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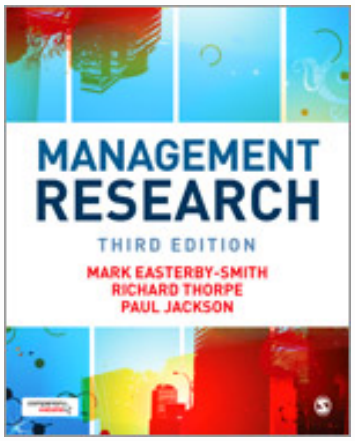

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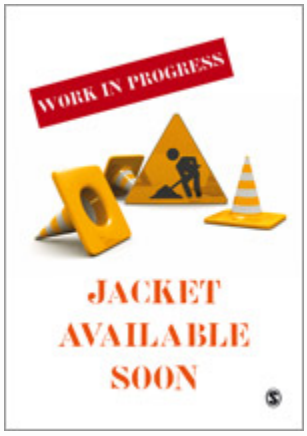

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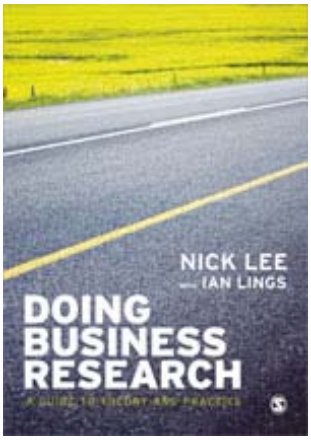

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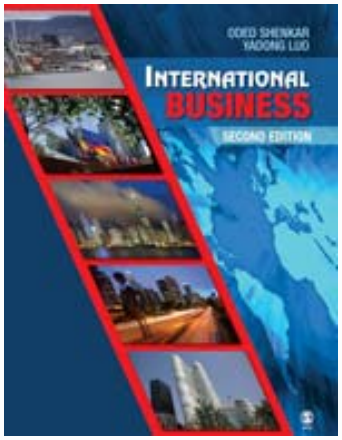

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Peter B Smith *University of Sussex, UK*, Mark F Peterson *Florida Atlantic University* and David C Thomas *Simon Fraser University*

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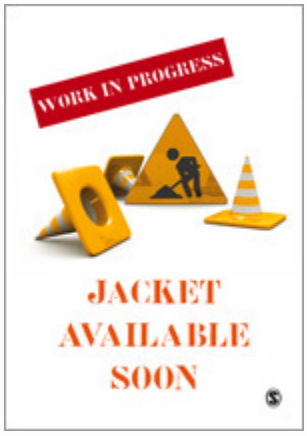

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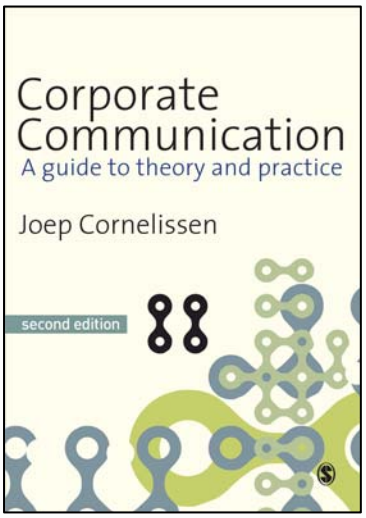


Ten Second Sell

Incorporating current thinking and developments in the field from both the academic and practitioner worlds, the Second Edition of this bestseller combines a comprehensive theoretical foundation to the subject of corporate communications coupled with numerous practical examples.

Selling Points

- Written from a strategic / managerial angle it takes a broad view of the subject matter integrating many different fields and literatures
- The balance of theory to practice and range of case studies/examples in anchoring the issues/concepts makes the text a good solid platform for critical analysis (for the students) of the discipline.

The Second Edition of the bestselling Corporate Communication includes:

- New chapters on stakeholder management and communication, corporate identity, image and reputation, internal communications and change, media and investor relations and issues in crisis management
- New case vignettes and cases of corporate communications in US and European companies
- An integrated case (Toyota) at the end of the text connecting all the different themes of the book.

Readership

Advanced undergraduates and postgraduates in marketing, media studies, PR and journalism

Contents

PART ONE: HISTORICAL BACKGROUND / Introduction to Corporate Communication / Corporate Communication in Historical Perspective / PART TWO: CONCEPTUAL FOUNDATIONS / Stakeholder Management and Communication / Corporate Identity, Corporate Image and Corporate Reputation / PART THREE: CORPORATE COMMUNICATION IN PRACTICE / Communication Strategy and Planning / The Organization of Corporate Communication / Communication Practitioners: Roles and Professional Development / PART FOUR: SPECIALIST AREAS IN CORPORATE COMMUNICATION / Media Relations / Internal Communication and Change Communication / Issue and Crisis Management / PART FIVE: INTEGRATED CASE / Corporate Communication in Toyota

Previous Edition: *Corporate Communications* Cloth: 978-0-7619-4435-5 £75.00 Paper: 978-0-7619-4436-2 £24.99 (November 2004)

ADVANCE INFORMATION

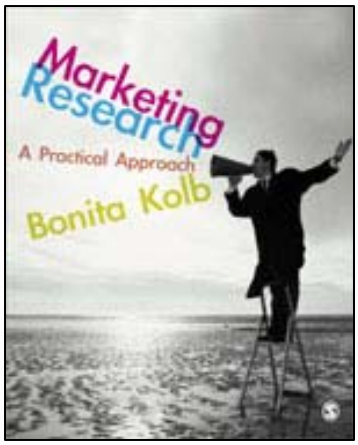
Marketing Research

A Practical Approach

Bonita Kolb *Lycoming College*

April 2008 · 320 pages
Cloth (978-1-4129-4796-1) Price £75.00
Paper (978-1-4129-4797-8) Price £24.99
BIC Codes: KMPD

TEXTBOOK



Ten Second Sell

A highly practical student text with an emphasis on both critical thinking and hands-on application which gives appropriate weight to quantitative and qualitative techniques.

Selling Points

- While other books may have a chapter on how to adapt marketing research techniques for international business, this book will have a chapter on how to adapt techniques for our increasingly multi-cultural society.
- Structure stresses that research is a process not a collection of random techniques with equal weight between quantitative and qualitative techniques

Essential to any student of the discipline, Marketing Research: A Practical Approach offers a highly applied approach to understanding and designing market research. Balancing the fundamental quantitative methodologies and theoretical structures with practical applications of qualitative techniques, , Marketing Research is ideal for the novice researcher, and for those more familiar with the discipline.

With an emphasis on both critical thinking and hands-on application, the textbook contains: several real life case studies; useful learning features such as key terms, definitions and discussion topics, and is supported by a companion website.

Readership

Undergraduate marketing research students

Contents

PART ONE: INTRODUCTION TO USE AND METHODS OF MARKETING RESEARCH / Introduction to Marketing Research / Research as a Process / Determining the Research Question / The Research Proposal / Cultural Considerations for Marketing Research / Conducting Secondary Research / PART TWO: QUALITATIVE MARKETING RESEARCH / Choosing Participants for Qualitative Research / Planning and Conducting Focus Groups / In-depth, Intercept and Expert Interviews / Projective, Observational, Ethnography and Grounded Theory Techniques / PART THREE: QUANTITATIVE MARKETING RESEARCH / Determining Probability Samples / Questionnaire Design / Conducting Surveys / PART FOUR: ANALYZING AND REPORTING FINDINGS / Analyzing Verbal and Other Qualtitative Data / Analyzing Numerical Data / Report Writing and Presentation

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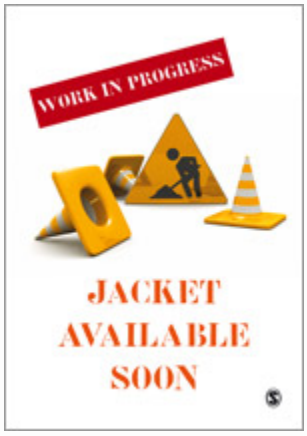
ADVANCE INFORMATION

Consumer Behaviour

Applications in Marketing

Robert East *Kingston University*, Marc Vanhuele *HEC School of Management* and Malcolm Wright *Victoria University of Wellington*



May 2008 · 352 pages
Cloth (978-1-4129-3430-5) Price £75.00
Paper (978-1-4129-3431-2) Price £26.99
BIC Codes: KMP

Ten Second Sell

Written by a trusted and respected academic this book includes the psychological and social issues that students cover on their course along with exploration of more quantitative approaches to marketing research and `evidence based' marketing solutions.

Selling Points

- Higher level.
- Up-to-date. Often, textbooks lack recent research
- Managerially relevant - problem centred
- Critical, questioning approach.
- Non-US approach:
- covers topics such as stationary markets
- avoids too much conceptual analysis
- heavy on evidence

Until now Masters and MBA students have been under-served by books on consumer behaviour. Written by a trusted and respected academic Consumer Behaviour includes the psychological and social issues that students cover on their course along with exploration of more quantitative approaches to marketing research and `evidence based' marketing solutions.

Readers are supported by pedagogical features such as thought-provoking mini-cases drawn from international sources and accompanying exercises that will draw out key ideas and help consolidate their learning. A website to support Consumer Behaviour has an Instructor's Manual that offers PowerPoint slides and answers to the mini cases exercises.

Readership

Postgraduate students taking courses in Consumer or Buyer Behaviour, Marketing and Marketing Management

Contents

PART ONE: INTRODUCTION / The Nature of Consumer Behaviour / PART TWO: PATTERNS OF CONSUMER BEHAVIOUR / Consumer Loyalty / Brand Equity / Stationary Market / Market Dynamics / PART THREE: INFORMATION PROCESSING AND ATTITUDES / Belief, Attitude and Behaviour / Satisfaction and Quality / Information Processing and Judgement / PART FOUR: INFLUENCES ON THE CONSUMER / The Response to Price / The Retail Context / The Social Basis of Market Change / The Response to Advertising and Sales Promotion / PART FIVE: THE FUTURE OF CONSUMER BEHAVIOUR

ADVANCE INFORMATION

Cross-Cultural Management

Essential Concepts

Second Edition

David C Thomas *Simon Fraser University*

July 2008 · 352 pages
Paper (978-1-4129-3956-0) Price £31.00
BIC Codes: KMB

Ten Second Sell

The systematic approach to studying and understanding the effect of culture across a variety of cross-cultural interactions and organizational contexts.

Selling Points

- A new chapter 11-The Challenge of Managing in the Future identifies and discusses emerging issues in cross-cultural management such as the impact of terrorism, knowledge transfer, and cross-cultural careers.
- Includes extensive up-to-date references and a comprehensive index.

Now called Cross-Cultural Management to more clearly reflect the content the Second Edition has been refined to build on the strength of the earlier edition for a stronger emphasis on understanding of the most current research on culture.

Cross-Cultural Management examines cross-cultural management issues from a psychological or behavioural perspective. It focuses on the interactions of people from different cultures in organizational settings and helps the reader gain an understanding of the effect of culture that can be applied to a wide variety of cross-cultural interactions in various organizational contexts.

Readership

International business and organizational studies students at undergraduate and postgraduates level

Contents

PART ONE: MANAGEMENT AND CULTURE / Introduction: The Challenging Role of the Global Manager / Describing Culture: What It Is and Where It Comes From / Comparing Cultures: Systematically Describing Cultural Differences / How Culture Works: Fundamentals of Cross-Cultural Interaction / PART TWO: ROLES OF THE GLOBAL MANAGER / The Manager as Decision Maker: Cross-Cultural Dimensions of Decision Making Rational Decision Making / The Manager as Negotiator: Communicating and Negotiating across Cultures / The Manager as Leader: Motivation and Leadership across Cultures / The Challenge of Multicultural Work Groups and Teams / The Challenge of Designing International Organizations / The Challenge of International Assignments / The Challenge of Managing across Cultures in the Future

Previous Edition: *Essentials of International Management* Cloth: 978-0-7619-2468-5 £81.00 Paper: 978-0-7619-2181-3 £31.99 (October 2001)

ADVANCE INFORMATION

Environmental Management

Readings & Cases

Second Edition

Michael Russo *University of Oregon*

July 2008 Paper (978-1-4129-5849-3) Price £31.00
BIC Codes: KMF

Ten Second Sell

With 70% of the entries new to this edition, the Second Edition continues to provide unrivalled coverage of current and emerging topics within business and the environment.

Selling Points

- Contributions from recognized leaders in the field
- International readings and cases present global nature of environmental management.

Edited by an acknowledged leader in the field Environmental Management provides a comprehensive source of readings and cases for courses in environmental strategy, ethics, green marketing, or clean production.

New to the Second Edition:

- 70% of the entries in this book are new to this edition, and cover many current and emerging topics
- Updated coverage of topics such as Environmental Regulation, Green Marketing, Environmental Strategy, and Clean Operations
- Eleven new cases backed by six videos to enhance classroom discussions.
- An Instructor's Resource CD with complete teaching and cases notes

Readership

Undergraduate and postgraduate courses on Environmental Management, Green Marketing, Clean Production, and Environmental Policy and Strategy

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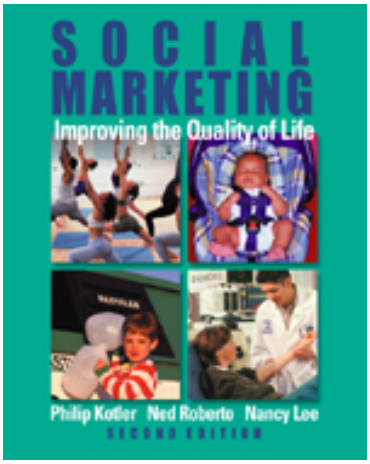
Social Marketing

Influencing Behaviors for Good

Third Edition

Philip Kotler *Northwestern University, Evanston* and
Nancy R Lee *President of Social Marketing Services, Inc*



February 2008 · 456 pages
Paper (978-1-4129-5647-5) Price £36.99
BIC Codes: KMP

TEXTBOOK

Ten Second Sell

Written by one of the foremost business thinkers of our age and leading marketing guru, Philip Kotler's Third Edition of Social Marketing is a systematic guide for the planning and implementation of programs designed to bring about social change.

Selling Points

- Provides illustrative principles and techniques with the broadest range of social marketing examples of any current text
- Presents an introductory case for each chapter, and a concluding case for a majority of chapters to demonstrate for students why and how social marketing works

Using concepts from commercial marketing to influence social action, the Third Edition of Social Marketing provides a solid foundation of fundamental marketing principles and techniques then expands on them to illustrate principles and techniques specific to practitioners and agencies with missions to enhance public health, prevent injuries, protect the environment, and motivate community involvement.

