2007 · 216 pages
Cloth (978-1-4129-3565-4) Price £65.00
Paper (978-1-4129-3566-1) Price £20.99
BIC Codes: VFPX, JBSN



Counselling for Grief and Bereavement, Second Edition takes readers step-by-step through the skills needed to facilitate the process of grief, initiate healing and promote a sense of growth.

Providing a firm theoretical base, Geraldine M Humphrey and David G Zimpfer discuss the concepts and categories of attachment, loss and grief. Carefully chosen case examples are included throughout and specific attention is paid to ethics and to the possible need for referral.

This second edition has been thoroughly updated and includes:

- updated strategies for professionals working with children and adolescents, including those who are grieving, and those who are receiving palliative care as patients
- additional theories and concepts that encourage the professional to approach working with the bereaved from sound conceptual bases and positive attitudes that foster growth and empowerment
- a more positive approach that does not deny the necessity of the experience of pain of grief

Praise for the First Edition: *'The book provides an absorbing and challenging journey through the possible process involved in bereavement work, and encourages one to think broadly about how one can approach a bereaved person... this was a book I enjoyed reading very much, and which I found both theoretically sound and practically helpful'* - **Bereavement Care (Cruse)**

Readership

Counselling, mental health, medical and educational professionals and trainees

Contents

Loss and Grief in Life / Assessment Strategies / Grief Counselling and Grief Resolution / Family Grief / Group Counselling / Anticipatory Grief / Special Issues / When Grief is Not Resolved / Children and Grief

Previous Edition *Counselling for Grief and Bereavement* Cloth: 978-0-8039-8403-8 £60.00 (June 1996) Paper: 978-0-8039-8404-2 £19.99 (June 1996)

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NEW FROM SAGE

Advancing Multicultural Counseling

New Directions for Working with Diversity

Gerald Monk *San Diego State University*, John Winslade *California State University, San Bernardino* and Stacey L. Sinclair *San Diego State University*

January 2008 Paper (978-1-4129-1676-9) Price £29.99
BIC Codes: YJBH1

Readership

Based upon clinical practice, teaching research and scholarly work undertaken over a period of 10 years, Advancing Multicultural Counselling fills a niche on multicultural contextual constructivism, taking a unique approach to counseling and psychotherapy and offering broad topics of diversity.

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NEW FROM SAGE

Medical and Psychiatric Issues for Counsellors

Second Edition

Brian Daines *Share Psychotherapy Agency, Sheffield*, Linda Gask *University of Manchester* and Amanda Howe *University of East Anglia*

Professional Skills for Counsellors Series
September 2007 · 152 pages
Cloth (978-1-4129-2398-9) Price £60.00
Paper (978-1-4129-2399-6) Price £18.99
BIC Codes: JBSN, MQCP, JBS, JC

Medical or psychiatric issues frequently arise during counselling and counsellors need to equip themselves with the knowledge and skills to respond appropriately. Medical and Psychiatric Issues for Counsellors, Second Edition is the perfect guide to this challenging area of practice. It provides a clear introduction to:

- the nature of mental illness
- the relationship between mental and physical health and
- the role of counselling in relation to both

Highly practical and right up-to-date, this Second Edition examines how to manage medical or psychiatric issues as they emerge, whether during assessment or at a later stage in the counselling process. Guidance is given on:

- how to recognise serious mental health problems
- the effects of psychiatric drugs
- assessment and referral to other services, and
- legal and ethical issues

The Second Edition covers changes in the context of counselling practice - particularly in health care settings - such as the use of tools to measure outcomes, evidence-based practice and clinical governance. The common principles of care and working with other professionals are also explored.

Readership

Practicing counsellors and those in the allied health professions, and for students with an interest in dealing with clients with medical and psychiatric issues

Contents

A Contextual Framework / Common Principles of Care and Working with Others / Issues at the Beginning of Counselling / Issues in Established Counselling and in Supervision / Taking Account of Medical Conditions and Their Treatment / Taking Account of Psychiatric Conditions and their Treatment / Safety and Safeguards / Conclusion / Appendix 1: Suggested Reading / Appendix 2: Glossary / Appendix 3: Useful Organisations and Internet Addresses

Previous Edition *Medical and Psychiatric Issues for Counsellors* Paper 978-0-8039-7507-1 £20.99 (December 1996)

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NEW FROM SAGE

Change for the Better

Self-help Through Practical Psychotherapy

Third Edition

Elizabeth Wilde McCormick

February 2008 · 258 pages
Paper (978-1-4129-4826-5) Price £18.99

This is the Third and Revised Edition of the self help psychotherapy programme for lay people and students of psychotherapy. It is based upon Cognitive Analytic Therapy, a focussed short term intervention which is taught and practised both in the United Kingdom and abroad. It describes in ordinary language how learned patterns of responses to relating and thinking contribute to psychological problems such as depression, anxiety, phobia, and relationship difficulty.

Change for the Better shows the reader how they can identify their own different inner dialogues, and the traps, dilemmas, snags, and unstable states of mind that lead to things going wrong. It offers help with the creation of written narrative and diagrams based upon the readers' own self reflection, and mindfulness-based experiential exercises are incorporated throughout the text to help nourish self awareness and change.

Updated and revised Third Edition includes new chapters on unstable states of mind seen in people given a borderline personality diagnosis, on dissociation, eating problems, and stress. It also offers a therapeutic dialogic relationship between reader and author. It includes the most recent development in CAT practice and places greater emphasis upon the transformation of unhelpful learned reciprocal role procedures that underlie relationship to oneself and to others.

Readership

Clients undergoing Cognitive Analytic Therapy and their therapists

Contents

PART ONE / All about Change / PART TWO / Feelings and Relationships / PART THREE / Naming the Problem / Traps / Dilemmas / Snags and Self Sabotage / Difficult and Unstable States of Mind / Dissociation and Depersonalisation / Compulsions and Obsessions / Eating Disorders: The Multifaceted Language of Hunger / Stress / PART FOUR / Gathering Information / PART FIVE / Making the Change / Writing Our Life Story / Targeting the Areas that Create Problems and Deciding on Aims for Change / Putting a Diagram in Your Pocket / Techniques for Working through the Process of Change / PART SIX / Changing Within a Relationship / PART SEVEN / Holding On To Change

Previous Edition: *Change for the Better* Paper: 978-0-8264-6176-6 £19.99 (January 2002)

SAGE

1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 Fax: +44 (0) 20 7324 8600

NEW FROM SAGE

Solution-Focused Groupwork

Second Edition

John Sharry is a Principal Social Worker in the Department of Child and Family Psychiatry *Mater Hospital, Dublin* and part-time Director of the *Brief Therapy Group* (Private Practice and Consultancy).

Brief Therapies series
October 2007 · 216 pages
Cloth (978-1-4129-2984-4) Price £60.00
Paper (978-1-4129-2985-1) Price £19.99
BIC Codes: MMJT, VFH, JBS

Solution-Focused Groupwork, Second Edition is an innovative and highly practical guide for all professionals who use groups to help people. For those new to the approach it provides a clear, step-by-step introduction, while for more experienced practitioners it presents ideas and techniques which can be readily integrated into existing practice.

In this fully updated revision, including a brand new chapter on Supervision, John Sharry examines the therapeutic factors that characterize solution- focused groupwork and contribute to its effectiveness. Using carefully selected case studies and examples, he takes the reader through the various stages in the therapeutic process, from getting started to the final session. Key features include:

- creative exercises for use in practice
- guidance on evaluating the outcomes of group work
- a model for group supervision for the facilitator
- showing practitioners how to create a constructive, positive and solution-focused group culture and how to maintain this culture in spite of the challenges, tensions and difficulties that naturally arise within groups

Readership

Students on a wide range of courses including counselling, social work, psychology, community work and nursing as well as researchers and educators who use groupwork as a means of teaching and communicating ideas

Contents

PART I : BASICS AND BACKGROUND / Groupwork and Solution-Focused Brief Therapy / The Principles of Solution-Focused Groupwork / The Dynamics of Solution-Focused Groups / PART II : THE LIFECYCLE OF SOLUTION-FOCUSED GROUPS / Designing a Solution-Focused Group / Engaging Clients to Attend / The Stages of Solution-Focused Groupwork / PART III : MANAGING PROCESS - KEEPING GROUPS SOLUTION-FOCUSED / Evaluating Groups: Ensuring they Remain on Target / Managing `Difficult' Groups / Creative Exercises to Enhance Group Process / Group Supervision

Previous Edition *Solution-Focused Groupwork* Cloth 9780--7619-6779-8 £60.00 (August 2001) Paper: 978-0-7619-6780-4 £18.99 (August 2001)

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1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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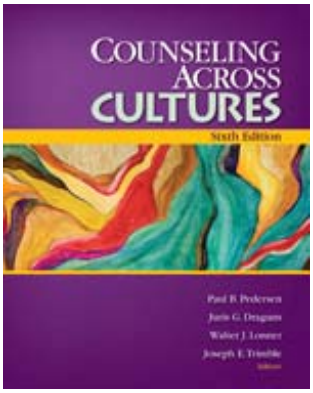
NEW FROM SAGE

Counseling Across Cultures

Sixth Edition



Edited by Paul B Pedersen *Syracuse University, Visiting Professor University of Hawaii*, Juris G Draguns *Pennsylvania State University*, Walter J Lonner and Joseph E Trimble *both at Western Washington University*

September 2007 · 480 pages *(previously announced)*
Paper (978-1-4129-2739-0) Price £35.00
BIC Codes: JBSN, JBS

Counseling Across Cultures, Sixth Edition offers a comprehensive examination of the increasing priority of culture in the counselling process. The contributors examine the cultural context of accurate assessment and appropriate interventions in counselling, highlighting work with groups including African Americans, Asian Americans, Hispanics, American Indians, refugees, and international students.

Chapters also consider culturally appropriate counselling methods as they relate to gender, aged populations, health psychology, and school settings.

Readership

Trainees and practitioners of Counselling & Psychotherapy

Contents

PART ONE: BASIC ISSUES / Ethics, Competence and Other Professional Issues in Culture-Centered Counseling / Universal and Cultural Aspects of Counseling and Psychotherapy / PART TWO: ETHNOCULTURAL POPULATIONS / Ethnocultural Considerations and Strategies for Providing Counseling Services for Native American Indians / Black Identity: A Repertoire of Daily Enactments / Counseling Asian Americans / Counseling the Latina//o: A Guiding Framework for a Diverse Population / PART THREE: BROADLY DEFINED CULTURAL GROUPS / Revisiting Gender Issues in Multicultural Counseling / Counseling International Students and Sojourners / Counseling and Psychotherapy with Refugees / Counseling Individuals from Marginalized and Underserved Groups / Cross-Cultural Gerontological Counseling: Current Models and Common Issues / PART FOUR: ISSUES / Spirituality in Counseling Across Cultures: Many Rivers to the Sea / Health Psychology in Multiethnic Perspective / Putting Cultural Empathy into Practice / PART FIVE: APPLICATIONS / Cognitive-Behavioral Approaches to Counseling Across Cultures: A Functional Analytic Approach for Clinical Applications / Appraisal and Assessment in Cross-Cultural Counseling / School Counselors: Professional Origins in Cross-Cultural Counseling / Research Perspectives in Cross-Cultural Counseling

Previous Edition: *Counseling Across Cultures (Fifth Edition)* Cloth: 978-0-7619-2085-4 £65.00
Paper: 978-0-7619-2086-1 £33.00 (March 2002)

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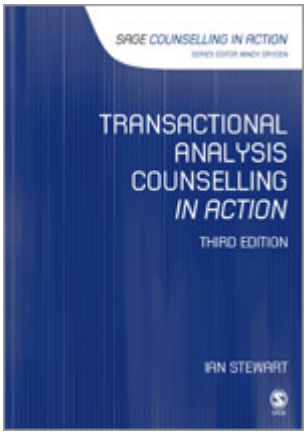
1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 Fax: +44 (0) 20 7324 8600

NEW FROM SAGE

Transactional Analysis Counselling in Action

Third Edition



Ian Stewart is Co-Director of *The Berne Institute, Nottingham*. He is accredited by the ITAA and the EATA as a Teaching and Supervising Transactional Analyst.

Counselling in Action series
November 2007 · 288 pages *(previously announced)*
Cloth (978-1-4129-3494-7) Price £60.00
Paper (978-1-4129-3495-4) Price £19.99

BIC Codes: JBSN, JC

TEXTBOOK

Transactional Analysis Counselling in Action meets a demand for a clearly-written step-by-step account of the process and practice of using transactional analysis to promote personal change. Transactional Analysis Counselling in Action retains the successful overall structure and organisation of the popular earlier editions, but has been fully revised. Key features of this new edition include:

- emphasis on powerful new techniques and concepts in transactional analysis - some of them previously only accessible in specialist journals - presented in an accessible style, immediately useful to the practitioner
- he sequence of chapters ordered to reflect successive stages in the typical process of counselling with transactional analysis. This assists in building understanding and application of transactional analysis step by step, in the order that is likely to arise during actual counselling
- a single extended case history that runs through the book to illustrate practice and theory
- Self-supervision sequences offering suggested checklists of questions that readers can use in appraising their own work with clients

In this revised Third Edition of his bestselling guide, Ian Stewart offers trainee and practising counsellors an introduction to the core concepts and basic techniques of transactional analysis.

Readership

Counsellors and therapists in practice and in training

Contents

Preface to the First Edition / Preface to the Second Edition / Preface to the Third Edition / PART I: THE TA FRAMEWORK / Counselling with TA / Planning the Route to Change / Mapping the Structure of Problems / Separating Past from Present / PART II: THE PROCESS OF COUNSELLING WITH TA / Taking the First Steps / Exploring a Childhood Life-Plan / Blocking Tragic Outcomes / Making Contracts for Change / Challenging Outdated Beliefs / Making New Decisions / Ending Counselling

Previous Edition *Transactional Analysis Counselling in Action (Second Edition)* Cloth: 978-0-7619-6318-9 £60.00 (Feb 2000) Paper: 978-0-7619-6319-6 £19.99 (Feb 2000)

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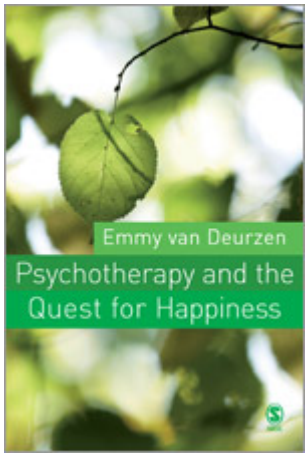
NEW FROM SAGE

Psychotherapy and the Quest for Happiness

Emmy van Deurzen *New School of Psychotherapy & Counselling,Schiller University,London*



February 2008 · 160 pages
Cloth (978-0-7619-4410-2) Price £60.00
Paper (978-0-7619-4411-9) Price £17.99
BIC Codes: JBSN

The recent interest in positive psychology and happiness has important implications for psychotherapy. What does this preoccupation with happiness tell us about contemporary culture and the role of the therapist? When and why did we decide that the aim of life is to be happy?

Psychotherapy and the Quest for Happiness addresses the controversial subject of the moral role of psychotherapists. Based on the idea that most clients seek help from a counsellor or therapist not because of a specific problem or event but because of a general lack of meaning or happiness in life, Emmy van Deurzen asks searching questions about the meaning of life, seeking to define what a good life consists of and how therapists might help their clients to live well rather than simply in search of happiness.

This thought provoking and authoritative text argues that it is crucial to face this problem and to assist clients in reconnecting with worthwhile ideals, purpose, values and beliefs in an open minded, vigorous and systematic manner. As much counselling work revolves precisely around these issues, Psychotherapy and the Quest for Happiness should be of interest to all practitioners and trainees in the later stages of training.

Emmy van Deurzen is Co-Director of the Centre for the Study of Conflict and Reconciliation, and Honorary Professor at the School of Health and Related Research, University of Sheffield.

Readership

Counselling practitioners, and trainees in the later stages of training

Contents

Pandora's Box / The Good Life / Predictable Diffculties / Self-deception and Avoidance / Life Crisis and Progress / Speech is Silver and Silence is Golden / Therapeutic Illusions and Beyond

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NEW FROM SAGE

Handbook of Clinical Interviewing With Adults

Edited by Michel Hersen and Jay C Thomas *both at Pacific University, Oregon*

October 2007 · 512 pages *(previously announced)*
Cloth (978-1-4129-1717-9) Price £85.00
BIC Codes: MMJ

The Handbook of Clinical Interviewing with Adults is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with adults in clinical settings.

The volume begins with general issues (structured versus unstructured interview strategies, mental status examinations, selection of treatment targets and referrals, writing up the intake interview, etc.), moves to a section on major disorders most relevant to adult clients (depression, bipolar disorder, agoraphobia, posttraumatic stress disorder, eating disorders, alcohol and drug abuse, sexual dysfunction, etc.), and concludes with a chapter on special populations and issues (neurologically impaired patients, older adults, behavioral health consultation, etc.).

Readership

People who work with adults in a clinical setting

Interrelated Handbook *Handbook of Clinical Interviewing with Children* Cloth: 978-1-4129-1718-6 £85.00 (October 2007)

1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

NEW FROM SAGE

Handbook of Clinical Interviewing with Children

Edited by Michel Hersen and Jay C Thomas *both at Pacific University, Oregon*

October 2007 · 480 pages *(previously announced)*
Cloth (978-1-4129-1718-6) Price £85.00
BIC Codes: MMJ

The Handbook of Clinical interviewing with Children is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with children (and their parents and teachers) in clinical settings.

The volume begins with general issues (structured versus unstructured interview strategies, developmental issues when working with children, writing up the intake interview, etc.), moves to a section on major disorders with special relevance for child populations (conduct disorders, attention-deficit hyperactivity disorder, learning disorders, etc.), and concludes with a section addressing special populations.

Readership

People who work with children in a clinical environment

Interrelated Title *Handbook of Clinical Interviewing with Adults* Cloth: 978-1-4129-1717-9 £85.00 (October 2007)

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1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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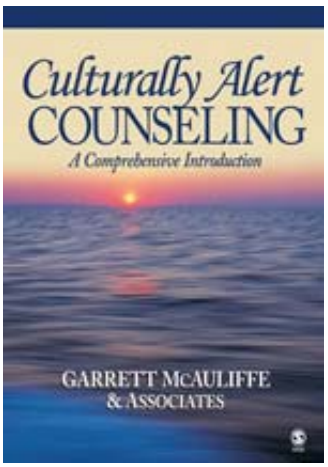
NEW FROM SAGE

Culturally Alert Counseling

A Comprehensive Introduction

Garrett McAuliffe *Old Dominion University*



September 2007 · 680 pages
Paper (978-1-4129-1006-4) Price £35.00
BIC Codes: YJBH1

Culturally Alert Counselling expands the traditional 'definition' of multicultural counseling from the usual two categories of race and ethnicity to eight categories that include: race, ethnicity, gender, age, religion/spirituality, ability/disability, class, and sexual orientation.

Cutting-edge presentations for each cultural area are written by prominent scholars, with an entire chapter dedicated to social class. Culturally Alert Counselling includes additional chapters that will contextualize this material with respect to broad issues of culture, power, social justice, and the development of empathy despite difference, etc. No other book in the market covers multicultural counseling with this inclusiveness.

Readership

Students and trainees of Counselling & Psychotherapy

Contents

Kathy Evans, Rebecca George-Brown African Americans / **Bryan S.K. Kim, Yong S. Park** East and Southeast Asian Americans / **Garrett McAuliffe, Bryan S.K. Kim, Yong S. Park** Ethnicity / **Lee Richmond, Mary Guindon** European Americans / **Kelly L. Wester, Heather Trepal** Gender / **Edward A. Delgado-Romero, Nallely Galvan, Melissa R. Hunter, Vasti Torres** Latinos//Hispanic Americans / **Dawn M. Szymanski** Lesbian, Gay, Bisexual, and Transgendered Clients / **Julie Hakim-Larson, Sylvia Nassar-McMillan** Middle Eastern Americans / **Michael T. Tlanusta Garrett** Native Americans / **Garrett McAuliffe, Edwin Gomez, Tim Grothaus** Race / **Shelley A. Jackson, Karen Erkisen, Chet Weld** Religion and Spirituality / **Patricia Goodspeed Grant, Karen L. Mackie** Social Class / **Garrett McAuliffe, Mona J.E. Danner, Tim Grothaus, Lynn Dole** Social Diversity and Social Justuce / **Jayamala Madathil, Daya Sandhu** South Asian Americans / **Garrett McAuliffe, David Pare, Ali Winiger** The Practice of Culturally Alert Counseling / **Garrett McAuliffe** What is Cultuerally Alert Counseling?

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NEW FROM SAGE

Applied Helping Skills

Transforming Lives

Jeffrey A Kottler *California State University, Fullerton* and Leah Brew *California State University*

February 2008 · 480 pages
Paper (978-1-4129-4990-3) Price £35.00

Applied Helping Skills covers the basic skills necessary to serve and help clients in a therapeutic relationship. It takes an experiential, student-centered approach and reflects upon therapy as an art, rather than just a diagnostic tool. This helps students understand that a skilled therapist looks at every situation and person differently and draws on their embedded skills to best serve the client.

The skills covered include listening, building and maintaining relationships, establishing trust, assessing and diagnosing client issues, exploring and collecting meaningful information, moving from insight to action, reading verbal and nonverbal behavior, among others.

Readership

Trainees on counselling, social care and other helping profession courses

1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

NEW FROM SAGE

A Brief Primer of Helping Skills

Jeffrey A Kottler *California State University, Fullerton*

December 2007 · 192 pages
Cloth (978-1-4129-5922-3) Price £31.00
Paper (978-1-4129-5923-0) Price £29.99

A Brief Primer of Helping Skills is a brief primer of essential helping skills for students and professionals in the helping professions. The book contains a brief chapter on theory that provides an overview of the language used in therapy as well as the various approaches used by helping professionals. It then covers the core skills, standard interventions, nature of relationships, developing rapport, as well as important issues regarding assessment and formulating a diagnosis.

Readership

Students and professionals in the helping professions such as counselling and psychotherapy, social work, human services, and psychology

Contents

Learning Helping Skills / Theories of Helping / Processes and Stages / Helping Relationships / Exploration Skills / Action Skills / Brief Interventions / Leading Groups / Looking at Yourself

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NEW FROM SAGE

World of Crime

Breaking the Silence on Problems of Security, Justice and Development Across the World

Jan J M van Dijk *Tilburg University*

February 2008 · 432 pages
Cloth (978-1-4129-5678-9) Price £58.00
Paper (978-1-4129-5679-6) Price £27.00
BIC Codes: JBV

In today's interdependent world, governments must become more transparant about their crime and justice problems. World of Crime seeks to break the conspiracy of silence regarding statistical information on these sensitive issues.

World of Crime subsequently analyizes the macro causes of crime such as rapid urbanization, economic inequality, gender discrimination, abuse of alcohol and drugs and availability of guns. Furthermore, the book analyizes the impact of crime on individuals and societies. Using a wealth of statistical information, Jan J M van Dijk underlines the need of greater international efforts to tackle transnational problems of crime.

Readership

Intended as a supplementary text for introduction to criminology, criminal justice, and comparative justice courses and is also appropriate for those professionally interested in security, criminal justice and development

Contents

PART I. THE CHALLENGE OF MEASURING CRIME INTERNATIONALLY / Chapter 1. The need of better crime diagnostics / Chapter 2. Mismeasuring Crime / PART II. COMMON CRIMES ACROSS THE WORLD / Chapter 3. The burden of property crime / Chapter 4. Patterns of violent crime / Chapter 5. Determinants of common crimes / Chapter 6. Global crime trends / PART III. EMERGING GLOBAL CRIME THREATS / Chapter 7. Assessing organized crime / Chapter 8. Other global security threats: corruption, terrorism and cyber crime / PART IV. INTERNATIONAL TRENDS IN CRIMINAL JUSTICE / Chapter 9. Law enforcement, crime prevention and victim assistance / Chapter 10. Courts and sentencing / Chapter 11. Corrections: a global perspective / PART V. INTERNATIONAL PERSPECTIVES ON CRIME AND JUSTICE / Chapter 12. Security, rule of law and sustainable development / Chapter 13. Crime and justice: the need of global reform : Appendix A: Datasources and data Appendix B Data tables / Index : References Appendix B: Data tables

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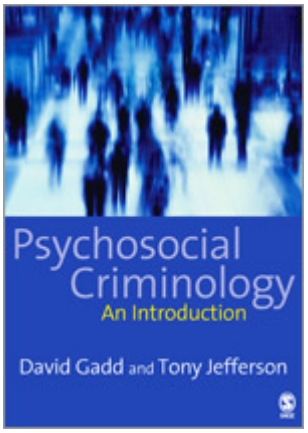
NEW FROM SAGE

Psychosocial Criminology

David Gadd and Tony Jefferson *both at University of Keele*

September 2007 · 240 pages
Cloth (978-1-4129-0078-2) Price £60.00
Paper (978-1-4129-0079-9) Price £19.99
BIC Codes: JBV,JCJ,JC,JBN



Psychosocial Criminology sheds new light on explanations of crime. It demonstrates how a psychosocial approach can illuminate the causes of particular crimes, challenging readers to re-think the similarities and differences between themselves and those involved in crime.

Psychosocial Criminology critiques existing psychological and sociological concepts before outlining a more adequate understanding of the criminal offender. It sheds new light on a series of crimes - rape, serial murder, racist violence, 'jack-rolling' (mugging of drunks), domestic violence - and contemporary criminological issues such as fear of crime, cognitive-behavioural interventions and restorative justice.

Readership

Upper level undergraduates, postgraduates and teachers of criminology and students of joint criminology and psychology degree courses. It will also appeal to critical psychologists, students of biographical methods and those pursuing social work training.

Contents

Why Psychosocial Criminology? / Psychology and the Criminological Subject / Sociology and the Criminological Subject / Towards a Psychosocial Subject: the Case of Gender / Anxiety, Defensiveness and the Fear of Crime / Feminism, Ambivalence and Date Rape / Vulnerability, Violence and Serial Murder: The Case of Jeffrey Dahmer / Understanding the Perpetrators of Racial Harassment / Re-reading 'The Jack-Roller' as a Defended Subject / Domestic Abuse, Denial and Cognitive Behavioural Interventions / Restorative Justice, Reintegrative Shaming and Intersubjectivity

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NEW FROM SAGE

Violence

Individual and Collective Aggression

Ronet Bachman *University of Delaware* and Alex Alvarez *Northern Arizona University*

January 2008 · 384 pages
Paper (978-1-4129-1685-1) Price £24.99

Violence comprises a historical and contemporary discussion of the origins, patterns, and causes of violence in society.

Through the use of contemporary and historical sources Violence explore a variety of individual and collective types of violent crimes. It incorporates a broad interdisciplinary approach to analyzing the patterns and correlates of violence using the most up-to-date research and theories and presents them in a style intended to be accessible to a wide audience of readers.

Readership

Students and practitioners of social work and criminology

Contents

As American as Apple Pie / Explaining Violence / Aiding and Abetting Violence / Assault and Murder: A Continuum of Violence / Violence in the Home / Stranger Danger / Rape and Sexual Assault / Mob Violence / Terrorism / Genocide / Towards Violence Prevention

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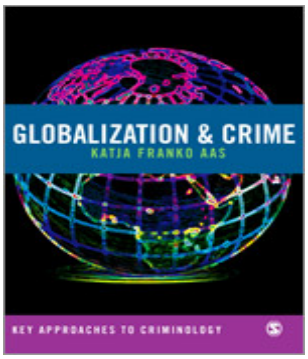
NEW FROM SAGE

Globalization and Crime

Katja Franko Aas *University of Oslo*

Key Approaches to Criminology
October 2007 · 208 pages
Cloth (978-1-4129-1289-1) Price £60.00
Paper (978-1-4129-1290-7) Price £19.99
BIC Codes: JBV,GTD,JPQ,YJB,RGC



Globalization and Crime provides a comprehensive and accessible account of the consequences of globalization in the post 9/11 world. It explores crime in the context of increasing international interconnectivity. It explains theories around globalization and how these shed light upon the study of crime. Furthermore, the book examines the challenges the various global flows represent for the nature of governance, state sovereignty and crime control.

Presenting an expert and interdisciplinary summary of complex debates, Globalization and Crime addresses a variety of highly topical issues, including:

- The global war on terror
- Transnational organized crime
- Human smuggling and trafficking
- Global surveillance and policing
- Cybercrime
- Immigration

As part of the Key Approaches to Criminology series, Globalization and Crime offers key pedagogic features ranging from chapter overviews and key terms to study questions and suggestions for further debate. Concise and easy-to-read, this book will prove essential reading for students and academics in criminology, sociology, geography and other social sciences.

'A rich and timely book, Globalization and Crime explains various complex concepts and developments in understandable terms and in a concise manner without being simplistic at any point. Examples are not merely derived from English-speaking countries, but cover a truly global terrain. General concepts, such as globalization, are all well defined, the glossary is very helpful and 'further reading' sections are simply superb. One of those books one wishes to have written oneself.' René van Swaaningen, Dept. of Criminology, Erasmus University Rotterdam

Readership

Upper level undergraduate and postgraduate students of criminology. Also relevant to students of globalization, geography and sociology

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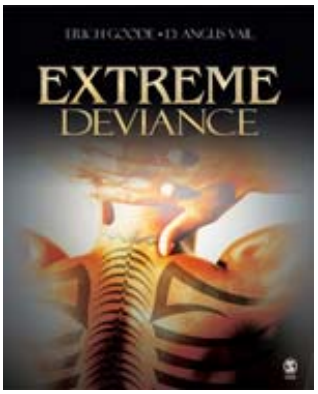
NEW FROM SAGE

Extreme Deviance

Erich Goode *State Univ of New York at Stony Brook* and
D. Angus Vail *Willamette University*



A Pine Forge Press Publication
September 2007 · 272 pages
Paper (978-1-4129-3722-1) Price £25.00
BIC Codes: YJB,JB

Extreme Deviance takes a look at normative violations that earn the violators a deviant identity in the eyes of the members of mainstream society.

Readership

Students of social psychology and criminology.

Contents

PART I. EXTREME TATTOOING / PART II. BELIEVING THAT ONE HAS BEEN KIDNAPPED BY EXTRATERRESTRIALS / PART III. BEING HUGELY OBESE / PART IV. BELIEVING IN WHITE SUPREMACY / PART V. HAVING AND ENDORSING ADULT-CHILD SEXUAL CONTACT / PART VI. EARTH FIRST! GOING TO EXTREMES TO SAVE THE ENVIRONMENT / PART VII. ENGAGING IN S&M SEXUAL PRACTICES

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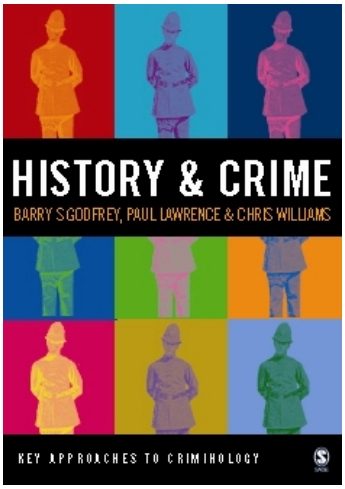
NEW FROM SAGE

History and Crime

Barry S Godfrey *Keele University*, Paul Lawrence and
Chris A Williams *both at The Open University*



Key Approaches to Criminology
December 2007 · 224 pages
Cloth (978-1-4129-2079-7) Price £60.00
Paper (978-1-4129-2080-3) Price £19.99
BIC Codes: JBV,YHB,YJB

This lively and accessible text provides an introduction to the history of crime and crime control. History and Crime explains the historical background that is essential for an understanding of contemporary criminal justice, and examines the historical context for contemporary criminological debates.

Topics covered include:

- Crime statistics
- Constructions of criminality
- Policing
- Prisons
- Surveillance
- Governance
- White-collar crime
- Immigration and crime

For each topic, the book provides an overview of current research, comment on current arguments and links to wider debates.

Readership

Students of criminology, history of criminology, sociology and history students who take modules on criminology and society.

Contents

History, Criminology and 'Historical Criminology' / The History of Criminal Statistics / Police Governance - Enforcement and Discretion / Changing Perceptions of Criminality / Immigration and Crime / Surveillance in the Workplace and White-Collar Crime / Incarceration and Decarceration / Conclusion

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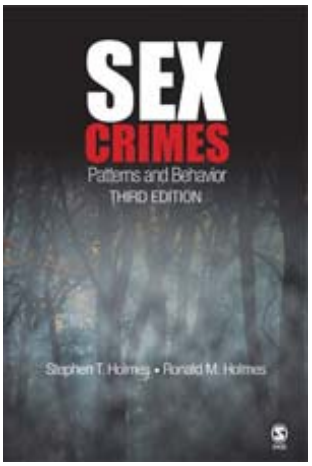

Sex Crimes

Patterns and Behavior

Third Edition

Ronald M Holmes *University of Louisville* and Stephen T Holmes *University of Central Florida, Orlando*

January 2008 · 350 pages *(previously announced)*
Paper (978-1-4129-5298-9) Price £24.99

The ongoing concerns about sex crimes continue to pique interest in related issues, research, and therapies. Sex Crimes, Third Edition offers a comprehensive survey of sex offenders and offenses and includes coverage of the psychological profiling of sex offenders, the often ritualistic crimes they commit, and the effect their actions have on victims.

The highly praised writing style engages students' interest with a unique approach to sex crimes, deviance, and criminal behavior theory and analysis. First person accounts from sex offenders enliven the research discussions surrounding the motivations for this deviant behavior and the impact of treatments.

Readership

Students and educators of criminology. Also of interest to counsellors and policy makers

Previous Edition *Sex Crimes (Second Edition)* Cloth: 978-0-7619-2549-1 £62.00 (Jan 2002)
Paper: 978-0-7619-2417-3 £31.00 (Jan 2002)

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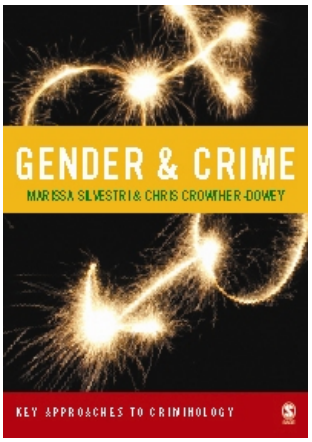
NEW FROM SAGE

Gender and Crime



Marisa Silvestri *South Bank University* and Chris Crowther-Dowey *Nottingham Trent University*

Key Approaches to Criminology
February 2008 · 224 pages
Cloth (978-1-4129-1198-6) Price £60.00
Paper (978-1-4129-1199-3) Price £19.99

Gender and Crime provides a much needed concise and comprehensive critical introduction to debates about the complex relationship between gender and crime. Bringing together both feminist and masculinist perspectives, Gender and Crime is a 'one stop shop' for gaining knowledge and understanding of the field of gender and crime as a whole.

In addition to offering an overview of key themes and issues, Silvestri and Crowther-Dowey breathe new life into existing and well-rehearsed debates by considering the usefulness of drawing on a human rights discourse for making sense of gender, crime and criminal justice. In re-thinking the experiences of women and men as offenders, victims and criminal justice professionals within a human rights framework, the authors encourage a fresh approach to traditional debates about gender and crime.

Gender and Crime integrates empirical, theoretical and policy-related materials in order to encourage a thorough understanding of the field. Complex ideas and debates are grounded with reference to real life examples. The learning process is supported through the use of chapter overviews, key terms, study questions and suggestions for further reading.

Readership

Essential reading for students and academics in criminology, sociology, social policy and gender studies

Contents

Introduction: New Approaches to Understanding Gender and Crime / PART ONE: OUT OF CONTROL / Women as offenders / Men as offenders / PART TWO: LOSING CONTROL / Trafficking and Violence against women / Men as victims / PART THREE: IN CONTROL / Masculinities and the Criminal Justice Professions / Women in Control? / Conclusion

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NEW FROM SAGE

Crime

Readings

Third Edition

Edited by Robert D Crutchfield *University of Washington*, Charis Kubrin *George Washington University*, George Bridges *Whitman College* and Joseph G Weis *University of Washington*

December 2007 · 544 pages
Paper (978-1-4129-4967-5) Price £29.99

Designed for undergraduate criminology courses, Crime actively involves students in the literature of the discipline, presents the field in a format that is accessible, understandable, and enjoyable, and is edited by well-known scholars who are experienced researchers and teachers.

The readings in this anthology have been very carefully edited and pruned by the Editors so that undergraduate students can easily read them without getting bogged down or confused and lost in the technical, methodological details.

Readership

Undergraduate students of criminology

Previous Edition *Crime: Readings (Second Edition)* Cloth: 978-0-7619-8679-9 £23.00 (May 2000)

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1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 Fax: +44 (0) 20 7324 8600

NEW FROM SAGE

Violence, Gender and Justice

Maggie Wykes and Kirsty Welsh *both at University of Sheffield*

February 2008 · 232 pages
Cloth (978-1-4129-2336-1) Price £60.00
Paper (978-1-4129-2337-8) Price £19.99

This comprehensive text provides an overview of the relationship between violence, gender, crime and justice. It brings together theory with contemporary cases to enable the reader to understand the key concepts, issues and connections involved.

Enlightening and accessible, Violence, Gender and Justice examines the experiences and treatment of men and women as victims and criminals. It explores whether and how offending patterns differ according to gender, and investigates the connections between gender, offending and victimisation.

Violence, Gender and Justice covers different types of inter-personal violence including sexual violence, 'domestic' violence, 'domestic' murder, male-on-male violence and child abuse. It explores how sexual and 'domestic' violence have been represented in the media, in the law and in criminal justice processes.

Not only does Violence, Gender and Justice present a comprehensive introduction to the field, it also offers reflective questions at the end of each chapter to enable the reader to integrate and interrogate the material covered. Chapter summaries and annotated bibliographies enhance the learning process by helping students to consolidate and further investigate key points.

Readership

Essential reading for students and academics in criminology, criminal justice, socio-legal studies, sociology, gender studies, cultural studies and social policy

Contents

Violence, gender and justice / 'Cold-blooded lies': mediating sex 'n violence / Intimacy, secrets and statistics / Gendering criminology? / Confronting violence: people, policies and places / Home is where the hurt is / The Law, the courts and conviction / Embodying violence / The cost of gendering crime

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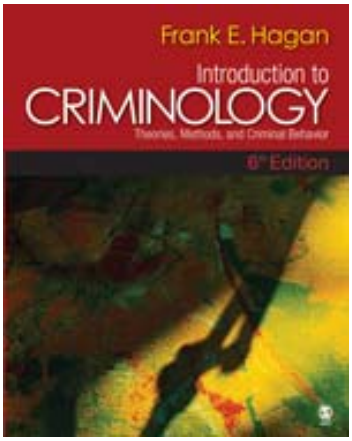
NEW FROM SAGE

Introduction to Criminology

Theories, Methods, and Criminal Behavior

Sixth Edition

Frank E Hagan *Mercyhurst College*



October 2007 · 568 pages
Paper (978-1-4129-5365-8) Price £35.00
BIC Codes: JBV

Introduction to Criminology, Sixth Edition is a comprehensive introduction to the study of criminology and includes one chapter on the criminal justice system. It aims to avoid an overly legal and crime control orientation and instead concentrates on the vital core of criminological theory--theory, method, and criminal behavior.

Hagan investigates all forms of criminal activity, such as organized crime, white collar crime, political crime, and environmental crime. He explains the methods of operation, the effects on society, and how various theories account for criminal behavior.

Readership

Criminology students

1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

Encyclopedia of Psychology and Law

Brian L. Cutler *University of North Carolina*

February 2008 Cloth (978-1-4129-5189-0) Price £190 Special Introductory price £165
BIC Codes: JCAD

This Encyclopedia of Psychology and Law will address research and practice in the interface of psychology and law. It will survey the traditional sub-disciplines of psychology: cognitive (e.g., eyewitness testimony), developmental (e.g., children's testimony), social (e.g., jury behavior), clinical (e.g., assessment of competence), biological (e.g., the polygraph), and industrial-organizational psychology (e.g., sexual harassment in the workplace).

Published as two volumes and consisting of approximately 350 to 400 entries (1,100 printed pages), the Encyclopedia will provide an authoritative and comprehensive A-to-Z list of topics in psychology and law of interest to students, scientists, and practitioners. Entries will vary in length from 1,000 to 3,000 words, will be written in clear and concise language, and will be designed to inform without overwhelming the reader.

Entries will be organized with the use of a 'Reader's Guide', which will contain such categories as Criminal Behavior and Treatment, Juvenile Offenders, Eyewitness Memory, Forensic Assessment and Diagnosis, and Trial Processes.

Readership

The interdisciplinary field of psychology and law appeals to students, psychological scientists, psychologist practitioners, and members of the legal and public policy professions, such as lawyers, judges, lawmakers, and other administrators of justice

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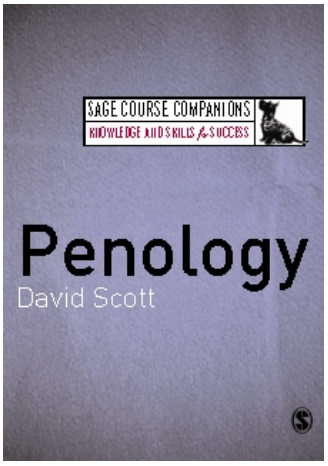

Penology

David Scott *University of Central Lancashire*

Sage Course Companions series
January 2008 · 224 pages
Cloth (978-1-4129-4810-4) Price £45.00
Paper (978-1-4129-4811-1) Price £12.99
BIC Codes: JBV, L, LJR

As part of the Sage Course Companion series, Penology provides a comprehensive introduction and overview of the discipline of penology. It provides hints and tips on how to apply this information to maximum effect in coursework and examinations.

This is a highly accessible text for those new to prison studies, or for anyone looking for a refresher. It provides structure and background for all prison and punishment modules on undergraduate criminology/criminal justice degrees. Written in a straightforward and clear style, David Scott gives detailed explanations for all academic terms used. The Penology Course Companion provides:

- Easy access to the key themes in punishment and prison studies
- Helpful summaries of the approach taken by the main course textbooks
- Guidance on the essential study skills required to pass the course
- Help with developing critical thinking
- Taking it Further sections that suggest how readers can extent their thinking beyond the 'received wisdom'
- Pointers to success in course exams and written assessment exercises

Readership

Penology is an essential reference point for undergraduate students in criminology, criminal justice, sociology, law and related fields.

Contents

1. Introduction to your Companion / 1.1 Introduction / 1.2 How to use the book / 1.3 Navigation around the book / 1.4 Introducing the features / 1.5 Penology: a brief introduction / 1.6 Thinking like a penologist / 2. Core Areas of the Curriculum Introduction: a section highlighting the running themes / 2.1 Philosophical justifications of punishment / 2.2 Thinking sociologically about punishment and prisons / 2.3 Sources of penal knowledge / 2.4 Historical development of prisons in the United Kingdom / 2.5 Comparative penology / 2.6 Contemporary penal policy and prison service priorities / 2.7 The prison population / 2.8 A life inside / 2.9 Penal accountability / 2.10 Penal abolitionism and alternatives to prison / 3. Study, Writing and Revision Skills / 4. Essential Index and Glossary / 4.1 Glossary / 4.2 Bibliography / 4.3 Timeline for discipline - key developments in the field / 4.4 Appendix of useful websites / 4.5 Index

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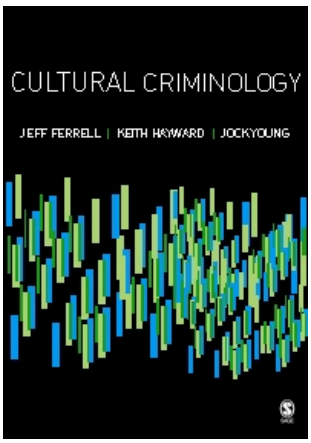
NEW FROM SAGE

Cultural Criminology

Jeff Ferrell *Texas Christian University and University of Kent*,
Keith Hayward *University of Kent* and Jock Young *University of Kent, UK and John Jay College, USA*



February 2008 · 224 pages
Cloth (978-1-4129-3126-7) Price £65.00
Paper (978-1-4129-3127-4) Price £20.99
BIC Codes: JBV

This lively and rigorous text will document and discuss cultural criminology's ongoing expansion, current directions and confrontations with conventional criminology and criminal justice. Cultural Criminology will highlight and analyze issues of style, representation, and political contestation as they emerge within particular national and international intersections of culture, crime, and crime control. In so doing Ferrell, Hayward and Young also reconsider the theoretical and methodological lineages of cultural criminology, and the emerging enterprise of cultural criminology itself, as invented and reinvented by scholars around the globe.

Readership

Higher level students and researchers of criminology and criminal justice

Contents

Introduction: Points of Orientation: overview of cultural criminology, the politics of cultural criminology, etc. / The Gathering Storm: Historical and Theoretical Antecedents of Cultural Criminology: intellectual and political trajectories, key works, etc., leading to cultural criminology / A Cultural Criminology of Late Modernity: The Storm Breaks : engagement of cultural criminology with social and cultural dynamics of contemporary society / Culture, Crime and Everyday Life: the cultural criminology of everyday life, including edgework, everyday resistance, boredom and crime, control of public space, everyday crime, cultural victimology, etc. / Media, Representation, and Meaning: A Hall of Broken Mirrors: cultural criminology of media; new theorizing of media and crime, etc. / Others and Elsewhere: a cultural criminology of exclusion, globalization, migration, inequality, etc. / Dangerous Knowledge: Methods of Cultural Criminology: stylistic and methodological innovations of cultural criminology; critique of conventional criminological discourse; etc. / Conclusions: An Intellectual and Political Manifesto: directions for the development of cultural criminology; political trajectories; further innovations; etc.

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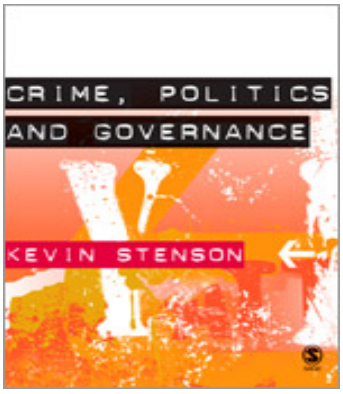
NEW FROM SAGE

Crime, Politics and Governance



Kevin Stenson *Middlesex University*

February 2008 · 192 pages
Cloth (978-1-4129-3125-0) Price £60.00
Paper (978-1-4129-3128-1) Price £19.99

Concerns about terrorism, organised crime, security and the impact of increasing migration have occasioned debates and new policies to enhance security. Crime, Politics and Governance explores both formal, official modes of governing crime as well as informal responses. It examines the tensions between collective rights and security and those of the individual and new minorities.

Crucially, the book explains the links between local control of crime and disorder, (including social dislocation, anti-social behaviour and inter-communal relations) and global processes and wider international relations. It provides an overview of debates about the shifting nature of governance, identity and the future of the nation state.

Readership

Students and academics in criminology, political science, sociology, social policy and urban studies

Contents

Introduction: Sovereignty and Governance / Getting Tough in the Governance of Crime / Commerce and the Governance of Crime: the growth of commercial involvement in crime control and criminal justice / Sovereignty and Community Safety / Race, Ethnicity and the Governance of Crime / The Governance of Sexuality as Crime / Governing Middle England / Conclusion

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NEW FROM SAGE

Criminal Justice and Crime Control

Three Volume Set

Edited by John Muncie *The Open University*

Sage Library of Criminology
September 2007 · 1176 pages
Cloth (978-1-4129-3054-3) Price £425.00 Special Introductory price £375
BIC Codes: JBV, JB, L

This three-volume set of original (classic and contemporary) readings is designed to reveal the broad range of crime control strategies typically encountered in criminal justice systems worldwide. Criminal Justice and Crime Control is particularly timely not only because of growing concerns over the development of 'new punitive' responses to offenders (mass incarceration; new cultures of control, surveillance and security; naming and shaming) but also because of the imperative to unravel the impact that the emergence of supranational legal orders and international standards is likely to have on questions of national sovereignty and the democratic accountability of the nation state.

Vol 1: outlines the many and varied competing conceptions of justice in national and international settings.

Vol 2: explores the varied means of punishment and correction that currently make up the penal landscape.

Vol 3: examines how crime prevention, risk assessment and crime science strategies are significantly extending the reach of criminal justice into everyday lives.

Readership

Students and academics in the fields of criminology and criminal justice

Contents

Volume One: Visions of Justice / PART ONE: CRIMINAL LAW AND CRIMINAL JUSTICE / **P Spierenberg** The Emergence of Criminal Justice / **H L Packer** Two Models of the Criminal Process / **A J Ashworth** Concepts of Criminal Justice / **J Griffiths** Ideology in Criminal Procedure or a Third 'Model' of the Criminal Process / **M King** Theoretical Approches to Criminal Justice / PART TWO: CRIMINAL JUSTICE / **R Quinney** Criminal Justice in Capitalist Society / **J Reiman** Criminal Justice through the Looking Glass, or Winning by Losing / **F Heidensohn** Models of Justice: Portia or Persephone? Some Thoughts on Equality, Fairness and Gender in the Field of Criminal Justice / **B Hudson** Beyond White

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Man's Justice: Race, Gender and Justice in Late Modernity / PART THREE: CONFLICT RESOLUTION / **N Christie** Conflicts as Property / **S E Merry** Sorting out Popular Justice / **R L Abel** The Contradictions of Informal Justice / **H Zehr and H Mika** Fundamental Concepts of Restorative Justice / **H Pepinsky** Peacemaking Primer / PART FOUR: TRANSNATIONAL AND GLOBAL JUSTICE / **J W E Sheptycki** Transnational Policing and the Makings of a Postmodern State / **D Nelken** The Globalization of Crime and Criminal Justice / **L Wacquant** How Penal Common Sense Comes to Europeans: Notes on the Transatlantic Diffusion of the Neo-Liberal Doxa / **W Morrison** Globalization, Human Rights and International Criminal Courts / Volume Two: State Punishment / PART FIVE: RETRIBUTION AND DETERRENCE / **J Feinberg** The Expressive Function of Punishment / **A von Hirsch** The Principle of Commensurate Deserts / **J Q Wilson** Thinking about Crime: The Debate over Deterrence / **F E Zimring and G Hawkins** Incapacitation and Imprisonment Policy / **C Murray** The American Experiment in Imprisonment / PART SIX: CORRECTIONS / **D Garland** Penal Strategies in a Welfare State / **American Friends Services Committee** Crime and Punishment / **A Scull** Community Corrections: Panacea, Progress or Pretence? / **R Martinson** What Works? Questions and Answers about Prison Reform / **F T Cullen and K E Gilbert** Reaffirming Rehabilitation / **R Ross, E Fabiano and C Ewles** Reasoning and Rehabilitation / **J McGuire and P Priestley** Reviewing What Works? Past, Present and Future / PART SEVEN: THE NEW PUNITIVENESS / **F E Zimring and D T Johnson** Public Opinion and the Governance of Punishment in Democratic Political Systems / **J Whitman** Contemporary American Harshness / **J Pratt** Emotive and Ostentatious Punishment / **P O'Malley** Volatile and Contradictory Punishment / **D Garland** Crime Control and Social Order / Volume Thre: Risk, Prevention and Security / PART EIGHT: ACTUARIAL JUSTICE / **J Simon** The Ideological Effects of Actuarial Practices / **M Feeley and J Simon** Actuarial Justice: The Emerging New Criminal Law / **P O'Malley** Risk, Power and Crime Prevention / PART NINE: SURVEILLANCE / **M Foucault** Panopticism / **S Graham** Spaces of Surveillant Simulation: New Technologies, Digital Representations and Material Geographies / **D Lyon** Globalizing Surveillance: Comparative and Sociological Perspectives / **T Caldeira** Fortified Enclaves: The New Urban Segregation / PART TEN: CRIME PREVENTION / **R V Clarke** Introduction / **J Q Wilson and G Kelling** Broken Windows / **L W Sherman et al** Preventing Crime: What Works, What Doesn't, What's Promising / **G Laycock** Defining Crime Science / **G Hughes, E McLaughlin and J Muncie** Teetering on the Edge: The Futures of Crime Control and Community Safety / PART ELEVEN: GOVERNANCE, SECURITY AND SOCIAL CONTROL / **S Cohen** The Punitive City: Notes on the Dispersal of Social Control / **C Shearing and P Stenning** Private Security: Implications for Social Control / **J Simon** Governing through Crime / **N Rose** Government and Control / **A Edwards and G Hughes** Comparing the Governance of Safety in Europe: A Geo-Historical Approach

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NEW FROM SAGE

Juvenile Justice

A Guide To Theory, Policy, and Practice

Sixth Edition

Gus Martin *California State University*

December 2007 · 408 pages
Paper (978-1-4129-5133-3) Price £29.99

Now published by SAGE! Briefer than most texts on the topic, Juvenile Justice accessibly explores the interrelationships among theory, policy, and practice to provide a comprehensive understanding of both the historical foundations and the practical world of juvenile justice. The Sixth Edition, now published by SAGE, is updated throughout covering topics such as the history of juvenile justice, legal considerations in juvenile justice, theory and policy in juvenile justice, and current realities in the practice of juvenile justice. The book's unique blend of theory, policy, and practice, coupled with a straightforward writing style and comprehensive ancillary package makes it a must-have for students and practitioners alike.

- New to the Sixth Edition
- Offers a companion student study site
- Provides new examples and illustrations
- Presents expanded coverage of theory
- Identifies contemporary careers in juvenile justice

Contents

Preface / 1. Juvenile Justice in Historical Perspective: Juvenile Justice Historically Continuing Dilemmas in Juvenile Justice Summary Critical Thinking Questions Selected Readings / 2. Defining and Measuring Offenses By and Against Juveniles: Legal Definitions Behavioral Definitions Official Statistics: Sources and Problems Unofficial Sources of Data Summary Critical Thinking Exercises Suggested Readings / 3. Characteristics of Juvenile Offenders: Social Factors Physical Factors Summary Critical Thinking Exercises Suggested Readings / 4. Theories of Causation: Scientific Theory Some Early Theories Biological Theories Psychological Theories Sociological Theories Conflict and Radical//Critical//Marxist Theories Integrated Theories Summary Critical Thinking Exercises Suggested Readings / 5. Purpose and Scope of Juvenile Court Acts: Purpose Scope Summary Critical Thinking Exercises Suggested Readings / 6. Juvenile Justice Procedures: Rights of Juveniles Bail Taking Into Custody Interrogation The Detention Hearing Detention//Shelter Care The Preliminary Conference The Petition Notification The Adjudicatory Hearing The Social Background Investigation The Dispostional Hearing Appeals Summary Critical Thinking Questions Suggested Readings / 7. Juveniles and the Police: Police Discretion in Encounters with Juveniles Unofficial Procedures Official Procedures Training and Competence of Juvenile Officers Police/School Consultant and Liaison Programs Community-Oriented Policing and Juveniles Police and Juvenile Court Summary Critical Thinking Exercises Suggested Readings / 8. Key Figures in Juvenile Court Proceedings: The Prosecutor

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Defense Counsel The Relationship Between the Prosecutor and the Defense Counsel - Adversary or Cooperative The Juvenile Court Judge The Juvenile Court Probation Officer Children and Family Services Personnel Court-Appointed Special Advocates Training and Competence of Juvenile Court Personnel Summary Critical Thinking Exercises Suggested Readings / 9. Prevention and Diversion Programs: Prevention Diversion Programs Some Examples of Prevention and Diversion Programs Some Criticisms Child Abuse and Neglect Prevention Programs Summary Critical Thinking Exercises Suggested Readings / 10. Dispositional Alternatives: Probation Foster Homes Treatment Centers Juvenile Corrections The Dilemmas of Juvenile Corrections Capital Punishment and Youthful Offenders Some Possible Solutions Summary Critical Thinking Exercises Suggested Readings / 11. Child Abuse and Neglect: Physical Abuse Child Neglect Emotional Abuse of Children Sexual Abuse of Children Intervention Summary Critical Thinking Exercises Suggested Readings / 12. Violent Youths and Gangs: Violent Youths Firearms and Juvenile Violence Gangs Response of Justice Network to Gangs Public, Legislative, and Judicial Reaction Alternatives to Incarceration for Violent Juveniles Summary Critical Thinking Exercises Suggested Readings / 13. The Future of Juvenile Justice: Suggested Readings / Appendix

Previous Edition Juvenile Justice Cloth: 978-0-7619-3082-2 £54.00 (2005)

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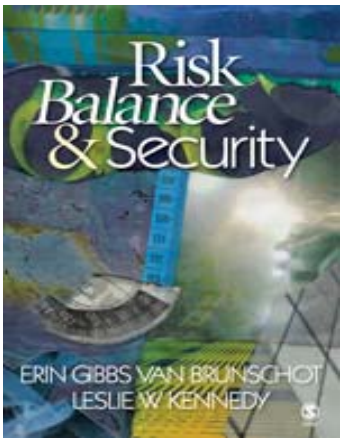
NEW FROM SAGE

Risk Balance and Security



Erin G. Van Brunschot *University of Calgary* and Leslie W Kennedy *Rutgers University*

November 2007 · 256 pages
Cloth (978-1-4129-4069-6) Price £69.00
Paper (978-1-4129-4070-2) Price £22.99
BIC Codes: JBV

Risk Balance and Security is unique in that an attempt has been made to capture the interdisciplinary realities facing public security today, and the means in which a risk balance is evident in the security decisions made to deal with crime, terrorist activities and environmental disasters.

Readership

Students of criminology and related disciplines across the social sciences

Contents

Preface / Acknowledgments / Chapter One: Introduction: Security Matters Risk Positions Approaching Security Modelling Security Studying Security From Many Perspectives Conclusion / Chapter Two: Values and Choices in Constructing Security: The Values of Security The Invention of ôRisk Societyö The Context of Risk Society Applying Risk Society to Risk Balance Culture and Messages Aabout Security Judging Hazards, Threats, and Risks Experts Routines, Experts, and Trust Types of Resources Security From? Security for Whom? Conclusion / Chapter Three: Crime and Security: Introduction Policing and Crime Risk Protecting the Public: Community Policing and Intelligence-Led Policing Securing Against Crime Preventing Crime? Crime Events and Risk Balance Conclusion / Chapter Four: Modern Terrorism: Terrorism and Security Globalization Who ôWeö Are 'Intelligence': Information and Knowledge Dealing With Vulnerability Readiness and Response Conclusion / Chapter Five: Landscapes of Security: Health and the Environment: The Physical Landscape: Health The Physical Landscape: The Environment The Evolution of Disaster Conclusion / Chapter Six: The Stages of Risk Balance and Security: Introduction Preparedness and Readiness Response Recovery and Prevention Conclusion / Chapter Seven: Concluding Thoughts: Becoming Secure: What Have We Learned? Are We Better Safe Than Sorry? Practical Steps to Security Risk Balance and a Return to Normal? The Way Forward

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NEW FROM SAGE

Terrorism in Perspective

Second Edition

Pamala L Griset *University of Central Florida* and Sue Mahan *University of Central Florida, Daytona Beach*

December 2007 · 456 pages
Paper (978-1-4129-5015-2) Price £29.99

The Second Edition of Terrorism in Perspective offers undergraduate and graduate students a comprehensive overview of global and domestic terrorism. Each chapter is introduced with a rich overview of the issues, actors and actions specific to the topic under discussion, providing students with context prior to articles culled from a wide variety of popular, academic, and governmental sources.

These previously published articles were selected to deepen the reader's understanding of terrorism by focusing more intently on specific themes. Chapter topics include homegrown terrorism, international terrorism, female involvement in terrorism, the symbiotic relationship between the media and terrorism, and both conventional and non-conventional terrorist tactics.

New to the Second Edition:

- Reorganized to build a foundation from the outset: Starts with more foundational chapters that provide a framework for later discussion of more supplementary terrorism issues.
- Examines the 'what, where, and why' of terrorism: A new chapter (Chapter 1) provides a solid foundation for the rest of the book covering issues related to the definition of terrorism; the quantity, location and type of terrorists' incidents around the globe; and the sociological and criminological theories that help explain terrorism.
- Provides the most updated and comprehensive coverage of key terrorism topics, including expanded discussion of state-sponsored terrorism: Numerous updated reprinted articles analyzing current events in terrorism, including reprints by Jessica Stern (Chapter 4), Bruce Hoffman (Chapter 4), and Peter Bergen and Alec Reynolds (Chapter 9).

Offers a deeper focus on suicide bombing and a greater focus on al-Qaeda

Readership

Undergraduate and graduate students of Criminology

Contents

1: What is Terrorism? / 2: History of Terrorism / 3: International Terrorism / 4: Terrorist Tactics Around the Globe / 5: Homegrown Terrorism in the United States / 6: Media Coverage of Terrorism / 7: Women Terrorists / 8: Technology and Terrorism / 9: Counterterrorism

Previous Edition: *Terrorism in Perspective* Cloth: 978-0-7619-2752-5 £65.00 Paper: 978-0-7619-2404-3 £26.99 (December 2002)

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Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

NEW FROM SAGE

Essentials of Terrorism

Concepts and Controversies

Gus Martin *California State University*

January 2008 · 296 pages
Paper (978-1-4129-5313-9) Price £24.99

Essentials of Terrorism: Concepts and Controversies is a concise resource for understanding the multifaceted subject of modern terrorism. The book is a foundational text, or 'anchor' volume, which can be readily used in conjunction with other resources such as topical texts, specialized publications, journal articles, and readers.

Readership

It is designed for university students and professionals, and is directed to academic and professional courses of instruction whose subject areas include terrorism, homeland security, international security, criminal justice administration, political conflict, armed conflict, and social movements

Contents

Part I: Understanding Terrorism: A Conceptual Review / Chapter 1: Defining Terrorism: Chapter Objectives Understanding Political Extremism Formal and Informal Definitions Terrorists or Freedom Fighters? Chapter Summary / Chapter 2: Historical Perspectives and Ideological Origins: Chapter Objectives Historical Perspectives on Terrorism Ideological Origins of Terrorism September 11, 2001 and the New Era of Terrorism Chapter Summary / Chapter 3: Causes of Terrorist Violence: Chapter Objectives Political Violence as the Fruit of Injustice Political Violence as Strategic Choice The Morality of Political Violence Chapter Summary / Part II: Terrorist Environments Chapter 4: Terrorism by the State Chapter Objectives Perspectives on Terrorism by Governments Domestic Terrorism by the State Terrorism as Foreign Policy Chapter Summary / Chapter 5: Terrorism by Dissidents: Chapter Objectives Perspectives on Violent Dissent The Practice of Dissident Terrorism Dissidents and the New Terrorism Chapter Summary / Chapter 6: Religious Terrorism: Chapter Objectives Historical Perspectives on Religious Violence The Practice of Religious Terrorism Trends and Projections Chapter Summary / Chapter 7: International Terrorism: Chapter Objectives Understanding International Terrorism International Terrorist Networks The International Dimension of the New Terrorism Chapter Summary / Chapter 8: Domestic Terrorism in the United States: Chapter Objectives Extremism in America Leftist Terrorism in the United States Right-Wing Terrorism in the United States Chapter Summary / Part III: The Terrorist Battleground Chapter 9: Terrorist Violence and the Role of the Media Chapter Objectives Understanding the Role of the Media Mass Communications and the War for Information Chapter Summary / Chapter 10: Tactics and Targets of Terrorism: Chapter Objectives Understanding Terrorist Objectives The Terrorists' Appeal Terrorist Targets Chapter Summary / Chapter 11: Counterterrorism and the 'War on Terrorism': Chapter Objectives The Use of Force Operations Other Than War Legalistic Reponses Chapter Summary / Chapter 12: Future Trends and Projections: Chapter Objectives What Does the Future Hold? Revisiting the War on Terrorism Chapter Summary / Appendix: Map References / Glossary / Index

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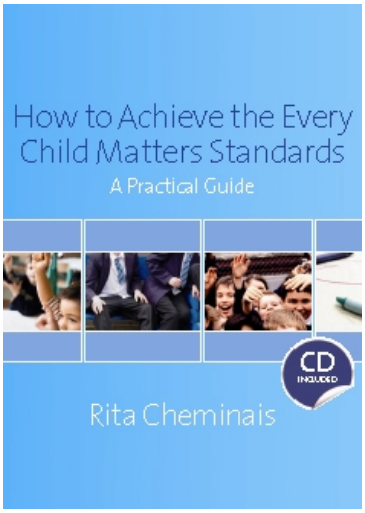
NEW FROM SAGE

How to Achieve the Every Child Matters Standards

A Practical Guide

Book & CD Rom

Rita Cheminais



A Paul Chapman Publishing title
September 2007 · 136 pages
Cloth (978-1-4129-4815-9) Price £60.00
Paper (978-1-4129-4816-6) Price £18.99
BIC Codes: JDG, JDC, JDGS

How to Achieve the Every Child Matters Standards shows educational settings how to achieve the Every Child Matters (ECM) Standards. The evidence gathered towards meeting the ECM Standards can be fed into and inform the OFSTED school self-evaluation form (SEF). Paying attention to the practical details, it provides advice and guidance on:

- applying the ECM standards to mainstream primary and secondary schools, special schools, Pupil Referral Units (PRUs) and Children's Centres
- undertaking the ECM Standards audit
- monitoring and evaluating progress
- building a portfolio of evidence
- the assessment process

Rita Cheminais has also included:

- full evidence descriptors for each of the 12 ECM Standards in table format, aligned with the relevant ECM outcomes
- useful summary checklists
- an accompanying CD full of downloadable material, including an improvement planning and self-evaluation framework and a Power-Point presentation

Readership

Special educational needs coordinators and school management teams.

Contents

Every Child Matters Standards - concept; guiding principles; where and when to use them; advantages; assessors / How to Achieve the Every Child Matters Standards / Undertaking the Every Child Matters Standards Audit / Building an Every Child Matters Portfolio of Evidence / The Every Child Matters Evidence Descriptors for the Twelve Standards / Monitoring and Evaluating Progress towards meeting the Every Child Matters Standards / Appendices - Model Every Child Matters Standards Information Brochure; Every Child Matters Standards Power Point Presentation; Model Every Child Matters Standards Contract of Agreement; Model Every Child Matters Standards Award Certificate

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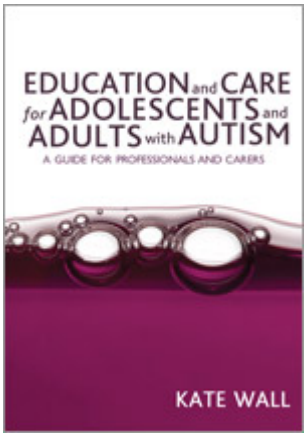
NEW FROM SAGE

Education and Care for Adolescents and Adults with Autism

A Guide for Professionals and Carers

Kate Wall *Canterbury Christ Church University*



A Paul Chapman Publishing title
September 2007 · 160 pages (Previously Announced)
Cloth (978-1-4129-2381-1) Price £60.00
Paper (978-1-4129-2382-8) Price £18.99
BIC Codes: JDGS, MFKC3

TEXTBOOK

By providing case studies and examples that show the reader how to put theory into practice in multidisciplinary settings, Education and Care for Adolescents and Adults with Autism clearly explains how changes in policy and provision have affected the ways in which young people and adults with autism are cared for and educated.

Education and Care for Adolescents and Adults with Autism offers up-to-date, accessible information on:

- the nature and effects of autistic spectrum disorders (ASDs)
- family issues surrounding caring for and educating those with ASDs
- possible intervention programmes
- how to support the family

Readership

All those working with adolescents and adults who are on the autistic spectrum

Contents

1: Definitions and features of autistic spectrum disorders / 2: Current legislation and guidance / 3: The world of autism / 4: Considering family issues / 5: Intervention programme / 6: Providing for adolescents and young adults with autistic spectrum disorders in education settings / 7: Providing for adults with autistic spectrum disorders in care settings / 8: Issues for consideration

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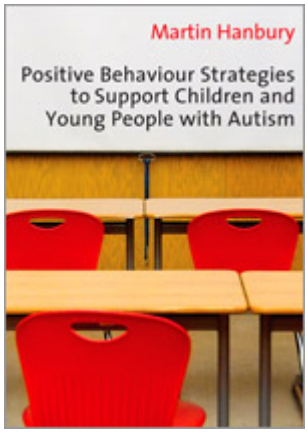
NEW FROM SAGE

Positive Behaviour Strategies to Support Children & Young People with Autism



Martin Hanbury *Landgate School, Wigan*

A Paul Chapman Publishing title
October 2007 · 144 pages *(previously announced)*
Cloth (978-1-4129-2910-3) Price £60.00
Paper (978-1-4129-2911-0) Price £17.99
BIC Codes: JDGS, JDK, JDG, JDGS5, JBNL

Teachers in mainstream schools are increasingly accommodating pupils on the autistic spectrum in their classrooms, and this book offers advice on one of the most difficult aspects of teaching children and young adults with autism - understanding and managing their often challenging behaviour.

The book:

- explores issues surrounding behaviour support
- supplies INSET materials for developing practice in behaviour management
- contains self-audit tools for practitioners
- gives practical advice on developing an appropriate learning environment
- provides guidance on how to promote positive behaviour
- contains tried and tested photocopiable material and practical resources

Readership

Teachers and teaching assistants working with pupils on the autistic spectrum

Contents

Introduction / 1 - Autism and Challenging Behaviour / 2 - Defining Behaviour Support / 3 - Developing Ourselves as Practitioners / 4 - Developing the Learning Environment / 5 - Supporting Others / 6 - Supporting Positive Behaviour / - Implementing Effective Strategies / 8 - Lessons Learned

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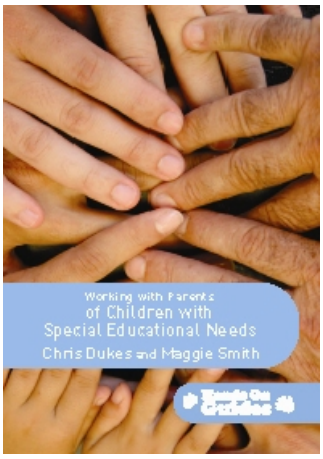
NEW FROM SAGE

Working with Parents of Children with Special Educational Needs

Book & CD Rom

Chris Dukes and Maggie Smith *both at Area SENCOs, London*



A Paul Chapman Publishing title Hands on Guides
October 2007 · 144 pages
Cloth (978-1-4129-4521-9) Price £60.00
Paper (978-1-4129-4522-6) Price £18.99
BIC Codes: JDGS, JBJC2

Working with Parents of Children with Special Educational Needs offers clear strategies for ways to forge successful and lasting relationships with parents.

It includes:

- advice on working together with parents to improve the child's learning
- strategies for communicating effectively with parents
- help for the pre-school SENCO, showing how they can lead the process
- tips for building successful links with other related professionals
- activities and case studies
- CD-ROM with checklists and useful photocopiable material.

Readership

This book is ideal for all those working with the 0 to 5 age range, such as pre-school practitioners, nursery managers, advisory teachers, SENCOs, Inclusion Officers and Child Care and Education students and tutors.

Contents

1. A Solid Foundation: Basic Principles of Why and How / 2. The Toolkit: Developing your own Personal Skills / 3. Building Blocks: Planning, Policies and Practice / 4. Working Together: Involving Parents in their Children's Learning / 5. It's good to Talk: Communicating with Parents and Professionals / 6. Scaffolding: Supporting Parents Through Challenging Times

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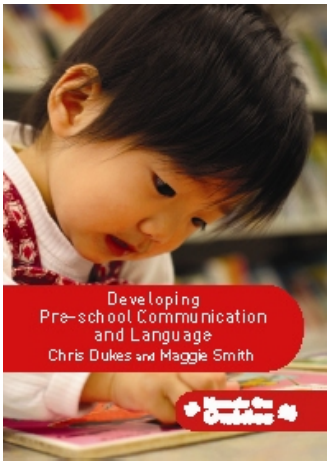
NEW FROM SAGE

Developing Pre-School Communication and Language



Book & CD Rom

Chris Dukes and Maggie Smith *both at Area SENCOs, London*

A Paul Chapman Publishing title Hands on Guides
October 2007 · 144 pages
Cloth (978-1-4129-4523-3) Price £60.00
Paper (978-1-4129-4524-0) Price £18.99
BIC Codes: JDDB

Developing Pre-School Communication and Language is packed with helpful advice on supporting and developing the crucial language and communication skills of the children in your early years setting, the book provides clear guidance on appropriate expectations for each age group between birth to five years.

Developing Pre-School Communication and Language includes:

- advice on how to support language development in all children, including those with special educational needs
- practical ideas and strategies for practitioners and parents
- guidance on when to seek advice and working with other professionals
- activities and case studies
- a CD-ROM with useful photocopiable resources.

Readership

Developing Pre-School Communication and Language is ideal for all those working with the birth to five years age range, such as pre-school practitioners, nursery managers, advisory teachers, SENCOs, inclusion officers and child care and education students and tutors.

Contents

1. Getting Started : People, places, play and planning / 2. Babies 0 - 11 months / 3. Babies and toddlers 8 - 20 months / 4. Toddlers 16 - 26 months / 5. Toddlers and children 22 - 36 months / 6. Children 30 - 50 months / 7. Children 40 - 60 months / 8. Working with young Bilingual children / 9. Creating language Opportunities / 10. Meeting Individual Needs

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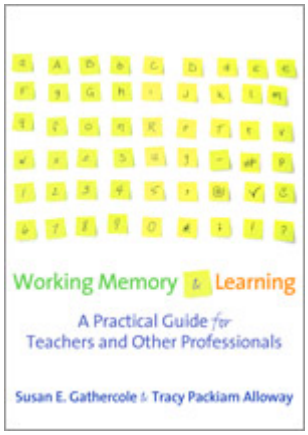
NEW FROM SAGE

Memory and Learning



A Practical Guide for Teachers

Susan E Gathercole *University of York* and Tracy Packiam Alloway *University of Durham*

A Paul Chapman Publishing title
January 2008 · 144 pages *(previously announced)*
Cloth (978-1-4129-3612-5) Price £60.00
Paper (978-1-4129-3613-2) Price £17.99
BIC Codes: JDK, JDB, JCRM

A good working memory is crucial to becoming a successful learner, yet there is very little material available in an easy-to-use format that explains the concept and offers practitioners ways to support children with poor working memory in the classroom.

Memory and Learning provides a coherent overview of the role played by working memory in learning during the school years, and uses theory to inform good practice. Topics covered include:

- the link between working memory skills and key areas of learning (such as literacy & numeracy)
- the relationship between working memory and children with developmental disorders
- assessment of children for working memory deficits
- strategies for supporting working memory in under-performing children

This accessible guide will help SENCOs, teachers, teaching assistants, speech and language therapists and educational psychologists to understand and address working memory in their setting

Readership

SENCOs, Teachers, Teaching Assistants, speech and language therapists and educational psychologists

Contents

What is working memory? / Working memory in childhood. / Working memory and learning / Children with working memory impairments / Children with short-term memory impairments / Working memory in children with developmental disorders / Assessing working memory / Supporting learning in memory-impaired children

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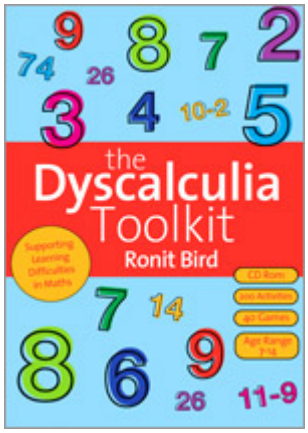
NEW FROM SAGE

The Dyscalculia Toolkit



Supporting Learning Difficulties in Maths

Book & CD Rom

Ronit Bird

A Paul Chapman Publishing title
September 2007 · 144 pages
Cloth (978-1-4129-4764-0) Price £75.00
Paper (978-1-4129-4765-7) Price £29.99
BIC Codes: JDS, JDGS2, JDDF

The Dyscalculia Toolkit is a collection of 200 teaching activities and 40 games to use with pupils who struggle with maths, based on Ronit Bird's years of experience in schools, working with dyslexic, dyspraxic and dyscalculic pupils. However, all the suggested strategies are equally suitable for teaching the basics of numeracy to any pupil aged 7 to 14.