New to the Third Edition

- Features many updated cases and includes current marketing and research highlights
- Increases focus on international cases and examples
- Provides updated theory and principles throughout
- An Instructor's Resource CD

Readership

Advanced undergraduate and graduate courses in social marketing, consumer behaviour, health communication, social change, and public communication

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Contents

PART ONE: UNDERSTANDING SOCIAL MARKETING / Defining Social Marketing / Steps in the Strategic Marketing Planning Process / Discovering Keys to Success / PART TWO: ANALYZING THE SOCIAL MARKETING ENVIRONMENT / Determining Research Needs and Options / Mapping the Internal and External Environments / PART THREE: ESTABLISHING TARGET AUDIENCES OBJECTIVES AND GOALS / Selecting Target Markets / Setting Objectives and Goals / Deepening Your Understanding of the Target Market and the Competition / PART FOUR: DEVELOPING SOCIAL MARKETING STRATEGIES / Creating a Desired Positioning / Product: Creating a Product Platform / Determining Monetary and Nonmonetary Incentives and Disincentives / Place: Making Access Convenient and Pleasant / Creating Messages, Choosing Messengers and Developing Creative Strategies / Promotion: Selecting Communication Channels / PART FIVE: MANAGING SOCIAL MARKETING PROGRAMS / Developing a Plan for Monitoring and Evaluation / Establishing Budgets & Finding Funding Partners / Creating an Implementation Plan and Sustaining Behaviour / CONTRIBUTORS / **Alan Andreasen** Georgetown University / **Carol Bryant** University of South Florida / **Carol Cone** Cone LLC / **Robert Denniston** Office of National Drug Control Policy / **Rob Donovan** Curtin University, Western Australia / **Sue Eastgard** Youth Suicide Prevention Center / **Jeff French** National Social Marketing Centre / **Gerard Hastings** Institute for Social Marketing, University of Stirling / **Steven Honeyman** Population Services International / **Francois Lagarde** Social Marketing Consultant / **Jim Lindenberger** University of South Florida / **Lynne D. Lotenberg** Social Marketing Consultant / **Doug McKenzie-Mohr** Environmental Psychologist / **Jim Mintz** Centre of Excellence for Public Sector Marketing / **Gregory R. Niblett** AED / **Bill Novelli** AARP / **Michael Rothschild** University of Wisconsin / **Beverly Schwartz** Ashoka / **William A. Smith** AED / **Shelly Spoeth** Centers for Disease Control and Prevention / **K. Vijaya** Health Promotion Board, Singapore / **Pete Webb** Pacific Consulting Group

Previous Edition: *Social Marketing* Paper: 978-0-7619-2434-0 £36.99 (May 2002)

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ADVANCE INFORMATION

Major Currents in Information Systems

Six Volume Set

Edited by Leslie Willcocks *University of Warwick* and Alan Lee *Virginia Commonwealth University*

SAGE Library in Business and Management
July 2008 · 2448 pages
Cloth (978-1-4129-2262-3) Price £825.00
Special Introductory Price £725.00
BIC Codes: KM, KMRL

Selling Points

- There is a huge market for such a reference work;
- There are over 4000 practising academics in this field, potentially over 2500 PHD students working in or very close to this field.
- There are over two thousand courses at Msc/MPHIL level with a strong IS content throughout the world.
- The appetite for producing and using refereed IS publications is continuing to increase into the mid 21st Century, especially as the issues now touch on the core of organizational and societal functioning
- The advisory panel are internationally recognised scholars from USA and Europe

Major Currents in Information Systems is the first of two sets to define over thirty years of thinking and research into Information Systems (IS). Its comprehensive scope includes examination of IS as a discipline, the methods adopted for research into IS, developments in IS and its management. The editors of this collection are both highly respected academics in the field and contributing scholars represent internationally recognised thinkers.

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- Volume two: Information Systems Development
- Volume three: Technological Design Science Research

Readership

Librarians, IS Academics, PHD Students, Researchers

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Volume 1 - The Infrastructure of Information Systems : Research methods Philosophy of science and IS Philosophy of technology and IS - Ackoff, Churchman Ethics of research IS education and research / Volume 2 - Information Systems Development: Technology acceptance model Technology transfer/diffusion of technology IS development methodologies / Volume 3 - Technological Design Science Research: Networks Communication Telecommunication

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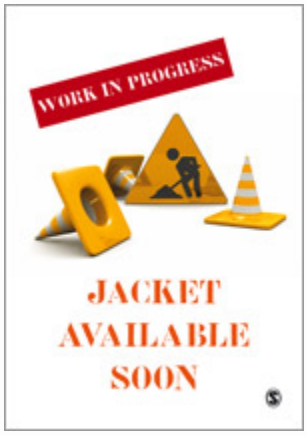

Edited by Yochanan Altman *London Metropolitan University*, Frank Bournois *University of Paris* and David M Boje *University of New Mexico*

SAGE Library in Business and Management
April 2008 · 1280 pages
Cloth (978-1-4129-4490-8) Price £425.00
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BIC Codes: JCH, KM

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- This series is designed to be a 'gold standard' for university libraries throughout the world with a programme or interest in business and management studies.

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With benchmark and cutting-edge articles, Managerial Psychology is the first of its kind to draw together the work of leading academic writers in managerial psychology. Its audience will bridge two major academic communities: management scholars and psychology scholars. Topics covered include:

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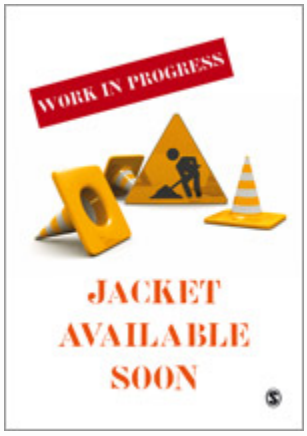
ADVANCE INFORMATION

Employee Selection and Performance Management

Three-Volume Set



Edited by Neil Anderson *University of Amsterdam* and Ute Hulsheger *Maastricht University*

SAGE Library in Business and Management
May 2008 · 1664 pages
Cloth (978-1-84787-041-4) Price £425.00
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BIC Codes: KM, KMMH

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Employee selection, assessment and performance management/appraisal have grown immeasurably in importance in the last two decades, both as areas of scientific enquiry and as professional human resource practice.

Not surprisingly, employee selection and performance management (ESPM) literatures are highly disparate, international in orientation, multilevel in their foci ranging from the individual to the workgroup to the whole organization, and dual-focused in terms of their dominant attention to either more fundamental research issues or more pragmatic issues of best practice in ESPM.

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Librarians, Academics, Researchers and Advanced Students

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Contents

Volume 1: Key Theoretical Issues and Concerns in ESPM Editorial Introductory Chapter: Employee selection and performance management in overview. / **Ute R. H Isheger, Neil Anderson, Liselore Havermans, & Jesus F. Salgado.** Part 1: Fundamentals of Employee Selection and Performance Measurement / **Landy, F. J., & Farr, J. L.** Performance rating / **Murphy, K. M.** When your top choice turns you down: The effect of rejected offers on the utility of selection tests / **Schneider, B.** The people make the place / Part 2: Selection Practices and Links to Human Resource Management / **Gilliland, S. W.** The perceived fairness of selection systems: An organizational justice perspective / **Steiner, D. D., & Gilliland, S. W.** Fairness reactions to personnel selection techniques in France and the United States / **Ryan, A. M., McFarland, L., Baron, H., & Page, R.** An international look at selection practices: Nation and culture as explanations for variability in practice / Part 3: Meta-analysis and Validity Generalization / **Schmidt, F. L. & Hunter, J. E.** Development of a general solution to the problem of validity generalization / **Hunter, J. E., & Hunter, R. F.** Validity and utility of alternative predictors of job performance / **Schmidt, F. L., & Hunter, J. E.** The validity and utility of selection methods in personnel psychology: Practical and theoretical implications of 85 years of research findings / Part 4: Models of Job Performance and Competence / **Sackett, P. R., Zedeck, S., & Fogli, L.** Relations between measures of typical and maximum job performance / **Campbell, J. P.** Modeling the performance prediction problem in Industrial and Organizational Psychology / **Bormann, W. C., & Motowidlo, S. J.** Task performance and contextual performance: The meaning for personnel selection research / Volume 2: Selection Methods and Performance Outcomes I / Part 1: Recruitment and Pre-Screening Processes / **McCormick, E. J., Jeanneret, P. R., & Mecham, R. C.** A study of job characteristics and job dimensions based on the Position Analysis Questionnaire (PAQ) / **Rynes, S. L., Bretz, R. D., & Gerhart, B.** The importance of recruitment in job choice: A different way of looking / **Lievens, F., & Harris, M. M.** Research on internet recruiting and testing: Current status and future directions / Part 2: Cognitive Ability and General Mental Ability Tests / **Ree, M. J., Earles, J. A., & Teachout, M. S.** Predicting job performance: Not much more than g / **Gottfredson, L. S.** Where and why g matters: Not a mystery / **Salgado, J. F., Anderson, N. R., Moscoso, S., Bertua, C., & De Fruyt, F.** International validity generalization of GMA and cognitive abilities: A European community meta-analysis / Part 3: Personality Tests / **Barrick, M. R., & Mount, M. K.** The Big Five personality dimensions and job performance: A meta-analysis / **Ones, D. S., Viswesvaran, C., & Reiss, A. D.** Role of social desirability in personality testing for personnel selection: The red herring / **Hough, L. M.** I/owes its advantage to personality / **Hogan, J. & Holland, B.** Using theory to evaluate personality and job-performance relations: A socioanalytic perspective / Part 4: Interviews / **Schmitt, N.** Social and situational determinants of interview decisions: Implications for the employment interview / **Arvey, R. D., & Campion, J. E.** The employment interview: A summary and review of recent research / **Latham, G. P., & Saari, L. M.** Do people do what they say? Further studies on the situational interview / Volume 3: Selection Methods and Performance Outcomes II / Part 1: Integrity Tests, Situational Judgment Tests, and Other Predictor Methods / **Ones, D. S., Viswesvaran, C., & Schmidt, F. L.** Comprehensive meta-analysis of integrity test validities: Findings and implications for personnel selection and theories of job performance / **Sackett, P. R., & Wanek, J. E.** New developments in the use of measures of honesty, integrity, conscientiousness, dependability, trustworthiness, and reliability for personnel selection / **Chan, D. & Schmitt, N.** Situational judgment tests / Part 2: Assessment Centers / **Sackett, P. R., & Dreher, G. F.** Constructs and assessment center dimensions: Some troubling empirical findings / **Lievens, F., & Klimoski, R. J.** Understanding the assessment centre process: Where are we now? / **Woehr, D. J. & Arthur, W., Jr.** The construct-related validity of assessment center ratings: A review and meta-analysis of the role of methodological factors / Part 3: Adverse Impact / **Sackett, P. R., Schmitt, N., Ellingson, J. E., & Kabin, M. B.** High-stakes testing in employment, credentialing, and higher education. Prospects in a post-affirmative-action world. / **Hough, L. M., Oswald, F. L., & Ployhart, R. E.** Determinants, detection, and amelioration of adverse impact in personnel selection procedures: Issues, evidence and lessons learned / Part 4: Selection for Teamwork and Multi-level Selection / **Stevens, M. J., & Campion, M. A.** The knowledge, skill, and ability requirements for teamwork: Implications for human resource management / **Kristof, A. L.** Person-organization fit: An integrative review of its conceptualizations, measurements, and implications / **Morgeson, F. P, Reider, M. H., & Campion, M. 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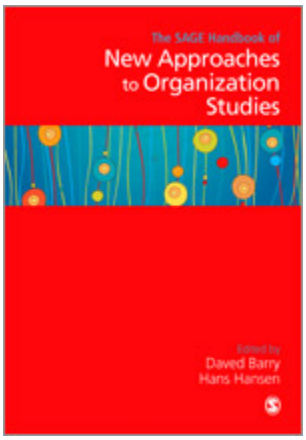

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Edited by Daved Barry *University Nova, Lisbon* and
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April 2008 · 448 pages
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BIC Codes: KMKH

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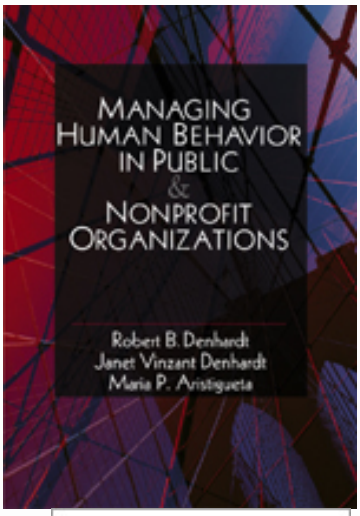

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Caroline Gatrell and Elaine Swan *both at Lancaster University*

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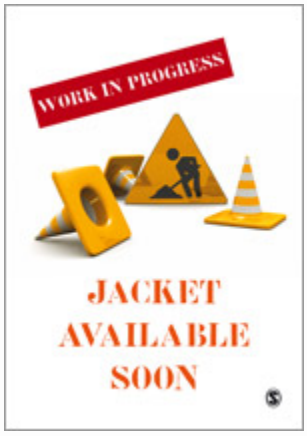

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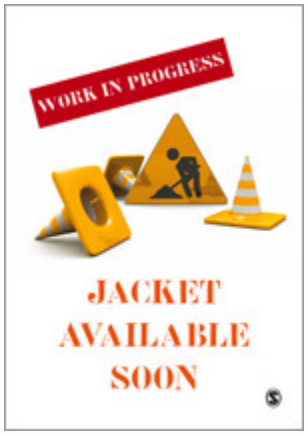

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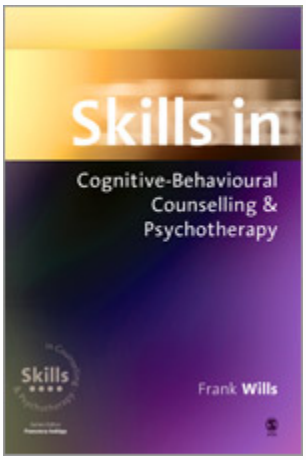

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- developing a therapeutic relationship, and
- promoting change in thinking, feelings and behaviour

Skills in Cognitive Behaviour Counselling and Psychotherapy also features exercises, samples of therapist-client dialogue and case studies to illustrate key points and deepen understanding.

Readership

Students at all levels undertaking full CBT training; students taking skills modules in interprofessional training eg. Mental Health Nursing; and general counselling or counselling skills courses

Contents

Cognitive Behavioural Skills and their Underpinning Knowledge Base / Assessment, Formulation and Beginning CBT / Using Interpersonal Skills in CBT / Skills for Working with Negative Thoughts / Skills for Working on Changing Behaviour / Skills for Working with Emotions In CBT / Skills for Working with Enduring Negative Patterns / Developing CBT: A Perspective of Engagement and Life Long Learning

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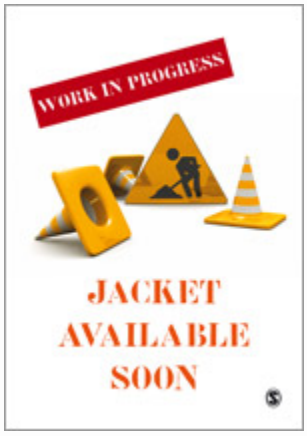
ADVANCE INFORMATION

Assessment and Case Formulation in Cognitive Behavioural Therapy

Alec Grant *University of Brighton*, Michael Townend *University of Derby*, Jem Mills *Managing Director Aurora CBT Ltd* and Adrian Cockx *Community Pyschiatric Nurse*



March 2008 · 256 pages
Cloth (978-1-4129-3506-7) Price £60.00
Paper (978-1-4129-3507-4) Price £19.99
BIC Codes: MMJT, JCR

Ten Second Sell

Focuses on the the skills needed to work collaboratively with clients to build assessments and formulations in CBT - an essential part of the therapeutic process.

Selling Points

- Combines practical accessibility with theoretical sophistication
- Uses case examples from clients with problems such as psychosis, depression and borderline personality disorder

Assessment and Case Formulation in Cognitive Behavioural Therapy is a guide to working collaboratively with clients to create rounded assessments and formulations. Drawing directly on their own clinical work, the authors describe how this important function should evolve during the therapeutic sessions. The case examples chosen include helping individuals with axis I and II problems such as psychosis, depression, borderline personality disorder and family case formulation.

Alec Grant, Michael Townend, Jem Mills and Adrian Cockx also discuss the importance of the therapist taking into account their own beliefs and emotions in formulating each case and present suggested self-practice/self-reflection exercises to support continuous professional development in this area.

Readership

Experienced CBT psychotherapists, teachers and students of the approach

Contents

PART ONE: INTRODUCTION / Introduction to Assessment and Case Formulation in Cognitive Behavioural Therapy / Assessment in Cognitive Behavioural Therapy / Case Formulation in CBT / The Inter-Relationship between Assessment and Case Formulation in CBT / Generic and Specific Models of CBT Assessment / Generic and Specific Models of CBT Case Formulation / PART TWO: CASE STUDIES / Trauma / Shame / Dissociation / Low Self Esteem / OCD / Health Anxiety / Depression / Psychosis / Borderline Personality Disorder / Family Assessment and Formulation / PART THREE: CONTROVERSIAL ISSUES / Standardised Versus Individual Case Formulations / Organisational and Ethical Issues / PART FOUR: ORGANISATIONAL AND ETHICAL ISSUES / Formulating the Therapist In Assessment and Case Formulation

ADVANCE INFORMATION

Blank Minds and Sticky Moments in Counselling

Practical Strategies and Provocative Themes

Second Edition

Janice Russell *Freelance Consultant* and Graham Dexter

March 2008 · 256 pages
Cloth (978-1-4129-4576-9) Price £60.00
Paper (978-1-4129-4577-6) Price £16.99
BIC Codes: JBSN

TEXTBOOK

Ten Second Sell

The goal of this book is to help students and practitioners see difficult moments as learning experiences and to empower them to be imaginative, creative and flexible counsellors. It uses illustrations, humour and a common sense approach, making it stand out from the competition.

Selling Points

- Uses illustrations and humour to tackle common problems experienced by counsellors and psychotherapists
- Blends theoretical argument with practical strategy to question whether 'ideal practice' is possible

Blank Minds and Sticky Moments in Counselling, Second Edition is a popular and down-to-earth guide to the common challenges which arise in everyday counselling practice. Drawing on humour and over 30 years' experience, Janice Russell and Graham Dexter describe a range of strategies to help practitioners and trainees through the 'sticky' moments and offer reassurance that 'you are not alone' in facing these dilemmas.
Blank Minds and Sticky Moments in Counselling explores what students and practitioners should do when they:

- feel stuck and are failing to help the client move forward
- are faced with a client who struggles with verbal communication
- encounter a client with mental health problems
- find interpersonal issues are affecting their view of a client
- find themselves at odds with the values of their client

The authors also tackle broader issues concerning what it means to be professional, tensions between theory and practice and offer a four-stage model of counselling as a framework for practice.

CONTINUED OVERLEAF

ADVANCE INFORMATION

Readership

Some undergraduate students but mostly postgraduate professional trainees in counselling and psychotherapy; and practitioners

Contents

The Inside Story or Trapped and Alone with the Couch..... / Me and You, You and Me: Interpersonal Issues / Challenging: Do I Really Have to Sit Here And Listen to Anything, Even When I Think it's Drivel? / Tight Lips but Heavy Hearts / Let's Get all this Counselling Stuff into Perspective: We Can Only Do what We Can Do! / Permission to Think / Talk, Talk, Talk: What is all this About? / Philosophy, Psychology, Faith, and Goodwill: Aimless Prattle or Just Common Sense? / Getting in and Out of Counselling: Professional Issues / Blank Minds - Hardly Ever, Sticky Moments - Not Any More!

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ADVANCE INFORMATION

Encyclopedia of Counseling

Four Volume Set

Edited by Frederick T L Leong *University of Tennessee, Knoxville*

April 2008 · 2000 pages
Cloth (978-1-4129-0928-0) Price £430.00
Special Introductory Price £365.00
BIC Codes: JBSN

Selling Points

- Comprehensive coverage of all major theories, approaches, and issues in counseling
- Created under the editorship of nationally regarded experts with the support of an expert board of advisors
- Each volume has a comprehensive index and cross-referencing system to entries in other volumes

From the depressed and lonely college student to the business executive at midlife experiencing decreasing levels of career satisfaction, to the couple where one partner has been unfaithful in the relationship, counselling is the intervention that numerous individuals turn to each year as the challenges and stress of daily living exceed their normal coping abilities. Counselling is practised by counsellors, social workers, psychiatric nurses, psychologists, and psychiatrists. Counseling is to be differentiated from psychotherapy in that the latter deals more with mental illnesses and psychological disorders while the former is more concerned with normative stresses, adjustment difficulties, and life transitions (e.g., adjusting to unemployment or going through a divorce).

The Encyclopedia of Counseling will be the definitive resource for members of the public who are interested in learning about the science and practice of counselling. It will also be a useful resource for undergraduate and graduate students as well as professionals from other specialties. Covering all of the major theories, approaches, and contemporary issues in counselling, the set includes over 600 entries. The Encyclopedia of Counseling will consist of four volumes: (a) changes and challenges facing counseling, (b) personal counseling for mental health problems, (c) career counseling, and (d) cross-cultural counseling. Each volume is organized alphabetically and will contain a comprehensive index and cross-referencing system to entries in other volumes.

Volume One: Changes and Challenges for Counseling in the 21st Century History of Counseling, Definition of Counseling, Professional Associations, Licensure, Accreditation, Managed Care, Marriage Counseling, Family Counseling, Ethical Codes

CONTINUED OVERLEAF

Volume Two: Personal Counseling and Mental Health Problems Alcoholism, Psychodynamic Theories of Counseling, Cognitive-Behavioral Approaches to Counseling, Depression, Suicide, Eating Disorders, Bereavement Counseling

Volume Three: Career and Vocational Counseling Career Assessment Instruments, Holland's Model of Career Intervention, Strong Interest Inventory, Guidance and Career Counseling in Schools, Career Counseling for Midlife Transitions, Career Resources on the Web, Violence in the Workplace

Volume Four: Cross-Cultural Counseling Acculturation, Cultural Identity, Counseling African-Americans, Counseling Hispanic Americans, Counseling Refugees, Counseling Sojourners and International Students, Cross-Cultural Counseling Competencies.

Readership

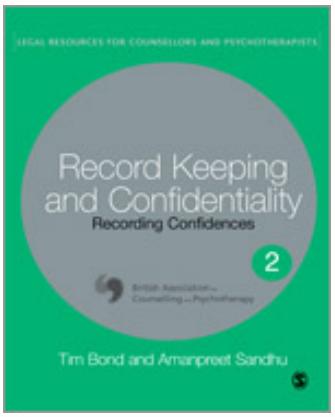
Librarians

ADVANCE INFORMATION

Record Keeping and Confidentiality

Recording Confidences

Tim Bond *University of Bristol* and Barbara Mitchels
Watershed Counselling Services



Legal Resources Counsellors & Psychotherapists
May 2008 · 128 pages
Cloth (978-1-4129-1269-3) Price £60.00
Paper (978-1-4129-1270-9) Price £16.99
BIC Codes: LATC, JBSN

TEXTBOOK

Ten Second Sell

This book explores the important issue of confidentiality in counselling practice and is fed by the most "frequently asked questions" put to the British Association for Counselling and Psychotherapy's professional advice line. It can be used on courses for students just about to enter professional practice, and as an advice guide for practitioners.

Selling Points

- Demistifies a topic which many counsellors are concerned about
- Co-authored by Tim Bond, who has was commissioned by the BACP to write the ethical framework for good practice in counselling and psychotherapy

Therapists need to understand both the legal and ethical implications of providing confidentiality and of keeping records concerning their clients. Record-Keeping & Confidentiality provides a practical introduction to this core aspect of counselling and psychotherapy practice. Record-Keeping & Keeping & Confidentiality covers such issues as:

- why and how records should be kept
- how to balance therapeutic benefits from keeping records with potential legal ramifications
- confidentiality agreements with clients in a variety of therapeutic settings
- confidentiality in training and supervision

Legal Resources for Counsellors and Psychotherapists is a series of highly practical books, themed around broad topics, which reflect the most "frequently asked questions" put to the BACP's professional advice line. The first title in the series is Therapists in Court by Tim Bond and Amanpreet Sandhu.

Readership

Practitioners and upper level trainee counsellors and psychotherapists

Contents

Recording Confidences: The Challenge of Being Trustworthy / Confidentiality As Legal Entitlement: Client's Perspective / Confidentiality As Legal Responsibility: Therapist's Perspective / Confidentiality in Training, Supervision and Research / Confidentiality in Organisational Settings / Children and Record Sharing / Record-Keeping: Identifying Good Practice / How Long Ought Records to Be Kept? / Managing the Tensions and Contradictions of Recoding Confidences

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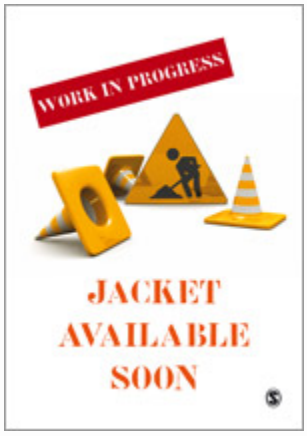
ADVANCE INFORMATION

Dimensions of Multicultural Counseling

A Life Story Approach

Sara Schwarzbaum *Northern Illinois University* and Anita Jones Thomas *Loyola University, Chicago*



March 2008 · 496 pages
Paper (978-1-4129-5136-4) Price £42.00
BIC Codes: YJBH1

Culture and Identity in Multicultural Counseling is a collection of life stories of various individuals from different races, ethnic groups, religions, and social classes. Sara Schwarzbaum and Anita Jones Thomas highlight important areas in the individuals' lives that had an impact on the formation of their cultural identity.

They analyze each story, drawing out clinical applications for counsellors and highlighting various techniques and interventions that are helpful with each individual.

Readership

Trainee and practicing counsellors and psychotherapists

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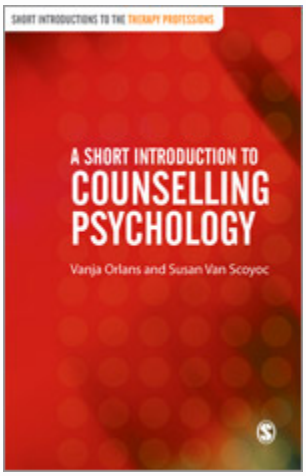
ADVANCE INFORMATION

A Short Introduction to Counselling Psychology

Vanja Orlans *METANOIA Institute, London* and Susan Van Scoyoc



Short Introductions to the Therapy Professions
June 2008 · 176 pages
Cloth (978-1-4129-4641-4) Price £60.00
Paper (978-1-4129-4642-1) Price £17.99
BIC Codes: JC

TEXTBOOK

Ten Second Sell

A current and practical book which provides a clear overview of the counselling psychology profession, including the nature of the work; training, continuing professional development and career pathways; the structure and development of the profession; and more.

Selling Points

- From two authors who are key figures in the profession - Vanja Orlans advises on the training requirements for BPS accredited Counselling Psychology courses, and Susan Van Scoyoc is Past Chair of the BPS Division of Counselling Psychology
- Overarching view of the profession - all aspects are covered

A Short Introduction to Counselling Psychology is written through the lens of direct practitioner experience.

A Short Introduction to Counselling Psychology covers:

- the social and historical context of counselling psychology
- how counselling psychology fits into the family of applied psychologies
- professional training requirements and paths
- careers and practice
- professional developments
- tasks and challenges that practitioners deal with in different settings
- debates and challenges for counselling psychologists
- views on current and potential cutting-edge issues
- resources for readers

Readership

Trainee counselling psychologists and professionals involved in the training and supervision of counselling psychologists. Senior practitioners will also welcome this resource.

Contents

Social and Historical Context of Counselling Psychology / Counselling Psychology in the Family of Applied Psychologies / The Professional Knowledge Base of Counselling Psychology / Professional Training in Counselling Psychology / Careers and Practice in Counselling Psychology / Professional Developments in Counselling Psychology / Debates and Challenges for Counselling Psychologists

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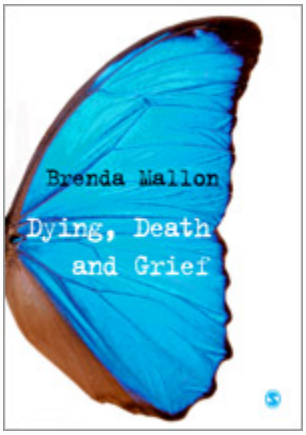
ADVANCE INFORMATION

Dying, Death and Grief

Working with Adult Bereavement

Brenda Mallon

July 2008 · 208 pages
Cloth (978-1-4129-3414-5) Price £60.00
Paper (978-1-4129-3415-2) Price £18.99
BIC Codes: VFPX, JBSN



Ten Second Sell

This book is written in a style that is compassionate, empathic and easy to access by the lay reader. Brenda Mallon draws from her wealth of experience to show trainees and practitioners how to bring counselling skills into their work when dealing with adults suffering from loss, grief and bereavement.

Selling Points

- Can be used by anyone who has to counsel grieving adults - e.g. volunteers or be-frienders in hospices and nursing homes, or practice-based counsellors
- Covers topics which are often overlooked in bereavement counselling

Dying, Death and Grief: Working with Adult Bereavement is a practical book that links loss, grief and bereavement to counselling skills.

In a clear, concise style that is compassionate and empathic, Brenda Mallon takes a difficult subject and makes it both accessible and life-enhancing. It provides the theoretical background to attachment and loss and gives case studies, exercises and personal accounts of loss to help the reader develop and enhance core skills when working in this area.