The toolkit covers:

- early number work with numbers under 10
- basic calculations with numbers above 10
- place value
- times tables, multiplication and division

The activities and games provided can be used with individuals, pairs or small groups of pupils, and the CD-Rom accompanying the book contains printable and photocopiable resources.

Readership

The Dyscalculia Toolkit is suitable both for teachers and teaching assistants with no specialist background in either maths or special educational needs, and also the experienced professional looking for resources to share with colleagues and parents.

Contents

Introduction / Section 1: EARLY NUMBER WORK - NUMBERS UP TO 10 / Section 2: BASIC CALCULATION WITH NUMBERS ABOVE 10 / Section 3: PLACE VALUE / Section 4: TIMES TABLES, MULTIPLICTION AND DIVISION

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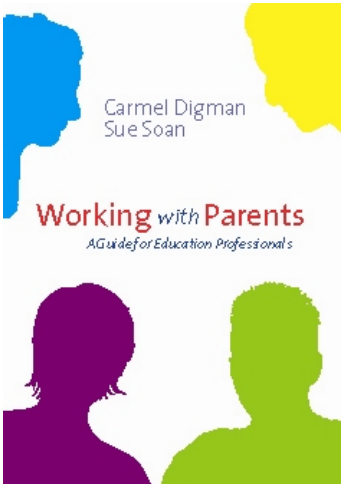
NEW FROM SAGE



Working with Parents

A Guide for Education Professionals

Carmel Digman and Sue Soan

A Paul Chapman Publishing title
January 2008 · 160 pages
Cloth (978-1-4129-4758-9) Price £60.00
Paper (978-1-4129-4759-6) Price £17.99

Working with Parents will provide advice and guidance on successful strategies to employ when working with parents and interdisciplinary staff.

Using case studies to illustrate best practice across a range of age groups, Working with Parents looks at strategies for dealing with the effects of the following issues on children:

- domestic violence
- bereavement and loss
- learning difficulties and special educational needs
- neglect and poverty
- anger and social, emotional and behavioural difficulties
- addictions within the family

There is advice on working directly with children and examples are cited from children from 0 to 19 years.

Working with Parents is an essential read for all those involved in the education and care of children.

Readership

Teachers, Teaching Assistants, all those involved in Parent Partnership Schemes and the education and care of children

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NEW FROM SAGE

Developing the Gifted and Talented Young Learner

Margaret Sutherland *University of Glasgow*

A Paul Chapman Publishing title
February 2008 · 144 pages
Cloth (978-1-4129-4631-5) Price £60.00
Paper (978-1-4129-4632-2) Price £17.99

Do you want to know more about how you can influence and impact gifted young children's beliefs about their ability?

Developing the Gifted and Talented Young Learner explores the way staff impact learner beliefs about ability and suggests ways that staff can support young children as they develop.

Developing the Gifted and Talented Young Learner contains practical ideas for:

- giving feedback and praise
- structuring activities to help shape and recognise high ability
- creating a challenging learning environment
- developing citizens of the future

Aimed at children who are gifted and talented, the book is applicable to staff seeking to shape and influence learning for all children in early years settings.

Readership

Gifted and Talented Co-ordinators, Teachers, LEA Advisors and Learning Support Teachers looking for a whole school approach

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Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

NEW FROM SAGE

Teaching Gifted Children

Strategies, Activities & Resources

Clive Tunnicliffe

Published in association with the NACE

A Paul Chapman Publishing title
January 2008 Cloth (978-1-4129-4766-4) Price £60.00
Paper (978-1-4129-4767-1) Price £18.99
BIC Codes: JDGC

Providing exciting and challenging educational opportunities for more able students requires the support of the whole school, and Teaching Gifted Children makes suggestions for ways to do just this.

Teaching Gifted Children follows the structure of a suggested school policy document and provides schools with resources to assist them in developing their strategy for meeting the needs of their more able pupils, in line with Every Child Matters and the New Relationship with Schools agendas.

Teaching Gifted Children includes advice on:

- identifying gifted and talented pupils
- making provision for their teaching and learning
- out of school enrichment activities
- transitions and transfers

Readership

Teachers responsible for Gifted & Talented education in primary and secondary schools, school management teams and staff and teacher trainers

Contents

Section 1: Policy Rationale and Aims / Why is the policy needed? / How does the policy relate to the school's aims & values? / What does the school aim to provide for its gifted//talented? / Section 2:Definitions / What does high ability mean at the school? / Every Child Matters and Student Voice / Section 3: Identification / How will the school identify its target group? / What are the characteristics of more able pupils? / What are the pupils' needs? / Section 4: Provision / Developing an effective learning environment / Developing appropriate learning opportunities / Thinking Skills and creativity / Personalisation of Learning / Out of class enrichment / Section 5: Transfer and transition / Primary liaison / Summer Schools and enrichment programmes / Induction Programme / Parental Interviews and parental support / Section 6: Whole School Organisational Issues & Policies / Grouping, acceleration, promotion and enhancement / Roles and responsibilities / Section 7: Resources to support classroom provision / Section 8: References and outside agencies

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NEW FROM SAGE

English for Gifted and Talented Students

11-18 Years

Book & CD Rom

Geoff Dean

A Paul Chapman Publishing title
February 2008 · 128 pages
Cloth (978-1-4129-3604-0) Price £60.00
Paper (978-1-4129-3605-7) Price £18.99
BIC Codes: JDGC, JDDH, JDGS

By focusing on what excites and motivates all learners, English for Gifted and Talented Students provides teachers with a clear guide to ensuring sound provision for gifted and talented students.

- Included is advice on:
- how to identify more able students
- what to do to get other staff on board
- successful strategies for working with more able students
- using ICT effectively in lessons and activities
- how to measure students' progress
- personalised learning

There is an accompanying CD which contains photocopiable material which will help you plan your lessons and departmental strategy.

Readership

English Teachers in Secondary Schools, Literacy Coordinators, Gifted and Talented Coordinators

Contents

Why it is so important to address the needs of More Able Students in English? / Who Are the More Able in English? / Providing the Best Supportive Learning Environment for the Most Effective Development of More Able Students in English / Learning in English / Personalisation and Other Support Structures in English / Activities to support and challenge More Able English Students in Secondary Schools

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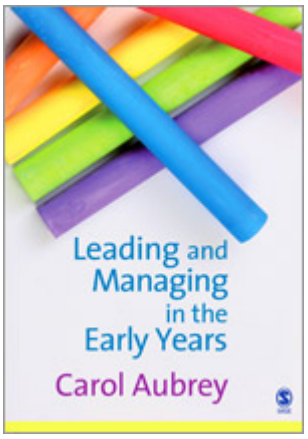
NEW FROM SAGE

Leading and Managing in the Early Years

Carol Aubrey *University of Warwick*



September 2007 · 192 pages
Cloth (978-1-4129-3496-1) Price £70.00
Paper (978-1-4129-3497-8) Price £22.99
BIC Codes: JDDB, JDC

Skilled and effective leadership is essential in early childhood (EC) settings such as nurseries, day care centres, children's centres and in reception classes within schools. Leading and Managing in the Early Years integrates leadership and management practice with a real understanding of early years settings, looking at the many different models of EC leadership and many different types of settings in which EC leadership operates.

Leading and Managing in the Early Years investigates different models and characteristics of EC leadership as well as the roles and responsibilities of EC leaders. It also explores the types of leadership programmes or development which is needed to maximize the effectiveness of EC leaders.

Based on work done by Carol Aubrey and her colleagues with group of local early years leaders from children's centres, foundation units in primary schools, nursery and day care provision, this book is suitable for all early years practitioners and local authority employees involved in the early childhood and integrated centres initiative.

Readership

All early years practitioners

Contents

1. The early childhood leaders' agenda / 2. Leadership in English early childhood education and care / 3. Practitioners' understandings of early childhood leadership / 4. Early childhood leaders' work / 5. Journeys into leadership / 6. Mentoring as a leadership strategy / 7. The challenge of leading multi-agency teams / 8. Leading in a time of change / 9. Reflections

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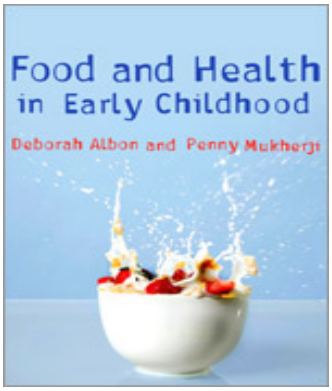
Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

NEW FROM SAGE

Food and Health in Early Childhood

A Holistic Approach

Deborah Albon and Penny Mukherji *both at London Metropolitan University*



February 2008 · 192 pages
Cloth (978-1-4129-4721-3) Price £60.00
Paper (978-1-4129-4722-0) Price £17.99
BIC Codes: JDCQ

Food and Health in Early Childhood gives you a comprehensive overview of food and eating covering all areas of food and nutrition including

- Policy development
- Healthy eating guidelines
- Promoting Healthy eating
- Multi-professional working.

Each chapter includes case studies, links to useful websites and further reading and activities, the answers to which feature on the books companion websites along with links to journal articles and relevant websites.

Readership

Early Years Foundation Degree & Early Childhood Studies Students and all staff in pre-school settings; playgroup leaders; managers of children's' centres; EYDCPs; those studying for the NPQICL (National Professional Qualification in Integrated Centre Leadership)

Contents

Food and eating: History and policy / Food and eating: Ethics and values / Food and eating: Nutrition, health and development / Food and eating: The emotional dimension / Food, eating and culture / Food and eating in the early years: Case studies / Food and eating: Implications for practice

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NEW FROM SAGE

Motivating Learners in the Classroom

Ideas and Strategies

Book & CD Rom

Gavin Reid *University of Edinburgh*

A Paul Chapman Publishing title
September 2007 · 152 pages *(previously announced)*
Cloth (978-1-4129-3096-3) Price £60.00
Paper (978-1-4129-3097-0) Price £18.99
BIC Codes: JDK

Help all your students become better learners!

Motivating Learners in the Classroom tells you how to recognise and meet the individual needs of different kinds of learners, and provides adaptable strategies for helping every learner develop their own successful approach to learning.

Packed full of advice, Motivating Learners in the Classroom contains:

- ideas for ways to motivate all pupils
- a chapter on learning styles in the early years
- advice on how to create the best learning environment possible
- questionnaires, memory games and organizational charts
- key practice points
- visual summaries at the end of each chapter

The practical ideas offered in this book will be invaluable to all class teachers, trainee teachers and SENCOs.

Readership

All class teachers, trainee teachers and SENCOs

Contents

Introduction / Motivation / Self-Knowledge / The Learning Environment / The Task / Memory / Expectations / Social and Emotional Factors / Sources and Support / Reflection

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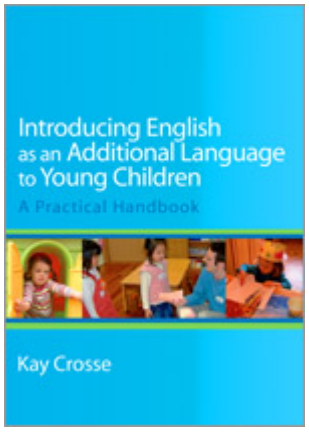
NEW FROM SAGE

Introducing English as an Additional Language to Young Children



A4

Kay Crosse *Freelance Early Years Consultant, formerly Head of Norland College, Bath.*

A Paul Chapman Publishing title
October 2007 · 192 pages
Cloth (978-1-4129-3610-1) Price £60.00
Paper (978-1-4129-3611-8) Price £19.99
BIC Codes: JDS, JDGF, JDDB

The activities and guidance in Introducing English as an Additional Language to Young Children will help teachers to develop the confidence and meet the individual needs of young children with English as an additional language in their classrooms. There is also practical and varied language teaching strategies to promote learning for children working individually or in small groups.

The first part of the book focuses on the introduction and development of oral language skills and the particular needs of young 'additional English language learners' settling into a new environment. It provides an introduction to the Foundation Stage curriculum and the ways in which links can be made with English as an additional language activity.

The second part of the book presents practical activities grouped under the five 'stepping stones' of the curriculum. Each activity includes an appropriate objective, materials and preparation, key vocabulary to focus on and extension suggestions, as well as full guidance on how to manage the activity effectively.

Introducing English as an Additional Language to Young Children will be a valuable resource for all teachers, teaching assistants and other early years staff in day nurseries, nursery schools and other early years settings.

Readership

Teachers, teaching assistants and other early years staff in day nurseries, nursery schools and other early years settings.

Contents

Foundations of language learning / Capturing the interest of children / Getting started! / Planning for Success / A Curriculum for the Early Years / Practical activities for the personal, social and emotional development / Practical activities for communication, language and literacy / Practical activities for mathematical development and problem solving / Practical activities for knowledge and understanding of the world / Practical activities for physical development / Practical activities for creative development / Resources

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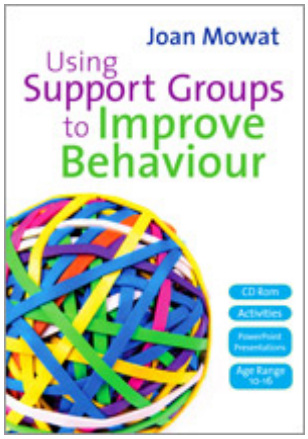
NEW FROM SAGE

Using Support Groups to Improve Behaviour



Book & CD Rom

Joan Mowat *University of Strathclyde*

A Paul Chapman Publishing title
October 2007 · 144 pages *(previously announced)*
Cloth (978-1-4129-2914-1) Price £60.00
Paper (978-1-4129-2915-8) Price £19.99
BIC Codes: JDK, JDGS5

Based on material that has been successfully tried and tested in schools, Using Support Groups to Improve Behaviour provides an example of a whole-school approach to setting up and managing support groups to improve the behaviour of pupils with social, emotional and behavioural difficulties.

Suitable for both primary and secondary schools, the strategies in this book align with the aims of the new Primary National Strategy and Key Stage 3 Strategy on behaviour and attendance, as well as the Social and Emotional Aspects of Learning programme and the Scottish 'Curriculum for Excellence'.

Using Support Groups to Improve Behaviour explains the aims of the support group approach and gives practical advice on:

- planning for and setting up a support group
- involving parents in the process
- evaluating pupils' progress
- the role of the support group leader
- how this approach supports the new initiatives in behaviour and attendance throughout the United Kingdom

Everything necessary for implementing this approach is provided in the book and accompanying CD-ROM, along with resources to support staff development, and accounts of the approach from pupils, staff and parents who have been involved.

Readership

Teachers, staff development co-ordinators, LEA behaviour support teams, teacher educators, student teachers and pastoral care teachers

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NEW FROM SAGE

Exploring Children's Literature

Second Edition

Nikki Gamble *Associate Consultant, University of London, Institute of Education and Director of the Write Away! consultancy* and Sally Yates *University of Chichester*

January 2008 · 288 pages
Cloth (978-1-4129-3012-3) Price £65.00
Paper (978-1-4129-3013-0) Price £19.99
BIC Codes: JDS, JDDF, JDDB

Exploring Children's Literature is based on the belief that deep subject knowledge of language and literature provides a foundation for effective teaching and learning. It provides a comprehensive guide to the range of genres and characteristic features of English language fiction written for children. It will help readers to:

- develop their understanding of literature within social, cultural and political reading practices
- extend their knowledge of language features and conventions of different genres
- develop skills in analytical and critical reading

The scope of the first edition has been expanded from solely fiction to cover a range of contemporary literature, including poetry, plays and picture books. The case study material, investigative activities and practical exercises promote an active approach to learning. The Second Edition:

- Focuses on a range of fiction relevant to the National Curriculum for England and the National Literacy Strategy. It provides examples from a range of world literature written in English. Examples from work in translation are also included.
- Addresses the requirements of the primary curriculum for ITT English. It is designed to be used either to support distance-learning, as an aid to self-study or as a course text.

Readership

Student teachers on PGCE, and undergraduate Teacher Education courses, teachers undertaking CPD in English, literacy or children's literature, language coordinators, SCITT coordinators and literacy consultants

Contents

Introduction / Developing Personal Knowledge about Books / Narrative / Narration and Point Of View / Narrative Structure, Time and Cohesion / Character, Setting and Themes / Language and Style / Genres and Traditional Stories / Fantasy, Realism and Writing about the Past / Reading and Responding to Fiction / Fiction for the Classroom / Keeping In Touch With Children's Books / Select Bibliography / Children's Books

Previous Edition *Exploring Children's Literature* Cloth: 978-07619-4045-6 £65.00 (August 2002) Paper: 978-0-7619-4046-3 £19.99 (September 2002)

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NEW FROM SAGE

Using their Brains in Science

Ideas for Children Aged 5 to 14

Hellen Ward *Canterbury Christ Church University*

A Paul Chapman Publishing title
October 2007 · 160 pages
Cloth (978-1-4129-4663-6) Price £60.00
Paper (978-1-4129-4664-3) Price £17.99
BIC Codes: JDS, JDDF, JDK

By focusing on active ways to help five to 14 year-olds improve their thinking and learning skills in science, Using their Brains in Science provides teachers with inspiration and ideas for ways to teach creative, enjoyable and interesting science lessons.

Linked to up-to-date research in brain-based learning, Hellen Ward gives accessible advice on topics including:

- ways to motivate pupils
- how to develop pupils' detecting skills
- the importance of using movement to promote learning
- how to improve pupils' language skills and understanding of scientific vocabulary
- ways of helping children demonstrate their learning
- effective assessment for learning in science
- ideas to promote creativity
- the importance of using ICT to promote learning

Readership

Using their Brains in Science is an exciting and essential read for teachers, student teachers and TAs, and anyone interested in science and how children learn.

Contents

How the Brain Works / Learning Motivation and Self-Esteem / Detective Science / Moving and Learning / Words, Words, Words / Writing in Science / Assessing Science / Creativity

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NEW FROM SAGE

Promoting Reading for Pleasure in the Primary School

Michael Lockwood *University of Reading*

A Paul Chapman Publishing title
February 2008 · 224 pages
Cloth (978-1-4129-2966-0) Price £65.00
Paper (978-1-4129-2967-7) Price £19.99
BIC Codes: JDS

This practical and focused book puts the 'fun' back into reading for children, providing whole school approaches to promoting reading for pleasure, both in fiction and non-fiction, and in popular cultural forms as well as literary ones.

Topics covered in Promoting Reading for Pleasure in the Primary School include:

- Developing a Reading Culture
- Promoting Enjoyment at Foundation Stage and KS1
- Promoting Enjoyment at KS2
- Getting Boys Reading

There are case-studies from real schools that have successfully created a thriving reading culture using ideas such as reading assemblies featuring 'real readers' from the local community, library loyalty cards and school book evenings and quizzes.

Michael Lockwood also offers guidance on how to use school development plans and self-evaluation procedures for the new style Ofsted inspections, to help plan for a positive reading environment. Information on evaluations of available print and internet-based materials which can help with the promotion of reading at whole-school and classroom level are also included.

Readership

Primary teachers in training and in practice (ITT courses and NQTs), literacy co-ordinators and senior managers in schools and literacy consultants and advisers

Contents

1. Introduction / 2. Developing a Reading Culture / 3. Promoting Enjoyment at Foundation Stage and KS1 / 4. Promoting Enjoyment at KS2 / 5. Getting Boys Reading / 6. Resources / 7. Conclusions

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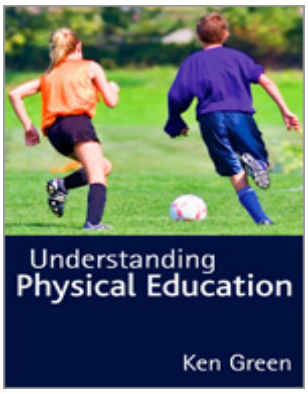
NEW FROM SAGE

Understanding Physical Education

Ken Green *University College Chester*



January 2008 · 288 pages
Cloth (978-1-4129-2112-1) Price £60.00
Paper (978-1-4129-2113-8) Price £19.99
BIC Codes: JDS

This easy-to-use introduction explores all of the contemporary issues and enduring themes in physical education, focusing on the United Kingdom but incorporating a global dimension. The wide range of topics covered in Understanding Physical Education includes:

- the requirements of National Curriculum Physical Education
- the current 'state' of physical education
- the relationship between physical education and sport
- extra-curricular physical education
- lifelong participation in sport and physical activity
- assessment and examinations in physical education
- social class, gender, ethnicity and inclusion in relation to physical education
- teacher training and continuing professional development

Understanding Physical Education is an essential read for anyone embarking upon an undergraduate or postgraduate course in physical education.

Readership

Undergraduate and postgraduate students of physical education

Contents

The Nature and Purposes of Physical Education / Policy and Physical Education / The 'State' of Physical Education / Extra-Curricular Physical Education / Assessment and Examinations in Physical Education / Health and Physical Education / Youth Sport and Physical Education / Gender and Physical Education / Social Class and Physical Education / Ethnicity and Physical Education / Disability and Physical Education / Teaching Physical Education

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NEW FROM SAGE

Child-Centred Education

Reviving the Creative Tradition

Christine Doddington and Mary Hilton

September 2007 · 160 pages
Cloth (978-1-4129-4587-5) Price £60.00
Paper (978-1-4129-4588-2) Price £19.99
BIC Codes: JDA

Against an increasingly authoritarian background of testing and instruction, concern is growing about disengagement and loss of depth and quality in education at all levels. Child-Centred Education seeks to explore the role of primary education within this debate.

Inspiring teachers and Head teachers seeking to make their practice more genuinely educational, Christine Doddington and Mary Hilton capture the current opinion that primary schools can begin to reclaim some of their autonomy, be innovative and become more creative. They set out to offer an alternative to the rigid and impoverished learning experienced by too many primary school children. The book:

- traces the origins of the progressive tradition
- sets out its fundamental value
- explores its place in education today

Child-Centred Education is for undergraduate and postgraduate teacher training, and professional development courses.

Readership

Teachers, school governors, local authority officers, undergraduate and postgraduate teacher training, and professional development courses

Contents

PREFACE / INTRODUCTION / PART I - The Child-Centred Legacy CHAPTER 1 The Origins of Child-centred Education CHAPTER 2 Contrasting Visions, Contrasting Lives CHAPTER 3 Plowden and Beyond / PART II - Fundamental Values CHAPTER 4 The 'Whole Child' as a Person CHAPTER 5 Making Sense: the importance of meaning and coherence CHAPTER 6 Interdependence: the need for others / PART III - The Road to Change CHAPTER 7 Teachers and Children / BIBLIOGRAPHY

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NEW FROM SAGE

The Primary ICT & E-learning Co-ordinator's Manual

Book 2, A Guide for Experienced Leaders and Managers

James Wright *Primary Advisor, Lancashire Education Authority*

A Paul Chapman Publishing title
November 2007 · 144 pages
Cloth (978-1-4129-3560-9) Price £60.00
Paper (978-1-4129-3561-6) Price £18.99
BIC Codes: JDV, JDDF

The Primary ICT & E-learning Co-ordinator's Manual is the second part of a 2-volume set that together makes up a detailed 2-year training programme for primary ICT and E-learning co-ordinators. The second book takes coordinators through the second year of the programme but may also be used as a starting point by more experienced staff. The structured training programme, timed over three terms, includes:

- a complete review of E-Safety procedures in the light of the Every Child Matters agenda
- Developing a funding model in order to plan for ICT developments, together with a broader ICT action planning review to embed a revised E learning vision through a series of long-term sustainable actions
- Reviewing the curriculum in order to examine how the E Learning community will adapt its core practices to facilitate new technology
- the evolving role of school websites as they assume interactivity and examine the place of E Learning within the extended schools agenda
- Reviewing the use of ICT as a tool for management systems and discussing how ICT can be used to support different groups of children
- examining self-evaluation strategies linked to the school's SEF, the Ofsted Section 5 Framework and Every Child Matters

The books have a companion website, which will offer downloadable versions of the photocopiable sheets from the book, as well as links to other sources of help and advice.

Readership

Primary ICT and E-learning co-ordinators

By Same Author *The Primary ICT & E-learning Co-ordinator's Manual*, Book One Cloth: 978-1-4129-3562-3 £60.00 (May 2007) Paper: 978-1-4129-3563-0 £18.99 (May 2007)

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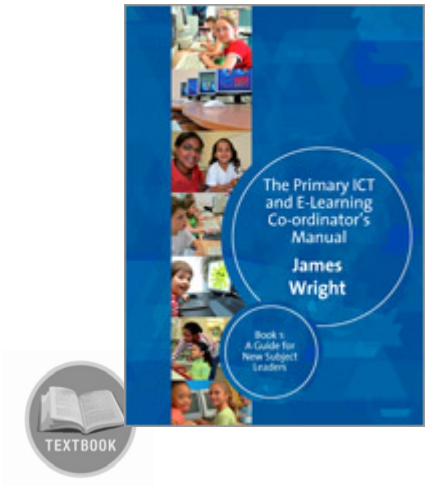

The Complete Primary ICT & E-learning Co-ordinator's Manual Kit

James Wright *Primary Advisor, Lancashire Education Authority*

A Paul Chapman Publishing title
August 2007 Paper (978-1-4129-4558-5) Price £30.99
BIC Codes: JDDF, JDVC, JDV

Every primary school has the daunting task of embedding ICT and e-learning into their curriculum. The Complete Primary ICT & E-learning Co-ordinator's Manual Kit makes up a detailed two year training programme for primary ICT and e-learning co-ordinators. The books combine key strategies and information with a weblog discussion from a group of 'virtual' co-ordinators who share their problems, fears and successes over the two-year programme, based on the author's wide experience of working with new co-ordinators and experienced staff on training programmes and in general support.

Readership

Primary ICT and e-learning co-ordinators

SAGE
1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

NEW FROM SAGE

Developing the Emotionally Literate School

Second Edition

Katherine Weare *University of Southampton*

A Paul Chapman Publishing title
February 2008 · 240 pages
Cloth (978-1-4129-3580-7) Price £60.00
Paper (978-1-4129-3581-4) Price £19.99
BIC Codes: YXRB

Emotional literacy refers to our ability to understand and use information about our own and others' emotional states with skill and competence. It is increasingly accepted in schools and this book shows how it is central to mainstream education.

Katherine Weare defines concepts and terms in ways that make sense to practitioners, outlines the scientific evidence behind the concept, explores ways in which schools can become more emotionally literate, and demonstrates the educational benefits. Developing the Emotionally Literate School is a practical and up-to-date account of ways in which schools can use emotional literacy to realize their goals of school improvement and effectiveness, increased learning, more efficient management of teaching and learning and improved relationships.

Katherine Weare shows how emotional literacy can help address persistent educational problems, such as emotional and behavioural disturbance, school exclusion, and teacher stress and disaffection. Emotional literacy is relevant to mainstream education, is most effective when it permeates the whole school culture, ethos, relationships and management. It is as relevant for secondary as it is for primary students, and applies to teachers and parents as well as to students.

Readership

Teachers in primary and secondary schools

Contents

List of figures and tables / Acknowledgements / Introduction / What is emotional literacy and why is it important to schools? / What are we aiming at? What competences are we trying to develop? In what key ways can schools help develop these competences? / Some key principles for developing emotional literacy in schools / Emotional literacy and learning / What kind of schools promote emotional literacy? / Wider support for the emotionally literate school: the role / eferences / ndex

Previous Edition: *Developing the Emotionally Literate School* Cloth: (978-0-7619-4085-2) £60.00 (2003) Paper: 978-0-7619-4086-9 £19.99 (2003)

1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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NEW FROM SAGE

Running a Nurture Group

Book & CD Rom

Simon Bishop *Nurture Group Teacher, Somerset*

A Paul Chapman Publishing title
February 2008 · 144 pages *(previously announced)*
Cloth (978-1-4129-3526-5) Price £60.00
Paper (978-1-4129-3527-2) Price £18.99
BIC Codes: JDGS5

Setting up and running a Nurture Group in your school is an effective way to improve the quality of educational provision for every child, not just for those with special educational needs.

Running a Nurture Group is especially useful for those new to the idea of Nurture Groups. It offers a clear structure for making a Nurture Group work effectively, and provides tried and tested photocopiable resources to support the whole process. Simon Bishop:

- explains how and why Nurture Groups work
- shows how all children's social, emotional & educational development improves
- gives practical advice on setting up and running a Nurture Group
- tells you how to assess and monitor the children's progress
- supplies materials to use when leading INSET sessions with colleagues
- provides lots of photocopiable resources on an accompanying CD Rom

An inspirational read for all teachers and support staff, Running a Nurture Group will appeal to anyone working with children who have emotional and behavioural difficulties.

Readership

Teachers and support staff working with children who have emotional and behavioural difficulties.

Contents

1. Why Schools Need Nurture Groups. How a Nurture group will help every child in your school. / 2. How to Plan for a Nurture Group in Your Setting / 3. How to Run a Nurture Group Effectively / 4. Working With The Children In Your Nurture Group / 5. What Happens When Things Go Wrong? / 6. Training Your Staff

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Developing Caring Relationships Among Parents, Children, Schools, and Communities

Dana McDermott *DePaul University*

September 2007- 304 pages
Paper (978-1-4129-2786-4) Price £21.99
BIC Codes: JBJC2, JBSN

Developing Caring Relationships Among Parents, Children, Schools, and Communities focuses on parents and teachers as adult learners, who should be growing and learning along with the children in their care. It lays out a theory of what parents and teachers need to care for children and themselves and then it shows how Dana McDermott has assisted parents and teachers to put these theories into practice.

McDermott relies on stories and listening to the voices of parents, teachers and children to make her case. She weaves together the latest theories and research with these stories and uses narratives of actual school meetings, workshops, parent planning and discussion groups, testimonies, newsletters, and research of others in the field.

Key Features:

- Focuses on parents and teachers as adult learners
- Focuses on the dynamic process of parenting and teaching
- Provides a theory to practice model to support parents, families and teachers
- Provides a tool or guide for thinking through problems and finding solutions that take into consideration the needs of all involved.

Readership

Teachers and Parents

Contents

Part I. Understanding Parents Within Their Cultural Context / 1. Understanding Parent Involvement and Engagement in Schools Today / 2. Understanding Theories and Research on Parenting / 3. Understanding the Elements of Parenting and Caring: Theories and Research / 4. Understanding Parents and Teachers as Lifelong Learners / 5. Understanding Culturally Diverse Parents and Teachers / Part II. From Theory to Practice: Fostering Caring and Culturally Sensitive Parent-Child-School-Community Relationships Part edit delete / 6. Fostering Caring Ways of Relating / 7. Understanding Parents' and Teachers' Concerns / 8. Providing Developmental Opportunities for Parents and Teachers / 9. Ensuring That the Next Generation of Parents Is Prepared for Their Role

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NEW FROM SAGE

Educational Tests and Measurements

Assessment in the Age of Accountability

Robert J Wright *Widener University*

February 2008 · 616 pages
Cloth (978-1-4129-4917-0) Price £65.00
BIC Codes: JDCJ

Educational Tests and Measurements, Assessment in the Age of Accountability is a core text for use in a first level graduate course in educational measurement and testing.

In addition to covering the topics traditionally found in core textbooks for this course, this text also provides coverage of contemporary topics (including national testing programs, international achievement comparisons, the value added assessment of schools and teachers, and the public policy debate on selective admissions vs. affirmative minority enrollment).

Readership

Students on teacher training courses

Contents

Issues and Measurement Practices in the Schools / History of Testing in American Education / The Measurement and Description of Variables / Reliability as a Measure of Test Quality / Validity as a Measure of Test Quality / Planning and Constructing Classroom Tests / Classroom Development and Use of Extended Answer Tests / Item Selection and Analysis / Performance Assessments / Grades, Progress Reports, and Report Cards / Standardized Measures of Learning / Testing of Aptitude and Selection / Identification of Learning Problems / International, National, and Statewide Testing Programs / Student, Family, and Teacher Factors in Test Scores / Test Preparation for Successful Schools / Accountability and Evaluation

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NEW FROM SAGE

Managing Special and Inclusive Education

Stephen Rayner *University of Birmingham*

Published in association with the British Educational Leadership and Management Society
September 2007 · 232 pages
Cloth (978-1-4129-1888-6) Price £70.00
Paper (978-1-4129-1889-3) Price £22.99
BIC Codes: JDGS, JDG, JDC

Written specifically for experienced school leaders, Managing Special and Inclusive Education to special and inclusive education gives a comprehensive overview of this complex field. It examines context, policy and practice, and gives advice for successfully navigating the managerial challenges.

Stephen Rayner considers educational policy and the present inclusion imperative with its implications for strategic leadership, planning and provision, and provides a critical review of managing inclusive learning and teaching in school contexts. He also examines the emerging inclusion-led reform of educational provision and working practice.

This important book is must read for school leaders with responsibility for inclusion, school leaders in special schools, SEN advisors, and students on SEN management CPD or NPQH courses.

Readership

Experienced school leaders

Contents

Tables / Figures / Abbreviations / Acknowledgements / Preface / Introduction / Part I Understanding special education and an inclusion policy: the knowledge context? / CHAPTER 1 Understanding SEN policy since Warnock (1978) / CHAPTER 2 The inclusion imperative: an educational ideal / CHAPTER 3 The MISE Model: managing inclusion and special education / Part II Inclusive leadership, managing change and networking: the professional learning context? / CHAPTER 4 Inclusive Leadership: a relational practice and professional praxis / CHAPTER 5 Growing the learning community: culture, change and quality assurance / CHAPTER 6 Knowledge flow, agency and partnership: networking support for learning / Part III Inclusive leadership and managing change enabling the learning professional? / CHAPTER 7 The SENCO: managing support for learning and success in the school community / CHAPTER 8 Moving forward: including exclusion, PSE and diversity / CHAPTER 9 Managing learning differences and a differential pedagogy / CHAPTER 10 Conclusion: Managing differences, 2020 vision and a personalized education

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NEW FROM SAGE

Successful Induction for New Teachers

A Guide for NQTs & Induction Tutors, Coordinators and Mentors

Sara Bubb *Institute of Education, University of London*

A Paul Chapman Publishing title
September 2007 · 144 pages
Cloth (978-1-84787-033-9) Price £60.00
Paper (978-1-84787-034-6) Price £18.99
BIC Codes: JDFT, JDCF, JDV

With the new professional standards coming into force, every Newly Qualified Teacher (NQT) and Induction Tutor needs Successful Induction for New Teachers to ensure that the induction year is a success.

Successful Induction for New Teachers is an accessible, engaging, guide to surviving the tricky bits of training and the first year of teaching. It offers the sort of clear information and practical tips that Sara Bubb knows people are crying out for because they raise them in the TES virtual staffroom.

Written in a lively yet authoritative style, Successful Induction for New Teachers:

- is packed with illuminating anecdotes, handy checklists and useful tips
- covers everything NQTs need to know - including getting on a course, meeting the standards for qualified teacher status (QTS) and setting up the classroom
- includes detailed guidance on how to draw up an individualised induction programme

Indispensable for any new teacher needing up-to-date advice and information, Local Authority advisers in charge of induction, NQTs, Induction Tutors, CPD Coordinators and trainee teachers towards the end of their course, this book is an invaluable resource to success in training and induction.

Readership

Local Authority advisers in charge of induction, NQTs, Induction Tutors, CPD Coordinators and trainee teachers towards the end of their course

Contents

1. Looking after yourself / 2. Understanding induction / 3. The Standards / 4 Key concepts to help development / 5 Analyse needs, set objectives and draw up action plans / 6. Professional development / 7. Observation - how NQTs and induction tutors can make sure it's useful in giving a picture of progress and helping teaching and learning / 8 Discussing teaching - verbally and in writing / 9. Assessment / 10. What next?

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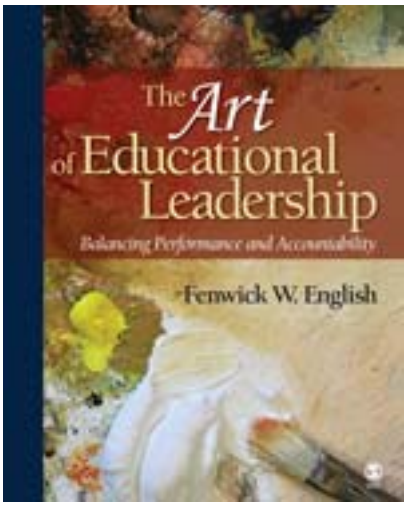
NEW FROM SAGE

The Art of Educational Leadership

Balancing Performance and Accountability

Fenwick W English *University of North Carolina, Chapel Hill*



October 2007 · 248 pages
Cloth (978-1-4129-5741-0) Price £50.00
Paper (978-0-7619-2811-9) Price £19.99
BIC Codes: JDC, KMKH, JDFT

The Art of Educational Leadership stresses the human side of leadership as the central feature regarding credibility in the public forums where leadership is really tested. As such, leadership is an art because it involves performance as a form of public theater.

No other text on this topic demonstrates so ably how the field has been lopsidedly dominated by science to the detriment of art. Leadership cannot be improved by simply defining it better; it has to be practiced. The real improvement of practice is rooted in the art, i.e., the application.

Key Features:

- Presentation of the idea that leadership is an art, the practice of leadership is not a science but an applied art
- Content material is connected to self-discovery and learning how to be critically reflective via journal writing
- Connection to films as an excellent method to learn about leading in context.

Each chapter has a glossary of critical terms and concepts which help the reader learn and understand important vocabulary.

Readership

This book is aimed at Staff/ Professional development in education.

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NEW FROM SAGE

Leading & Managing Continuing Professional Development

Developing People, Developing Schools

Second Edition

Sara Bubb and Peter Earley *both at Institute of Education, University of London*

A Paul Chapman Publishing title
September 2007 · 208 pages
Cloth (978-1-4129-4827-2) Price £65.00
Paper (978-1-4129-4828-9) Price £21.99
BIC Codes: JDFT

This new edition of Leading & Managing Continuing Professional Development provides an up to date overview of Continuing Professional Development (CPD), combined with a guide to best practice. Changes include:

- expanded sections on the professional development of support staff and the wider school workforce (particularly important in the light of workforce remodeling) and the evaluation of CPD
- more on making sure that professional development has an impact, and provides good value for money
- the common core of skills and knowledge for the children's workforce, the new standards for qualified teacher status, induction, threshold, excellent teachers and advanced skills teachers as well as those for higher level teaching assistants

Drawing on the latest research, the contents include:

- a clear explanation of CPD and latest developments;
- practical tips on how to lead and manage CPD for a range of staff in schools - identifying training needs, designing and implementing programmes and evaluating their impact;
- detailed guidance on CPD for staff at different stages of their careers

Readership

It is an essential professional reference for all those responsible for leading and managing professional learning in schools (headteachers, deputies, CPD and staff development coordinators) and Local Authorities (LAs). It will also prove invaluable to training providers and universities.

Contents

Introduction / Learning People-Learning Schools / Leading and Managing CPD / Monitoring and Evaluation: the impact of CPD / Collaboration and Enquiry: Sharing Practice / Part 2: Leading and Managing the CPD of Specific Groups / Support Staff / Initial Teacher Training / Newly Qualified Teachers and their Induction / Early Professional Development / Emergent Leaders and Middle Managers / Leadership Development for Heads and Deputies / Governors' Training and Development

Previous Edition *Leading and Managing Continuing Professional Development* Cloth: 978-0-7619-4321-1 £65.99 (Feb 2004) Paper: 978-0-7619-4322-8 £20.99 (Feb 2004)

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1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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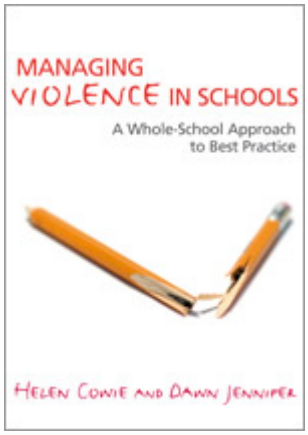
NEW FROM SAGE

Managing Violence in Schools

A Whole-School Approach to Best Practice

Helen Cowie and Dawn Jennifer *both at University of Surrey*



A Paul Chapman Publishing title
October 2007 · 198 pages
Cloth (978-1-4129-3439-8) Price £60.00
Paper (978-1-4129-3440-4) Price £19.99
BIC Codes: YXRB, JDGS5, JDCF

The exposure of children to violence at school is a major concern for educators everywhere and a frequent topic of discussion in the media.

Managing Violence in Schools, written by experts in research, practice and training in the field, proposes a whole school approach to reduce the impact of violence on children's development, underpinned by recent research findings. Helen Cowie and Dawn Jennifer take into account:

- the personal characteristics of perpetrators, victims, bystanders
- the ethos of the school
- the quality of the learning environment of the school
- the links between the school and the community

Readership

Teachers and school leaders

Contents

1. Introduction / 2. Understanding school violence / 3. Working with the whole-school community / 4. Preparing for change / 5. Conducting a needs analysis / 6. Children helping children through peer support / 7. Emotional literacy in schools / 8. Restorative practice / 9. The Support Group Method / 10. Whole-school community checklist: promoting a safe school environment

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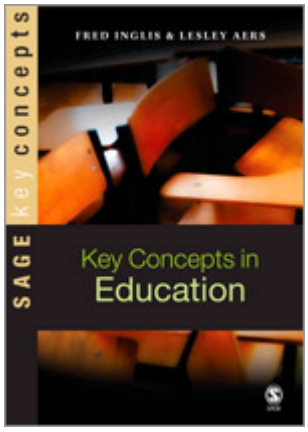
NEW FROM SAGE

Key Concepts in Education



Fred Inglis and Lesley Aers *Local Authority adviser and Ofsted inspector*

SAGE Key Concepts series
February 2008 · 256 pages
Cloth (978-1-4129-0314-1) Price £60.00
Paper (978-1-4129-0315-8) Price £16.99
BIC Codes: JD

This new book in the *SAGE Key Concepts* series provides an accessible reference to the essential themes, topics and expressions that education students are likely to encounter, both during their courses and in professional practice.

Written by two experienced and respected academics, Fred Inglis and Lesley Aers also draw on their experience in practice as former schoolteachers and as a senior advisor and deputy director of a local education authority, Key Concepts in Education is an indispensable study aid and guide to comprehension.

Each entry includes:

- a definition of the concept
- a description of the historical and practical context
- an explanation of how the concept is applied
- evaluations of the concepts
- helpful references
- suggested further reading

Cross-referenced throughout, the format encourages critical evaluation through understanding.

Key Concepts in Education will be essential reading for students of education and an invaluable reference tool for their professional careers.

Readership

Students of education

Contents

Education ITT / Education studies / CPD / Personal and student reference in education and related fields.

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1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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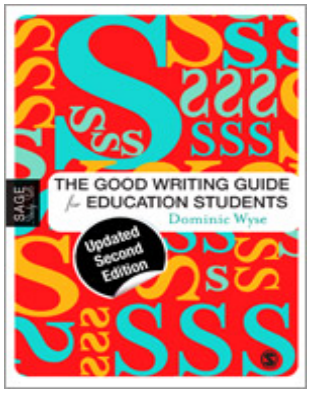
NEW FROM SAGE

The Good Writing Guide for Education Students

Second Edition

Dominic Wyse *University of Cambridge*



September 2007 · 176 pages
Cloth (978-1-4129-4858-6) Price £50.00
Paper (978-1-4129-4859-3) Price £14.99
BIC Codes: CTK, JDA, JDFT

TEXTBOOK

This practical, down-to-earth guide will help students improve their literacy skills. Aimed specifically at students on Education courses, The Good Writing Guide for Education Students uses examples of students' work to highlight common problems, and provides guidance on how to improve. There are handy lists of 'Dos and Don'ts' and lots of examples. This new edition includes:

- an explanation of Master's level criteria, with an example of a student's work with tutorial feedback
- more on selective use of the internet
- more on the peer-review process, the importance of journals, and an explanation of journal rankings
- a new section on defining key terms
- additional advice on how to avoid plagiarism

Dominic Wyse also offers practical advice on:

- reading widely
- how to search for reading materials
- carrying out small-scale research projects
- structuring academic writing appropriately
- improving punctuation, spelling grammar and use of language
- presentation skills

Readership

Foundation Degree and PGCE students, including those studying at Masters level, and all undergraduates on Education degree courses. Anyone wanting to improve their writing will find this book invaluable.

Contents

PART I READING AND THINKING / 1 Reading Widely / 2 Searching for Reading Materials / 3 Referencing / 4 Planning / 5 Small-Scale Research Projects / PART II WRITING / 6 Structuring your Writing / 7 Grammar / 8 Punctuation / 9 Spelling / 10 Presentation and Proofreading / 11 Assessment and Learning from Feedback

Previous Edition *The Good Writing Guide for Education Students* Cloth: 978-1-4129-1983-8 £50.00 (March 2006) Paper: 978-1-4129-1984-5 £14.99 (March 2006)

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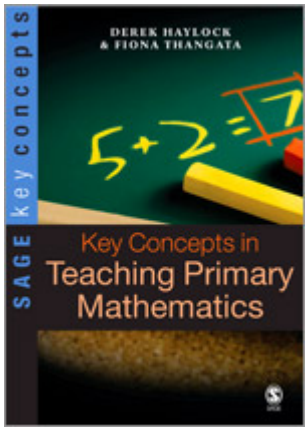
NEW FROM SAGE

Key Concepts in Teaching Primary Mathematics



Derek Haylock *Consultant, Teacher Training Agency* with Fiona Thangata *University of East Anglia*

SAGE Key Concepts series
September 2007 · 192 pages
Cloth (978-1-4129-3409-1) Price £60.00
Paper (978-1-4129-3410-7) Price £16.99
BIC Codes: JDS, JDDF

TEXTBOOK

Covering the key principles and concepts in the teaching and learning of mathematics in primary schools, Key Concepts in Teaching Primary Mathematics provides trainee and practising teachers with a quick and easy reference to what they need to know for their course, and in the classroom. The entries are arranged alphabetically and each contains a brief definition, followed by an explanation and discussion, practical examples and annotated suggestions for further reading.

Examples of the wide-ranging material include: anxiety about mathematics; cognitive conflict; conservation of quantity; constructivism; creativity in mathematics; differentiation; equivalence; explanation; home as a context for mathematical activity; Investigations; making connections; meaningful contexts; mental calculation; mismatch; motivation; out-of-school mathematics; play as a context for learning mathematics; problem-solving; purposeful activities; questioning; rote learning; spatial reasoning.

Readership

Trainee and practising primary teachers

Contents

Introduction / Aims of mathematics teaching / Algorithm / Anxiety about mathematics / Assessment for learning / Assessment for teaching / Cognitive conflict / Concept learning / Conservation of quantity / Constructivism / Creativity in mathematics / Cross-cultural mathematics / Cross-curricular mathematics / Deductive and inductive reasoning / Differentiation / Equivalence / Errors / Explanation / Gender and mathematics / Generalization / Giftedness in mathematics / Home as a context for numeracy / Informal calculation method / Investigation (enquiry) / Language difficulties in mathematics / Low attainment / Making connections / Match and mismatch / Meaningful context / Meaningful learning / Mental calculation / Modelling process (representing) / Numeracy / Play as a context for learning mathematics / Principle learning / Problem solving / Purposeful activity / Questioning / Rote learning / Skill learning / Talk / Transformation / Transitivity / Using and applying mathematics / References

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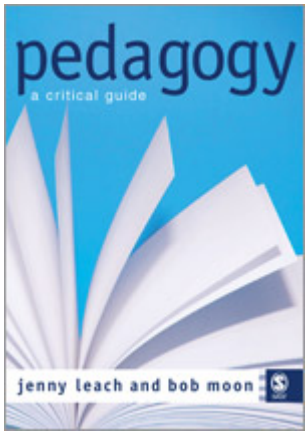
NEW FROM SAGE

Pedagogy

A Critical Guide

Jenny Leach and Bob Moon *both at The Open University*



February 2008 · 192 pages *(previously announced)*
Cloth (978-1-4129-0722-4) Price £60.00
Paper (978-1-4129-0723-1) Price £19.99
BIC Codes: JDCH

The concept of 'pedagogy' has become increasingly important as a frame of reference for debate about teaching and learning. In Pedagogy, the authors analyse and explore contemporary ideas of pedagogy and explain how a new conception of pedagogy could transform educational institutions, particularly schools.

In locating pedagogy as central to the process of education Jenny Leach and Bob Moon:

- explore the historical and cultural antecedents of our understanding of pedagogy
- analyse the way understanding of the working of the human mind influences teaching and learning
- review and critique ideas about learning and the construction of knowledge
- examine the way new forms of communication are impacting on the processes and purposes of pedagogic activity

Highly relevant for masters and doctoral students of education, this book will also be of interest to educational practitioners undertaking research on issues related to pedagogy, both in the UK and internationally.

Readership

Students on MED and PGCE courses, as well teachers and academics

Contents

Pedagogy / Minds / Ways of Learning / Ways of Knowing / Toolkits / Identities / Pedagogies

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NEW FROM SAGE

So You Want to be a School Teacher?

A Guide for Prospective Student Teachers

Fred Sedgwick *Freelance Education Consultant, Suffolk.*

A Paul Chapman Publishing title
December 2007 · 144 pages
Cloth (978-1-4129-4507-3) Price £45.00
Paper (978-1-4129-4508-0) Price £12.99
BIC Codes: JDCF, JDFT, JDV

If you are interested in a career in teaching but not sure where to start, So You Want to be a School Teacher? is the perfect guide. Written for anybody considering taking an initial teacher training course, this down-to-earth book is a straightforward and very helpful manual which will take you through all the stages of choosing a course, preparing for training and completing the course itself. It is a comprehensive and supportive guide to help you decide whether teaching is the career for you, and to what you can expect in the job.

Chapters include:

- What is a teacher?
- The good news about teaching - working with children
- Routes to qualified teacher status and how to choose the right one for you
- Help with study skills, including essay writing, organisation and record-keeping
- How to survive your teaching placements
- Developing your professionalism
- Coping with the bad news - teacher workload, bureaucracy and stress
- How to get your first job

Written in an engaging and humorous - but above all, supportive - style, the book is essential pre-course reading for prospective student teachers.

Readership

Prospective student teachers

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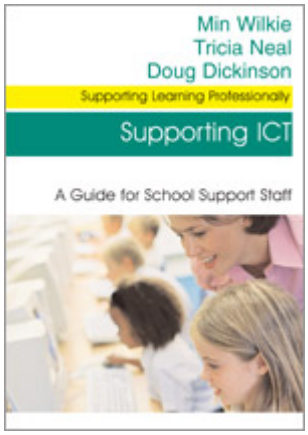

Supporting ICT

A Guide for School Support Staff

Min Wilkie, Tricia Neal and Doug Dickinson *University of Leicester*

A Paul Chapman Publishing title Supporting Learning Professionally Series
January 2008 · 144 pages *(previously announced)*
Cloth (978-1-4129-1275-4) Price £60.00
Paper (978-1-4129-1276-1) Price £16.99
BIC Codes: JDDF,JDG ,JDV

Focusing on aspects of Information and Communications Technology (ICT) that teaching assistants (TAs) use in supporting learning across the curriculum, Supporting ICT gives an overview of ICT as a subject, addressing some of the current issues.

It includes advice on:

- using ICT to support writing and the acquisition of literacy skills
- helping children to present information successfully, including the use of graphics, sound and cameras
- how ICT can enable children with SEN to access the curriculum

Supporting ICT suggests suitable games and packages and shows how the TAs can develop personal ICT skills that will support professional activities - such as record-keeping and presenting information to colleagues.

Readership

Anyone studying for a foundation degree, or working towards higher level teaching assistant status

Contents

ICT in the Curriculum / Communication in Text / Presenting Information / Electronic Communication / Handling Information / Modelling and Control / ICT and the Future

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Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

NEW FROM SAGE

Putting Together Professional Portfolios

Christine Forde, Margery McMahon *both at University of Glasgow* and Jenny Reeves *University of Stirling*

A Paul Chapman Publishing title
January 2008 · 128 pages
Cloth (978-1-4129-4669-8) Price £60.00
Paper (978-1-4129-4670-4) Price £18.99

With the increasing emphasis on the continuing development of teachers, the use of portfolios to plan, chart and review professional development is now widespread across the UK.

Drawing directly from the experience of developing portfolios and portfolio-based assessment and from current research, Putting Together Professional Portfolios will enable professional practitioners to:

- design and plan a portfolio
- chart and analyse relevant professional experiences
- reflect critically on practice
- assess performance against standards and competences frameworks
- present evidence of practice and achievements
- plan their continuing professional development

Putting Together Professional Portfolios is an essential read for teachers maintaining a CPD portfolio and for all those working towards further qualifications and newly qualified or probationary teachers. Mentors, providers of CPD for teachers, and CPD co-ordinators will also find it an invaluable resource.

Readership

Teachers maintaining a CPD portfolio and for all those working towards further qualifications and newly qualified or probationary teachers

Mentors, providers of CPD for teachers, and CPD co-ordinators will also find it an invaluable resource

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NEW FROM SAGE

Curriculum Theory

Conflicting Visions and Enduring Concerns

Michael Stephen Schiro *Boston College*

October 2007 · 256 pages
Cloth (978-1-4129-5315-3) Price £54.00
Paper (978-1-4129-5316-0) Price £19.99
BIC Codes: JDCH, JDA

Curriculum Theory presents readers with a clear, sympathetic, and unbiased perspective on the major curriculum philosophies (ideologies, viewpoints, or visions for schooling) that have exerted influence on American educators and schooling over the last century. It also helps readers better understand curricular disagreements that occur in schools, determine the ideologies and intentions of other educators, speak in the language of other educators while conveying their own meanings, and more effectively negotiate curriculum decisions with colleagues, curriculum committees, school boards, and their communities.

Readership

Undergraduate or postgraduate students in education studies or studying for PhD or EdD

Contents

Preface / 1. Introduction to Curriculum Ideologies: Your Beliefs About Curriculum The Curriculum Ideologies Curriculum Workers The Nature of the Curriculum Ideologies Concluding Perspective / 2. Scholar Academic Ideology: Scholar Academic Curricula UICSM and SMSG School Mathematics Physical Science Study Committee Man: A Course Of Study Curriculum And The Disciplines The Academic Disciplines Curricular Issues Historical Context Aims Knowledge The Child Learning Discipline Teaching Evaluation Concluding Perspective / 3. Social Efficiency Ideology: A Scientific Technique of Curriculum Making Programmed Curriculum and the Behavioral Engineer The Analogy Social Orientation Objectives Historical Context Aims Knowledge Learning The Child Teaching Evaluation Appropriateness of Evaluation Concluding Perspective / 4. Learner Centered Ideology: The Ideal School Learners The Growing Individual The Learning Person The Curriculum Historical Context Aims The Child Learning Teaching Knowledge Evaluation Concluding Perspective / 5. Social Reconstruction Ideology: Highlander Sixth Grade Social Reconstruction Mathematics Society and Reconstruction through Education Historical Context Aims The Child Learning Teaching Knowledge Evaluation Concluding Perspective / 6. A Comparative Overview of Curricular Ideologies: Comparative Summary Other Parameters Concluding Perspective / 7. Individual Perspectives on Curriculum Ideologies: Curriculum Life Histories Can People Believe In More Than One Ideology? Why Do Educators Change Ideologies? Concluding Perspective / Appendix: Curriculum Ideologies Inventory Instructions for Graphing the Results of the Inventory Curriculum Ideologies Inventory Graphing Sheet Instructions for Interpreting the Results of the Inventory Example of a Completed Graph for the Curriculum Ideologies Inventory / References / Index / About the Author

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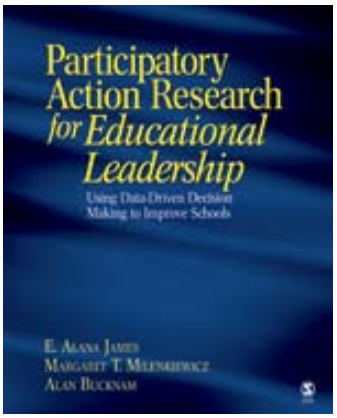
NEW FROM SAGE

Participatory Action Research for Educational Leadership



Using Data-Driven Decision Making to Improve Schools

E. Alana James *Jones International University*
Margaret T Milenkiewicz and Alan Bucknam

September 2007 · 248 pages
Paper (978-1-4129-3777-1) Price £22.99
BIC Codes: JBB

While written for Masters Students in any Educational Leadership concentration, this is a core text for departments that teach action research as a primary research methodology or a supplemental text for those that place it in a range of research methods.

Participatory Action Research for Educational Leadership provides a readable overview of the PAR process similar to professional learning communities in schools. Its design reaches out to visual learners as graphic elements guide graduate students through the research methods they need to successfully complete rigorous projects.

The results of the original PAR study and continued work with educational leaders lead us to believe that this approach ultimately produces the results school leaders seek and appreciate.

Readership

Participatory Action Research for Educational Leadership represents the evolution of PAR from a soft science to a process appropriate for educators in today's data driven environments or for graduate students whose thesis needs to pass the recommendations of professors steeped in positivist traditions.

Contents

Introduction / The Participatory Action Research (PAR) Model / The Tenets of PAR: Ethics, Purpose, and Logic / Starting To Research / Qualitative Data Collection / Qualitative Analysis / Quantitative Evidence / Taking and Measuring Action / Cycles of PAR: The Power of The Iterative Process / Final Analysis and Results / The Final Report / PAR for Educational Leadership

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NEW FROM SAGE

Educational Research

Quantitative, Qualitative, and Mixed Approaches

Third Edition

Burke Johnson and Larry Christensen *both at University of South Alabama*

February 2008 Cloth (978-1-4129-5456-3) Price £29.99 (please note price change from catalogue)
BIC Codes: JBB

Educational Research is highly readable text that provides students with a clear and in-depth understanding of the different kinds of research—including technology-based—that are used in education today.

Educational Research introduces students to the fundamental logic of empirical research and explores the sources of research ideas. Detailed descriptions guide students through the design and implementation of actual research studies with a balanced examination of quantitative, qualitative, and mixed research, serving as one of the book's strongest features. While quantitative research strategies are covered extensively, the text also discusses various qualitative approaches such as ethnography, historical methods, phenomenology, grounded theory, and case studies.

Burke Johnson and Larry Christensen present detailed, step-by-step coverage of the key elements of research, including sampling techniques, ethical considerations, data collection methods, measurement, judging validity, experimental and non-experimental methods, descriptive and inferential statistics, qualitative data analysis, and report preparation.

Readership

Undergraduate or postgraduate students in research methodology, education studies or studying for PhD or EdD

Contents

PART I. INTRODUCTION / 1. Introduction to Educational Research / 2. Quantitative, Qualitative, and Mixed Research / PART II. PLANNING THE RESEARCH STUDY / 3. Reviewing the Literature and Developing Research Questions / 4. How to Write a Research Proposal / 5. Research Ethics / PART III. FOUNDATIONS OF RESEARCH / 6. Standardized Measurement and Assessment / 7. How to Construct a Questionnaire / 8. Methods of Data Collection / 9. Sampling in Quantitative, Qualitative, and Mixed Research / 10. Validity of Research Results in Quantitative, Qualitative, and Mixed Research / PART IV. SELECTING A RESEARCH METHOD / 11. Experimental Research / 12. Quasi-Experimental and Single-Case Designs / 13. Nonexperimental Quantitative Research / 14. Qualitative Research / 15. Historical Research / 16. Mixed Research / PART V. ANALYZING THE DATA / 17. Descriptive Statistics / 18. Inferential Statistics / 19. Data Analysis in Qualitative and Mixed Research / PART V1. WRITING THE RESEARCH REPORT / 20. Preparation of the Research Report

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NEW FROM SAGE

Designing and Conducting Research in Education

Clifford J Drew, Michael L Hardman and John L Hosp *all at University of Utah*

December 2007 · 504 pages
Cloth (978-1-4129-1809-1) Price £29.99 (please note price change from catalogue)

The research process in Designing and Conducting Research in Education begins with identification of the research question and proceeds through each step including planning data collection, actual collection and analysis of the data, and writing the report.

This text proceeds through multiple methodologies including experimental and non-experimental, quantitative and qualitative. At every step the emphasis is on planning and executing the study.

Key features:

- Simulations and feedback that may be used in class sessions for both individual and small group participation
- Pedagogy to help students plan and conduct a research project in an actual classroom
- Examples that demonstrate and explain what constitutes good and poor research questions
- Case studies and 'real life' examples related to education
- A Student Web site that provides students with the opportunity to interact with contemporary articles.

Designing and Conducting Research in Education provides an introduction to research that emphasizes the fundamental concepts of planning and design. It is designed to be a core text for the very first course on research methods.

Readership

Students of research methods

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NEW FROM SAGE

Action Research in the Classroom

Vivienne Baumfield *Institute of Education University of London*, Elaine Hall and Kate Wall *both at University of Newcastle upon Tyne*

February 2008 · 168 pages
Cloth (978-1-4129-3039-0) Price £60.00
Paper (978-1-4129-3040-6) Price £19.99
BIC Codes: JBB

Action Research in the Classroom is an essential guide for any teacher or student-teacher interested in doing research in the classroom. Vivienne Baumfield, Elaine Hall and Kate Wall map out an easy-to-follow action research approach that will help teachers improve on their professional practice and evaluate the needs of their pupils and schools for themselves.

The process of professional enquiry is an approach that helps teachers to respond to challenges and actively engage with the complexity of their working lives. This book sets out to enhance teachers' problem-solving skills and locate their own activity in a wider context, leading to opportunities to develop practice.

Numerous practical tips and examples of real-life action research projects from a range of types of schools make Action Research in the Classroom a must-have text for all teachers and students of education.

Readership

All teachers and students of education

Contents

Introduction: Action Research and Professional Enquiry / Deciding on a Research(able) Question and Choosing Complementary Research Tools / Collecting Data from Pupils / Collecting Data from Teachers / Collecting Data from Parents and Other Adults / Interpreting Your Data / Sharing Your Findings / Moving Forward: Classroom Enquiry and Professional Development

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NEW FROM SAGE

Student Assessment and Testing

Four Volume Set

Edited by Wynne Harlen *Visiting Professor, Bristol University*

February 2008 · 1664 pages
Cloth (978-1-84787-047-6) Price £575.00 Special Introductory price £500

Student Assessment and Testing brings together key articles from the literature providing theoretical discussion and reporting research in student assessment throughout the range from pre-school to post-school education. The range of purposes, procedures, policies and properties of assessment are covered in the four volumes. The articles cover issues and practices of wide general application to provide an unparalleled resource.

Volume 1, Assessment Roles and Purposes, focuses on the role that assessment and testing can take in education. It includes some key articles on a major theme of the 1990s and early 21st century, that of using assessment to help teaching and learning, and on how assessment for this use may or may not be related to other uses, such as for reporting on learning.

Volume 2, Methods and Technical Issues in Assessment, brings together studies of different ways of conducting assessment going beyond testing, and some that are designed to assess a range of competencies such as problem-solving, learning dispositions and critical thinking. Related issues of validity and reliability are also included.

Volume 3, National and International Assessment, includes articles on the methods, design and use of findings of national surveys, such as NAEP and the APU, and international surveys of the IEA and OECD. Related issues about standards, and the interpretation and reporting of results are also discussed.

Volume 4, Assessment Policies and Systems, considers how assessment and testing for a particular purpose impacts on students, teachers and on other parts of an assessment system. It includes matters relating to equity and the high stakes use of test scores for accountability.

Readership

Those interested in Student Assessment

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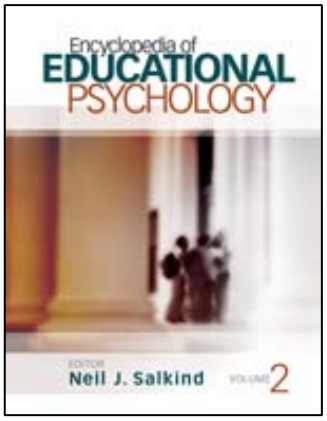
NEW FROM SAGE

Encyclopedia of Educational Psychology



Two-Volume Set

Edited by Neil J Salkind *University of Kansas*

February 2008 · 1000 pages
Cloth (978-1-4129-1688-2) Price £190.00
Special Introductory price £165
BIC Codes: JDB,JCD

The field of educational psychology draws from a variety of diverse disciplines including human development across the life span, measurement and statistics, learning and motivation, and teaching. Within these different disciplines, many other fields are featured including psychology, anthropology, education, sociology, public health, school psychology, counseling, history, and philosophy. In fact, when taught at the college or university level, educational psychology is an ambitious course that undertakes the presentation of many different topics all tied together by the theme of how the individual can best function in an "educational" setting, loosely defined as anything from pre-school through adult education.

Educational psychology can be defined as the application of what we know about learning and motivation, development, and measurement and statistics to educational settings (both school- and community-based).

Readership

Students of Psychology, Educational Psychologists

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NEW FROM SAGE

Foundations of Educational Thought

Four Volume Set

Edited by Eugene F Provenzo, Jr *University of Miami*

March 2008 · 1664 pages
Cloth (978-1-4129-4586-8) Price £575.00 Special Introductory price £500
BIC Codes: JDA,JB

This landmark study brings together a comprehensive collection of readings on Educational Thought from Antiquity to the Present. It includes four volumes and over 100 different selections:

Vol 1: Classic/Early Modern (to 1945)

Vol 2: Modern (1945-1979)

Vol 3/4: Postmodern (1979-present)

From Montaigne to Chomsky, the editor has included articles from some of the Western world's most influential educational thinkers alongside authoritative voices from the field to show a full spectrum of ideas about Education, its purpose and objectives.

The first volume includes a lead essay by the editor on the nature of Educational Thought and the Social and Cultural Foundations of Education. Each volume also includes its own introduction.

Taken together, the volumes provide an unparalleled resource featuring broad coverage of the subject with historical depth and contemporary relevance.

Readership

Researchers and lecturers interested in education studies or the sociology of education.

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NEW FROM SAGE

The SAGE Handbook of Curriculum and Instruction

Edited by F Michael Connelly *University of Toronto*, JoAnn Phillion *Purdue University* and Ming Fang He *Georgia Southern University*

December 2007 · 608 pages
Cloth (978-1-4129-0990-7) Price £60.00
BIC Codes: JDCH,JDCF

The Sage Handbook of Curriculum and Instruction emerges from a concept of curriculum and instruction as a diverse landscape defined and bounded by schools, school boards and their communities, policy, teacher education, and academic research.

Each contributing author was asked to comprehensively review the research literature in their assigned topic. These topics, however, are defined by practical places on the landscape e.g. schools and governmental policies for schools.

Key Features:

- Presents a different vision or reconceptualization of the field
- Provides a comprehensive and inclusive set of authors, ideas, and topics
- Takes a global rather than North American parochial approach
- Recognizes that curriculum and instruction is broader in scope than is suggested by university research and theory
- Reflects post-1992 changes in curriculum policy, practice and scholarship
- Represents a rethinking of how school subject matter areas are treated.

Teacher education is included in the Handbook with the intent of addressing the role and place of teacher education in bridging state and national curriculum policies and curriculum as enacted in classrooms.

Readership

Lecturers, professors and academics.

Contents

Acknowledgements / **F. Michael Connelly, Ming Fang He, JoAnn Phillion, Candace Schlein** Introduction / **Ian Westbury** PART 1. CURRICULUM IN PRACTICE / **Ian Westbury** Part I Introductory Essay / SECTION A: MAKING CURRICULUM / **Benjamin Levin** 1. Curriculum Policy and the Politics of What Should Be Learned in Schools / **Michael Apple** 2. Curriculum Planning: Content, Form and the Politics of Accountability / **Ian Westbury** 3. The Making of Formal Curricula: Why Do States Make Curricula, and How? / **Zongyi Deng, Allan Luke** 4. Subject Matter: Defining and Theorizing School Subjects / SECTION B: MANAGING CURRICULUM / **Kevin G. Welner, Jeannie Oakes** 5. Structuring Curriculum: Technical, Normative, and Political Considerations / **Michael Fullan** 6. Curriculum Implementation and Sustainability / **Barbara Means** 7. Technology's Role in Curriculum and Instruction / PART II. CURRICULUM IN CONTEXT / **Allan Luke** Part II Introductory Essay / SECTION C: DIVERSIFYING CURRICULUM / **Gloria Ladson-Billings, Keffrelyn D. Brown** 8. Curriculum and Cultural Diversity / **Sonia Nieto, Patty Bode, Eugenie Kang, John Raible** 9. Identity, Community, and Diversity: Retheorizing Multicultural Curriculum for the Postmodern Era / **Frederick Erickson with Rishi Bagrodia, Alison Cook-Sather, Manuel Espinoza, Susan Jurow, Jeffrey Shultz, Joi Spencer** 10. Students' Experience of Curriculum: In-School and Out-of-School / **Ming Fang He, JoAnn Phillion, Elaine Chan, Shi Jing Xu** 11. Immigrant Students' Experience of Curriculum / **Mel Ainscow** 12. Teaching for Diversity: The Next Big Challenge / SECTION D: TEACHING CURRICULUM /

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NEW FROM SAGE

Bullying: A Complete Guide to the Support Group Method

George Robinson and Barbara Maines *both at Publisher, trainer and writer, Bristol*

A Paul Chapman Publishing title Lucky Duck Books
November 2007 · 250 pages *(previously announced)*
Paper (978-1-4129-3536-4) Price £18.99
BIC Codes: YXPX,YXQP,YXRH

Why would an effective problem-solving approach to bullying be rejected by politicians whilst being welcomed and found successful by practitioners?

The 'Support Group Method' devised by George Robinson and Barbara Maines, has been faced with criticism, but for schools looking to evaluate their anti-bullying strategies and implement positive reform, it is not something that they can ignore.

Charting the development of the 'Support Group Method', originally known as the 'No Blame Approach', the book covers the research that supports the method, and the more recent controversy surrounding it. It also includes accounts from teachers, psychologists and parents describing their experiences using the method with children and young people in both primary and secondary settings.

For those who are interested in understanding, using and evaluating the method, this will provide a clear practical guide and an explanation of the theory underpinning the work.

Readership

Teachers in all schools, education and behavioural consultants, headteachers and local education authorities

Contents

Foreword / 1 - Setting the scene / 2 - Introducing the No Blame Approach / 3 - Bullying in schools and society / 4 - The frequency of bullying in schools / 5 - The parents' stories / 6 - Victims / 7 - Bullies / 8 - What is the No Blame Approach? / 9 - 101 ways to use the approach / 10 - Accounts from colleagues / 11 - Promoting the No Blame Approach / 12 - Conclusion

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NEW FROM SAGE

Bullying: The Support Group Method Training Pack

Effective Anti-Bullying Intervention

Barbara Maines and George Robinson *both at Publisher, trainer and writer, Bristol*

A Paul Chapman Publishing title Lucky Duck Books
March 2008 · 112 pages
Cloth (978-1-4129-1176-4) Price £34.99
BIC Codes: YXPX

The No Blame//Support Group Approach to bullying is a non-punitive and problem solving method which has been refined and developed during the last 15 years and is now used successfully around the world.

This brand new video and facilitator's manual provide all the resources needed to run training sessions ensuring participants not only know how to use the method but also understand the underpinning research and philosophy.

'The No Blame Approach is radical and ameliorative and models a pro-social response to bullying' - *Sullivan, Clearly and Sullivan (2004) Bullying in Secondary Schools, London: Paul Chapman Publishing*

Readership

Teachers in all schools, education and behavioural consultants, headteachers and local education authorities

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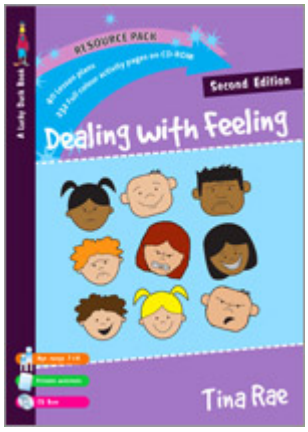
Dealing with Feeling



Second Edition
Book & CD Rom

Tina Rae *Senior Educational Psychologist, Hillingdon*

A Paul Chapman Publishing title Lucky Duck Books
September 2007 · 216 pages
Paper (978-1-4129-3031-4) Price £29.99
BIC Codes: YXRB,JDDF,JDB

This new edition of the bestselling *Dealing with Feeling* provides teachers of children aged 5-8 with structured opportunities to develop their emotional literacy and emotional well-being. As before, it is firmly supported by a wealth of research which links children's mental and physical health to the development of emotional literacy.

In this second edition, Tina Rae emphasises the development of emotional literacy skills and specifically the development of an emotional vocabulary, empathy, tolerance, resilience and motivation. The focus upon managing more complex and uncomfortable feelings is central to the programme and pupils are introduced to a variety of strategies and techniques which can be applied across a broad range of contexts.

The use of role play to develop joint problem solving skills is unique, as is the way in which solution-focused strategies and personal construct psychology permeates the worksheet activities, self-reflection activities and take-home tasks. Packed with teacher-friendly sessions, this book clearly fulfils the requirements of the PSCHE curriculum and Healthy Schools agenda whilst also complimenting and building upon many of the themes in the SEAL curriculum (Social and Emotional Aspects of Learning).

Readership

Teachers, Learning Mentors, SENCO's, Educational Psychologists, Learning Support Assistants, Education Social Workers, School Counsellors and other support staff in Pupil Referral Units and Special Schools

Contents

Introduction and Background / The Structure of the Programme / The Structure of the Lessons / Notes for Teachers - How to Use the Programme / Bibliography / Lessons 1-40: Feeling Angry Feeling Sad Feeling Afraid Feeling Happy Feeling Surprised Feeling Loved Feeling Shocked Feeling Bored Feeling Jealous Feeling Ashamed Feeling Lonely Feeling Greedy Feeling Nervous Feeling Disappointed Feeling Rejected Feeling Shy Feeling Arrogant Feeling Generous Feeling Selfish Feeling Intimidated. Feeling Accepted Feeling Alienated Feeling Bereaved Feeling Betrayed Feeling Brave Feeling Dominated Feeling Deceitful Feeling Envious Feeling Frantic Feeling Guilty Feeling Homesick Feeling Helpful Feeling Impatient Feeling Inferior Feeling Loyal Feeling Misunderstood Feeling Possessive Feeling Sorry Feeling Stressed Feeling Vain / Appendix / Letter to Parents Format / Useful Organisations, Websites and Publications / My Feelings Folder Format / Our Definitions Format / The Assault Cycle / Novaco's Anger Model / The Traffic Lights Format / Emotions Scale / Good Group Work Format / Conflict Solver / Peaceful Problem Solver / Problem Solving Format / Problem Page

Previous Edition: *Dealing with Feeling* Paper: 978-1-87394-232-1 £25.99 (January 1998)

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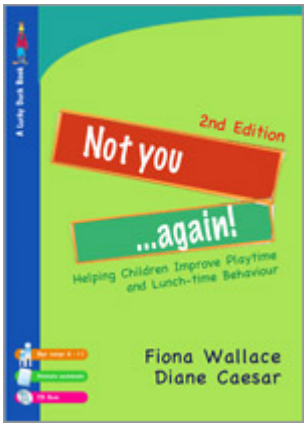

Not You Again!