Dying, Death and Grief takes into account topics that are frequently overlooked in bereavement and loss training. These include:

- sexuality
- spiritual responses to loss
- cultural influences and diversity
- the nature of chronic and disenfranchised grief
-

Readership

Students on bereavement and loss counselling courses, and those studying Diploma and MA related courses in palliative care. Also professionals working in a range of settings including universities, hospitals and in the community as well as volunteers and be-frienders

Contents

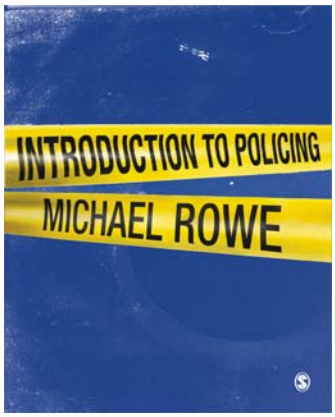
Attachment and Loss, Death and Dying: Theoretical Foundations for Bereavement Counselling / When Death Happens / Core Skills in Working with those Who Grieve / When the Worst You Can Possibly Imagine Happens: Murder, Manslaughter, Suicide and Accidental Death / 'She should Be over it by now': Complicated Grief / Spirituality, Culture and Rituals / Creative Approaches to Express Grief

ADVANCE INFORMATION

Introduction to Policing

Michael Rowe *University of Leicester*

March 2008 · 216 pages
Cloth (978-1-4129-2868-7) Price £65.00
Paper (978-1-4129-2869-4) Price £20.99
BIC Codes: JBWC, JBV



Ten Second Sell

A groundbreaking new core introductory text on policing.

Selling Points

- First introductory text available on policing
- Developed to cover all key areas of a policing course
- Shows theory applied to practice at every step
- Accessible and student friendly coverage of all topics
- Includes excellent learning features throughout

Introduction to Policing has been carefully developed to incorporate all the key areas of a Policing course, from the history of the police and the legal framework, to current debates around issues such as diversity, surveillance and the nature of police occupational culture. Introduction to Policing highlights the way in which theory applies to practice at every step.

Introduction to Policing offers:

- Accessible coverage of all essential topics.
- An insightful approach, which explores and unpicks contemporary issues in a truly 'readable' and lucid manner.
- Excellent learning features throughout, to challenge and stimulate students - including boxed examples, self-check questions and answers, further reading and a full glossary.
- A student-friendly writing style that encourages students to engage with debates and to develop critical thinking skills.

With its breadth and depth of coverage, extensive learning features and engaging writing style, students of criminology and criminal justice will find Introduction to Policing an indispensable introduction to key themes in modern-day policing.

Readership

Those studying criminology, criminal justice or policing at both undergraduate and postgraduate levels

Contents

What is policing? / Historical origins and development of the police in England and Wales / Police Powers: the legal framework / Community Policing / Police Culture / Who Guards the Guards? / Policing Diversity / Plural Policing / Surveillance, IT and the Future of Policing / Answers to self-check questions / Glossary / References / Index

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ADVANCE INFORMATION

Introduction to Criminology

A Text/Reader

Anthony Walsh and Craig Hemmens *both at Boise State University*

June 2008 · 632 pages
Paper (978-1-4129-5683-3) Price £35.00
BIC Codes: JBV

TEXTBOOK

Ten Second Sell

An interdisciplinary introductory text to Criminology that includes readings and extra material on the accompanying student website.

Selling Points

- Introductory level, interdisciplinary approach to criminology
- includes extra readings on accompanying website
- Non US authors represented in the readings

An interdisciplinary approach to criminology is gaining favour in the field with the rise of popularity in the life-course/developmental perspective. Introduction to Criminology provides instructors and students with an alternative to the standard textbook – a text with carefully selected accompanying readings.

Introduction to Criminology includes:

- an introduction to each section (a 'mini-chapter') that contains vignettes, photos, tables and graphs, end of chapter questions and Web-exercises
- a "How to Read a Research Article" guide for students
- carefully selected readings, edited journal articles appropriate for an undergraduate audience
- accompanying Study Site for students

Readership

Level 1 Undergraduate students of Criminology, Criminal Justice and sociology

Contents

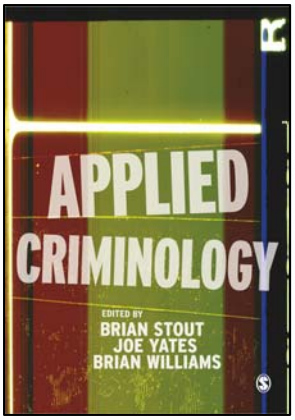
Section I: Introduction and Overview of Crime and Criminology / Section II: Measuring Crime and Criminal Behavior / Section III: The Early Schools of Criminology and Modern Counterparts / Section IV: Social Structural Theories / Section V: Social Process Theories / Section VI: Critical Theories: Marxist, Conflict, and Feminist / Section VII: Psychosocial Theories: Individual Traits and Criminal Behavior / Section VIII: Biosocial Approaches / Section VIX: Developmental Theories: From Delinquency to Crime to Desistance / Section X: Crimes of Violence / Section XI: Property Crimes / Section XII: Public Order Crimes / Section XIII: White Collar Crime and Organized Crime / Section XIV: Victimology: Exploring the Victimization Experience

ADVANCE INFORMATION

Applied Criminology

Edited by Brian Stout *De Montfort University*, Joe Yates *Liverpool John Moores University* and Brian Williams

April 2008 · 224 pages
Cloth (978-1-4129-4731-2) Price £60.00
Paper (978-1-4129-4732-9) Price £19.99
BIC Codes: JBV, JBWC, JBVM1



Ten Second Sell

Leading experts provide the first available textbook on Applied Criminology for students of criminology.

Selling Points

- accessible, comprehensive and applied introductory text
- includes a companion website to enhance the learning experience

Applied Criminology is the first book to comprehensively and accessibly cover the area of applied criminology. It draws together leading experts with experience of teaching, research and practice.

Each chapter engages with the application of criminology in a particular area of the community and criminal justice system, and offers:

- An overview of the relationship between criminological theory and policy and practice developments.
- Critical reflection on whether criminology has been meaningfully engaged - paying particular attention to the contemporary issues and debates.
- Evaluation of the implications for diverse communities, paying particular attention to discrimination and oppression and criminal justice values.
- Summaries, case studies and further reading to support knowledge and understanding.

Applied Criminology is accompanied by a companion website to enhance the learning experience and includes:

- Lecture notes
- Online readings
- Student exercises
- Case studies
- Useful link

Readership

Essential reading for all undergraduate , level 1-2 students of criminology, criminal justice, community justice, probation and offender management studies and policing. It is also indispensable for those engaged in professional training for the community and criminal justice sectors.

Contents

Introduction Applied Criminology / Criminological Policy, Practice and Research / Diversity: Contested Meanings and Differential Consequences / Policing the Community in the 21st Century / Prisons and Penal Policy / Accountability, Legitimacy and Discretion: Applying Criminology in Professional Practice / Youth Justice Policy and Practice: Reclaiming Applied Criminology as Critical Intervention / Community Interventions: Responsibility, Rights or Reconciliation? / Risk Management, Accountability and Partnerships in Criminal Justice: The Case of Multi-Agency Public Protection Arrangements / Restorative Justice: Theory, Policy and Practice / Corporate Crime and its Victims

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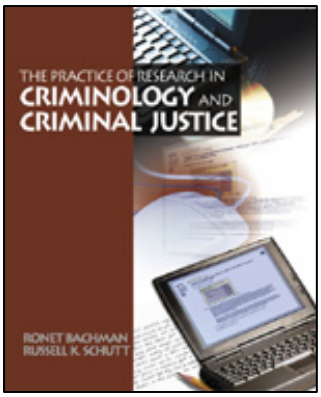
ADVANCE INFORMATION

Fundamentals of Research in Criminology and Criminal Justice

Ronet Bachman *University of Delaware* and Russell K Schutt *University of Massachusetts, Boston*

May 2008 · 440 pages
Paper (978-1-4129-6052-6) Price £28.99



Fundamentals of Research in Criminology and Criminal Justice is a concise resource for understanding the multifaceted subject of research methods in the field of criminology and criminal justice. This book uniquely helps to teach research design and techniques within the context of substantive criminology and criminal justice issues of interest to students and the field.

This is a briefer version of Ronet Bachman and Russell K Schutt 's successful 'The Practice of Research in Criminology and Criminal Justice', written in a less formal style, with more concise examples drawn from everyday experience, and less coverage of complex or more rigorous methods.

Fundamentals of Research in Criminology and Criminal Justice is ideal for students who need to understand how criminal justice research is done and appreciate the results, but may never do research themselves in their professional lives.

Readership

An excellent introductory methods text for undergraduate research courses in the fields of criminal justice and criminology.

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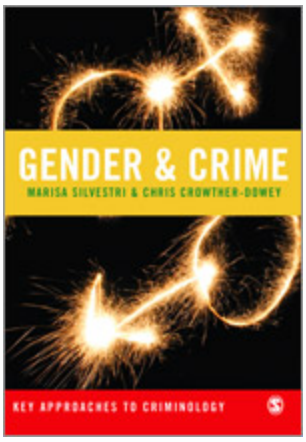
ADVANCE INFORMATION

Gender and Crime

Marisa Silvestri *South Bank University* and Chris Crowther-Dowey *Nottingham Trent University*



Key Approaches to Criminology
March 2008 · 224 pages
Cloth (978-1-4129-1198-6) Price £60.00
Paper (978-1-4129-1199-3) Price £19.99
BIC Codes: JBV

TEXTBOOK

Gender and Crime provides a much needed concise and comprehensive critical introduction to debates about the complex relationship between gender and crime. Bringing together both feminist and masculinist perspectives, Gender and Crime is a 'one stop shop' for gaining knowledge and understanding of the field of gender and crime as a whole.

In addition to offering an overview of key themes and issues, Silvestri and Crowther-Dowey breathe new life into existing and well-rehearsed debates by considering the usefulness of drawing on a human rights discourse for making sense of gender, crime and criminal justice. In re-thinking the experiences of women and men as offenders, victims and criminal justice professionals within a human rights framework, the authors encourage a fresh approach to traditional debates about gender and crime.

Gender and Crime integrates empirical, theoretical and policy-related materials in order to encourage a thorough understanding of the field. Complex ideas and debates are grounded with reference to real life examples. The learning process is supported through the use of chapter overviews, key terms, study questions and suggestions for further reading.

Readership

Essential reading for students and academics in criminology, sociology, social policy and gender studies

Contents

Introduction: New Approaches to Understanding Gender and Crime / PART ONE: OUT OF CONTROL / Women as offenders / Men as offenders / PART TWO: LOSING CONTROL / Trafficking and Violence against women / Men as victims / PART THREE: IN CONTROL / Masculinities and the Criminal Justice Professions / Women in Control? / Conclusion

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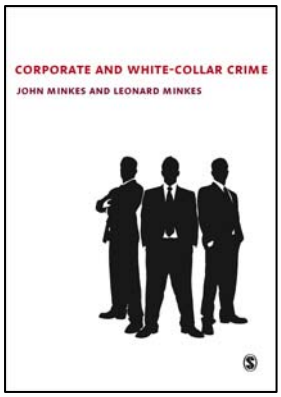
ADVANCE INFORMATION

Corporate and White-Collar Crime

Edited by John Minkes *Swansea University* and Leonard Minkes *University of Birmingham*

June 2008 · 224 pages
Cloth (978-1-4129-3457-2) Price £65.00
Paper (978-1-4129-3458-9) Price £20.99
BIC Codes: JBV, KM



Ten Second Sell

An interdisciplinary and international overview of Corporate and White-collar crime which provides up-to-date debates, case studies and handy glossary.

Selling Points

- 2 high profile editors representing both Criminology and Business & Management markets
- Impressive list of contributors
- International perspective
- Pedagogical features include case studies, further reading and a glossary

Crime and unethical behaviour in business corporations and public bodies is a growing area of study that is forming part of many criminology courses. This ground-breaking book from key scholars in Criminology and Management Studies provides a truly up to date overview of debates on corporate and white collar crime.

Corporate and White-Collar Crime offers a complete understanding of the issues through its detailed and comprehensive coverage. It further supports the learning experience by drawing upon interdisciplinary and international perspectives. Case studies and illustrative material are incorporated throughout, to help the reader to link theories and ideas with practical examples. The book also includes a handy glossary.

Corporate and White Collar Crime is an essential overview of this diverse subject area and will encourage students to develop a broad understanding of the topic. Aimed primarily at undergraduate and postgraduate students in Criminology, Criminal Justice and Business and Management Studies, the book will cross-over into many other disciplines including Law and Social Policy.

Readership

Undergraduate and postgraduate students in Criminology, Criminal Justice and Business and Management Studies, the book will cross-over into many other disciplines including Law and Social Policy.

Contents

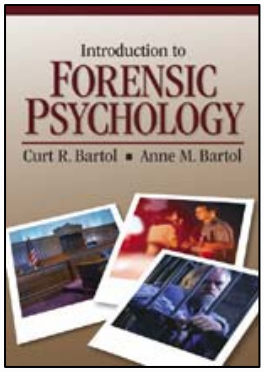
1: Introduction / 2:Corporations and Health and Safety / 3:Corporate Economic Crimes / 4:The Evolving Legal Test of Corporate Criminal Liability / 5:An Enquiry into the Foundations of Business Ethics / 6:The Organization Did It: Individuals, Corporations and Crime / 7:Organizational Decision Making: Economic and Managerial Considerations / 8:Crime and Culture: Corporate Crime and Criminal Justice in a Different Cultural Environment / 9:Rethinking Occupational Deviance and Crime in the Light of Globalization / 10:Getting Beyond the Moral Drama of Crime: What We Learn From Studying White Collar Criminal Careers / 11:Concluding Comments

ADVANCE INFORMATION

Introduction to Forensic Psychology

Research and Application

Second Edition



Curt R Bartol and Anne M Bartol *both at Castleton State College*
May 2008 · 504 pages
Cloth (978-1-4129-5830-1) Price £29.99
BIC Codes: JCJ

TEXTBOOK

Ten Second Sell

Now with improved learning features and a new colourful text design, Introduction to Forensic Psychology covers a broad spectrum of topics, distinguishing between the different fields of Forensic Psychology for an audience with limited exposure to psychology.

Selling Points

- Directly relevant for Criminal Justice students as well as students of psychology at undergraduate and graduate level.
- More visually appealing with 2-colour page design: improved design of figures and tables.

While students most often associate forensic psychology with criminal profiling, crime scene investigations, and serial murder, the Second Edition of Introduction to Forensic Psychology covers the many others areas where psychology has played a significant role in providing research knowledge to the civil and criminal justice systems. Practical applications and case law are discussed along with a summary of contemporary research and practice across a broad spectrum of topics.