Helping Children Improve Playtime and Lunch-time Behaviour

Second Edition

Book & CD-Rom

Fiona Wallace and Diane Caesar

A Paul Chapman Publishing title Lucky Duck Books
August 2007 · 112 pages *(previously announced)*
Paper (978-1-4129-2896-0) Price £19.99
BIC Codes: JDK,JDB,YXPX

Designed for use in primary and special schools, this updated edition of Fiona Wallace and Diane Caesar's popular resource now provides teachers and other educational professionals with more than 80 worksheets to promote positive behaviour at break times.

The worksheets help the pupils to focus on what gets them into trouble, and promote new skills and more positive attitudes. In this new edition, as well as covering the usual trouble spots such as bad language, fighting and playing in the toilets, there are brand new sections on:

- wet playtimes
- making things better
- being polite
- keeping the rules
- learning to think
- friendships

A new record sheet to monitor and evaluate the children's progress has also been added.

Drawing on the authors' experiences as a teacher and an educational psychologist, this resource is perfect for anyone looking for a positive way to improve behaviour at break times.

`This easy to use book helps lunch and playtime support staff to help pupils improve their behaviour by encouraging them to think about the impact their inappropriate behaviour has, not only on themselves, but on those around them, and their environment. - *Spare-Chair.com Ltd*

Readership

Lunch and playtime support staff

Contents

About This Book / Before You Start / Using the Worksheets / Further Help and Ideas / Worksheets:: Fighting, Kicking, Pushing Bullying Ball Foul Play Wet Play Cheek, Being Rude Playing In the Toilets Running In And Out Of School Climbing Dropping Litter Inappropriate Behaviour in the Playground Inappropriate Behaviour in the Dinner Hall Swearing Name Calling Spoiling Others' Games Mistreating Others' Property Making Things Better Being Polite Keeping the Rules Learning To Think Friendships Planning Behaviour Blank Borders

Previous Edition: *Not You Again!* Paper: 978-1-87394-295-6 £19.99 (January 1995)

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Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

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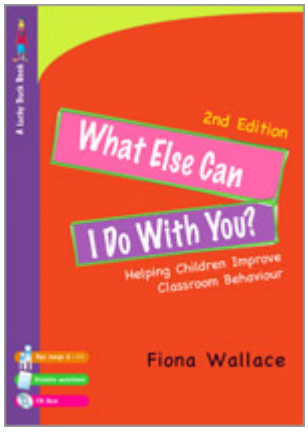

What Else Can I Do With You?

Helping Children Improve Classroom Behaviour

Second Edition

Book & CD-Rom

Fiona Wallace and Diane Caesar

A Paul Chapman Publishing title Lucky Duck Books
August 2007 · 112 pages
Paper (978-1-4129-2897-7) Price £19.99
BIC Codes: JDK, JDGS5

These worksheets and activities are for use with children who create low level disruption in the classroom. By encouraging young people to think about their behaviour and the effect of their actions in a constructively critical way, this resource offers a welcome alternative to sanctions and punishment.

This edition has been revised and now includes a session record sheet and more than 20 new activities. It also now focuses on interpersonal relationships, attention seeking and positive behaviours.

The worksheets are split into two types:

- Problem specific worksheets - designed to cover annoying everyday problems such as shouting out and name calling
- Target sheets - designed to support youngsters who need help to complete a number of tasks over part of a day or longer

This resource is suitable for staff working with primary and middle school aged children in settings such as schools, learning support units, play-schemes, before and after school clubs and mentoring groups.

Readership

Staff working in primary and middle schools, learning support units, play-schemes, before and after school clubs and mentoring groups.

Contents

Introduction / Before You Start / Getting Going / Worksheets:: Area of Difficulty Shouting Out / Noisiness Not Listening Lining Up / Orderly Movement Spoiling Other's Work Distracting Others Being Rude or Cheeky Anger/ Temper Interpersonal Relationships Name Calling / Unkindness Not Sitting Properly Not Waiting Turn Care / Use of Equipment Forgetting PE / Swimming Kit Forgetting Lesson Equipment Low Self Esteem Not Concentrating / Working Attention Seeking Out Of Seat Positive Behaviours / Open-Ended Sheets: Target Sheets (In Pairs) Blank Borders

Previous Edition: *What Else Can I Do With You?* Paper: 978-1-87394-217-8 £19.99 (January 1998)

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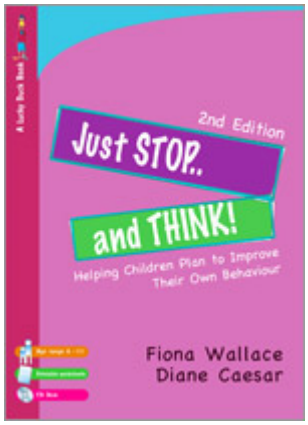

Just Stop and Think!

Helping Children Plan to Improve Their Own Behaviour

Second Edition

Book & CD-ROM

Fiona Wallace

A Paul Chapman Publishing title Lucky Duck Books
August 2007 · 104 pages
Paper (978-1-4129-2898-4) Price £19.99
BIC Codes: JDGS5, JCD

Children who struggle with their behaviour, just like those who struggle with an academic task such as learning to read or doing mathematical calculations, need extra structured support. This resource helps educational staff to teach young people to improve their behaviour without resorting to punishment or to strategies based on lost learning opportunities.
The ready-to-use worksheets encourage pupils to:

- understand their own behaviour
- see others point of view
- think about how the future might look
- consider the range of choices to action
- be aware of potential help and pitfalls
- plan a course of action
- check and review their progress.

These will help children to take responsibility for their actions - both those that get them in trouble and those that they can take to change their behaviour for the better.

For this new edition, the author has revised and expanded the whole book, and added 16 brand new worksheets. It is ideal for anyone working with pupils experiencing difficulty in school and can be used in group or individual work settings.

Readership

Teachers, Educational Psychologists and Pastoral Care Co-ordinators.

Contents

Introduction and Further Reading / Session Record Sheet / Helping Youngsters To:: Understand Their Own Behaviour See Other's Point Of View Think About How the Future Might Look Consider the Range Of Choices for Action Be Aware Of Potential Help and Pitfalls Plan a Course of Action Check and Review Their Progress

Previous Edition: *Just Stop and Think* Paper: 978-1-87394-273-4 £19.99 (January 2001)

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1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

NEW FROM SAGE

Attention Seeking

A Complete Guide for Teachers

Second Edition

Nigel Mellor

A Paul Chapman Publishing title Lucky Duck Books
January 2008 · 176 pages
Cloth (978-1-4129-4872-2) Price £60.00
Paper (978-1-4129-2895-3) Price £19.99
BIC Codes: JDGS5,JDB

This new edition of a bestseller has brought up to date the only publication that is specifically focused on this difficult behavior that all teachers face in their classrooms.

This book offers practical advice on:

- -assessing the problem
- -relating targets to IEPs
- -reducing the unwanted behaviour
- -increasing the desired behaviours.

Praise for first edition:

'Help is now at hand... for the teachers... driven to despair.'-Times Educational Supplement

'...even makes enjoyable bedtime reading, since Mellor's style is easy and interesting... case studies... bring the book alive.' - Special Children

Readership

All teachers

Contents

Part I: Practical Steps / Introduction to attention seeking / Starting a programme / Guidelines for developing a programme - initial stages / The intervention: rewards//positive consequences / The intervention: planned ignoring / The intervention: sanctions//negative consequences / Follow up and trouble-shooting / Part II: Case material / Case studies and case fragments / Part III: The context / Introduction to the academic context plus published and other case study material / Theoretical background - initial survey / Recent developments in theory and practice / Appendices / Stories to use with children / Managing meetings with parents - prevention is better than cure / Resources to meet a wide range of special needs / Social stories - a brief case study

Previous Edition: *Attention Seeking* Paper: 978-1-87394-276-5 £15.99 (January 1997)

1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

NEW FROM SAGE

Using Drama to Teach Personal, Social and Emotional Skills

Cd-Rom

Jacqui O'Hanlon and Angie Wootten

A Paul Chapman Publishing title Lucky Duck Books
October 2007 · 176 pages
Paper (978-1-4129-1821-3) Price £19.99
BIC Codes: JDDF, YXRH, JDS

Originally developed for deaf children, this innovative and successful drama programme addressing personal, social and emotional needs can benefit all children in primary schools. The interactive and lively ideas cover a variety of themes from empathy to assertiveness.

Each of the 6 modules in the book provides 3-5 session plans which include games, drama exercises and discussion that build up the children's exploration of each theme. Copiable resources are included, and a 'How to Use' section has practical suggestions on how the material may be used and adapted for different children and varying situations. An evaluation sheet is also provided which can be used to track the progress of individual children. A final appendix contains a compendium of games which can be interchanged to suit the needs of the children.

Bringing together the expertise of a drama teacher and the skills of a teacher of the deaf, the book is a very practical resource providing everything a busy teacher needs to engage all young people as participants in a PSHE curriculum.

Angie Wootten has been a teacher of deaf children for over twenty years. She is also a regional tutor and a placement supervisor for the course leading to the qualification as a teacher of the deaf at Birmingham University. In 1999, as a research fellow with the same university, she researched and co-wrote the RNID publication A Review of Good Practice in Deaf Education. In 2002 she completed an MPhil relating to oral communication and deaf adults.

Angie has worked with deaf children of all ages, from babies to college students. She is currently working as an outreach teacher in Warwickshire.

Jacqui is an actress and Deputy Director of Education for the Royal Shakespeare Company.

Readership

Primary teachers

Contents

Acknowledgements / Introduction / I can express how I feel / I know how you feel / I can make friends / I can keep friends / I'm happy being me / I can express what I need / Compendium of games / Assessment and evaluation

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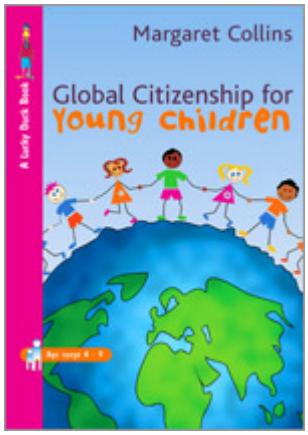
NEW FROM SAGE

Global Citizenship for Young Children



Margaret Collins *Educational Consultant, Southampton*

A Paul Chapman Publishing title Lucky Duck Books
March 2008 · 160 pages
Paper (978-1-4129-4630-8) Price £16.99
BIC Codes: JDDB,JDS

Margaret Collins brings her expertise in the field of Circle Time and Citizenship to introduce a global focus to the learning experience of young children. The six lessons follow Margaret's successful formula, setting the content on opposite pages for the two age groups, four to six years and seven to nine years.

The sessions cover many topics in the themes:

- basic needs
- environmental Issues
- fairness
- exploring various cultures
- democracy
- global Issues.

Use of story, reflection and case study material introduces new experiences to the pupils, promotes tolerance and understanding and enriches the citizenship curriculum. The material could contribute towards accreditation as a rights respecting school.

Readership

Primary School Teachers

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NEW FROM SAGE

How to Support Children & Young People

Using Personal Construct Psychology

Cd-Rom

Simon Burnham

A Paul Chapman Publishing title Lucky Duck Books
March 2008 · 112 pages
Paper (978-1-4129-2089-6) Price £21.99
BIC Codes: JDB, YXRB

How to Support Children & Young People is an introductory manual on using personal construct psychology with young people. Aimed at the practitioner, it includes instructions, case studies and a CD-ROM of printable worksheets.

Based on the work of George Kelly who said, `If you want to know what is wrong with someone, ask them - they may tell you', the book approaches therapeutic change from the client perspective and will be useful to all those who want to understand the views and motivations of young people.

Readership

SEAL/emotional literacy coordinators, primary teachers, educational psychologists and consultants

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NEW FROM SAGE

Using Circle Time to Learn About Stories

Book & CD Rom

Craig Deed, Bob Bellhouse *both at Teacher, researcher, writer and publisher* and Glenda Johnston *Educational Psychologist, Victoria*

A Paul Chapman Publishing title Lucky Duck Books
October 2007 · 80 pages
Paper (978-1-4129-2252-4) Price £18.99
BIC Codes: JDDB,JDDF

By combining the traditional classroom activity of reading stories with Circle Time, these activities provide students with opportunities to practise listening, expressing ideas, asking questions, using imagination, making predictions, experimenting with thinking and learning strategies and collaborating with other students.

Each of the six stories in this book is linked to a series of key questions, games and activities. These help the students to explore the stories' contexts (time and place) and patterns (plot and choice) and to analyze the characters and their own emotional responses. All the stories and activities are easily printable from the accompanying CD-rom.

Written for teachers in primary settings, this book is linked to the National Literary Strategy and the PSHE curriculum.

Readership

Primary school teachers

Contents

Story-Time / Warm-ups / Turning Questions into Games - Silent Statements / Turning Questions into Games - Complete the Sentence / Questions about Context - Time and Place / Activities about Context - Time and Place / Questions about Patterns - Plot and Possibilities / Activities about Patterns - Plot and Possibilities / Questions about Analysis - Characters, Feelings and Beliefs / Activities about Analysis - Characters, Feelings and Beliefs / Stories and Sample Activity Formats / Flowers and Apples / Sample Activities for Flowers and Apples / A Special Memory - Dad and His Cow / Sample Activities for a Special Memory Dad and His Cow / Monkey Boy! / Sample Activities for Monkey Boy! / George Gets into Trouble / Sample Activities for George Gets into Trouble

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NEW FROM SAGE

Creative Circle Time for Early Years

Book & Cd-Rom

Yvonne Weatherhead

A Paul Chapman Publishing title Lucky Duck Books
April 2008 · 150 pages *(previously announced)*
Paper (978-1-4129-3533-3) Price £24.99
BIC Codes: JDDB, JDS

Creative Circle Time for Early Years is a creative book using music, song, poetry and a host of practical activities to engage young children in Circle Time. It contains 26 practical themes based on the letters of the alphabet. Busy teachers will find the ideas and resources invaluable in helping them make their Circle Time sessions innovative and exciting.

The benefits to the children participating in these sessions will be the development of:

- self-esteem
- relationships
- communications
- spiritual and moral development.

There are links to citizenship objectives and help with planning notes. This is an exciting and comprehensive resource that links Circle Time to the early years curriculum.

Readership

Early years practitioners

Contents

An Introduction to the 26 lessons / How to use this book / 1 Personal experiences of the teaching of Circle / 2 An introduction to the Circle Time lessons / 3 How to begin Circle Time / 4 Typical Circle Time activities / 5 How to develop materials further / 6 Use of Dream Journeys and Positive Thoughts / 7 Planning for Circle Time / 8 Bilal's A-Z of Circle Time lesson objectives (literacy) and links : Citizenship Bilal Bear's A-Z of Circle Time - Symbols and components of Circle Time / 9 A-Z of Circle Time : Section 1: Alphabet Challenge Section 2: A-I : Term 1 Section 3: J-R : Term 2 Section 4: S-Z : Term 3 / Appendix 1 Labels - A is for Adorable bear, etc. / Appendix 2 Knitting Pattern - Bilal bear (Stripy bear) / Appendix 3 Foundation Stage Planning Notes / Appendix 4 Key Stage 1 Planning Notes / Appendix 5 Poems (A to Z)

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NEW FROM SAGE

Talking is for...All

How Children and Adolescents Develop Emotional Literacy

Second Edition

Book & CD Rom

Dr Betty Rudd *Teacher and Chartered Counselling Psychologist, East Sussex*

A Paul Chapman Publishing title Lucky Duck Books
February 2008 · 224 pages
Paper (978-1-4129-3534-0) Price £24.99
BIC Codes: JDB

Talking is for...All provides in one volume the revised and updated new editions of the author's bestselling three books:

1.) Talking is for Kids

2.) Talking is for Us

3.) Talking is for Teens

Betty has developed these texts to provide a resource for all those wanting to provide a comprehensive and unified programme to assist children and adolescents in their emotional development.

This book will be useful for all those working with young people either in classroom, small group or individual settings. It contains:

- background and research underpinnings
- practical and activity based resources
- illustrations, stories, cartoons and activities
- assessment and record keeping advice.

The intention is to support a facilitator who is establishing emotional literacy in children and teenagers.

The book has three age appropriate sections which include a description of the stages of emotional development and all the activities suited to that stage. The programmes are flexible and can be modified to suit the needs of the group or class.

Readership

All those working with young people either in classroom, small group or individual settings

Previous Edition: *Talking is for Teens* Paper: 978-1-904315-09-4 £14.99 (September 2003)

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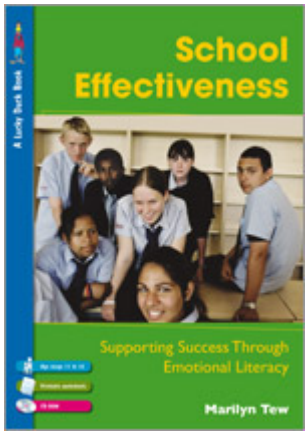
NEW FROM SAGE

School Effectiveness



Supporting Student Success Through Emotional Literacy

Book & 2 CD-Roms

Marilyn Tew

A Paul Chapman Publishing title Lucky Duck Books
August 2007 · 144 pages
Paper (978-1-4129-1306-5) Price £36.99
BIC Codes: JDC,YXRB

Are you looking for a quality programme to help promote emotional literacy in your school?

School Effectiveness provides a complete activity and resource pack for implementing emotional literacy within your school. Filled with strategies, activities, resources, games, lessons and materials, the pack includes:

- A guidebook for teachers, clearly explaining the theory behind emotional literacy and providing practical ideas for the classroom
- A CD Rom containing a colour student workbook, designed to involve every student in the development of emotional literacy
- Lesson notes, games and copiable activity sheets for classroom use, also available on the CD Rom
- A second CD Rom containing the easy-to-install TalkiT software programme, which can be used as a powerful classroom assessment tool to measure and evaluate personal and social development. The CD Rom allows over 30 free trials and uses clear and simple operating instructions throughout.

Success at school is more than academic achievement. Personal and social development is just as important. To create this pack, Marilyn Tew led a fascinating project in British secondary schools to uncover how young people felt about school life, showing that, for most, it was personal and social success that was of primary importance.

This valuable resource pack takes the findings of Marilyn's research and builds them into exciting practical applications to help students develop self-awareness, self control, motivation and the understanding to get along with others. The additional TalkiT software makes it an essential, all-in-one resource for every school.

Marilyn Tew is a visiting fellow of the Graduate School of Education at the University of Bristol. She is experienced in secondary education as a teacher and manager. In addition, she has been a researcher and national trainer in PSHE, groupwork, Circle Time and emotional literacy for the past nine years. Her special interest is groups, particularly the circle, emotional literacy and work with the community to support learning.

Readership

Teachers of PSHE, Heads of Year and those studying for Masters.

Contents

Contents include: / Self-awareness / Self-control / Understanding other people / Getting along with others / Motivation / Useful resources

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NEW FROM SAGE

The Emotional Curriculum

A Journey Towards Emotional Literacy

Book & CD-Rom

Jill Bundy and Sue Cornwell

A Paul Chapman Publishing title Lucky Duck Books
February 2008 · 110 pages
Paper (978-1-4129-1237-2) Price £18.99
BIC Codes: YXRB

Research indicates that emotionally literate people perform better in many areas of their lives; relationships, achievement, careers, and that programmes teaching social and emotional competencies result in a wide range of educational gains including improved school attendance, higher motivation and higher morale.

Teachers have a key role to play in facilitating the development of those skills that help children to understand and regulate their emotional lives.

The Emotional Curriculum provides a comprehensive developmental framework for emotional literacy skills from nursery to year six.

The main strands are:

- Recognising and understanding emotions in self
- Recognising and understanding emotions in others
- Management and regulation of emotions
- Relationships.

This is a comprehensive resource for all those interested in providing a coherent and differentiated emotional curriculum. The resource provides extensive suggestions, activities and activity sheets which are printable from the CD-ROM.

Readership

Teachers, headteachers, advisors and support staff in primary education

Contents

Acknowledgements / Introduction and background / The structure of the Curriculum / Teacher notes on using the material / The Emotional Curriculum / Recognizing and understanding emotions in self / Recognizing and understanding emotions in others / Management of emotions / Relationships.

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NEW FROM SAGE

How to Make Friends

Building Resilience and Supportive Peer Groups

Book & Cd-Rom

Ruth MacConville *Head of Special Educational Needs Service, London Borough of Ealing*

A Paul Chapman Publishing title Lucky Duck Books
December 2007 · 64 pages
Paper (978-1-4129-2256-2) Price £18.99
BIC Codes: YXRB

Effective interpersonal skills are crucial for children's social and emotional development yet often we hope these will just develop, to be caught rather than taught. This book is based on the author's practical experience of running the programme in schools and is underpinned by research into the development of pro-social behaviour and friendship skills.

The 26 sessions are arranged in the sequence of the alphabet from 'active listening' to 'zero tolerance for bullying'. The difference between being friends and being friendly is a skill necessary to help create friendly relationships.

The sessions raise awareness and understanding of the interpersonal skills including communicating and co-operating for friendship. Social skills are critical but other qualities are essential. The sessions highlight:

- reciprocity
- commitment
- giving and sharing
- trust

The programme is intended for whole class work but would also be suitable for small groups. There are comprehensive facilitators notes, all necessary resources, partner and group work, plenary and extensive ideas. This is an essential resource for all those who think teaching relationship skills is a crucial area of education.

Readership

SEAL//emotional literacy coordinators, primary teachers, educational psychologists and consultants

Contents

Acknowledgements / Introduction and background / How to use the programme. / Notes for teachers / The structure of the sessions. / The 26 Sessions / A to Z

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NEW FROM SAGE

More Write Dance

Extending the Development of Write Dance for Children Aged 4 To 8

Book & CD Rom

Ragnhild Oussoren

A Paul Chapman Publishing title Lucky Duck Books
March 2007 · 168 pages
Paper (978-1-4129-1871-8) Price £24.99
BIC Codes: JDDB,JDS

This book and CD accompanies the More Write Dance video.

Since the launch of Write Dance in UK primary schools, five very successful years have passed and now teachers are asking, "What can we do next?"

More Write Dance provides even more resources and teaching materials on this lively, exciting and tremendously fun approach to developing prewriting and writing skills. The theory and the philosophy are explained in much greater depth, and more music, instructions and illustrations are provided to guide and inform teachers and children on how to move and 'move-draw' to refine and to develop their movements and their drawings to achieve fluent letter strings, with ease and speed.

The Write Dance principles of raising children's awareness of their own emotions in order to be more confident to express themselves comfortably still apply.

The book is suitable for those new to the approach as well as those already familiar with it.

Readership

Primary teachers.

Contents

The Write Dance Philosophy / Write Drawing and Writing in Your Own Swing and Style / Write Drawing / Exercises as a Preparation and Support of Writing / Sensorial Motor and Breathing Exercises / Playing With Cartoon-Animals / Listening To Letters / Learning How to Write in the Write Dance Way: From Movements to Shapes in Your Own Personal Space / Writing Sheets: Copy-Sheets for Write Movements / Fantasy-Letters and Sound words / Six New Music Drawings / Exercises for Gross Motor Skills and Fine Motor Skills / Working on Wide Lines and in the Copybook

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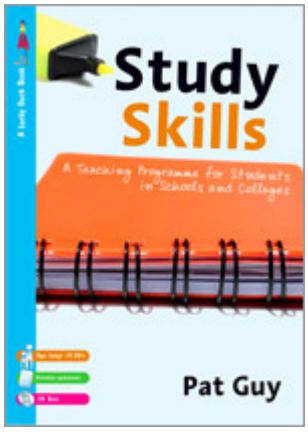
NEW FROM SAGE

Study Skills



A Teaching Programme for Students in Schools and Colleges

Book & CD Rom

Pat Guy *Haberdasher's Aske's School for Girls, Hertfordshire*

A Paul Chapman Publishing title Lucky Duck Books
July 2007 · 120 pages
Paper (978-1-4129-2255-5) Price £19.99
BIC Codes: JDL, JDDH, JDDF

There are many 'Do-it-Yourself' manuals for students and young people experiencing study skills problems. However, if this group of young people could study these books then they would already have the skills necessary! In order to use a self help manual the student needs internal motivation, the ability to self-instruct from text and the ability to put the learned strategy into place... but these are the same attributes that these students find difficult.

In this book, Pat Guy provides a series of lesson plans making up a taught study skills course for secondary schools, sixth forms, FE colleges and Pupil Referral Units. She shows the reader how to teach, through self assessment, practice and confidence-building techniques, the techniques and self management required to achieve independent study skills.

All the activities and worksheets, including revision and exam tips for the students, are easily printable from the accompanying CD-rom.

The sessions can be delivered by teachers, tutors, Learning Mentors, or anyone whose aim is to improve attendance and achievement in older students.

Readership

Learning Mentors, teachers and tutors

Contents

A Study Skills Questionnaire / Learning Styles and Multiple Intelligences: Learning Styles and Their Relevance in Schools Learning Style Questionnaire Multiple Intelligences / Reading: Reading Techniques Reading Speed / Comprehension: Reading Comprehension Subject Specific Vocabulary General Vocabulary Dictionary Skills Visualisation as an Aid to Comprehension / Memory: Memory: How to Make the Most of It Visual and Auditory Memory Assessment Listening and Attention Learn Modern Foreign Language Vocabulary Kinaesthetically Organisation / Writing: Note Taking: Linear Notes and Mind Mapping Essays Proof Reading Spelling Handwriting and Presentation Handwriting Questionnaire Improving Co-Ordination Skills Though Practical Activities / Presentations: Oral Presentations Group Work / Revision and Exams: How to Revise Exam Techniques - Pupil Sheet Dealing With Exam Anxiety - Pupil Sheet / Appendices and Glossary

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NEW FROM SAGE

Turning Around Failing Schools

Leadership Lessons From the Corporate and Non-Profit Sectors

Joseph Murphy and Coby V Meyers *both at Vanderbilt University*

A Corwin Press Publication
October 2007 · 376 pages
Cloth (978-1-4129-4096-2) Price £62.00
Paper (978-1-4129-4097-9) Price £29.00
BIC Codes: JDCC,JDCL,JDGF

Most people are all familiar with the idea of turning around a failing business or nonprofit organization, and the literature on these topics is robust. But no such research base exists for turning around failing schools though state takeovers of failing schools has been a practice for at least a decade, and the number of failing schools needing to be turned around has skyrocketed under stringent NCLB requirements.

Murphy and Meyers have integrated the literature and research on the concept of turnarounds in businesses, non-profits, and schools for an insightful and detailed look at what schools can learn from other organizations in trouble of failing. By pulling out the leadership strategies and lessons learned, the authors illustrate how schools can use a new framework to craft successful reform initiatives.

Readership

This indispensable text is ideal for administrators, superintendents, policy makers, and individuals with an interest in organizational accountability and meaningful school reform.

Contents

Preface / About the Authors / Part I. An Introduction / 1. A Framework for Understanding Turnaround / Part II. Decline and Failure / 2. Symptoms of Decline / 3. Causes of Organizational Failure / 4. Crisis, Consequences, and Dysfunctional Reactions / 5. Context and Analytical Frames for Turnarounds / Part III. Retrenchment / 6. Getting the Right Leadership / 7. Diagnosing the Situation and Taking Emergency Action / Part IV. Recovery / 8. Pathways to Recovery: Operational Vision, Efficiencies, and Organizational Processes / 9. Organizational Work Ethic and Products / Part V. Understanding Turnarounds in Schools / 10. Turning Around Failing Schools: The Landscape / 11. Turning Around Failing Schools: The Evidence / References / Index

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NEW FROM SAGE

Differentiating Instruction for Students With Learning Disabilities

Best Teaching Practices for General and Special Educators

Second Edition

William N Bender *University of Georgia*

A Corwin Press Publication
September 2007 • 224 pages
Cloth (978-1-4129-5445-7) Price £58.00
Paper (978-1-4129-5446-4) Price £27.00

The second edition **of** Differentiating Instruction for Students with Learning Disabilities draws upon the bestselling success of the first edition in explicitly showing what differentiated instruction is and how to use differentiated strategies in the classroom.

With more concentration on brain-research, multiple intelligence, response to intervention (RTI), tiered instruction, and universal design for learning (UDL), William N. Bender provides the most comprehensive book on differentiated instruction and learning disabilities based on scientific research and with a practical, teacher-friendly approach.

An updated reference section, brief "Teaching Tips" side bars, and thought-provoking new feature "Reflections" augment this powerful resource that educators can immediately use in the classroom with all students who have learning disabilities, who are at-risk, and who may have learning difficulties.

Readership

Written for teachers who want to know how to differentiate instruction for students with learning difficulties

Contents

About the Author / Acknowledgments / Introduction / 1. What Is Differentiated Instruction?: Foundations of Differentiated Instruction Why Should I Move Toward Differentiation? Planning a Differentiated Lesson Several Differentiation Instructional Ideas What's Next? / 2. Universal Design for Differentiation: Organizing the Class for Differentiation and Personal Responsibility for Learning: Universal Design Structuring the Classroom for Differentiation A Recommended Room Arrangement Model Teaching Tactics for Students With Learning Disabilities The Self-Monitoring Strategy The Responsibility Strategy What's Next? / 3. Differentiating: The Learning Process: The Need for Student Support Scaffolded Instruction Graphic Organizers Reconstructive Elaborations Reciprocal Teaching / 4. Learning Strategy Training: Why a Learning Strategy Approach? What Is a Learning Strategy? Using Learning Strategies A Strategy Training Example Learning Strategies in Math Developing Your Own Strategies Conclusion What's Next? / 5. Peer Tutoring in the Classroom: Differentiated Instruction and Increasing Instructional Time: Initiating a Peer Tutoring System Classwide Peer Tutoring Peer-Assisted Learning Strategies (PALS) What's Next? / 6. Response to Intervention: Performance Monitoring for Differentiating Instruction: Response to Intervention: Differentiation Through Monitoring Student Performance Precision Teaching Response to Intervention Assessment Innovations Conclusion What's Next? / 7. Differentiation in Reading and Literacy Instruction: What Is Literacy Instruction? Phonological Awareness and Instruction DIBELS: Measuring Early Literacy Word Attack and Word Recognition Vocabulary: Comprehending Words Reading Fluency Reading Comprehension Strategies Conclusion What's Next? / 8. Implementing Differentiated Instruction: Self-Evaluation and Self-Congratulations A Professional Development Learning Community on Differentiation Individual Implementation of Differentiation Conclusion / References / Index

Previous Edition: *Differentiating Instruction for Students with Learning Disabilities* Cloth (978-0-7619-4516-1) Paper (978-0-7619-4517-8)

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NEW FROM SAGE

Assessment in the Special Education Process

A Step-by-Step Guide for Educators

Roger Pierangelo *Long Island University* and George Giuliani *Hofstra University*

A Corwin Press Publication
January 2008 · 120 pages
Cloth (978-1-4129-5424-2) Price £39.00
Paper (978-1-4129-1791-9) Price £16.99

Assessment in the Special Education Process provides educators with methods for collecting information to help determine if a child is eligible for special education and related services. The authors identify the primary skill areas that special educators can evaluate to make informed decisions about a child's educational placement and instruction.

While parents, teachers, and specialists can provide valuable information about a student's skills and needs, this indispensable text also offers school leaders a variety of assessment approaches, including observations, interviews, and testing. Readers will also find tools such as dynamic assessments and ecological assessments that can yield comprehensive data to guide eligibility decisions and educational programming.

Readership

School Leaders

Contents

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NEW FROM SAGE

Brain-Friendly Study Strategies, Grades 2-8

How Teachers Can Help Students Learn

Amy Schwed and Janice Melichar-Utter

A Corwin Press Publication
February 2008 · 200 pages
Paper (978-1-4129-4251-5) Price £18.99
BIC Codes: JDK

Authors Amy Schwed and Jan Melichar-Utter share their concept of integrating study skills and brain research by offering practical, ready-to-use strategies for all content areas and school levels. Brain-Friendly Study Strategies, Grades 2-8 offers techniques to energise teachers who will motivate and guide their students in developing brain-friendly, lifelong study skills.

The authors present approaches designed to help educators create more effective learning experiences for their students. Fun and engaging study activities tailored to the unique learning style of each student include:

- Musical rhythmic studying
- Walking down verbal linguistic lane
- Running on the body kinesthetic track, and more

Brain-Friendly Study Skills also covers the physical and emotional needs of a healthy brain, how the brain and memory function, and how different modalities affect learning.

Readership

Teachers and teaching assistants

Contents

Introducing the Brain: Hooking Into Your Memory / Learning What Works for You: Modalities and Styles Awareness / Rethinking How We Learn: Each Brain is Unique / This Way to a Healthy Brain: The All-Important "TIONS" / Bebopping the Brain With Music, Rhyme, and Rhythm: Musical Rhythmic Studying / Talking Tightens Memory: Walking Down Verbal Linguistic Lane / Pumping up Memory With Muscles: Running on the Body Kinesthetic Track / Seeing Your Thoughts: Sightseeing on the Visual Spatial Route / Organizing to Know: Marching Down Trails of Logic / Learning Together: It's More Than Just Me: Walking Side by Side Down Interpersonal Boulevard / Timing Is Everything: Planning the Journey / Planning the Journey: Understanding the Path to Classroom Success

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NEW FROM SAGE

How the Brain Learns Mathematics

David A Sousa *International Educational Consultant*

A Corwin Press Publication
November 2007 Cloth (978-1-4129-5305-4) Price £58.00
Paper (978-1-4129-5306-1) Price £27.00
BIC Codes: JDK,JDDF,JDS

How the Brain Learns Mathematics discusses the cognitive mechanisms for learning mathematics and the environmental and developmental factors that contribute to mathematics difficulties. This groundbreaking text examines:

- Children's innate number sense and how the brain develops an understanding of number relationships
- Rationales for modifying lessons to meet the developmental learning stages of young children, preadolescents, and adolescents
- Implications of current research for planning mathematics lessons, including discoveries about memory systems and lesson timing
- Methods to help elementary and secondary school teachers detect mathematics difficulties.

Readership

Maths teachers.

Contents

1. Developing Number Sense / 2. Learning to Calculate / 3. Reviewing the Elements of Learning / 4. Teaching Mathematics to the Preschool and Kindergarten Brain / 5. Teaching Mathematics to the Preadolescent Brain / 6. Teaching Mathematics to the Adolescent Brain / 7. Recognizing and Addressing Mathematics Difficulties / 8. Putting It All Together: Planning Lessons in PreK-12 Mathematics

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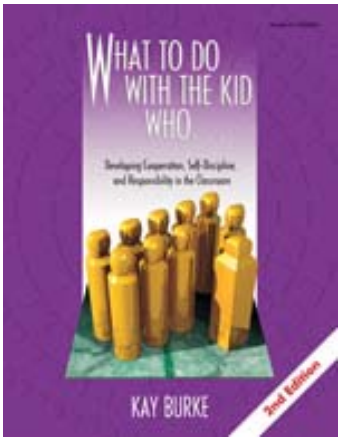
NEW FROM SAGE

What To Do With the Kid Who...

Developing Cooperation, Self-Discipline, and Responsibility In the Classroom

Third Edition



Kay Burke *Consultant*

A Corwin Press Publication
February 2008 · 256 pages
Cloth (978-1-4129-3700-9) Price £62.00
Paper (978-1-4129-3701-6) Price £26.99 (please note price change)
BIC Codes: JDGS5,JDK

Do you know the kid who constantly disrupts class, or the kid who never participates, or the kid who needs special attention, or the one who always forgets his or her homework? Of course, you do. All teachers, at one time or another and usually many times, have encountered the kid who... This new edition offers both new and experienced teachers updated strategies and techniques to meet the critical challenges to today's diverse classroom and the unique needs of their students.

This book features the latest theories and research on classroom management, violence prevention, emotional intelligence, inclusion, and cooperative learning. What to Do with the Kid Who...includes practical applications and helps teachers put best practices into action, establishing a warm classroom climate, providing clear expectations, using authentic assessment techniques, and teaching social skills. Addressing 19 common discipline problems, this book covers a wide range of scenarios that arise in today's classrooms and offers problem-solving techniques. Teachers learn how to work with students who cannot accept responsibility, have not developed effective interpersonal skills, resort to disruptive or violent behavior, or require additional support to meet their special needs.

Ideal for new teacher induction and for experienced teachers who face new challenges, What to Do with the Kid Who... provides over 200 specific teaching strategies to help students regulate their own behaviour, resolve their own conflicts, and celebrate their own learning.

Readership

New and experienced teachers
Previous Edition: *What to Do with the Kid Who. . .* Paper: 978-1-575-17344-3 £24.99 (July 2000)

1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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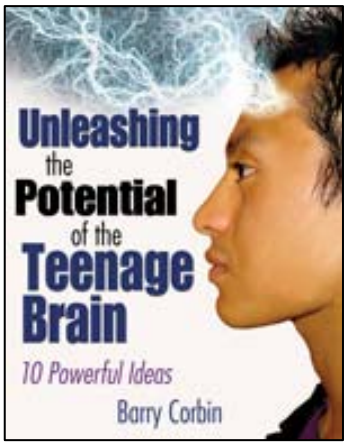
NEW FROM SAGE

Unleashing the Power of the Teenage Brain



Ten Powerful Ideas

Barry Corbin *Educational Consultant*

A Corwin Press Publication
October 2007 · 168 pages
Cloth (978-1-4129-5762-5) Price £48.00
Paper (978-1-4129-4249-2) Price £22.00
BIC Codes: JDV,JDDH,JCR

Unleashing the Power of the Teenage Brain offers the latest in neuroscientific research about the teenage brain and explores what it means for the socioemotional and intellectual development of teenagers.

Designed to help teachers create and utilize more effective learning experiences for their adolescent students, the book presents ten powerful ideas to help teachers create more effective brain compatible classrooms. These approaches are based on what we presently know about the teenage brain and its development, and are integrated with current ideas and theories on intelligence and learning.

Each of the 10 powerful ideas includes:

- Case studies and numerous examples of teaching strategies and activities that illustrate how to translate the theory of the ten ideas into workable classroom practice
- Descriptions of the changing and differing roles and expectations for both teachers and students in the brain-compatible classroom
- A wealth of information on how teachers can establish an optimum learning environment

This text is an ideal resource for teachers, teacher educators, and parents of teenagers.

Readership

This text is an ideal resource for teachers, teacher educators, and parents of teenagers.

Contents

Acknowledgments / About the Author / Part I Discovering the Teenage Brain / 1. The Creatures in the Classroom! Those Exasperating and Unfathomable Teenagers: How Do We Reach and Teach Those Teenage Brains? Wanted: A New Approach to Teaching Teenagers! Why Educators Need to Learn About the Teenage Brain Brain-compatible Teaching and the New Science of Learning The Emergence of a New Pedagogical Model / 2. Adolescence and The Teenage Brain ? What?s Different and How Do We Know?: Adolescence ? Just the Quick Facts! The Teenage Brain ? What We Had Believed How Neuroscience and Medical Technology Are Changing Our Ideas About the Teenage Brain The Future of

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NEW FROM SAGE

Differentiating Instruction (Multimedia Kit)

A Multimedia Kit for Professional Development

Jacqueline S Thousand *California State University, San Marcos*, Richard A Villa *Bayridge Consortium, San Diego* and Ann I Nevin *Arizona State University*

A Corwin Press Publication
October 2007 · 0 pages
Cloth (978-1-4129-5322-1) Price £231.00
BIC Codes: JDK,JDGS,JDV

Give educators the training to create innovative and collaborative differentiated instruction that reaches all learners in diverse classrooms!

Designed around the best-selling book Differentiating Instruction: Collaborative Planning and Teaching for Universally Designed Learning, this interactive multimedia kit offers training facilitators all the materials they need to lead high-quality professional development events for educators. With an innovative framework for combining co-planning and co-teaching to differentiate instruction more effectively, this one-stop resource allows facilitators to lead workshops ranging from half a day to three days, or even a 15-week training series. Trainers will be able to demonstrate how educators can:

- Integrate universal design for learning (UDL) and the retrofit approach into differentiated instruction
- Utilize the four approaches to co-teaching
- Meet legal mandates and honor students' cultural, economic, and linguistic diversity
- Easily adapted to fit the needs of your school or district, this targeted multimedia kit features:

The companion book, Differentiating Instruction: Collaborative Planning and Teaching for Universally Designed Learning

A 110-minute video

A DVD with matching video content and easy-to-navigate menus

A step-by-step facilitator's guide linking the video//DVD with the companion book

Use this comprehensive training package to strengthen your professional community's capacity for determining individual learner needs, refining the nature of teacher collaboration, and developing a superior differentiated curriculum that reaches all students in diverse classrooms.

Readership

Educators who interested in staff and professional development

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NEW FROM SAGE

Being an Effective Mentor

How to Help Beginning Teachers Succeed

Second Edition

Kathleen Feeney Jonson *University of San Francisco*

A Corwin Press Publication
February 2008 · 248 pages
Cloth (978-1-4129-4061-0) Price £54.00
Paper (978-1-4129-4062-7) Price £25.00
BIC Codes: JDFT

Experienced teachers and administrators know how important it is to give beginning teachers the support and advice they need. This incredibly straightforward and useful guide will help mentor teachers to develop effective mentoring strategies, including how to provide direct assistance, demonstration teaching, observation and feedback, informal contact, and role modeling.

You'll also find monthly listings of activities designed to promote interaction between mentors and protégés that correspond to activities and events occurring in a typical school year. Five additional resources, including a first-day checklist, provide valuable information and tools to help you mentor the beginning teacher.

Readership

Headteachers, staff developers, university supervisors, beginning and experienced teachers will all find this book a useful tool to understanding the complex yet invaluable process of guidance, assistance, and support needed to help beginning teachers succeed.

Contents

Part I: Setting the Stage for the Teacher-Mentor / Passing the Torch / Setup for Success / Remembering the First Days / Beyond Survival / Moving Toward Professionalism / Part II: Effective Strategies for the Good Mentor / Working as a Partner with the Adult Learner / Stages in Teacher Development / Practical Strategies for Assisting New Teachers / Overcoming Obstacles and Reaping the Rewards / Part III: Putting it All Together / Month-by-Month Mentoring Activities / Year-at-a-Glance Checklist

Previous Edition: *Being an Effective Mentor* Cloth: 978-0-7619-4524-6 £51.00 Paper: 978-0-7619-4549-9 £23.00 (July 2002)

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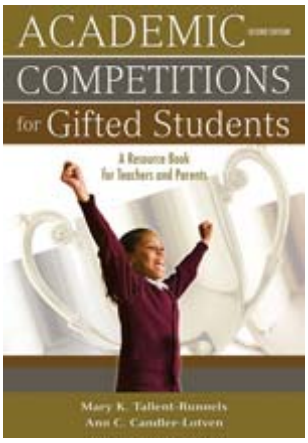
NEW FROM SAGE

Academic Competitions for Gifted Students



A Resource Book for Teachers and Parents

Second Edition

Mary Tallent-Runnels *Texas Tech University* and
Ann C. Candler-Lotven *Texas A & M University*

A Corwin Press Publication
December 2007 · 176 pages
Cloth (978-1-4129-5910-0) Price £48.00
Paper (978-1-4129-5911-7) Price £22.00
BIC Codes: JDGC

Academic Competitions for Gifted Students serves as a guide for using academic competitions in the context of a student's total school experience.

For each of the 170 competitions, school teachers and parents will find a brief description along with contact and participation information. Providing an overview of the characteristics of good competitions, Mary Tallent-Runnels and Ann C. Candler-Lotven list criteria for selecting those that match students' strengths and weaknesses. The book also covers:

- The role of academic competitions in the life of a student
- Ways to evaluate competitions and their impact on talented students
- Access to international and national academic competitions
- Ways to anticipate and avoid the potential problems
- Strategies for maximizing the benefits of competitions

Readership

Teachers and Parents

Contents

Selecting, Preparing for, and Participating in Competitions / Competition Descriptions

Previous Edition: *Academic Competitions for Gifted Students* Cloth: 978-0-8039-6155-5 £51.00 Paper: 978-0-8039-6156-2 £23.00 (December 1995)

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NEW FROM SAGE

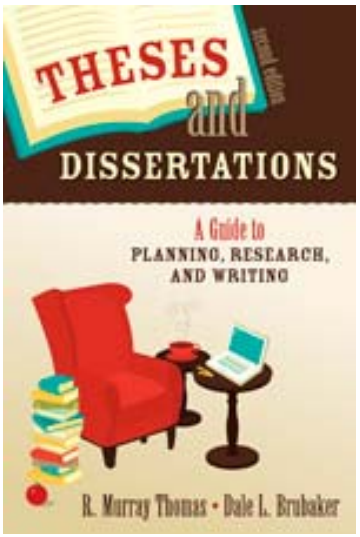
Theses and Dissertations

A Guide to Planning, Research, and Writing

Second Edition

R. Murray Thomas *University of California* and
Dale L Brubaker *University of North Carolina, Greensboro*

A Corwin Press Publication
October 2007 · 352 pages
Cloth (978-1-4129-5115-9) Price £58.00
Paper (978-1-4129-5116-6) Price £27.00
BIC Codes: CTK,YXDS



A thoroughly revised and updated classic. This step-by-step guide takes masters and doctoral students through the five stages of writing a thesis or dissertation: preparing the way, choosing and defining research topics, collecting and organizing information, interpreting the results, presenting the finished product. The authors have successfully led hundreds of graduate students through the masters theses and dissertation process.

This comprehensive guidebook in includes helpful checklists, multiple examples, and practical strategies. It covers both qualitative, quantitative, and mixed methods research.

Readership

Academic advisors, dissertation advisors and doctoral and graduate students.

Contents

1. The Nature of Theses and Dissertations / Stage I. Preparing the Way / 2. Sources of Guidance / 3. Searching the Literature / Stage II. Choosing and Defining Research Topics / 4. Sources and Types of Research Problem / 5. Building and Adapting Theories / 6. Stating the Problem and Its Rationale / Stage III-A. Collecting Information / 7. Types of Research Methods and Sources of Information / 8. Data Collection Techniques and Instruments / 9. Things That Go Wrong / Stage III-B. Organizing Information / 10. Classification Patterns / 11. Summarizing Information Verbally, Numerically, Graphically / Stage IV. Interpreting the Results / 12. Modes of Interpretation / Stage V. Presenting the Finished Product / 13. Writing the Final Version / 14. Mounting a Persuasive Defense / 15. Reaching a Wider Audience / Appendix: Outline of a Dissertation Proposal

Previous Edition: *Blending Qualitative and Quantitative Research Methods in Theses and Dissertations* Cloth: 978-0-7619-3931-3 £51.00 Paper: 978-0-7619-3932-0 £23.00 (May 2003)

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NEW FROM SAGE

Designing Professional Learning Communities

Shirley Hord and William A Sommers *both at Southwest Educational Development Laboratory*

A Corwin Press Publication
January 2008 · 184 pages
Cloth (978-1-4129-4476-2) Price £52.00
Paper (978-1-4129-4477-9) Price £24.00
BIC Codes: JDFT,JDC

Professional Learning Communities, or PLCs, is a school improvement model that continues to grow in popularity as a means to build capacity, embed professional development, create a positive school culture, grow accountability, and increase student achievement.

Designing Professional Learning Communities provides an overview for why PLCs are needed & what they can accomplish.

Readership

All those interested in school leadership and staff development

Contents

What is a PLC? Professional Learning Communities: Definitions and Effects / Why Leadership? Leadership Imperatives for Professional Learning Communities / Culture and Context, Structures and Schedules, Policies and Procedures / Creating Conditions / What Are the Skills Needed to Build Professional Learning / Where Are We? Where Should We Be? Who Is Monitoring Our Work? / What Have We Learned?

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NEW FROM SAGE

Teacher Emotions and Student Learning

Challenges and Opportunities for School Leaders

Kenneth Leithwood *Ontario Institute for Studies in Education, Toronto*

A Corwin Press Publication
February 2008 Cloth (978-1-4129-4144-0) Price £40.00
Paper (978-1-4129-4145-7) Price £18.99
BIC Codes: JDC

How teachers teach depends on their motivations, capacities, and the conditions under which they work. If the conditions in which they work are not supportive and caring, teachers have less incentive to teach at peak levels. As such, students who do not have supportive and caring classrooms have less incentive to perform and learn at levels at which they might be capable.

Based on a groundbreaking study of "soft conditions" (i.e. supportive relationships; school climate) and their effects on teachers' work, well-known author, Kenneth Leithwood, offers for school leaders a path toward building this important and often hidden infrastructure of quality teaching. School leaders will learn how to craft the conditions that support all their teachers so that teaching and learning, the work of schooling, can be conducted at maximum levels.

Readership

Headteachers, leadership professionals and students of educational leadership.

Contents

1. Teachers' Emotions, School Reform and Student Learning: A Leadership Perspective / 2. Looking Forward to Work: Job Satisfaction and Morale / 3. Wanting to Stay Home: Stress, Anxiety and Burnout / 4. Persisting Against All Odds: Individual and Collective Self-Efficacy / 5. To Stay or Go: Organizational Commitment and Engagement / 6. From Feeling to Acting: The Motivation to Change / 7. Leading With Teachers' Emotions in Mind: Setting Directions and Developing People / 8. Leading With Teachers' Emotions in Mind: Redesigning the Organization and Managing the Instructional Program / 9. Conclusion: Leaders' Emotions

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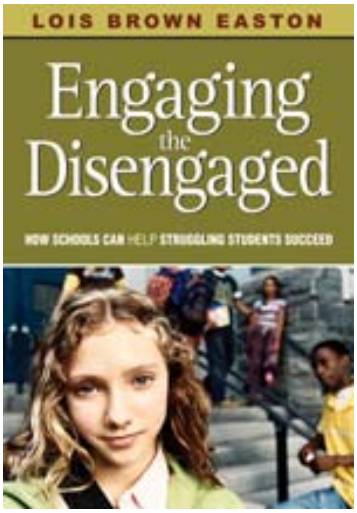
NEW FROM SAGE

Engaging the Disengaged

How High Schools Can Succeed With Struggling Students

Lois Easton



A Corwin Press Publication
December 2007 · 296 pages
Cloth (978-1-4129-4998-9) Price £59.00
Paper (978-1-4129-4999-6) Price £28.00
BIC Codes: YXD,JDG

Secondary school teachers need to focus on engagement, not just motivation to inspire student learning.

Engaging the Disengaged is based on Lois Easton's experience of working with students at-risk, struggling students, and drop outs. Engaging the Disengaged offers teachers strategies that work to harness students' interests and creativity and includes techniques and ideas that can be adapted for any type of environment and at both the classroom and school level.

Readership

Secondary school teachers and head teachers

Contents

Preface / Introduction / About the Author / Section 1. Improving the Culture for Struggling Students / 1. From a Testing to a Learning Culture: 'What About Test Scores?' / 2. Relationships Are as Important as Content: 'What Do You Mean, Build Relationships? My Job Is to Teach History.' / 3. Intentional Learning Communities Foster Learning: 'What's Community Got to Do With Learning?' / 4. How Principles Govern a School Better Than Rules: 'So, What About Discipline?' / 5. A Democratic School Helps Students Learn: 'What's Democratic About Schools?' / Section 2. Improving Curriculum, Instruction, and Assessment for Struggling Students / 6. Developing Curriculum According to the Right Standards: 'What About Standards?' / 7. Innovative Instructional Strategies Help Students Learn: 'How Do You Get Them to Learn?' / 8. Learning From Assessing Learning: 'How Do You Know They've Learned?' / Conclusion: The Importance of Looking at the Student as a Whole Person / Resources: Part A. About Eagle Rock School and Professional Development Center / Resources: Part B. Test Score Data From Eagle Rock School and Professional Development Center / References / Index

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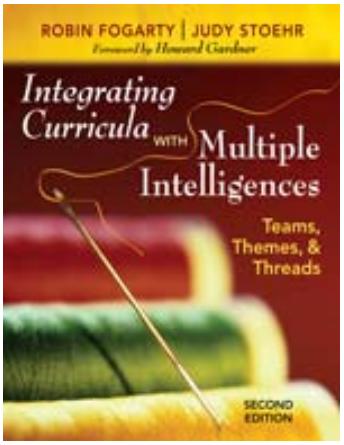
NEW FROM SAGE

Integrating Curricula With Multiple Intelligences

Teams, Themes, and Threads

Second Edition

Robin Fogarty *Robin Fogarty & Associates, Ltd* and Judy Stoehr



A Corwin Press Publication
February 2008 · 208 pages
Cloth (978-1-4129-5552-2) Price £58.00
Paper (978-1-4129-5553-9) Price £27.00
BIC Codes: JDC

Integrating Curricula With Multiple Intelligences combines Gardner's nine multiple intelligences (verbal, logical, musical, visual, bodily, interpersonal, intrapersonal, naturalist, and existentialist) with Fogarty's ten curriculum integration models (fragmented, connected, nested, sequenced, shared, webbed, threaded, integrated, immersed, and networked). The authors offer strategies for building teams and professional learning communities, exploring how to put power into themes, and ways to thread life skills through the subject matter content.

This unique and practical book includes cooperative structures for interactive lessons, strategies for developing relevant integrated units, ideas for webbing themes to the intelligences, methods that infuse rigor into thematic units, and much more.

Readership

School leaders.

Contents

Foreword / Introduction / The Why's and Wherefore's / A Look at the Book / 1. Theories: Caine and Caine's Twelve Principles From the Tower: Gardner's Theory of Multiple Intelligences Gardener's Nine Intelligences Chart From the Field: Multiple Intelligences From the Tower: Fogarty's Models of Curriculum Integration Integrated Curriculum Chart From the Field: Curriculum Integration Frames of Mind - Grid Talk / 2. Teams: List of Words (Bombardment) Video - Common Miracles Jagged Profile Graph Jagged Profile Activities Collaborative Teams in Professional Learning Communities Forming Teams: Top Down or Bottom Up? Beginning the Conversation: It's a Start Teaming Conference Team Meetings Guide on the Side: Facilitating the Team / 3. Themes: Themes as Organizing Centers Themes as Catalysts Jacobs Vars Lounsbury Fogarty Beane Grady Kovalik T-H-E-M-E-S Basic Models Introduction to Tandems - Themes Elementary Lesson: 'Miss Mary Mack' Middle School Lesson: Africa - South of the Sahara High School Lesson: Medieval Europe During the Black Death Umbrella Organizer / 4. Threads: Reform for the Twenty-First Century Problem Solving Becomes the Thread Bloom et al. (Thinking) de Bono et al. (Thinking) Feuerstein et al. (Thinking) Johnson and Johnson et al. (Cooperative Learning) Ausubel et al. (Graphic Organizers) Gardner (Multiple Intelligences) Gardner and Eisner (The Arts) Papert and Pogrow (Technology) Basic Models Introduction to Tandems - Threaded Elementary Lesson: Prediction Middle School Lesson: Cause and Effect High School Lesson: Communication Kids Incorporated and the Cemetery Study / Authors' Note The Tri-Assessment Model Rubric for Integrating Learning Using the Tri-Assessment Model / Appendix A: Miscellaneous Tools / Bibliography / Index

Previous Edition: *Integrating Curricula With Multiple Intelligences* Paper: 978-0-932-93581-6 £22.99 (June 1995)

SAGE
1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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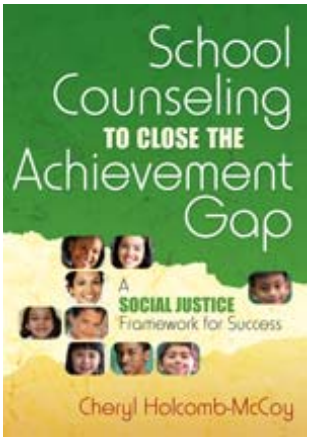
NEW FROM SAGE

School Counselling To Close the Achievement Gap

A Social Justice Approach

Cheryl Holcomb-McCoy *University of Maryland*



A Corwin Press Publication
August 2007 · 176 pages
Cloth (978-1-4129-4183-9) Price £48.00
Paper (978-1-4129-4184-6) Price £22.00
BIC Codes: JBSN,JDGS5

School counsellors can play a powerful role in closing the achievement gap by incorporating principles of social justice - that is, equity and advocacy for all students - into their practice. This new resource for pre-service and in-service counsellors addresses the reasons why some students are more likely to encounter academic failure (racism, sexism, heterosexism, classism), and challenges readers to play an active role in bringing about the conditions for student success.

Offering a variety of vignettes, strategies, activities, and reflective individual and group study questions, the book provides the framework for how school counsellors can mitigate the impact of negative factors hampering academic performance and healthy development. The book details six functions of a school counsellors that move schools toward more just practices and, ultimately, to higher test scores and increased student achievement.

Readership

School counsellors and SENCOs

Contents

The Achievement Gap: Our Ultimate Challenge / School Counseling Within the Context of Social Justice / Counseling and Intervention Planning / Consultation / Connecting Schools, Families, and Communities / Collecting and Using Data / Challenging Bias / Coordinating Student Services and Support / Doing the Right Thing: Developing a Social Justice-Focused School Counseling Program / Resources

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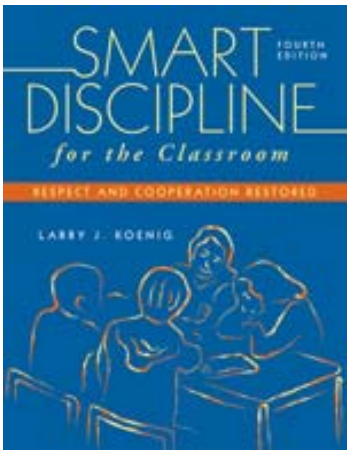
NEW FROM SAGE

Smart Discipline for the Classroom

Respect and Cooperation Restored

Fourth Edition

Larry Koenig *The Up With Youth Company, Baton Rouge*



A Corwin Press Publication 136 pages
Cloth (978-1-4129-5404-4) Price £43.00
Paper (978-1-4129-5405-1) Price £18.99
BIC Codes: JDGS5

Smart Discipline for the Classroom provides educators with a positive, step-by-step approach to developing an effective plan for handling classroom discipline. It explains why traditional discipline methods are ineffective, and provides a generous collection of strategies that will encourage cooperation, strengthen student-teacher relationships, and create a positive atmosphere for learning.

The updated fourth edition features expanded information about how to implement the Smart Discipline System, including new reproducible forms, answers to frequently asked questions, and references to the research that supports the recommended strategies.

Readership

Head taechers, teachers and learning support staff

Contents

Misbehaviors and Their Causes / Usual Discipline Methods and Their Drawbacks / Commonsense Principles of Smart Discipline / Effective Prevention Strategies / The Smart Discipline System / Strategies for Minor Misbehaviors (“Plan A”) / Strategies for the Most Difficult Misbehaviors (“Plan B”) / Attention Deficit Hyperactivity Disorder Strategies / Parental Support and Involvement / Your Personal Smart Discipline Plan

Previous Edition: *Smart Discipline for the Classroom* Cloth: 978-0-7619-7683-7 £51.00 Paper: 978-0-7619-7684-4 £23.00 (October 2000)

SAGE

1 Oliver’s Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 Fax: +44 (0) 20 7324 8600

NEW FROM SAGE

Understanding Standards-Based Education

A Practical Guide for Teachers and Administrators

Richard Zagranski *Educational Consultant*, William T. Whigham *Springfield College* and Patrice Dardenne *Hatfield Public School*

A Corwin Press Publication
January 2008 · 176 pages
Cloth (978-1-4129-5571-3) Price £43.00
Paper (978-1-4129-5572-0) Price £18.99
BIC Codes: JDCL

This comprehensive guide to standards-based education takes a collaborative and respectful stance toward teaching, learning, and accountability.

Understanding Standards-Based Education's instructional approach incorporates best practices from direct instruction, brain-based learning, differentiated instruction, and other core teaching methods as well as formative and summative student assessment techniques.

Each chapter features ready-to-use templates, charts, rubrics, and checklists for stakeholders at each of the three levels of responsibility. Filled with the authors' wealth of hands-on experience, this teacher-friendly text is ideal for teachers, head teachers, and school leaders.

Readership

Headteachers, teachers and school managers

Contents

List of Figures and Tables / Preface / Acknowledgments / About the Authors / 1. Introduction: Relevant vs. Relative The Problems The Solution Content and Intent / 2. Traditional vs. Standards-Based Education: What Everyone Needs to Know What Most People Need to Know What Some People Need to Know The Role of the Administrator How Do We Get There From Here Questions for Reflection Summary / 3. Accountability: Raise the Drawbridge, Flood the Moat Surprise, Surprise, Surprise! Accountability 101 What Everyone Needs to Know What Most People Need to Know What Some People Need to Know Summary / 4. Performance Objective: Touching All the Bases But Getting Thrown Out at Home What Everyone Needs to Know Defining Performance Objectives Performance Objective Tips What Most People Need to Know What Some People Need to Know Summary / 5. Performance Assessment: What? Where? Why? How? Summative and Formative Eliminate A and D; Guess B or C What Everyone Needs to Know Assessment Strategies Sample Performance Objective From Standard to Assessment What Most People Need to Know What Some People Need to Know Summary / 6. Data: What Is Data and Where Does It Come From? The Standards-Based Model and Data What Everyone Needs to Know Form vs. Function Simplicity Is the Key Student Portfolios What Most People Need to Know

CONTINUED OVERLEAF

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What Some People Need to Know Summary / 7. Unit Design: Units Create Focus What Everyone Needs to Know Aids for the Educator Measuring Success What Did You Do in School Today? Parent Checklist What Most People Need to Know What Some People Need to Know Summary / 8. Lesson Design: Hey, I Just Follow the Curriculum Questions to Ask Where There's a Need, There's A Way What Everyone Needs to Know Lesson Design Steps The Transfer and Retention of Learning What Most People Need to Know What Some People Need to Know Summary / 9. Differentiation: Teaching vs. Learning Differentiation Defined Learning Styles vs. Teaching Styles What Everyone Needs to Know Differentiated Step Lessons: Method 1 Sample Step Lessons Using Method 1 Differentiated Step Lessons: Method 2 Differentiated Classroom 101 What Most People Need to Know What Some People Need to Know Summary / 10. Scaffolding: Now You See It, Now You Don't Defining Scaffolding What Everyone Needs to Know Tools to Develop Understanding The Three Ps of Scaffolding Pieces: Problems, Projects, and Presentations Model Behavior Scaffolding Rubric for the Teacher Sample Lesson With Scaffolding What Most People Need to Know What Some People Need to Know Summary / 11. Grouping: Grouping Defined What Everyone Needs to Know Grouping Size So, What If Grouping Strategies Are Not Working? Jump Ship or Row to Shore? What Most People Need to Know What Some People Need to Know Summary / 12. Brain-Based Learning: What Everyone Needs to Know The Male and Female Brain Engage the Brain Strategies for Meaningful Learning Sample Lesson Am I Doing It Right? Teacher Checklist for a Brain-Based Classroom Parent Checklist What Most People Need to Know What Some People Need to Know Summary / 13. Reporting Progress: What Everyone Needs to Know What Most People Need to Know What Some People Need to Know Easy,Easier,Easiest in Grading Systems Summary / Glossary / References

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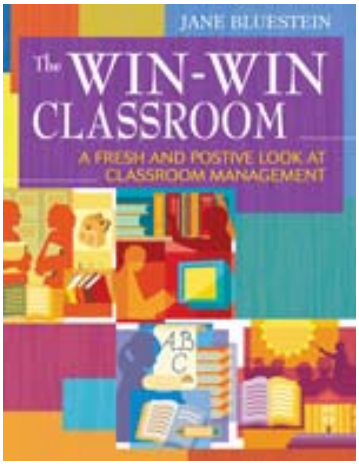
NEW FROM SAGE

The Win-Win Classroom



A Fresh and Positive Look at Classroom Management

Jane Bluestein

A Corwin Press Publication
January 2008 · 344 pages
Cloth (978-1-4129-5899-8) Price £62.00
Paper (978-1-4129-5900-1) Price £31.00
BIC Codes: JDK

When it comes to student behavior challenges in the classroom, conventional practices and punitive discipline codes often fail to motivate students to change their attitudes or behavior. Recognized for defining a nontraditional approach that really works, Jane Bluestein offers educators ways to prevent discipline problems, build student accountability, and end frustrating power struggles with kids of all ages.

This authoritative, research-based guidebook discusses the impact of stress, brain functioning, learning styles, and social and emotional issues on student behavior. You'll find examples, guidelines, charts, and anecdotes, along with practical, powerful, and effective ideas to help you:

- Avoid falling into the "rules and punishment" trap
- Establish win-win authority relationships while defusing conflict and opposition
- Build a positive, caring, and emotionally safe learning climate
- Encourage student cooperation, motivation, self-management, and on-task behavior
- Engage even the most defiant, defeated, or resistant learner by using powerful alternative strategies.

The Win-Win Classroom will change the way you interact with students and help you build a positive social culture within your school and classroom.

"The reader comes away with strategies for implementation and the confidence to create win-win classrooms and support students in self-management." —*Jo Ann Freiberg, Educational Consultant*

Readership

Headteachers, teachers and teaching assistants

Contents

Part I. The System, Your Students, and You / Drawing the Line / Starting Where You Are: A Pre-assessment / Clarifying What You Want / Part II. The Challenges / Behavior and the Brain / Tripping Over the System / Catching up to the 21st Century / Keeping the Big Picture in Mind / Part III. Restructuring Power Dynamics / Connecting With Kids / Who's Got the Power? / Win-Win Authority / Part IV. Establishing Authority in a Win-Win Classroom / Mastering Motivation / The Power of Choice / The Beauty of Boundaries / Following-Through / Responding Nonreactively / Part V. Success Orientation / Managing a Win-Win Classroom / Planning for Success / Learning Styles and Preferences / Part VI. Increasing Positivity / Changing Your Focus / Creating Congruence / Keeping the Good Stuff Going / Supporting Social and Emotional Development / Building Problem-Solving Skills / Part VII. Working the System / Backup and Support / Secrets of Successful Self-Care

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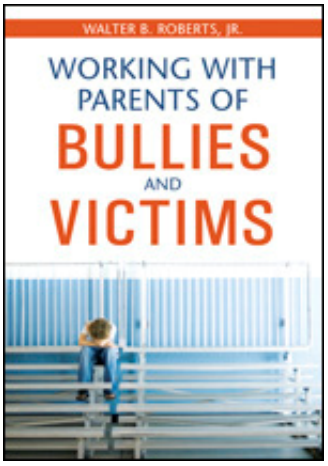
NEW FROM SAGE

Working With Parents of Bullies and Victims



Walter B Roberts Jr *Minnesota State University, Mankato*

A Corwin Press Publication
December 2007 · 152 pages
Cloth (978-1-4129-5103-6) Price £51.00
Paper (978-1-4129-5104-3) Price £23.00
BIC Codes: YXPX,JBJC2

Disciplinary action is one of the most common reasons for bringing parents into schools, immediately putting both parents and school staff (counsellors, administrators, and teachers) on the defensive. This short book is intended to help teachers move toward effective and necessary collaboration by expanding their skills in talking with parents about the thorny subject of bullying.

In direct, realistic language, Working With Parents of Bullies and Victims explores the concerns and frustrations of both parties. In addition, the author offers practical strategies to help teachers initiate and carry through conversations and interventions with all types of parents, from persistent to resistant and anywhere in between. The book includes numerous sample dialogues, as well as vignettes written by parents of bullies and victims.

Readership

Teachers, teaching assistants, school counsellors, educational psychologists and parents.

Contents

1. Every Parent's Nightmare--and Yours, Too! / 2. What Bullying and Teasing Does to Everyone--Kids, Adults, and Communities / 3. Why Parents Complain About Schools' Responses to Bullying / 4. How to Talk to Parents of Children Who Are Bullied / 5. How to Work with Parents Whose Children Bully Others / 6. The Parent Who Refuses to Cooperate / 7. Types of Difficult Parents / 8. Helping Parents Talk at Home With Their Children About Misbehaviors / 9. Seven Suggestions for Helping Parents Talk to Children About Being Bullied / 10. Fair Expectations of Parents and Educators in Solving the Problem of Bullying / 11. The Courage to Act

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NEW FROM SAGE

English Language Learners in Your Classroom

Strategies that Work

Third Edition

Ellen Kottler, Jeffrey A Kottler *both at California State University, Fullerton* and Chris Street

A Corwin Press Publication
February 2008 · 216 pages
Cloth (978-1-4129-5816-5) Price £48.00
Paper (978-1-4129-5817-2) Price £22.00
BIC Codes: JDS

English Language Learners in Your Classroom provides an authoritative reference for teachers facing an increasingly diverse school population.
Based on the best-selling Children with Limited English: Teaching Strategies for the Regular Classroom, Second Edition, this revised edition offers additional teaching strategies for building literacy, increased visuals and activities, and new connections to current research.
Features include:

- A guided daily lesson plan format that includes adaptations for English language learners
- New methods for assessing students
- A description of language proficiency levels
- Guidelines for creating a comfortable classroom environment
- A wealth of tables, charts, and checklists to help guide instruction and assessment
- Providing teachers the survival skills necessary to meet the challenges of English Language Learners in the regular classroom.

Readership

Teachers and SENCOs, curriculum specialists, teacher mentors, and administrators.

Contents

1. Getting to Know the Student: Sensitivity to Cultural and Linguistic Differences Identifying Terms Relationships Are Everything Understand the StudentÆs World Explore the StudentÆs Family Background Pay Attention to Social and Cultural Customs / 2. Establishing a Comfortable Environment: Welcome Students to Your Room Select Display Materials Establish Routines and Recognition Foster Classroom Involvement Celebrate Diversity Open Doors to Families / 3. Understanding Second-Language Development: Second-Language Principles Language Processes Developing Proficiency Assessing Fluency Levels High-Stakes Testing First- to Second-Language Learning / 4. Strategies for Teaching: Motivate Students to Learn Structure Language Delivery Scaffold (Support) Instruction Use Research-Based Strategies to Improve Achievement Address Learning Styles Incorporate Multiple Intelligences Use Multisensory Activities to Engage Students / 5. Building Literacy: Writing Skills Reading Skills Speaking Skills Listening Skills Structured Communication Activities Responsive Teaching Have Fun / 6. Using Strategies Borrowed From Language Instruction: Learning From Foreign Language Instruction Applying Strategies Used by English Language Teachers Brain-Compatible Second-Language Acquisition Summary of Strategies Adapted From Teaching Second Languages / 7. Integrating Technology: Television Telephone Audio Recording Video Recording Computer Technology Online Resources for Teachers Promoting Critical Thinking Benefits of Using Technology With English Learners / 8. Involving Others: Peer Instruction Team Teaching School Personnel Cross-Age Tutoring Parents and Families Intergenerational Tutoring Community Resources Cultural Exchange Programs Language for All / 9. Putting It All Together: Classroom Implications of Brain Research Planning Instruction and Assessment A Lesson Plan Format The Power of Language

Previous Edition: *Children With Limited English* Cloth: 978-0-7619-7837-4 £43.00 Paper: 978-0-7619-7838-1 £18.99 (January 2002)

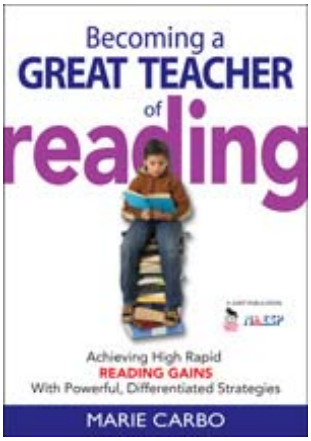
1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 Fax: +44 (0) 20 7324 8600

NEW FROM SAGE

Becoming a Great Teacher of Reading

Achieving High Rapid Reading Gains With Powerful, Differentiated Strategies

Marie Carbo *Executive Director, National Reading Styles Institute*



A Corwin Press Publication
August 2007 · 240 pages
Cloth (978-1-4129-3641-5) Price £48.00
Paper (978-1-4129-3642-2) Price £22.00
BIC Codes: JDS

Reading styles expert Marie Carbo has long focused on research-based strategies that help struggling readers achieve high gains in reading and oral language while simultaneously reducing discipline and absentee problems. With that primary focus still front and center, Carbo here calls our attention to seven precautionary myths that too often block implementation of effective reading strategies.

For educators who have heard the myth that at-risk readers don't care about learning to read, Carbo offers evidence of reading gains achieved in middle schools and high schools when instructors use the right combination of materials and methods.

For those who plan reading instruction around worksheets for phonics, phonemics, vocabulary, and fluency, Carbo offers solid research about reading comprehension and student motivation. And for those who believe that students who have not learned to read by grade 2 can't catch up, Carbo offers a continuum of teaching methods and high-interest reading materials that have been proven to help those learners succeed. Every teacher, reading coach, and instructional leader who cares about student success will benefit from this strategy-rich resource.

Readership

English and literacy teachers

Contents

Believe All Students Can Learn / Understand 12 Guiding Principles / Focus on Comprehension and Enjoyment / Identify Natural Strengths / Teach to Natural Strengths / Use the Continuum of Assisted Reading Methods / Use the Carbo Recording Method / Provide Opportunities for Active Learning / Design Student-Responsive Environments / Reduce Visual Dyslexia / Accommodate Students With Special Needs / Prepare Students for Tests

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NEW FROM SAGE

Stirring the Head, Heart and Soul

Redefining Curriculum, Instruction, and Concept-Based Learning

Third Edition

H Lynn Erickson *Independent Consultant*

A Corwin Press Publication
February 2008 · 320 pages
Cloth (978-1-4129-2521-1) Price £54.00
Paper (978-1-4129-2522-8) Price £25.00
BIC Codes: JDC,JDCH

This updated edition of the best-selling guide to curriculum design for quality teaching, provides practical structure, planning tools, and specific classroom examples of effective curriculum strategies.

This resource covers a wide range of topics, including:

- Concept-based instruction
- Aligning local curriculum with state and national content standards
- Brain-based teaching methods
- Higher-ordering thinking skills
- Assessing and reporting student progress
- Creating a life-long love of learning.

Readership

Professionals and academics in education and educational administration

Contents

1. Making Change in a Changing World / 2. Concept-Based Curriculum / 3. State Academic Standards and Local Curriculum Frameworks / 4. Designing Interdisciplinary, Integrated Curricula / 5. Concept-Based Units: Samples and Questions / 6. Assessing and Reporting Student Progress / 7. Concept-Based Instruction / 8. Stirring the Head, Heart, and Soul: Creating a Love of Learning

Previous Edition *Stirring the Head, Heart and Soul* Cloth: 978-0-8039-6884-4 £55.00 (March 2001) Paper: 978-0-8039-6885-1 £25.00 (February 2001)

1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

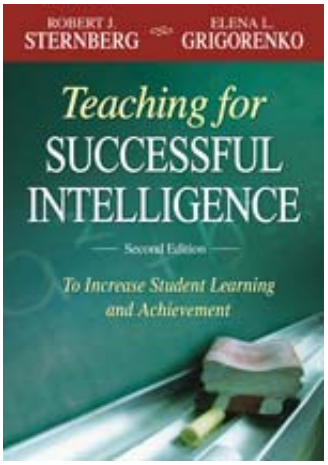
NEW FROM SAGE

Teaching for Successful Intelligence

To Increase Student Learning and Achievement

Second Edition

Robert Sternberg and Elena Grigorenko



A Corwin Press Publication
August 2007 · 216 pages
Cloth (978-1-4129-5581-2) Price £55.00
Paper (978-1-4129-5582-9) Price £25.00
BIC Codes: JDGS5

This resource helps teachers strengthen their classroom practice with lessons that promote successful intelligence—a set of abilities that allow students to adapt and succeed within their environment, make the most of their strengths, and learn to compensate for their weaknesses.

The authors demonstrate how to design instructional units that help students apply successful intelligence to solve problems and make decisions. This research-based text also includes:

- Sample unit plans and 40 ready-to-use lessons illustrated with classroom examples
- Proven assessment techniques to promote the development of creative, analytical, and practical thinking skills
- Approaches to encourage both passive and active learning

With teacher reflection activities and suggested homework for students, this resource is ideal for strengthening students' higher-order thinking abilities and raising overall academic performance.