New to the Second Edition:

- More contemporary developmental and biological material in criminal behaviour sections
- Includes more on the relationship between mental disorders and crime and violence.
- More examples throughout the text, with a case at the beginning of each chapter
- Now covers topics such as: the death penalty, restorative justice, civil forensic issues, arson and typologies of juvenile firesetters, and eyewitness identification and discrimination
- New learning objectives at beginning of each chapter, review questions at the ends of each chapter, a list of key concepts defined, chapter summaries, boxes
- More visually appealing with 2-colour page design: improved design of figures and tables.

Readership

Undergraduate and postgraduate students studying forensic psychology in psychology, criminal justice, and criminology courses

Contents

PART ONE: INTRODUCTION / Forensic Psychology: Introduction and Overview / PART TWO: POLICE AND INVESTIGATIVE PSYCHOLOGY / Police Psychology: History and Practice / Investigative Psychology / PART THREE: PSYCHOLOGY AND THE COURTS / Consulting and Testifying / Consulting with Criminal Courts / Consulting with Civil Courts / PART FOUR: CRIMINAL PSYCHOLOGY / The Development of Habitual Criminal Behaviour / Psychology of Violence and Intimidation / Psychology of Sexual Assault / PART FIVE: VICTIMOLOGY AND VICTIM SERVICES / Forensic Psychology and the Victims of Crime / Family Violence, Abuse and Victimization / PART SIX: CORRECTIONAL PSYCHOLOGY / Correctional Psychology in Adult Settings / Juvenile Corrections

Previous Edition: *Introduction to Forensic Psychology* Cloth: 978-0-7619-2606-1 £28.99 (May 2004)

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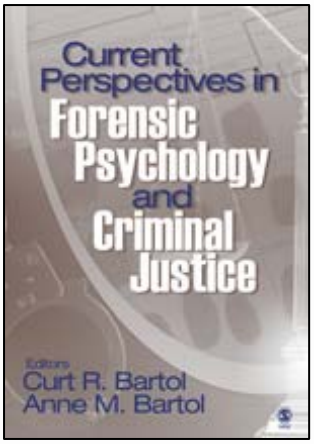
ADVANCE INFORMATION

Current Perspectives in Forensic Psychology and Criminal Justice



Second Edition

Curt R Bartol and Anne M Bartol *both at Castleton State College*

July 2008 · 296 pages
Paper (978-1-4129-5831-8) Price £21.99
BIC Codes: JCJ

TEXTBOOK

Ten Second Sell

The Second Edition of the popular reader containing the latest cutting-edge research covering three major course areas - criminal behaviour, forensic psychology, and psychology and law.

Selling Points

- Includes updated articles and will feature a study site that includes relevant articles and old articles (that were replaced by the new ones) from the first edition
- Provides students and instructors with first-hand reports from the fields of research

Providing cutting-edge research in police and correctional psychology, the psychology of crime and victimization, and psychology as applied to criminal and civil courts, the Second Edition of Current Perspectives in Forensic Psychology and Criminal Justice addresses key topics in each of three major course areas - criminal behaviour, forensic psychology, and psychology and law.

Highlighting how forensic psychology has contributed to the understanding of criminal behaviour and crime prevention, Curt R Bartol and Anne M Bartol have assembled new published journal articles, as well as commentaries written specifically for this book by forensics experts, to provide an overview of the wide array of prevalent theories in this field.

Readership

Undergraduate and postgraduate students studying forensic psychology in psychology, criminal justice, and criminology courses

Contents

Unit 1: Introduction / 1. Overview of Forensic Psychology / Unit 2: Police and Investigative Psychology / 2. Police Psychology: Then, Now, and Beyond / 3. Psychological Testing and the Selection of Police Officers: A National Survey / 4. Investigative Interviews of Children: A Review of Psychological Research and Implications for Police Practices / 5. Taking Stock of Criminal Profiling: A Narrative Review and Meta-Analysis / 6. Criminal Profiling: Real Science or Just Wishful Thinking? / 7. Juvenile Offenders' Miranda Rights Comprehension and Self-Reported Likelihood of Offering False Confessions /

CONTINUED OVERLEAF

Unit 3: Criminal and Delinquent Behavior / 8. Resilience and Antisocial Behavior / 9. Drugs and Sexual Assault: A Review / 10. Is It Stalking? Perceptions of Stalking Among College Undergraduates / 11. Psychopathy: A Clinical Construct Whose Time Has Come / 12. Child Sexual Molestation: Research Issues / Unit 4: Victimology and Victim Services / 3. A 10-Year Update of "Review and Critique of Empirical Studies of Rape Avoidance" / 14. Reporting Sexual Victimization to the Police and Others: Results From a National-Level Study of College Women / 15. Patterns of Anti-Gay Violence: An Analysis of Incident Characteristics and Victim Reporting / 16. Offenders' Family Members' Responses to Capital Crimes: The Need for Restorative Justice Initiatives / Unit 5: Psychology and the Courts / 17. Forensic Mental Health Experts in the Courts - An Ethical Dilemma / 18. Cross-Cultural Forensic Neuropsychological Assessment / 19. Assessing Allegations of Domestic Violence in Child Custody Evaluations / 20. Three Types of Skills for Effective Forensic Psychological Assessments / 21. Developmentally Sensitive Forensic Interviewing of Preschool Children: Some Guidelines Drawn from Basic Psychological Rsearch / Unit 6: Correctional Psychology / 22. A National Survey of Correctional Psychologists / 23. The Rehabilitation and Reintegration of Offenders: The Current Landscape and Some Future Directions for Correctional Psychology / 24. What is Correctional about Clinical Practice in Corrections? / 25. Mutisystemic Therapy for Antisocial Juveniles: Suggestions for Improvement

Previous Edition: *Current Perspectives in Forensic Psychology and Criminal Justice* Paper: 978-1-4129-2590-7 £29.00 (December 2005)

ADVANCE INFORMATION

Criminal Behavior

Theories, Typologies and Criminal Justice

Jacqueline Helfgott *Seattle University, USA*

May 2008 · 608 pages
Cloth (978-1-4129-0487-2) Price £39.00

Criminal Behavior provides an interdisciplinary overview of theories of crime, explanation of how and why criminal typologies are developed, literature review for each of the major crime categories, and discussion of how theories of crime and criminal typologies are used at different stages of the criminal justice process, along with the role of popular culture and media in understanding crime and its response.

Readership

A core textbook for undergraduate/graduate courses on criminal behavior

Find out more and order online at
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ADVANCE INFORMATION

Juvenile Justice

A Text/Reader

Richard Lawrence *St Cloud State University* and Craig Hemmens *Boise State University*

May 2008 · 656 pages
Paper (978-1-4129-5036-7) Price £38.00

Juvenile Justice combines a text with carefully selected accompanying readings. The readings will have a policy orientation, giving them a real-world, applied character.

Juvenile Justice contains extensive coverage of the juvenile justice system, focusing on law enforcement, court, and correctional responses to juvenile offending, with an overview of the causes of delinquency.

This unique approach of combining a text and a reader will provide students with an understanding of the juvenile justice system and an introduction to some of the best original research articles by experts in the field.

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ADVANCE INFORMATION

Criminals in the Making

Criminality Across the Life-Course

John Paul Wright *University of Cincinnati*, Stephen G Tibbets *California State University* and Leah E Daigle *Georgia Southern University*

July 2008 · 328 pages
Cloth (978-1-4129-5519-5) Price £65.00
Paper (978-1-4129-5520-1) Price £21.99

Readership

Upper level undergraduate and graduate students in criminal justice and criminology, sociology, and psychology courses

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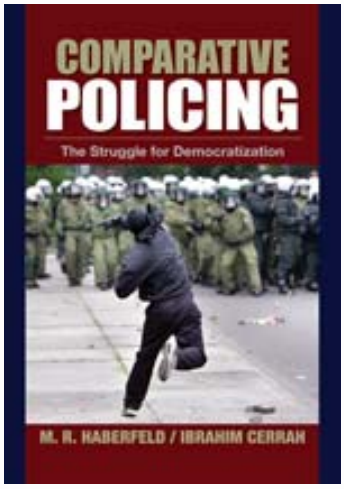
ADVANCE INFORMATION

Comparative Policing

The Struggle for Democratization

M R Haberfeld *John Jay College of Criminal Justice* and
Ibrahim Cerrah *Institute for Security Sciences, Ankara*



February 2008 · 432 pages
Cloth (978-1-4129-0547-3) Price £65.00
Paper (978-1-4129-0548-0) Price £24.99
BIC Codes: JBWC, JBV

Ten Second Sell

A unique approach to studying police forces around the globe.

Selling Points

- Global approach looking at police forces from 12 different countries
- Uses five basic themes to rank and evaluate each police force
- Appeals to a wide audience of criminology, police studies and sociology students

How do police forces around the world move toward democratization of their operations and responses? Analyzing police forces from 12 different countries, Comparative Policing: The Struggle for Democratization assesses the stages of each country based on the author's development of a "Continuum of Democracy" scale.

Using five basic themes, Comparative Policing uses the following criteria to rank and evaluate where each country falls on the continuum, clarifying how policing practices differ:

- History of a democratic form of government
- Level of corruption within governmental organizations and the oversight mechanisms in place
- Scope of and response to civil disobedience
- Organization structures of police departments
- Operational responses to terrorism and organized crime

Readership

Undergraduate and Postgraduate students of policing, criminology, comparative criminal justice, policing and society, sociology and government

Contents

Chapter 1. Introduction - Policing Is Hard on Democracy, or Democracy Is Hard on Policing? / Chapter 2. The Chinese Police / Chapter 3. Neofeudal Aspects of Brazil's Public Security / Chapter 4. Paths to Fairness, Effectiveness, and Democratic Policing in Mexico / Chapter 5. Postconflict Democratization of the Police: The Sierra Leone Experience / Chapter 6. Policing the Russian Federation / Chapter 7. Emergence of Modern Indian Policing: From Mansabdari to Constabulary / Chapter 8. Democratization of Policing: The Case of the Turkish Police / Chapter 9. Traditional Policing in an Area of Increasing Homeland Concerns: The Case of the Israeli Police / Chapter 10. The French Police System: Caught Between a Rock and a Hard Place - The Tension of Serving Both the State and the Public / Chapter 11. United Kingdom: Democratic Policing - Global Change From a Democratic Perspective / Chapter 12. Democratic Policing: The Canadian Experience / Chapter 13. Democracy's Double Edge: Police and Procedure in the United States / Chapter 14. International Cooperation in Policing: A Partial Answer to the Query?

ADVANCE INFORMATION

Prisons and Punishment

Three Volume Set

Edited by Yvonne Jewkes *Open University*

Sage Library of Criminology
August 2008 · 1248 pages
Cloth (978-1-84787-023-0) Price £425.00
Special Introductory Price £375
BIC Codes: JBV

Selling Points

Criminology and the study of criminal justice are rapidly growing areas of scholarship internationally. The SAGE Library of Criminology series serves this important and expanding field by providing definitive, multi-volume collections of the most influential classic and contemporary works relating to the study of crime and criminal justice. Edited by some of the world's foremost criminologists, the collections in this series map out the study of criminology and criminal justice, providing the most authoritative overview available.

Prisons and Punishment provides a critical introduction to the main debates and dilemmas associated with prisons, imprisonment and punishment, and will acquaint readers with the most interesting and influential literature that has shaped the field. The three-volume set of original classic and contemporary readings is designed to introduce readers to the history and development of prisons, to contemporary theories and issues relating to prison populations, to sociological and psychological literature on the 'effects' of imprisonment, to debates about the management and privatization of the prison estate and to controversial issues and emerging trends in punishment across the globe.

Prisons and Punishment is particularly timely because of the exponentially growing prison populations in many countries and because of new cultures of control which are criminalizing increasing numbers of people and creating a crisis in the penal system.

- Volume 1 The Meaning of the Prison: Punishment in an Historical and Comparative Context outlines the emergence of the modern prison and explores differing contemporary models of imprisonment in various parts of the world.
- Volume 2 Prisoners and Prison Communities explores the pervasive characteristics and 'effects' of imprisonment from sociological and psychological perspectives. It discusses life in prison for all its occupants, and also considers the effects of imprisonment on prisoners' families.
- Volume 3 Punishment: Controversial Issues and Emerging Debates examines prisons in market societies, covering recent moves towards increasing managerialism and greater accountability, prison inspection and human rights issues. It looks at some of the most controversial issues and problems blighting prison systems around the world and discusses the notion of a 'carceral society'.

CONTINUED OVERLEAF

ADVANCE INFORMATION

Prisons and Punishment is the definitive tool with which to navigate the fields of penology and prison studies. Each volume in this definitive set includes an introduction by the editor.

Readership

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ADVANCE INFORMATION

Encyclopedia of Education Law

Edited by Charles J Russo *University of Dayton, USA*

June 2008 · 1100 pages
Cloth (978-1-4129-4079-5) Price £175.00
Special Introductory Price £150.00
BIC Codes: JD, LCHP

The Encyclopedia of Education Law is a compendium of information drawn from the various dimensions of education law. The entries cover a number of essential topics, including the following:

- key cases in education law, including both case summaries and topical overviews
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- key concepts, theories, and legal principles
- key statutes
- treaties (e.g., the Universal Declaration on Human Rights)
- curricular issues
- educational equity
- governance
- rights of students and teachers
- technology
- biographies
- organizations

In addition to these broad categories, anchor essays by leading experts in education law provide more detailed examination of selected topics.

The Encyclopedia of Education Law also includes selections from key legal documents such as the Constitution and federal statutes that serve as the primary sources for research on education law. At the same time, since education law is a component in a much larger legal system, The Encyclopedia of Education Law includes entries on the historical development of the law that impact on its subject matter. Such a broadened perspective places education law in its proper context in the United States legal system.

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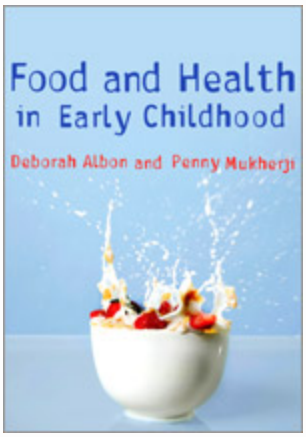
Food and Health in Early Childhood



A Holistic Approach

Deborah Albon and Penny Mukherji *both at London Metropolitan University*

March 2008 · 176 pages
Cloth (978-1-4129-4721-3) Price £60.00
Paper (978-1-4129-4722-0) Price £17.99
BIC Codes: JDDB, MBNH3

TEXTBOOK

Food and Health in Early Childhood gives you a comprehensive overview of food and eating covering all areas of food and nutrition including

- Policy development
- Healthy eating guidelines
- Promoting Healthy eating
- Multi-professional working.

Each chapter includes case studies, links to useful websites and further reading and activities, the answers to which feature on the books companion websites along with links to journal articles and relevant websites.

Readership

Early Years Foundation Degree & Early Childhood Studies Students and all staff in pre-school settings; playgroup leaders; managers of children's' centres; EYDCPs; those studying for the NPQICL (National Professional Qualification in Integrated Centre Leadership)

Contents

Food and eating: History and policy / Food and eating: Ethics and values / Food and eating: Nutrition, health and development / Food and eating: The emotional dimension / Food, eating and culture / Food and eating in the early years: Case studies / Food and eating: Implications for practice

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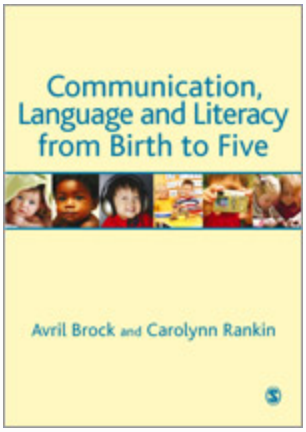
ADVANCE INFORMATION

Communication, Language and Literacy from Birth to Five

Avril Brock and Carolynn Rankin *both at Leeds Metropolitan University*



April 2008 · 160 pages
Cloth (978-1-4129-4589-9) Price £60.00
Paper (978-1-4129-4590-5) Price £17.99
BIC Codes: JDDB

TEXTBOOK

Ten Second Sell

This is a really joyful book which will help practitioners and those on the Early Years Foundation Stage to develop their knowledge, skills and practice in communication, language and literacy for babies and young children.

Selling Points

- A really fun book packed full of case studies and activities from actual practice
- Offers a truly multilingual approach with examples in many languages including, Polish and Hindi
- The book is accessible and interesting and will encourage knowledge and develop practice

With the introduction of the new Early Years Foundation Stage in 2008, practitioners need to be able to meet the needs of all young children in the six areas of learning - one of which is communication, language and literacy.

Communication, Language and Literacy from Birth to Five helps the reader develop their knowledge, skills and practice in encouraging and promoting communication, language and literacy for babies and young children. It includes:

- activities, examples, case studies and ideas from actual practice
- guidance on how to meet children's diverse needs in an inclusive environment
- advice on involving parents in their children's learning
- resources, useful websites and suggestions for further reading

Communication, Language and Literacy from Birth to Five is a must-read for anyone working with children from birth to five.

Readership

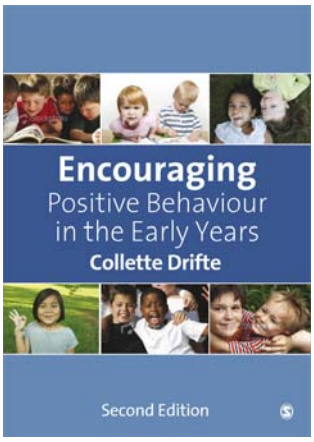
All early years' students and practitioners

Contents

Early language development / Babies are clever / Children's needs: diversity and identity / Getting young children talking in early years settings by Carol Potter / Stories, Illustrations, Pictures and Books / Rhyme, Rhythm, Sound and Song / Emerging Literacy - Playful Reading and Writing

ADVANCE INFORMATION

Encouraging Positive Behaviour in the Early Years



A Practical Guide, Book & Cd ROM

Second Edition

Collette Drifte *Freelance Writer and Educational Consultant, Northumberland*

August 2008 · 112 pages
Cloth (978-1-84787-374-3) Price £60.00
Paper (978-1-84787-375-0) Price £19.99
BIC Codes: JDGS5, JDDB

Ten Second Sell

Packed full of practical strategies, case studies and printable resources, this book is an essential handbook for all early years professionals

This exciting New Edition of a much-loved book offers the reader the following new elements:

- a CD-Rom with lots of downloadable and printable resources, including self-audits for settings, letters to parents, Individual Education Plans (IEPs), Play Plans, quizzes and crosswords
- Coverage of new legislation and initiatives, such as the Early Years Foundation Stage and Every Child Matters
- new case studies
- guidance on how to plan, write and review Play Plans, with examples

Covering the 3 to 8 age range, Encouraging Positive Behaviour in the Early Years is full of practical strategies, good advice and clear and helpful suggestions. It will help you encourage good behaviour from every child in your setting, and is particularly strong on suggesting ways to support children with special educational needs.

Readership

SENCOs and all those teaching children aged 3 to 8 years. Students doing their Foundation Degree or PGCE in Early Years, Certificate in Early Years Practice. NVQs in Childcare and Early Years Education and Care and Early Years Professional Status award & Higher Level Teaching Assistant award (all pathways).

Contents

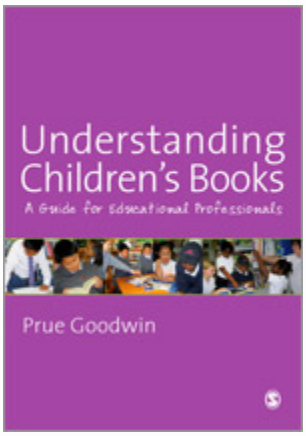
Introduction / How to make sure your setting is fully inclusive / How to write a Positive Behaviour Policy for your setting / How to write Individual Education Plans and Play Plans to encourage positive behaviour / How to reduce inappropriate behaviours while encouraging positive ones / Glossary / Further Reading

ADVANCE INFORMATION

Understanding Children's Books

A guide for education professionals

Edited by **Prue Goodwin** *Freelance Lecturer in Literacy and a Consultant on Childrens Books*



May 2008 · 128 pages
Cloth (978-1-84787-031-5) Price £60.00
Paper (978-1-84787-032-2) Price £19.99
BIC Codes: JDS, JDK

Ten Second Sell

2008 is the National Year of Reading, and **Understanding Children's Books,** by a hugely successful author, will help educators understand how to work with books to ensure that their pupils get the most out of them. It is essential reading for trainees in primary and early years.

Selling Points

- No direct competition: the closest titles lack coverage of recent early years initiatives.
- The contributors are the leading figures in early years and primary literacy education.
- The book is ideal for initial teacher training courses - and there were 85,000 students on these relevant courses in 2006.

Children's books play a vital role in education, and **Understanding Children's Books** helps you to choose books that have the most to offer young children. Each chapter reflects on a different theme or genre and their role in educational settings, and recommends ten 'must reads' within each one. The themes covered include:

- books for babies
- literature for the very young
- narrative fiction
- books in translation
- poetry
- picture books
- graphic texts

Readership

Early years professionals, childcare professionals and teachers working from nursery to Key Stage 3

Contents

Prue Goodwin Introduction To Children's Books / **Liz Attenborough** Books For Babies / **Margaret Perkins** Literature For The Very Young / **Vivienne Smith** Learning To Read Or Be A Reader / **Prue Goodwin** Books For Young Independent Readers / **Catriona Nicholson** Narrative Fiction / **Gillian Lathey** Books In Translation / **Nikki Gamble** Non-Fiction In Literary Form / **Michael Lockwood** Poetry / **Mel Gibson** Picture Books

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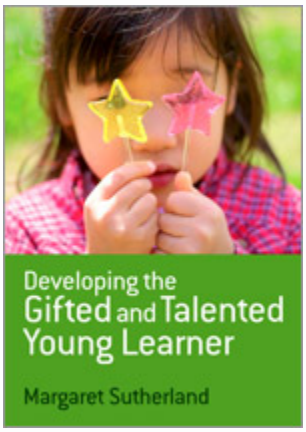
ADVANCE INFORMATION

Developing the Gifted and Talented Young Learner

Margaret Sutherland *University of Glasgow*

May 2008 · 144 pages
Cloth (978-1-4129-4631-5) Price £60.00
Paper (978-1-4129-4632-2) Price £17.99



Ten Second Sell

Early years and primary settings are increasingly required to identify and challenge their pupils. This book, by a hugely popular author, explains how to do it and provides lots of activities and guidance.

Do you want to know more about how you can influence and impact gifted young children's beliefs about their ability?

Developing the Gifted and Talented Young Learner explores the way staff impact learner beliefs about ability and suggests ways that staff can support young children as they develop.

Developing the Gifted and Talented Young Learner contains practical ideas for:

- giving feedback and praise
- structuring activities to help shape and recognise high ability
- creating a challenging learning environment
- developing citizens of the future

Aimed at children who are gifted and talented, Developing the Gifted and Talented Young Learner is applicable to staff seeking to shape and influence learning for all children in early years settings.

Readership

Gifted and Talented Co-ordinators, Teachers, LEA Advisors and Learning Support Teachers looking for a whole school approach

Contents

1 Developing young learners' identity / 2 How staff can support gifted young learners / 3 Learner Stories / 4 Creating challenge for gifted young learners / 5 Activities for gifted and talented young learners / 6 Inclusive provision for gifted young learners / 7 A framework for feedback / 8 All round development of gifted young learners

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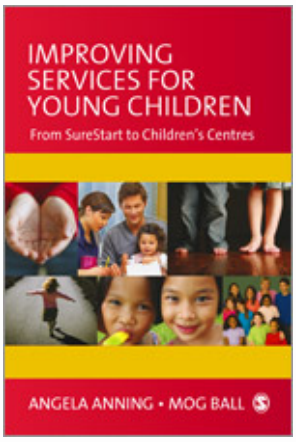
ADVANCE INFORMATION

Improving Services for Young Children

From Sure Start to Children's Centres

Edited by Angela Anning *University of Leeds* and Mog Ball

May 2008 · 192 pages
Cloth (978-1-4129-4821-0) Price £65.00
Paper (978-1-4129-4822-7) Price £21.99
BIC Codes: JDDB



Ten Second Sell

This book makes the lessons learned from the evaluation of Sure Start accessible to the expanding number of practitioners, professionals, students, parents and other interested parties who will benefit from the reform of children's services through Extended Schools and Children's Centres.

Selling Points

- It reports on the most expensive and extensive evaluation of a UK based social welfare programme in a way that is accessible to practitioners and parents
- The book evaluates what made Sure Start distinctive and the full impacts of the ten year flag-ship anti-poverty initiative
- Written by a team of experts in their field

Improving Services for Young Children sets out important insights gained from the National Evaluation of Sure Start (NESS). The contributors present the effects of Sure Start from a range of perspectives and explore the successful and problematic aspects of the programme with its vision of improving the life chances of the most disadvantaged families. They also map and evaluate the progression of the programme into Children's Centres and Extended Schools.

Each contributor provides an overview of their specialist area before outlining the findings from the study and its implications for developing Children's Services. These areas include:

- Ethnicity
- Childcare
- Parents
- Special Needs
- Maternity Services
- Domestic Violence
- Buildings and Spaces.

The chapters set out the practical lessons learned from these areas for practitioners, professionals and policy makers in the field of children's services, as well as those involved in the setting up of Children's Centres and reform of multi-agency children's services.

Readership

Improving Services for Young Children will be relevant to undergraduate students on Childhood Studies Degrees, Early Years Professional Foundation Degrees students, postgraduate students on National Qualification for Managers of Children's Centres and Masters related to Integrated Children's Services. It is also for those with an interest in anti-poverty intervention programmes for young children and their families around the world.

CONTINUED OVERLEAF

Contents

What was Sure Start and why did it matter? / Part 1: Establishing appropriate sites for service delivery; Effective communication and engagement / Getting Started / Buildings / Part 2: The ethics of social engineering and intervening in peoples' lives / Ethnicity / Empowering parents / Part 3: Children's and young person's development; Supporting transitions; Multi- agency teamwork / Maternity Services / Early Learning, Play and Childcare / Speech and Language Development / Employability for Parents / Part 4: Safeguarding and promoting the welfare of children; Sharing information / Parenting Programmes / Domestic Violence / Lessons for Children's Centres

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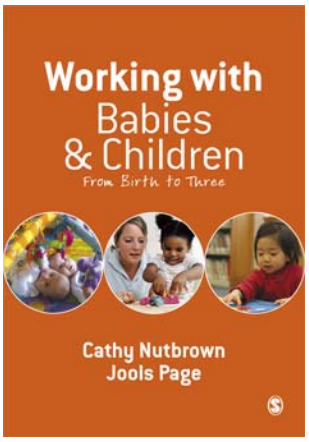
ADVANCE INFORMATION

Working with Babies and Children

From Birth to Three

Cathy Nutbrown and Jools Page *both at University of Sheffield*

July 2008 · 224 pages
Cloth (978-1-4129-4673-5) Price £60.00
Paper (978-1-4129-4674-2) Price £16.99
BIC Codes: JDDB



Ten Second Sell

Working with Babies and Children meets the needs of a diverse workforce by offering tried and tested examples of practice and case studies of experience as well as providing an accessible summary of research into the learning and development of young children

An essential companion for all 'Under Threes Professionals' and early years practitioners who work with children under three. Working with Babies and Children provides practical support material for curriculum, learning, teaching, planning and assessment across a range of settings to help promote best practice and offer a high quality experience for the age range.

Key features of Working with Babies and Children are:

- a theoretical underpinning which is relevant across different social contexts
- an accessible summary of research into learning and development
- a review of current policies on services for children
- a summary of varied international approaches to support learning and development
- Illustrative case studies and practice based examples which offer approaches to developing effective and appropriate provision in group settings and home care

Working with Babies and Children is relevant for students on initial training courses including foundation degrees, NVQ, early childhood studies degrees and those seeking Early Years Professional Status. It is relevant for practitioners with a wide and varied range of experience and qualification from initial training, through BA and MA degrees and in continuing local authority professional development.

Readership

Practitioners with a wide and varied range of experience and qualification from initial training, through BA and MA degrees and in continuing local authority professional development

Contents

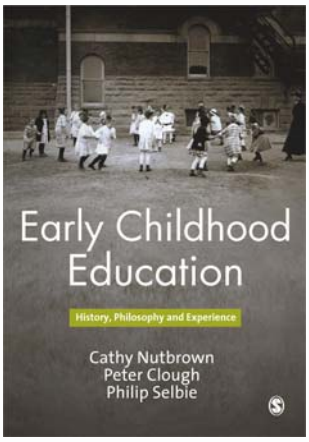
PART I Research, Policy and International Experience / What does research tell us about children under three? / Key policies for providing for the youngest children / Learning from world wide approaches / PART II What does it look like in practice? What can I do? / Planning for learning and development / Creating environments for learning / Stories of individual children / Case studies of effective practice / Supporting practitioners

ADVANCE INFORMATION

Early Childhood Education

History, Philosophy and Experience

Cathy Nutbrown *University of Sheffield*, Peter Clough *Liverpool Hope University* and Philip Selbie *Plymouth University*



April 2008 · 224 pages
Cloth (978-1-4129-4497-7) Price £60.00
Paper (978-1-4129-4498-4) Price £19.99
BIC Codes: JDDB, JDA

TEXTBOOK

Ten Second Sell

This book provides brief biographies of 20 key pioneers in education and critical insights into their work. Imagined conversations between these key figures help readers understand the concepts and how developments in the past have led to present thinking and practice.