Readership

Teachers and teaching assistants

Contents

Part I. Understanding Successful Intelligence / What Is Successful Intelligence? / Examining the Theory of Successful Intelligence / Successful Intelligence in Life and in School / Part II. Building Successful Intelligence Abilities / Teaching for Analytical Thinking / Teaching for Creative Thinking / Teaching for Practical Thinking / Part III. Developing Successful Intelligence Units / Framing Triarchic Instruction and Assessment Units / Putting It All Together: A Comprehensive Illustration of Lessons for Teaching for Successful Intelligence

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Joyful Learning

Active and Collaborative Learning in Inclusive Classrooms

Alice Udvari-Solner *University of Wisconsin - Madison* and Paula Kluth *National-Louis University, Evanston*

A Corwin Press Publication
February 2008 · 144 pages
Cloth (978-1-4129-4173-0) Price £35.00
Paper (978-1-4129-4174-7) Price £14.99
BIC Codes: JDG

This book provides suggestions for successful learning experiences, and is ideal for inclusive classrooms and learners with a wide range of abilities, including cultural or linguistic differences.

The authors present techniques for using differentiation, active learning, and personalized instruction that enable teachers to use sound teaching practices and engage students in discussion, debate, creative thinking, questioning, teamwork, and collaborative learning.

Readership

SENCOs, teachers and teaching assistants

Contents

Preface / Acknowledgments / About the Authors / Introduction / 1. Building Teams and Communities: ThatÆs the Story of My Life! Group Resume What Is It? We All Own the Problem Pass the Compliment Two Truths & a Lie ItÆs a Small World MakinÆ Mottos One Step Ahead Once Upon a Time / 2. Teaching and Learning: Walk It to Know It Fishbowl Tag Carousel Novice or Veteran? The Walking Billboard Dinner Party The Company You Keep Classify, Categorize, and Organize Collective Brainwriting Professor Paragraph / 3. Studying and Reviewing: Moving to the Music Popcorn Toss-a-Question Guess Who? Hot Seat Say Something Cracking the Code Match Game Paper Bag Interviews / Human Continuum / 4. Creating Active Lectures: All Together Now! Share & Compare Stand and Deliver Chants & Rants The Whip Numbered Heads Together Take My Perspective, Please! Lecture Reflections Stop the Lecture & Start the Drama Roundtable / 5. Assessing and Celebrating: Are You Game? Desktop Teaching Gallery Walk A Is For _____ Top Ten Lists Catch! Sixty-Second Commercial Collaborative Quiz Human Treasure Hunt Act Like It! / References / Index

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Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

NEW FROM SAGE

MORE Laugh Lines for Educators

Diane Hodges *Threshold Group*

A Corwin Press Publication
February 2008 Cloth (978-1-4129-5595-9) Price £40.00
Paper (978-1-4129-5596-6) Price £18.99
BIC Codes: JDC,JDV

MORE Laugh Lines for Educators brings humour to the classroom and promotes fun in the school environment.

The book contains humorous stories, jokes, and original artwork organised around the following themes: Children, Teaching, School Daze (children in school), and Special Occasions. The book can be used as a collection of ideas for icebreakers, staff meetings, newsletters and written correspondence, cards, speeches and presentations, and as clever, pick-me-up reading posting in the office or teacher lounge.

Readership

Head teachers, teachers, teaching assistants and teachers in training

1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

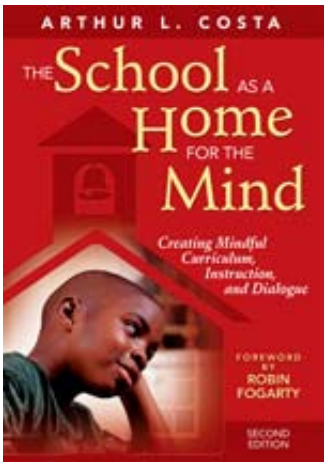
NEW FROM SAGE

The School as a Home for the Mind

Creating Mindful Curriculum, Instruction, and Dialogue

Second Edition

Arthur L Costa *California State University*



A Corwin Press Publication
December 2007 · 264 pages
Cloth (978-1-4129-5073-2) Price £59.00
Paper (978-1-4129-5074-9) Price £28.00
BIC Codes: JDK,JDB

Compiled to celebrate Arthur L. Costa's distinguished career, The School as a Home for the Mind, Second Edition assembles under one cover the author's best thinking about the teaching of thinking. Costa explains why teachers need to integrate explicit thinking instruction into daily lessons, how such instruction can take place, and what thinking - and the teaching of thinkin - looks like and sounds like.

Costa also discusses the curricular changes that accompany the introduction of teaching for, of, and about thinking. This expanded edition includes Costa's recent articles incorporating the latest theory, research, and practice about the teaching of thinking.

Readership

All teachers, student teachers, teaching assistants and anyone interested in how children learn.

Contents

Foreword by Robin Fogarty / Acknowledgments / About the Author / Part I. The School as a Home for the Mind: A Vision of Mindfulness / 1. The School as a Home for the Mind / 2. Aesthetics: Where Thinking Originates / 3. Habits of Mind: Learnings That Last / 4. Launching Self-Directed Learners, With Bena Kallick / Part II. The Mindful Curriculum / 5. Maturing Outcomes, With Robert Garmston / 6. Mapping Forward / 7. Changing Curriculum Means Changing Your Mind / 8. Teaching for, of, and About Thinking / 9. Five Thoughts for a More Thoughtful Curriculum / Part III. Mindful Dialogue / 10. Through the Lens of a Critical Friend, With Bena Kallick / 11. Cognitive Coaching, With Robert Garmston / 12. Norms of Collaboration, With William Baker and Stanley Shalit / 13. Getting Into the Habit of Reflection, With Bena Kallick / Part IV. Towards Mindful Instruction / 14. What Goes on in Your Head When You Teach? / 15. Do You Speak Cogitare? / 16. Teacher Behaviors That Enable Thinking / 17. Mediating the Metacognitive / Part V. The Mindful School: A Re-Vision / 18. Creating a Culture of Mindfulness / 19. Mind-Workers Unite! / Index

Previous Edition *The School as a Home for the Mind* Paper: 978-0-932-93533-5 £15.99 (June 1991)

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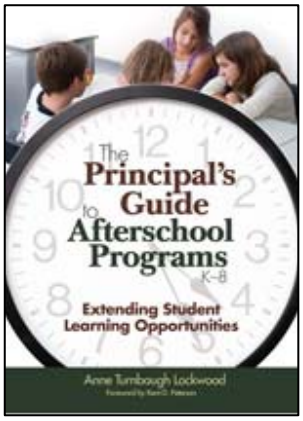
NEW FROM SAGE

The Principal's Guide To Effective After-School Programs



Anne Turnbaugh Lockwood *University of Wisconsin, Madison*

A Corwin Press Publication
October 2007 · 136 pages
Cloth (978-1-4129-0441-4) Price £42.00
Paper (978-1-4129-0442-1) Price £18.99
BIC Codes: JDC,JDCF

After-school programmes are popular with parents and the community, but are a lot of extra work for headteachers and the staff involved.

The Principal's Guide To Effective After-School Programs will provide headteachers and administrators with the guidance they need to build a successful and sustainable after-school programme. Based on a national study conducted by the author, this hands-on resource will take educational leaders through the step-by-step process, focusing in particular on the many bureaucratic barriers that can hamper teachers efforts.

Lockwood addresses all the important issues an administrator is likely to face while setting up an after-school programme, including hiring, funding/grants, facilities, volunteers, programme evaluation, collecting and analyzing data, and building support amongst various constituencies.

Readership

Headteachers and school administrators

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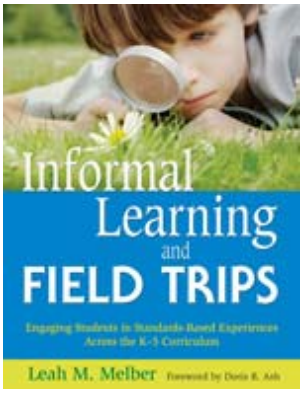
NEW FROM SAGE

Informal Learning and Field Trips

Engaging Students in Standards-Based Experiences Across the K-5 Curriculum

Leah M. Melber *California State University*



A Corwin Press Publication
December 2007 · 152 pages
Cloth (978-1-4129-4979-8) Price £48.00
Paper (978-1-4129-4980-4) Price £22.00

Informal Learning and Field Trips provides teachers with concrete guidance for creating high-quality learning experiences that take advantage of informal educational environments.

Based on constructivist philosophy and inquiry learning, Melber shows teachers how to develop lessons that align with content standards, while focusing on the treasures housed at informal learning sites.

The book provides numerous sample lesson plans and activity suggestions and includes information for:

- Structuring field trips
- Developing corresponding classroom activities
- Building partnerships with informal learning sites Incorporating museum-type activities into the classroom when a trip is not possible.

Readership

All early years and primary teachers

Contents

Foreword by Doris B. Ash / Preface / Acknowledgments / 1. Where to Begin? Planning for Field Trips / 2. Active Investigators: Science Explorations / 3. Language Alive: Language Arts Explorations / 4. More Than Names and Dates: Social Science Explorations / 5. 1, 2, 3, Go! Math Explorations / 6. An Artistic Eye: Fine Art Explorations / 7. Access for All: Everyone Can Go on Field Trips / 8. Technically Speaking: Using Technology to Enhance Field Trips / 9. Making Your Case: Information to Share With Administrators / 10. When You Have to Stay on Campus: Alternatives to Off-site Field Trips / 11. Learning for You: Teacher Resources at Informal Learning Sites / Conclusion / References

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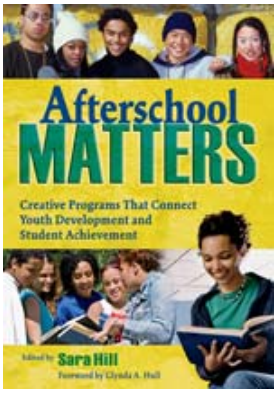
NEW FROM SAGE

Afterschool Matters

Creative Programs That Connect Youth Development and Student Achievement

Sara Hill *The Robert Bowne Foundation*



A Corwin Press Publication
November 2007 · 144 pages
Cloth (978-1-4129-4123-5) Price £45.00
Paper (978-1-4129-4124-2) Price £19.99
BIC Codes: JDK,JCD

Afterschool programs comprise an important and promising piece of the overall puzzle in raising student achievement. Written by experts in the field of afterschool youth development and supported by The Bowne Foundation, one of the leading funders for afterschool programs, this book describes specific youth development afterschool programs and activities that bridge the gap between fun and school.

Each chapter identifieswhat activities support academic achievement and are aligned with learning standards. All activities presented are aligned to youth development principles, grounded in student interest, and allow for a range of student competencies.

Readership

Teachers, teaching assistants and anybody involved in afterschool provision.

Contents

Preface / Acknowledgments / About the Editor / About the Contributors / Introduction / 1. The Science Mentoring Project: How Student-to-Student Mentoring Can Encourage Student Motivation, Participation, and Inquiry by Cheri Fancsali: Introduction Theoretical Framework Program Context and Design Academic Standards Youth Development Other Benefits and Competencies Summary Replication in Other Contexts References / 2. In Addition Afterschool Mathematics Program: Helping Students Learn to Think Critically by Judith McVarish: Introduction Theoretical Framework Program Context and Design Academic Standards Youth Development Other Benefits and Competencies Summary Replication in Other Contexts References / 3. Civic Connections: Practicing Democracy Through Debate Clubs in the Out-of-School Time Hours by Georgia Hall: Introduction Theoretical Framework Program Context and Design Academic Standards Youth Development Other Benefits and Competencies Summary Replication in Other Contexts References / 4. So You Want to Be a Superhero? How the Art of Making Comics in an Afterschool Setting Develops Young PeopleÆs Creativity, Literacy, and Identity by Sarita Khurana: Introduction Theoretical Framework Program Context and Design Academic Standards Youth Development Other Benefits and Competencies Summary Replication in Other Contexts References / 5. Hair Raising Experiences: ôDoing Hairö and Literacy in an Afterschool Reading and Writing Workshop for African-American Adolescent Girls by Daneell Edwards: Introduction Theoretical Framework Program Context and Design Academic Standards Youth Development Other Benefits and Competencies Summary Replication in Other Contexts References / 6. Fabulous Fashions: Links to Learning and Life by Anne L. Thompson: Introduction Theoretical Framework Program Context and Design Academic Standards Youth Development Other Benefits and Competencies Summary Replication in Other Contexts References / Afterword by Glynda Hull / Index

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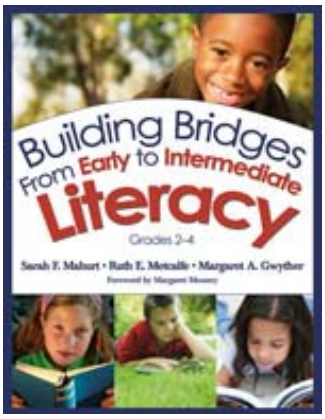
NEW FROM SAGE

Building Bridges From Early to Intermediate Literacy, Grades 2-4



Sarah F. Mahurt *Purdue University Calumet*,
Ruth E. Metcalfe *Goshen Community Schools* and
Margaret A. Gwyther *Educational Consultant*

A Corwin Press Publication
July 2007 · 128 pages
Cloth (978-1-4129-4962-0) Price £48.00
Paper (978-1-4129-4963-7) Price £22.00
BIC Codes: JDS, JDCH

How can teachers help their primary students become competent intermediate readers and writers?

Supporting students as they advance from beginning to intermediate literacy levels poses a unique challenge for teachers. In Building Bridges From Early to Intermediate Literacy, Grades 2–4, Sarah F. Mahurt, Ruth E. Metcalfe, and Margaret A. Gwyther show how teachers can meet the instructional needs of students in transition from one level to the next. The authors offer practical guidance and classroom-tested strategies that demonstrate how thoughtful instruction can help each student reach new levels of competency in reading and writing.

This invaluable resource shows teachers how to examine and refine their instructional practices to more effectively meet the needs of all the students in their classrooms, whether they are struggling readers or advanced learners. Educators will find:

- Specialized assessment tools and instructional strategies for word study, reading, and writing
- Detailed examples of reading and writing instruction
- Methods for integrating language arts with science and social studies
- Charts to track students' progress
- A teacher's reflection section at the endof each chapter

'Gives us an inside view of what children should experience in the primary grades and shows us how we can build them up to new experiences in the intermediate grades. A great resource for vertical team collaborations, teachers who are transitioning from teaching primary to intermediate grades or vice versa, teachers in multiage classrooms, and teacher education classes'—*Helena Stevens, Intermediate Literacy Coach Ricardo Richards Elementary School, Kingshill, Virgin Islands*

'Full of practical, everyday ideas to implement immediately. Offers true student examples that teachers see and experience daily'—*Scott Kovatch, Principal Horizon Elementary School, Granger, USA*

Readership

Written by experienced literacy educators, this accessible text helps ensure that all students confidently cross the bridge from the primary to the intermediate grades.

Contents

List of Figures / Foreword / Preface / Acknowledgments / About the Authors / Introduction / Assessment / Word Study / Reading / Writing / Pulling It All Together / Afterword / References / Index / List of Figures / Foreword / Preface / Acknowledgments / About the Authors / Introduction / Assessment / Word Study / Reading / Writing / Pulling It All Together / Afterword / References / Index

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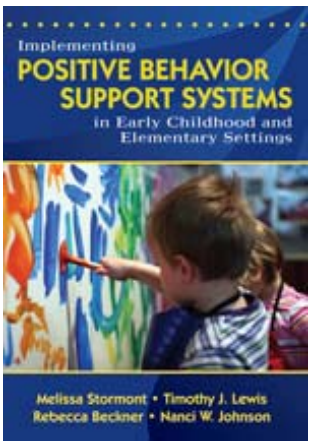
NEW FROM SAGE

Implementing Positive Behavior Support Systems in Early Childhood and Elementary Settings



Melissa Stormont *University of Missouri-Columbia, USA*,
Timothy J Lewis *University of Missouri-Columbia*,
Rebecca Beckner and Nanci Johnson *both at Columbia Public Schools*

A Corwin Press Publication
January 2008 · 160 pages
Cloth (978-1-4129-4055-9) Price £45.00
Paper (978-1-4129-4056-6) Price £19.99
BIC Codes: JDGS5,JDDB

Implementing Positive Behavior Support Systems in Early Childhood and Elementary Settings can help those working within early years settings and primary schools learn how to teach and support appropriate behaviour and build confidence in young children.

This easy-to-read resource presents the Schoolwide Positive Behavioral Support (SW-PBS) system, a preventive, research-based approach that helps educators teach classroom behavior skills the same way they teach academic skills. The author outlines the system, describes the core practices, and provides case examples to aid implementation. Key features include:

- Differing levels of intervention to meet individual student needs
- Clearly stated behavioural expectations
- Consistent acknowledgment of students' mastery of expectations
- Systematic use of consistent consequences for problem behaviour.

Readership

Early years and primary teachers.

Contents

Chapter 1: A Proactive Approach to Behavior Management: The Importance of Understanding StudentsÆ Learning Experiences Recommendations from the Field School-wide//Program-wide Positive Behavior Support Continuum of Supports and Key Features Support for School-wide and Program-wide Positive Behavior Support / Chapter 2: Supporting Systems Change: Creating a State-wide, District-wide, or Program-wide System Getting Started Building Capacity at the School//Program Level SW//PW-PBS Trainers School//Program Team Training PBS Coaches / Chapter 3: Team Leadership: Forming a PW//SW PBS Team Initial Planning Efforts Determining Priorities and Timeframes Assigning Roles and Running Effective Meetings Determining Data Collection Needs Professional Development Promoting PW//SW-PBS to Staff and Families / Chapter 4: Teach Behavioral Expectations: Choose Behavior Expectations Determine Behaviors That Represent Expectations Develop Matrix to Support Common Language Teach Each Social Behavior / Chapter 5: Support Appropriate Behavior: Strategies to Increase Use of Taught Behavioral Expectations Strategies to Build Fluency and Maintain Appropriate Behavior / Chapter 6: Corrective Consequences: Defining and Consistently Responding to Problem Behavior Documentation of Problem Behavior Using Corrective Consequences Additional Considerations Consider Development Determining Different Consequences for Unique Needs / Chapter 7: Data Based Decision Making: Designing a Plan for Data Collection Defining Questions Identifying Standard Data Sources Identifying Other Data Sources Interviews Data Collection Responsibilities Data Collection Schedule Data Analysis SW-PBS Decision Making Integrity of SW-PBS Implementations Determining the Impact of Interventions Individual Decision Making / Chapter 8: Building Foundations for Small Group and Individual Supports: Universals Firmly in Place Systems to Establish Small Group//Targeted Supports Parent Notification Create a Catalog Establish the ôTicket Inö Match Student Need to Support Provide Training and Support to Implementers Provide Follow-Along Activities Monitor and Evaluate Long Term Supports Write it All Down Small Group//Targeted Strategies Social Skills Self-Management Academic//Pre-Academic Supports Mentoring//Connecting to At-risk Students Targeted Supports Intensive//Individual Student Supports

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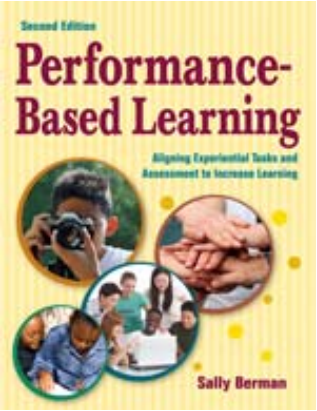
NEW FROM SAGE

Performance-Based Learning

Aligning Experiential Tasks and Assessment to Increase Learning

Second Edition

Sally Berman



A Corwin Press Publication
August 2007 · 184 pages
Cloth (978-1-4129-5309-2) Price £51.00
Paper (978-1-4129-5310-8) Price £23.00
BIC Codes: JDK,JDCJ

Performance-Based Learning: Aligning Experiential Tasks and Assessment to Increase Learning demonstrates how teachers can promote student achievement by incorporating performance tasks into the curriculum.

This resource provides an abundance of sample lesson plans and rubrics that integrate performance-based learning across multiple content areas and can be modified for students at different grade and ability levels.

The revised edition includes updated research, a new section about how to design your own performance-based learning activities, an expanded discussion of cooperative learning teams, and a collection of reproducible masters that teachers can use for planning and implementation.

Readership

All teachers and school leaders.

Contents

1. Introduction to Performance Learning / Part 1. Basic Performances / 2. Rotting Peels and Cores / 3. Learning Brains and Music Strains / 4. Making Sense of Stories / Part II. Intermediate Performances / 5. "... To Form a More Perfect Classroom" / 6. Cruising the Cortex: Sightseeing for Smarts / 7. Patterning Neurons to Picture Patterns / Part III. Advanced Performances / 8. Half-Life in World Life / 9. The Heart-Smart Gourmet / 10. A Special Holiday: AttaGram Day / Part IV. Designing Performance-Based Activities / 11. Designing Performance Learning Activities

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NEW FROM SAGE

Sustaining Professional Learning Communities

Alan M Blankstein *HOPE Foundation, Bloomington*, Paul Houston *American Association of School Administration* and Robert W Cole *Educational Consultant*

A Corwin Press Publication
February 2008 · 248 pages
Cloth (978-1-4129-4937-8) Price £51.00
Paper (978-1-4129-4938-5) Price £23.00
BIC Codes: JDC,JDFT

Sustaining Professional Learning Communities is a concise volume packed with research and innovative ideas. It offers key concepts and strategies for sustaining the critically important work of professional learning communities.

This essential reading for all school leaders articulates a commitment to nurturing learning communities and includes discussions on:

- leadership teams and a collaborative culture
- multiple approaches for supporting social-emotional learning in schools
- leadership, moral choices, and real-world realities.

Readership

School leaders and school development staff

Contents

1. Communities Committed to Learning: A Case Story of Building Sustainable Success / **Nancy Shin and Alan M. Blankstein** 2. Making the Promise a Reality / **Shirley Hord and Stephanie Hirsh** 3. Creating and Sustaining Professional Communities / **Karen Seashore Louis** 4. From Model Implementation to Sustainability: A Multisite Study of Pathways to Excellence in Social-Emotional Learning and Related School Programs / **Maurice Elias** 5. A Leadership Team Approach to Sustaining Social and Emotional Learning / **James Vetter** 6. Pursuit of Sustainability / **Larry Leverett** 7. Using National Board for Professional Teaching Standards as a Framework for Learning Communities / **Joseph Aguerrebere** 8. Compelled to Create Collaborative Learning Communities / **Deborah Wortham** 9. Leading Professional Learning Communities: Moral Choices amid Murky Realities / **Andy Hargreaves**

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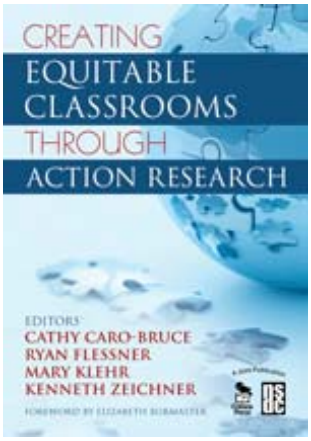
NEW FROM SAGE

Creating Equitable Classrooms Through Action Research

Cathy Caro-Bruce, Ryan Flessner *both at University of Wisconsin – Madison*, Mary Klehr *Madison Metropolitan School District* and Kenneth Zeichner *University of Wisconsin - Madison*



A Corwin Press Publication
August 2007 · 328 pages
Cloth (978-1-4129-3666-8) Price £62.00
Paper (978-1-4129-3667-5) Price £29.00
BIC Codes: JBB,JDFT,JDGF

Creating Equitable Classrooms Through Action Research looks at the issue of educational equity and illustrates how action research can be used schoolwide or districtwide to address this challenge. The editors have been involved in a highly successful and much studied action research that is used districtwide with a focus on the particular demographics and challenges of their district.

The results of the action research study have created a deep knowledge base and capacity. The text provides an overview of the key conceptual and structural features for implementing a schoolwide or districtwide action research program and includes ten studies on narrowing the achievement gap between racial and ethnic groups. The findings of the action research study are connected to the broader body of knowledge on equity in schools.

The action research studies illustrate varied approaches to help educators planning an action research project or currently working on an action research project. Real stories and studies from classroom teachers serve as examples of authentic professional development and as springboards for discussion and reflection on the process of inquiry and the issues of equity.The book includes:

- 10 action research studies that focus on equity, race, and the achievement gap
- how to implement a school-wide or district wide action research program that will promote equity and help close the achievement gap

This is an ideal resource for school district leaders, teachers, and preservice teachers, and is also suited for professional development schools.

Readership

All teachers, school leaders and CPD coordinators.

Contents

Part I. How Action Research Can Promote Equity / 1. Classroom Action Research With a Focus on Equity / **Cathy Caro-Bruce, Mary Klehr** 2. Implementing a School District Action Research Program / **Cathy Caro-Bruce, Mary Klehr** Part II. Action Research Studies / 3. Been There Done That: Student Inquiry About High School Dropouts / **Erik J. Shager** 4. What Strategies Can I Incorporate So That the English Language Learners in My Classroom Will Better Understand Oral Directions? / **Shannon K. Richards Chapter** 5. Understanding High School Black Male Students' Achievement and School Experience / **Quynh T. Nguyen** 6. What Teacher Behaviors Encourage One At-Risk African-American Boy to be a Productive Member of Our Classroom Community? / **Barbara Williams** 7. But Then It Got Real / **Jane Hammatt Kavaloski** 8. We Want to Work With Our Friends / **Diane Coccari** 9. Ribbons, Racism, and a Placenta: The Challenges and Surprises of Culturally Relevant Teaching / **Kate Lyman** 10. Conclusions on Using a Constructivist Approach in a Heterogeneous Classroom / **Van E. Valaskey** 11. Using African American Students' Preference for Working in Self-Selected Partnerships to Promote Math Achievement / **Julie A. Melton** 12. Crossing Bridges of Culture, Color, and Language / **Denise Hanson** Part III. Conclusion / 13. Tying It All Together: Implications for Classrooms, Schools, and Districts / **Ryan Flessner, Ken Zeichner, and Kalani J. Eggington**

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Teaching and Leading From the Inside Out

Judy F. Carr *The Center for Curriculum Renewal*, Janice R. Fauske and Stephen Rushton *both at University of South Florida*

A Corwin Press Publication
February 2008 Cloth (978-1-4129-2666-9) Price £51.00
Paper (978-1-4129-2667-6) Price £23.00
BIC Codes: JDC,JDFT

Joining the personal (inside) with the collegial and professional realms (outside) is essential if schools are going to truly become places of reflection and learning communities. In this new book the authors synthesize the work of the great thinkers in education, including Fullan, Palmer, Sergiovanni, Bolman & Deal, and Senge, to name a few.

Starting with an overview of the conceptual model, the book shows how educators can implement these concepts into their personal and professional lives. The book also includes tools for reflection, exploration, and action that has been thoroughly tested in their own work with teachers and school leaders.

Readership

School leaders

Contents

1. Teaching and Leading From the Inside Out: Authenticity / 2. Inside Reflections: Who We Are and How We See Ourselves / 3. Outside Manifestations: Nurturing Authenticity and Integrity: Agency / 4. Inside Connections: Commitment and Collaboration / 5. Outside Actions: Agency, Efficacy, and Advocacy: Appreciation / 6. Inside Inspirations: The Spirit of Teaching and Leading / 7. Outside Perspectives: Professional Appreciation and Celebration: Afterword: Integrating Our Personal and Professional Selves

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NEW FROM SAGE

Differentiated Instructional Management

Work Smarter, Not Harder

Carolyn Chapman and Rita M King *both at Educational Consultant*

A Corwin Press Publication
February 2008 · 272 pages
Cloth (978-1-4129-2500-6) Price £55.00
Paper (978-1-4129-2501-3) Price £25.00
BIC Codes: JDK,YXD

Differentiated Instructional Management helps teachers to create positive classroom environments for optimum learning. The authors provide an innovative teaching model that supports the individual thinking styles of all learners and meets diverse student needs. Providing ready-to-use tools, agendas, checklists, organizers, and other graphics to facilitate instruction, the text covers:

- Motivating students through affective approaches, including challenge, humor, respect, choice, and self-efficacy
- Observing and assessing student needs and preferences
- Individualizing methods for working with shy and nervous students, impatient students, "turned off" students, and more
- Customizing communications with students and families of diverse backgrounds.

Readership

Ideal for all experienced and non experienced teachers

Contents

Acknowledgments / Introduction / 1. Managing the Differentiated Learning Environment / 2. Managing Differentiated Models / 3. Managing Grouping Strategies / 4. Managing Instructional Strategies / 5. Managing Differentiated Assessment / 6. Managing Plans for Differentiated Instruction

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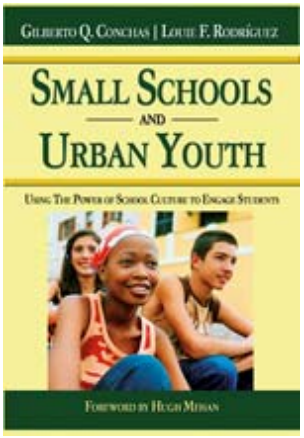
NEW FROM SAGE

Small Schools and Urban Youth

Using the Power of School Culture to Engage Students



Gilberto Q Conchas *University of California, Los Angeles* and
Louie F Rodriguez *Carlos Albizu University*

A Corwin Press Publication
October 2007 · 168 pages
Cloth (978-1-4129-3933-1) Price £43.00
Paper (978-1-4129-3934-8) Price £18.99
BIC Codes: JDCF,JDCC

Small Schools and Urban Youth explores in-depth the unique aspects of school culture and student personalization characteristic of small learning communities.

Conchas *and* Rodriguez share conclusions from their original research based in four small learning communities in Boston, MA and Oakland, CA, offering student voice, implications for practice, and suggestions for improving school reform based on the school culture and personalization found in these small learning communities.

Readership

Offers insights and suggestions to school reformers, particularly those in urban centers, at all levels and in any kind of school.

Contents

Foreword by Hugh ôBudö Mehan / Preface: Purpose of the Book Comparative Research Design Organization of the Book Who This Book Is For / Acknowledgments / About the Authors / 1. Digging Beneath the Layers of School Reform: Size, Culture, and Personalization / 2. California Career Academies: How Structure and Culture Create Optimism Among Low-Income Urban Youth / 3. Structuring Competition and Teamwork: Reproducing the Status-Quo and Challenging Inequality Side-By-Side / 4. The Case of Boston: How æSmallÆ Schools Forge Academic and Relational Possibilities in the Urban Context / 5. Beneath School Structure: How School Culture Shapes Relational and Academic Engagement of Urban High School Students in Boston / 6. Conclusion: Towards a Critical Understanding of School Culture / References / Index

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NEW FROM SAGE

Coaching Teachers Across the Content Areas

The How-to and What-if of Literacy Coaching

Bonnie M Davis *Educational Consultant*

A Corwin Press Publication
January 2008 · 208 pages
Cloth (978-1-4129-4909-5) Price £58.00
Paper (978-1-4129-4910-1) Price £27.00
BIC Codes: JDDH,JDFT

As a literacy coach and trainer of literacy coaches, the author shares her experience and expertise in implementing a literacy coaching model to help teachers improve in this area.

Readership

Literacy Coordinators.

Contents

1. From Teaching to Coaching / 2. Your Personal Tool Kit: Organizing to Save Stress, Time, and Mistakes / 3. Coaching Teachers as Unique Individuals / 4. Coaches Share Their Expertise / 5. Scheduling Time for Coaching / 6. Analyzing Coaching Scenarios / 7. Coaching Comes in Many Forms: The Classroom Demonstration and Sample Professional Development Workshops / 8. Coaching Literacy at the Secondary Level: A Success Story / 9. Coaching Teams of Teachers to Improve Instruction / 10. Coaching Teachers to Write and Reflect Upon Their Instructional Practices / 11. Coaching to Support Teachers as Writers: The Writing Workshop / Appendix A: Frequently Asked Questions About Coaching / Appendix B: Teacher Data Sheet / Appendix C: Teacher Observation Template / Appendix D: Student Interview for Teacher Feedback / Appendix E: Parent Template / Appendix F: High School Teachers Morning Meetings to Improve Achievement / Appendix G: Middle School Writing Club With Student Writings

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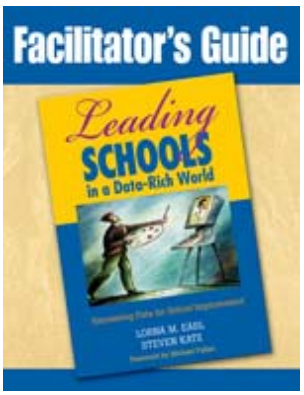
NEW FROM SAGE

Facilitator's Guide To Leading Schools in A Data-Rich World

Harnessing Data for School Improvement

Lorna M Earl and Steven Katz *both at Aporia Consulting Ltd*



A Corwin Press Publication
November 2007 · 64 pages
Paper (978-1-4129-5512-6) Price £12.99
BIC Codes: JDC,JDCC,JDCF

Designed around the bestseller by Lorna M. Earl and Steven Katz, this Facilitator's Guide to Leading Schools in a Data-Rich World gives staff developers and workshop leaders the tools to facilitate book study groups, seminars, and professional development events to help school leaders integrate data as a vital force in the school reform process.

This facilitator's guide features chapter summaries, discussion questions, journal prompts, staff development activities, resources, a seminar evaluation form, and more.

Readership

School leaders, school teams, study groups, and students of education

Contents

Introduction How to Use This Guide Suggested Timeline for Workshop Schedule Overview of the Book / 1. What Do You Believe About Your School? / 2. Capacities for Using Data for Decision-Making / 3. What Is the Context and Direction of This Inquiry? / 4. What Are the Data and Questions for This Inquiry? / 5. How Do We Make Sense of the Data? / 6. How Do We Do Something About What We Find? / 7. Sustaining the Process / Seminar Evaluation Form

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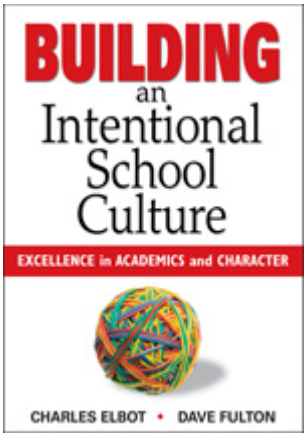
NEW FROM SAGE

Building an Intentional School Culture

Excellence in Academics and Character

Charles Elbot and Dave Fulton *both at Denver Public Schools*



A Corwin Press Publication
December 2007 · 160 pages
Cloth (978-1-4129-5377-1) Price £48.00
Paper (978-1-4129-5378-8) Price £22.00
BIC Codes: JDC

In Building an Intentional School Culture, the authors propose the theory that if school leaders want to improve students' academic achievement and personal development, they need to create an 'intentional school culture' that builds excellence and character. Based on work created out of the Denver Public Schools, this resource shares the tools, strategies, and implementation plan for creating a strong school culture. The book provides a road map developed expressly for teacher trainings, principal workshops, staff meetings, and for district-level use.

Readership

School leaders.

Contents

Preface / Acknowledgments / About the Authors / 1. Harnessing Your School Culture: The Importance of School Culture Evans Middle School Resources / 2. The School Touchstone: Resources / 3. The Four Mindset Model: Teachers and the Four Mindset Model Students and the Four Mindset Model Parents and the Four Mindset Model Leadership and the Four Mindset Model How to Use the Four Mindset Model Resources / 4. The Eight Gateways: Introduction to the Eight Gateways Teaching, Learning, and Assessment Relationships Problem Solving Expectations, Trust, and Accountability Voice Physical Environment Markers, Rituals, and Transitions Leadership Resources / 5. The Application of the Four Tools: Timeline: The First 36 Weeks (Year One) Timeline: The Second 36 Weeks (Year Two) Intentional School Culture Roadmap Pulling It All Together Closing / References / Index

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NEW FROM SAGE

From Good Schools to Great Schools

What Their Principals Do Well

William A Streshly and Susan P. Gray *both at San Diego State University*

A Corwin Press Publication
January 2008 · 176 pages
Cloth (978-1-4129-4898-2) Price £52.00
Paper (978-1-4129-4899-9) Price £24.00
BIC Codes: JDC

From Good Schools to Great Schools reflects the leadership concepts presented in James C. Collins' influential book, Good to Great, and explores how Collins' research and identified effective leadership characteristics can be applied to the public school arena. Susan P. Gray and William A. Streshly show how we can rethink the way headteachers are trained and illustrate how to incorporate key leadership qualities into administrative preparation curriculum and ongoing professional development for leaders. The book focuses on the specific leadership qualities of school principals that positively affect student achievement and meet school improvement mandates and presents profiles of six successful headteachers that demonstrate how to actualize these qualities in practice.

Readership

Headteachers.

Contents

List of Tables and Figures / Foreword by Marge Hobbs / Preface / Acknowledgments / 1. We Know What to Do, So Why Do We Fail?: The ôGood to Greatö Research Project Leadership Characteristics of Level 5 Executives Leadership Behaviors of Level 5 Executives Two Behaviors Identified in the Collins Study but Not Applied Specifically to Principals in Our Study Building Relationships û A Unique Behavior of Great School Executives The School Principals in Our Study For Reflection / 2. First, Build Relationships: A Different Behavior From Those of the Level 5 Executive Mr. Bond and Field Elementary School Other Highly Successful Principals and Building Relationships Comparison Principals and Building Relationships For Reflection Suggestions for Principals Who Wish to Build Relationships / 3. Exercise Your Professional Will, but Stay Humble: Issues With Identifying Personal Humility in School Principals Personal Humility: The Evidence Differs Duality of Professional Will and Personal Humility From the Perspective of a Leader Who Is Shy and Self-Effacing Duality of Professional Will and Personal Humility From the Perspective of a Leader Who Is Unreserved and Enthusiastic Comparison Principals and Duality of Professional Will and Personal Humility For Reflection Suggestions for Principals Who Wish to Acquire and Exhibit a Duality of Professional Will and Personal Humility / 4. Credit Others. Accept the Blame: Additional Data for Compelling Modesty Evidence for Sustainability of Greatness Difficulty in Collecting Evidence for Compelling Modesty Mr. Unpretentious and Bay View Elementary School Other Highly Successful Principals Exhibit Compelling Modesty Comparison Principals and Compelling Modesty For Reflection Suggestions for Principals Who Wish to Acquire and Exhibit Compelling Modesty / 5. Be Ambitious First for the SchoolÆs Success: Ambition for the Success of the School Is Key Ms. Aspiration and Mission Elementary School Other Highly Successful Principals Exhibit Ambition for the Success of the Organization Comparison Principals and Ambition for the Success of the Organization For Reflection Suggestions for Principals Who Wish to Exercise Their Ambition for the Success of the School / 6. Resolve to Do What Needs DoingàThen Do It!: Application of Unwavering Resolve to Schools Ms. Persevere and Mountain High Elementary School The Unwavering Resolve of Another Highly Successful Principal Comparison PrincipalsÆ Resolve For Reflection Suggestions for Principals Who Wish to Exert Unwavering Resolve / 7. Get the Right People on the Bus: School LeadersÆ Difficulties in Getting the Right People A School

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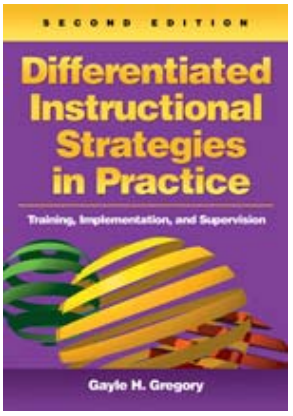
NEW FROM SAGE

Differentiated Instructional Strategies in Practice

Training, Implementation, and Supervision

Second Edition

Gayle H Gregory *Educational Consultant, Burlington, Ontario*



A Corwin Press Publication
February 2008 · 184 pages
Cloth (978-1-4129-3651-4) Price £51.00
Paper (978-1-4129-3652-1) Price £23.00
BIC Codes: JDFT,JDCF,JDK

This revised edition is the ideal accompaniment to the updated edition of the best-selling Differentiated Instructional Strategies: One Size Doesn't Fit All. Still the best book study guide to DI, the book also includes resources for staff developers and headteachers who are implementing large-scale differentiation initiatives in their instructional programs.

Readership

School leaders and CPD coordinators.

Contents

Introduction: Adults Need Differentiated Learning Opportunities Too / Part I. Building School Capacity Through Professional Development / I-1. School Capacity and Student Achievement / I-2. Job-Embedded Strategies for Differentiated Professional Development / Part II. Book Study Using Differentiated Instructional Strategies: One Size Doesn't Fit All, 2nd Edition and Other Training Resources / II-1. One Size Doesn't Fit All / II-2. Creating a Climate for Learning / II-3. Knowing the Learner / II-4. Assessing the Learner / II-5. Adjusting, Compacting, and Grouping / II-6. Instructional Strategies for Student Success / II-7. Curriculum Approaches for Differentiated Classrooms / II-8. Putting It All Together in Your Differentiated Classroom / Part III. Managing Change in the Professional Learning Community / III-1. The Implementation Process / III-2. Observation and Supervision / Training Resources

Previous Edition: *Differentiated Instructional Strategies in Practice* Cloth: 978-0-7619-3901-6 £43.00 Paper: 978-0-7619-3902-3 £18.99 (June 2003)

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NEW FROM SAGE

Differentiated Instructional Strategies for Science, Grades K-8

Gayle H Gregory *Educational Consultant, Burlington, Ontario* and Elizabeth Hammerman *Educational Consultant*

A Corwin Press Publication
February 2008 Cloth (978-1-4129-1650-9) Price £48.00
Paper (978-1-4129-1651-6) Price £22.00
BIC Codes: JDS

Using the accessible and proven instructional strategies introduced in Differentiated Instructional Strategies: One Size Doesn't Fit All (Corwin, 2002), authors Gayle Gregory and Elizabeth Hammerman provide an expanded approach to creating science classrooms where learners thrive and succeed.

Readership

Science teachers and co-ordinators.

Contents

Differentiated Instruction Teaching Matters Clarifying Instructional Goals Differentiated Instruction in Action / Part I: Effective Science Education / 1. Creating a Climate for Differentiated Instruction: A Climate for Learning A Safe and Enriched Environment Natural Learning Systems Learning Systems with Links to National Standards A Planning Guide for Differentiated Instruction Phases of the Planning Model / 2. Scientific and Technological Literacy for the 21st Century: Scientific Literacy Science Education Standards Unifying Concepts and Processes Process and Thinking Skills in K-8 Science Dispositions That Underlie Science Dimensions of Learning Technological Literacy Integration of Information and Communication Technology (ICT) / 3. Knowing the Learner: Multicultural Education Multicultural Education in Science Gender Equity Gender Equity in Science Learning Modalities Learning and Thinking Styles Kolb's Learning Styles McCarthy's 4MAT System Gregorc's Thinking Styles Gardner's Theory of Multiple Intelligences Eight Intelligences Linked to Science Properties of Earth Materials Aligned with Multiple Intelligences Sternberg's View of Intelligence Learning Activities Linked to Intelligences Intelligences Applied to a Unit on Nutrition Strategies for Pre-Assessment Assessing Prior Knowledge Conversation Cards for Pre-Assessment / Part II: Designing Differentiated Instruction / 4. Methods and Effective Practices for Increasing Student Achievement: Methods for Teaching and Learning Science The Roles of Teachers and Student in Methods Research-based Effective Practices Strategies Linked to Brain Research and Classroom Practices Science Notebooks as Tools for Learning Lab Reports Scoring Rubric for a Lab Report Grouping Cooperative Learning Adjustable Assignments Assignments for Force and Motion at the Middle Grade Level Curriculum Compacting / 5. Strategies for Activating and Engaging: Strategies for Engagement K-W-L Charts Discrepant Events Discrepant Events for K-4 Science Discrepant Events for 5-8 Science School Site Investigations Informal Learning Environments Video Clips Guest Speakers Displays Literature in Science Case Studies Case Study for Middle School Science / 6. Strategies for Acquiring and Exploring: Inquiry Defined Traditional vs Inquiry-Based Classroom Factors That Support Inquiry and Differentiated Instruction in Science Guided Inquiry Lesson for the Intermediate Level Investigating Water Erosion Problem-Based Learning Projects Models Booklets, Posters, and Brochures Projects at the Primary, Intermediate, and Middle Grade Levels Project Choices for a Unit on Cells Science Fair Projects Sample Projects Product Testing and Survey Research Science and Technological Design Presentations Stations Primary Level Intermediate Level Middle Grades Centers Structured Centers Exploratory Centers Re-Learning Centers Assessment for Stations and Centers Using Stations and Centers in Middle School Science Choice Boards Choice Boards for a Primary Level Study of Animals Contracts Outline for Contracts Contract for Rocks and Minerals Choice Board for Activities Computer-Based Technologies as Tools for Learning / 7. Strategies for Explaining, Applying, and Creating Meaning: Group Discussion Questions for Thinking and Problem-Solving Discussion Starters Nonlinguistic Representations for K-8 Science Charts Data Tables Bar Graphs Histograms Pictographs Line Graphs Circle Graphs Six Types of Graphic Organizers Descriptive Sequential Process Causal Categorical Comparison//Relational Problem//Solution Four Corner Organizer A Four Corner Organizer for Comparing Life Cycles of Animals / 8. Strategies for Elaborating and Extending Learning: Beyond the Basics Games That Enhance Learning Cubing Cubing with Questions About the Moon Jig Saw Jigsaw for an Intermediate Unit on Plants Analogies and Similes Similes for a Middle Grade Unit on Cells / 9. Assessing and Evaluating Learning: Assessment and Evaluation Assessment Strategies in the Science Classroom Performance Tasks for Learning and Assessment Primary Level Performance Assessment: Making Healthy Choices Scoring Rubric for Making Healthy Choices Intermediate Grade Performance Assessment: Investigating States of Matter Creating Rubrics for Teacher Assessment and Self-Assessment Holistic Rubrics Generalized Rubrics Analytic Rubrics Planning Differentiated Instruction: The Key to Success Considerations, Resources and Strategies for Differentiating Instruction in Science

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NEW FROM SAGE

Implementing Response to Intervention

A Principal's Guide

Susan L. Hall *95 Percent Group Inc*

A Corwin Press Publication
November 2007 Cloth (978-1-4129-5506-5) Price £45.00
Paper (978-1-4129-5507-2) Price £19.99
BIC Codes: JDS,JDGS,JDGS5

Contents

Part I. Understanding Response to Intervention (RTI)

1. Understanding RTI

2. Why RTI?

Part II. Tips on Implementing RTI

3. Setting the Stage for RTI

4. Organizing to Deliver Intervention Instruction

5. Using Progress Monitoring Data

6. Getting Teachers Started: Effective Models of Professional Development

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NEW FROM SAGE

Assessing Impact

Evaluating Staff Development

Second Edition

Joellen Killion *National Staff Development Council*

A Corwin Press Publication
February 2008 · 248 pages
Cloth (978-1-4129-5354-2) Price £60.00
Paper (978-1-4129-5355-9) Price £29.00
BIC Codes: JDFT

Assessing Impact is designed specifically for staff development leaders, program or project coordinators, curriculum directors, principals, or others who are responsible their professional learning programs. The author assists school- and district-level staff development program leaders and other stakeholders to plan and conduct evaluations of staff programs that are designed to improve student achievement, strengthen the power of individual program and to assess their impact.

Readership

School leaders and CPD coordinators.

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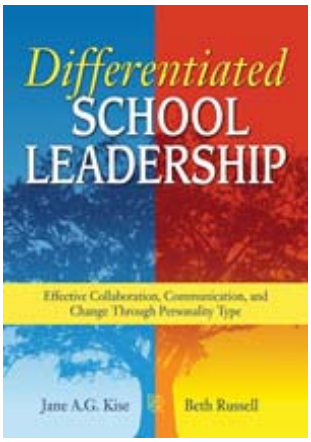
NEW FROM SAGE

Differentiated School Leadership

Effective Collaboration, Communication, and Change Through Personality Type



Jane A G Kise *Education Consultant* and
Beth Russell *Anwatin Middle School*

A Corwin Press Publication
October 2007 · 280 pages
Cloth (978-1-4129-1772-8) Price £59.00
Paper (978-1-4129-1773-5) Price £28.00
BIC Codes: JDC,JDFT

Understand your own strengths and your staff's strengths.

Leaders are most effective when they understand their own styles, work from their strengths, and compensate for their blind spots. Personality type is the way people gain energy, absorb information, and make decisions. It explains how people lead, communicate, and learn.

It's possible to learn how to utilize those areas that are not our natural strengths. By understanding personality types and differentiation, school leadership teams can more effectively distribute leadership responsibilities. Principals, administrators, and teacher leaders can also help others utilize their strengths and develop their other capacities.

An ideal resource for principals, assistant principals, teacher leaders, assistant superintendents, superintendents, and those leading or serving on school improvement teams or other teams.

Readership

An ideal resource for principals, assistant principals, teacher leaders, assistant superintendents, superintendents, and those leading or serving on school improvement teams or other teams.

Contents

A Note From the Authors / Table of Professional Development Activities / Introduction / About the Authors / 1. What Type of Leader Are You? / 2. Strengths-Based Leadership Priorities: You Can't Do It All / 3. Succeeding at School Change / 4. Your Leadership Team: Distributing Roles Effectively / 5. Communicating so That What You Say Is What They Hear / 6. Making Professional Learning Communities Worth the Effort / 7. Observing All Types of Teachers / 8. Tools for Schoolwide Discipline / 9. Working With All Types of Parents / 10. Strategies for Coping With the Stress of School Leadership / Appendix A. Descriptions of Leadership Styles for the 16 Types / Appendix B. Problem-Solving or 'Z' Model / Appendix C. Making Type a Schoolwide Language / Appendix D. Further Reading on Personality Type / References / Index

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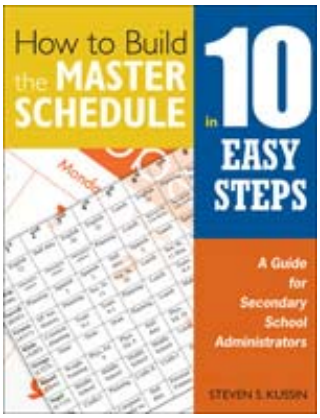
How to Build the Master Schedule in 10 Easy Steps

A Guide for Secondary School Administrators

Steven S. Kussin *Hofstra University*



A Corwin Press Publication 168 pages
Cloth (978-1-4129-5590-4) Price £51.00
Paper (978-1-4129-5591-1) Price £23.00
BIC Codes: JDC,JDDH

One of the most time-consuming and context-specific tasks for school leaders and school planning committees is the creation of the master schedule. Through 10 straightforward steps, How to Build the Master Schedule in 10 Easy Steps helps demystify the process and give readers a plan for the school year, whether planning around a September-June calendar or an August-May calendar, and within an eight-period day or a nine-period day.

Readership

School leaders and administrators.

Contents

1. Step £1: Plan It - The Curriculum Development Stage / 2. Step £2: Package It - Four Steps for Preparing the Scheduling Materials / 3. Step £3: Market It - Reaching Out to the Students and Parents / 4. Step £4: Count 'Em Up - Determining Tallies, Sections, and Staff / 5. Step £5: Spot Trouble - The Conflict Matrix / 6. Step £6: Build It - Construction of the Master Schedule / 7. Step £7: Test It - Computer Simulation / 8. Step £8: Load It - Three Methods for Loading Students Into the Schedule / 9. Step £9: Adjust It - Mop of End-of-Year Changes / 10. Step £10: Refine It - The Final Touch / 11. Final Word: Resource A: 10-Step Review Resource B: 10-Step Review by School Year Month Resource C: 10-Step Review by Document

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NEW FROM SAGE

Closing the Leadership Gap

How Districts and Universities Shape and Support Effective Administrators

Teresa N Miller, Mary Devin *both at Kansas State University* and Robert J Shoop *Kansas State University, Manhattan*

A Corwin Press Publication
August 2007 · 176 pages
Cloth (978-1-4129-3674-3) Price £48.00
Paper (978-1-4129-3675-0) Price £22.00
BIC Codes: JDC,JDCF,JDFT

The state of educational leadership, the preparedness and efficacy of today's school leaders, and the strengths and weaknesses of leadership preparation programs are all topics under continual scrutiny in both practice and research.

What happens when schools and districts work together to bring out the best in school leaders and then harness those elements in "best practice" in both practice and research?

Experts in school-university partnerships for leadership development, the authors seek to build a bridge between practice and theory by: illustrating what effective leadership looks like, how to cultivate it and sustain it, and how to center today's leadership preparation curriculum on effective leadership so that a higher percentage of future school leaders remain in education.

This book includes:

- field-tested tools, templates, and forms
- school-university program leadership
- development tools that are research-based
- strategies that can be used and applied in any leadership development endeavor
- performance assessment tools and documentation
- filled with school leader voices andreflections throughout

Readership

All school leaders.

Contents

1. A Change in the Way We Think About Leadership / 2. Using Successful Leadership Practice to Inform Theory / 3. Using Leadership Theory to Inform Practice / 4. Collaborative Partnerships for Preparing Leaders / 5. Redesigning the Curriculum to Match the New Realities / 6. Developing Ethical Leaders / 7. The PALA Story: An Example of a Partnership Academy for Leaders

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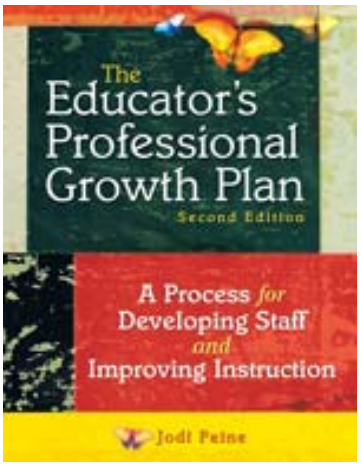
The Educator's Professional Growth Plan



A Process for Developing Staff and Improving Instruction

Second Edition

Jodi Peine

A Corwin Press Publication
September 2007 · 256 pages
Cloth (978-1-4129-4931-6) Price £58.00
Paper (978-1-4129-4932-3) Price £27.00
BIC Codes: JDFT,JDCL,JDCF

Empower teachers with growth opportunities that build rich professional collaborations and raise student achievement!

Recognizing that student achievement is intrinsically linked to high-quality teaching, Jodi Peine offers an invaluable guide that helps educational leaders strengthen teachers' instructional practice with an individualized and robust professional development process.

The author provides administrators and staff developers with step-by-step guidance for designing, implementing, and sustaining a professional growth plan. Grounded in research at elementary, middle, and high school levels, the process is delivered in manageable sections with reproducible forms for every step. With a refined method that includes formal data analysis, this guidebook:

- Demonstrates how participants can develop their own goals and action plans
- Provides current terminology and topics for individual growth plan development
- Examines steps to take after completing first-generation professional growth plans
- Helps redefine school improvement efforts to produce enduring systemic change.

The Educator's Professional Growth Plan, Second Edition, provides a targeted approach that accommodates the unique needs of individual teachers. Within a supportive context, educators can assume responsibility for their own learning, witness changes in their professional practice, and realize substantive gains in student performance.

Readership

Offers school leaders guidance for designing and implementing a sustainable professional growth process, demonstrates how participants can develop individual action plans, and helps redefine school improvement efforts.

Contents

1. Professional Growth: Defining the What, Why, Who, and How / 2. Managing the Professional Growth Plan Process / 3. Identifying Areas for Professional Growth / 4. Designing the Professional Growth Plan / 5. Professional Growth Plans in Progress / 6. Completing the Growth Plan Process / 7. The Process Continues

Previous Edition: *The Professional Growth Plan* Paper: 978-1-575-17501-0 £16.99 (May 2002)

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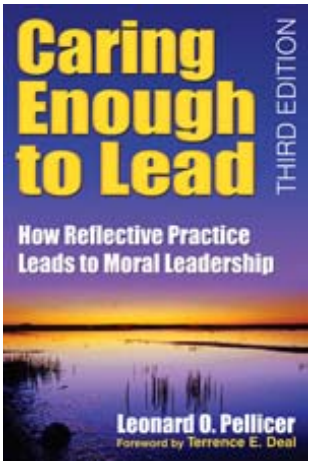
Caring Enough to Lead

How Reflective Practice Leads to Moral Leadership

Third Edition

Leonard O Pellicer *University of La Verne*



A Corwin Press Publication
October 2007 · 208 pages
Cloth (978-1-4129-5597-3) Price £51.00
Paper (978-1-4129-5598-0) Price £23.00
BIC Codes: JDC,JDCF

Updated bestseller!

Caring Enough to Lead, Third Edition presents a personal perspective on what it means to care about and understand the role of leaders and what occurs when leaders bond with others in significant ways in the development of our nation's schools.

This resource embraces the notion that leaders must establish a connection with all others in an organization in order to reflect the common core values that can take the organization to the next moral and ethical level.

The author expands what it really means to be a leader and examines the yet unexplored dimensions of moral leadership.

Readership

Contents

Foreword to 1st Edition / Foreword to 2nd Edition / Foreword to 3rd Edition / Preface / Acknowledgments / About the Author / 1. ItÆs Better to Know Some of the Questions Than All of the Answers / 2. Why Am I Going to Visit Bob? / 3. What Is a Leader? / 4. Why Should Leaders Care About Caring? / 5. What Do I Care About? / 6. What Do I Believe About People? / 7. What Does It Mean to Be a Teacher? / 8. Am I Taking Care of My Water Buffalo? / 9. Am I Willing to Share Power? / 10. What Does It Mean to Be Responsible? / 11. Why Am I Doing This? / 12. Am I Willing to Jump for the Brass Ring? / 13. WhoÆs the King or Queen of the Jungle? / 14. Honey, Do These Pants Make Me Look Fat? / 15. Can I Care Enough to Do the Little Things? / 16. Can You Just Call Me Willie, Mrs. Peterson? / 17. How Are Schools Transformed? / 18. Why Do I Choose to Lead? / 19. What Do Leaders Owe to Those Who Follow? / 20. Can I Care Enough to Be My Own Best Friend? / 21. Will That Be a Senior Cup of Coffee? / 22. Your Leadership Becomes You / References / Index

Previous Edition *Caring Enough to Lead* Cloth: 978-0-7619-3878-1 £48.00 (July 2003) Paper: 978-0-7619-3879-8 £22.00 (July 2003)

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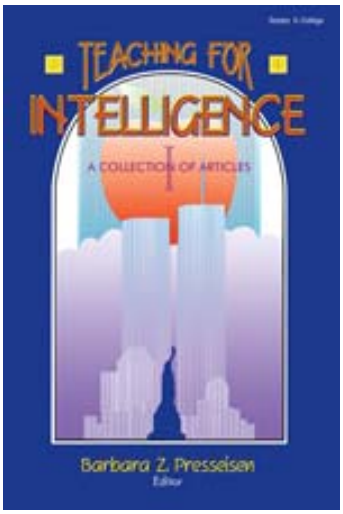
NEW FROM SAGE

Teaching for Intelligence



A Collection of Articles

Barbara Z Presseisen

A Corwin Press Publication Formerly a SkyLight publication
October 2007 · 406 pages
Paper (978-1-575-17152-4) Price £24.00
BIC Codes: JDA

In Teaching for Intelligence, Second Edition, Barbara Presseisen brings together a collection of intelligence theories about an instructional approach—focused on inquiry, critical thinking, problem posing, and problem solving—that can have a powerful influence on both student and teacher learning and performance.

These insightful articles inspire teachers to examine their own perspectives about the nature of intelligence, standardized testing, and curriculum requirements. The material also demonstrates the positive impact that this instructional method can have for children from poor, depressed, or immigrant backgrounds. School leaders and teachers will find answers to critical questions such as:

- What does teaching for intelligence actually mean?
- Who is the intelligent learner?
- What do educators and scientists have to say about teaching for intelligence?

Updated with current research, this insightful resource suggests a vast world of thought, inquiry, and wisdom to inspire and educate all learners.

Readership

All teachers and school leaders

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1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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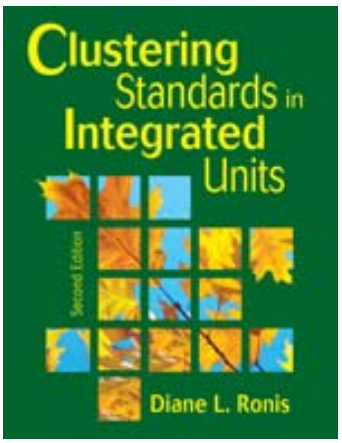
NEW FROM SAGE

Clustering Standards in Integrated Units

Second Edition

Diane Ronis



A Corwin Press Publication
October 2007 · 152 pages
Cloth (978-1-4129-5556-0) Price £48.00
Paper (978-1-4129-5557-7) Price £22.00
BIC Codes: JDCJ,JDK,JDFX

Clustering Standards in Integrated Units presents frameworks and other instruments to aid both seasoned and novice teacher professionals in designing interdisciplinary instruction by:

- developing learning activities that are aligned with instructional goals andstandards
- selecting appropriate instructional materials and resources that spark interest and facilitate individual connections to promote meaning and understanding
- evaluating student performance using an instrument that recognizes students' varied approaches to learning, knowledge bases, and cultural and language backgrounds while maintaining high expectations for all

The book offers sample rubrics, templates, strategies for organizing a unit, and blackline masters for each of the planning instruments discussed. Educators will learn to:

- plan and implement units that integrate content across multiple curriculum areas
- make instruction meaningful through the use of new information learned about the brain.
- -develop interdisciplinary lesson plans

Readership

Educators

Contents

Preface / Acknowledgments / Introduction / 1. Unit Components: Tools for Building Units / 2. Organizing Instruction for Meaning: Planning for Learning and Achievement / 3. How to Build a Better Rubric: Developing a Unit Assessment Plan / 4. Unit Panorama: Using the Unit Planning Map and the Unit Overview / 5. The Interdisciplinary Lesson Plan: Facilitating Investigation / Appendix I. Content Area Standards / Appendix II. Planning Forms / Bibliography / Index

Previous Edition *Clustering Standards in Integrated Units* Paper: 978-1-575-17589-8 £18.99 (June 2001)

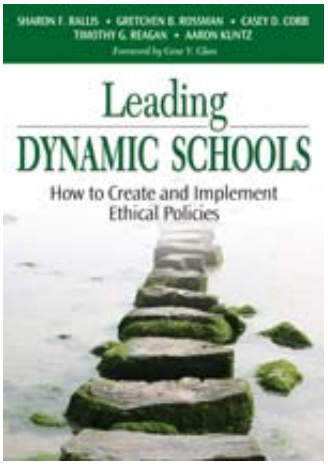
1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 Fax: +44 (0) 20 7324 8600

NEW FROM SAGE

Leading Dynamic Schools

How to Create and Implement Ethical Policies

Sharon Rallis *University of Connecticut*, Gretchen Rossman *University of Massachusetts, Amherst*, Casey D Cobb, Timothy G Reagan *both at University of Connecticut* and Aaron Kuntz *University of Massachusetts*



A Corwin Press Publication
August 2007 · 144 pages
Cloth (978-1-4129-1556-4) Price £45.00
Paper (978-1-4129-1557-1) Price £19.99
BIC Codes: JDCF,JDC

Leading Dynamic Schools: How to Create and Implement Ethical Policies is a policy book for people who work in and with schools: teachers, building level leaders, central office administrators, board members, and parent boards. In accessible language, the authors deconstruct the conceptions and understandings of educational policy.

This volume serves as a companion volume to Principals of Dynamic Schools (*Rallis//Goldring, Corwin Press, 2000*) and Dynamic Teachers (*Rallis//Rossman, Corwin Press, 1995*), books that introduced the construct of dynamic schools. This book also draws on work from Becoming a Reflective Educator (Reagan//Case//Brubacher, Corwin Press, 2000).

Policy is an often overused and more often misunderstood concept. The authors bring to life the making and enacting of educational policy in schools, and help readers develop a more sophisticated and complex understanding of the purposes, evaluation, creation, and implementation of school policies at all levels. As in the earlier books, the authors use vignettes and cases, as well as research and relevant theories, to illustrate important concepts.

The theme of power within policy permeates the text. The authors recognize that policy tends to represent dominant voices, and that power can be appropriate and legitimate. Dynamic schools are places where multiple voices contribute to the policy-making and implementing process.

Readership

Teachers, building level leaders, central office administrators, board members, and parent boards

Contents

Foreword by Gene V. Glass / Preface / The Many Ps of Policy / The Choice to Act: Shaping the Dialogue / Inclusion: From Dilemma to Imperative / Immigrants and the Schools: Opening or Closing Doors / Meeting the Needs of English Language Learners: More Than One Way / Asset Building and 'No Pass, No Play': Considering the Whole Child / School Climate: Preventing Acts of Bullying / Putting the Framework Into Practice / References / Index

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NEW FROM SAGE

Creativity, Wisdom, and Trusteeship

Exploring the Role of Education

Edited by Anna Craft *The Open University*, Howard Gardner *Harvard Graduate School of Education* and Guy Claxton *Bristol University*

A Corwin Press Publication
February 2008 · 232 pages
Cloth (978-1-4129-4939-2) Price £48.00
Paper (978-1-4129-4940-8) Price £22.00
BIC Codes: JDCH,JDGC

Creativity and wisdom as fields of scholarship and as they relate to classroom practice are the focus of this important new volume from Anna Craft, Howard Gardner, Guy Claxton, and their coauthors Mihaly Csikzsentmihalyi, William Damon, David Henry Feldman, Helen Haste, David Perkins, Dean Keith Simonton, Robert Sternberg, and others.

This distinguished group of educators and scholars examine the topic within its social and cultural context; within the context of cognitive psychology and the neurosciences; and within the context of what it means to do work that is both excellent and ethical within the professions, most importantly as educators. This thought-provoking volume will be essential reading for all members of the educational community in the U.S., the U.K., and elsewhere.

Readership

All teachers

Contents

1. Nurturing Creativity, Wisdom, and Trusteeship in Education: A Collective Debate / **Anna Craft, Howard Gardner, Guy Claxton** Part I. Stimulus Chapters on Creativity, Wisdom and Trusteeship / 2. Tensions in Creativity and Education: Enter Wisdom and Trusteeship? / **Anna Craft** 3. Wisdom: Advanced Creativity? / **Guy Claxton** 4. Creativity, Wisdom and Trusteeship / **Howard Gardner** Part II. Response Chapters on Creativity, Wisdom, and Trusteeship / 5. Creative Wisdom: Similarities, Contrasts, Integration, and Application / **Dean Keith Simonton** 6. Creativity and Wisdom: Are They Incompatible? / **David Henry Feldman** 7. How Are We Disposed to Be Creative? / **Jonathan Rowson** 8. Good Thinking: The Creative and Competent Mind / **Helen Haste** 9. Creativity, Wisdom, and Trusteeship: Niches of Cultural Production / **Patrick Dillon** 10. Wise Creativity and Creative Wisdom / **Hans Henrik Knoop** 11. Creativity and Wisdom / **Christopher Bannerman** 12. Leadership as a Basis for the Education of Our Children / **Robert Sternberg** 13. Liberating the Wise Educator: Cultivating Professional Judgment in Educational Practice / **Dave Trotman** Part III. Synthesizing Creativity, Wisdom, and Trusteeship / 14. Concluding Thoughts: Good Thinking - Education for Wise Creativity / **Guy Claxton, Anna Craft, Howard Gardner**

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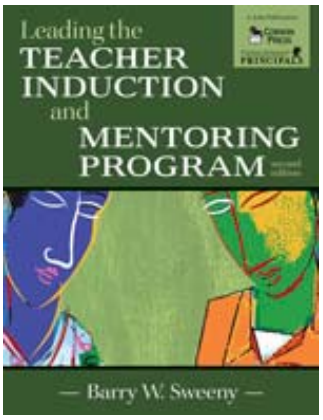
NEW FROM SAGE

Leading the Teacher Induction and Mentoring Program

Second Edition



Barry W Sweeny *Best Practice Resources, Inc*

A Corwin Press Publication
September 2007 · 296 pages
Cloth (978-1-4129-4460-1) Price £58.00
Paper (978-1-4129-4461-8) Price £27.00
BIC Codes: JDFT,JDCF

Leading the Teacher Induction and Mentoring Program is designed to help develop a high-impact training and mentoring program that strengthens teacher and student performance. While resources are abundant for helping the mentor and the new teacher, very little has been written to guide the leaders of teacher and mentor development. The author provides an effective, proven model for developing, implementing, evaluating, and sustaining an induction and mentoring program that results in highly qualified teachers.

Leading the Teacher Induction and Mentoring Program offers comprehensive guidance and a wealth of practical strategies that allow leaders to support mentors and novice teachers and to promote school improvement and professional development initiatives. Extensively revised to include the latest research, this second edition:

- Presents step-by-step directions for each part of the program development and implementation process
- Links induction and mentoring to districtwide goals for improved teaching practice and increased student achievement
- Includes sample schedules, templates, and reproducible forms
- Provides solid recommendations for avoiding pitfalls and increasing program effectiveness
- Ideal for headteachers, deputy heads and school manangers, this resource offers essential tools for designing and implementing a new induction and mentoring program or improving an existing one

Readership

Head teachers, deputy head teachers and school managers

Contents

Getting Off to the Right Start / The Program Design Process / Induction Structures for Effective New Teacher Development / Providing the Time for Effective Mentoring / Designing Components of a High-Impact Mentoring Program / Designing a High-Impact Mentor Training / Evaluating, Improving, and Sustaining the Program

Previous Edition: *Leading the Teacher Induction and Mentoring Program* Paper: 978-1-575-17327-6 £21.00 (June 2001)

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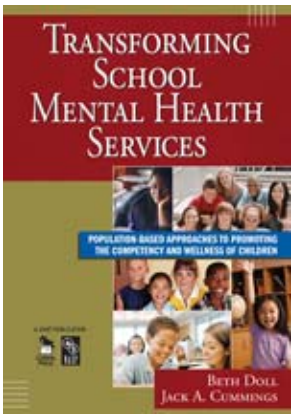
NEW FROM SAGE

Transforming School Mental Health Services

Population-Based Approaches to Promoting the Competency and Wellness of Children

Beth Doll *University of Nebraska-Lincoln* and
Jack Cummings *Indiana University*



A Corwin Press Publication
November 2007 · 360 pages
Cloth (978-1-4129-5328-3) Price £62.00
Paper (978-1-4129-5329-0) Price £31.00
BIC Codes: JDB,JBSN

Transforming School Mental Health Services provides a 'roadmap' for designing and implementing school psychological services for all students in a school. School psychologists will find guidelines for:

- Conducting a mental health needs assessment of the entire student body
- Analyzing patterns and trends to identify risk factors and common needs
- Using the needs assessment to plan and implement mental health service programs that respond to identified needs

Readership

School counsellors, educational psychologists and anybody involved in pastoral care.

Contents

Beth Doll and Jack Cummings 1. Why Population-Based Services Are Essential for School Mental Health and How to Make Them Happen in Your School / Population-Based Intervention / **Rick Jay Short and William Strein** 2. Social and Behavioral Epidemiology: Population-Based Problem Identification and Monitoring / **Jean Baker** 3. Assessing School Risk and Protective Factors / Population-Based Intervention / **Sandra L. Christenson, Elizabeth M. Whitehouse, and Gretchen R. VanGetson** 4. Partnering With Families to Enhance Students' Mental Health / **George Bear** 5. School-Wide Approaches to Behavior Problems / **Rebecca Martinez and Leah Nellis** 6. Response to Intervention: A School-Wide Approach for Promoting Academic Wellness of All Students / **Kenneth W. Merrell, Barbara A. Gueldner, and Oanh K. Tran** 7. Social and Emotional Learning: A School-Wide Approach to Intervention for Socialization, Friendship Problems, and More / **Susan M. Swearer, Dorothy L. Espelage, Kelly Brey Love, and Whitney Kingsbury** 8. School-Wide Approaches to Intervention for School Aggression and Bullying / **James J. Mazza and William M. Reynolds** 9. School-Wide Approaches to Prevention and Intervention of Depression and Suicidal Behaviors / Policy and Evalutation / **Bonnie K. Nastasi and John Hitchcock** 10. Evaluating Quality and Effectiveness of Population-Based Services / **Howard S. Adelman and Linda Taylor** 11. School-Wide Approaches to Addressing Barriers to Learning and Teaching / **Jack Cummings and beth Doll** 12. Getting From Here to There

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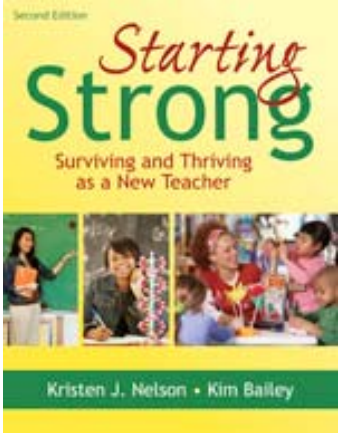
NEW FROM SAGE

Starting Strong

Surviving and Thriving as a New Teacher

Second Edition



Kristen Nelson and Kimberley Lindley

A Corwin Press Publication
October 2007 · 224 pages
Cloth (978-1-4129-5561-4) Price £58.00
Paper (978-1-4129-5562-1) Price £27.00
BIC Codes: JDV,JDCF

Formerly a SkyLight publication.

A must-have resource for new teachers, Starting Strong: Surviving and Thriving as a New Teacher has information and time-tested ideas that make the first years of teaching flow smoothly.

Practical suggestions and advice help new teachers move quickly past the survival mode, allowing them to flourish in this wonderful career called teaching. The book assists new teachers in:

- -creating the classroom environment
- -managing the classroom
- -designing instruction
- -promoting, facilitating, and assessing learning
- -communicating with students, parents, and colleagues

Starting Strong: Surviving and Thriving as a New Teacher is truly the new teacher's guide for understanding the roles, responsibilities, and relationships of teaching.

Readership

Starting Strong: Surviving and Thriving as a New Teacher is an essential resource for new, or novice teachers

Contents

Teacher as a Creator of Classroom Environment / Teacher as a Manager of the Classroom / Teacher as a Designer of Instruction / Teacher as an Assessor / Teacher as a Promoter of Literacy / Teacher as a Facilitator and Guide for Learning / Teacher as a Relationship Builder / Teacher as a Communicator / Teacher as a Learner

Previous Edition: *Starting Strong* Paper: 978-1-575-17897-4 £18.99 (June 2004)

1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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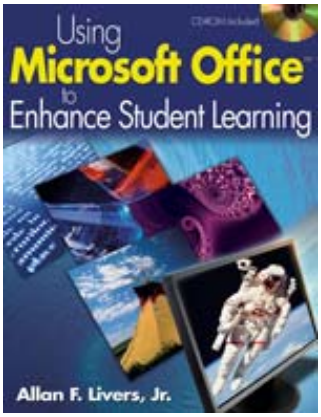
NEW FROM SAGE

Using Microsoft Office to Enhance Student Learning

Allan F Livers *Chowan College*



A Corwin Press Publication
November 2007 · 224 pages
Cloth (978-1-4129-4121-1) Price £60.00
Paper (978-1-4129-4122-8) Price £29.00
BIC Codes: JDVC

Using Microsoft Office to Enhance Student Learning helps teachers with techniques for creatively using technology applications most readily available to them, such as MS Word, PowerPoint, Excel, Access, and Publisher. Filled with proven examples, Using Microsoft Office to Enhance Student Learning offers:

- Suggested project uses by age and curriculum area
- Screenshots illustrating finished projects
- A companion CD-ROM with templates and sample finished projects.

Readership

All teachers, teaching assistants and learning mentors.

Contents

1. Introduction to Using Microsoft Office to Enhance Student Learning: Introduction Project Format Icons Sample Project Pages Companion CD / 2. MS Word Projects: WD-01 True-False Tests (1) WD-02 Multiple-Choice Tests (2) WD-03 Essay Tests (2) WD-04 Mixed-Design Tests (2) WD-08 Scavenger Hunt (2) WD-06 Grade-Level Readability Tests (2) WD-14 Arithmetic Operations (2) WD-17 Charts & Graphs (2) WD-12 Journaling (2) WD-16 Creating Templates (3) WD-11 Class Newsletter (3) WD-09 Cloze Tests (3) WD-10 Maze Tests (3) WD-07 Peer Editing (3) WD-13 Memorizing Text Passages (3) WD-05 Flash Cards (3) WD-15 Decision-Making Aid (3) WD-18 Course Syllabus (3) WD-19 Writing Guides (3) WD-20 How to Write Instructions (3) / 3. MS PowerPoint Projects: PP-08 The Water Cycle (1) PP-02 Back-to-School Night (1) PP-03 Classroom Seating Chart (1) PP-16 Post Cards (1) PP-05 Math Place-Value (2) PP-09 Weather Report (2) PP-10 Rounding Tens and Hundreds (2) PP-11 Analogies (2) PP-12 Insects (2) PP-19 Trading Cards (2) PP-13 Electronic Portfolio (3) PP-14 Speed Versus Velocity (3) PP-15 Where I Live (3) PP-17 Q & A Review (3) PP-01 Vocabulary Word Flash Cards (3) PP-06 Comparing Numbers (3) PP-21 Multiple-Choice Tests (4) PP-18 Webquest (5) PP-20 Critical Reading (5) PP-07 Really Cool Pseudo-Jeopardy Game (5) PP-04 Talking Book (5) / 4. MS Excel Projects: XL-12 Recording Weather (2) XL-02 Peer Grading Rubric (2) XL-03 Class Grade Book (3) XL-04 Self-Checking Quiz (3) XL-05 Human Skeleton (3) XL-13 Five in a Row (3) XL-07 Family Tree (3) XL-08 Measures of Central Tendency (3) XL-09 Ratio Fractions Decimals Percents (3) XL-10 Counting Coins (4) XL-01 Math Practice (4) XL-06 Interactive Map (4) XL-11 Practice With Multiplication (5) / 5. MS Access Projects: AC-02 U.S. Presidents (2) AC-04 The United States (2) AC-06 Continents (2) AC-07 Planets (2) AC-08 Classroom Library (2) AC-09 Exercise Program (2) AC-10 Reading Lists (2) AC-12 Weather Observations (2) AC-03 Geometric Shapes (3) AC-01 Video List (3) AC-05 Clouds (3) AC-11 Student Data (3) AC-13 Student Behavior (3) AC-14 Peer Review (4) / 6. MS Publisher Projects: PL-06 Homework Pass (1) PL-20 Signs (1) PL-03 Award Certificate (1) PL-04 Information Flyer (1) PL-07 Homework Calendar (1) PL-09 Letterhead Stationery (1) PL-10 Post Card (1) PL-12 Student Resume (1) PL-13 Special Events Sets (1) PL-01 Class Newsletter (2) PL-05 Ads for Yearbook (2) PL-08 Banner (2) PL-11 Concert Program (2) PL-14 Information Brochure (2) PL-15 Greeting Cards (2) PL-16 Bookplate Labels (1) PL-17 Tent Cards (2) PL-18 Poster (2) PL-19 Business Cards (2) PL-02 Class Web Site (4) / Resource A. Complete Projects Database / Resource B. Project Templates / Resource C. State Departments of Education and Curriculum Standards Web Sites

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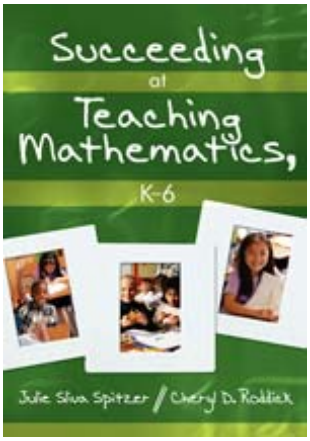
Succeeding at Teaching Mathematics, K-6



Julie A Sliva and Cheryl D Roddick *both at San Jose State University*

A Corwin Press Publication
January 2008 · 152 pages
Cloth (978-1-4129-2764-2) Price £48.00
Paper (978-1-4129-2765-9) Price £22.00

Contents

Introduction / Acknowledgements / About the Authors / A Glimpse at Mathematics Instruction: Vignettes Success in Teaching Mathematics Summary / Standards Based Teaching: Why do we need Standards for teaching Mathematics? The National Council of Teachers of Mathematics (NCTM) Principles and Standards State and School Standards for Teaching Mathematics The Relationship between Standards and Standards-based Mathematics Textbooks NCTM Curriculum Focal Points (NCTM, 2006) Examples of Standards Based Activities Involving Algebraic Thinking Summary / Engaging Students in Learning Mathematics (Part I): Engagement: What is it and Why is it Important? Affective Issues Related to Engaging Learners Affective Issues Related to Teaching and Learning Mathematics Students Engaged in Learning Probability Summary / Engagement Strategies for Special Populations: The Special Needs Learner The Gifted Learner The Second Language Learner Example of Engaging Learners in a Mathematics Classroom Summary / Assessment: What is the Purpose of Assessment? Developing Assessments: The Use of Backward Design Specific Types of Assessment Rubrics Grading/Assessment Schemes Practical ways of Assessing throughout the Instructional Process Instructional Opportunities for Assessment Tailoring Assessment Data Driven Instructional Practices A Word about Standardized Tests Summary / Putting it all Together: The Year at a Glance: Designing your Curriculum Making Connections within Mathematics Making Connections across the Curriculum Mathematical Connections Across Grades Summary / Appendix A / Appendix B / Index

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NEW FROM SAGE

Making the Most of the Web in Your Classroom

A Teacher's Guide to Blogs, Podcasts, Wikis, Pages,and Sites

Timothy D Green, Abbie Brown *both at California State University, Fullerton* and Leanne Robinson *Western Washington University*

A Corwin Press Publication
February 2008 · 160 pages
Cloth (978-1-4129-1573-1) Price £58.00
Paper (978-1-4129-1574-8) Price £27.00
BIC Codes: JDV

Making the Most of the Web in Your Classroom is divided into two sections. The first provides a background for teachers regarding what World Wide Web is, a brief history of the Web, using the Web with Students, and the research behind Web use in the classroom. This section is not an exhaustive coverage of these topics. Rather, it is meant solely to familiarize teachers with the Web.

The second section of the book takes a more detailed approach. It is a step-by-step process guiding teachers through the design, development, and implementation process of the Web for use in the classroom. This process includes how to evaluate Web projects, how to manage Web projects, and how to integrate Web projects into the curriculum. Teachers will learn how to design Web sites/pages and will be able to guide their students similarly through this process to develop student-created Web projects.

Readership

All teachers and ICT coordinators.

Contents

1. The Wide World of the Web: Fitting It Into the Curriculum / 2. Using and Evaluating Web Activities and Projects in the Classroom / 3. Solving the Mystery of Designing and Creating Web Sites / 4. Reading Between the Lines: The Legalities and Liabilities of Using the Web in the Classroom: Appendix A: The Basics of the Internet and the Web: A Refresher Appendix B: "Try Spinning a Web Page!" Blackline Master

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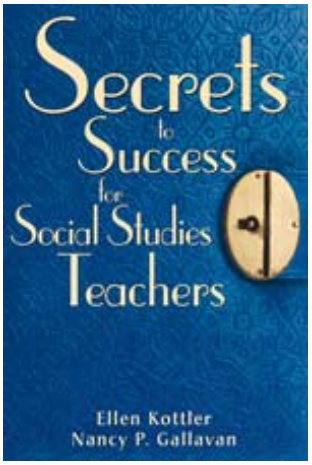
NEW FROM SAGE

Secrets to Success for Social Studies Teachers

Insider Tips, Strategies, and Advice for Standards-Based Classrooms, 6-12



Ellen Kottler *California State University, Fullerton* and
Nancy P Gallavan *University of Arkansas*

A Corwin Press Publication
October 2007 · 272 pages
Cloth (978-1-4129-5026-8) Price £51.00
Paper (978-1-4129-5027-5) Price £23.00
BIC Codes: JDS,JDV

In Secrets to Success for Social Studies Teachers, Ellen Kottler and Nancy P. Gallavan synthesize the most practical elements of pedagogy, social studies standards and best practices, and advice from social studies teachers to provide beginning teachers with advice to help them through their first few years of teaching.

Following the winning formula they've developed for Secrets for Secondary School Teachers, Second Edition (Corwin Press 2004) and Secrets to Success for Beginning Elementary School Teachers (Corwin Press 2007), the authors provide tips and easy-to-follow lists, sample forms and letters, and much more to help novice educators organize and streamline their work and reduce stress.

Readership

New Teachers

Contents

Introduction / Acknowledgments / About the Authors / 1. Design Your Classroom to Create Communities of Learners / 2. Understand Standards to Develop Your Curriculum / 3. Make Your Instruction Meaningful to Empower Learners / 4. Align Assessments With Objectives to Strengthen Outcomes / 5. Connect the Learning to Reach Students' Lives / 6. Develop Literacy to Build Social Studies Skills / 7. Plan With Students in Mind to Prepare Your Teaching / 8. Collaborate With Colleagues to Expand Opportunities / 9. Incorporate Resources to Make Social Studies Real / 10. Discover Internet Sites to Integrate Technology / 11. Seek Powerful Activities to Enrich Learning / 12. Reflect on Your Practices to Project You Into the Future / Appendix A. Textbook Evaluation / Appendix B. Social Studies Concepts / Appendix C. Detailed Lesson Plan Guide / Appendix D. Abbreviated Lesson Plan Tool / Appendix E. Social Studies Curriculum Evaluation Guide / Readings and References / Index

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NEW FROM SAGE

Integrating Science With Mathematics and Literacy

New Visions for Learning and Assessment

Second Edition

Elizabeth Hammerman *Educational Consultant* and Diann Musial

A Corwin Press Publication
December 2007 · 216 pages
Cloth (978-1-4129-5563-8) Price £58.00
Paper (978-1-4129-5564-5) Price £27.00

Defining new visions for science, mathematics, and language arts education, the authors provide a clearly articulated set of performance assessments, allowing teachers to assess students' knowledge and abilities through investigation, problem solving, inventiveness, and inquiry.

Featuring activities that promote higher-order thinking skills and help develop more complex cognitive functions, this resource offers more than 20 ready-to-use assessments linked to national standards with tools that include:

- Learning logs
- Portfolios
- Peer interview strategies
- Teacher-student sample interviews
- Problems to solve both individually and as a group.

Readership

All teachers.

Contents

Foreword / Introduction / Part I. Theory / 1. What Is Science? / 2. New Visions for Mathematics and Language Literacy / 3. Developing Rubrics for Teaching and Assessment Performance Tasks / 4. Putting It All Together: Integrated Performance Tasks for Learning and Assessment / Part II. Application / 5. Adventuring Back in Time / 6. The Dog Washing Business / 7. May the Force Be With You / 8. Water, Water Everywhere / 9. A Wholesome Partnership / 10. A-W-L for One and One for A-W-L / 11. The Mysterious Package / 12. Up, Up, and Away / 13. Role-ing Through Science and Technology / Appendix A. Answers to Criterion-Referenced Tests / References

Previous Edition: *Classroom 2061* Paper: 978-1-575-17004-6 £16.99 (June 1998)

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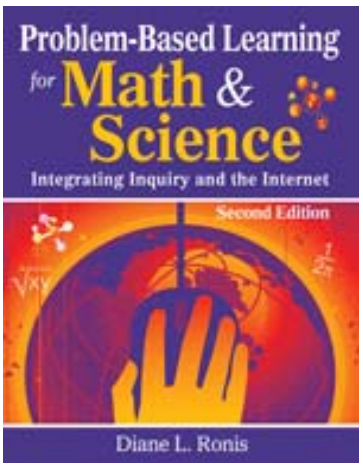
NEW FROM SAGE

Problem-Based Learning for Math and Science

Integrating Inquiry and the Internet

Second Edition



Diane Ronis

A Corwin Press Publication
November 2007 · 176 pages
Cloth (978-1-4129-5558-4) Price £48.00
Paper (978-1-4129-5559-1) Price £22.00
BIC Codes: JDS,JDK

This book provides teachers with the tools they need to help students learn in an integrated, real-world instructional environment. Focusing on problem-based learning (PBL) as a teaching approach that enhances, strengthens, and expands the teacher's repertoire to increase student success, the author presents modes of problem-based learning that include real-life references, real problem simulations, and student-identified community problems.

Each chapter outlines an aspect of problem-based learning relating to math and science and includes specific projects for engaging learners in the PBL experience. Each project can be customized to meet students' learning levels and contains student handouts, evaluation forms, and all of the information necessary for successful completion.

Project standards are based on recommendations from the National Council of Teachers of Mathematics (NCTM) Principles and Standards for School Mathematics (2000), the National Science Teachers Association (NSTA), and the International Society for Technology in Education (ISTE).

Readership

Maths and Science teachers

Contents

Preface / Introduction The Concepts Explored in This Book The Standards Used in This Book The Goal of This Book / 1. The Integration of Mathematics, Science, Technology, and Problem-Based Learning: Redefining Literacy Using Problem-Based Learning to Increase Literacy Relating Technology to Math and Science Integrating Problem-Based Learning With Cyber-Age Math and Science Integrated Inquiry Project, Middle Level: Meteorology / 2. Problem-Based Learning and Constructivism: Why Problem-Based Learning Is Brain-Compatible Problem-Based Learning and the Constructivist Model: The Five E's Teaching in the Problem-Based Learning Classroom Structuring the Messy Problem Integrated Inquiry Project, Middle//Secondary Level: Developing Entrepreneurial Excellence / 3. Aspects and Approaches of Problem-Based Learning: Phases of Implementation Problem-Based Learning Techniques New Roles for Teachers Integrated Inquiry Project 1: The Roller Coaster Integrated Inquiry Project 2: Secondary Level: Building Bridges / 4. Planning Problem-Based Learning for the Classroom: Planning for Integrated Learning Guidelines for Implementing a PBL Project Questions to Promote Problem Solving Multilevel Internet Project: The Mississippi Delta Dilemma / 5. Evaluating and Assessing Problem-Based Learning: Alternative Assessments Types of Authentic Assessment and Evaluation Integrated Inquiry Project: Architectural Design / 6. Integrating Community Learning Activities Into the Classroom: The National Association of Partners in Education Organizational Partnerships in Education Helping Experts Become Teachers Community Connections: Multilevel Car Project / Appendix: Cyber Sources for Math, Science, and Technology / References / Index

Previous Edition *Problem-Based Learning for Math and Science* Paper: 978-1-575-17305-4 £19.99 (June 2001)

SAGE

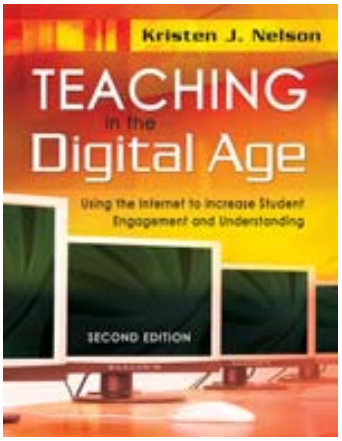
1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
Tel: +44 (0) 20 7324 8500 **Fax:** +44 (0) 20 7324 8600

NEW FROM SAGE

Teaching in the Digital Age

Using the Internet to Increase Student Engagement and Understanding

Second Edition



Kristen Nelson

A Corwin Press Publication
November 2007 · 168 pages
Cloth (978-1-4129-5565-2) Price £51.00
Paper (978-1-4129-5566-9) Price £23.00
BIC Codes: JDV,JCR,JDK

Teaching in the Digital Age, Second Edition provides a framework for how internet-based activities can blend the theory of multiple intelligences and brain-based research to help engage and motivate student learning.

This "how-to" book helps teachers encourage active student involvement, adjust for individual student learning styles, and present standards-based lessons through the scope of the internet. Rather than offering fixed lesson plans, the author helps teachers generate their own projects and activities through assessment rubrics and curriculum standards, all the while using the internet to engage and challenge students.

The internet-based activities are organized into three categories: interpersonal exchange, information gathering and analysis, and problem-solving. Additionally, the provided assessment rubrics will help teachers adapt their activities to students' differing intelligences and learning needs.

Readership

All teachers

Contents

Preface / Introduction / 1. Designing Internet-Based Activities: What Does a Well-Designed Internet Activity Look Like? Understanding By Design Framework Nine Steps to a Successful Internet-Based Project Example Lesson: Getting Started Taking It to the Classroom: So Many Ways to Be Smart 2. Connecting Brain-Compatible Learning, Multiple Intelligences, and the Internet Brain-Compatible Learning Multiple Intelligences Theory The Internet / 3. Assessing Internet-Based Activities: Assessment: The Great Debate Performance Tasks: Six Facets of Understanding Rubrics / 4. Using the Internet to Strengthen Interpersonal Skills: The History of the Internet Taking It to the Classroom: What is the Internet? Searching for Information: Search Engines Taking It to the Classroom: Getting to Know Search Engines Favorites and Web Site Notebooks Electronic Mail Interpersonal Exchange Activities Taking It to the Classroom: Reflective Writing / 5. Enhancing Information Gathering and Analysis Skills: Information Literacy Skills Taking It to the Classroom: Mini-Research Project Information Gathering and Analysis Activities Taking It to the Classroom: What Makes Good Writing Good? Taking It to the Classroom: Virtual Field Trips / 6. Improving Questioning and Problem-Solving Skills: Uncoverage Questioning Problem-Solving Activities Taking It to the Classroom: Social Action Project / Appendix A: Web Site Addresses / Appendix B: Rubrics / Bibliography / Index

Previous Edition *Teaching in the Digital Age* Paper: 978-1-575-17330-6 £20.99 (June 2001)

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1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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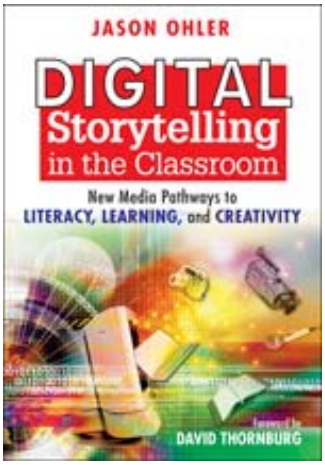
NEW FROM SAGE

Digital Storytelling in the Classroom

New Media Pathways to Literacy, Learning, and Creativity

Jason Ohler *Consultant*



A Corwin Press Publication
October 2007 · 248 pages
Cloth (978-1-4129-3849-5) Price £55.00
Paper (978-1-4129-3850-1) Price £25.00
BIC Codes: JDV,JDCH

Use this practical resource to engage digital-age students in real-world learning!

Integrating digital storytelling with instruction becomes a creative opportunity for both novice and technologically experienced educators when using Jason Ohler's Digital Storytelling in the Classroom. Ohler links digital storytelling to improving traditional, digital, and media literacy, and guides teachers on how to empower students to tell stories in their own native language: new media and multimedia.

Aligned with NCTE standards and covering important copyright and fair use information, this text provides information on integrating storytelling into curriculum design and using the principles of storytelling as a measurement of learning and literacies. Implementation tips and visual aids abound, giving teachers an exciting new resource.

Readership

Technologically experienced and novice educators

Contents

Foreword by David Thornburg / Preface / Acknowledgments / About the Author / Part I. Storytelling, Education, and the New Media / 1. Confessions of a Digital Storytelling Teacher: Twenty Revelations About Digital Storytelling in Education / 2. Defining and Discussing Digital Storytelling: Helping Teachers See, Think, and Talk About Digital Storytelling / 3. Digital Storytelling as an Educational Tool: Standards, Planning, and Literacy / 4. Assessing Digital Stories: The Opportunities and Challenges of New Media Evaluation / Part II. The Art and Practice of Storytelling / 5. Thinking About Story: The Story Core, Story Mapping, Story Types / 6. Applying Story Maps: Seeing the Core, Mapping the Story / 7. Story Planning Considerations: Tips, Techniques, Lessons Learned / 8. Transformation Formations: How We, and the Characters in Our Stories, Change / 9. More Story Maps: From Aristotle to Present Day / 10. Other Kinds of Stories: Different Story Forms and Story Perspectives / Part III. Going Digital / 11. Developing Digital Stories: Applying the Story Development Process to Digital Storytelling in Education / 12. The Media Production Process: Applying the Media Production Process to Digital Storytelling in Education / 13. The Digital Storytelling Toolbox: What Teachers Need in Order to Do Digital Storytelling With Their Students / 14. Media Grammar for Teachers: How Non-Media People Can Assess Student Media Projects / 15. Copyright and Fair Use in Education: Living in the Gray Zone, Doing the Right Thing, and Protecting Yourself / Epilogue: If I Had a Time Machine / Appendix I / Appendix II / Appendix III / Appendix IV / Appendix V / Index

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Reading for Academic Success in the Elementary Classroom

Richard W Strong, Harvey F Silver *both at Silver Strong and Associates, Oradell* and
Matthew J Perini *Thoughtful Education Press, Oradell*

A Corwin Press Publication
September 2007 · 272 pages
Cloth (978-1-4129-4175-4) Price £51.00
Paper (978-1-4129-4176-1) Price £23.00
BIC Codes: JDS,JDK,JDCH

Strong reading skills are the foundation for school and life. Using the techniques of differentiation, the authors explain in clear and accessible language how to turn average or struggling readers into thoughtful, high-achieving readers. These "A+ readers" have the skills and knowledge to comprehend, analyze, and form a synthesis from any type of written text.

Starting with a concise overview of the most current research on literacy, the authors cover seven techniques that can help all readers achieve at high levels: identifying main idea, reading fluency, vocabulary, inferential reading, questioning techniques, informal writing, and reading styles.

This hands-on resource also includes:

- -special tips and tools for helping struggling readers and ELLs
- -reproducible graphic organizers
- -examples of student work
- -classroom activities

Readership

Primary teachers.

Contents

Introduction / Acknowledgments / About the Authors / What's the Big Idea? / From Notetaking to Notemaking / Cracking Vocabulary's CODE: An In-Depth Look at Three Units / Eyes-On, Minds-On Reading / A Question Is a Quest / Write to Read / Reading Styles: The Key to Reading Success / References / Index

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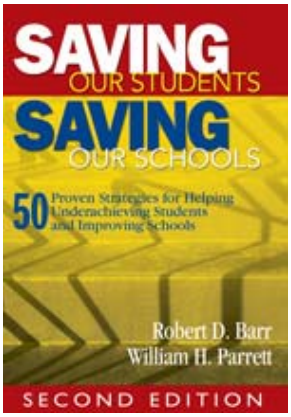
NEW FROM SAGE

Saving Our Students, Saving Our Schools

50 Proven Strategies for Helping Underachieving Students and Improving Schools
Second Edition

Robert Barr and William Parrett



A Corwin Press Publication
January 2008 · 360 pages
Cloth (978-1-4129-5792-2) Price £62.00
Paper (978-1-4129-5793-9) Price £31.00

Saving Our Students, Saving Our Schools: 50 Proven Strategies for Revitalizing At-Risk Students and Low-Performing Schools offers an exciting and dynamic approach to meeting the challenges faced by today's students and their schools, and is alive with the voices of students, teachers, and administrators.

Robert Barr and William Parrett join these voices with a breadth of understanding and current research that supports the fifty strategies provided. This valuable resource explains how to effectively apply and use these strategies. While these strategies are specifically designed for the student at risk, they can also be used effectively to reach out to every student.

Readership

All teachers and school leaders.

Previous Edition: *"Saving Our Students, Saving Our Schools"* Paper: 978-1-575-17851-6 £19.99 (June 2003)

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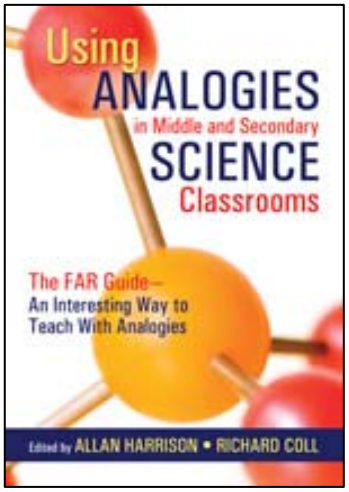
NEW FROM SAGE

Using Analogies in Middle & Secondary Science Classrooms

The FAR Guide An Interesting Way to Teach With Analogies



Allan Harrison *Central Queensland University* and Richard Coll *University of Waikato*

A Corwin Press Publication
November 2007 · 288 pages
Cloth (978-1-4129-1332-4) Price £59.00
Paper (978-1-4129-1333-1) Price £28.00
BIC Codes: JDS,JDV

When analogies are effective, they readily engage students' interest and clarify difficult and abstract ideas. Drawing from an extensive research base on the use of analogies in the classroom, the authors, and a team of science experts come to the rescue with more than 40 teacher-friendly, ready-to-use analogies for biology, earth and space studies, chemistry, and physics.

Using Analogies in Middle & Secondary Science Classrooms shows teachers how and when to select analogies for instruction, why certain analogies work or break down, how to gauge their effectiveness, and how to improve them. Designed to enhance teachers' presentation and interpretation of analogies through focus, action, and reflection (FAR), this guidebook includes:

- Key science concepts explained through effective models and analogies
- Research findings on the use of analogies and their motivational impact
- Guidelines that allow teachers and students to develop their own analogies
- Numerous visual aids, science vignettes, and anecdotes to support the use of analogies

Readership

Science teachers in primary and secondary schools

Contents

Acknowledgments / About the Editors / About the Contributing Authors / Introduction: The FAR Guide Teaching With Analogies in a Standards-Based Classroom / Part I. How We Can Use Analogies to Improve Science Teaching / **Allan Harrison** 1. Teaching With Analogies: Friend or Foe? / **Grady J. Venville** 2. The Focus-Action-Reflection (FAR) Guide: Science Teaching Analogies / **Neil Taylor, Richard K. Coll** 3. Using Analogies to Increase Students' Interest in Science / **Allan Harrison** 4. Multiple Analogies Are Better Than 'One-Size-Fits-All' Analogies / **Richard K. Coll, David Treagust** 5. Inquiry-Based Teacher and Student Generated Analogies / Part II. Analogies for Teaching Science / **Grady J. Venville** 6. Effective Biology Analogies / **Richard K. Coll** 7. Effective Chemistry Analogies / **Allan Harrison** 8. Effective Physics Analogies / **Neil Taylor, Terry Lyons** 9. Effective Earth and Space Science Analogies / References / Index

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NEW FROM SAGE

Culturally Proficient Inquiry

A Lens for Identifying and Examining Educational Gaps

Randall B Lindsey *California State University, Los Angeles*, Stephanie M. Graham, R. Chris Westphal and Cynthia L. Jew *California Lutheran University*

A Corwin Press Publication
February 2008 · 256 pages
Cloth (978-1-4129-2601-0) Price £54.00
Paper (978-1-4129-2602-7) Price £25.00
BIC Codes: JDC,JDCF

This book presents a model and tools for collecting and analyzing data, beyond only test scores, that leads to systemic analysis and change that benefits groups that had previously been underserved by the system. It combines the framework of Cultural Proficiency with the process of school audits.

Because of the requirements of No Child Left Behind, many schools realize that their schools have an achievement gap. This book will help them look at more and better sources than raw test scores such as school conditions and the assumptions and beliefs of the school's educators about the students they serve. As a result of conducting an equity audit, educators will learn what they need to do differently for all students to be successful in their school.

Readership

School Leaders, Academics and Researchers

Contents

Part I - Culturally Proficient Inquiry is Based on the Will to Educate Our Students / 1. The Unfolding of the Democracy as a Moral Imperative / 2. The Tools of Cultural Proficiency / Part II - Culturally Proficient Inquiry is Guided by Knowldege / 3. NAEP Shows the Way, with Limitations / 4. The Peer Group Model--Achievement and Access Data / 5. Planning the Cultural Proficiency Inquiry / 6. Rubrics as Keys to the Cultural Proficiency Inquiry / Part III - Culturally Proficient Inquiry Uses Skills You Already Possess / 7. Data Set £1 - Finding Meaning in Achievement Data / 8. Data Set £2 - Finding Meaning in Student Access Data / 9. Data Set £2 (Extended - Finding Meaning in Access Data Unique to Secondary Schools / 10. Data Set £3 - Profiles of Educatior Conversations About Your Students / 11. Advocacy for Social Justice / Introduction to CD

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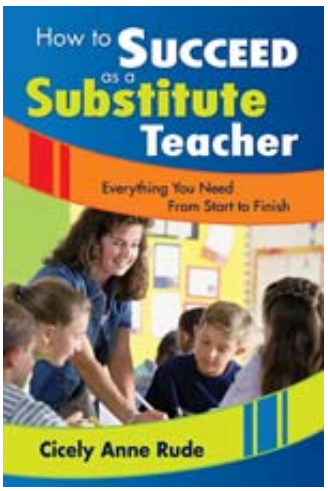
How to Succeed as a Substitute Teacher



Everything You Need From Start to Finish

Cicely Anne Rude

A Corwin Press Publication
January 2008 · 144 pages
Cloth (978-1-4129-4474-8) Price £40.00
Paper (978-1-4129-4475-5) Price £17.99
BIC Codes: JDV,JDCF

How to Succeed as a Substitute Teacher targets teachers who regularly walk into brand new classrooms and who must quickly establish a climate for student learning to deliver instruction that will meet established curriculum standards.

How to Succeed as a Substitute Teacher focuses on providing short, clear, practical, well-organised, and top-notch guidance for the substitute teacher. It covers:

- School and classroom procedures
- Teaching tips for before, during, and after class
- Eight key tips for classroom management - 'What Would You Do' practice scenarios with multiple solutions
- Professional topics (permits, pay, networking, and more)

This guidebook is ideal for practitioners who take pride in being excellent substitute teachers and for educators who hire, train, and supervise them.

Readership

Substitute teachers and those who train, hire and manage them

Contents

Foreword by Donald Bott / Preface: A Message to All Substitute Teachers / Introduction Why Substitute Teachers Are Important What Are Your Goals? / 1. Welcome to Substitute Teaching!: Different Work Opportunities That May Be Available to You Types of Schools and Programs Variations in Scheduling Average Pay Pros and Cons The Good! The Not-So-Good Chapter Summary Food for Thought / 2. Setting Sail as a Sub: The Basics: Not Yet Hired? Not a Problem! Getting Started in Your New Job Arriving at a School Site Substitute Teacher Responsibilities Legal Issues Substitute

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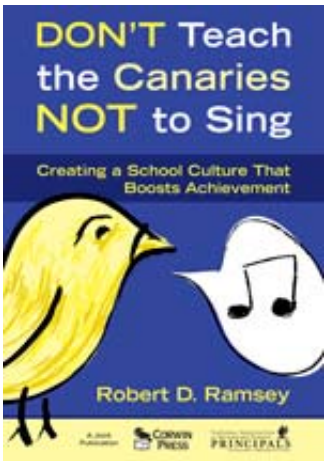
Don't Teach the Canaries Not to Sing



Creating a School Culture That Boosts Achievement

Robert D Ramsey *Educational Consultant*

A Corwin Press Publication
November 2007 · 176 pages
Cloth (978-1-4129-4893-7) Price £48.00
Paper (978-1-4129-4894-4) Price £22.00
BIC Codes: JDC,JDCC

Don't Teach the Canaries Not to Sing is a practical, 'how-to' handbook for creating an organizational school climate that brings out the best in students, staff, parents, and community members. Through concrete, real-world examples, insider insights, and down-to-earth explorations, this text demystifies the phenomenon of a school's culture.

Without resorting to lofty jargon, the book clearly defines what school culture is, where it comes from, how it works, and why it is critically important. Best of all, the guide contains all the tools needed to 'grow' a school culture that maximizes student performance, empowers staff members, welcomes and engages parents, and energizes community support.

Each chapter is packed with specific information, guidelines, skills, strategies, and techniques needed, as well as warning signs and pitfalls to avoid, to create a school culture that works for everyone. This is a total package, including foundations, structures, processes, and practices for developing an environment that is 'nutritious', challenging, supporting, rewarding, and inspiring for all those involved with the school.

Readership

School leaders.

Contents

Preface: Why This Title / Acknowledgments / About the Author / Introduction: Culture Shock / 1. School Culture Under the Microscope: What It Is, How It Works and Why ItÆs So Important / 2. The Many Phases and Faces of School Personalities / 3. Profile of a Healthy School Culture That Works for Everyone / 4. How Do You Know ItÆs Time to Tune Your Bagpipe: Signs of a Toxic School Culture / 5. Assessing the DNA of Your SchoolÆs Culture / 6. Avoiding ôFratricideö (Death by Friendly Fire) / 7. A Dresser of Sycamore Trees: The LeaderÆs Role in Shaping the SchoolÆs Culture / 8. DonÆt Teach the Canaries Not to Sing: Creating a School Culture That Works for All Students / 9. Use All the Gifts (Assets): Creating a School Culture That Works for Staff / 10. The Dancing Bear Metaphor: Creating a School Culture That Works for Parents and the Community / 11. A Results-Oriented Work Environment (R.O.W.E.): Linking Culture and Achievement / 12. No Deposit, No Return: Culture-Building Made Simple / Resource A. FAQsùFrequently Asked Questions / Resource B. FSWsùFrequently Stated Worries / Resource C. What Others Say About Organizational Culture / Resource D. Related Readings: The Short List / Index

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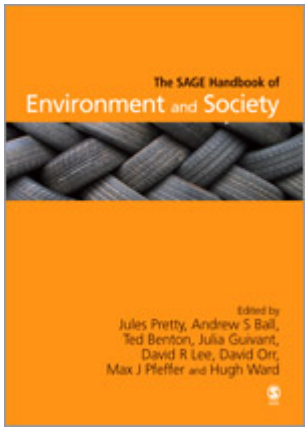
NEW FROM SAGE

The SAGE Handbook of Environment and Society



Edited by Jules Pretty, Andy Ball, Ted Benton *all at University of Essex*, Julia Guivant *Federal University of Santa Catarina*, David R Lee *Cornell University*, David Orr *Oberlin College*, Max Pfeffer *Cornell University* and Professor Hugh Ward *University of Essex*

September 2007 · 640 pages *(previously announced)*
Cloth (978-1-4129-1843-5) Price £85.00
BIC Codes: RN,YLNA,JPSL

The Handbook of Environment and Society focuses on the interactions between people, societies and economies, and the state of nature and the environment.

Editorially integrated but written from multi-disciplinary perspectives, The Handbook of Environment and Society is organised in seven sections:

- Environmental thought: past and present
- Valuing the environment
- Knowledges and knowing
- Political economy of environmental change
- Environmental technologies
- Redesigning natures
- Institutions and policies for influencing the environment

Key themes include: locations where the environment-society relation is most acute: where, for example, there are few natural resources or where industrialization is unregulated; the discussion of these issues at different scales: local, regional, national, and global; the cost of damage to resources; and the relation between principal actors in the environment-society nexus.

Aimed at an international audience of academics, research students, researchers, practitioners and policy makers, The Handbook on Environment and Society presents readers in social science and natural science with a manual of the past, present and future of environment-society links.

Readership

Academics, research students, researchers, practitioners and policy makers

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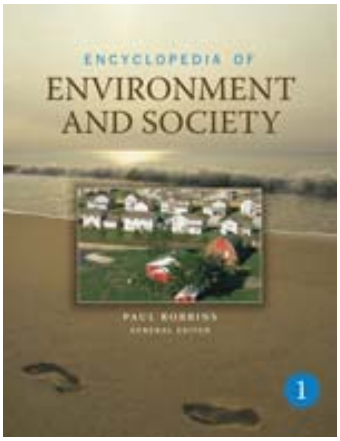

Five-volume set

Edited by Paul Robbins *University of Arizona*

August 2007 · 2736 pages
Cloth (978-1-4129-2761-1) Price £400.00
Special Introductory price £350

The Encyclopedia of Environment and Society brings together multiplying issues, concepts, theories, examples, problems, and policies, with the goal of clearly explicating an emerging way of thinking about people and nature. With more than 1,200 entries written by experts from incredibly diverse fields, this innovative resource is a first step toward diving into the deep pool of emerging knowledge. The four volumes of this Encyclopedia represent more than a catalogue of terms. Rather they capture the spirit of the moment, a fascinating time when global warming and genetic engineering represent only two of the most obvious examples of socio-environmental issues.

Key Themes

- Agriculture
- Animals
- Biology and Chemistry
- Climate
- Conservation and Ecology
- Countries
- Geography
- History
- Movements and Regulations
- Organizations
- People
- Politics
- Pollution
- Society

Packed with essential and up-to-date information on the state of the global socio-environment, the Encyclopedia of Environment and Society is a time capsule of its historic moment, and a record of where we stand at the start of the 21st century, making it a must-have resource for any library. These inspiring volumes provide an opportunity for more new ways of thinking, behaving, and living in a more-than-human world.

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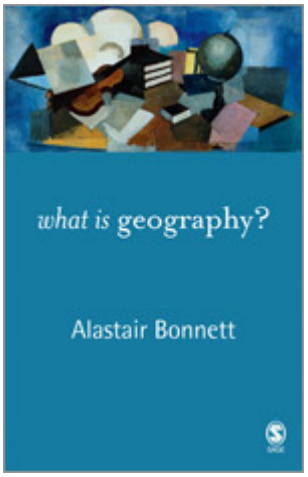
NEW FROM SAGE

What is Geography?

Alastair Bonnett *University of Newcastle upon Tyne*

January 2008 · 168 pages *(previously announced)*
Cloth (978-1-4129-1868-8) Price £60.00
Paper (978-1-4129-1869-5) Price £16.99
BIC Codes: RG



This text offers readers a short and highly accessible account of the ideas and concepts constituting geography. Drawing out the key themes that define the subject, What is Geography? demonstrates how and why these themes - like environment and geopolitics- are of fundamental importance.

Including discussion of both the human and the natural realms, the text looks at key themes like environment, space, and place - as well as geography's methods and the history of the discipline.

Readership

Students of geography

Contents

To Know the World / The Environment: Crisis and Ideal / Place and Space: Identity and Control / Geography's Methods / Worlds of Tomorrow

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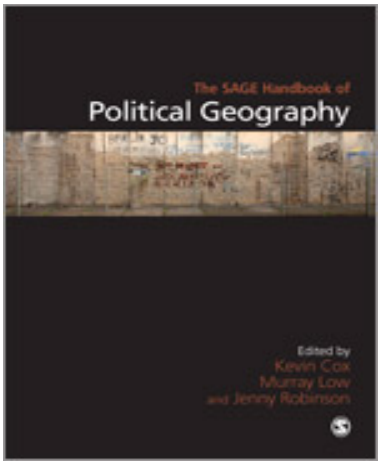
NEW FROM SAGE

The SAGE Handbook of Political Geography



Edited by Kevin R Cox *Ohio State University*, Murray Low *London School of Economics, London* and Jenny Robinson *The Open University*

December 2007 · 580 pages
Cloth (978-0-7619-4327-3) Price £85.00
BIC Codes: RGCP,JPSL

Political geography is a core subdiscipline of human geography, the Handbook of Political Geography provides a highly contextualised and systematic overview of the latest thinking and research. Edited by key scholars, with international contributions from acknowledged authorities on the relevant research, the Handbook of Political Geography is divided into six sections:

- Scope and Development of Political Geography - key debates; the geography of knowledge; conceptualisations of power; and conceptualisations of scale;

- Geographies of the State - state theory; territory and central local relations; legal and judicial geographies; borders; and states and nature;

- Participation and Representation - citizenship; space; electoral geography; place; media public space; and social movements;

- Political Geographies of Difference - class; nationalism; gender, sexuality; and culture;

- Geography Policy and Governance - regulation; welfare; urban space; planning, environment;

- Global Political Geographies - geographies of imperialism; post-colonialism; globalization; environmental politics; international relations; war; and migration.

The Handbook of Political Geography is the standard work and will be widely used and highly-cited by all scholars with an interest in politics and space.

Readership

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NEW FROM SAGE

Technology Studies

Four Volume Set

Edited by Rayvon David Fouche *Washington University*

Key Issues for the 21st Century
December 2007 · 1664 pages *(previously announced)*
Cloth (978-1-4129-3396-4) Price £525.00 Special Introductory Price: £475
BIC Codes: RG

Technology Studies questions whether technologies are truly autonomous within the societies they inhabit and whether or not technological changes drive social changes. This four volume set will trace the intellectual, scholarly and public evolution of technology studies. Fouche will present the evolving conceptualisations of technology within culture in order to understand the ways in which technology has shaped global society.

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NEW FROM SAGE

Ageing

Four Volume Set

Edited by Susan McDaniel *University of Windsor, Canada*

Key Issues for the 21st Century
December 2007 · 1712 pages
Cloth (978-1-4129-3558-6) Price £575.00 Special Introductory Price: £500
BIC Codes: RGC

The study of ageing is a fundamental issue for social science. Age is seen much less as a "natural" developmental phase of life and more as a socio-cultural construct. This opens opportunities to new ways to see ageing as a social process and factor in power relations, and for examining in theory and in empirical research, the intersections of age with class, race, gender and sexuality.

Volume One: Origins, Theories and Practical Concerns (Classic approaches and contemporary thinkers)

Volume Two: Forms and Practice (ageing in pre-industrial societies; ageing historically; aging and identity)

Volume Three: Key Dimensions (ageing and life course; ageing and work//leisure; ageing and gender; ageing and health; ageing and sexuality; ageing and family; ageing and culture//ethnicity)

Volume Four: Key Debates (theory versus practice; ageing bodies; critical gerontology

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NEW FROM SAGE

Modern Local Government

Janice Morphet *Visiting Professor, University College London, UK*

December 2007 · 216 pages
Cloth (978-0-7619-4374-7) Price £60.00
Paper (978-0-7619-4375-4) Price £19.99
BIC Codes: JPQ,RPC

Modern Local Government offers a contextualised account, which is both historical and comparative of the four UK systems of local government with reference to the European Union, and the United States. It provides a detailed explanation of the most recent legislation and working practices and explains central and local government perspectives on local government reform.

Readership

Students of local government in planning and related disciplines.

Contents

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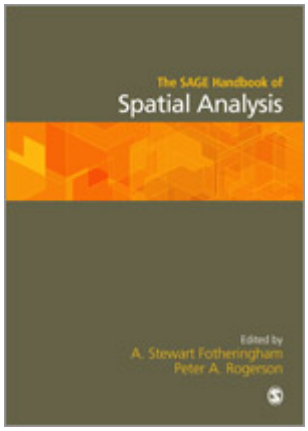
The SAGE Handbook of Spatial Analysis



Edited by A Stewart Fotheringham *University of Newcastle upon Tyne*
and Peter A Rogerson *University of Buffalo*

January 2008 · 448 pages *(previously announced)*
Cloth (978-1-4129-1082-8) Price £85.00
BIC Codes: GRS

The widespread use of Geographical Information Systems (GIS) has significantly increased the demand for knowledge about spatial analytical techniques across a range of disciplines. As growing numbers of researchers realise they are dealing with spatial data, the demand for specialised statistical and mathematical methods designed to deal with spatial data is undergoing a rapid increase.

Responding to this demand, The Handbook of Spatial Analysis is a comprehensive and authoritative discussion of issues and techniques in the field of Spatial Data Analysis. Its principal focus is on:

- why the analysis of spatial data needs separate treatment
- the main areas of spatial analysis
- the key debates within spatial analysis
- examples of the application of various spatial analytical techniques
- problems in spatial analysis
- areas for future research

Aimed at an international audience of academics, The Handbook of Spatial Analysis will also prove essential to graduate level students and researchers in government agencies and the private sector.

Readership

researchers accross the social sciences

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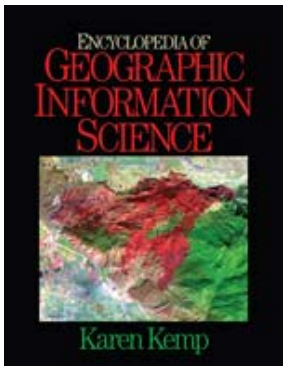
Encyclopedia of Geographical Information Science



Edited by Karen Kemp *University of Redlands*

November 2007 · 550 pages
Cloth (978-1-4129-1313-3) Price £80.00 Special Introductory Price: £70
BIC Codes: RGXD

SAGE Reference is proud to announce the Encyclopedia of Geographical Information Science.

Geographic information science (GIS) is an emerging field that combines aspects of many different disciplines. As a result, GIS literature is spread widely across the academic spectrum and the vocabulary is an amalgam of all of these fields. Often, given the specialized disciplinary orientations of authors, some expectation of foundational knowledge is assumed in much of the literature, making it difficult for readers from different disciplines to understand the full context of what they are reading.

The Encyclopedia of Geographical Information Science provides a condensed but rich resource about themes broadly across the field. It also provides details about the key foundations of GIS, no matter what their disciplinary origins, and is, therefore, an important resource for both academic and corporate libraries.

Readership

Academic and corporate libraries

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NEW FROM SAGE

Key Texts in Human Geography

A Reader Guide

Edited by Phil Hubbard *Loughborough University*, Rob Kitchin *National University of Ireland, Maynooth* and Gill Valentine *School of Geography University of Leeds*

January 2008 · 256 pages *(previously announced)*
Cloth (978-1-4129-2260-9) Price £65.00
Paper (978-1-4129-2261-6) Price £20.99
BIC Codes: RGC

A unique resource for students, Key Texts in Human Geography provides concise but rigorous overviews of the key texts that have formed post-war human geography.

The text has been designed as a student-friendly guide that will:

- explain the text in relation to the geographical debates at the time of writing
- discuss the text's main arguments and sources of evidence
- review the initial reception, subsequent evaluation, and continued influence of each key texts contribution to how geographers understand space and place

Written in a clear and accessible way, by acknowledged scholars of the texts, an essential resources for undergraduates, Key Texts in Human Geography will be widely used and highly cited in courses on methods and approaches in geography.

Readership

Students of human geography

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NEW FROM SAGE

The SAGE Companion to the City

Edited by Tim Hall *University of Gloucestershire, Cheltenham*, Phil Hubbard *Loughborough University* and John Rennie Short *University of Maryland*

February 2008 · 352 pages
Cloth (978-1-4129-0206-9) Price £75.00
Paper (978-1-4129-0207-6) Price £24.99
BIC Codes: RGL,JBMG,RPC

Organised in four sections The SAGE Companion to the City provides a systematic A-Z to understanding the city that explains the interrelations between society, culture, and economy. Each chapter is illustrated with key extracts from the literature:

Section one: Histories: explains power; religion; science and technology; modernity; the landscape of the city

Section two: Economies and Inequalities: explains work and leisure; globalisation; innovation and the economy; and the role of the state

Section three: Communities: explains migration and settlement; segregation and division; civility; house and home; housing and homelessness

Section four: Order and Disorder: explains politics and policy; planning and conflict; law and order; surveillance and terror;

An accessible guide to all areas of urban studies; the text offers both a contemporary cutting edge reflection and measured historical and geographical reflection on urban studies.

Readership

It will be essential reading for students of any discipline interested in the city as an object of study.

Contents

SECTION ONE: HISTORIES AND IDEOLOGIES / **Lily Kong** Power and prestige / **Keith Lilley** Faith and devotion / **Colin Chant** Science and technology / **John Gold** Modernity and utopia / **Lisa Benton Short** Monuments and memories / SECTION TWO: ECONOMIES AND INEQUALITIES / **Kevin Ward** Capital and class / **Yeong Kim** Global and local / **Andy Pratt** Innovation and creativity / **Angus Cameron** States and laws / **Mark Jayne, David Bell, Gill Valentine and Sarah Holloway** Pleasure and leisure / SECTION THREE: COMMUNITIES AND CONTESTATION / **Marie Price** Migration and settlement / **David Wilson** Segregation and division / **Joyce Davidson and Mick Smith** Civility and etiquette / **Sarah Holloway** House and home / **Gerald Daly** Housing and homelessness / SECTION FOUR: ORDER AND DISORDER / **Don McNeill** Politics and policy / **Alan Latham** Speed and slowness / **Malcolm Miles** Planning and conflict / **Steve Herbert** Law and order / **Jon Coaffee and David Woods** Terror and surveillance / **Stuart Aitken** Dreams and nightmares

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NEW FROM SAGE

Geographies of Post-colonialism

Joanne Sharp *University of Glasgow*

February 2008 · 224 pages
Cloth (978-1-4129-0778-1) Price £60.00
Paper (978-1-4129-0779-8) Price £19.99

Geographies of Post-colonialism is an introduction to the principal themes and theories relating to post-colonialism. Written from a geographical perspective, the text includes extended explanations of the cultural aspects and the material aspects of post-colonialism.

Exploring Post-Colonialism – through the geographies of imagination, knowledge and power – the text is split into three comprehensive sections:

Colonialisms discusses Western representations of the 'Other' and the relationship between this and the European self-image.

Neo-Colonialisms discusses the continuing legacies of colonial ways of knowing through an examination of Global culture, tourism and popular culture.

Post-Colonialisms discusses the core arguments about colonialism and culture – with a focus on 'hybridity'

Readership

Comprehensive and accessible, illustrated with learning features throughout, Geographies of Post-colonialism will be the key resource for students in Geography and Development

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1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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NEW FROM SAGE

Understanding the Sociology of Health

An Introduction

Second Edition

Anne-Marie Barry *Research Consultant, Edinburgh* and Chris Yuill *Robert Gordon University*

December 2007 · 256 pages
Cloth (978-1-4129-3622-4) Price £60.00
Paper (978-1-4129-3623-1) Price £19.99
BIC Codes: JBN,MBNH,MQC

The eagerly-awaited new edition of Understanding the Sociology of Health: An Introduction brings together the best of current thinking in the sociology of health and illness in a truly 'readable' and concise manner.

Extensively revised and drawing on the latest applied sociological research and new theoretical insights into health and illness, Understanding the Sociology of Health: An Introduction explores everything from health inequalities to chronic illness; embodiment to research techniques; and health care organisation to social theory.

Though aimed primarily at students on health and social care courses and professions allied to medicine, this textbook provides valuable insights for anyone interested in the social aspects of health.

Coming Soon...
A companion website with material to support both lecturers and students. This is the only sociology of health text on the market to offer this excellent additional resource!

Praise for the First Edition*:*
`This book was a pleasure to read, given its clarity and the broad spectrum to topics covered so succinctly...it delivers a grounded and measured summary of the sociology of health. Perhaps most importantly however, I feel it achieves the task of promoting critical and questioning in relation to the medical model and our understanding of health as anchored in the social world' - *Zoe Hildon, Imperial College London*

Readership

Students on health and social care courses and professions allied to medicine and anyone interested in the social aspects of health

Contents

PART ONE: THEORIES, PERSPECTIVES AND CONCEPTS / Sociological Theory: Explaining and Theorizing / Concepts of Health and Medicine / Medical Power and Knowledge / Challenging Medical Dominance / Evidence and Enquiry: Sociological Research / PART 2: KEY THEMES / 'Race', Ethnicity and Health / Class and Health / Gender and Health / Mental Health / Sociology of the Body / Health and the Lifecourse: Childhood and Ageing / PART 3: CONTEXTS / Places of Care / Health Care in Context

Previous Edition *Understanding the Sociology of Health* Cloth: 978-0-7619-7306-5 £60.00 (December 2002) Paper: 978-0-7619-7307-2 £19.99 (Nov 2002)

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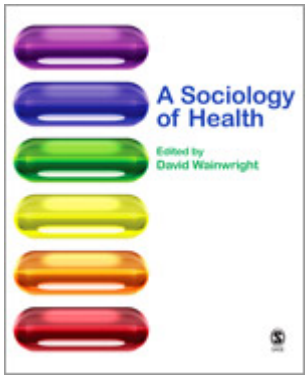
NEW FROM SAGE

A Sociology of Health

Edited by David Wainwright *University of Kent at Canterbury*



January 2008 · 240 pages
Cloth (978-1-4129-2157-2) Price £60.00
Paper (978-1-4129-2158-9) Price £19.99
BIC Codes: JB

A Sociology of Health offers an authoritative and up-to-date introduction to the key issues, perspectives and debates within the field of medical sociology. The book will aid readers' understanding of how sociological approaches are crucial to understanding the impact that health and illness have on the behaviour, attitudes, beliefs, and practices, of an increasingly health-aware population.

The book is topical and unique in its approach, combining commentary and analysis of classic debates in medical sociology with contemporary issues in health care policy and practice. The content is fully comprehensive, including chapters on: globalisation, gender, health inequalities, health care organisation and subjectivity and health. Features such as case studies, questions for debate, and further reading sections are used throughout to promote critical reflection and further debate.

Readership

Undergraduate students on medical sociology and sociology of health and illness courses, as well as postgraduate students in related health and social care disciplines

Contents

David Wainwright The Changing Face of Medical Sociology / **Alan Buckingham** Doing Better, Feeling Scared: Health Statistics and the Culture of Fear / **Stephen Bowler** The Subject of the Body / **Adam Burgess** Health Scares and Risk Awareness / **David Wainwright** Illness Behaviour and the Discourse of Health / **Frank Furedi** Medicalisation in a Therapy Culture / **Ellie Lee & Elizabeth Frayn** The Feminization of Health / **Tracey Brown** Medicine, Science and Higher 'Superstition' / **Mike Bury** New Dimensions of Health Care Organisation / **Vanessa Pupavac** Changing Concepts of International Health

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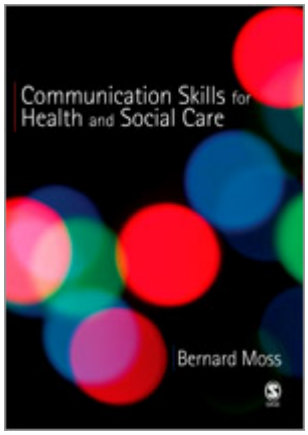
NEW FROM SAGE

Communication Skills for Health and Social Care



Bernard Moss *Staffordshire University*

November 2007 · 224 pages
Cloth (978-1-4129-2284-5) Price £60.00
Paper (978-1-4129-2285-2) Price £18.99
BIC Codes: JBS,MB

Communication Skills for Health and Social Care acts as an accessible introduction to the wide range of communication skills needed for contemporary health and social care practice. Presented in a unique dictionary format that is easily navigated, the book is an ideal resource for students and trainees, as well as busy practitioners.

The author begins the book with a comprehensive introduction outlining the place that communication skills have in health and social care practice and education. The format of each entry provides an overview to the topic as well as interactive exercises that help develop the readers' knowledge, awareness and skills levels.

Other features include:

- links between each topic, providing easy cross-referencing
- coverage of often neglected topics, such as: making presentations and breaking bad news
- further reading sections
- an holistic understanding of communication skill.

Written in a lively and engaging style, Communication Skills for Health and Social Care offers a fresh approach to a core topic on the health and social care curriculum. It will be an essential text for all undergraduates on health and social care courses, as well as qualified practitioners.

Bernard Moss is Professor of Social Work Education and Spirituality at Staffordshire University. His teaching excellence was recognised by the Higher Education Academy in 2004 by awarding him a National Teaching Fellowship.

`The dictionary format is particularly effective in providing both an overview of the territory and helpful guidance on linking theoretical understanding to the challenges of practice. This is bound to make this a popular and successful book, and deservedly so' - *Neil Thompson, Professor of Social Work and Well-being at Liverpool Hope University*

Readership

All undergraduates on health and social care courses, as well as qualified practitioners

Contents

Introduction / Acceptance / Active Listening / Advising / Advocacy / Anti-discriminatory practice / Assessment / Barrier Gestures / Breaking bad news / Chairing meetings / Challenging / Clarifying / Confidentiality / Conflict Management / Counselling / Court Room Skills / Ecomaps / Empathy / Empowerment, strengths perspectives and resilience / Endings / Establishing a professional relationship / Feedback / Genograms / Getting unstuck / Information technology (IT) / Interpreters / Interviewing children / Learning difficulties / Loss / Mediation skills / Non verbal communication / Religion / Reflective practice / Spirituality / Supervision / Talks and Presentations / Telephone Skills / Time Management / Whistle Blowing / 'Wicked' Skills / Wrong Messages

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NEW FROM SAGE

Organisations and Management in Social Work

Mark Hughes and Michael Wearing *both at University of New South Wales, Sydney*

September 2007 · 224 pages
Cloth (978-1-4129-0200-7) Price £60.00
Paper (978-1-4129-0201-4) Price £18.99
BIC Codes: JBS,KMHZ

What role does social work play in human service organisations? How do social workers experience and initiate organisational change? How can they engage and negotiate with managers and other professionals? How does a social worker deal with ethical and interpersonal conflicts within organisations?

Organisations and Management in Social Work grounds these complex questions in a comprehensive and accessible overview of the organisational context of social work practice. The book demonstrates how effective service delivery is dependent on organisational and managerial activities and procedures, and emphasises the importance of critiquing existing organisational structures.

This invaluable book:

- critically examines organisational theory, managerial techniques and organisational structures
- develops strategies for ethical and reflective organisational practice
- promotes an understanding of how to plan and manage change in learning organisations
- helps readers understand the nature of social work professionalism, including partnership and teamwork, and the inherent tensions in human service organisations
- discusses important themes such as leadership, supervision, risk, decision making, and accountability
- explores the potential for increasing service user and worker participation in organisations
- includes extended practice examples and reflective questions.

Organisations and Management in Social Work will be essential reading for social work students and professionals who wish to better understand the organisational context in which they work.

Readership

Upper undergraduate students on courses in social work organisations and management, and practitioners

Contents

Social Work in Organizations / Theorizing Organizations / Organizational Change / Leadership, Decision Making and Risk / Organizational Practices / Accountability and Participation / Experiencing Organizations / Reflexive and Ethical Organizational Practice

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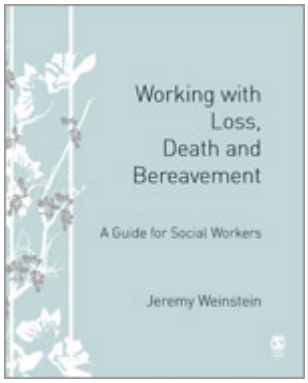
NEW FROM SAGE

Working with Loss, Death and Bereavement



A Guide for Social Workers

Jeremy Weinstein *London South Bank University*

November 2007 · 208 pages
Cloth (978-1-4129-2390-3) Price £60.00
Paper (978-1-4129-2391-0) Price £19.99
BIC Codes: JBS,VFPX

All social workers encounter complex and diverse forms of loss throughout their practice. Working with Loss, Death and Bereavement helps trainee and practitioners navigate these difficult situations by developing the skills and values necessary for effective and empowering practice.

Each chapter is grounded in social work theory and is illustrated by practice scenarios, exercises, suggestions for further study, and contemporary cultural examples from novels and films. The book explores:

- definitions and assessment of loss
- psychological aspects of loss and grief
- skills, methods and theories working with the individual
- families, support groups and communities
- avenues of support for social workers
- key themes of anti-discriminatory practice, evidence based practice and ethical awareness.

This invaluable skills-based book meets the training requirements for social workers and will be essential reading for students or practitioners wishing to reflect on and develop their own practice in working with loss, death and bereavement.

Readership

Social work students and practitioners

Contents

Introduction / Psychological Aspects / Wider Social and Cultural Dimensions / Social Work Values / Social Work Skills, Methods and Theories in Work with Individuals / Social Work Skills, Methods and Theories in Work with Families, Groups and the Wider Community / The Evidence Base / Working in our Agencies: The Need for Relentless Self Care

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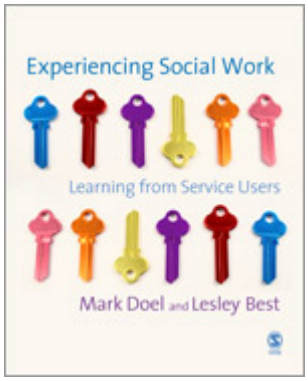
NEW FROM SAGE

Experiencing Social Work



Learning from Service Users

Mark Doel *Sheffield Hallam University* and Lesley Best *University of Northampton*

February 2008 · 240 pages
Cloth (978-1-4129-1021-7) Price £60.00
Paper (978-1-4129-1022-4) Price £19.99

In Experiencing Social Work: Learning from Service Users people tell their stories of positive social work and the difference it has made to their lives. The book was inspired by a knowledge of the many positive stories of social work practice and a belief that we can learn more from what goes right than what goes wrong. Follow these stories to understand good practice, reflect on the lessons learned, and to feel uplifted by social work's potential for positive change, support and social justice.

Each chapter is constructed around one or more case examples, emphasising the importance of service users' own knowledge in developing our learning about good practice.

Other key features include:

- a wide range of service user groups, including people with mental health problems, disabilities, parenting difficulties, living in care, those experiencing loss and other life transitions
- editorial commentaries that unpack the core themes and issues from each practice example and open a dialogue to understand the experience and learn from it
- a strong grounding in the ethical guidelines and skills-base required of all social work trainees and practitioners.

This important book will encourage readers to learn from examples of positive practice, and will underline the significant role that social work plays in many people's lives. It will be an essential text for all undergraduate social work students and will also be useful for qualified social workers, service users, and carers.

Readership

All undergraduate social work students and qualified social workers, service users, and carers who wish to explore fresh perspectives on how to improve their practice and understand their experiences

Contents

Introduction: Experiencing social work / PART ONE / Humerah: "When People See Me They Think 'Physical Disability', but actually it's My Mental Health": Humerah Is a Person with Long-Term Mental Health Difficulties / Mandy: "She Gave Space for Me to Talk About My Situation from My Point Of View": A Family in Crisis / Mrs Corbett: "At One Point She Took Over Marvellously, but It's OK Because I Feel In Charge": An Old Person Who Was Caring For Her Husband / No. 44: "Social Workers Are Very Much Needed - Desperately": People with Learning Disabilities Tell Their Stories / Nina: "Even In Really Bad Rain She'd Come Here to Do the Forms" : A Family Facing Childcare and Mental Health Issues / PART TWO / Leonie: "They Didn't Have Any Green Plates": A Young Black Woman's Experience of Growing Up In the Care System. / Julia: "I'd Heard 'The Day We Picked You up from the Social Workers" Story, But Never Anything About 'The Night That I Was Born' : A Woman Tells Her Own Story of Adoption / Diane: "I Thought Social Workers Took Children Away But They Listen" : Parents and Children in a Special Primary School for Children with Behavioural Difficulties / An Account by a Practitioner: Paul: "You Call Being Hanged Up In a Nut House Helpful?" / Young Adults In The Mental Health System: An Account By A Practitioner: Conclusion: Learning From Positive Experiences

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NEW FROM SAGE

Reclaiming Social Work

Challenging Neo-liberalism and Promoting Social Justice

Iain Ferguson *University of Stirling*

December 2007 · 192 pages
Cloth (978-1-4129-0692-0) Price £65.00
Paper (978-1-4129-0693-7) Price £21.99
BIC Codes: JBS

Reclaiming Social Work is a thought-provoking and innovative book which examines how social work's commitment to social justice has been deepened and enriched by its contact with wider social movements. It explores the tensions between social work values and a market-driven agenda, and locates new resources of hope for the social work profession in the developing resistance to managerialism.

The book:

- discusses pertinent social work issues such as inequality and risk, the voluntary sector, and service-user involvement
- examines values such as democracy, solidarity, accountability, participation, justice, equality, liberty and diversity
- is written in an accessible style, drawing on diverse examples to illustrate theoretical concepts.

Reclaiming Social Work is an accessible yet challenging book and will be essential reading for all social work students and practitioners wanting to think outside the boundaries of their profession. The book will be particularly helpful to students taking courses in anti-oppressive practice, social work values, social work theories and concepts, and international social work.

Readership

Upper-level undergraduate and postgraduate social work students, together with post-qualifying students and practitioners.

Contents

A Profession worth Fighting For? / Neo-Liberal Britain / New Labour, New Social Work / The Market and Social Care / Consumerism, Personalisation and Social Welfare Movements / The Radical Tradition / Critical Social Work: Issues and Debates / Reclaiming Social Work

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NEW FROM SAGE

Disability on Equal Terms

Edited by Sally French *King Alfred's Winchester* and John Swain *University of Northumbria at Newcastle*

February 2008 · 224 pages
Cloth (978-1-4129-1987-6) Price £60.00
Paper (978-1-4129-1988-3) Price £19.99

Disability on Equal Terms presents an authoritative collection of writings that examine and challenge traditional notions of disability. Edited and written by leading experts in the field, the book offers a multidisciplinary approach to disability studies, incorporating perspectives from a wide range of health and social care services, as well as a distinct and unique emphasis on the personal testimonies of disabled people themselves.

The book is divided into three discrete sections, each of which is prefaced by an editorial introduction which brings together the key themes and issues under discussion

Each section:

- examines the dominant assumptions about disability and impairment and their historical and cultural contexts within western society
- documents the challenges to such presumptions generated by disabled people themselves
- explores the implications of such challenges for professional policy and practice

Readership

Students of disability studies, social work, nursing, and allied health and social care at all levels. It will also be a thought-provoking and inspiring read for disabled people and activists, professionals, and policy makers.

Contents

PART ONE: THE TRAGEDY VIEW OF IMPAIRMENT AND DISABILITY / **Sally French and John Swain** There But For Fortune / **Tom Shakespeare** Disability, Genetics and Eugenics / **Margaret Taylor** Disabled in Images and Language / **Colin Goble** Institutional Abuse / **Martina Higgins** The Narratives of Disabled Survivors of Childhood Sexual Abuse / PART TWO: FROM A DIFFERENT VIEWPOINT / **John Swain and Sally French** Towards an Affirmative Identity / **Alan Sutherland** Choices, Rights and Cabaret: Disability Arts and Collective Identity / **Toby Brandon and Alice Elliot** The Art of Affirming Identity / **Karen Beeton** An Exploration of the Quality of Life of Adults with Haemophilia / **Jasvinder, Arlene, Geoff and Alice** Disabled People's Testimonies / PART THREE: ON EQUAL TERMS / **John Swain and Sally French** On Equal Terms / **Elaine Ballantyne and Andrew Muir** In Practice from the Viewpoint of an Occupational Therapist / **Anna-Stina with Sally French and John Swain** In Practice from the Viewpoint of an Physiotherapist / **Carole Pound** Communication Disability: Exploring New Personal and Professional Narratives / **Rae Spain** In Practice from the Viewpoint of a Disabled Nurse / **Maureen Gillman** In Practice from the Viewpoint of a Social Worker / **Clare Evans** In Practice from the Viewpoint of Disabled People

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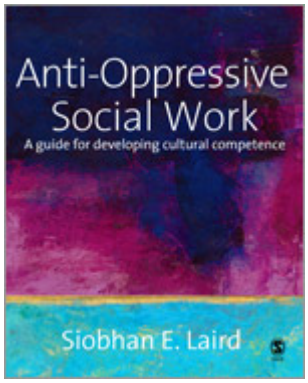
NEW FROM SAGE

Anti-Oppressive Social Work



A Guide for Developing Cultural Competence

Siobhan Laird *Sheffield University*

February 2008 · 208 pages
Cloth (978-1-4129-1235-8) Price £60.00
Paper (978-1-4129-1236-5) Price £19.99

Anti-Oppressive Social Work: A Guide for Developing Cultural Competence aims to improve social work training and practice by arguing that a thorough understanding of people's values, social norms and family arrangements are crucial to achieving culturally sensitive practice. The book moves beyond traditional conceptions of anti-oppressive and anti-racist practice by exploring the cultural heritages of some of the main ethnic minorities living in the United Kingdom, and by identifying the many forms that racism can take.

The book includes:

- An introduction to the context and history of ethnic minorities living in Britain
- A discussion of the nature of racism
- Individual chapters on: communities with roots in India, Pakistan, Bangladesh, the Caribbean, and China.
- A separate chapter on economic migrants, refugees and asylum seekers
- A range of practice examples which encourage students and practitioners to identify general principles which underpin cultural competence

Critical, yet acessible, the book opens up possibilities for more culturally aware and more effective social work practice. It will be essential reading for all those training to become social workers as well as practitioners wishing to engage with fresh perspectives on anti-oppressive practice.

Readership

Social work trainees and practitioners

Contents

Racism and Ethnic Minorities / Cultural Competence and Anti-oppressive Practice / Communities with Roots in India / Communities with Roots in Pakistan and Bangladesh / Communities with Roots in the Caribbean / Communities with Roots in China / Economic Migrants, Refugees and Asylum Seekers / Lessons Learnt for Work with Ethnic Minorities

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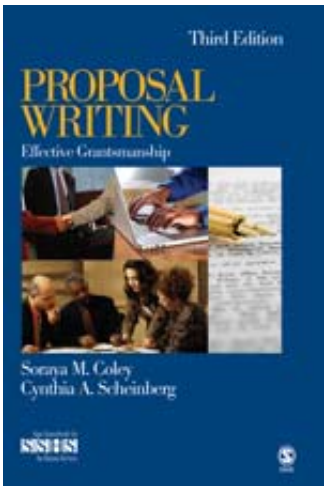
NEW FROM SAGE

Proposal Writing



The New Grantsmanship and Funding Strategies

Third Edition

Soraya M Coley *California State University, Fullerton* and
Cynthia A Scheinberg

September 2007 · 144 pages
Paper (978-1-4129-3775-7) Price £19.99
BIC Codes: JBQ,JBS

Proposal Writing provides a step-by-step guide to writing a successful grant proposal. The third edition has been retitled Proposal Writing: The New Grantsmanship and Funding Strategies because the authors have broadened their scope while still maintaining the aspects that made the previous editions bestsellers. A new organization provides greater coherence and logic in the presentation of the chapters.

The new sections are (1) Fundamentals of Proposal Writing; (2) The Three Lenses of Proposal Conceptualization; and (3) Writing the Proposal. Throughout the book, readers are presented with agency/organizational analyses using a conceptual framework that is tied to a theoretical perspective about the desired outcomes.

This framework provides the coherence for the book and assists individuals with the "mechanics" of writing and challenges them to understand why a particular strategy and with what desired and measurable outcome are they seeking. The book also conveys the "new grantsmanship" which is essential for navigating the economic, political, and social dimesions of proposal and grant writing.

Readership

Primarily for students or beginning-to-moderately experienced grantwriters working in nonprofit corporations, school districts, or city or county agencies

Contents

An Orientation to Proposal Writing / Definitions / Components of a Proposal / The Process of Submitting a Proposal / The Difference Between Grants and Contracts / Organizing the Writing / Writing for an Established Organization or Starting Your Own / Writing Style and Format / Using Technology in Proposal Development / The Role and Use of Search Engines / Review of Funder's Websites / Evaluating Data and Other Information / Electronic Submission of the Proposal / Understanding the Agency and Funding Environment / Understanding the Agency / Understanding the Community / Understanding the Funder / Needs-Based Program Development / Understanding the Community Through Data / Understanding Barriers to Service / Program Design and Theoretical Orientations / Conceptualizing Proposal Ideas / Working with a Collaborative / Sustainability and Institutionalization / Writing the Needs Statement / Definitions / The Purpose of the Needs Statement / A Guide to Writing the Needs Statement / Writing Goals, Objectives and Implementation Plan / Formulating Objectives / Developing the Implementation Plan / Writing the Project Narrative / Writing the Evaluation Plan / The Benefits of Evaluation / Developing an Evaluation Plan / Writing the Evaluation Section / Other Evaluation Considerations / Creating the Budget / Types of Budgets / Budgeting for the First-Time Grant Writer / Budget Justifications / Other Budgeting Issues / Agency Capability and Finishing Touches / The Agency Capability Statement / Requesting Letters of Support / The Proposal Abstract / The Title and Title Page / The Cover Letter

Previous Edition *Proposal Writing* Cloth: 978-0-7619-1959-9 £45.00 (May 2000) Paper: 978-0-7619-1960-5 £22.00 (May 2000)

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NEW FROM SAGE

The Critical Practitioner in Social Work and Health Care

Edited by Sandy Fraser and Sarah Matthews *both at The Open University*

November 2007 · 312 pages
Cloth (978-1-4129-4840-1) Price £65.00
Paper (978-1-4129-4841-8) Price £20.99
BIC Codes: JBS,MB,MQC

The Critical Practitioner in Social Work and Health Care takes a comprehensive and reflective look at key areas of practice and the challenges professionals face in training and in their working lives. The chapters focus on the skills and values fundamental to the caring role and helps readers understand the importance of being able to adapt to changing demands and expectations.

Key features of the book include:

- a multiprofessional approach, incorporating examples from health, social work, and social care
- an integrated approach to theory and practice
- a range of case studies to illustrate key themes and issues
- coverage of core topics such as: ethics, management, supervision, teamwork, interprofessional working, practice with service-users, research, policy issues, accountability
- strongly supports underpinning knowledge for the National Occupational Standards and subject benchmarks.

The book encourages the reader to develop the confidence and analytic skills to achieve best practice across all areas of their work. It will be required reading for all those studying social work, nursing, and allied caring professions. It will also be of great help to practitioners wishing to reflect on and develop their own practice.

This Reader is based on a number of updated chapters from Brechin et al Critical Practice in Health and Social Care also published by SAGE Publications.

Readership

Students of social work, nursing, and allied caring professions courses and practitioners wishing to reflect on and develop their own practice

Contents

Ann Glaister Introducing Critical Practice / **Mike Burt and Aiden Worsley** Social Work, Professionalism and the Regulatory Framework / **Hilary Brown and Sheila Barrett** Practice With Service-Users, Carers and their Communities / **Keith Edwards, Chris Hallett and Phil Sawbridge** Working With Complexity: Managing Workload and Surviving in a Changing Environment / **Colin Guest and Philip Scarff** Counting the Costs / **Barbara Prynn** Reflections on Past Social Work Practice: The Central Role of Relationship / **Maureen Eby and Ann Gallagher** Values and Ethics in Practice / **Celia Keeping** Practitioner Research / **Linda Finlay and Claire Ballinger** The Challenge of Working in Teams / **Janet Seden** Organisations and Organisational Change / **Maureen Eby and Alun Morgan** Accountability / **Celia Davies** Understanding the Policy Process / **Barry Cooper** Continuing Professional Development: A Critical Approach / **James Blewett** Social Work in New Policy Contexts: Threats and Opportunities

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NEW FROM SAGE

Mentoring and Supervision in Healthcare

Neil Gopee *Coventry University*

November 2007 · 208 pages
Cloth (978-1-4129-3019-2) Price £60.00
Paper (978-1-4129-3020-8) Price £19.99
BIC Codes: MB,MQC

This authoritative and up-to-date book examines the knowledge base, skills and attitudes required for mentoring in the context of health care. It is firmly based on current knowledge in the field, and directly addresses the most recent Nursing and Midwifery Council's standards and competencies for mentors.

The text explores theories and research on mentoring, analyses their strengths and weaknesses and examines how they can be applied to day-to-day mentoring and clinical practice activities. By adopting an analytical and interactive style, the book emphasises the application of theories and principles to various clinical settings.

Key features include:

- Comprehensive content - examines learning styles; different learning environments; evidence-based care; principles of assessment; evaluation of teaching
- Practice-oriented - case studies offers links to 'real-life' and the chapters provide an effective framework for mentoring in practice
- Interactive - Activities and Think Points encourage the reader to explore and apply concepts to their practice and roles.

Mentoring and Supervision in Healthcare will be a core text for mentor preparation courses in nursing, midwifery and across the healthcare sector. It will support learning and ongoing professional development for all health care professionals.