Selling Points

The style and organisation of the book makes some complex and difficult ideas truly accessible to a wide range of users

Early Childhood Education explores the ideas behind the policies and practices in Early Childhood Education to help give students and practitioners a fuller understanding of the settings in which they work. Cathy Nutbrown, Peter Clough and Philip Selbie bring together ideas from the work and writings of major historical figures that have significantly shaped Early Childhood current practices to illustrate the rich history of this ever developing field. Using imaginative tools to bring alive the ideas of past pioneers, the authors show how our understanding of contemporary issues has been influenced by the pioneers. Early Childhood Education also shows how today's practitioners themselves become the pioneers of future development.

'Every Early Childhood practitioner and policy-maker should keep a copy of this book ontheir shelves...a thought provoking, and highly informative celebration of the ideas of our field's pioneers. If we are to understand ourselves and our times, and to provide lovingly meaningful experiences for today's young children, we need to understand their web of philosophical legacies and the links with our own' ***Professor Tricia David, Emeritus Professor Canterbury Christ Church University and Honorary Emeritus Professor, University of Sheffield***

Readership

All students of Early Childhood Education as well as Early Years trainee teachers. It is also relevant to practitioners involved in self - or organisational development.

Contents

A Short History of Early Childhood Education / The legacy of history / Into the 21st Century: Twenty Years of Policy Change / Into the future, learning from the past / The Pioneers: Their Lives and Works / Socrates / John Amos Comenius [Komensky] / Jean Jacques Rousseau / Johann Heinrich Pestalozzi / Robert Owen / Friedrich Froebel / Charles Dickens / Charlotte Mason / Sigmund Freud / Rachel McMillan / John Dewey / Margaret McMillan / Rudolf Steiner / Maria Montessori / Alexander Sutherland [AS] Neill / Susan Sutherland Isaacs / Louis Christian Schiller / Lev Semyonovich Vygotsky / Donald Woods Winnicott / Jean Piaget / Erik Erickson / Carl Rogers / Burrhus Frederick Skinner / Robin Tanner / Talking of Early Childhood Education: Six 'conversations' / 1. So, who needs history? / 2. Why Early Childhood Education? / 3. What Motivates Young Children to Learn? / 4. How Do Young Children Learn? / 5. Literacy in the early years: a pedagogy of patience? / 6. From God and church to awe and wonder: spirituality and creativity in early childhood education / Plus ça change...? / 1. Children's rights / 2. The arts and creativity / 3. Literacy / 4. Play, Learning and Pedagogy / 5. Early intervention / 6. Home learning and parents / 7. Inclusion / Conclusion

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ADVANCE INFORMATION

Running a Nurture Group

Book & Cd-Rom

Simon Bishop *Nurture Group Teacher, Somerset*

April 2008 · 128 pages
Cloth (978-1-4129-3526-5) Price £65.00
Paper (978-1-4129-3527-2) Price £24.99
BIC Codes: JDGS5

Selling Points

- Nurture Groups are an exceptionally popular technique used in schools
- Provides a wealth of materials for INSET training and a CD with printable resources
- Gives valuable advice and guidance on assessing and monitoring progress

Setting up and running a Nurture Group in your school is an effective way to improve the quality of educational provision for every child, not just for those with special educational needs.

Running a Nurture Group is especially useful for those new to the idea of Nurture Groups. It offers a clear structure for making a Nurture Group work effectively, and provides tried and tested photocopiable resources to support the whole process.

Simon Bishop:

- explains how and why Nurture Groups work
- shows how all children's social, emotional & educational development improves
- gives practical advice on setting up and running a Nurture Group
- tells you how to assess and monitor the children's progress
- supplies materials to use when leading INSET sessions with colleagues
- provides lots of photocopiable resources on an accompanying CD Rom

An inspirational read for all teachers and support staff, Running a Nurture Group will appeal to anyone working with children who have emotional and behavioural difficulties.

Readership

Teachers and support staff working with children who have emotional and behavioural difficulties.

Contents

1. Why Schools Need Nurture Groups. How a Nurture group will help every child in your school. / 2. How to Plan for a Nurture Group in Your Setting / 3. How to Run a Nurture Group Effectively / 4. Working With The Children In Your Nurture Group / 5. What Happens When Things Go Wrong? / 6. Training Your Staff

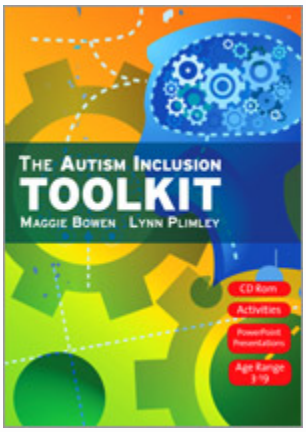
ADVANCE INFORMATION

The Autism Inclusion Toolkit

Training Materials and Facilitator Notes

Book & Cd-Rom

Maggie Bowen and Lynn Plimley *both at Autism Cymru*



April 2008 · 120 pages
Cloth (978-1-4129-4756-5) Price £75.00
Paper (978-1-4129-4757-2) Price £24.99
BIC Codes: JDGS, JBNL

Ten Second Sell

This is an incredibly good-value complete training package, which can be delivered during staff meetings and on INSET days. With the increasing focus on providing specialised support for pupils with additional needs, and less and less money for training, it will be invaluable for teachers everywhere.

Selling Points

- Includes a Cd-Rom with training materials, PowerPoint slides and more, all linked to the latest guidance
- Award winning authors: their previous book 'Autistic Spectrum Disorders in the Secondary School' was highly commended by the TES/NASEN Book Awards judging panel
- 21% of children with autism have been excluded from school at least once. The government wants to bring exclusions down. Successfully including children with autism will be an important step.

A growing number of pupils with Autistic Spectrum Disorders (ASDs) are educated in mainstream settings. To support them effectively and maximise their learning potential, it is essential that all school staff fully understand their needs.

This complete training package can be delivered during staff meetings and on INSET days, to ensure autism-friendly practice throughout the school.

The Autism Inclusion Toolkit demonstrates the value of using self-evaluation tools to improve services and includes:

- a CD Rom with PowerPoint slides
- guidance on how best to deliver INSET
- activities and case studies to facilitate discussion
- discussions of issues for consideration in relation to School Access Plans and the Disability Equality Duty
- advice on useful resources, literature and web sites

CONTINUED OVERLEAF

ADVANCE INFORMATION

Readership

Teachers, SENCOs and management staff in primary and secondary schools

Contents

Introduction / Section 1: How to use the materials / Section 2: Living with ASD: Same World; Different Perspectives / Section 3: The Impact of the Triad of Impairment / Section 4: Sensory Issues / Section 5: Educational Implications of ASDs / Section 6: Creating an ASD Friendly Environment / Section 7 Behaviour Management / Section 8: Pupil Participation and Peer Group Awareness / Section 9: Working with Parents / Section 10: Planning for Transition / Section 11: Tried and Tested Strategies / Section 12: Carrying Out a School Audit / Section 13: Useful Contacts / References / Annex / Glossary

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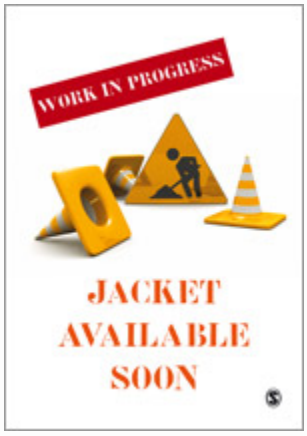
ADVANCE INFORMATION

Supporting Speech, Language & Communication Needs

Working with Students Aged 11 to 19

Book & Cd-Rom

Kate Ripley *Educational Psychologist* and Jenny Barrett *Speech and Language Therapist*



May 2008 · 144 pages
Cloth (978-1-4129-4760-2) Price £65.00
Paper (978-1-4129-4761-9) Price £22.99
BIC Codes: JDS, JCD, JDGS2

Ten Second Sell

Written by established and successful authors in this area, this book will provide everything that a teacher dealing with speech and language difficulties needs: practical exercises, information and case studies. 6% of all students are affected, so there is lots of demand for resources in this area.

Selling Points

- clear explanations and practical advice, referencing current issues such as multidisciplinary working, not covered by current publications
- established and successful authors
- a CD-Rom containing lots of useful photocopiables, and training materials

Designed for all those who support older children and young adults with speech and language difficulties, Supporting Speech, Language & Communication Needs provides ideas, practical strategies and detailed information about the speech, language and communication needs (SLCN) of older students.

Included in Supporting Speech, Language & Communication Needs are the following:

- clear explanations of the difficulties you might see students experiencing
- practical strategies to use when working with individuals, and small groups of students
- advice on how to adapt the curriculum to suit students' individual needs
- case studies illustrating common areas of difficulty
- guidance on how to plan for effective multi-disciplinary working
- a CD-Rom containing lots of useful photocopiables, and training materials

Both authors have over 20 years experience of delivering courses to teachers, Special Needs Co-ordinators (SENCOs) and Specialist Outreach teachers in different local authorities, further education colleges and university departments.

CONTINUED OVERLEAF

ADVANCE INFORMATION

Readership

Teachers, Special Needs Co-ordinators (SENCOs) and Specialist Outreach teachers in different local authorities, further education colleges and university departments.

Contents

Chapter 1: Speech, Language And Communication Impairment Explained:- / Chapter 2: Understanding Comprehension / Chapter 3: Memory & SLCN/Remembering Memory / Chapter 4: Thinking Language - The Role Of Language In Thinking And Strategies To Support Thinking Skills / Chapter 5: Speech Problems In The Teenage Years And Beyond - Clear About Speech / Chapter 6: Expressive Language/Talking About Language / Chapter 7: Social Communication Skills/Socially Speaking / Chapter 8: Language And Behaviour / Chapter 9: The Assessment Of SLCN / Glossary Of Terms

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ADVANCE INFORMATION

Supporting Dyslexia

Working with Students aged 11-19

Book & Cd Rom

Moira Thomson *Freelance Consultant, Edinburgh*

March 2008 · 128 pages
Cloth (978-1-4129-4885-2) Price £60.00
Paper (978-1-4129-4886-9) Price £18.99
BIC Codes: JDGS, JDS, JDDH

Offering the reader lots of practical advice and guidance on how dyslexia affects the learning of older children and young adults, Supporting Dyslexia shows the reader how to provide effective support for dyslexic students. The following are discussed:

- transition planning for dyslexic students
- whole-school approaches to help remove barriers to learning for dyslexic pupils
- guidance on how to identify dyslexia in older children
- subject-specific advice on the delivery of the secondary subject curriculum
- study skills, learning styles, examinations and homework issues
- using ICT to support dyslexic students
- the (often hidden) strengths of some dyslexic pupils
- working with parents

There is also a range of photocopiable material on the accompanying CD-Rom. Professional development for teachers and pre-service training will be looked at, alongside issues linked to the Disability Discrimination Act, Inclusion and other legislation.

Contents

Identification Of Dyslexia At The Secondary School: Definitions And Characteristics Of Dyslexia Identification Of Dyslexia During The Secondary Years Impact Of Multilingualism And Co-Morbid Conditions / Investigation And Assessment Of Dyslexia At The Secondary School: Investigating Dyslexia - Cast Study Mark Gathering Information Classroom Observation Assessment And Reporting Examples Of Assessment Procedures And Materials (CD) / Classroom Management Of Sylexia: General Characteristics Of Dyslexia And Barriers To Learning Implications For Classroom Management Classroom Behaviour Case Study Roberto Different Learning Styles Poor Organising Ability Effects Of Fatigue Poor Self Image Case Study Emily / Framework Of Support For Dyslexic Pupils At The Secondary School: Legislation Structures Of Support For Dyslexic Pupils Education Authorities Role Of The School Psychological Services Role Special Needs/Support Team Role Subject Teachers' Role / Cross Curricular Issues: Underpinning Skills For The Secondary Curriculum Numeracy Issues Adapting The Curriculum - Case Study Adam / Subject Teachers' Guide: Dyslexia In Context Lesson Planning Subject Specific Barriers To Learning And Support Strategies / Dyslexia And Examinations: Access (Alternative) Arrangement For Assessments National Curriculum Testing Available Access Alternative Arrangements Subject Arrangements Exams And Stress / Developing Independent Study Skills: Preferred Learning Styles Note Taking / Using ICT To Support Dyslexia: Subject Teachers' Guide To Laptop Use / Supporting And Working With Parents Of Dyslexia Students / Glossary / References / CD Contents / Identification Of Dyslexia At The Secondary School: Dyslexia Indicators Checklist - Secondary Dyslexia: Profile: Barriers To Learning And Support Strategies Pupil Profile Summary: Strategies To Meet Identified Needs Pupil Profile Summary / Investigation And Assessment Of Dyslexia At The Secondary School: Dyslexia Skills Inventory Investigating Dyslexia: Self-Esteem Issues Investigating Dyslexia: Observation Schedule 1 Investigating Dyslexia: Observation Schedule 2 / Classroom Management Of Dyslexia: Summary Of Strategies For Dealing With Dyslexia In The Subject Classroom Example Of Checklist Of Underachieving Behaviour / Subject Teachers' Guides: Supporting Dyslexia In The Secondary Classroom Role Models For Dyslexic Pupils Additional Reading For Subject Teachers Web Links To References And Further Reading / Dyslexia And Examinations: Preparation For Exams - Stress Reducing Strategy Preparation For Exams - Study Techniques / Developing Independent Study Skills: Active Revision Dyslexia And The School Library Learning Styles - Instructions For Pupils Learning Styles Identification Table Pupil SELF APPRAISAL Checklist For Revision / Using ICT To Support Dyslexia: Subject Teachers' Guide To Laptop Use Speech Recognition Software / Supporting And Working With Parents Of Dyslexic Pupils: Meeting The Teacher

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ADVANCE INFORMATION

English for Gifted and Talented Students

11-18 Years

Book & Cd-Rom

Geoff Dean *School Improvement Advisor, Milton Keynes*

March 2008 · 128 pages
Cloth (978-1-4129-3604-0) Price £60.00
Paper (978-1-4129-3605-7) Price £19.99
BIC Codes: JDGC, JDDH, JDGS

Selling Points

There is an accompanying CD which contains photocopiable material to help plan lessons and departmental strategy.

By focusing on what excites and motivates all learners, English for Gifted and Talented Students provides teachers with a clear guide to ensuring sound provision for gifted and talented students. Included is advice on:

- how to identify more able students
- what to do to get other staff on board
- successful strategies for working with more able students
- using ICT effectively in lessons and activities
- how to measure students' progress
- personalised learning

There is an accompanying CD which contains photocopiable material which will help you plan your lessons and departmental strategy.