Neil Gopee is a senior lecturer in the Department of Nursing, Midwifery and Health Care at Coventry University. His teaching and research is primarily focused on mentorship and facilitating learning.

Readership

Students on mentor preparation courses in nursing, midwifery and across the healthcare sector and all health care professionals

Contents

How Learners Learn / Facilitating Learning / The Clinical Setting as an Effective Learning Environment / Effective Practice and Clinical Practice Development / Assessing the Learner's Knowledge and Competence / Leadership and the Challenges of Mentoring / Evaluating Mentoring

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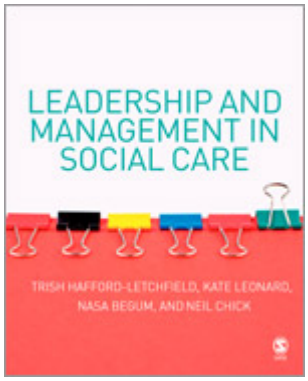
NEW FROM SAGE

Leadership and Management in Social Care



Trisha Hafford-Letchfield, Kate Leonard *both at London South Bank University*, Nasa Begum *Social Care Institute of Excellence* and Neil F Chick *East Thames Housing*

November 2007 · 208 pages
Cloth (978-1-4129-2960-8) Price £60.00
Paper (978-1-4129-2961-5) Price £19.99
BIC Codes: JBS

This core textbook provides an authoritative overview of roles involved in the leadership and management of learning in social care education and practice. Written in response to recent policy and continuing professional development frameworks, the book provides the underpinning knowledge for those candidates following post qualifying (PQ) awards for social work in both leadership and management and practice education.

Key features include

- each chapter contains links to the relevant Post-Qualifying Leadership and Management standards for social work;
- an interprofessional perspective
- case studies, activities and points for reflection encourage the reader to develop ways of challenging and improving their own practice.

With an emphasis upon continuing professional development, the book aims to equip those leading the development of the social care workforce with the relevant underpinning knowledge and skills to improve the quality of social care services and their delivery.

Readership

Social care students undertaking post-qualifying training and practitioners responsible for staff development

Contents

The Leadership and Management of Learning / Developing a Culture of Learning in Social Care: A Work In Progress? / Learning and Working Interprofessionally / Users as Partners in Facilitating Learning and Development / Promoting Diversity and Equality through Learning / Assessing and Creating Opportunities for Learning / Worked Bases Assessment / Coach Mentoring as a Developmental Tool in the Workplace / Knowledge Management in Social Care and Management Development

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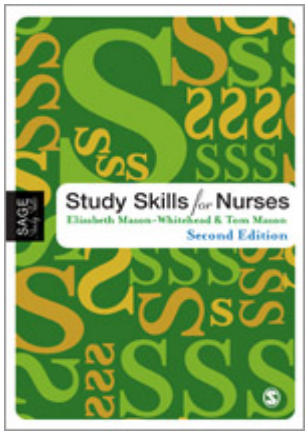
NEW FROM SAGE

Study Skills for Nurses



Second Edition

Elizabeth Mason-Whitehead *University Chester* and Tom Mason *School of Health and Social Care University of Chester*

Sage Study Skills Series
November 2007 · 256 pages *(previously announced)*
Cloth (978-1-4129-3416-9) Price £45.00
Paper (978-1-4129-3417-6) Price £15.99
BIC Codes: MQC

TEXTBOOK

The new edition of Study Skills for Nurses will help you develop the skills and techniques you need for stress-free studying throughout your nursing training. This invaluable book will help you face everyday challenges like essay writing, doing assignments, and taking exams, with confidence.

All chapters have been revised and updated for this Second Edition, which also includes a new chapter giving advice to students with special needs (including dyslexia, hearing and visual impairments, disability and mental health concerns), as well as more material on the importance of achieving a study//life balance. The book is comprehensive in its coverage of the core study skills, including practical advice on:

- how to manage your time effectively
- how to conduct literature seraches
- how to use technology in your study
- how to use references
- how to write assignments
- how to pass exams

With summaries, learning aids, and a glossary of key terms, students at all levels will find Study Skills for Nurses an accessible and indespensible companion throughout their training.

Elizabeth Mason-Whitehead is a Reader in Community Nursing and Health at the University of Chester. Tom Mason is Professor of Mental Health and Learning Disability at the University of Chester.

Readership

Nursing students at all levels

Contents

How to Manage Time Effectively / Technology for Nurses / Managing Literature and Related Material / Assignment Writing / Referencing / Passing Examinations and Other Theoretical Assessments / Theory and Practice / Students with Special Needs / Reflection / Personal and Professional Development

Previous Edition *Study Skills for Nurses* Cloth: 978-0-7619-4127-9 £50.00 (March 2003)
Paper: 978-0-7619-4128-6 £15.99 (March 2003)

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NEW FROM SAGE

Key Concepts in Nursing

Edited by Elizabeth Mason-Whitehead *University Chester*, Annette McIntosh, Ann Bryan *both at University of Chester* and Tom Mason *School of Health and Social Care University of Chester*

SAGE Key Concepts series
February 2008 · 224 pages
Cloth (978-1-4129-4614-8) Price £60.00
Paper (978-1-4129-4615-5) Price £16.99

Key Concepts in Nursing provides a much needed guide to the central topics and debates which shape nursing theory, policy and contemporary practice. From assessment to ethics, and leadership to risk management, the book offers a comprehensive yet concise guide to the professional field.

Each entry features:

- a snapshot definition of the concept
- a broader discussion addressing the main issues and links to practice
- key points relevant to the entry
- case studies to illustrate the application to practice
- examples of further reading.

Highly readable, with clear indexing and cross referencing, this is an ideal book for trainees to turn to for learning more about key issues in nursing practice and education. It meets the validation requirements of all training programmes and will also be invaluable for nurses continuing their professional education, those returning to practice and for mentoring.

Readership

Nurses continuing their professional education, those returning to practice and mentors

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NEW FROM SAGE

Your Foundation in Health & Social Care

A Guide for Foundation Degree Students

Edited by Graham Brotherton *Newman College* and Steven Parker *Somerset College*

December 2007 · 240 pages
Cloth (978-1-4129-2039-1) Price £60.00
Paper (978-1-4129-2040-7) Price £18.99

Written to accompany the Foundation degree in Health and Social Care, and other higher education courses in the same area, this book offers a user-friendly approach and gives students the knowledge and skills necessary for effective learning both in academia and in the workplace.

The book includes:

- case studies drawn from a range of health and social care settings to illustrate 'real-life' practice
- suggested essay topics, activities and further research features that encourage students to develop their knowledge and understanding;
- study skills tips and guidelines for approaching learning.

Written in a lively and engaging style the comprehensive content and jargon-free approach will make this book invaluable for students. It will be a core text for those studying Foundation degrees and higher education courses in health and social care.

Readership

Students on Foundation degrees and higher education courses in health and social care

Contents

Ruth Beretta Studying Health and Social Care / **Graham Brotherton and Steven Parker** Work Based Learning and Reflective Practice / **Graham Brotherton** Researching and Finding Information / **Rob Mears** The Social Context of Health and Social Care / **Steven Parker** Values in Health and Social Care / **Graham Brotherton** The Legal and Policy Context of Health and Social Care Services / **Nadine Pearce** Psychology for Health and Social Care / **Judith Mann** Interpersonal Skills for Health and Social Care / **Graham Brotherton** Assessment and Care Management / **Graham Brotherton** The Future of Health and Care Services

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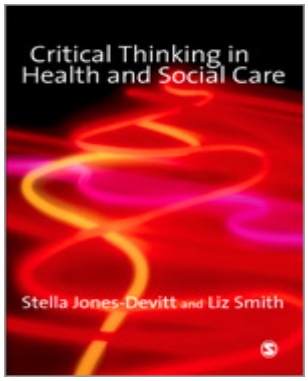
NEW FROM SAGE

Critical Thinking in Health and Social Care



Stella Jones-Devitt *York St John University* and Liz Smith *University of Hull*

September 2007 · 208 pages *(previously announced)*
Cloth (978-1-4129-2069-8) Price £60.00
Paper (978-1-4129-2070-4) Price £19.99
BIC Codes: JBS, JBN, MBPM

Critical Thinking in Health & Social Care is designed to equip practitioners with the knowledge and tools they need to critically examine practice in their own workplace.

The book presents a range of different approaches, which have particular relevance in the context of health and social care. Each approach is explained and grounded in practice using case studies, problem-solving scenarios and workplace examples. The practical tools which form the core of the book are contextualised by an exploration of what constitutes knowledge and evidence and the types of assumptions which are commonly held and which have a bearing on practice.

This is an essential text for advanced post-graduate health and social care students, and for those who are moving into more senior and strategic roles. Critical Thinking in Health & Social Care provides an array of tools which can be used to challenge and change existing practice and to solve problems.

`This book will serve well a diverse audience - in policy formulation and practice determination at all levels - who are committed to the nation's health and well-being' - *Dianne Willcocks, Vice Chancellor, York St John University*

Readership

Upper-undergradaute and postgraduate students, academic researchers and practitioners across the health and social care spectrum

Contents

PART ONE: A THEORETICAL OVERVIEW / Thinking Critically about Critical Thinking / The Authenticity of Knowledge / Assumptions / The Nature of Evidence / PART TWO: KEY THEORETICAL TOOLS OF CRITICAL THINKING / Political and Ideological Perspectives of Thinking / Moral Reasoning / Feminism and Post-Feminism / Critical Realism / Chaos and Complexity Theories / Post-modernism and Post-structuralism / PART THREE: APPLICATION TO HEALTH AND SOCIAL CARE PRACTICE / Case Studies in Health and Social Care / Implications for Practice

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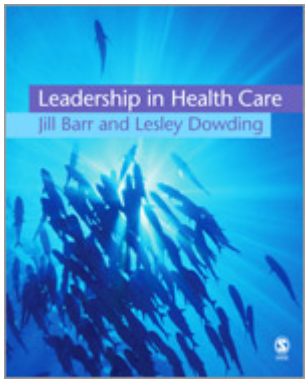
NEW FROM SAGE

Leadership in Health Care



Jill Barr *Wolverhampton University* and Lesley Dowding *Coventry University*

February 2008 Cloth (978-1-4129-2067-4) Price £60.00
Paper (978-1-4129-2068-1) Price £18.99

Leading in Health Care is an authoritative and timely book that addresses the need for leading skilled and evidence based care within the context of a performance measured health service. The book offers invaluable support to those training to be health care professionals by identifying the breadth of leadership theory that they can apply to their own clinical practice. The authors also raise readers' awareness of the need for innovation in order to deliver a quality health service to a society with increasingly demanding expectations.

The book covers a range of issues that health care professionals will face, addressing leadership from individual, team and organisational frameworks. Other features of this accessible book include:

- Chapters on: communication, problem solving, dealing with conflict and unhealthy behaviours, notions of quality.
- An examination of diversity and individual values, and their affect on the nature of leadership
- Learning outcomes and chapter introductions
- Activities to encourage skills analysis and self-knowledge
- A host of relevant practice examples

Leading in Health Care successfully bridges the gap between theory and practice, and encourages self-aware and reflective practitioners. The book will be an ideal resource for all nursing and allied health care trainees, as well as qualified professionals who need a clear and engaging guide to the key issues, theories and practice skills needed for effective leadership in health care.

Readership

Nursing and allied health care trainees and professionals

Contents

The Nature of Leadership / What Makes a Leader? / Diversity, Values and Professional Care / Theories of Leadership / Team Life / Communication and Leadership / Problem Solving / Dealing with Conflict and Unhealthy Behaviours / Theory of Organisational Life / Organisation and Quality / Organisational Development and Change

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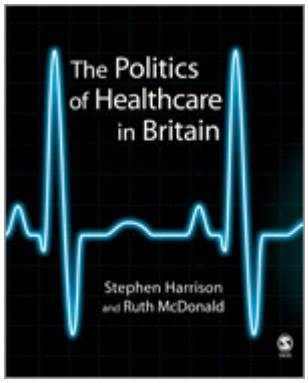
NEW FROM SAGE

The Politics of Healthcare in Britain

Stephen Harrison and Ruth McDonald *both at University of Manchester*



December 2007 · 224 pages
Cloth (978-0-7619-4159-0) Price £60.00
Paper (978-0-7619-4160-6) Price £19.99
BIC Codes: JBQ,JPP,MQC

Written by leading academics in their field this book provides a clear and considered overview of the politics of health care in Britain. Bringing together a wide range of material on both past events and recent developments, the chapters cover issues such as the politics of health professionalism, clinical knowledge and organisation and management.

Each chapter offers a a unique combination of theory, historical detail and analysis of contemporary events. It features case studies to illustrate how policy has evolved and developed in recent years, and the implications these changes have for practice. Written in an accessible style the chapters also include comprehensive introductions, summaries and further reading sections. The final chapter is based on three detailed case studies that illuminate the tensions and debates discussed throughout the book.

The Politics of Healthcare in Britain is a timely and authoritative textbook that covers a key topic of the curriculum whilst also contributing to topical debates. The book will be essential reading for students of social policy, health policy, public policy and nursing. It will also be of interest to policy makers and practitioners in the field of health care.

Readership

Students of social policy, health policy, public policy and nursing and healthcare professionals

Contents

The Politics of Health Care Resources and Rationing / The Politics of Health Professionalism / The Politics of Clinical Knowledge / The Politics of Organisation and Management / The Politics of Democracy and Participation / The Politics of Health Care Policy Making / The Politics of Contradiction - Three Case Studies

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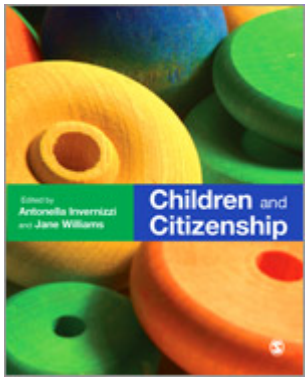
NEW FROM SAGE

Children and Citizenship



Edited by Antonella Invernizzi and Jane Williams *both at University of Wales Swansea*

December 2007 · 232 pages
Cloth (978-1-4129-3537-1) Price £70.00
Paper (978-1-4129-3538-8) Price £21.99
BIC Codes: JBQ,JDDB,JBS,JDA

TEXTBOOK

Children and Citizenship offers a contemporary and critical approach to notions of children's citizenship. Drawing on different disciplinary perspectives and including contributions by leading scholars in the field, this book makes explicit connections between theoretical approaches, representations of childhood, the experiences of children themselves, legal instruments, policies and their implementation. Each chapter presents complex issues in an accessible way, helping readers to understand notions of children's citizenship that are embedded in contemporary debates.

Children and Citizenship is an important and timely book and will be invaluable for undergraduate and postgraduate students across a wide number of disciplines, including health, social work, childhood studies, youth studies, education, social policy, together with policy-makers and practitioners in allied areas.

Antonella Invernizzi is a Senior Lecturer at the Department of Applied Social Sciences, Swansea University. Jane Williams is a former UK and Welsh Assembly government lawyer now based in the School of Law, Swansea University where she teaches Public Law, aspects of child law and children's rights.

Readership

Undergraduate and postgraduate students across a wide number of disciplines, including health, social work, childhood studies, youth studies, education, social policy, together with policy-makers and practitioners in allied areas

Contents

Foreword / **Jaap Doek** PART ONE: NOTIONS OF CHILDREN'S CITIZENSHIP / Introduction / **Ruth Lister** Unpacking Children's Citizenship / **Andrew Lockyer** Education for Citizenship: Children as Citizens and Political Literacy / **Manfred Liebel** Citizenship From Below: Children's Rights and Social Movements / **Brian Milne** From Chattels to Citizens? 80 Years of Eglantyne Jebb's Legacy to Children and Beyond / **Jane Fortin** Children as Rights Holders: Awareness and Scepticism / **Judith Ennew** Children as 'Citizens' of the United Nations

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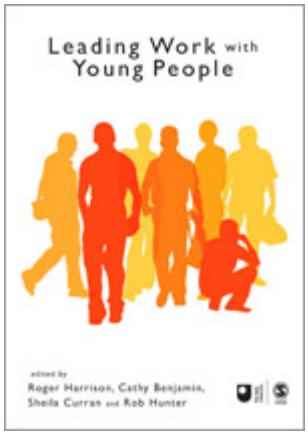
NEW FROM SAGE

Leading Work with Young People



Edited by Roger Harrison, Cathy Benjamin, Sheila Curran and Rob Hunter *all at The Open University*

Published in association with The Open University
July 2007 · 312 pages *(Late Announcement)*
Cloth (978-1-4129-4603-2) Price £60.00
Paper (978-1-4129-4604-9) Price £18.99
BIC Codes: JBS,JDB,JCD

Leading Work with Young People provides a selection of writing from a complex, ambiguous and dynamic field of work. The editors bring together key readings and newly commissioned material reflecting the variety of theoretical, conceptual and practical perspectives involved in leading and managing work with young people.

The book equips students with knowledge of skills, values and principles required for successful qualification as a worker in the field. Included are chapters on: understanding leadership, supervision and multi-agency work.

This is a student-friendly and engaging text that supports the development of the workforce through leadership and management development. It is a core text for all those studying for foundation degrees and NVQ2 or 3 in youth work and youth studies, as well as being relevant across the undergraduate fields of social care and education. It is also an invaluable resource for experienced professionals and practice supervisors working with young people in statutory or voluntary organisations.

Leading Work with Young People is a Course Reader for the Open University course *Leading Work with Young People* (E132).

Readership

Students of foundation degrees and NVQ2 or 3 in youth work and youth studies, undergraduates in social care and education, and experienced professionals and practice supervisors working with young people in statutory or voluntary organisations.

Contents

Roger Harrison, Cathy Benjamin, Sheila Curran and Rob Hunter Introduction / PART 1: LEADERSHIP / **Michele Erina Doyle and Mark K Smith** What is Leadership / **Michael Bracey** The Accidental Leader / **Howard Williamson** Youth Work and the Changing Policy Environment for Young People / PART 2: PRACTICE / **Kenneth McCulloch** Ethics, Accountability and the Shaping of Youth Work Practice / **Harriet Gore** Leading and Managing Anti-oppresive Youth Work / **Bill Badham and Tim Davies** The Active Involvement of Young People / **Tony Jeffs** Crossing the Divide: School-based Youth Work / **Paul Thomas** The Impact of Community Cohesion on Youth Work / PART 3: PEOPLE / **Mike Hudson** Managing People / **Peter Hawkins and Robin Shohet** Towards a Learning Culture / **Neil Thompson** Using Supervison / **Hazel L Reid** Stucturing Support and Supervision for Different Contexts / PART 4: CHANGE / **Mike Hudson** Managing Change / **Neil Thompson** Influencing Skills / **Bryan Merton, Rob Hunter and Harriet Gore** 'Getting Better all the Time': A Case Study of Leading and Managing Change / PART 5: PARTNERSHIP / **Alison Gilchrist** Linking Partnerships and Networks / **Vipin Chauhan** Partnership Working in the Voluntary and Community Sector / **Rob Hunter with Dee Hammerson and Dee Trewick** Managing in Integrated Services / PART 6: EVALUATION / **Mark K Smith and Tony Jeffs** Organising the Daily Round / **Bryan Merton, Hilary Comfort and Malcolm Payne** Recognising and Recording the Impact of Youth Work / **Gersh Subhra** Reclaiming the Evaluation Agenda

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NEW FROM SAGE

Dimensions of Human Behavior

The Changing Life Course

Third Edition

Elizabeth D Hutchison *Virginia Commonwealth University, Richmond*

December 2007 · 600 pages
Paper (978-1-4129-4126-6) Price £29.99

Organized around time, the Third Edition of Dimensions of Human Behavior: The Changing Life Course helps students understand the relationship between time and human behavior. Using a life course perspective, author Elizabeth D. Hutchison shows how the multiple dimensions of person and environment work together with dimensions of time to produce patterns in unique life course journeys. The Third Edition is updated and revised to respond to the rapidity of changes in complex societies.

New to the Third Edition

- Examines our increasing global interdependence: The human life course is placed in global context.
- Recognizes scientific advancements: Advances in neuroscience have been incorporated throughout the chapters.
- Emphasizes group-based diversity: More content has been added on the effects of gender, race, ethnicity, social class, sexual orientation, and disability on life course trajectories.
- Reorganizes family dynamics: Greater attention has been given to the role of fathers.
- Reflects contemporary issues: New case studies, exhibits, and Web resources have been added to provide the most up-to-date information.

Readership

This is an excellent text for advanced undergraduate and graduate courses on Human Behavior in the departments of social work and psychology. The Changing Life Course is the companion volume to Person and Environment (ISBN: 978-1-4129-4125-9). The two volumes are also available at a discounted price as a bundle (ISBN: 978-1-4129-4128-0).

Contents

Chapter 1: A Life Course Perspective / Chapter 2: Conception, Pregnancy, and Childbirth / Chapter 3: Infancy and Toddlerhood / Chapter 4: Early Childhood / Chapter 5: Middle Childhood / Chapter 6: Adolescense / Chapter 7: Young Adulthood / Chapter 8: Middle Adulthood / Chapter 9: Late Adulthood / Chapter 10: Very Late Adulthood

Previous Edition: *Dimensions of Human Behavior* Paper: 978-0-7619-8765-9 £27.00 (June 2003)

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NEW FROM SAGE

Compassionate Statistics

Applied Quantitative Analysis for Social Services (With Instructions for SPSS)

Vincent E. Faherty *University of Southern Maine*

September 2007 · 336 pages
Paper (978-1-4129-3982-9) Price £24.99
BIC Codes: JBS,JBSN

Statistics for Social Services: Examples and Exercises will provide a comprehensive, yet pragmatic, resource for social service professionals to use standard descriptive and inferential statistical techniques in ways that are meaningful to them, to their social agencies, to their funding sources, and, ultimately, to their clientsnsumers.

In short, it will appeal to those learning to be consumers rather than serious generators of statistics. The book will be designed as a companion manual to mainstream methods textbooks; it will actively involve the learner by offering practice-relevant material.

Readership

Social service professionals

Contents

Introduction, Overview, and Nondefinitions / Levels of Data: Nominal, Ordinal, and Scale / Presenting Data in Tables / Presenting Data in Figures / The 3 Ms: Mean, Median, and Mode / Standard Deviations, Ranges, and Quartiles / Other Descriptive Statistics / Probability and Statistical Significance / Chi-Square Test of Independence / Correlation: Scattergrams / Correlation: Spearman's rho and Pearson's r / t Test for Paired Samples / t Test for Independent Samples / One-Way Analysis of Variance (ANOVA) With Post Hoc Tests / Nonparametric Alternatives to Common Parametric Tests

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NEW FROM SAGE

Designing and Managing Programs

An Effectiveness-Based Approach

Third Edition

Peter M Kettner, Robert K Moroney *both at Arizona State University* and Lawrence L Martin *Columbia University, New York*

January 2008 · 320 pages
Cloth (978-1-4129-5194-4) Price £65.00
Paper (978-1-4129-5195-1) Price £19.99

Designing and Managing Programs: An Effectiveness-Based Approach, Third Edition is an updated version of THE classic book on program management and design. This new edition is written in a deliberate manner that has students following the program planning process in a logical manner. Students will learn to track one phase to the next, resulting in a solid understanding of the issues of internal consistency and planning integrity. The book's format guides students from problem analysis through evaluation, enabling students to apply these concepts to their own program plans.

Readership

This is an excellent core textbook for advanced undergraduate and graduate course such as Program Planning, Grant Writing, and Program Evaluation in the departments of social work, public administration, and business administration. It is also a valuable resource for social work practitioners.

Contents

PART ONE: ASSESSING CURRENT PRACTICES / Contemporary Issues in Social Service Program Planning and Administration / PART TWO: PROBLEM ANALYSIS//NEEDS ASSESSMENT / The Contribution of Theory to Program Planning / Understanding Social Problems / Needs Assessment: Theoretical Considerations / Needs Assessment: Approaches to Measurement / PART THREE: PLANNING, DESIGNING AND TRACKING THE INTERVENTION / Selecting the Appropriate Intervention Strategy / Setting Goals and Objectives / Designing Effective Programs / Using Management Information / PART FOUR: CALCULATING THE COSTS AND VALUE OF THE INTERVENTION / Budgeting for Control, Management, and Planning / Line-item, Functional, and Program Budgeting Systems / Performance Measurement, Monitoring, and Program Evaluation: Data Requirements / Program Impact Evaluation and Hypothesis Testing

Previous Edition: *Designing and Managing Programs* Cloth: 978-0-7619-1548-5 £79.00 Paper: 978-0-7619-1549-2 £35.00 (February 1999)

SAGE

1 Oliver's Yard, 55 City Road, London, EC1Y 1SP
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NEW FROM SAGE

Community Resources for Older Adults

Programs and Services in an Era of Change

Third Edition

Robbyn R Wacker *University of Northern Colorado, Greeley* and Karen A Roberto *Virginia Polytechnic Institute and State University*

February 2008 · 416 pages
Cloth (978-1-4129-5129-6) Price £45.00

Features and Benefits:

- Provides an overview of legislation that provides the foundation for aging related benefits and services
- Discusses theories that help predict service use, thus offering readers a framework to understand why older adults often do not use services
- Provides case studies that encourage critical thinking about the delivery and use of community resources
- Descrbes both public and private programs and services available to older adults, in-depth reviews of the current body of empirical literature in each program area, and discussions of the challenges programs and services will face in the future
- Includes best practice examples of community programs from around the country that illustrate unique ways to meet the needs of older adults
- Lists national organizations and Internet resources for each topic area
- Includes learning activities that challenge students to explore the community resources that exist in the reader's locale

Readership

Social work Students and Practitioners

Contents

PART ONE: THE SOCIAL CONTEXT OF COMMUNITY RESOURCE DELIVERY / On the Threshold of a New Era / Legislative Foundations for Programs, Services, and Benefits Supporting Older Adults / Patterns of Service Use and Theories of Help-Seeking Behavior / PART TWO: THE CONTINUUM OF SERVICES / Information and Assistance / Volunteer and Intergenerational Programs / Education Programs / Senior Centers and Recreation / Employment Programs / Income Programs / Nutrition and Meal Programs / Health Care and Wellness / Mental Health Services / Legal Services / Transportation / Housing / Care Management / Home Care Services / Respite Services / Long-Term Care Services / PART THREE: PREPARING FOR THE FUTURE / Programs and Services in an Era of Change

Previous Edition: *Community Resources for Older Adults* Cloth: 978-0-7619-8715-4 £31.00 (July 2002)

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NEW FROM SAGE

Asset Building and Community Development

Second Edition

Gary Paul Green and Anna Haines *both at University of Wisconsin, Madison*

October 2007 · 320 pages
Paper (978-1-4129-5134-0) Price £29.99
BIC Codes: JPP

Asset Building and Community Development examines the promise and limits of community development and explores how communities are building on their key assets such as physical, human, social, financial, environmental, political and cultural capital.

Readership

Students of public policy, public administration and economics and development studies

Contents

The Role of Assets in Community-Based Development / A History of Community Development in America / The Community Development Process / The Role of Community-Based Organizations / Human Capital and Workforce Development / Social Capital: Building Trust, Norms and Networks / Physical Capital: The Role of Housing in Community Development / Financial Capital : Community Credit Institutions / Environmental Capital: Controlling Land Development / Political Capital : Organizing for Power / Cultural Capital / Community Sustainability / The Role of Community-Based Organizations in the International Development / The Future of Community Development

Previous Edition: *Asset Building and Community Development* Cloth: 978-0-7619-2464-7 £81.00 Paper: 978-0-7619-2263-6 £36.00 (October 2001)

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NEW FROM SAGE

In the Name of the Children

Kathleen Kelley Reardon *University of Southern California*

December 2007 Cloth (978-1-4129-3976-8) Price £50.00
Paper (978-1-4129-3977-5) Price £19.99

Readership

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NEW FROM SAGE

The SAGE Handbook of Healthcare

December 2007 · 600 pages
Cloth (978-1-84787-048-3) Price £125.00

With escalating healthcare costs, changes to the regulatory control on pharmaceutical industries and the inevitable adjustments made in policies and investment in healthcare there is enormous interest in the commercial as well as the scientific aspects of today's healthcare industry.

The SAGE Handbook of Healthcare provides an authoritative analysis of the current (and anticipated) developments in the global healthcare industries. Providing a unique perspective that interfaces between the science and business aspects, it combines information on the latest scientific developments with applied, commercial business data from the global marketplace.

The Handbook focuses on the aspects of paramount importance in the healthcare sector:

- Pharmacoeconomics
- Pharmacogenomics
- Therapeutics
- Diagnostics

Areas covered include:

- The role of nanotechnology, genomics and cell therapy in medicine
- Diagnostics; Biomarkers and technological advances
- Case studies in oncology and cardiovascular and CNS therapeutics

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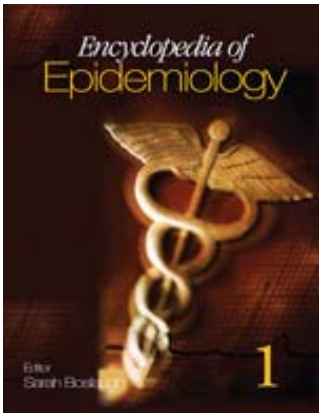
NEW FROM SAGE

Encyclopedia of Epidemiology



Two-Volume Set

Edited by Sarah Boslaugh *Washington University*

October 2007 · 1000 pages
Cloth (978-1-4129-2816-8) Price £190.00
Special Introductory Price: £165
BIC Codes: GRS

Issues of health and disease are central to human life, so an understanding of the science of epidemiology, the study of the patterns of disease and injury in human populations, is relevant to everyone. Many areas of study are directly concerned with epidemiological issues, including medicine and nursing, public policy, health administration, and the social and behavioral sciences.

The Encyclopedia of Epidemiology presents state-of-the-art information from the field of epidemiology in a less technical and accessible style and format. With more than 600 entries, no single reference provides as comprehensive a resource in as focused and appropriate manner. The entries cover every major facet of epidemiology, from risk ratios to case-control studies to mediating and moderating variables, and much more. Relevant topics from related fields such as biostatistics and health economics are also included.

Key Features

- Presents a Reader's Guide to organize entries around themes or specific topics and easily guide users to areas of interest
- Offers cross-referenced terms, brief listing of further readings, and stable website URLs following most entries
- Provides appendices that include a general bibliography to build on "Further Readings," an annotated list of organizations relevant to epidemiology, the standard statistical tables used in epidemiology (t-distribution, F-table, normal [z] distribution, chi-square, etc.), and flow charts to aid researchers in selecting an appropriate study design

Readership

This resource is a must-have for students, practitioners, researchers, and the informed public who want to know more about health and disease, and related topics

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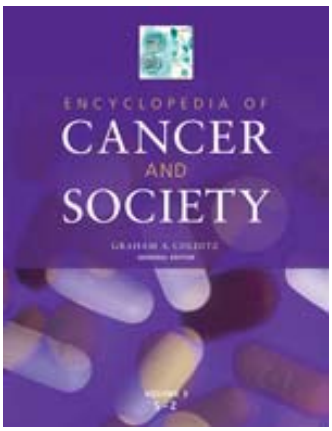
NEW FROM SAGE

Encyclopedia of Cancer and Society



Three-Volume Set

Graham A Colditz *Harvard Medical School*

September 2007 · 1536 pages
Cloth (978-1-4129-4989-7) Price £215.00
Special Introductory Price: £180
BIC Codes: MJ

Cancer is big business. The race for the cure involves billions of dollars and has a presence in every region in the world. There are political, economic, legal and technological implications that impact society every day.

The Encyclopedia of Cancer and Society is the first multi-volume resource to define the issues that surround cancer and its effects on society. With more than 800 entries, these three volumes help students, practitioners, and researchers navigate through the terminology and concepts to better understand how cancer affects us way beyond the medical conditions that are regrettably more than obvious.

Readership

Libraries

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NEW FROM SAGE

News Values

Paul Brighton and Dennis Foy *Wolverhampton University*

October 2007 · 224 pages
Cloth (978-1-4129-4599-8) Price £60.00
Paper (978-1-4129-4600-1) Price £18.99
BIC Codes: KNTJ

Written by two practitioner-academics (who between them have more than fifty years of news industry experience), News Values for the 21st Century analyses the shape of the news industry - a world of rolling news and multimedia platforms, and a world where broadcast news is increasingly considered another element of show business.

Detailed chapters include critiques of existing theories, close study of the newspaper, radio, television and internet news channels, plus informative chapters on the many factors that shape the news we read, watch and hear including the role of the citizen journalist, user-generated content, spin doctors, and the new wave of press barons.

Further chapters provide detailed analysis of the way in which the same story is treated across different media channels, and how journalists and editors work to keep breathing new life into rolling news stories.

Readership

Students and journalism and media studies

Contents

Introduction: So what is wrong with Galtung and Ruge's News Value system? / Analysing News Values : The key analysis of Galtung and Ruge's Structuring and Selecting News / How To Study News Values: What factors govern the new system? / National Daily Newspapers: Agenda setters - or mirrors on society? / National Television News: The problem child of the news family / Sunday Newspapers: Here news and reflection start to merge / Rolling News: The emergence of rolling news brings with it fresh challenges to the journalist and editor / Radio Broadcast News: Facing a set of challenges and pressures as the digital age embeds itself in modern culture / Smaller Markets and Niches: Beyond the obvious - special cases for the news industry / Regional and Local Television News: Where commerce and community meet - and sometimes collide / The Rise and Rise of Citizen Journalist: How user-generated content is shaping the agenda. Or not. / Corruption of Values: Truths, half truths, lies, censorship, coercion and spin / Same story, different media, different treatments: What can the Litvinenko story tell us about the changing media landscape? / And finally…: The case been made for a fresh approach to the news value system

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NEW FROM SAGE

Careers in Media and Film

The Essential Career Guide

Georgina Gregory, Ros Healy *University of Central Lancashire* and Ewa Mazierksa

October 2007 • 256 pages
Cloth (978-1-4129-2371-2) Price £60.00
Paper (978-1-4129-2372-9) Price £16.99
BIC Codes: GR,KNTC

Written to help students, graduates and academics from the disciplines of film, media and related subjects, and for those from other disciplines who want to break into the media, with their career choices.

Careers in Media and Film can be used as a textual support for careers modules and PDP (Personal Development Planning), graduate workshops, on-line courses and as a departmental or careers library resource. Equally, it works effectively as a self-help guide to enable individuals to focus on their career // life development.

Readership

Students of film and media students or anyone interested in a career in film.

Contents

Prospects in the Industry / Employment and Employers / Your Employability / Networking, Promoting Yourself and Negotiation / Work Experience: The Key To Success / Applications: First Steps / Applications: Next Steps / Road To The Real World Insiders Advice on Careers in the Media / Film Making / Television / Radio / Newspaper Journalism / Magazine Journalism / Publishing / Media Librarianship / Multimedia

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NEW FROM SAGE

Public Relations

Concepts, Practice and Critique

Jacquie L'Etang *University of Stirling*

October 2007 · 224 pages
Cloth (978-1-4129-3047-5) Price £70.00
Paper (978-1-4129-3048-2) Price £21.99
BIC Codes: KMPL

Public Relations introduces students to key concepts in public relations, using a wide range of interdisciplinary sources, as well as teaching students how to think critically about public relations. It is designed to help readers understand the paradigms which have shaped the discipline and the practice.

The 12 chapters provide careful clear explanations of concepts and discuss competing definitions. Each chapter reviews a number of related themes from a variety of perspectives. Topics covered include:

- Reputation
- Risk
- Impression management
- Celebrity
- Ethics
- Persuasion and propaganda
- Emotional and spiritual dimensions of leadership
- Promotional culture and globalization

The book helps students engage with big philosophical questions about the occupation and its concepts and to think about their own relationship with the occupation. It achieves this through student exercises at the beginning and end of chapters, 'critical reflections' questions and exercises, 'questions for discussion' and vignettes. Students are helped to widen their intellectual perspective on the subject of public relations through 'discipline boxes' which explain source domains, their origins and approaches and connections to public relations.

Readership

Undergraduate and postgraduate students in public relations

Contents

Introduction: critical thinking and interdisciplinary perspectives / Public relations: defining the discipline and the practice / Reputation, image and impression management / Risk, issues and ethics / Public affairs and the public sphere: publics, stakeholders and public opinion / Media perspectives: critique, effects and evaluation / Health communication and social marketing / Managerial work and leadership: traditional, emotional and spiritual dimensions / Organizational communication: understanding and researching organizations / Public relations in 'promotional culture': public relations 'in everyday life' / Public relations in a globalized world / Key thinkers and thought in public relations

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NEW FROM SAGE

Essential Reporting

The NCTJ Guide for Trainee Journalists

Jon Smith

August 2007 · 320 pages
Cloth (978-1-4129-4750-3) Price £60.00
Paper (978-1-4129-4751-0) Price £14.99
BIC Codes: KNTJ

This is a practical guide to all you need to know, learn and do to succeed as a trainee reporter in today's newsroom.

Essential Reporting, written by an experienced NCTJ examiner, explains:

- What makes a good reporter
- What is news, and how to find it
- How newsrooms work
- Day-to-day life as a reporter
- Key reporting tasks
- Covering courts and councils
- Successful interviewing
- Writing news stories
- Specialist reporting
- Handling sound, pictures and the web

It also contains a wealth of advice, tips and warnings from working journalists, a guide to NCTJ training and examinations, a glossary and a guide to further reading.

Readership

Invaluable to anyone embarking on a career in journalism and is the NCTJ's recommended introductory text for all students on college and university courses preparing them to become successful reporters

Contents

What you Need: Character, Attitude, Knowledge, Skills, Equipment / What's News : What news stories have in common - and why some get printed / Finding OUt: News and information sources / A Day in the Life: What it's like being a reporter / First Tasks: Handouts, Calls, Weddings, Anniversaries, Retirements, Deaths / Out and About : Public events, Speeches, Meetings, Press conferences, Pictures / Talking to People : Vox pops, Ring-rounds, Surveys, Interviews, Death knocks / The Unexpected: Major incidents, Weather stories, Human interest / Shaping the Story: Story length, Structure, Angles, Intros / Writing the Words : News stories, Writing for pictures, Presentation / English Matters : Grammar, Punctuation, Spelling, Style / Working Online : Reporting, Writing, Designing, Interacting / Audio and Video: Multi-media, Audio & Radio, Video & TV / Court Reporting : Courts, Inquests, Tribunals, Inquiries / Local Politics: Contacts, Councils, Town halls, Political parties, MPs, Elections / Specialist Areas : Sport, Crime, Education, Environment, Health, Industry, District reporting / Features : News backgrounders, Entertainment features, Reviews / Training : A guide to the NCTJ

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NEW FROM SAGE

Live Television

Time, Space and the Broadcast Event

Stephanie Marriott *University of Stirling*

Media Culture & Society series
November 2007 · 200 pages
Cloth (978-0-7619-5909-0) Price £70.00
Paper (978-0-7619-5910-6) Price £24.99
BIC Codes: KNTD,GTS

In this fascinating and accessible book, Stephanie Marriott engages in a close and detailed analysis of the nature of live television. The book examines the transformations in our experience of time and space which are brought about by the capacity of broadcasting to bring us the world in the moment in which it is unfolding, situating the live television event in the context of an expanding and increasingly complex global communicative framework.

Stephanie Marriott builds her argument by means of a series of case studies of events as diverse as the assassination of President Kennedy in 1963, the attack on the World Trade Centre in 2001, the 2005 London bombings, election night coverage and live sports coverage, Marriott provides a meticulous and articulate account of the way in which live television mediates the event for its audience.

Readership

Students of media, communication, cultural studies and sociology.

Contents

Part I: Time and Space / Mediated Interactions / Time, Space and Electronic Communication / Part II: The Live Event / The Meaning of Live / Time and the Live Event / The Mediation of the Event / Space and the Live Event / Time, Space and Catastrophe

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NEW FROM SAGE

Political Communication

Four Volume Set

Edited by Philip Seib

Sage Benchmarks in Communication
December 2007 · 1664 pages
Cloth (978-1-4129-4738-1) Price £575.00 Special Introductory Price: £500
BIC Codes: GR

Political Communication provides an overview of the broad landscape of political communication, with material suited for the theorist and the more practically inclined. The main criterion for organizing this collection was diversity -- presenting a range of authors and ideas. The contributions cover a span of almost eighty years, beginning with an article from 1927 and culminating with work from the first decade of the 21st century. Some of the authors are famous scholars and some are little known, but each article is like a piece of a jigsaw puzzle and fits into an appropriate place.

Not every political communication topic is addressed and not every viewpoint is included, but these volumes contain material that may spark the scholar's imagination and spur thinking about the breadth of this field. By using this collection as a starting point, anyone interested in political communication should be able to find material that will point the way down many research paths.

A compelling case can be made that political change throughout the world is being driven, directly and indirectly, by political communication. That should provide great incentive to the researchers whose yet-to-be-written articles will be the descendants of the works collected in these volumes.

Part One: Theories and Principles
Part Two: Watching Government, Affecting Policy
Part Three: Affecting the Political Process
Part Four: Public opinion, the public's agenda, and the press
Part Five: Campaigns and Elections
Part Six: Global Conversation
Part Seven: The Rise of New Media

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Infotainment

Daya Thussu *University of Westminster, UK*

December 2007 · 224 pages
Cloth (978-0-7619-6878-8) Price £65.00
Paper (978-0-7619-6879-5) Price £20.99
BIC Codes: KNTD,KNTJ

Richly detailed and empirically grounded, this first book-length study of infotainment and its globalization by a leading scholar of global communication, offers a comprehensive and critical analysis of this emerging phenomenon. Going beyond - both geographically and theoretically - the 'dumbing down' discourse, largely confined to the Anglo-American media, Infotainment argues that infotainment may have an important ideological role, a diversion in which 'soft news' masks the hard realities of neo-liberal imperialism.

Chapters include a historical appraisal of infotainment; the infrastructure for its globalization as well as coverage of recent wars on television news as high-tech infotainment and the growing synergies between Hollywood and Bollywood-originated infotainment. A 'global infotainment sphere' is emerging, the book argues, within which competing versions of news - from 24//7 news networks to bloggers - coexist. Accessible, engagingly written and robustly argued, the book combines analyses of theoretical debates on infotainment with extensive and up-to-date comparative data.

Readership

Contents

Infotainment in historical context / The infrastructure for global infotainment / Global circulation of 24//7 infotainment / Indian infotainment: the Bollywoodization of news / War as infotainment / Infotainment and neo-liberal imperialism / A global infotainment sphere?

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NEW FROM SAGE

An Introduction to Game Studies

Games in Culture

Frans Mäyrä *University of Tampere*

February 2008 · 216 pages *(previously announced)*
Cloth (978-1-4129-3445-9) Price £60.00
Paper (978-1-4129-3446-6) Price £18.99
BIC Codes: GRB

This book introduces students to the history and character of Games Studies as an analytical study of games in culture, and then moves to provide an overview of games as signifying and dynamic cultural constructs.

An Introduction to Games Studies shows how to analyse games by introducting the core analytical concepts in the contexts of games and game cultures of four periods. It covers the prehistory of games, the 70s, 80s and 90s and also contemporary developments.

Readership

Students of digital media, communication and cultural studies.

Contents

Introduction: What is Game Studies? / Game Culture: Meaning in Games / Play and Games in History / Dual Structure and the Action Games of the 1970's / Adventures and Other Fiction in the 1980S' Games / Three-Dimensionality and the Early 1990's / The Real and the Game, Game Culture Entering the New Millennium / Preparing for a Game Studies Project

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NEW FROM SAGE

The SAGE Handbook of Cultural Analysis

Edited by Tony Bennett *The Open University* and John Frow *University of Edinburgh*

February 2008 · 550 pages
Cloth (978-0-7619-4229-0) Price £85.00
BIC Codes: GTS

With the 'cultural turn', the concept of culture has assumed enormous importance in our understanding of the interrelations between social, political and economic structures, patterns of everyday interaction, and systems of meaning-making.

In The SAGE Handbook of Cultural Analysis, the leading figures in their fields explore the implications of this paradigm shift. Part I looks at the major disciplines of knowledge in the humanities and social sciences, asking how they have been reshaped by the cultural turn and how they have elaborated distinctive new objects of knowledge. Parts II and III examine the questions arising from a practice of analysis in which the researcher is drawn reflexively into the object of study and in which methodological frameworks are rarely given in advance.

Readership

Students and academics across the social sciences and humanities

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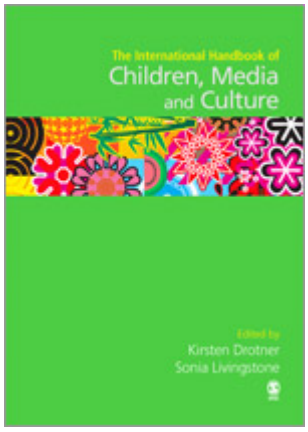

International Handbook of Children, Media and Culture

Edited by Kirsten Drotner *University of Southern Denmark* and Sonia Livingstone *London School of Economics and Political Science*

February 2008 · 512 pages
Cloth (978-1-4129-2832-8) Price £85.00
BIC Codes: GR,JD

This essential volume brings together the work of internationally-renowned researchers, each experts in their field, in order to capture the diversity of children and young people's media cultures around the world.

The contributors present detailed empirical cases to uncover how children weave together diverse forms and technologies to create a rich symbolic tapestry which in turn, shapes their social relationships. At the same time, many concerns - even public panics - arise regarding children's engagement with media, leading the contributors also to inquire into the risky or problematic aspects of today's highly mediated world.

Readership

Researchers and lecturers, postgraduates and upper level undergraduates

Contents

CONTINUITIES AND CHANGE / **Alan Prout** Culture-nature and the Construction of Childhood / **Patricia Holland** The Child in the Picture / **Dan Fleming** Managing Monsters: Videogames and the 'Mediatization' of the Toy / **Jacqueline Reid-Walsh** Harlequin Meets the SIMS: A History of Interactive Narrative Media for Children and Youth From Early Flap Books to Contemporary Multi Media / PROBLEMATICS / **Chas Critcher** Making Waves: Panic Discourses about the Media and Children or Young People, Past and Present / **Stewart Hoover and Lynn Schofield Clark** Children and Media in the Context of the Home and Family / **Máire Messenger Davies** Reality and Fantasy in Media: Can Children Tell the Difference and how do we Know? / **Rich Ling and Leslie Haddon** Mobile Emancipation: Children, Youth and the Mobile Phone / **Dafna Lemish** The Mediated Playground: Media in Early Childhood / **Jane Kenway and Elizabeth Bullen** Dividing Delights: Children, Adults and the Search for Sales / **Anne Jerslev** Horror Films and Youthful Film Cultures / **James Gee** Learning Theory, Videogames, and Popular Culture / CULTURES AND CONTEXTS / **David Buckingham** Children and Media: A Cultural Studies Approach / **Larry Strelitz and Priscilla Boshoff** The African Reception of Global Media / **Jette Rygaard** Relations Between Globalisation and Localisation: Young People's Media Culture in Greenland / **Maria Heller** Games and Media: The Acquisition of Social Structure and Social Rules / **Stephanie Donald** Uses of Media: Participant Researchers in Asian Contexts / **Bu Wei** Media and girls' issues in China: Media as Strategy for Gender Equality / **Usha Nayar and Amita Bhide** Contextualizing Media Competencies Amongst Young People in Indian Culture: Interface with Globalization / **Marwan Kraidy and Joe Khalil** Youth, Media and Culture in the Arab World / **Norbert Wildermuth** Situated Media Appropriations in Brazil: Imagination, Empowerment and Exclusion / **Letizia Caronia and André H. Caron** Has Television Become a Connecting Culture? : A Cross-cultural Study / PERSPECTIVES / **Mizuko Ito** Transnational Media Mixing: Cultural Production and Exchange in International Anime Cultures / **Toshie Takahashi** Japanese Young People, Media and Everyday Life: Towards the De-westernising of Media Studies / **Renee Hobbs** New Visions of Lliteracy: The Great Debates Continue / **Dominique Pasquier** From Parental Control to Peer Pressure: Cultural Transmission and Conformism / **Janet Wasko** The Commodification of Kids' Culture / **David Oswell** Media and Communications Regulation and Child Protection: An Overview of the Field / **Peter Dahlgren** Facilitating Political Participation: Young Citizens, Internet and Civic Cultures / **Cees Hamelink** Children's Communication Rights: Beyond Intentions

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NEW FROM SAGE

Children, Adolescents, and the Media

Second Edition

Victor C Strasburger *University of New Mexico, Albuquerque*, Barbara J Wilson *University of Illinois, Urbana-Champaign* and Amy B Jordan *University of Pennsylvania, Philadelphia*

March 2008 Paper (978-1-4129-4467-0) Price £54.00
BIC Codes: JCD

The Second Edition of this bestseller now includes:

- Two new chapters on Prosocial Aspects of the Media and Educational Media
- A new chapter on Media and Family to show how families use media, how families are portrayed in media and how parents use mediation strategies (or don't), and how siblings impact media use and effects.
- Expansion of the `Questionable Language and Taste' section in the Sex chapter to reflect a major current concern.
- Examples from new studies in all chapters
- Practical exercises and activities at the end of each chapter with updated and expanded examples and scenarios
- Suggested readings and at the end of each chapter.

Readership

Students and researchers across the behavioural sciences

Contents

Dorothy G. Singer Introduction / Children & Adolescents: Unique Audiences / Advertising / Media Violence / **Jeanne Funk** Electronic Games / Sexuality & the Media / Drugs & the Media / Eating & Eating Disorders / Rock Music & Music Videos / **Edward Donnerstein** The Internet / **Bob McCannon** Media Literacy: What? Why? How? / Ten Arguments in Favor of Solutions

Previous Edition: *Children, Adolescents, & the Media* Cloth: 978-0-7619-2124-0 £65.00 Paper: 978-0-7619-2125-7 £35.00 (May 2002)

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NEW FROM SAGE

Cultural Studies

Theory and Practice

Third Edition

Chris Barker *University of Wollongong*

December 2007 · 416 pages
Cloth (978-1-4129-2415-3) Price £70.00
Paper (978-1-4129-2416-0) Price £22.99
BIC Codes: GTS

Chris Barker's best-selling Cultural Studies has established itself as the leading undergraduate introduction to cultural studies. It takes the student through all they need to know: the theoretical foundations and developments of cultural studies and the questions that occupy the field today, from the multiple meanings of 'culture' itself to ideology, language, subjectivity, sex, space, race, media, the urban, youth and resistance.

With its concise, accessible definitions; stimulating activities, checked 'key points', chapter summaries, and an expanded glossary, it is an indispensable tool for students and lecturers alike.

This third edition is fully updated with:

- A new chapter on electronic media and 'digital culture'
- Major additions of material on the creative industries, culture jamming, new feminism and 'raunch culture' and globalization
- All-new photographs presented with pedagogic activities
- Biographical snapshots of key figures in cultural studies

Readership

Students of cultural studies, sociology and media studies

Contents

PART ONE: CULTURE AND CULTURAL STUDIES / An Introduction to Cultural Studies / Questions of Culture and Ideology / Culture, Meaning, Knowledge: The Linguistic Turn in Cultural Studies / Biology and Culture: Questions of Reductionism and Complexity / PART TWO: THE CHANGING CONTEXT OF CULTURAL STUDIES / A New World Disorder? / Enter Postmodernism / PART THREE: SITES OF CULTURAL STUDIES / Issues of Subjectivity and Identity / Ethnicity, Race and Nation / Sex, Subjectivity and Representation / Television, Texts and Audiences / Digital Media Culture / Cultural Space and Urban Place / Youth, Style and Resistance / Cultural Politics and Cultural Policy

Previous Edition *Cultural Studies* Cloth: 978-0-7619-4155-2 £70.00 (Dec2003) Paper: 978-0-7619-4156-9 £21.99 (November 2003)

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NEW FROM SAGE

Political Communication

Joseph S Tuman *San Francisco State University*

December 2007 · 312 pages
Paper (978-1-4129-0945-7) Price £22.99

Political Communication provides a comprehensive, clear, and accessible treatment of American campaign rhetoric.

Taking a truly communicative approach to political communication, the text explores campaigns in terms of their management and message orientation and focuses on communication strategies as regards speeches, debates, and the use of paid and free media (e.g., print and broadcast ads; the Internet; etc.). Case studies of actual campaign speeches, political debates, and mass media campaigns show the application of theories and methodologies.

Readership

Academics and Students of Communication, Media and Politics

Contents

Introduction to Political Communication / The Players in the Process / Campaign Oratory and the Communication Process / Methods for Deconstructing Political Oratory / Political Campaign Speech Examples / Introduction to Political Debates / Negotiations, Tactics and Strategies for Political Debates / Political Communication and Mass Media / How Campaigns Influence and//or Control Mass Media

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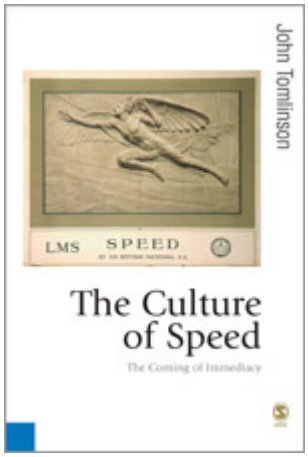
NEW FROM SAGE

The Culture of Speed

The Coming of Immediacy

John Tomlinson *Nottingham Trent University*

Published in association with Theory, Culture & Society
September 2007 · 200 pages
Cloth (978-1-4129-1202-0) Price £60.00
Paper (978-1-4129-1203-7) Price £19.99
BIC Codes: JB



This stimulating and accessible book examines how speed emerged as a cultural issue during industrial modernity. In the 21st century 'immediacy', the combination of fast capitalism and the saturation of the everyday by media technologies, has emerged as the core feature of control. This coming of immediacy will inexorably change how we think about and experience media culture, consumption practices, and the core of our cultural and moral values.

Incisive and richly illustrated, this eye-opening account of speed and culture provides an original, essential guide to one of the central features of contemporary culture and personal life.

' John Tomlinson's new book is an invitation to an adventure. It contains a precious key to unlock the doors into the unmapped and unexplored cultural and ethical condition of 'immediacy' *- Prof Dr Ulrich Beck, University of Munich*

'Tomlinson's study is a most welcome, stimulating and challenging exploration of the cultural impact and significance of speed in advanced modern societies' *- David Frisby, London School of Economics and Political Science*

Readership

Upper level undergraduate and postgraduate students in cultural studies and cultural sociology

Contents

Introduction: The Cultural Significance of Speed / Machine Speed / Unruly Speed / The Condition of Immediacy / Media / Delivery / Deceleration? / Conclusion: Finding Virtue in Speed

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NEW FROM SAGE

Consumer Culture and Postmodernism

Second Edition

Mike Featherstone *Nottingham Trent University*

Published in association with Theory, Culture & Society
July 2007 · 232 pages *(Late Announcement)*
Cloth (978-1-4129-1013-2) Price £65.00
Paper (978-1-4129-1014-9) Price £21.99
BIC Codes: GTS,JBA

The first edition of this contemporary classic can claim to have put 'consumer culture' on the map, certainly in relation to postmodernism. This expanded new edition includes:

- A fully revised preface that explores the developments in consumer culture since the first edition
- A major new chapter on 'Modernity and the Cultural Question'
- An update on postmodernism and the development of contemporary theory after postmodernism
- An account of multiple and alternative modernities
- The challenges of consumer culture in Japan and China

Readership

Students of social and cultural theory.

Contents

Modern and Postmodern: Definitions and Interpretations / Theories Of Consumer Culture / Towards a Sociology Of Postmodern Culture / Cultural Change and Social Practice / The Aestheticization of Everyday Life / Lifestyle and Consumer Culture / City Cultures and Postmodern Lifestyles / Consumer Culture and Global Disorder / Common Culture or Uncommon Cultures? / The Globalization of Diversity / Modernity and the Cultural Question

Previous Edition *Consumer Culture and Postmodernism* Cloth: 978-0-8039-8414-1 £35.00 (Dec 1990) Paper: 978-0-8039-8415-8 £20.99 (Dec 1990)

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NEW FROM SAGE

Encyclopedia of Political Communication

Two-Volume Set

Lynda Lee Kaid *University of Florida* and Christina Holtz-Bacha *University of Erlangen-Nuernberg*

February 2008 · 1000 pages
Cloth (978-1-4129-1799-5) Price £190.00 Special Introductory Price: £135
BIC Codes: GR

The Encyclopedia of Political Communication discusses the major theoretical approaches to the field, including direct and limited effects theories, agenda-setting theories, sociological theories, framing and priming theories, and other past and present conceptualizations. Considerable attention is devoted to major sources of political communication and to important political messages such as political speeches, televised political advertising, political posters and print advertising, televised political debates, and Internet sites. The audiences for political communications are also central, necessitating concentration on citizen reactions to political messages, how the general public and voters in democratic systems respond to political messages, and the effects of all types of media and message types.

Key Features

- Encompasses several channels of political communication including interpersonal and public communication, radio, television, newspapers, and the World Wide Web
- Provides news media coverage and journalistic analysis of politics, political issues, political figures, and political institutions
- Considers the role of communication in governing, incorporating communication activities that influence the operation of executive, legislative, and judicial bodies, political parties, interest groups, political action committees, and other participants in political processes

Readership

The Encyclopedia of Political Communication is designed for libraries, undergraduates, and members of the public with an interest in political affairs. Media and political professionals, as well as government officials, lobbyists, and participants in independent political organizations, will find these volumes useful in developing a better understanding of how the media and communication function in political settings

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NEW FROM SAGE

Conflict Coaching

Conflict Management Strategies and Skills for the Individual

Ross Brinkert *Penn State Abington College* and Tricia S Jones *Temple University, Philadelphia*

February 2008 · 344 pages
Cloth (978-1-4129-5082-4) Price £62.00
Paper (978-1-4129-5083-1) Price £31.00
BIC Codes: GR

Conflict Coaching: Conflict Resolution Strategies and Skills for the Individual defines the growing area of conflict resolution and distinguishes conflict coaching as a stand-alone resolution technique. In a service society where human relationships are central to our professional as well as personal lives, individuals value one-on-one attention to get custom solutions for handling important interpersonal communication.

Readership

Students and practitioners across the social sciences

Contents

Introducing Conflict Coaching / Conflict Coaching: Conflict Management Strategies and Skills for the Individual / The Comprehensive Conflict Coaching Model / Conducting Conflict Coaching / Discovering the Story / The Identity Perspective / The Emotion Perspective / The Power Perspective / Crafting the "Best" Story / Communication Skills : Confrontation, Confirmation and Comprehension / The Conflict Styles Opportunity / The Negotiation Opportunity / Coordinating Coaching with Other Conflict Processes / Learning Assessment in Conflict Coaching: The Parallel Process / Integrating Conflict Coaching Into Your Practice / Needs Assessment and Program Evaluation for Conflict Coaching / The Future of Conflict Coaching

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NEW FROM SAGE

The Media City

Media, Architecture and Urban Space

Scott McQuire *University of Melbourne*

Published in association with Theory, Culture & Society
February 2008 · 224 pages
Cloth (978-1-4129-0793-4) Price £70.00
BIC Codes: JBMG,JBA

Significant changes are occurring in the social spaces of modern cities and the social functioning of media. This erudite, forceful book argues that the spaces and rhythms of contemporary cities are radically different to those described in classic theories of urbanism. Changes in the city have been paralleled by the transformation of media which has become increasingly mobile, instantaneous and pervasive.

The media are no longer separate from the city. Offering social commentary at the deepest levels of historical and critical reference, The Media City links Myspace to Howard Hughes; trams to cinema; security cameras to exploding buildings; reality TV to Marx; and Lenin on privacy to Kracauer on the mass ornament.

Readership

Students and researchers in media and communications, cultural studies, social theory, urban sociology, architecture and art history.

Contents

The uncanny home / Part 1: Archaeology of the media city / The territory of images / The city in fragments / Liquid cities / Part 2: Public space streets and screens / Electropolis / Performing public space / Part 3: Private space from glass architecture to Big Brother / The glass house / The digital home

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NEW FROM SAGE

Paradoxical Reasoning

The Key to Understanding Culture in a Globalizing World

Martin J Gannon and Emeritus Robert H. Smith *both at University of Maryland*

August 2007 · 288 pages
Cloth (978-1-4129-4044-3) Price £56.00
Paper (978-1-4129-4045-0) Price £24.99
BIC Codes: KMKH,JB

Why do Western negotiators constantly complain that Chinese negotiators are both very sincere and very deceptive? This paradox is one of aproximately 80 explored in Paradoxical Reasoning. Paradoxical Reasoning answers two major questions that provide the underlying rationale for the book. What is a paradox, and why is paradoxical reasoning critical for understanding culture in a globalizing world?

As used in the book, paradox is defined as the simultaneous existence of two or more inconsistent and sometimes contradictory elements. Each paradox is phrased as an arresting but simply-understood question to increase reader involvement, such as "Nationalism and globalization?" and "Nations are becoming more and less powerful simultaneously?"

Readership

Students of sociology of cultural studies

Contents

PART 1: CONCEPTUAL FOUNDATIONS / THINKING PARADOXICALLY / CONCEPTUALIZING AND PERCEIVING CULTURE / PART 2: BEHAVIORAL ISSUES / LEADERSHIP, MOTIVATION, AND GROUP BEHAVIOR ACROSS CULTURES / COMMUNICATING ACROSS CULTURES / CROSSING CULTURES / CROSS-CULTURAL NEGOTIATIONS / PART 3: THE BROADER CONTEXT / MULTI-ETHNICITY, RELIGION, GEOGRAPHY, AND IMMIGRATION / ECONOMIC DEVELOPMENT AND CULTURE / GLOBALIZATION AND CULTURE / STRATEGY, BUSINESS FUNCTIONS, AND INTERNATIONAL HUMAN RESOURCE MANAGEMENT

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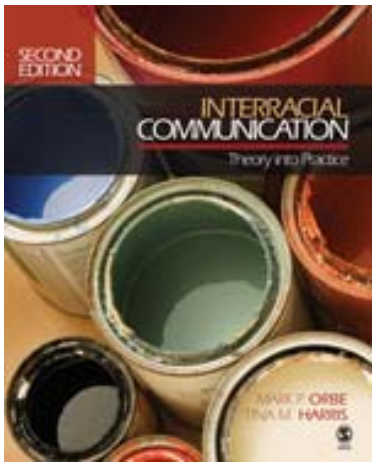
NEW FROM SAGE

Interracial Communication



Theory into Practice

Second Edition

Mark P Orbe *Western Michigan University* and Tina M.

October 2007 · 344 pages
Paper (978-1-4129-5458-7) Price £29.99
BIC Codes: GR

This exciting and much-anticipated Second Edition of Interracial Communication: Theory into Practice guides readers in applying the valuable contributions of recent communication theory to improving everyday communication among the races.

Authors Mark P. Orbe and Tina M. Harris offer a comprehensive, practical foundation for dialogue on interracial communication, as well as a resource that stimulates thinking and encourages readers to become active participants in the solution process.

Readership

Students of communication and media studies

Contents

PART ONE: FOUNDATIONS FOR INTERRACIAL COMMUNICATION THEORY AND PRACTICE / Studying Interracial Communication / The History of Race / The Power of Language, Labels, and Naming / Racial and Ethnic Identity Negotiation / Recognizing Multiple Self-Identities and Other Identities / Theoretical Approaches to Studying Interracial Communication / PART TWO: INTERRACILA COMMUNICATION IN SPECIFIC CONTEXTS / Interracial Friendships / Interracial Romantic Relationships / Interracial Communication in the Context of Organizations / Interracial Conflict / Race//Ethnicity, Interracial Communication, and the Mass Media / Moving From the Theoretical to the Practical

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NEW FROM SAGE

Communicating Forgiveness

Vincent R Waldron and Douglas L Kelley *both at Arizona State University*

November 2007 · 224 pages
Cloth (978-1-4129-3970-6) Price £62.00
Paper (978-1-4129-3971-3) Price £19.99
BIC Codes: GR,VFHM

Communicating Forgiveness provides a synthesis of the literature on forgiveness in relationships, with special emphasis on the central but understudied role of interpersonal communication. Authors Vincent Waldron and Douglas Kelley define forgiveness as a communication process which allows partners to confront relational wrong doing, manage intense emotional responses, forgo legitimate claims to revenge, and potentially repair the relationship.

The Authors see forgiveness as a positive, hopeful alternative to estrangement, bitterness and retribution. By focusing on communication behaviors and offering research-based guidance on effective forgiveness practices, the authors present an alternative to the prevailing psychological frameworks. Communicating Forgiveness offers new insights to anyone interested in the dynamics of personal and work relationships, conflict management, relational justice, family functioning, and related topics.

Readership

Students of communication and counselling

Contents

1. Conceptual Foundations: Why is Forgiveness Important? Theological Perspectives Social Scientific Perspectives A Communicative Perspective / 2. Elements of the Forgiveness Process: Sensitizing Concepts: Communication as an Observational Lens Transgressions and Traumatic Relational Events Relational Context Individual Factors Communication Processes Relationship Outcomes Conclusion / 3. Theorizing Forgiveness: Dialectical Theory Uncertainty Management Frameworks Identity Management Theories Towards Negotiated Management Theory (NMT) of Forgiveness / 4. Communicating Forgiveness: The Forgiveness Episode: Six Communication Processes Revealing and Detecting Transgressions Managing Emotions Making Sense Seeking Forgiveness Granting Forgiveness Relationship Negotiation and Transition Concluding Thoughts / 5. Practicing Forgiveness: Five Reasons to Forgive The Dark Side of Forgiveness Prescriptive Models of Forgiveness Reconciliation: A Possible Outcome of Forgiveness Concluding Thoughts / 6. Studying Forgiveness: Methodological Conundrums and Transformational Experiences: Why Study Forgiveness? Conceptual Definition: What is Forgiveness Anyway? What Are the Unanswered Questions? How Do You Measure Forgiveness? Transformations

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NEW FROM SAGE

Communication for Development and Social Change

Second Edition

Jan Servaes *University of Queensland*

February 2008 · 408 pages
Paper (978-0-7619-3609-1) Price £37.50

Communication for Development and Social Change explores development communication, highlighting that it is, first and foremost, about people and the process needed to facilitate their sharing of knowledge and perceptions in order to effect positive developmental change

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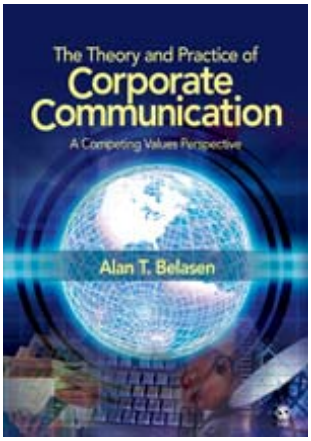
The Theory and Practice of Corporate Communication



A Competing Values Perspective

Alan T. Belasen *State Univ of New York at Stony Brook*

304 pages
Paper (978-1-4129-5035-0) Price £29.99
BIC Codes: KMPL

How does a company's internal communication help to create its identity in the minds of its employees and stakeholders? In what ways does a company's external communication affect its reputation in the market at large?

The Theory and Practice of Corporate Communication offers a coherent, integrative approach by examing the topic and tasks from the framework of the Competing Values Perspective. This perspective allows for the exploration of corporate communication as a unified, highly interdependent function.

Readership

Students of PR and organizational communication

Contents

Corporate Communication as a Field of Study and Community of Practice / Competing Values Framework for Corporate Communication (CVFCC) / Strategic Corporate Communication: External Image, Internal Identity / Identity, Reputation and the Functions of Corporate Communication / Media Relations / Investor Relations / Government Relations / Employee Relations / Marketing Communication and Corporate Advertising / Financial Communication and Corporate Social Responsibility / Organizational and Management Communication / Stakeholder Analysis / Communication Audits within Organizations / Crisis Communication and Message Strategies

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NEW FROM SAGE

Media Violence and Aggression

Science and Ideology

Tom Grimes *Kansas State University*, James A Anderson *University of Utah* and Lori A Bergen *Texas State University, San Marcos*

November 2007 · 280 pages
Cloth (978-1-4129-1440-6) Price £54.00
Paper (978-1-4129-1441-3) Price £19.95
BIC Codes: GR

Understanding Media Effects counters the claim that media violence leads to widespread social aggression. It is different from all other works in this area in that it dispels this myth through a multiple-method analysis.

Understanding Media Effects argues that there are, indeed, media effects that derive from media violence, pornography, and other kinds of visual, cyberspace, and print based messages. But for psychologically well people, these effects are manageable and fall within what society and the culture can abide. For psychologically unwell people, however, the authors argue that media violence can create behavioural changes that are not within manageable limits. And it is these people about whom society should concern itself.

Readership

Media and communications studies students and researchers

Contents

1. Setting the Stage / 2. A Short History of the Concept of Effects / 3. The Epistemology of Media Effects / 4 The Social Scientific ôTheoryö That Never Quite Fit / 5. Is it Just Science? / 6. The World According to Cautionists / 7. The Biggest Cultural Variable of All: The Child (Careful! And watch out for the children) / 8. Understanding Psychopathology: A Return to the Conditionals / 9. ItÆs WhoÆs Watching, not WhatÆs Being Watched / 10. Convergence and Aggression, The Two Concepts That Explain Why

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NEW FROM SAGE

Uncovering Hidden Rhetorics

Social Issues in Disguise

Barry Brummett *University of Texas*

February 2008 · 312 pages
Cloth (978-1-4129-5691-8) Price £50.00
Paper (978-1-4129-5692-5) Price £31.00

Uncovering Hidden Rhetorics is a collection of essays that explores a wide range of ways in which social issues may be disguised in the public talk of leaders, news media, and ordinary people as well as in the texts of entertainment and popular culture.

The goal of the book is to give its readers some tools for seeing the hidden social issues in those texts. Whether you intend to produce public messages or, as is the case for most of us, consume them, knowing how to see through those disguises is important.

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Handbook on Communicating and Disseminating Behavioral Science

Edited by Melissa Welch-Ross *George Mason University* and Lauren G Fasig *University of Florida*

November 2007 · 472 pages
Cloth (978-1-4129-4030-6) Price £85.00
Paper (978-1-4129-4031-3) Price £35.00
BIC Codes: GR

Handbook on Communicating and Disseminating Behavioral Science assembles for the first time in a single volume research, scholarship and practices from across relevant disciplines and professions to give a coherent picture of the communication and dissemination of behavioral science, the main actors, contemporary themes and approaches, key challenges, and the broader conditions that influence whether and how the work occurs.

Contributors include: behavioral scientists; journalism and communication scholars; mass media reporters, editors and producers from print, television and radio; representatives of think tanks and advocacy organizations; and professional communicators from a university, a scientific society, and a national social issue campaign. All bring an accomplished record of sharing behavioral science to inform policy, mass media, service professions, and the public.

Though scholarly, the book brings together leading authorities who are both doers and thinkers to offer insights into how the work is done and to illuminate the underlying conceptual and empirical issues. The book also advances the dissemination and communication of behavioral research as an area of scientific inquiry in is own right, one that holds vast opportunities for the field of behavioral science.

Contributors offer recommendations for programs of research that should be at the top of the research agenda.As a book of core readings written to be accessible to both professionals and students, the book is poised to be a staple of any serious attempt to introduce behavioral scientists to key issues in communicating and disseminating behavioral science and to advance their capacity to understand and conduct the work. It is also an unrivaled resource for student and professional science communicators seeking to learn more about the challenges of communicating behavioral research.

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Michael J Papa *Central Michigan University*, Tom D. Daniels *Ohio University* and Barry K. Spiker *Arizona State University*

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BIC Codes: GR,KMT

The Fifth Edition of this best-selling introductory organizational communication textbook continues to examine and explore the problems and paradoxes of organizational communication and the changing features of organizational life that have been revealed through the application of pluralistic perspectives.

The implications of race, gender, technology, and increasing globalization to organizational communication all receive expanded treatment.

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John Gastil *University of Washington*

February 2008 · 336 pages
Cloth (978-1-4129-1627-1) Price £58.00
Paper (978-1-4129-1628-8) Price £22.99

The act of deliberation is the act of reflecting carefully on a matter and weighing the strengths and weaknesses of alternative solutions to a problem. It aims to arrive at a decision or judgement based not only on facts and data but also on values, emotions and other less technical considerations.

Though a solitary individual can deliberate, it more commonly means making decisions together, as a small group, an organization, or a nation. Political Communication and Deliberation takes a unique approach to the field of political communication by viewing key concepts and research through the lens of deliberative democratic theory.

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Edited by Andrew F. Hayes, Michael D. Slater *both at Ohio State University* and L B Snyder *University of Connecticut*

February 2008 · 408 pages
Cloth (978-1-4129-2790-1) Price £85.00
BIC Codes: GR

This sourcebook provides an introductory treatment of various advanced statistical methods applied to research in the field of communication. Written by authors who use these methods in their own research, each chapter gives a nontechnical overview of what the method is and how it can be used to answer communication-related questions or aide the researcher in dealing with difficult data problems. Most chapters include an example based on real data to illustrate basic concepts. Students and faculty interested in diving into a new statistical topic, such as latent growth modeling, multilevel modeling, propensity scoring, or time series analysis, will find each chapter an excellent springboard for acquiring the background needed to jump into more advanced, technical readings.

Readership

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Edited by Helmut Anheier *Center for Civil Society, School of Public Policy and Social Research, UCLA*, Marlies Glasius and Mary Kaldor *both at Centre for the Study of Global Goverance at LSE*

Global Civil Society - Year Books
September 2007 · 396 pages *(Annual Publication)*
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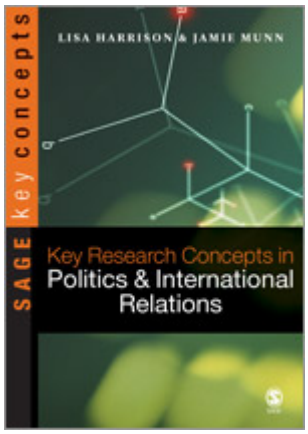

February 2008 · 250 pages
Cloth (978-1-4129-1184-9) Price £60.00
Paper (978-1-4129-1185-6) Price £18.99

Key Research Concepts in Politics and International Relations is designed for students of Politics and International Relations at both undergraduate and postgraduate level. It provides explanations of fifty core concepts in political research methods and, uniquely, explains how these methods can be used in International Relations. Where relevant alternative research concepts and strategies are suggested.

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Edited by Angus Cameron *University of Leicester*, Ronen Palan and Anastasia Nesvetailova *both at University of Sussex*

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BIC Codes: KCP

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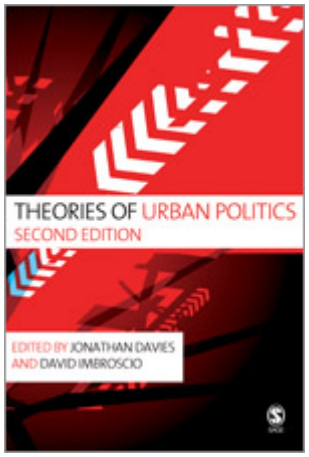

February 2008 · 300 pages
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Cloth (978-1-4129-1177-1) Price £85.00
BIC Codes: JPS,GRS

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Margaret Khalakdina *Independent Consultant, New Delhi*

February 2008 · 532 pages
Cloth (978-0-7619-3610-7) Price £45.00

In the past human development information depended heavily on western oriented concepts foisted on Indian academia. However, over the past three decades, there has been an accelerated acumen to consciously emphasize culture-specific conceptualizations. Human Development in the Indian Context bridges the general concepts in psychology, sociology and, to some extent, anthropology, to focus on the culture-specific development of the Indian.

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Psychology, sociology and anthropology students

Contents

The Hexagon of Human Development: The Indian / Setting / Human Development: Bases and Processes / Origins of Knowledge on Human Development / Sources of Knowledge on Human Development / The Study of Human Development / Research Concerns / The Development of Critical Skills / Identity and Interpersonal Competence / Societal Mores and their Implications / Concluding Overview

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NEW FROM SAGE

Introduction to Media and Politics

Sarah Oates *University of Glasgow*

January 2008 · 256 pages
Cloth (978-1-4129-0261-8) Price £60.00
Paper (978-1-4129-0262-5) Price £18.99
BIC Codes: JP,GR

Introduction to Media and Politics draws together evidence from the United States, the United Kingdom, Russia and beyond to provide students with an understanding of the media's influence on the political sphere.

This highly accessible text:

- balances case studies with the theories at the centre of the study of media and politics, helping the student to think theoretically about how the media should work in the service of democracy
- places the study of media and politics in a comparative perspective, allowing students to consider how the same media institutions - including commercial television, public service broadcasting, paid political advertising, and war correspondents - function in different countries.

The book examines theories and information about the production of news, the journalistic profession, news audiences, elections, war, terrorism, and the emerging role of the Internet in societies around the globe. Tailored to the needs of students, it includes highlighted central points for quick access to the main issues, chapter summaries, discussion questions, and a list of Internet resources for writing essays and further research.

Readership

Undergraduate students of politics and media studies

Contents

Introduction / The News Production Model / Journalists, Public Relations, and Politics / The Media Audience in Comparative Perspective / Media and Elections / Media and War / Media and Terrorism / The Internet and Democracy / The Internet and Protest / Research Methods for Media and Politics

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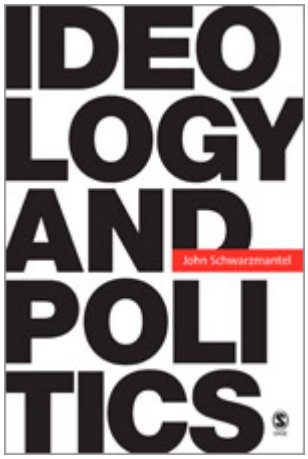
NEW FROM SAGE

Ideology and Politics

John Schwarzmantel *University of Leeds*



January 2008 · 256 pages
Cloth (978-1-4129-1972-2) Price £60.00
Paper (978-1-4129-1973-9) Price £18.99
BIC Codes: JPA

This book challenges the idea of post-ideological consensus and offers a fresh perspective on the current state of political ideologies. With 'traditional' political ideologies, such as liberalism, socialism, nationalism and conservatism, perceived to be in crisis, it assesses:

- Their continued relevance in the context of globalisation and of scepticism towards ideological thinking
- The challenges posed by 'new' ideologies such as ecologism and feminism
- The implications of new social movements and ideas of community and multiculturalism for the traditional Left-Right political framework.

Ideology and Politics presents an accessible account of a new era of ideological politics, where the dominant neo-liberalism has spawned a diverse global range of 'ideologies of opposition'. It situates these radical frameworks of change and protest in relation to more traditional 'anti' ideologies and seeks to re-establish the relevance of ideologies for political action in the contemporary world.

Readership

This text will be core reading for students of politics at advanced undergraduate and postgraduate level.

Contents

Introduction: The Debate Over Ideology / Where is Ideology Now? / Concepts and Theories of Ideological Hegemony / PART ONE: TRADITIONAL IDEOLOGIES IN CRISIS / The Hegemony of Liberalism / Crises of Right and Left / The National and the Global / PART TWO: THE CHALLENGE OF NEW IDEOLOGIES / Ideology and Identity / New Forms of Political Community / Radical Ideologies of Change and Protest / Conclusion: The Future of Ideologies / Post-Ideological Politics, or New Counter-Ideologies?

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NEW FROM SAGE

International Development Studies

Theories and Methods in Research and Practice

Andrew Sumner *Institute of Development Studies* and Michael A Tribe *University of Bradford*

January 2008 · 224 pages
Cloth (978-1-4129-2944-8) Price £60.00
Paper (978-1-4129-2945-5) Price £19.99
BIC Codes: GTF

This text is distinctive in that it is about 'doing' Development Studies both at a researcher and practitioner level. It is concerned with what constitutes knowledge in Development Studies and how it is created and is intended as a teaching text on methodology and epistemology in Development Studies as well as being a contribution to contemporary debates on the nature of the discipline.

A valuable resource for students, teachers, lecturers and researchers in Development Studies, this book is essential for those teaching research methods, postgraduate students - both taught Masters and research students - and development practitioners concerned with data collection and analysis in the course of policy studies, sector reviews, and programme and project design and management.

Readership

Students and researchers in development studies and development practitioners concerned with data collection and analysis in the course of policy studies, sector reviews, and programme and project design and management.

Contents

What is Development Studies? / What is 'development'? / How do we 'know' in Development Studies? / What is the 'big picture' in Development Studies? / What is 'methodological rigour' in Development Studies? / How are research and practice linked in Development Studies? / What is the future for Development Studies?

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NEW FROM SAGE

British Social Attitudes

The 24th Report

Edited by Alison Park *National Centre for Social Research, London*, John Curtice *University of Strathclyde*, Katarina Thomson, Miranda Phillips *both at National Centre for Social Research, London* and Mark Johnson *National Centre for Social Research*

British Social Attitudes Survey series
January 2008 · 384 pages *(Annual Publication)*
Cloth (978-1-4129-4774-9) Price £50.00

The British Social Attitudes survey series is carried out by Britain's largest independent social research institute, the National Centre for Social Research. It provides an indispensable guide to current political and social issues in contemporary Britain.

This, The 24th report, describes the results of the most recent nation-wide survey, including analysis of the following areas:

- national identity
- attitudes to 'new' types of family formations
- attitudes to cohabitation and the rights of cohabitees
- social welfare
- gender roles

The most comprehensive review of changing British social values available, the British Social Attitudes survey report is essential reading for anyone seeking a guide to the topical issues and debates of today or engaged in contemporary social and political research.

Readership

Academics, researchers and journalists engaged with social policy, politics, sociology, social welfare in the UK context as well as social research methods.

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NEW FROM SAGE

Global Terrorism

Four Volume Set

Edited by James Lutz and Brenda Lutz *both at Indiana Univ-Prudue Univ at Fort Wayne*

SAGE Library of International Relations
February 2008 · 1664 pages
Cloth (978-1-4129-3603-3) Price £575.00 Special Introductory Price: £500
BIC Codes: JBV

This collection brings together the very best research on terrorism as viewed from a global and comparative perspective. Many of the papers included are from the post-9//11 period, which has seen a significant increase in the volume of research on terrorism whose focus goes beyond individual groups or countries. There are also a number of extremely important contributions that trace the development of this strand of terrorism research in the second half of the twentieth century, in particular the 1980s and 1990s. The collection covers the following areas:

- Causes of Terrorism
- Tactics and Targets
- Religious Terrorism
- Ethnic//Nationalist Terrorism
- Ideological Terrorism
- Terrorist Groups and Criminal Organizations
- State Involvement in Terrorism
- Countermeasures
- The Global 'War on Terrorism'

The editors' introductory essay contextualises the selection, sets out a basic framework on terrorism and terrorists, and discusses some of the groups and countries that are especially relevant to the analysis of global terrorism.

Readership

Libraries

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NEW FROM SAGE

Globalisation, Governance Reforms and Development in India

Kameshwar Choudhary *School of Rural Management, Kalinga Institute of Industrial Tech*

August 2007 · 536 pages
Cloth (978-0-7619-3583-4) Price £47.50

Globalisation has brought forth significant changes in India and has generated intense discussion about the national level economic reforms that it has brought in. In the process, the state level reforms have not received much attention. This book is an attempt to fill in this gap. It brings together contributors from different disciplines and presents a contemporary analysis of globalisation, governance reforms and development in India and covers the theoretical and conceptual spectrum, state level reforms, and the social, cultural and political dimensions of globalisation and reforms in the country.

In short, the key features of this work are:

- It covers the multiple dimensions-social, cultural and political-of the globalisation process in India.
- It delineates the different theoretico-conceptual perspectives on globalisation and applies them to analyse globalisation and reforms in India.
- It demonstrates that the agenda of 'good governance' reforms represents a private sector-centred model of development.
- It affirms that 'competitive developmentalism' does not stand scrutiny in the case of state level reforms and development in India.
- It emphasises the need for an alternative development model and policies to promote a democratic, egalitarian and sustainable development in India rather than clutching to the 'dependent development' paradigm of globalisation and reforms.

Contents

PART ONE: CONCEPTUAL SPECTRUM / **Kameshwar Choudhary** Globalisation, Governance Reforms and Development: An Introduction / **Dolly Arora** Globalisation and Reorganisation of Institutional Space: Its Meaning for Democracy and People's Rights / **Niraja Gopal Jayal** A Democratic Deficit: Citizenship and Governance in the Era of Globalisation / PART TWO: STATE-LEVEL REFORMS AND DEVELOPMENT / **Kameshwar Choudhary** Governance Reforms and Development in Gujarat / **G. Krishna Reddy** Reforms and Development in Andhra Pradesh: Viewing through Rural Governance / **K. Ramchandran** Governance Reforms and Development in Kerala in the Context of Globalisation / **Shaibal Gupta** Social Base of Reform Attempts in Bihar / PART THREE: SOCIAL DIMENSIONS / **K.L. Sharma** Caste, Class and Globalisation: Continuity and Change / **Surinder S. Jodhka** Globalisation and Agriculture: 'Crises' of Farming in Contemporary Punjab / **Sharit K. Bhowmik** Globalisation, Governance and Labour / **Vivek Kumar** Governance and Development in the Era of Globalisation: Understanding Exclusion and Assertion of Dalits in India / **Prakash Louis** Governance, Reforms and Development: Scheduled Tribes in India in the Era of Globalisation / **Manoranjan Mohanty** Retreat to Governance under Globalisation: Lessons from the Poverty Eradication Experience in Orissa / **Ravindra K. Jain** Globalisation, the Indian Diaspora and its Governance: Issues, Expectations and Solutions / PART FOUR: CULTURAL DIMENSIONS / **J.S Yadav** Globalisation and Information Society: Cultural Dimensions and Governance Reforms with Reference to Print Media / **Biswajit Das** Communication of Culture and Culture of Communication: The case of Indian Television / **Santosh Panda** Globalisation, Culture and Information Communication Technology in India / PART FIVE: POLITICAL DIMENSIONS / **Vidhu Verma** Globalisation and Nation-State with a Focus on India / **Mohan Rao** Health in India in the Age of Globalised Governance: Some Issues / **Anand Kumar** Globalisation, Modernity and Nation-building: An Indian Anxiety

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NEW FROM SAGE

Women's Livelihood Rights

Recasting Citizenship for Development

Sumi Krishna *Indian Association for Women's Studies, Bangalore*

September 2007 · 420 pages
Cloth (978-0-7619-3600-8) Price £29.99
BIC Codes: JBF,JBFF,GTF

This interdisciplinary book brings together different dimensions of women's livelihood, citizenship and development. It unravels the patriarchal structure of natural resource policy in India and argues that the context of citizenship needs to be extended to include the right to recognition of ways of living and livelihood, so that women take their legitimate space as productive human beings, entitled to dignity as a political right, and not merely to protection and welfare.

The chapters in the book reflect the interrelatedness of several complex themes: the need to recognize resource rights together with livelihood strategies; the challenges of democratic governance and of restructuring institutional systems; the role of women's collective agency in development and the lessons that emerge from women's struggle for dignity and livelihood.

Readership

Students in woment studies, cultural studies, and social and political theory

Contents

Sumi Krishna Recasting Citizenship for Women's Livelihood and Development / PART ONE: RECOGNITION AND RESOURCE RIGHTS / **Sagari R Ramdas and Nitya S Ghotge** Whose Rights? Women in Pastoralist and Shifting Cultivation Communities: A Continuing Struggle for Recognition and Rights to Livelihood Resources / **Neera M Singh** Transgressing Political Spaces and Claiming Citizenship: The Case of Women Kendu Leaf Pluckers and the Community Forestry Federation, Ranapur, Orissa / **Thamizoli and Ignatius Prabhakar** Legal Identity and Natural Resource Management: The Foraging Irula Women of Killai, Cuddalore District, Tamil Nadu / PART TWO: WORK AND EMPLOYMENT STRATEGIES / **Gopa Samanta and Kuntala Lahiri-Dutt** Marginal Lives in Marginal Lands: Livelihood Strategies of Women-headed, Immigrant Households on the 'Char' lands of the River Damodar, West Bengal / **Sandeep Joshi** Migrant Tribal Women's Struggle for Livelihood: A Study of the Employment Assurance Scheme in Jhabua, Madhya Pradesh / **Chhaya Datar Restructuring the Employment Guarantee Scheme: Efforts to Provide Livelihood Opportunities through Women's SHGs and Horticulture in Maharashtra** PART THREE: THE CHALLENGE OF DEMOCRATIC GOVERNANCE / **Deepak K Mishra and Vandana Upadhyay** In the Name of the Community: Gender, Development and Governance in Arunachal Pradesh / **B Lakshmi** The Reinforcement of Gender Stereotypes through Modern Education: The Case of Mizoram / PART FOUR: RESTRUCTURING INSTITUTIONAL SYSTEMS / **Meghana Kelkar** Mainstreaming Gender in Agricultural Research and Extension: How do we Move beyond Efficiency Arguments? / **Seema Kulkarni** Women and Water Policy: Issues and Alternatives / **M Indira** Do Property Rights in Land Ensure Greater Participation of Women in Resource Management? Notes from a Study in Rural Karnataka / **Shaila Desouza** 'Just' Laws are not enough: A Note on the Common Civil Code, Marriage and Inheritance in Goa / PART FIVE: WOMEN'S COLLECTIVE AGENCY, DEVELOPMENT AND CITIZENSHIP / **Vinalini Mathrani and Vani Periodi** The Sangha Mane: The Translation of an Internal Need into a Physical Space / **Mandakini Pant** SHGs as Change Agents in Enhancing the Political Participation of Women in Local Self-Governance / **Shobhita Rajagopal** Exploring Linkages between Citizenship, Livelihood Security and Gender Equality: Planned Interventions and Outcomes in Rajasthan / PART SIX: DIGNITY IN STRUGGLE: / **Rajesh Ramakrishnan, Viren Lobo and Depinder Kapur** Lessons from the Past: Women's Development under Patriarchy: The Experience of the Sathins

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NEW FROM SAGE

Democracy in the Muslim World

The Asian Experience

Edited by Zoya Hasan *Jawaharlal Nehru University, New Delhi*

August 2007 · 276 pages
Cloth (978-0-7619-3566-7) Price £18.99
BIC Codes: JP,JPHV

This book explores the character of the political transformation and democratic transition in the Asian Muslim world. It asks whether democracy is appropriate and desirable as a political system for non-Western societies, and assesses the extent of actual democratization in each of the countries studied, namely, Bangladesh, Indonesia, Iran, Malaysia, Pakistan and Turkey.

The book questions the widely held view that the socio-political ethos of Islam as a religion, and//or of Muslim countries as societal units, prevents Muslims from adopting democracy as a form of government. The contributors argue that this perception comes from post-9//11 studies of Arab states and that non-Arab Muslim populations in Asia and Africa do not fit the same mould. At the same time, it is clear that a single model of democracy cannot work across these six countries because each country has a different history and treaded on a different path in the quest for democracy.

Ultimately, this book concludes that there is no fundamental incompatibility between Islam and democracy in the Asian Muslim world.

Readership

Students of Asian Politics and Religion

Contents

Foreword by M. Hamid Ansari / Introduction by Zoya Hasan / **Amena Mohsin and Meghna Guhathakurta** Bangladesh / **Adriana Elisabeth** Indonesia / **Sadegh Zibakalam** Iran / **Abdul Rahman Embong** Malaysia / **Mohammad Waseem** Pakistan / **Korel Göymen** Turkey

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NEW FROM SAGE

Contentious Politics and Democratization in Nepal

Mahendra Lawoti *Western Michigan University*

August 2007 · 360 pages
Cloth (978-0-7619-3601-5) Price £37.50
BIC Codes: JP,JPHV,1FM

After the restoration of democracy in 1990, Nepal witnessed collective political struggles-identity and gender movements, public protests and strikes, and the Maoist rebellion. This volume examines the causes, consequences and effectiveness of such contentious politics, and their relationship to democratization.

Contradicting the popular thesis that contentious politics generally promotes democratization, this topical book shows that some forms of contentious politics can hinder it, even as other forms strengthen democracy. It also suggests that the nature of activities-whether they are coercive or voluntary-lead to different effects on democratization. A timely addition to the literature on Nepal, it will be of interest to scholars studying democratic politics, as well as practitioners engaged in nurturing development in fledgling democracies.

Readership

Scholars studying democratic politics, practitioners engaged in nurturing development in fledgling democracies.

Contents

PART ONE: CONTEXT AND FRAMEWORK / **Mahendra Lawoti** Contentious Politics in Democratizing Nepal / **Mahendra Lawoti** Democracy, Domination and Exclusionary Constitutional Engineering Process in Nepal, 1990 / PART TWO: THE MAOIST INSURGENCY / **Shisir Khanal** Committed Insurgents, Divided State and the Maoist Insurgency in Nepal / **Mary Crawford, Michelle R. Kaufman, and Alka Gurung** Women and Children Last: The Effects of the Maoist Insurgency on Gender-Based Violence / **Li Onesto** The Evolution of the Maoist Revolution in Nepal in an Adverse International Environment / **Ivan Gyozo Somlai** The Web in the Shadows//Chaayaamaa Maakuraako Jaalo: Anatomy of Stakeholder Influences in an Insurgency / PART THREE: THE IDENTITY POLITICS / **Susan Hangen** Between Political Party and Social Movement: The Mongol National Organization and Democratization in Rural East Nepal / **Bal Gopal Shrestha** Ethnic Nationalism in Nepal and the Newars / **Keshav Lall Maharjan** The Spread of Theravadin Vihar Buddhism among Rural Newars in the Kathmandu Valley / PART FOUR: COLLECTIVE PUBLIC PROTESTS / **Genevieve Lakier** Illiberal Democracy and the Problem of Law: Street Protest and Democratization in Multiparty Nepal / **Amanda Snellinger** Student Movements in Nepal: Their Parameters and their Idealized Forms / PART FIVE: CONTENTIOUS POLITICS AND DEMOCRATIZATION / **Anne Rademacher** A 'Chaos' Ecology: Democratization and Urban Environmental Decline in Kathmandu / **Mahendra Lawoti** Democratization Promoting and Democratization Hindering Contentious Politics: Lessons from Nepal

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NEW FROM SAGE

Electoral Processes and Governance in South Asia

Edited by Dushyantha Mendis

September 2007 Cloth (978-0-7619-3577-3) Price £35.00
BIC Codes: JPQ,JPVM3

Most South Asian countries in the period following independence from British rule, at least at one time or the other and sometimes for extended periods, have enjoyed democratic systems of governance. However electoral processes have been found wanting to greater or lesser extents in all these countries.

This book seeks to understand electoral processes as they actually operate in our South Asian countries and also to discover the reasons for such flaws as maybe found in these systems.

Electoral Processes and Governance in South Asia will be a valuable contribution to informed discussion, debate and analysis of electoral processes and governance in the South Asian countries.

Readership

Students of International Politics.

Contents

Dushyantha Mendis Editor's Introduction: South Asian Democracies in Transition / PART ONE: COUNTRY PAPERS / **Muzzafer Ahmad** An Overview of Recent Electoral Experience in Bangladesh / **Partha S Ghosh** Indian Elections: The Experience of a Mass Democracy / **Birendra Prasad Mishra, Krishna P Khanal and Nilamber Acharya** Nepal: A Synthesis Report / **Rasul Bakhsh Rais** Pakistan Elections-Troubled Legacy / **K M de Silva** Sri Lanka's Electoral System and Electoral Machinery 1931-2005 / PART TWO: STATUTORY FRAMEWORK & INSTITUTIONAL ARRANGEMENTS / **Muzaffer Ahmad** Statutory Framework and Institutional Arrangements: Bangladesh / **Ujjwal Kumar Singh** Ensuring Trust and Legitimacy: The Election Commission and Electoral Processes in India / **Nilamber Acharya and Krishna P Khanal** Electoral System in Nepal: Legal and Institutional Framework and their Subversion / **Zulfikar Khalid Maluka** Pakistan: The Heritage of Electoral Process and Obsolescence of Statutory Framework / **Dushyantha Mendis** Sri Lanka: Statutory Framework and Institutional Arrangements / **Sohela Nazneen** Group Discrimination in Parliamentary Elections of 2001 in Bangladesh / **Amit Prakash** Group Discrimination and Elections in India / **Hari Prasad Bhattarai** Group Discrimination in Elections in a Multicultural State: A Case Study of Nepal / **Rasul Bakhsh Rais** Pakistan: Group Discrimination in Elections

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NEW FROM SAGE

Democracy, Development and Discontent in South Asia

Veena Kukreja and M P Singh *both at University of Delhi*

February 2008 · 336 pages
Cloth (978-0-7619-3617-6) Price £37.50

The volume deals with the issues of democracy and development in major South Asian countries. In a comprehensive manner, it draws attention to various aspects like ethnicity, multiculturalism, authoritarianism, economic reforms, trade, armed rebellion, democracy movements, and federal pressures.

While examining the many facets of democracy and development in the region, the various contributors to the volume capture: the discontent in the political sphere within each country; how states navigate a maze of ethnic claims, multicultural compulsions, and separatist insurgencies; and; the region's optimism in economic reforms for development, peace-building processes for security, and democratization.

Readership

Politics and development studies students

Contents

M P Singh and Veena Kukreja Introduction / **M P Singh** Multicultural Identity and Democracy in India / **Saleem Qureshi** Restoration of Democracy in Pakistan: A Critical Analysis of Political Culture and Historical Legacy / **Veena Kukreja** Democracy and Authoritarianism in Bangladesh / **Niraj Kumar** India: A Failed Democratic Developmental State? / **Mohammed Nuruzzaman** Societal Responses to Economic Reforms in Bangladesh: The Workers and Peasants Movements in the 1980s and 1990s / **Lawrence Ziring** An Historical Perspective on Ethnicity, Tribalism and Politics of Frontier Policy in Pakistan / **Veena Kukreja and M P Singh** Ethnic Conflicts in Sri Lanka: To Federalize or Not to Federalize? / **Nalini Kant Jha** Domestic Turbulence in Nepal: Origin, Dimensions and India's Policy Options / **A C Sinha** Ethnic Engagement in Bhutan and its Regional Consequences / **Rajen Harshe** India-Pakistan Conflict Over Kashmir: Peace Through Development Cooperation

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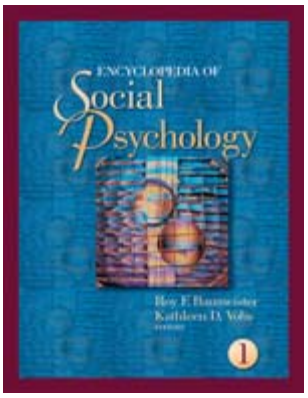
NEW FROM SAGE

Encyclopedia of Social Psychology



Two-Volume Set

Edited by Roy F Baumeister *University of Florida* and Kathleen Vohs

October 2007 · 1232 pages
Cloth (978-1-4129-1670-7) Price £190.00
Special Introductory Price: £165
BIC Codes: JCF

Not long ago, social psychology was a small field consisting of creative, energetic researchers bent on trying to study a few vexing problems in normal adult human behavior with rigorous scientific methods. In a few short decades, the field has blossomed into a major intellectual force, with thousands of researchers worldwide exploring a stunningly diverse set of fascinating phenomena with an impressive arsenal of research methods and ever more carefully honed theories.

The Encyclopedia of Social Psychology is the first resource to present state-of-the art research and ready-to-use facts from this fascinating field. These three volumes include more than 600 entries chosen by a diverse team of experts to comprise an exhaustive list of the most important concepts.

Key Themes

- Action Control
- Antisocial Behaviors
- Attitude
- Culture
- Emotions
- Evolution
- Groups
- Health
- History
- Influence
- Interpersonal Relationships
- Judgment and Decision Making
- Methods
- Personality
- Prejudice
- Problem Behaviors
- Prosocial Behaviors
- Self
- Social Cognition
- Subdisciplines

Readership

This Encyclopedia is written for students who may be encountering concepts such as social loafing, deindividuation, base rate fallacy, ego depletion, and self-handicapping for the first time and want a simple, clear, jargon-free explanation of what they mean.

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NEW FROM SAGE

21st Century Pschology

A Reference Handbook

Two-Volume Set

Edited by William F Buskist *Auburn University* and Stephen F Davis *Texas Wesleyan University*

February 2008 · 1000 pages
Cloth (978-1-4129-4968-2) Price £175.00 Special Introductory Price: £150
BIC Codes: JC

Via 100 entries or "mini-chapters," the SAGE 21st Century Reference Series volumes on 21st Century Psychology: A Reference Handbook provides an authoritative reference source that serve students research needs with more detailed information than encyclopedia entries but not as much jargon, detail or density as a journal article or a research handbook chapter. This volume highlights the most important topics, issues, questions, and debates any student obtaining a degree in the field of psychology ought to have mastered for effectiveness in the 21st Century.

Key Features

- Provides students with initial footholds on topics of interest in researching for term papers, in preparing for GREs, in consulting to determine directions to take in pursuing a senior thesis, graduate degree, career, etc.
- Offers full coverage of major subthemes and subfields within the field of psychology, including social, developmental, cognitive, biological, clinical, methodology, etc.
- Provides uniform in chapter structure to make it easy for students to locate key information, with a common format of Introduction, Theory, Methods, Applications, Comparisons, Future Directions, Summary, Bibliography & Suggestions for Further Reading, and Cross References

Readership

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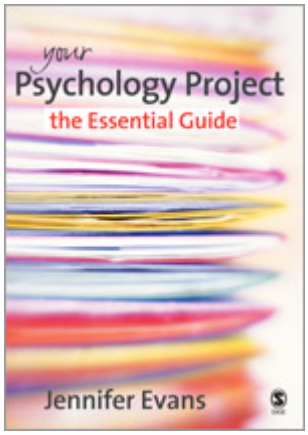

Your Psychology Project

The Essential Guide

Jennifer Evans *American College Dublin*

September 2007 · 256 pages *(previously announced)*
Cloth (978-1-4129-2231-9) Price £60.00
Paper (978-1-4129-2232-6) Price £16.99
BIC Codes: JC

Your Psychology Project clearly maps out all the requirements of a project in psychology. The definitive survival manual, it guides students through every aspect of a psychology project from conception of an idea, to writing up the final draft. It helps students think through the whole research process by bridging the relationship between the research question, the design, and the use of statistical and qualitative analyses. By using clear practical examples this book provides an invaluable insight into applying theory to practice and equips students with the knowledge, skills and abilty to carry out and write up their thesis project.

Written in a clear and engaging manner Your Psychology Project is essential reading for all students undertaking a psychology research project.

Readership

Essential reading for all students undertaking a psychology research project

Contents

PART ONE / The Psychology Project as a Means of Acquiring Knowledge / Ethics for Research in Psychology / Choosing a Topic and the Research Proposal / A Connected and Convincing Argument / Self-Management / Maximizing Supervision / How to Handle the Research Literature / How to Write a Good Introduction / Sampling Considerations / Sourcing Materials and Apparatus / PART TWO: QUANTITATIVE METHODS OF INQUIRY / Quantitative Methods of Inquiry / Analyzing Quantitative Data / Designing and Conducting an Experimental Based Project / Writing Up Your Quantitative Methodology / Writing Up Your Quantitative Results Section / Writing Up Your Quantitative Discussion Section / PART THREE: QUALITATIVE METHODS OF INQUIRY / Qualitative Methods of Inquiry / Analyzing Qualitative Data / The Semi-Structured Interview as Part of Grounded Theory / Designing, Conducting and Analyzing a Grounded Theory Based Project / Writing Up Your Qualitative Methodology / Writing Up Your Qualitative Findings and Discussion / PART FOUR: THE FINAL TOUCHES / Title and Abstract / References / The Final Write-Up

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NEW FROM SAGE

Key Concepts in Health Psychology

Ian Albery *South Bank University* and Marcus Munafo *University of Bristol*

December 2007 · 272 pages *(previously announced)*
Cloth (978-1-4129-1932-6) Price £60.00
Paper (978-1-4129-1933-3) Price £19.99
BIC Codes: JC

While current textbooks in health psychology offer the reader some conceptual reasoning about different aspects of the discipline, there is no one source which provides an accessible, navigable and cross-referenced analysis of the major models and ideas in health psychology.

Key Concepts in Health Psychology provides a `one stop' analysis of key issues, theories, models and methods in contemporary health psychology. It enables the reader to engage with a full range of approaches and methods in the field, and importantly to be able to appreciate the relationships between these.

Readership

Undergraduate and postgraduate students of health psychology

Contents

Defining Health Psychology / Research Methods and Measurement in Health Psychology / Social-Cognitive Models / Biological and Physiological Models / Individual Differences and Habit / Illness-related and Sick Role Behaviours / Acute and Chronic Illness / Pain / Addictive Behaviours / Health Promotion and Intervention

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NEW FROM SAGE

Exploring Developmental Psychology

Understanding Theory and Methods

Margaret Harris *Oxford Brookes*

January 2008 · 304 pages
Cloth (978-1-4129-0334-9) Price £60.00
Paper (978-1-4129-0335-6) Price £22.99
BIC Codes: JCD

A wide range of techniques is used to investigate children's development. Exploring Developmental Psychology is aimed at advanced undergraduates and postgraduate students in psychology and related areas, provides a guide to key theories and methods used by researchers.

Carefully chosen articles are accompanied by a commentary from the author that, among other things, helps students to understand the rationale for a study, the choice of design and assessment measures, use of statistics and the interpretation of results. A wide range of recent research papers is included to cover observational and experimental methods from infancy to adolescence.

The research papers are introduced by two chapters that consider the relationship between theory and methods, explaining how models of development differ from one another and how they can be tested through experimental studies.

Readership

Advanced undergraduates and postgraduate students in developmental psychology and child development

Contents

The Nature of Development / Exploring Development / Observational Methods, Questionnaires and Interviews / Experimental Research with Infants and Toddlers / Experimental Studies of Older Children / Studying Atypical Development

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NEW FROM SAGE

Cognitive Science

Six Volume Set

Edited by Koen Lamberts *University of Warwick*

SAGE Benchmarks in Psychology Series
December 2007 · 2547 pages
Cloth (978-1-4129-3552-4) Price £825.00 Special Introductory Price: £725
BIC Codes: JCR

This new Major Work in a key area of psychological study and research has been bought together by one of Europe's leading Cognitive scientists and will be included as part of the Sage Benchmarks in Psychology series. Drawing upon highly influential classic and contemporary sources, Koen Lambert guides us through the central defining papers that anchor the field of Cognitive Science. Taken together, the four volumes will provide access to the key debates within the field and all the main lines of research that have emerged.

The Major Work consists of 80 papers and is organised into the following four volumes:

Volume One: Perception and Attention

Volume Two: Learning and Memory

Volume Three: Language

Volume Four: Reasoning, Judgment, and Decision-making.

The four volumes present an interdisiplinary collection of wide ranging readings taken from leading behavioural sciences publications, including highly cited theoretical articles and empirical articles that have had great impact on the key debates in the field.

Readership

Libraries

Contents

Volume One: Perception - Object Recognition - Categorization / **D H Hubel and T N Wiesel** Receptive Fields and Functional Architecture of Monkey Striate Cortex / **C Blakemore and F W Campbell** On the Existence of Neurons in the Human Visual System Selectively Sensitive to the Orientation and Size of Retinal Images / **L G Ungerleider and M Mishkin** Two Cortical Visual Systems / **D Marr and E Hildreth** Theory of Edge Detection / **S Ullman** Visual Routines / **G Johansson** Visual Perception of Biological Motion and a Model for Its Analysis / **J J Koenderink** Optic Flow / **M I Posner and S W Keele** On the Genesis of Abstract Ideas / **E Rosch** Principles of Categorization / **R M Nosofsky** Attention, Similarity and the Identification-Categorization Relationship / **R N Shepard** Toward a Universal Law of Generalization for Psychological Science / **I Biederman** Human Image Understanding: Recent Research and a Theory / **T Poggio and S Edelman** A Network That Learns to Recognize Three-Dimensional Objects / **M Tarr**

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NEW FROM SAGE

Applying Social Psychology

From Problems to Solutions

Abraham P Buunk *University of Groningen, The Netherlands* and Dr Mark Van Vugt *University of Southampton, Southampton*

SAGE Social Psychology Program
November 2007 · 168 pages
Cloth (978-1-4129-0282-3) Price £60.00
Paper (978-1-4129-0283-0) Price £18.99
BIC Codes: JCF

There are many students today who are interested in applying social psychological theory to such areas as law and order, health and environment, work and organisations, yet there is no easy path from theory to practice. This book offers a step-by-step, easy-to-use methodology to help students apply social-psychological theory to `real life' social issues. It helps and guides students to define a problem, conduct a theory-based analysis, develop an explanatory model and then set up and follow through a research project. The book provides:

- A new methological model put forward by the authors (PATH model)
- Real world case studies
- End of chapter exercises
- Interviews with leading social psychologists
- Recommended further reading

Readership

Courses in applied psychology at undergraduate and postgraduate level in such areas as health, forensic, environmental, industrial and organizational psychology

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Applying Social Psychology / The Problem Phase: From Problem to Problem Definition / The Analysis Phase: Finding Theory-Based Explanations for Problems / The Test Phase: Developing and Testing the Process Model / The Help Phase: Developing the Intervention

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NEW FROM SAGE

Autism

Characteristics, Causes and Practical Issues

Jill Boucher *University of Sheffield*

February 2008 · 288 pages
Cloth (978-0-7619-6211-3) Price £49.95
Paper (978-0-7619-6212-0) Price £15.99
BIC Codes: JBNL

What are the historical foundations of autism and what precisely is meant by the autistic spectrum? How can we explain behavioural patterns of people with autism, young or old, and what are the major theoretical bases for understanding these? What is the latest thinking in how people are diagnosed with autism, and what are the most effective strategies for assessment, education and care for people with this extraordinary disability?

Charting the development of our understanding of the condition, this book guides readers through theories at the psychological, neurobiological and `first cause' levels, to methods of care, intervention, education and support. Concerned with provoking a critical attitude, the author also identifies areas of doubt and controversy, suggesting how they might arise and ways in which they may be resolved.

Readership

Advanced undergraduate or postgraduate students involved with the study of autism

Contents

WHAT IS AUTISM? / Historical Background and Early Definitions / Current Definitions: The Medical Model Concept / Current Definitions: The Spectrum Concept / Filling in the Picture / Facts and Figures / What is Autism: Personal View / WHAT CAUSES AUTISM? / Explaining Explaining / Explaining the Social, Emotional, and Communication Impairments / Explaining the Restricted and Repetitive Behaviours / Explaining Other Common or Universal Impairments / Neurobiological Evidence and Theories / Aetiological Evidence and Theories / What Causes Autism: Personal View / AUTISM IN PRACTICE / Assessment and Diagnosis / Intervention, Education, and Care / Valuing Autism

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NEW FROM SAGE

Introduction To Psychometrics for the Behavioral Sciences

R. Michael Furr *Wake Forest University* and Verne R. Bacharach *Appalachian State University*

December 2007 · 384 pages
Cloth (978-1-4129-2760-4) Price £19.95
BIC Codes: JC

Focusing on the conceptual understanding of psychometric issues such as validity and reliability this textbook introduces psychometric principles at a level that goes into more detail than introductory undergraduate texts but, that is more intuitive than more technical publications intended for postgraduate level.

By emphasizing conceptual development and practical significance over mathematical proofs, this book assists students in appreciating how measurement problems can be addressed and why it is important to address them.

Readership

Students and researchers across the social and behavioural sciences

Contents

Psychometrics and the Importance of Psychological Measurement: Observable Behavior and Unobservable Attributes Psychological Tests: Definition and Types Psychometrics Challenges to Measurement in Psychology Theme: The Importance of Individual Differences / Scaling: Fundamental Issues and Numbers Units of Measurement Additivity and Counting Four Scales of Measurement Summary Suggested Readings / Individual Differences and Correlations: The Nature of Variability Importance of Individual Differences Variability and Distribution of Scores Distribution Shapes and Normal Distributions Quantifying the Association Between Distributions Variance of ôComposite Scoresö Interpreting Test Scores Test Norms Summary Suggested Readings / Test Dimensionality and Factor Analysis: Test Dimensionality Factor Analysis: Examining the Dimensionality of a Test Summary Suggested Readings / Reliability: Conceptual Basis: Overview of Reliability and Classical Test Theory Observed Scores, True Scores and Measurement Error Variances in Observed Scores, True Scores and Error Scores Four Ways to Think of Reliability Reliability and the Standard Error of Measurement Parallel Tests Summary / Empirical Estimates of Reliability: Alternate Forms Reliability Test-Retest Reliability Internal Consistency Reliability / Factors Affecting the Reliability of Test Scores Sample Homogeneity and Reliability Generalization Reliability of Difference Scores Summary / Importance of Reliability: Behavioral Research Applied Behavioral Practice: Evaluation of an IndividualÆs Test Score Test Construction and Refinement Summary Suggested Readings / Validity: The Conceptual Basis: What is Validity? Validity Evidence: Test Content Validity Evidence: Internal Structure of the Test Validity Evidence: Response Processes Validity Evidence: Associations with Other Variables Validity Evidence: Consequences of Testing Other Perspectives on Validity Contrasting Reliability and Validity The Importance of Validity Summary Suggested Readings / Validity: Estimating and Evaluating Convergent and Discriminant Validity: Methods for Evaluating Convergent and Discriminant Validity Factors Affecting a Validity Coefficient Interpreting a Validity Coefficient Summary Suggested Readings / Response Biases: Types of Response Biases Methods for Coping with Response Biases Response Biases, Response Sets, and Response Styles Summary Suggested Readings / Test Bias: Why Worry about Test Score Bias Detecting Construct Bias: Internal Evaluation of a Test Detecting Predictive Bias: External Evaluation of a Test / Summary Suggested Readings / Generalizability Theory: Multiple Facets of Measurement Generalizability and Variance Components G Studies and D Studies Conducting and Interpreting Generalizability Theory Analysis: A One-facet Design Conducting and Interpreting Generalizability Theory Analysis: A Two-facet Design Other Measurement Designs Summary Footnote Suggested Readings / Item Response Theory and Rasch Models: Basics of IRT IRT Measurement Models An Example of IRT: A Rasch Model Item and Test Information Applications of IRT Summary Suggested Readings

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Psychology of Emotions

Four Volume Set

Edited by Antony Manstead *Cardiff University*

SAGE Benchmarks in Psychology Series
December 2007 · 1680 pages
Cloth (978-1-4129-3438-1) Price £575.00 Special Introductory Price: £500
BIC Codes: JC

Covering the entire scope of the psychology of emotion, this collection contains benchmark readings with a combination of classic works and more recent key publications. Volume 1 contains theoretical papers that set out major theoretical positions in the psychology of emotion, while the remaining readings are predominantly empirical articles that show how psychological knowledge of emotion is acquired through research.

In addition to the 80 key articles included, the collection opens with an introductory editorial essay by Antony Manstead in which he sets out the rationale behind the selection of papers, and provides an illuminating discussion of the key issues in emotion theory and research.

Volume One: covers topics in emotion theory and cognitive approaches to studying emotion.

Volume Two: covers social, cultural, and organizational aspects of emotion.

Volume Three: covers physiological and neuroscience approaches to emotion.

Volume Four: covers developmental, health, and abnormal approaches to emotion.

Readership

Psychology Libraries

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NEW FROM SAGE

Handbook of Families and Poverty

D Russell Crane and Tim Heaton *both at Brigham Young University*

December 2007 · 552 pages
Cloth (978-1-4129-5042-8) Price £85.00

Written by respected scholars from a variety of relevant disciplines, this handbook will cover hotly debated issues associated with public policy and funded research as they relate to families and poverty. Contributors, bringing multiple perspectives to bear, will aim to show alternatives to welfare in subgroups facing specific challenges that are currently not adequately addressed by the welfare system. (Several works have focused on welfare reform and poverty, but few have included as extensive a discussion.) Readers will also appreciate the insightful summaries of research involving poverty and its relationship to couple, marital, and family dynamics.

Readership

Undergraduate and graduate students and academic researchers in social work and development studies courses and related disciplines

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Preface / Introduction / Section 1: What Welfare Can and Cannot Do / **Gary Bryner and Ryan Martin** 1. Innovation in Social Policy: Evaluating State Efforts to Reform Welfare, Promote Work, and Help Low-Income Families / **Lawrence M. Mead** 2. Social Policy and Marriage / **Anjali Gupta, Jessica W. Thornton and Aletha C. Huston** 3. Working Families Should Not Be Poor û The New Hope Program / **Kevin D. Blair and David Taylor** 4. Who will Care when Parents CanÆt?: An Overview of Trends in Kinship Care / Section 2: Poverty among Diverse Populations and Settings / **Rand Conger and Katherine Jewsbury Conger** 5. Understanding the Processes through which Economic Hardship Influences Rural Families and Children / **Anna D. Johnson, Kate Tarrant and Jeanne Brooks-Gunn** 6. Early Childhood Education and Care: An Opportunity to Enhance the Lives of Poor Children / **W. Sean Newsome, Kevin R. Bush , Charles B. Hennon, Gary W. Peterson and Stephan M. Wilson** 7. Appalachian families and poverty: Historical issues and contemporary economic trends / **Daniel T. Lichter, Zhenchao Qian and Martha L. Crowley** 8. Poverty and Economic Polarization among Children in Racial Minority and Immigrant Families / **Angela Abela and Charles Tabone** 9. Processes of Poverty and Social Exclusion in Poor Families / **Scott L. Coltrane, Ross D. Parke, Thomas J. Schofield, Shigueru J. Tsuha, Michael Chavez and Shoon Lio** 10. Mexican American Families and Poverty / **Lynn Clark Callister and Ana Birkhead** 11. Mexican Immigrant Childbearing Women: Social Support and Perinatal Outcomes / **Erin Feinauer Whiting and Carol J. Ward** 12. Food Insecurity and Provisioning: Chronic Challenges Faced by Families Living in Poverty On the Northern Cheyenne Indian Reservation / **Martha N. Ozawa and Hong-Sik Yoon** 13. How Economically Disadvantaged are American Elderly Women? Gender Differences in Economic Well-Being in Old Age / **Eric D. Johnson** 14. The Effect of Socioeconomic Status on the Community Functioning of People with Serious Mental Illness and Their Families / **Harvey Hillin** 15. Addiction and Medicaid: A Prairie Sighting of CalifanoÆs ôElephant in the Living Room of American Societyö and State Budgets / **Stephen J. Bahr** 16. Incarceration, Poverty, and Families / **W. Jean Yeung and Rebecca K. Glauber** 17. ChildrenÆs Time Use and Parental Involvement in Low-Income Families / **R. Gabriela Barajas, Nina Philipsen, and Jeanne Brooks-Gunn** 18. Cognitive and Emotional Outcomes for Children in Poverty / **Michael Murray and David F. Marks** 19. Challenging Social Inequalities in Health / Sections 3: Intervention and Education for Working with Poor Families / **Douglas J. Besharov and Caeli A. Higney** 20. Giving Head Start a Fresh Start / **Lynda Clarke** 21. Grandparents: A Family Resource? / **Melvin N. Wilson** 22. Poor Fathers Involvement in the Lives of Their Children / **Ronald J. Angel, Jacqueline L. Angel, and Laura Lein** 23. The Health Care Safety Net for Mexican American Families / **M. Robin Dion and Alan J. Hawkins** 24. Federal Policy Efforts to Improve Outcomes Among Disadvantaged Families by Supporting Marriage and Family Stability / **Warner P. Woodworth** 25. Microenterprise: Building Well-being Among Poor U.S. Families / **Matthew Sanders and William Bor** 26. Working with families in poverty: Towards a multilevel population-based approach / **Robert E. Rector, Kirk A. Johnson, and Patrick F. Fagan** 27. Increasing Marriage Would Dramatically Reduce Child Poverty

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The Hidden Roots of Critical Psychology

Michael Billig *Loughborough University*

February 2008 · 224 pages
Cloth (978-1-4129-4723-7) Price £65.00
Paper (978-1-4129-4724-4) Price £20.99
BIC Codes: JC

Today new forms of critical psychology are challenging the cognitive revolution that has dominated psychology for the past three decades. This book explores the historical roots of these new psychologies. It demonstrates that their ideas are not quite as new as is often supposed.

In the early modern period, thinkers like the Earl of Shaftesbury and Thomas Reid reacted against Locke's cognitive psychology in ways that were surprisingly modern, if not post-modern. However, until now, they have been virtually written out of psychology's history. It is now time to recognize the great originality of their psychological thinking.

Writing in a non-technical style, Michael Billig seeks to overturn the dominant views of psychology's history. In so doing, he gives a fascinating account of the times, bringing psychology's hidden past vividly back to life.

Readership

Undergraduate and postgraduate students, studying conceptual and historical issues in psychology

Contents

Introduction / History and Psychology / Locke: The Father of Cognitive Psychology / Locke: The New Way of Ideas / Shaftesbury: The Rebellious Foster Son / Shaftesbury: Moral and Social Sense / Shaftesbury: Dialogue and the Self / Reid: A Common Sense Psychology

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Introduction to Abnormal Child and Adolescent Psychology

Robert Weis *Denison University*

December 2007 · 704 pages
Cloth (978-1-4129-2657-7) Price £35.00 (please note price change from catalogue)
BIC Codes: JCD

Adopting a developmental psychopathology approach to understanding child disorders this introductory undergraduate text on child and adolescent psychopathology examines: the emergence of disorders over time; pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development.

Readership

Students of child and adolescent psychopathology

Contents

The Science and Practice of Abnormal Child Psychology / The Causes of Child Psychopathology: Research Methods and Theories / Assessing and Diagnosing Children's Problems / The Practice and Ethics of Psychotherapy with Children / Mental Retardation and Intellectual Disabilities / Autism and Other Pervasive Developmental Disorders / Learning Disorders and Academic Problems / Attention-Deficit//Hyperactivity Disorder / Conduct Problems in Children and Adolescents / Substance Use Disorders in Adolescents / Depressive Disorders in Children and Adolescents / Bipolar Disorders in Children and Adolescents / Anxiety Disorders in Children and Adolescents / Eating Disorders in Adolescents / Child Abuse and Neglect

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Carol Brown *D'overbroecks College, Oxford*

Sage Course Companions series
February 2008 · 208 pages
Cloth (978-1-4129-3465-7) Price £50.00
Paper (978-1-4129-3466-4) Price £12.99
BIC Codes: JCD

Developmental Psychology provides student readers with essential help in all aspects of their first course in developmental psychology, including advice on revising exams, preparing and writing course assessment materials, and enhancing and progressing their knowledge and skills in line with course requirements on a developmental psychology course.

This Course Companion is designed to augment, rather than replace, existing textbooks for the course, and will provide:

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- Help with developing critical thinking
- Route-maps to aid the development of wider learning above and beyond textbooks
- Pointers to success in course exams
- A tutor's-eye view of what course examiners are looking for
- An insider's view of what key course concepts are really all about

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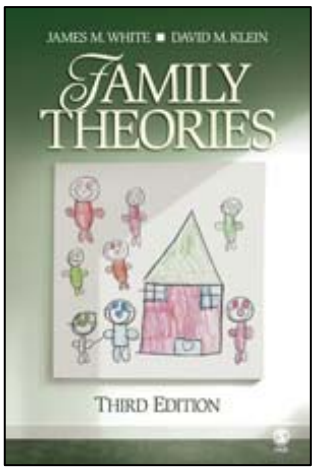
Family Theories



Third Edition

James M White *University of British Columbia* and David M Klein *University of Notre Dame*

October 2007 · 344 pages
Cloth (978-1-4129-3747-4) Price £62.00
Paper (978-1-4129-3748-1) Price £27.95
BIC Codes: JBJC,JBS

An incisive, thorough introduction to current theories of the family, this text balances the diversity and richness of a broad scope of scholarly work with the conciseness needed for ease of use in a one-semester course for upper-division undergraduate and beginning graduate students.

Through two editions, this best-selling text has drawn upon seven major theoretical frameworks developed by key social scientists to explain variation in family life.

Readership

Students of social work and sociology

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Preface to Third Edition / What Is a Theory?: Philosophies of Science Architecture of a Scientific Theory Functions of a Theory Theories About Families A Brief History of Theory in Family Studies Evaluation of a theory Frameworks Suggested Readings / The Functionalist Framework: Intellectual Traditions Focus and Scope Assumptions Concepts Propositions Variations Empirical Applications Implications for Intervention Critiques and Discussion Conclusion Suggested Reading / The Social Exchange and Choice Framework: Intellectual Traditions Focus and Scope Assumptions Concepts Propositions Variations Empirical Applications Implications for Intervention Critiques and Discussion Conclusion Suggested Readings / The Symbolic Interaction Framework: Intellectual Traditions Focus and Scope Assumptions Concepts Propositions Variations Empirical Applications Implications for Intervention Critiques and Discussion Conclusion Suggested Readings / The Family Life Course Development Framework: Intellectual Traditions Focus and Scope Assumptions Concepts Propositions Variations Empirical Applications Implications for Intervention Critiques and Discussion Conclusion Suggested Readings / The Systems Framework: Intellectual Traditions Focus and Scope Assumptions Concepts Propositions Variations Empirical Applications Implications for Intervention Critiques and Discussion Conclusion Suggested Readings / The Conflict Framework: Intellectual Traditions Focus and Scope Assumptions Concepts Propositions Variations Empirical Applications Implications for Intervention Critiques and Discussion Conclusion Suggested Readings / The Feminist Framework and Post-Structuralism: Intellectual Traditions Focus and Scope Assumptions Concepts Propositions Variations Empirical Applications Implications for Intervention Critiques and Discussion Suggested Readings Conclusion / The Ecological Framework: Intellectual Traditions Focus and Scope Assumptions Concepts Propositions Variations Empirical Applications Implications for Intervention Critiques and Discussion Conclusion Suggested Readings / The State of Family Theory and Its Future: State of Family Theory Theory Construction Meta-Theory and Theory Development The Future of Family Theory Conclusion Suggested Readings

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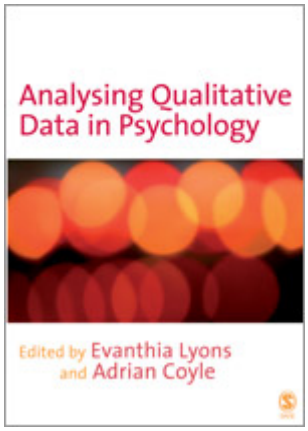

Edited by Evanthia Lyons and Adrian Coyle *both at University of Surrey*

October 2007 · 288 pages *(previously announced)*
Cloth (978-1-4129-0782-8) Price £65.00
Paper (978-1-4129-0783-5) Price £21.99
BIC Codes: JCB

Analysing Qualitative Data in Psychology equips students and researchers in psychology and the social sciences to carry out qualitative data analysis, focusing on four major methods (grounded theory, interpretative phenomenological analysis, discourse analysis and narrative analysis).

Assuming no prior knowledge of qualitative research, chapters on the nature, assumptions and practicalities of each method are written by acknowledged experts. To help students and researchers make informed methodological choices about their own research the book addresses data collection and the writing up of research using each method, while providing a sustained comparison of the four methods, backed up with authoritative analyses using the different methods.

Readership

Both undergraduate and postgraduate students in psychology

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A Practical Guide to Research Methods

Second Edition

Edited by Jonathan A Smith *Birkbeck College*

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Cloth (978-1-4129-3083-3) Price £70.00
Paper (978-1-4129-3084-0) Price £24.99
BIC Codes: GRS

Covering all the main qualitative approaches now used in psychology - the Second Edition offers readers a step-by-step guide to carrying out research using each particular method with plenty of pedagogical advice. All chapters are written by international experts - many of them key figures in either the inception or development of their chosen method.

Key features of the Second Edition include:

- updated and extended chapters
- examples of good research studies using each approach
- text boxes and further readings

Readership

Psychology students engaged in qualitative research or studying research methods, at either undergraduate or postgraduate level.

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Previous Edition *Qualitative Psychology* Cloth: 978-0-7619-7230-3 £65.00 (Feb 2003) Paper: 978-0-7619-7231-0 £21.99 (Apr 2003)

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Understanding Research Methods and Statistics in Psychology

Helen Gavin *University of Huddersfield*

February 2008 · 416 pages
Cloth (978-1-4129-3441-1) Price £75.00
Paper (978-1-4129-3442-8) Price £24.99
BIC Codes: JCB

Understanding and applying research methods and statistics in psychology is one of the corner stones of study at undergraduate level. To enable all undergraduate psychology students to carry out their own investigations the textbook covers basic and advanced qualitative and quantitative methods and follows a sequential structure starting from first principles to more advanced techniques.

Accompanied by a password protected companion website the textbook:

- Grounds all techniques to psychological theory relating each topic under discussion to well established pieces of research
- Can be used by the student at beginning and more advanced undergraduate level - therefore a `one-stop' shop
- Includes a creative and practical selection of heuristic devices that cement knowledge of the techniques and skills covered in the textbook

Readership

Undergraduate students taking research methods and statistics in psychology

Contents

PART ONE: FIRST EXPLORATIONS / Why Do Research? / Ethics in Research / Basic Concepts in Quantitative Research / Basic Concepts in Qualitative Research / PART TWO: BEGINNING QUANTITATIVE RESEARCH / Using Numbers to Describe Behaviour / Inference in Quantitative Research / Simple Experimental Designs / Single Factorial Designs / Simple Correlational Designs / Survey Approaches to Psychological Research / PART THREE: BEGINNING QUALITATIVE RESEARCH / Theoretical and Practical Issues in Qualitative Psychological Research / Designing Qualitative Research / Interviews and Focus Groups / Thematic Analysis / PART FOUR: COMPLEX QUANTITATIVE DESIGNS / Factorial Experimental Designs / Post Hoc Analysis / Complex Factorial Experimental Designs / Complex Correlational Designs / PART FIVE: COMPLEX QUALITATIVE RESEARCH / Theory and Data / Participant Observation / Discourse Analysis / Evaluation Methodology in Psychology / PART SIX: ADVANCED RESEARCH TOPICS / Systematic Review and Meta-Analysis / Modelling / PART SEVEN: COMMUNICATION OF RESEARCH

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Human Sexuality

Personality and Social Psychological Perspectives

Craig A Hill *Indiana University; Purdue University, Fort Wayne*

September 2007 · 568 pages *(previously announced)*
Paper (978-1-4129-0483-4) Price £32.99
BIC Codes: JCU

Written to promote the development of students' critical thinking and analytical abilities through the analysis of theory and evidence concerning sexuality, Human Sexuality covers topics typically covered in human sexuality courses (anatomy, physiology, gender, love and relationships, development, reproductive issues, disorders) but from a psychological perspective.

Readership

Upper-level students of psychology and human sexuality

Contents

The Study of Sexuality / Sexuality in a Historical, Religious, and Philosophical Context / The Historical Course of Sexuality / The Scientific Study of Sexuality / The Person / Individuality and Sexuality / Gender and Sexuality / The Sexual Self and Sexual Identity / Sexual Motivation, Arousal, and Attraction / Love, Intimacy, and Sexuality / Relationships and Sexuality / Ethnicity, Race, Culture, and Sexuality / The Biopsychology of Sexuality / Sexuality in the Early Years and Adolescence / Adulthood: Challenges and Decisions

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NEW FROM SAGE

Handbook of Physiological Research Methods in Health Psychology

Edited by Linda J. Luecken *Arizona State University* and Linda C. Gallo *San Diego State University*

December 2007 · 760 pages
Cloth (978-1-4129-2605-8) Price £85.00
BIC Codes: JCB,JC

Handbook of Physiological Research Methods in Health Psychology provides thorough, state-of-the-art, and user-friendly coverage of basic techniques for measurement of physiological variables in health psychology research. It is designed to serve as a primary reference source for researchers and students interested in expanding their research to consider a biopsychosocial approach. Chapters addressing key physiological measuresáhave been written by international experts with an eye towards documenting essential information that must be considered in order to accurately and reliably measure biological samples.

Readership

Students and researchers in health psychology

Contents

I. Introduction to the Measurement of Physiological Processes / **Linda C. Gallo and Linda J. Luecken** 1. Physiological Research Methods in Health Psychology: Applications of the Biopsychosocial Model / **Timothy W. Smith and Bert N. Uchino** 2. Measuring Physiological Processes in Biopsychosocial Research: Basic Principles Amid Growing Complexity / II. Physiological systems and assessments Hormonal / **Nancy A. Nicholson, Ph.D.** 3. Measurement of Cortisol / **Paul J. Mills, Ph.D. and Michael G. Ziegler M.D.** 4. Sympathetic Hormones in Health Psychology Research / **Douglas A. Granger, Ph.D, Katie T. Kivlighan, Mona El-Sheikh, Elana Gordis, & Laura R. Stroud** 5. Salivary Alpha-Amylase in Biobehavioral Research: Cardiovascular / **William Gerin, Ph.D., Tanya Goyal, Ph.D., Elizabeth Mostofsky, B.A., and Daichi Shimbo, M.D.** 6. The Measurement of Blood Pressure in Cardiovascular Research / **Tanya M. Goyal, Ph.D. Daichi Shimbo, MD, Elizabeth Mostofsky, B.A., & William Gerin, Ph.D.** 7. Cardiovascular Stress Reactivity / **Thomas W. Kamarck, Ph.D., and Denise Janicki** 8. Ambulatory Blood Pressure Monitoring / **Julian F. Thayer Ph.D.** 9. Non-invasive Assessment of Autonomic Influences on the Heart: Impedance Cardiography and Heart Rate Variability: Immune / **Shamini Jain, M.A., M.S. Suzi Hong, Ph.D, Laura Redwine, PhD, and Paul J. Mills, Ph.D., University of California, San Diego** 10. Laboratory Based Measures of Immune Parameters and Function / **Aric Prather and Anna L. Marsland, Ph.D. University of Pittsburgh** 11. Immunological Functioning II: Field Measures and Viral Challenge / III. Broad markers of health and disease risk / **Mary C. Davis, Ph.D., Arizona State University** 12. Measuring Adiposity in Health Research: Current Methods, Caveats, and Issues / **Jennifer L. Etnier, Ph.D.** 13. The Measurement of Physical Activity, Physical Fitness, and Physical Function / **Katri RSikk÷nen, Ph.D., Eero Kajantie, M.D., Ph.D., Anna Rautanen, M.Sc., and Johan G. Eriksson, M.D., Ph.D.** 14. Metabolic Syndrome / **Catherine M. Stoney** 15. Lipid, Lipoprotein, and Inflammatory Markers of Atherosclerosis / **Martica Hall, Michele L. Okun, Charles W. Atwood, Daniel J. Buysse, MD, and Patrick J. Strollo** 16. Measurement of Sleep by Polysomnography / IV. Emerging Topics / **Lee Ryan, Ph.D and Gene E. Alexander, Ph.D., Arizona State University** 17. Neuroimaging: Overview of Methods and Applications / **Daren C. Jackson, Ph.D., and Cory A. Burghy, University of Wyoming** 18. Electroencephalography and Event-Related Potentials / **Jeanne McCafferey, Ph.D.** 19. Genetic factors in psychophysiological research

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Annabel Ness Eavns and Bryan Rooney *both at Concordia University*

February 2008 · 352 pages
Paper (978-1-4129-2485-6) Price £32.99 (please note price change from catalogue)
BIC Codes: JCB

Methods in Psychological Research is pedagogically driven, interactive, and highly applied to engage and motivate students.

This brief and basic introduction to research methods in psychology is presented in a relaxed style, at a moderate level of detail, and with a rich mix of pedagogy to engage and motivate students from a variety of backgrounds and academic preparation.

Readership

Psychology students

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Handbook of Research Methods in Abnormal and Clinical Psychology

Edited by Dean McKay *Fordham University*

February 2008 · 560 pages
Cloth (978-1-4129-1630-1) Price £85.00
BIC Codes: JCB

This volume presents state-of-the-art summaries of methods related to conducting research in clinical psychology. In contrast to existing handbooks on this topic, it provides readers with a focus on conceptual issues, or a "top-down" approach, that would guide their selection of specific research designs and associated data analyses.

Readership

Psychology

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NEW FROM SAGE

Handbook of Cognitive Aging

Interdisciplinary Perspectives

Scott M. Hofer Oregon State University and Duane F Alwin University of Michigan, USA

January 2008 · 1000 pages
Cloth (978-1-4129-4105-1) Price £96.00

- Focuses on the multidisciplinary integration of work on cognitive aging, thus bringing together the widest possible range of perspectives.
- Examines limitations of the extant literature, particularly with respect to research design and measurement, and offers new suggestions to guide future research.
- Draws contributing authors at the forefront of cognitive aging who are experts in their respective areas and well versed in summarizing what we know and where the work in their areas is moving.
- Highlights the broad scope of the field with topics ranging from demography to development to neuroscience, offering the most complete coverage available on cognitive aging.
- Guided by a common set of questions posed to contributing authors for developing their individual chapters to help provide a degree of unity across chapters.

Readership

Psychology students and practitioners

Contents

PART ONE: INTRODUCTION / **Duane F. Alwin, Scott Hofer** Challenges to Interdisciplinary Research / PART TWO INTEGRATIVE THEORETICAL PERSPECTIVES / **Christopher Hertzog** Theoretical Approaches to the Study of Cognitive Aging: An Individual Differences Perspective / **Scott M. Hofer** Developmental Methodology and Developmental Theory: Critical Issues for Describing and Understanding Aging in Individuals and Populations / **Peter Molenaar** Idiographic Psychology and Beyond: New Paradigms to Optimize Single-Subject Life-Span Developmental Processes / **Duane F. Alwin, Ryan McCammon, Willard L. Rodgers, Linda Wray** Demographic Issues in Cognitive Aging Research / **Keith Widaman** Organizing Themes for the Integration of Biological, Physical, and Psychological Processes / PART THREE: DIMENSIONS OF COGNITIVE AGING / **Dale Dannefer, Robin S. Patterson** The Missing Person: Some Limitations in the Contemporary Study of Cognitive Aging / **Joan McDowd, Lesa Hoffman** Challenges in Attention: Measures, Methods, and Applications / **Paul Verhaeghen, John Cerella** Everything We Know About Aging and Response Times: A Meta-Analytic Integration / **Susan R. Old, Moshe Naveh-Benjamin** Age-Related Changes in Memory / **Mark McDaniel, Gilles O. Einstein** Prospective Memory and Aging: Old Issues and New Questions / **Matthias Kliegel, Peter Rendell, Mareike Altgassen** The Added Value of an Applied Perspective in Cognitive Gerontology / **Susan Kemper, Joan McDowd** Dimensions of Cognitive Aging: Executive Function and Verbal Fluency / **Mary Luszcz, Anna Lane** Executive Function in Cognitive Aging / **Cynthia Berg** Everyday Problem Solving / PART FOUR: BIOLOGICAL INDICATORS AND HEALTH-RELATED PROCESSES / **Neil Charness, Ralf T. Krampe** Expertise and Knowledge / **Daniel Zimprich, Mike Martin, Philippe Rast** Individual

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Wendy Steinberg

February 2008 · 512 pages
Paper (978-1-4129-5657-4) Price £29.99 (please note price change from catalogue)
BIC Codes: GRS

Statistics need not be dull and dry! Presented in short, digestible modules and written in a conversational tone, with anecdotal stories and light-hearted humour, this text is an enjoyable read.

Students are shown the underlying logic to what they're learning, and well-crafted practice and self-check features help ensure that that new knowledge sticks. Coverage of probability theory and mathematical proofs is minimized without sacrificing the rigour of the text, and more advanced concepts are introduced at the end of the book for instructors wishing to challenge students or use the text in a more advanced course.

Readership

Students in psychology, education, counselling and across the behavioural sciences

Contents

Math Review, Symbols, and Notation / Measurement Scales / Frequency and Percentile Tables / Graphs and Plots / Mode, Median, and Mean / Range, Variance, and Standard Deviation / Percent Area and the Normal Curve / Score Transformations and their Effects / Probability Definitions and Theorems / The Binomial Distribution / Sampling, Variables, and Hypotheses / Errors and Significance / The z-Score as a Hypothesis Test / Standard Error of the Mean / Normal Deviate z-test / One-Sample t-Test / Interpreting and Reporting 1-Sample t: Error,Confidence, and Parameter Estimation / Standard Error of the Difference Between the Means / Two-Sample t-Test -- Independent Samples and Equal Sample Sizes / t-Test with Unequal Sample Sizes / t-Test with Related Samples / Interpreting and Reporting 2-Sample t: Error, Confidence, and Parameter Estimation / ANOVA Logic: Mean Square and Partitioning Sums of Squares / 1-Way ANOVA -- Independent Samples and Equal Sample Sizes / Tukey HSD Test / Scheffe' Test / Main Effects and Interaction Effects / Factorial ANOVA / 1-Variable Chi Square: Goodness of Fit / 2-Variable Chi Square: Test of Independence / Measures of Effect Size / Power and the Factors Affecting It / Relationship Strength and Direction / Pearson r / Correlation Pitfalls / Linear Prediction / Standard Error of Prediction / Selecting the Appropriate Analysis

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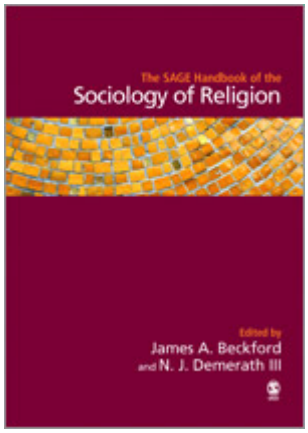
NEW FROM SAGE

The SAGE Handbook of the Sociology of Religion



Edited by James A Beckford *University of Warwick* and Jay Demerath *University of Massachusetts*

October 2007 · 760 pages
Cloth (978-1-4129-1195-5) Price £85.00
BIC Codes: JB

At a time when religions are increasingly affecting, and affected by, life beyond the narrowly sacred sphere, religion everywhere seems to be caught up in change and conflict. In the midst of this contention and confusion, the sociology of religion provides a rich source of understanding and explanation. This Handbook presents an unprecedentedly comprehensive assessment of the field, both where it has been and where it is headed. Like its many distinguished contributors, its topics and their coverage are truly global in their reach.

The Handbook's 35 chapters are organized into eight sections: basic theories and debates; methods of studying religion; social forms and experiences of religion; issues of power and control in religious organizations; religion and politics; individual religious behaviour in social context; religion, self-identity and the life-course; and case studies of China, Eastern Europe, Israel, Japan, and Mexico.

Each chapter establishes benchmarks for the state of sociological thinking about religion in the 21st century and provides a rich bibliography for pursuing its subject further. Overall, the Handbook stretches the field conceptually, methodologically, comparatively, and historically. It promises to be an indispensable source of guidance and insight for both students and scholars for years to come.

Readership

Anyone interested in the Sociology of Religion, an indispensable source of guidance and insight for both students and scholars for years to come

Contents

Part 1: THEORIES AND CONCEPTS / **Randall Collins** The Classical Tradition in Sociology of Religion / **Kevin J. Christiano** Assessing Modernities: From 'pre-' to 'post-' to 'ultra-' / **N. J. Demerath III** Secularisation and Sacralisation Deconstructed and Reconstructed / **Frank J. Lechner** Rational Choice and Religious Economies / **Peter Beyer** Globalization and Localization / Part 2: METHODS OF STUDYING RELIGION / **James V. Spickard** Micro Qualitative Approaches to the Sociology of Religion: Phenomenologies, Interviews, Narratives, and Ethnographies / **David Voas** Surveys of Behaviour, Beliefs and Affiliation: Micro-quantitative / **John Hall** History, Methodologies and the Study of Religion / Part 3: SOCIAL FORMS AND EXPERIENCES OF RELIGION /

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NEW FROM SAGE

Informalization

Manners and Emotions Since 1890

Cas Wouters *University of Utrecht*

Published in association with Theory, Culture & Society
October 2007 · 288 pages
Cloth (978-1-4129-3575-3) Price £70.00
Paper (978-1-4129-4718-3) Price £22.99
BIC Codes: JBF,JB

Following the successful Sex and Manners, this highly original book explains the sweeping changes to twentieth-century regimes of manners and self. Broad in scope and deep in analytic reach, it provides a wealth of empirical evidence to demonstrate how changes in the code of manners and emotions in four countries (Germany, Netherlands, England and the US) have undergone increasing informalization. From the growing taboo toward the displays of superiority and inferiority and diminishing social and psychicogical distance between people, it reveals an 'emancipation of emotions' and the new representation of emotion at the centre of personality.

Readership

Students of sociology

Contents

Manners: Theory and History: Changing Regimes of Manners and Emotions Manners and the Modelling Function of Good Societies The History of Manners and Emotion Regulatio Long-Term Processes of Formalisation and Conscience Formation: Second Nature / Social Mixing and Status Anxieties : Social Mixing, Status Anxieties and Violence in Face-to-Face Class Conflicts Status Anxieties and Avoidance Behaviour Fear of Social and Psychic Contamination From Rules of Precedence to Rules for All Status Anxieties: Fear of Falling and Fear of Rising The Internalisation of Avoidance Behaviour: Avoiding Expressions of Superiority / Decreasing Social and Psychic Distance - Increasing Social Integration and Identification: General Trends and National Differences in Class Distinctions, National Social Integration and Informalisation Romanticisation: The Lower Classes as 'Our Own Noble Savages' Claiming the Right to Privacy as a Way of Maintaining a Distance Diminishing Aversion to Familiarity: Increasing Social and Psychic Proximity Language Usage: National Integration, Informalisation, and Regionalisation The Constraint To Be Unconstrained, At Ease, Authentic and Natural Levels of National Integration and Mutual Identification Compared Processes of Social Integration and Informalisation / Introductions and Friendships, Forms of Address and other Differences in National Habitus Formation : General Outline of National Developments The German Habitus in Comparison to the American Habitus: Public and Private German Forms of Address: Titles and Occupational Denominations Friendship in Germany and England The Use of the Informal Pronoun: Duzen Introductions in Germany The Formality-Informality Span: FKK and Camping as German 'Social' Escape Introductions in England To Greet or Not to Greet: the Right of Recognition is the Right to 'Cut' The English Habitus A Note on Royalty and the 'Season' The Formality-Informality Span: Gate-Crashing, Watering Places, and Cruise Ships Introducing in the Netherlands The Dutch Habitus Class and Good Society in the USA American Status Insecurity as a Function of Both Class and Nationality American Introductions, Snubbing, and Ways of Addressing Readers The American Habitus Concluding Remarks / The Spiral Process of Informalisation: Phases of Informalisation and Reformalisation.: 'Fin de Siècle' The 'Roaring Twenties' From the 1930s to the 1960s Periodisation Matters: The Two World Wars The Expressive Revolution The 1980s and 1990s: reformalisation A Spiral Process of Informalisation Spiral Processes of Informalisation and Social Integration: Two Phases Social and Psychic Changes in Spiral Processes The Spiral Movement of the We-I Balance: Individualisation / Connecting Social and Psychic Processes: Third Nature: Three Regimes in Change Connecting Social and Psychic Processes Towards a Controlled Decontrolling of Superiority and Inferiority Feelings?

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NEW FROM SAGE

Space and Social Theory

Andrzej J L Zieleniec *Keele University*

BSA New Horizons in Sociology
October 2007 · 224 pages
Cloth (978-0-7619-4447-8) Price £65.00
BIC Codes: JBA,JB

The importance of the spatial dimension of the structure, organization and experience of social relations is fundamental for sociological analysis and understanding. Space and Social Theory is an essential primer on the theories of space and inherent spatiality, guiding readers through the contributions of key and influential theorists: Marx, Simmel, Lefebvre, Harvey and Foucault. Giving an essential and accessible overview of social theories of space, this books shows why it matters to understand these theorists spatially. It will be crucial reading for students in sociology, urban studies, human geography, politics, and anthropology.

Readership

Students of sociology and social theory

Contents

Marx: The implicit spatiality of historical materialism / Simmel: The space of formal sociology / Lefebvre: The production of space / Harvey: The political economy of space / Foucault: Space, knowledge and power / Legacies and Prospects: Spatialising contemporary modernity

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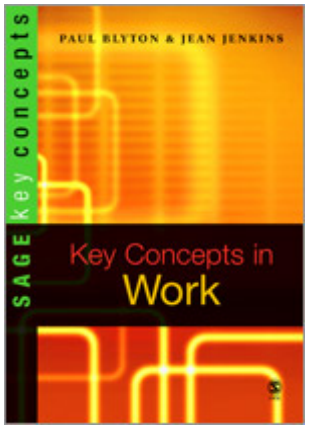
NEW FROM SAGE

Key Concepts in Work

Paul Blyton and Jean Jenkins *both at Cardiff University*

SAGE Key Concepts series
November 2007 · 256 pages
Cloth (978-0-7619-4477-5) Price £60.00
Paper (978-0-7619-4478-2) Price £19.99
BIC Codes: JB,KM



The SAGE Key Concepts series provides students with accessible and authoritative knowledge of the essential topics in a variety of disciplines. Cross-referenced throughout, the format encourages critical evaluation through understanding. Written by experienced and respected academics, the books are indispensible study aids and guides to comprehension.

Key Concepts in Work:

- Clearly and concisely explains the central ideas, debates and theories of work
- Offers a broad overview of the social, political and economic contexts of work illustrated from diverse industrial societies
- Begins each entry with a snapshot definition followed by key words and guidance for further reading
- Inspires students to engage in further exploration of ideas and debates

Readership

All students in sociology, business studies, management learning about work, employment, organizations and labour markets

Contents

Absence and Turnover / Alienation / Bureaucracy / Career / Collective Bargaining / Conflict / Consent / Customers / Discrimination / Domestic Work / Effort and Intensity / Emotional Labour / Employment Patterns / Flexibility / Fordism / Globalisation and Labour Migration / Human Relations / Informal Work / Job Design / Job Satisfaction / Job Security / Knowledge Work / Labour Process / The Law and Contract of Employment / Management / Motivation and Commitment / Organisational Culture / Organisations: Networks and Alliances / Participation and Involvement / Pay and Performance / Perspectives on Work / Power and Authority / Presenteeism / Psychological Contracts / Redundancy / Scientific Management / Skill / Surviving Work / Teamworking / Technology / Teleworking / Trade Unions / Unemployment and Underemployment / Voluntary Work / Working Time / Work-Life Balance

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NEW FROM SAGE

The Sage Dictionary of Sports Studies

Dominic Malcolm *Loughborough University*

December 2007 · 328 pages
Cloth (978-1-4129-0734-7) Price £60.00
Paper (978-1-4129-0735-4) Price £19.99
BIC Codes: GTS,JB

Sports studies is one of the fastest growing fields in higher education today. The SAGE Dictionary of Sports Studies brings a timely, much-needed and comprehensive guide to the key concepts for all students in this multi-disciplinary field.

Each entry provides a basic definition, a guide to research themes and a clear account of the relevance of the concept in understanding sport. Not only indispensable for basic clarification of terms, it will give students a springboard for more in-depth research and critical analysis. It offers:

- Cross referencing to assist critical thinking
- A list of key readings for each entry
- Expert definitions drawn from sociology, history, psychology, economics, management and business, politics and policy, physical education and health, and research methods.
- Concise, student-friendly and authoritative entries.

Readership

A first, one-stop reference guide for all students who study the social aspects of sport

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NEW FROM SAGE

Sport and Society

A Student Introduction
Second Edition

Edited by Barrie Houlihan *Loughborough University*

December 2007 · 552 pages
Cloth (978-1-4129-2135-0) Price £70.00
Paper (978-1-4129-2136-7) Price £24.99
BIC Codes: JB,GTS

Fully updated and revised the second edition of Barrie Houlihan's ground-breaking book provides students and lecturers with a one-stop text that is comprehensive, multi-disciplinary, accessible, international and engaging.

Sport and Society allows students to:

- Approach the study of sport from a multi-disciplinary perspective
- Understand the importance of social structure, power and inequality in analyzing the nature and significance of sport in society
- Address the rapid commercialization and regulation of sport
- Engage in comparative analysis to understand problems clearly and produce sound solutions
- Expand their knowledge through chapter summaries, guides to further reading and extensive bibliographies.

This second edition contains five brand new chapters, which reflect recent concerns with: young athletes and human rights, sport and the city, sport and violence, sport and health and sport and Islam.

Readership

Lecturers seeking an authoritative introduction to sport and society and students who want a relevant, enriching text for their learning and research needs

Contents

Part One Perspectives on Sport / Peter Donnelly Sport and social theory / Barrie Houlihan Politics, power, policy and sport / Martin Polley History and sport / Part Two Structuring Opportunities in Sport / Michael F. Collins Social exclusion from sport and leisure / Paulo David The human rights of young athletes / Tess Kay and Ruth Jeanes Women, sport and gender inequity / Parissa Safai Sport and health / Kevin Young From violence in sport to sports-related violence / Nigel Thomas Sport and disability / Ben Carrington and Ian McDonald The politics of 'race' and sports policy in the United Kingdom / Kathy Armour and David Kirk Physical education and school sport / David Andrews, Michael Silk and Robert Pitter Physical Culture and the Polarized American Metropolis / Part Three The Impact of Commercialisation / Leigh Robinson The business of sport / David Stead Sport and the media / John Amis and Trevor Slack Organisation Theory and the Management of Sport Organisations / Barrie Houlihan Doping and sport / Mike Weed and Guy Jackson The relationship between sport and tourism / Holger Preuss The Olympic Games: winners and losers / Michael F. Collins Sport and recreation and the environment / Part Four International Comparison and Context / Trevor Slack and Milena Parent Sport in North America: The United States and Canada / Murray Phillips and Tara Magdalinski Sport in Australia / Ian P. Henry Sport, the role of the European Union and the decline of the nation state? / Mahfoud Amara An Introduction to the Study of Sport in the Muslim world / Barrie Houlihan Sport and globalisation

Previous Edition *Sport and Society* Cloth: 978-0-7619-7033-0 £70.00 (Apr 2003) Paper: 978-0-7619-7034-7 £21.99 (Apr 2003)

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NEW FROM SAGE

The Dressed Society

Clothing, the Body and Some Meanings of the World

Peter Corrigan *University of New England, Armidale*

Published in association with Theory, Culture & Society
January 2008 · 184 pages
Cloth (978-0-7619-5206-0) Price £60.00
Paper (978-0-7619-5207-7) Price £19.99
BIC Codes: JBA,GTS

This exhaustive book demonstrates how dress shapes and is shaped by social processes and phenomena such as beauty, time, the body, the gift exchange, class, gender and religion. The Dressed Society does this through an analysis of topics like the Islamic clothing controversy in state schools, the multitude of identities associated with dress, the Dress Reform movement, the construction of the body in fashion magazines and the role of the internet in fashion. What emerges is a trenchant, sharply observed account of the place of dress in contemporary society.

Readership

Students and researchers in sociology, cultural studies, women's studies, gender studies, anthropology and fashion studies

Contents

Introduction: Dress in the Sensory World / The Dangers of Dress: Utopian Critiques / More than the Times of our Lives: Dress and Temporality / The Fabricated Body: A New History / Gift, Circulation and Exchange I: Clothing in the Family / Gift, Circulation and Exchange II: Clothing and Fashion in Cyberspsace / Conclusion: A Hermeneutics of Dress

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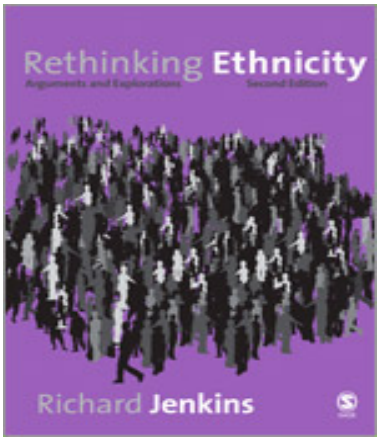
Rethinking Ethnicity



Second Edition

Richard Jenkins *University of Sheffield*

January 2008 · 240 pages
Cloth (978-1-4129-3582-1) Price £70.00
Paper (978-1-4129-3583-8) Price £21.99
BIC Codes: JB

TEXTBOOK

The first edition of Rethinking Ethnicity quickly established itself as a popular text for students of ethnicity and ethnic relations. This fully revised and updated second edition adds new material on globalization and the recent debates about whether ethnicity matters and ethnic groups actually exist.

While ethnicity - as a social construct - is imagined, its effects are far from imaginary. Jenkins draws on specific examples to demonstrate the social mechanisms that construct ethnicity and the consequences for people's experience. Drawing upon rich case study material, the book discusses such issues as: the 'myth' of the plural society; postmodern notions of difference; the relationship between ethnicity, 'race' and nationalism; ideology; language; violence and religion; and the everyday construction of national identity. The result is a compact, refreshing and stimulating enquiry into an indispensable concept for making sense of the contemporary world.

Readership

This new edition will be essential reading for students of sociology, anthropology, and political science.

Contents

Arguments / Anthropology and ethnicity / From tribes to ethnic groups / Myths of pluralism / Ethnicity etcetera / Categorisation and power / Ideologies of identification / Explorations / Majority ethnicity / The cultural stuff / Violence, language and politics / Nation and nationalisms

Previous Edition *Rethinking Ethnicity* Cloth: 978-0-8039-7677-1 £70.00 (May 1997) Paper: 978-0-8039-7678-8 £20.99 (Apr 1997)

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NEW FROM SAGE

Globalization and Inequalities

Complexities and Contested Modernities

Sylvia Walby *University of Lancaster*

January 2008 · 320 pages
Cloth (978-0-8039-8517-9) Price £60.00
Paper (978-0-8039-8518-6) Price £21.99
BIC Codes: GTD

This groundbreaking book places globalisation, difference and gender at the heart of social theory, and demonstrates the powerful capacity of complexity theory to enable innovative social analysis.

Sylvia Walby challenges social theory to incorporate gender and other forms of difference and inequality. In this way she rejects the practice of treating gender as a separate category of analysis and demonstrates the relevance of gender and difference for central issues in contemporary social theory and analysis.

Globalization and Inequalities takes as its terrain the explanation of globalization in the contemporary world. It shows how national trajectories of development intersect with processes made significant by globalization. It demands a rethinking of core sociological concepts from state to economy to democracy in order to make them truly inclusive of difference.

Readership

Students and academics in the fields of Sociology, Gender Studies, Social Theory, and Political Sociology.

Contents

THEORIES / Introduction: What Is Progress and Modernity in the Context of Globalisation and Complex Inequalities / Why Complexity Theory / Theorising Multiple Social Systems / DOMAINS / Economies / Polities / Violence / Civil Societies / COMPARISONS / Comparing Forms of Modernity / Measuring Progress: Comparing Countries and Measures / Comparative Country Trajectories / CONCLUSIONS / Conclusions: Contested Futures

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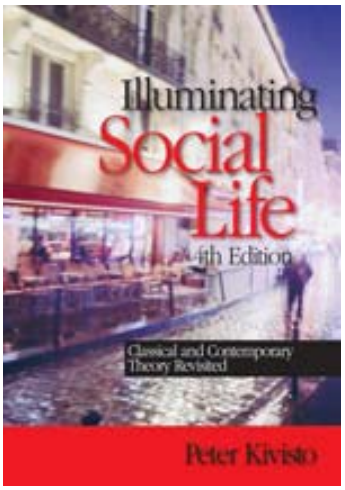
Illuminating Social Life

Classical and Contemporary Theory Revisited

Fourth Edition

Peter Kivisto *Augustana College*



A Pine Forge Press Publication
September 2007 · 384 pages
Paper (978-1-4129-5236-1) Price £24.99
BIC Codes: JBA

Illuminating Social Life has enjoyed increasing popularity with each edition. It is the only book designed for undergraduate teaching that shows today's students how classical and contemporary social theories can be used to shed new light on such topics as the internet, the world of work, fast food restaurants, shopping malls, alcohol use, body building, sales and service, and new religious movements, a perfect complement for the sociological theory course to either a standard theory text or other source materials. ·

13 original essays by leading scholars in the field who are also experienced undergraduate theory teachers. Substantial Introductions by the Editor link the applied essays to a complete review of the classical and modern social theories used in the book. Headnotes provide a complete context for each essay.

Readership

Lower undergrauate students in sociology and social theory.

Contents

Alcohol-Related Windows on Simmel's Social / Contemporary Theories and Their Connections to the Classics / Contrasts of Carnival: Mardi Gras between the Modern and Postmodern / Criminalizing Transgressing Youth / Critical Theory, Legitimation Crisis, & the Deindustrialization / Globalization Theory & Religious Fundamentalism / Goffman's Dramaturgical Sociology / Negotiating the Social Landscape to Create Social Change / Surfing the Net for Community / The Socioally Constructed Body / The Weberian Theory of Rationalization / Why Do African Americans Pay / Wild Thoughts: An Interactionist Analysis of Ideology, Emotion & Nature / Working Longer, Living Less

Previous Edition *Illuminating Social Life (Third Edition)* Paper: 978-1-4129-0559-6 £33.00 (Sep 2004)

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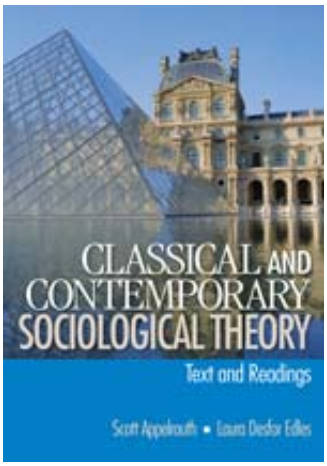
NEW FROM SAGE

Classical and Contemporary Sociological Theory



Text and Readings

Scott A Appelrouth and Laura Desfor Edles *both at California State University, Northridge*

A Pine Forge Press Publication
November 2007 · 896 pages
Paper (978-0-7619-2793-8) Price £35.00
BIC Codes: YJB

A unique hybrid of text and readings, this book combines the major writings of sociology's core classical and contemporary theorists with an historical as well as theoretical framework for understanding them.

Authors Laura Desfor Edles and Scott Appelrouth provide not just a biographical and theoretical summary of each theorist//reading, but an overarching scaffolding which students can use to examine, compare, and contrast each theorists' major themes and concepts. No other theory text combines such "student-friendly" explanation and analysis with original theoretical works.

Key Features:

- Offers pedagogical devices and visual aids-charts, figures, and photographs-to help summarize key concepts, illuminate complex ideas, and provoke student interest
- Provides chapters on well-known figures, i.e. Marx, Weber, Durkheim, Parsons and Foucault as well as an in-depth discussion of lesser known voices, such as Charlotte Perkins-Gilman, W.E.B Du Bois, and Leslie Sklair
- Includes photos of not only the theorists, but of the historical milieu from which the theories arose as well as a glossary at the back-features only found in this book

Readership

People who teach survey course of classicalntemporary theory; students in theory courses

Contents

Introduction / PART I: THE FOUNDING FIGURES / Karl Marx / Emile Dukheim / Max Weber / Part II: CLASSICAL SOCIOLOGICAL THEORY / Charlotte Perkins Gilman / George Simmel / W.E.B. Du Bois / George Herbert Mead / Part III: 20TH CENTUARY SOCIOLOGICAL CONDITIONS / Functionalism / Critical Theories / Exchange Theories / Symbolic Interactionism and Dramaturgy / Phenomenology and Ethnomethodology / Part IV: BROADENING SOCIOLOGICAL THEORY / Feminist Theory / Post-Structuralist and Postmodern Theories, with David Boyns / Contemporary Theoretical Syntheses / The Global Society

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NEW FROM SAGE

Social Selves

Theories of Self and Society

Second Edition

Ian Burkitt *University of Bradford*

February 2008 · 280 pages
Cloth (978-1-4129-1271-6) Price £70.00
Paper (978-1-4129-1272-3) Price £21.99
BIC Codes: GTS,JBA

This new, completely revised version builds on the popular success of the first edition. It seeks to answer the basic social question of 'who am I?' by developing an understanding of self-identity as formed in social relations and social activity. Comprehensive, jargon-free and authoritative, it will be required reading on courses in self and society, identity and personality formation.

Readership

Students, academics and researchers in social psychology, social theory and sociology

Contents

Society and the Self / Dialogue and the Self / Ethics, Self and Performativity / Power, Knowledge and the Self / Gender, Sexuality and Identity / Social Relations, Social Class and the Self / Self in Contemporary Society / Conclusion

Previous Edition *Social Selves* Paper: 978-0-8039-8385-4 £20.99 (Nov 1991)

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NEW FROM SAGE

The McDonaldization of Society

Fifth Edition

George Ritzer *University of Maryland*

A Pine Forge Press Publication
November 2007 · 328 pages
Cloth (978-1-4129-5429-7) Price £59.00
Paper (978-1-4129-5430-3) Price £21.99
BIC Codes: JBA

One of the most noteworthy and popular sociology books of all time, The McDonaldization of Society demonstrates the power of the sociological imagination to today's readers in a way that few books have been able to do. It is ideal for use in a wide range of undergraduate courses and will be of equal interest to anyone intersted in social criticism. This book links a large number of social phenomena to McDonaldization, some which are directly affected by the principles of the fast-food restaurant and others where the effect is more indirect.

Readership

Students and academics in social and cultural studies, as well as the general reader.

Contents

An Introduction to McDonaldization / The Past, Present, and Future of McDonaldization: From the Iron Cage to the Fast-Food Factory and Beyond / Efficiency: Drive-Throughs and Finger Foods / Calculability: Big Macs and Little Chips / Predictability: It Never Rains on Those Little Houses on the Hillside / Control: Human and Nonhuman Robots / The Irrationality of Rationality: Traffic Jams on Those 'Happy Trails' / Globalization and McDonaldization: Does It All Amount to...Nothing? / Dealing with McDonaldization: A Practical Guide / The Starbuckization of Society?

Previous Edition *The McDonaldization of Society(Fourth Edition)* Cloth: 978-0-7619-8811-3 £50.00 (March 2004) Paper: 978-0-7619-8812-0 £19.99 (Feb 2004)

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NEW FROM SAGE

The SAGE Handbook of Action Research

Participative Inquiry and Practice

Second Edition

Edited by Peter Reason *University of Bath* and Hilary Bradbury *Case Western Reserve University*

October 2007 · 752 pages
Cloth (978-1-4129-2029-2) Price £85.00
BIC Codes: JBB,GRS,KMMS,JBSN,JBV,MQC,JCB,JBS

Building on the strength of the seminal first edition, the The Sage Handbook of Action Research has been completley updated to bring chapters in line with the latest qualitative and quantitative approaches in this field of social inquiry. Peter Reason and Hilary Bradbury have introduced new part commentaries that draw links between different contributions and show their interrelations.

Throughout, the contributing authors really engage with the pragmatics of doing action research and demonstarte how this can be a rich and rewarding reflective practice. They tackle questions of how to integrate knowledge with action, how to collaborate with co-researchers in the field, and how to present the necessarily 'messy' components in a coherent fashion. The organization of the volume reflects the many different issues and levels of analysis represented.

'For anyone seeking to create meaning out of life, inspire others with publication of research discoveries and insights, and help the world become a better place within which to live and work, action research holds great promise as an approach. The challenge is to do it well and with rigor. The Handbook is a magnificent collection of articles that will help the reader do all of that' - *Richard E. Boyatzis, Case Western Reserve University and ESADE*

'This second volume will be a welcome extension of the landmark first volume of the Sage Handbook of Action Research. It effectively secures the field's 'second wave' in a particularly powerful and creative articulation of well-theorised practice. It could not be more timely for a fast-growing field that has attracted recent appreciation from parties as disparate as Shell, 3M, Australian Aboriginal women in outback Australia working to prevent harm to children and the *Secretary General of the UN' - Yoland Wadsworth*

'For anyone thinking about or doing action research, this book is an obligatory point of reference. If any one text both maps the action research paradigm, and at the same time moves it on, this is it' - *Bill Cooke, Manchester Business School*

Readership

This volume is an essential resource for scholars and professionals engaged in social and political inquiry, organizational research and education

CONTINUED OVERLEAF

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Taylor, Jenny W. Rudolph & Erica Gabrielle Foldy** Teaching reflective practice in the Action Science // Action Inquiry tradition: Key stages, concepts and practices / **Morten Levin** The Praxis of Educating Action Researchers / **Judi Marshall** Finding form in writing for Action Research / **Peter Reason and Hilary Bradbury** Whither Action Research

Previous Edition *Handbook of Action Research* Cloth: 978-0-7619-6645-6 £85.00 (Nov 2000)

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NEW FROM SAGE

Research Methods for Graduate Business and Social Science Students

John Adams *Napier University*, Hafiz T A Khan *Oxford University*, Robert Raeside and David I. White *both at Napier University*

September 2007 · 340 pages
Paper (978-0-7619-3589-6) Price £19.99
BIC Codes: KMMS

Research Methods for Graduate Business and Social Science Students is a fundamental and easy guide to studying research methods. In addition to the general concepts relating to research methods, broad research issues and theoretical concepts critical to research are discussed. The book is written in a highly reader-friendly manner and contains plenty of examples and helpful practical exercises at the end of each chapter to reinforce and enjoy learning. Divided into 16 chapters, the authors aim to clearly and concisely explain the basics of quantitative and qualitative analysis and research to students, including:

- Research ethics
- Formulation and process of research
- Literature analysis and critical reading
- How to plan and implement a research project
- Data collection, survey research and data management
- Practical research techniques
- Elementary and advanced statistical analyses
- Assessment, reliability and validity of research work
- Guidelines on research writing and structures of dissertation

Readership

Students and researchers across the social sciences

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NEW FROM SAGE

Handbook of Critical Methodologies

Edited by Norman K Denzin *University of Illinois, Urbana-Champaign* and Yvonna S Lincoln *Texas A & M University*

February 2008 · 1100 pages
Cloth (978-1-4129-1803-9) Price £85.99
BIC Codes: GRS

Built on the foundation of their landmark Handbook of Qualitative Research, it extends beyond the investigation of qualitative inquiry itself to explore the indigenous and non-indigenous voices that inform research, policy, politics, and social justice.

The Handbook of Critical Methodologies covers everything from the history of critical and indigenous theory and how it came to inform and impact qualitative research and indigenous peoples to the critical constructs themselves, including race/diversity, gender representation (queer theory, feminism), culture, and politics to the meaning of "critical" concepts within specific disciplines (critical psychology, critical communication /mass communication, media studies, cultural studies, political economy, education, sociology, anthropology, history, etc. - all in an effort to define emancipatory research and explore what critical qualitative research can do for social change and social justice.

Readership

An essential text for the library of any scholar interested in the art and science of critical research

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NEW FROM SAGE

Sage Handbook of Social Research Methods

Edited by Pertti Alasuutari *University of Tampere, Finland*, Leonard Bickman *Vanderbilt University, Nashville* and Julia Brannen

February 2008 · 624 pages
Cloth (978-1-4129-1992-0) Price £85.00
BIC Codes: JBB

The SAGE Handbook of Social Research Methods is a must for every social-science researcher. It charts the new and evolving terrain of social research methodology, covering qualitative, quantitative and mixed methods in one volume.

The Handbook includes chapters on each phase of the research process: research design, methods of data collection, and the processes of analysing and interpreting data. As its editors maintain, there is much more to research than learning skills and techniques; methodology involves the fit between theory, research questions research design and analysis. The book also includes several chapters that describe historical and current directions in social research, debating crucial subjects such as qualitative versus quantitative paradigms, how to judge the credibility of types of research, and the increasingly topical issue of research ethics.

Section I: Directions in Social Research

Section II: Research Designs

Section III: Data collection and fieldwork

Section IV: Types of Analysis and Interpretation of Evidence

Readership

The Handbook serves as an invaluable resource for approaching research with an open mind. This volume maps the field of social research methods using an approach that will prove valuable for both students and researchers

Contents

DIRECTIONS IN SOCIAL RESEARCH / **Alan Bryman** The End of the Paradigm Wars? / **Marja Alastalo** The History of Social Research Methods / **Martyn Hammersley** Judging the Credibility of Quantitative and Qualitative Research / **Karen Armstrong** Ethnography and Audience / **Pekka Sulkunen** The Present Challenges of Social Research / **Celia B. Fisher and Andrea E. Anushko** Research Ethics in Social Science / **Ann Nilsen** From Realism to Constructivism: The Case of Biographical Research Methods / RESEARCH DESIGNS / **H S Bloom** The Core Analytics of Randomized Experiments for Social Research / **Thomas D. Cook and Vivian Wong** Better Quasi-experimental Practice / **Ken Kelly and Scott E. Maxwell** Sample Size Planning with Applications to Multiple Regression: Power and Accuracy for Omnibus and Targeted Effects / **Giampietro Gobo** Re-conceptualizing Generalization in Qualitative Research: Old Issues in a New

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NEW FROM SAGE

The Landscape of Qualitative Research

Third Edition

Norman K Denzin *University of Illinois, Urbana-Champaign* and Yvonna S Lincoln *Texas A & M University*

February 2008 · 720 pages
Paper (978-1-4129-5758-8) Price £27.99 (please note price change from catalogue)
BIC Codes: GRS

The Third Edition of this bestseller now contains:

- A new Reader's Guide prepared by the editors to help students navigate through the chapters, locating the different methodologies, methods, techniques, issues, and theories relevant to their work.
- A newly added, abbreviated Glossary of terms offering students a ready resource to help decode the language of qualitative research.
- Recommended Readings to provide readers with additional sources on specific topic areas linked to their research.

Readership

Students across the social sciences

Contents

Norman K. Denzin and Yvonna S. Lincoln The Discipline and Practive of Qualitative Research / Locating the Field / **Davydd J. Greenwood and Morten Levin** Reform of the Social Sciences and of Universities Through Action Research / **Michelle Fine, Lois Weis** Compositional Studies, In Two Parts: Critical Theorizing and Analysis of Social (In)Justice / **Linda Tuhiwai Smith** On Tricky Ground: Researching the Native in the Age of Uncertainty / **Russell Bishop** Freeing Ourselves from Neocolonial Domination in Reserach: A Kaupapa Maori Approach to Creating Knowledge / **Clifford G. Christians** Ethics and Politics in Qualitative Research / **Yvonna S. Lincoln** Institutional Review Boards and Methodological Conservatism; The Challenge To and From Pheomenological Paradigms / Paradigms and Perspectives in Contention / **Yvonna S. Lincoln and Egon G. Guba** Paradigmatic Controversies, Contradictions, and Emerging Confluences / **Douglas Foley and Angela Valenzuela** Critical Ethnography; The Politics of Collaboration / **Virginia Olesen** Early Milennial Feminist Qualitative Resarch: Challenges and Contours / **Gloria Ladson-Billings and Jamel Donnor** Racialized Discourses and Ethnic Epistemologies / **Joe Kincheloe and Peter McLaren** Rethinking Critical Theory and Qualitative Research / **Paula Saukko** Methodologies for Cultural Studies: An Integrative Approach / **Ken Plummer** Critical Humanism and Queer Theory - Living with the Tensions / The Future of Qualitative Research / **Zygmunt Bauman** Afterthought: On Writing: On Writing Sociology / **Douglas R. Holmes and George E. Marcus** Refunctioning Ethnography / **Yvonna S. Lincoln and Norman K. Denzin**

Previous Edition: *The Landscape of Qualitative Research* Paper: 978-0-7619-2694-8 £26.99 (April 2003)

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NEW FROM SAGE

Strategies of Qualitative Inquiry

Third Edition

Norman K Denzin *University of Illinois, Urbana-Champaign* and Yvonna S Lincoln *Texas A & M University*

February 2008 · 632 pages
Paper (978-1-4129-5756-4) Price £24.99 (please note price change from catalogue)
BIC Codes: GRS

The Third Edition of this bestseller now contains:

- A new Reader's Guide prepared by the editors to help students navigate through the chapters, locating the different methodologies, methods, techniques, issues, and theories relevant to their work.
- A newly added, abbreviated Glossary of terms offering students a ready resource to help decode the language of qualitative research.
- Recommended Readings to provide readers with additional sources on specific topic areas linked to their research.

Readership

Students across the social sciences

Contents

Norman K. Denzin and Yvonna S. Lincoln Introduction / The Discipline and Practice of Qualitative Research / **Julianne Check** The Practice and Politics of Funded Research / **Bryant Keith Alexander** Performance Ethnography: The Reenacting and Inciting of Culture / **Robert E. Stake** Qualitative Case Studies / **Barbara Tedlock** The Observation of Participation and the Emergence of Public Ethnography / **James A. Holstein and Jaber F. Gubrium** Interpretive Practice and Social Action / **Kathy Charmaz** Grounded Theory in the 21st Century: Applications for Advancing Social Justice Studies / **D. Soyini Madison** Critical Ethnography as Street Performance: Reflections of Home, Race, Murder and Justice / **John R. Beverley** Testimonio: Subalternity and Narrative Authority / **Stephen Kemmis and Robin McTaggart** Participatory Action Research; Communicative Action and the Public Sphere / **William L. Miller and Benjamin F. Crabtree** Clinical Research

Previous Edition: *Strategies of Qualitative Inquiry* Paper: 978-0-7619-2691-7 £26.99 (April 2003)

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NEW FROM SAGE

Collecting and Interpreting Qualitative Materials

Third Edition

Norman K Denzin *University of Illinois, Urbana-Champaign* and Yvonna S Lincoln *Texas A & M University*

February 2008 · 696 pages
Paper (978-1-4129-5757-1) Price £27.99 (please note price change from catalogue)
BIC Codes: GRS

The Third Edition of this bestseller now contains:

- A new Reader's Guide prepared by the editors to help students navigate through the chapters, locating the different methodologies, methods, techniques, issues, and theories relevant to their work.
- A newly added, abbreviated Glossary of terms offering students a ready resource to help decode the language of qualitative research.
- Recommended Readings to provide readers with additional sources on specific topic areas linked to their research.

Readership

Students and researchers across the social sciences

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Norman K. Denzin and Yvonna S. Lincoln The Discipline and Practice of Qualitative Research / Methods of Collecting and Analyzing Empirical Materials / **Susan E. Chase** Narrative Inquiry: Multiple Lenses, Approaches, Voices / **Susan Finley** Arts-Based Inquiry: Performing Revolutionary Pedagogy / **Andrea Fontana and James H. Frey** The Interview: From Neutral Stance to Political Involvement / **Michael V. Angrosino** Recontextualizing Observation: Ethnography, Pedagogy, and the Prospects for a Progressive Politcal Agenda / **Douglas Harper** What's New Visually? / **Stacy Holman Jones** Autoethnography: Making the Personal Political / **Annette N. Markham** The Methods, Politics and Ethics of Representation in Online Ethnography / **Paul Atkinson and Sara Delamont** Analytic Perspectives / **James Joseph Scheurich and Kathryn Bell McKenzie** Foucault's Methodologies: Archeaology and Genealogy / **Anssi Perakyla** Analyzing Talk and Text / **George Kamberelis and Greg Dimitriadis** Focus Groups: Strategic Articulations of Pedagogy, Politics and Inquiry / The Art of Interpretation, Evaluation, and Presentation / **John K. Smith and Phil Hodkinson** Relativism, Criteria, and Politics / **Norman K. Denzin** Emancipatory Discourses and the Ethics and Politics of Interpretation / **Laurel Richardson and Elizabeth Adams St. Pierre** Writing: A Method of Inquiry / **Ivan Brady** Poetics for a Planet: Discourse on Some Problems of Being-in-Place / **Kathleen Stewart** Cultural Poesis: The Generativity of Emergent Things / **Stephen J. Hartnett and Jeremy D. Engels** "Aria in Time of Way": Investigative Poetry and the Politics of Witnessing / **Ernest R. House** Qualitative Evaluation and Changing Social Policy

Previous Edition: *Collecting and Interpreting Qualitative Materials* Paper: 978-0-7619-2687-0 £26.99 (April 2003)

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NEW FROM SAGE

Research Methods in Politics

Roger Pierce *University of York*

January 2008 · 256 pages
Cloth (978-1-4129-3550-0) Price £60.00
Paper (978-1-4129-3551-7) Price £19.99
BIC Codes: JPS

Covering contemporary approaches to political research, this textbook is ideal for use on an introductory methods course or for readers carrying out their own research project.

Packed with features to promote learning the text is split into four parts, that:

- Overview the philosophy and principles of research
- Present qualitative and quantitative research methods, introduces research design and critically reviews selected methods
- Concentrate on methods of gathering information, such as interviews and focus groups
- Cover the selection and use of methods for analyzing, interpreting and disseminating research.

Readership

For anyone studying research methods as part of an undergraduate or postgraduate politics course

Contents

Introduction / Power in Research, Ethics, Data Protection and Bias / The Philosophy and Principles of Research / Qualitative versus Quantitative Methods / Collecting Data Sets: Case Studies, Experimental, Comparative, Longitudinal and Action Research Models / Critically Evaluating Published Texts / Evaluating Information: Validity, Reliability, Triangulation / Completing a Literature Review / Asking Questions: Effective Elite Interviews, Vignettes, Projective Questions and Focus Groups / Designing and Administering Questionnaires / Understanding Body Language: New Science or Charade? / Analyzing the Information: The Process / Calculating and Interpretative Descriptive Statistics / Using and Understanding Inferential Statistics / Testing for Association / Applying Factor Analysis and other Advanced Techniques / Analyzing Qualitative Information: Classifying, Coding and Interpreting / Using Content Analysis / Understanding and Adopting Discourse and Narrative Analysis / Writing Up

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NEW FROM SAGE

Basics of Qualitative Research

Techniques and Procedures for Developing Grounded Theory

Third Edition

Juliet Corbin *San Jose State University* and Anselm Strauss

January 2008 · 350 pages
Cloth (978-1-4129-0643-2) Price £69.00
Paper (978-1-4129-0644-9) Price £27.99
BIC Codes: GRS

Significantly revised, the Third Edition of this bestseller takes the form of an informal dialogue, akin to students and teachers working together in a classroom. It shows the evolution of grounded theory method over time and the influence of constructionists and post-modern trends upon the author without loosing its foundations in the grounding of data and the building theory.

The Third Edition will include real data to practise with qualitative software, such as MAXQDA as well as student exercises.

Readership

Students and researchers across the social sciences

Contents

Introduction / Practical Considerations / Prelude to Analysis / Strategies for Qualitative Data Analysis / Introduction to Context, Process and Theoretical Integration / Memos and Diagrams / Theoretical Sampling / Analyzing Data for Concepts / Elaborating the Analysis / Analyzing Data for Context / Bringing Process into the Analysis / Integrating Around a Concept / Writing Theses, Monographs and Giving Talks / Criterion for Evaluation / Student Questions and Answers to These

Previous Edition: *Basics of Qualitative Research* Cloth: 978-0-8039-5939-2 £75.00 Paper: 978-0-8039-5940-8 £26.99 (November 1998)

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NEW FROM SAGE

Handbook of the Arts in Research

Perspectives, Methodologies, Examples, and Issues

Edited by J Gary Knowles *University of Michigan* and Ardra L. Cole *University of Toronto*

January 2008 · 728 pages
Cloth (978-1-4129-0531-2) Price £85.00
BIC Codes: GRS

The bringing together of the arts and qualitative inquiry is changing the face of social science research. The increasing shift toward arts-based research has raised complex questions, such as how to evaluate its quality and even whether distinctions exist between what is art and what is research.

In this defining work, Gary Knowles and Ardra Cole bring together the top scholars in qualitative methods to provide a comprehensive overview of where arts-based research has come, and where it is going. Through various categories of art and art-based research - namely epistemological, historical, methodological, thematic - Handbook of the Arts in Research will address all the significant issues of conceiving and conducting arts-based or arts-informed research in the social sciences and humanities, as well as the challenges of composing final representations of the research.

Readership

Students and researchers of arts-based or arts-informed research in the social sciences and humanities

Contents

Knowing / Art and Knowledge / The Art of Indigenous Knowledge: A Million Porcupines Crying in the Dark / Methodologies / Art-Based Research / Visual Images in Research / Arts-informed Research / Arts-based Research / A/R/Tographers and Living Inquiry / Lyric Inquiry / Genres / Creative Non-fiction and Social Research / Interpretive Biography / Heartful Autoethnography / Me[ac]tissage / Fiction / Poetry / Dance and Choreography / Performative Inquiry / Ethnodrama and Ethnotheatre / Readers' Theater / Music / Painting / Photographs / Collage / Textu(r)al Sculpture / Installation Art / Video / Blogs / Zines / Radio / Community Arts / Quilts / Inquiry Processes / An Indigenous Storywork Methodology / Literacy Genres: Housecleaning – A Work with Theoretical Notes / From Research Analysis to Performance: A Choreographic Process / Image-based Educational Research: Child-like Perspectives / Exhibiting as Inquiry : Travels of an Accidental / No Style, No Composition, No Judgment / Issues and Challenges / Performing Data with Notions of Responsibility / Ethical Issues and Issues of Ethics / Interrogating Reflexivity: Art, Research, and the Desire for Presence / Art and Experience: Lessons from Dewey and Hawkins / Going Public with Arts-inspired Social Research: Issues of Audience / Between Scholarship and Art: Dramaturgy and Quality in Arts-related Research / Money Worries: Challenges of Funding Arts-related Research / Using the Arts to Create a Thesis or Dissertation / Arts in Research across Disciplines / Anthropology / Psychology / Women's Studies / Education / Social Work / Nursing / Health-Policy Research / Disability Studies / Business Studies / Sport and Physical Education

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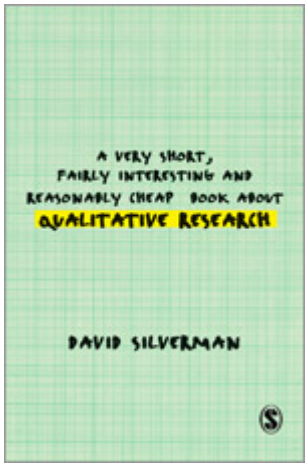
NEW FROM SAGE

A Very Short, Fairly Interesting and Reasonably Cheap Book about Qualitative Research



David Silverman *Professor Emeritus, Sociology Department, Goldsmiths College and Visiting Professor, Management Department, King's College, University of London*

Very Short, Fairly Interesting & Cheap Books
August 2007 · 168 pages
Cloth (978-1-4129-4595-0) Price £50.00
Paper (978-1-4129-4596-7) Price £12.99
BIC Codes: GRS

This is the book which everybody doing a research project has been waiting for. Writing in an informal and accessible style, David Silverman offers the reader an entry into the broader issues of qualitative research that many textbooks gloss over - the underlying arguments of qualitative research and the key debates about its future direction.

Silverman shows how good research can be methodologically inventive, empirically rigorous, theoretically-alive and practically relevant. Using fascinating materials, ranging from photographs to novels and newspaper stories, this book demonstrates that getting to grips with these issues means asking ourselves fundamental questions about how we are influenced by contemporary culture.

David Silverman provides an antidote to the boring textbook, which is relevant to any degree course on research methods. Brilliantly written and always challenging and entertaining, this book will challenge your perceptions and help you think `out of the box' about the nature and process of doing qualitative research.

Readership

Students, academics and researchers across the social sciences

Contents

Introduction: Making a Space for This Book / Innumerable Inscrutable Habits: Why Unremarkable Things Matter / On Finding and Manufacturing Qualitative Data / Instances or Sequences? / Applying Qualitative Research / The Aesthetics of Qualitative Research: On Bullshit and Tonsils / A Very Short Conclusion

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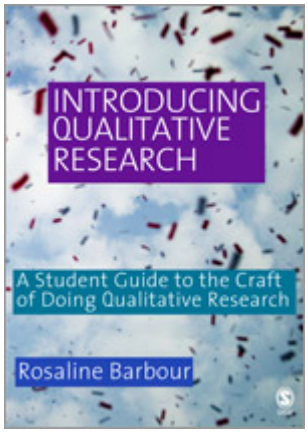
NEW FROM SAGE

Introducing Qualitative Research



A Student's Guide to the Craft of Doing Qualitative Research

Rosaline Barbour *University of Dundee*

November 2007 · 328 pages *(previously announced)*
Cloth (978-1-4129-1266-2) Price £65.00
Paper (978-1-4129-3460-2) Price £22.99
BIC Codes: GRS

Introducing Qualitative Research is an ideal starter text for those new to the field, providing thorough coverage of all the core areas of qualitative research practice.

Rosaline Barbour draws on her extensive teaching experience to provide a clear, user-friendly introduction to the craft of doing qualitiative research. Each chapter comes with a range of exercises and with excerpts of genuine qualitative data that help the reader get a good feel for the process of generating and analysing qualitative data.

Barbour's hands-on explanatory style used throughout makes this the ideal textbook for students of qualitative methods courses in any social science discipline, and for students or novice researchers doing research projects using qualitative approaches.

Readership

Students and researchers across the social sciences

Contents

PART ONE: INTRODUCTION / The Scope and Contribution of Qualitative Research / Research Design / Ethics / PART TWO: GENERATING DATA / Ethnography / Interviewing / Focus Groups / PART THREE: COMPLEX RESEARCH DESIGNS IN PRACTICE / Mixing Methods / Action Research / PART FOUR: ANALYZING AND PRESENTING QUALITATIVE DATA / Analysis Groundwork: Storing, Coding and Retrieving Data / Interrogating Your Data / Theorizing in Qualitative Data Analysis / Presenting and Writing Up Qualitative Research / New Challenges and Perennial Dilemmas

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NEW FROM SAGE

Doing Narrative Research

Edited by Corinne Squire, Molly Andrews and Maria Tamboukou *all at University of East London*

February 2008 · 176 pages
Cloth (978-1-4129-1196-2) Price £70.00
Paper (978-1-4129-1197-9) Price £22.00
BIC Codes: GRS

Examining narrative methods in the context of its multi-disciplinary social science origins, this text looks at its theoretical underpinnings, while retaining an emphasis on the process of doing narrative research. The authors provide a comprehensive guide to narrative methods, taking the reader from initial decisions about forms of narrative analysis, through more complex issues of reflexivity, interpretation and the research context.

The contributions included here clearly demonstrate the value of narrative methods for contemporary social research and practice. Doing Narrative Research will be invaluable for all social science postgraduate students and researchers looking to use narrative methods in their own research.

Readership

Students and researchers across the social sciences

Contents

Molly Andrews, Corinne Squire and Maria Tamboukou Introduction: What Is Narrative Research? / PART ONE: INTRODUCING NARRATIVE METHODS / **Wendy Patterson** Narratives of Events: Labovian Narrative Analysis and its Limitations / **Corinne Squire** Experience-Centred and Culturally-Oriented Approaches to Narrative / **Maria Tamboukou** A Foucauldian Approach to Narratives / PART TWO: NARRATIVE, REFLEXIVITY AND INTERPRETATION / **Catherine Kohler Riessman and Phillida Salmon** Looking Back on Doing Narrative Research / **Molly Andrews** Never the Last Word / **Phil Cohen** In Place of Beginning and Ending: Some Reflections on Living in Time / PART THREE: NARRATIVE ANALYSIS IN SOCIAL AND POLITICAL CONTEXTS / **Ann Phoenix** Analyzing Narrative Contexts / **Carolina O[um]verlien and Margareta Hyde[ac]n** Applying Narrative Analysis to the Study of Sensitive Topics / **Paul Gready** The Public Life of Narratives: Ethics, Politics, Methods

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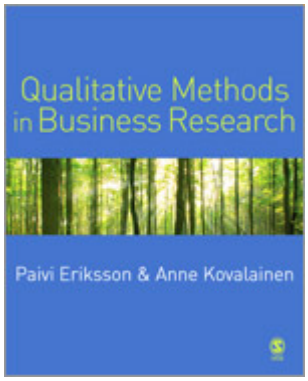
NEW FROM SAGE

Qualitative Methods in Business Research



Paivi Eriksson *Helsinki School of Economics, Helsinki* and Anne Kovalainen *Turku School of Economics & Business Administration, Turku, Finland*

Introducing Qualitative Methods series
February 2008 · 304 pages
Cloth (978-1-4129-0316-5) Price £70.00
Paper (978-1-4129-0317-2) Price £24.99
BIC Codes: KMMS

Covering all the major qualitative approaches in business studies (including case study research, ethnography, narrative inquiry, discourse analysis, grounded theory and action research), this practical how-to guide shows how qualitative methods are used within management, marketing, organizational studies and accounting.

Within each approach, Paivi Eriksson and Anne Kovalainen consider crucial issues such as framing the research, generating research questions, getting access, collecting empirical materials, reporting the results and evaluating the research. Original case studies drawn from around the world are included throughout to demonstrate the practical applications of the methods discussed.

Readership

Students of business and management research

Contents

PART ONE: THE BUSINESS OF QUALITATIVE RESEARCH / Introduction / The Business Studies Perspectives / The Research Design and Process / Focus and Frame / Access and Relationships / Ethics in Research / Qualitative Research Materials / Doing Electronic Research / PART TWO: METHODS IN QUALITATIVE BUSINESS RESEARCH / Case Study Research / Ethnographic Research / Grounded Theory Research / Focus Group Research / Action Research / Narrative Research / Discourse Analysis / Feminist Qualitative Research / Critical Research / PART THREE: WRITING AND EVALUATING QUALITATIVE BUSINESS RESEARCH / The Writing Process / Qualitative Research Evaluation / Closing Up

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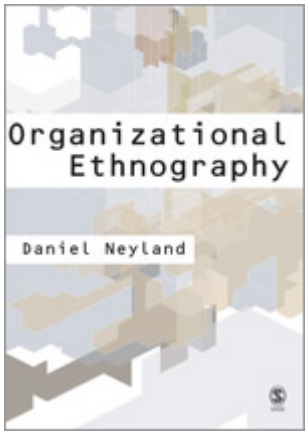
NEW FROM SAGE

Organizational Ethnography

Daniel Neyland *University of Oxford*



November 2007 · 192 pages
Cloth (978-1-4129-2342-2) Price £70.00
Paper (978-1-4129-2343-9) Price £22.99
BIC Codes: GRS

Taking readers through the practical history of ethnography from its anthropological origins through to its use in a ever-widening variety of organizational, academic and business contexts, this book covers the whole research project process, starting with research design, and dealing with such practical issues as gaining access, note-taking, project management, analysing one's data and negotiating an exit strategy. It is highly practical and incorporates a range of case studies, illustrating organisational ethnography at work.

Organizational Ethnography will be an invaluable resource for anyone wanting to plan and conduct their own ethnographic, observational or participant observational research in an organizational context, whatever their level of experience and regardless of whether they are studying a business organization or other types of organization such as schools and hospitals.

Readership

Students and researchers across the social sciences

Contents

Sensibility One: Ethnographic Strategy / Sensibility Two: Questions of Knowledge / Sensibility Three: Locations and Access / Sensibility Four: Field Relations / Sensibility Five: Ethnographic Time / Sensibility Six: Observing and Participating / Sensibility Seven: Supplementing / Sensibility Eight: Writing / Sensibility Nine: Ethics / Sensibility Ten: Exits

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NEW FROM SAGE

Narrative Methods for the Human Sciences

Catherine Kohler Riessman *Boston University*

February 2008 · 240 pages
Cloth (978-0-7619-2997-0) Price £31.00
Paper (978-0-7619-2998-7) Price £18.99
BIC Codes: GRS

Aimed at providing the rigour needed to advance narrative analysis, Catherine Kohler Riessman provides an explanation and guideline to readers on: presentation of and reliance on detailed transcripts of interview excerpts; methods for analyzing the structural features of discourse and the analysis of the co-production of narratives through the dialogic exchange between interviewer and participant.

After completing this book, readers will be able to perform a narrative study that can be defended as a systematic form of inquiry and provide a criteria for validation of their narrative study.

Readership

Students and researchers across the social sciences

Contents

Looking Back, Looking Forward / Constructing Narratives for Research / Thematic Analysis / Structural Analysis / Dialogic Performance Analysis / Visual Analysis / Truths and Cautions

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NEW FROM SAGE

Small Scale Evaluation in Health

A Practical Guide

Sinead Brophy, Helen Snooks and Lesley Griffiths *all at University of Wales Swansea*

February 2008 · 232 pages
Cloth (978-1-4129-3006-2) Price £60.00
Paper (978-1-4129-3007-9) Price £19.99
BIC Codes: GRS

Setting out the basics of designing, conducting and analysing an evaluation study in healthcare, the authors take a practical approach, assuming no previous knowledge or experience of evaluation.

All the basics are covered, including:

- How to plan an evaluation
- Research Governance and ethics
- Understanding data
- Interpreting findings
- Writing a report

Cases included throughout to demonstrate evaluation in action, and self learning courses are available to give the reader an opportunity to develop their skills further in the methods and analysis involved in evaluation.

Readership

Healthcare professionals and students

Contents

What Is an Evaluation? / Searching and Reviewing the Literature / Evaluation Design / How to Plan an Evaluation / Research Governance and Ethics / Collecting Data / Understanding Data / Storing Data / Analyzing Data / Interpreting the Findings / Writing a Report / An Evaluation in Detail

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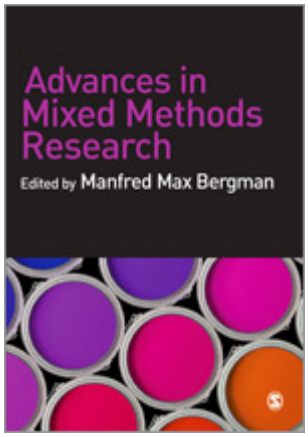
NEW FROM SAGE

Advances In Mixed Methods Research

Manfred Max Bergman *University of Basel*



February 2008 · 168 pages
Cloth (978-1-4129-2097-1) Price £60.00
Paper (978-1-4129-2098-8) Price £19.99
BIC Codes: GRS

Mixed methods is one of the largest growth areas in research methods and it is increasingly recognized that mixing methods and types of data requires new sets of skills and sensibilities.

This comprehensive guide to all aspects of doing mixed methods research provides a thorough overview of the field, including discussion of theory, design, collection and analysis. Max Bergman explores the central debates and answers vital questions, such as:

- Will a mixed method design get us closer to objectivity?
- Is it possible to mix different theoretical approaches, or is it even possible to mix epistemologies?
- Is mixing methods better than using only one method?

Advances In Mixed Methods Research provides an invaluable introduction to the theory and method of using mixed methods in social research. It will be of great use to students on research training courses in a range of disciplines, including health, education and sociology.

Readership

Students and researchers across the social sciences

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NEW FROM SAGE

The Mixed Methods Reader

Vicki L Plano Clark *University of Nebraska-Lincoln* and John W Creswell *University of Nebraska, Lincoln*

February 2008 · 424 pages
Cloth (978-1-4129-5144-9) Price £73.00
Paper (978-1-4129-5145-6) Price £27.99
BIC Codes: GRS

In light of the dispersed nature of the mixed methods literature, the editors have organized a collection of key discussions and examples of mixed methods research studies in one easy-to-access location. This integrative collection draws from the international literature appearing across diverse research disciplines over the past thirty years.

Readership

Students and researchers across the social sciences

Contents

Part I. Methodological Selections / The Evolution of Mixed Methods Research / Pragmatism as a Philosophical Foundation for Mixed Methods Research / The Transformative-Emancipatory Perspective as a Philosophical Foundation for Mixed Methods Research / Triangulation as the First Mixed Methods Design / Identifying the Purposes for Mixed Methods Designs / A Notation System for Mixed Methods Designs / An Expanded Typology for Classifying Mixed Methods Research into Designs / Different Sampling Techniques for Mixed Methods Studies / Data Analysis Strategies in Mixed Methods Research / Expanding the Reasons for Conducting Mixed Methods Research / Types of Legitimation (Validity) in Mixed Methods Research / Powerful Rhetorical Devices Used in Writing Mixed Methods Research / An Improved Role for Qualitative Research in Mixed Methods / An Alternative to Reconciling the Different Realities of Qualitative and Quantitative Research / Part II. Exemplar Research Studies / A Concurrent//Triangulation Mixed Methods Design with Merged Results / A Concurrent//Triangulation Mixed Methods Design with Data Transformation / An Embedded Experimental Before-Intervention Mixed Methods Design / An Embedded Experimental During-Intervention Mixed Methods Design / An Embedded Experimental After-Intervention Mixed Methods Design / A Sequential Explanatory Mixed Methods Design to Explain Findings / A Sequential Explanatory Mixed Methods Design with Participant Selection / A Sequential Exploratory Mixed Methods Design with Instrument Development / A Sequential Exploratory Mixed Methods Design to Generate and Test a Model

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NEW FROM SAGE

Statistics for People Who (Think They) Hate Statistics

Third Edition

Neil J Salkind *University of Kansas*

408 pages
Cloth (978-1-4129-5149-4) Price £73.00
Paper (978-1-4129-5150-0) Price £24.99 (please note price change from catalogue)
BIC Codes: GRS

Now in its Third Edition, this text teaches an often intimidating and difficult subject in a way that is informative, personable, and clear.

Key Features of the Third Edition include:

- A Companion Web Site geared towards helping students to make the most of the text
- A dynamic and much expanded suite of Instructor's Resources
- Updated examples from a variety of disciplines, and more of them than ever before
- More Time to Practice exercises, with answers in the back of the book
- Additional coverage of general research methods basics
- Expanded coverage of power

Readership

Students across the social sciences

Contents

PART I YIPPEE! I'M IN STATISTICS / Statistics or Sadistics? It's Up to You / PART II SIGMA FREUD AND DESCRIPTIVE STATISTICS / Means to an End: Computing and Understanding Averages / Vive la DiffTrence: Understanding Variability / A Picture Really Is Worth a Thousand Words / Ice Cream and Crime: Computing Correlation Coefficients / Just the Truth: An Introduction to Understanding Reliability and Validity / PART III TAKING CHANCES FOR FUN AND PROFIT / Hypotheticals and You: Testing Your Questions / Are Your Curves Normal? Probability and Why It Counts / PART IV SIGNIFICANTLY DIFFERENT: USING INFERENTIAL STATISTICS / Significantly Significant: What It Means for You and Me / t(ea) for Two: Tests Between the Means of Different Groups / t(ea) for Two (Again): Tests Between the Means of Related Groups / Two Groups Too Many? Try Analysis of Variance / Two Too Many Factors: Factorial Analysis of Variance / Cousins or Just Good Friends? Testing Relationships Using the Correlation Coefficient / Predicting Who'll Win the Super Bowl: Using Linear Regression / What to Do When You're Not Normal: Chi-Square and Some Other Nonparametric Tests / Some Other (Important) Statistical Procedures You Should Know About / A Statistical Software Sampler / PART V TEN THINGS YOU'LL WANT TO KNOW AND REMEMBER / The Ten (or More) Best Internet Sites for Statistics Stuff / The Ten Commandments of Data Collection / Appendix A: SPSS in Less Than 30 Minutes / Appendix B: Tables / Appendix C: Data Sets / Appendix D: Answers to Practice Questions / Glossary / Index / About the Author

Previous Edition *Statistics for People Who (Think They Hate) Statistics* Cloth: 978-0-7619-2788-4 £65.00 (feb 2004) Paper: 978-0-7619-2776-1 £24.99 (Feb 2004)

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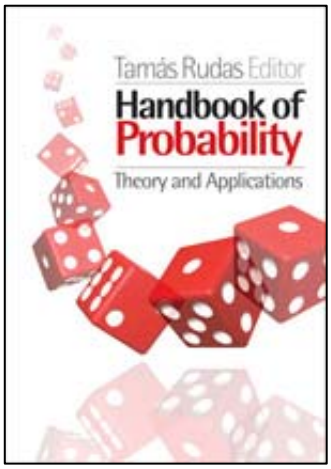
NEW FROM SAGE

Handbook of Probability

Theory and Applications



Edited by Tamas Rudas *Eotvos Lorand University, Budapest, TARKI Social Research Centre*

January 2008 · 925 pages
Cloth (978-1-4129-2714-7) Price £85.00
BIC Codes: GRS

The Handbook of Probability presents an equal balance of theory and direct applications in a non-technical, yet comprehensive format so that researchers of various backgrounds can use the reference either as a primer for understanding basic probability theory or as a more advanced research tool for specific projects requiring a deeper understanding or application of probability.

The wide-ranging applications of probability presented make it useful for researchers who need to make interdisciplinary connections in their work, as well as professors who teach a range of students (social sciences, education, business, behavioural sciences, etc.) and need to bring probability into greater, concrete perspective for these students.

Readership

Students and researchers across the social sciences

Contents

Tamas Rudas Background and Theory of Probability / **Peter M. Lee** History of Probability Theory / **Herwig Friedl and Siegfried Hormann** Frequentist Probability Theory / **Igor Kopylov** Subjective and Other Probabilities / **Michael Clark and Nicholas Shackel** Paradoxes in Probability Theory / **Tamas Rudas** Probability Theory in Research Methodology / **Tamas Rudas** Probability Theory in Statistics / **Anthony O'Hagan** The Bayesian Approach to Statistics / **Mauro Gasparini** Design of Experiments / **Michael E. Sobel** Probability and Causality / **Oded Goldreich** Randomness and Computation / **Tamas Rudas** Applications / **Michael A. Lewis** Time Series Analysis / **Nancy B. Tuma** Survival Analysis / **Jeffrey M. Wooldridge** Probabilistic Sampling / **Francesco C. Billari, Edward W Frees and Jee-Seon Kim** Panel studies / **Susanne Ra[um]ssler** Probabilistic Methods in Surveys and Official Statistics / **Nick Longford** Probabilistic Models of Measurement Errors / **Klass Sijtsma** Test Development / **Klaus G. Troitzsch** Probabilistic Models of the Society//Simulation / **Philippa Pattison** Probabilistic Network Analysis / **Charles Friedman** Gambling / **Krzysztof M. Ostaszewski and Richard Derrig** Insurance Pricing / **A. J. Feelders** Credit Scoring//Rating / **Craig G. Rennie** Investment Portfolios and Stock Pricing / **George F. Luger** Expert Systems / **Julia Mortera and Phil A. Dawid** Probability and Evidence / **Basil C. Bitas** Probability in the Courtroom

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NEW FROM SAGE

Best Practices in Quantitative Methods

Edited by Jason Osborne *North Carolina State University*

December 2007 · 744 pages
Cloth (978-1-4129-4065-8) Price £85.00
BIC Codes: GRS

Readership

.This book is an invaluable resource for graduate students and researchers who want a comprehensive, authoritative resource to go to for practical and sound advice from leading experts in quantitative methods

Contents

Jason W. Osbourne Introduction / **Fiona Fidler & Geoff Cumming** Chapter 1: The New Stats: Attitudes forthe Twenty-First Century / **Thomas Kellow & Victor Willson** Chapter 2: Using Cretrion-Referenced Assessments for Setting Standards and making Decisions: Some Conceptual & Technical Issues / **Stee Stemler & Jessica Tsai** Chapter 3: Best Practices in Interrater Reliability / **Cherdsak Iramaneerat, Everett V. Smith, Jr., & Richard M. Smith** Chapter 4: An Introduction to Rasch Measurement / **Edward W. Wolfe & Lidia Dobria** Chapter 5: Applications of the Multi-Faceted Rasch Model / **Jason W. Osborne, Anna B. Costello, & J. Thomas Kellow** Chapter 6: Best Practices in Exploratory Factor Analysis / **Jason W. Osbourne** Part II: Selected Best Practices in Research Design / **Peter R. Killeen** Chapter 7: Replication Statistics / **Jessica T. DeCuir-Gunby** Chapter 8: Mixed Methods Research in the Social Sciences / **Naomi Jeffery Petersen** Chapter 9: Designing a Rigorous Small Sample Study / **William D. Schafer** Chapter10: Replicated Field Study Design / **Elizabeth A. Stuart & Donald B. Rubin** Chapter 11: Matching Methods for Causal Inference: Designing Observational Studies / **Spyros Konstantopoulos** Chapter 12: Fixed and Mixed Effects Models in Meta-Analysis / **Jason W. Osbourne** Part III: Best Practices in Data Cleaning and the Basics of Data Analysis / **Jason W. Osbourne** Chapter 13: Best Practices in Data Transformations: The Overlooked Effect of Minimum Values / **Jason W. Osborne &Amy Overbay** Chapter 14: Best Practices in Data Cleaning / **Jason C. Cole** Chapter 15: How to Deal With Missing Data: Conceptual Overview and Details for Implementing Two Modern Methods / **Jason W. Osbourne** Chapter16: Is Disattenuation of Effects a Best Practice? / **Bruce Thompson** Chapter 17: Computing and Interpreting Effect Sizes, Confidence Intervals, & Confidence Intervals for Effect Sizes / **Rand R. Wilcox** Chapter 18: Robust Methods for Detecting & escribing Assoiations / **Jason W. Osbourne** Part IV: Best Practices of Quantitative Methods / **Chong Ho Yu** Chapter 19: Resampling: A Conceptual and Procedural Introduction / **Jason W. Osbourne** Chapter 20: Creating Valid Prediction Equations in Multiple Regression: Shrinkage, Double Cross-Validation, and Confidence Intervals around Predictions / **E. Michael Nussbaum, Sherif Elsadat, & Ahmed H. Khago** Chapter 21: Best Practices in Analyzing Count Data: Poisson Regression / **Yanyan Sheng** Chapter 22: Testing the Assumptions of Analysis of Variance / **David Howell** Chapter 23: Best Practices in the Analysis of Variance / **Jason E. King** Chapter24: Logistic Regression in the Social Sciences / **Jason W. Osbourne** Chapter 25: Bringing Balance and Technical Accuracy to Reporting Odds Ratios and the Results of Logistic Regression Analyses / **Carolyn J. Anderson & Leslie Rutkowski** Chapter 26: Multinomial Logistic Regression Models / **Cody S. Ding** Chapter 27: Enhancing Accuracy in Research Using Regression Mixture Analysis / **A. Alexander Beaujean** Chapter 28: Mediation, Moderation, and the Study of Individual Differences / **Jason W. Osbourne** Part V: Best Advanced Practices in Quantitative Methods / **Jason W. Osborne** Chapter 29: A Brief Introduction to Hierarchical Linear Modeling / **Frans E.S. Tan** Chapter 30: Best Practices in Analysis of Longitudinal Data: A Multi Level Approach / **Wolfgang Viechtbauer** Chapter 31: Analysis of Moderator Effects in Meta-Analysis / **Ralph O. Mueller & Gregory R. Hancock** Chapter 32: Best Practices in Structural Equation Modeling / **Gianluca Baio & Marta Blangiardo** Chapter 33: Introduction to Bayesian Modeling for Social Sciences / **Ken Kelley, Keke Lai, & Po-Ju Wu** Chapter 34: Using R for Data Analysis: A Best Practice for Research

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NEW FROM SAGE

Regression Basics

Second Edition

Leo H Kahane *California State University, Hayward*

January 2008 · 196 pages
Paper (978-1-4129-5126-5) Price £29.99
BIC Codes: GRS

The Second Edition has been expanded to include recent developments in regression as well as coverage of estimation with multiple cross-sections of data across time (panel data). More end-of-chapter problems based on the examples that are woven through the book, along with screenshots to further aid readers working with Microsoft® Excel® and SPSS have also been included.

Readership

Students and researchers across the social sciences

Contents

An Introduction to the Linear Regression Model / The Least-Squares Estimation Method: Fitting Lines to Data / Model Performance And Evaluation / Multiple Regression Analysis / Non-Linear and Logarithmic Models, Dummy and Interaction / Time Variables and Panel Data: A Simple Introduction / Some Common Problems In Regression Analysis / Where To Go From Here

Previous Edition: *Regression Basics* Cloth: 978-0-7619-1958-2 £54.00 Paper: 978-0-7619-2413-5 £31.00

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NEW FROM SAGE

Survey Research in Practice

Edited by Roger Thomas and Peter Lynn *both at National Centre for Social Research, London*

February 2008 · 272 pages
Cloth (978-0-7619-7107-8) Price £55.00
Paper (978-0-7619-7108-5) Price £19.99
BIC Codes: GRS

Providing a thorough introduction to all the steps involved in designing and carrying out a survey, this text incorporates coverage of surveys that involve interviewing and those that use self-completion methods.

Survey Research in Practice covers each aspect of the survey process from conceptualisation and design, through to data processing and management, including a discussion of issues such as survey quality and errors, dealing with non-response and the role of the field interviewer. Separate chapters discuss ethical and legal considerations and survey project management and the text is interspersed with concrete practical examples and advice.

Survey Research in Practice will be invaluable to students who need to know how surveys are carried out and will be a valuable reference for researchers and practitioners who may be carrying out a survey for the first time.

Readership

Students and researchers across the social sciences

Contents

Social Survey Research / Survey Utility and Survey Accuracy / Sample Design / Modes of Data Collection / Face-to-Face Interview Surveys / Telephone Surveys / Postal Surveys / Non-Response / Survey Measurement / Obtaining Good Answers to Survey Questions / Writing and Critiquing Survey Questions / Constructing Questionnaires / Standard Variables and Classifications / Measuring Personal Events and Behaviour / Measuring Motives, Knowledge, Opinions, Attitudes and Values / Testing Questions and Questionnaires / Processing and Managing Survey Data / Survey Project Management / The Ethical and Legal Environment of Survey Research

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NEW FROM SAGE

Statistics for Marketing and Consumer Research

Mario Mazzocchi *University of Reading*

February 2008 · 240 pages
Cloth (978-1-4129-1121-4) Price £70.00
Paper (978-1-4129-1122-1) Price £24.99
BIC Codes: KMPD

Balancing simplicity with technical rigour, this practical guide to the statistical techniques essential to research in marketing and related fields, describes each methods as well as showing how they are applied. Real data sets and detailed guidance on the use of appropriate software is included along with discussion of:

- Sampling
- Data management an statistical packages
- Hypothesis testing
- Cluster analysis
- Structural equation modelling

Readership

Students of marketing or consumer research

Contents

Data for Consumer and Marketing Research / Primary Data Collection / Sampling / Designing the Survey / Secondary Consumer Data / Data Management and Statistical Packages / Descriptive Statistics / Hypothesis Testing / Analysis of Variance / Factor Analysis and Principal Components Analysis / Discriminant Analysis / Cluster Analysis / Multidimensional Scaling / Correspondence Analysis / Correlation Analysis / Regression Analysis / Structural Equation Modelling / Discrete Choice Models

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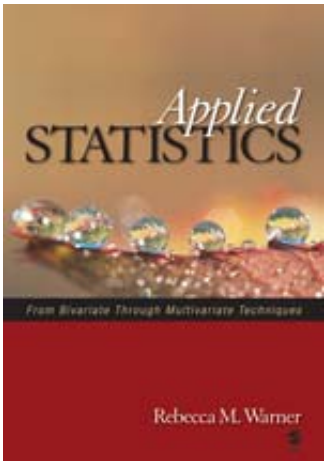
Applied Statistics

From Bivariate Through Multivariate Techniques

Rebecca Warner *University of New Hampshire*



September 2007 · 1120 pages *(previously announced)*
Cloth (978-0-7619-2772-3) Price £49.99
BIC Codes: GRS

TEXTBOOK

With an approach that does not require formal mathematics (equations are accompanied by verbal explanations), this textbook provides a clear introduction to widely used topics in multivariate statistics, including Multiple Regression, Discriminant Analysis, MANOVA, Factor Analysis, and Binary Logistic Regression.

Each chapter presents a complete empirical research example to illustrate the application of a specific method, such as Multiple Regression. Although SPSS examples are used throughout the book, the conceptual material will be helpful for users of different programs. Each chapter has a glossary and comprehension questions.

Readership

Students and researchers across the social sciences

Contents

Review of Basic Concepts: Introduction A Simple Example of a Research Problem Discrepancies between Real versus Ideal Research Situations Samples and Populations Descriptive versus Inferential Uses of Statistics Levels of Measurement and Types of Variables The Normal Distribution Design Terminology Parametric versus Nonparametric Statistics Additional Implicit Assumptions Selection of an Appropriate Bivariate Analysis Summary / Review of Basic Statistics, Sampling Error, and Confidence Intervals: Introduction Research Example: Description of a Sample of Heart Rate Scores Sample Mean (M) Sum of Squared Deviations (SS) and the Sample Variance (s2) Degrees of Freedom (df) for a Sample Variance Why is there Variance? Sample Standard Deviation (s) Assessment of Location of a Single X Score Relative to a Distribution of Scores A Shift in Level of Analysis: The Distribution of Values of M Across Many Samples from the Same Population An Index of Amount of Sampling Error: The Standard Error of the Mean (oM) Effect of Sample Size (N) on the Magnitude of the Standard Error (oM) Sample Estimate of Standard Error of the Mean (SEM) The Family of t Distributions Confidence Intervals for Estimation of a Population Mean from a Sample Mean Summary / Statistical Significance Testing: The Logic of Null Hypothesis Significance Tests (NHST) Type I versus Type II error Formal NHST Procedures Common Research Practices Inconsistent with Assumptions and Rules for NHST Strategies to Limit Risk of Type I error Interpretation of Results When Is a t test Used Instead of a z Test? Effect Size Statistical Power Analysis Numerical Results for a One Sample t test Obtained from SPSS Guidelines for Reporting Results Summary / Preliminary Data Screening: Introduction: Problems in Real Data Quality Control during Data Collection Example of an SPSS Data Worksheet Identification of Errors and Inconsistencies Missing Values Empirical Examples of Data Screening for Individual Variables Identification and Handling of Outliers Screening Data for Bivariate Analyses Nonlinear Relations Data Transformations Verifying that Remedies had Desired Effects Multivariate Data Screening Reporting Preliminary Data Screening Summary and Checklist for Data Screening / Comparing Group Means Using the Independent Samples t Test: Research Situations where the Independent Samples t Test is Used A Hypothetical Research Example Assumptions about Scores on the Dependent Variable Preliminary Data Screening Issues in Designing a Study Formulas for the Independent Samples t Test Conceptual Basis: Factors that Affect the Size of the t Ratio Effect Size Indexes for t Statistical Power and Decisions about Sample Size for the Independent Samples t Test Describing the Nature of the Outcome SPSS Output and Model Results Section Summary / One Way Between S Analysis of Variance: Research Situations Where One Way Between S ANOVA is Used Hypothetical Research Example Assumptions about Scores on Dependent Variable for One Way Between S ANOVA Issues in Planning a Study Data Screening Partition of Scores into Components Computations for One Way Between S ANOVA Effect Size Index for One Way Between S ANOVA Statistical Power Analysis for One Way Between S ANOVA Nature of Differences Among Group Means SPSS Output and Model Results

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NEW FROM SAGE

Agent-Based Models

Nigel Gilbert *University of Surrey*

Quantitative Applications in the Social Sciences series · Volume:153
November 2007 · 112 pages
Paper (978-1-4129-4964-4) Price £12.99
BIC Codes: GRS

Aimed at readers with minimal experience in computer programming, this brief book provides a theoretical and methodological rationale for using ABM in the social sciences. It goes on to describe some carefully chosen examples from different disciplines, illustrating different approaches to ABM.

It concludes with practical advice about how to design and create ABM, a discussion of validation procedures, and some guidelines about publishing articles based on ABM.

Readership

Students and researchers across the social sciences

Contents

PREFACE / The Idea of Agent-based Modeling: 1.1 Agent-based modeling 1.2 Some examples 1.3 The features of agent-based modeling 1.4 Other related modeling approaches / Agents, Environments and Timescales: 2.1 Agents 2.2 Environments 2.3 Time / Using Agent-based Models in Social Science Research: 3.1 An example of developing an agent-based model 3.2 Verification: getting rid of the bugs 3.3 Validation 3.4 Techniques for validation 3.5 Summary / Designing and Developing Agent-based Models: 4.1 Modeling toolkits, libraries, languages, frameworks and environments 4.2 Using NetLogo to build models 4.3 Building the collectivities model step-by-step 4.4 Planning an ABM project 4.5 Reporting agent-based model research 4.6 Summary / Advances in Agent-based Modeling: 5.1 Geographical Information Systems (GIS) 5.2Learning 5.3Simulating language / Resources: 6.1Societies and associations 6.2Journals 6.3Mailing list and web sites / GLOSSARY / BIBLIOGRAPHY

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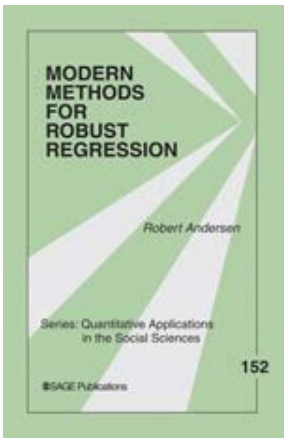
Modern Methods for Robust Regression

Robert Andersen *McMaster University*



October 2007 · 120 pages
Paper (978-1-4129-4072-6) Price £12.99
BIC Codes: GRS

TEXTBOOK

Geared towards both future and practising social scientists, this book takes an applied approach and offers readers empirical examples to illustrate key concepts. It includes: applied coverage of a topic that has traditionally been discussed from a theoretical standpoint; empirical examples to illustrate key concepts; a web appendix that provides readers with the data and the R-code for the examples used in the book.

Readership

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Introduction: Defining Robustness Defining Robust Regression A Real World Example: Coital Frequency of Married Couples in the 1970Æs / Important Background: Bias and Consistency Breakdown Point Influence Function Relative Efficiency Measures of Location Measures of Scale M-Estimation Comparing Various Estimates / Robustness, Resistance and Ordinary Least Squares Regression: Ordinary Least Squares Regression Implications of Unusual Cases for OLS Estimates and Standard Errors Detecting Problematic Observations in OLS Regression / Robust Regression for the Linear Model: L-Estimators R-Estimators M-Estimators Generalized M-Estimators S-Estimators Generalized S-Estimators MM-Estimators Comparing the Various Estimators Diagnostics Revisited: Robust Regression Related Methods for Detecting Outliers / Standard Errors for Robust Regression: Asymptotic Standard Errors for Robust Regression Estimators Bootstrapped Standard Errors Example 5.1: The Impact of Democracy on the Effect of Income Inequality and Per Capita GDP on Public Opinion / Influential Cases in Generalized Linear Models: The Generalized Linear Model Detecting Unusual Cases in Generalized Linear Models Robust Generalized Linear Models / Conclusions

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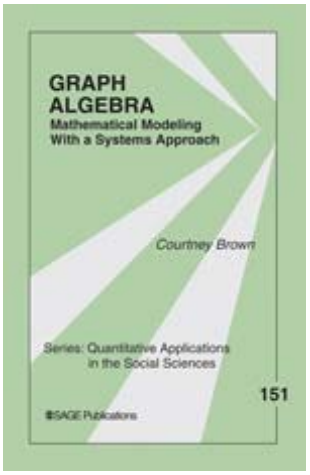

Mathematical Modeling with a Systems Approach

Courtney Brown *Emory University, Atlanta*

Quantitative Applications in the Social Sciences series · Volume:151
September 2007 · 104 pages
Paper (978-1-4129-4109-9) Price £12.99
BIC Codes: GRS

TEXTBOOK

Derived from engineering literature that uses similar techniques to map electronic circuits and physical systems, graph algebra utilizes a systems approach to modelling that offers social scientists a variety of tools that are both sophisticated and easily applied.

Readership

Students and researchers across the social sciences

Contents

Systems Analysis / Graph Algebra Basics / Graph Algebra and Discrete-Time Linear Operators / Working With Systems of Equations / Applying Graph Algebra to Continuous Time / Graph Algebra and Nonlinearity / Working With Conditional Paths / Systems, Shocks, and Stochasticity / Graph Algebra and Social Theory

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NEW FROM SAGE

Qualitative Research 2

Four-Volume Set

Edited by Alan Bryman *Loughborough University*

SAGE Benchmarks in Social Research Methods series
September 2007 · 1880 pages
Cloth (978-1-4129-1164-1) Price £525.00 Special Introductory Price: £475
BIC Codes: GRS

Qualitative research is a burgeoning field which has attracted a growing amount of self-reflection. Reflecting the growth of interest among qualitative researchers in the nature of their craft, this collection extends the value of the critically acclaimed first edition of Qualitative Research, edited by Alan Bryman and Robert G. Burgess by emphasizing key issues that demand the attention of qualitative researchers.

It explores with topics that have come increasingly to the fore in the years since the publication Qualitative Research in 1999. Thus, topics such as visual research, biographical method, narrative analysis, computer-assisted qualitative data analysis, and reflexivity that have become more prominent over the last five years will be given the greater attention they increasingly warrant.

Volume I will cover issues to do with the collection of data, including sampling. While covering traditional topics, such as ethnography and qualitative interviewing, it will reflect the greater diversity of approaches to data collection that has arisen since the last set, such as visual ethnography, qualitative evaluation, biographical approaches, and new developments in qualitative interviewing.

Volume II will address matters concerned with quality criteria in relation to qualitative research.

Volume III deals with issues of representation and generalization and as such will cover topics to do with the issue of realism and how and whether it is possible to provide a definitive representation of social reality.

Volume IV contains selections relating qualitative data analysis. It will include discussions of the main approaches to qualitative data analysis (including discourse analysis and conversation analysis) and will reflect the growing interest in and importance attached to computer-assisted qualitative data analysis

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Social Surveys 2

Four Volume Set

Edited by David de Vaus *La Trobe University, Melbourne*

September 2007 · 1976 pages *(previously announced)*
Cloth (978-1-4129-2368-2) Price £525.00 Special Introductory offer: £475
BIC Codes: GRS

Surveys are undisputedly a core method of social research. David de Vaus, the acknowledged expert in the field, has collected a second set of essential readings in the field. Social Surveys 2 makes available a much more substantial source of information about survey research and extends the coverage of the first four volumes. It will enable researchers to make better informed judgements about the use of the survey method and to implement their survey in the most effective, efficient and error-free way.

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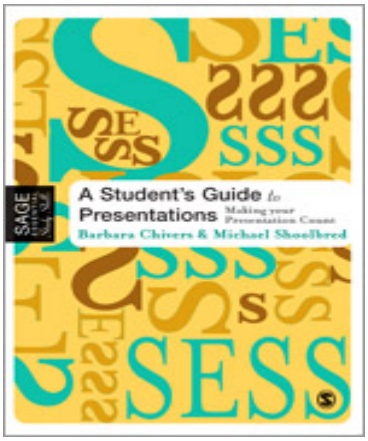

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Gareth Davey

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- living costs and managing finances
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- teaching and assessment methods
- health and welfare
- life after graduation

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The International Student's Survival Guide will be a useful resource for both students taking undergraduate or postgraduate courses in any subject.

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This guide will be a useful resource for both students taking undergraduate or postgraduate courses in any subject.

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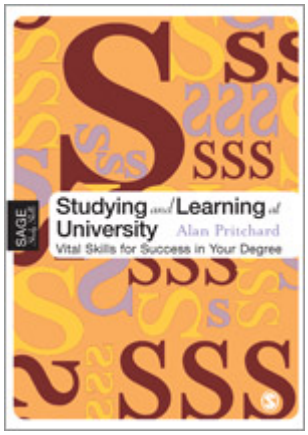

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Alan Pritchard *University of Warwick*

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