'This is a sourcebook of ideas and gives valuable information about the latest research on learning and teaching, as well as signposting the way forward in providing for the most able in English. It recognises the questions posed by new technologies, and gives guidance on how to harness these changes to help equip talented young people for life in the twenty first century" - Jude Brigley, Director of Learning and Teaching at Cardiff High School, and Chair of NACE CYMRU

Readership

English Teachers in Secondary Schools, Literacy Coordinators, Gifted and Talented Coordinators

Contents

Why it is so important to address the needs of More Able Students in English? / Who Are the More Able in English? / Providing the Best Supportive Learning Environment for the Most Effective Development of More Able Students in English / Learning in English / Personalisation and Other Support Structures in English / Activities to support and challenge More Able English Students in Secondary Schools

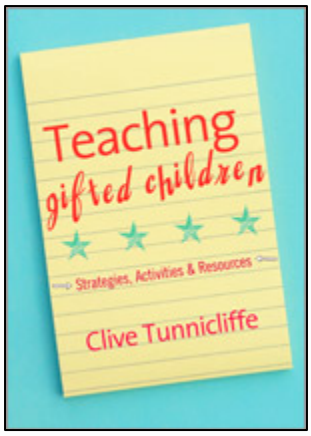
ADVANCE INFORMATION

Teaching Gifted Children

Strategies, Activities & Resources

Clive Tunnicliffe *National Association for Able Children in Education (NACE)*

Published in association with the NACE



August 2008 · 144 pages
Cloth (978-1-4129-4766-4) Price £60.00
Paper (978-1-4129-4767-1) Price £18.99
BIC Codes: JDGC

Providing exciting and challenging educational opportunities for more able students requires the support of the whole school, and Teaching Gifted Children makes suggestions for ways to do just this.

Teaching Gifted Children follows the structure of a suggested school policy document and provides schools with resources to assist them in developing their strategy for meeting the needs of their more able pupils, in line with Every Child Matters and the New Relationship with Schools agendas.

Teaching Gifted Children includes advice on:

- identifying gifted and talented pupils
- making provision for their teaching and learning
- out of school enrichment activities
- transitions and transfers

Readership

Teachers responsible for Gifted & Talented education in primary and secondary schools, school management teams and staff and teacher trainers

Contents

Section 1: Policy Rationale and Aims / Why is the policy needed? / How does the policy relate to the school's aims & values? / What does the school aim to provide for its gifted/talented? / Section 2:Definitions / What does high ability mean at the school? / Every Child Matters and Student Voice / Section 3: Identification / How will the school identify its target group? / What are the characteristics of more able pupils? / What are the pupils' needs? / Section 4: Provision / Developing an effective learning environment / Developing appropriate learning opportunities / Thinking Skills and creativity / Personalisation of Learning / Out of class enrichment / Section 5: Transfer and transition / Primary liaison / Summer Schools and enrichment programmes / Induction Programme / Parental Interviews and parental support / Section 6: Whole School Organisational Issues & Policies / Grouping, acceleration, promotion and enhancement / Roles and responsibilities / Section 7: Resources to support classroom provision / Section 8: References and outside agencies

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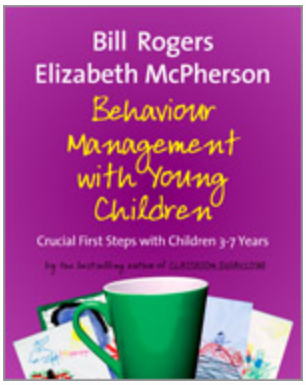
ADVANCE INFORMATION

Behaviour Management with Young Children



Crucial First Steps with Children 3-7 years

Bill Rogers *Independent Educational Consultant, Victoria, Australia* and Elizabeth McPherson

April 2008 · 192 pages
Cloth (978-1-84787-363-7) Price £60.00
Paper (978-1-84787-364-4) Price £18.99
BIC Codes: JDDB, JDGS5

TEXTBOOK

with CD-rom

Ten Second Sell

Written by Bill Rogers, described as "the undisputed master of behaviour management" and Elizabeth McPherson, an early years teacher, this book is enjoyable to read and packed full of case studies and illustrations.

Selling Points

- Bill's 'tried and tested approach' is brought into an exciting new context with this book aimed at the early years
- In depth and based on experience, it provides simple yet effective behaviour management strategies

Behaviour Management with Young Children will be an essential book for all Early Years students, infant teachers, support staff and school leaders. Behaviour Management with Young Children explores behaviour management in the crucial early years of schooling in an accessible and practical way. The authors emphasise the establishment phase of a teacher's relationship with a new class.

The essential skills are explored in detail through a wide range of case studies. Bill Rogers and Elizabeth McPherson cover all the major topics such as:

- challenging student behaviour
- positive discipline practice
- behaviour recovery practice
- helping students with special behaviour needs
- how colleague support can help our day-to-day teaching
- how to set up and maintain a whole-class behaviour agreement.

Readership

Early Years studentsand professionals, infant teachers, support staff and school leaders.

Contents

The critical first days and first week / Transition to on-task learning time / Developing a whole-class student behaviour agreement / Developing a teacher management plan / Helping students manage their behaviour / Children with special behaviour needs / Working with parents using the classroom behaviour agreement

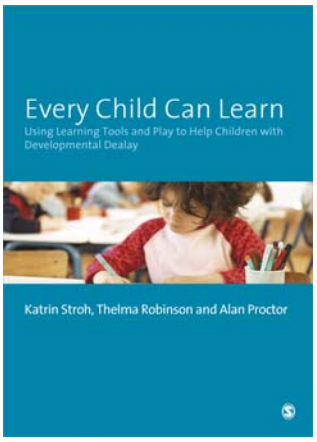
ADVANCE INFORMATION

Every Child Can Learn

Using learning tools and play to help children with Developmental Delay

Book & Cd Rom

Katrin Stroh, Thelma Robinson and Alan Proctor



April 2008 · 240 pages
Cloth (978-1-4129-4794-7) Price £75.00
Paper (978-1-4129-4795-4) Price £45.00
BIC Codes: JDDB, JDGS, JDB, JDK

Ten Second Sell

This is a robust learning programme which helps children with developmental delay positively progress at home and in school.

Selling Points

- The book includes a CD-Rom/DVD with printable material for making cards and worksheets, plus illustrative video material
- Based on the authors' extensive experience in clinical practice, the book is fully illustrated, cross cultural and practical

Based on the authors' own clinical practice and extensive experience in the field, Every Child Can Learn is a creative and flexible aid to helping children with learning difficulties.

Katrin Stroh, Thelma Robinson and Alan Proctor's accessible and positive approach, 'Functional Learning', focuses on helping children learn, children's potential, and what they can rather than cannot do. It is based on the purposeful 'doing' by the young child and can be carried out at home, school or the therapy room with either parents, teacher or therapist. The approach, which is cross-cultural, can be extended to all aspects of the child's life, and enables them to participate in everyday activities at home and school.

Fully illustrated, Every Child Can Learn draws extensively on the authors' many years of practical work and offers techniques and activities used to help children develop their learning with a focus on:

- Development of Learning Tools
- Working with parents
- Language and communication
- Behaviour and emotional development
- Integration of learning into everyday life

CONTINUED OVERLEAF

Every Child Can Learn includes a CD-Rom/DVD with printable material for making cards and worksheets, plus illustrative video material.

Every Child Can Learn is suitable for anyone working with or caring for a child with learning difficulties, SEN teachers and SENCOs, those running training courses for early years workers, teacher training and child development courses, as well as parents.

Readership

SEN teachers and SENCOs, those running training courses for early years workers, teacher training and child development courses, as well as parents

Contents

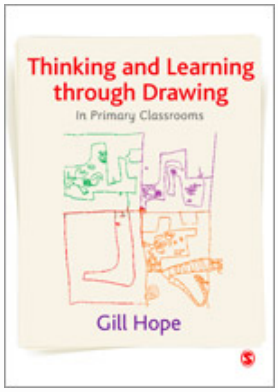
Historical background / Play and learning / Functional Learning / Assessment / DEVELOPMENT OF THE LEARNING TOOLS / The Placing Tool / The Piling Tool / The Banging and the Drawing Tool / The Pairing Tool / The Matching Tool / The Sorting Tool / The Sequencing Tool / The Brickbuilding Tool / EXTENDING THE LEARNING ACTIVITIES / Coding / Intersectional Sorting / Worksheets / COMMUNICATION, EMOTIONAL GROWTH AND THE FAMILY / Language and communication / Therapeutic work with parents / Feeding and eating in young children with developmental delay / FUNCTIONAL LEARNING IN DIFFERENT SETTINGS / A class in a residential unit / Functional Learning and inclusion in mainstream education / International links

ADVANCE INFORMATION

Thinking and Learning through Drawing

In Primary Classrooms

Gill Hope *Canterbury Christ Church University*



June 2008 · 192 pages
Cloth (978-1-84787-039-1) Price £60.00
Paper (978-1-84787-040-7) Price £19.99
BIC Codes: JDS, JDDB

Ten Second Sell

Written by a highly successful author, Gill Hope, based in a centre of teaching excellence, this insightful book shows teachers how they can make use of drawing to help children make sense of the world.

Selling Points

- The book has cross-curricular appeal across primary education, particularly the creative subjects such as art and design and technology
- Developing children's creativity is a very hot topic in the UK and internationally

Children can use drawing to generate, develop, express and communicate ideas. Thinking and Learning Through Drawing investigates the uses in which it is employed by young children, arguing that it should be actively promoted as a method through which children clarify, develop and communicate their ideas across a wide range of subject areas.

Following a thematic approach, Hope balances theory with application, demonstrating the importance of drawing and providing practical guidance. Exploring the multiple forms of drawing which children use to develop and record their thoughts and creative ideas, Thinking and Learning Through Drawing:

- widens teachers' understanding of the multiple uses of drawing
- equips them to enable children to use drawing as way of supporting thinking and learning
- explores the range of applications for the use of drawing across all areas of the curriculum
- looks to the future and the ever increasing importance of graphic literacy

Aimed primarily at teachers, student teachers, teaching assistants and parents, Thinking and Learning Through Drawing will also be of use to those interested in the development of children's capabilities, such as educational researchers and teacher educators. Hope draws on her extensive experience of teaching to create an informative book, providing a fresh insight into the uses of drawing as a powerful tool to support children's thinking and learning.

Readership

Teachers, student teachers, teaching assistants, parents, educational researchers and teacher educators

Contents

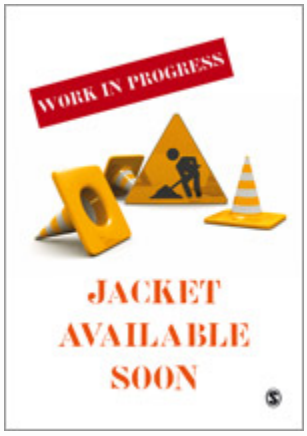
Chapter 1: Introduction / Chapter 2: Drawing to Play / Chapter 3: Making Meaning / Chapter 4: Composing Pictures / Chapter 5: Modelling Abstract Ideas / Chapter 6: Design Drawing / Chapter 7: Drawing the Future / Index, References & Addenda

ADVANCE INFORMATION

Working with Parents

A Guide for Education Professionals

Carmel Digman *Aylesham Primary School* and Sue Soan *Canterbury Christ Church University*



May 2008 · 160 pages
Cloth (978-1-4129-4758-9) Price £60.00
Paper (978-1-4129-4759-6) Price £17.99

Ten Second Sell

With the opening of Children's Centres and the implementation of the Every Child Matters agenda, multi-agency working is now a reality. This book will provide advice and guidance on successful strategies to employ when working with parents and interdisciplinary staff.

Working with Parents will provide advice and guidance on successful strategies to employ when working with parents and interdisciplinary staff.
Using case studies to illustrate best practice across a range of age groups, Working with Parents looks at strategies for dealing with the effects of the following issues on children:

- domestic violence
- bereavement and loss
- learning difficulties and special educational needs
- neglect and poverty
- anger and social, emotional and behavioural difficulties
- addictions within the family

There is advice on working directly with children and examples are cited from children from 0 to 19.

Working with Parents is an essential read for all those involved in the education and care of children.

Readership

Teachers, Teaching Assistants, all those involved in Parent Partnership Schemes and the education and care of children

Contents

Working with Parents / Domestic Violence / Bereavement and Loss / Special Educational Needs: Learning Difficulties / Neglect and Poverty / Anger and Social, Emotional and Behaviour Needs / Coping with Addictions within the Family / Working Directly With Children / Moving Forward / Bibliography

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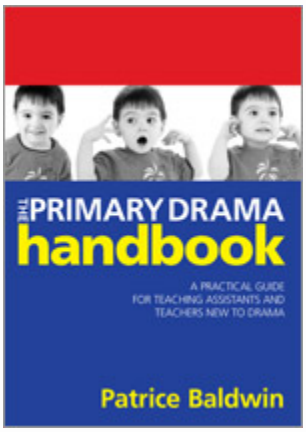
ADVANCE INFORMATION

The Primary Drama Handbook

A Practical Guide for Teaching Assistants and Teachers New to Drama

Patrice Baldwin



May 2008 · 128 pages
Cloth (978-1-4129-2964-6) Price £60.00
Paper (978-1-4129-2965-3) Price £17.99
BIC Codes: JDS

Ten Second Sell

Drama is a key tool in helping children to build skills such as speaking and listening, in enhancing self-esteem, and in connecting learning across subjects. This book gives professionals practical examples of how it can work in classroom settings across a range of curriculum subjects.

Selling Points

- Provides answers to those pressing questions often asked by teachers
- Suitable for teachers at all different levels of experience, and teaching in all different subject areas

Drama is a key tool in helping children to build skills such as speaking and listening, in enhancing self-esteem, and in connecting learning across subjects. The Primary Drama Handbook helps professionals to understand the potential of drama and offers them practical examples of how it can work in classroom settings across a range of curriculum subjects. It also provides an introductory level guide to a range of drama skills and strategies.

Chapters include:

- What do we mean by drama? - playing, players and plays
- Where is drama in the curriculum?
- Why is drama important?
- Where and when can drama happen in schools?
- What is the role of the adult?
- How can we start drama?
- agreeing a drama contract
- drama games and one-off activities
- introducing some basic drama strategies
- how to plan a drama lesson
- What happens if.... a section that gives short answers to common questions asked by those new to working with classes of children doing drama.

Readership

Primary NQTs and teaching assistants, as well as those more experienced teachers who are not confident using drama techniques

CONTINUED OVERLEAF

ADVANCE INFORMATION

Contents

Drama in Schools - Some Basic Questions Answered / Drama and the Curriculum / Drama Publications / A Time and Place for Drama / Planning "Whole Class" Drama / A Glossary of Drama Strategies and Conventions / The Drama Units: Unit 1: Visiting Storyland: Reception and Year 1 Unit 2: Billy's Bucket: Year 1 Unit 3: The Great Fire of London: Year 2 Unit 4: The Drums of Noto Hanto: Year 3 Unit 5: Environmental Sustainability: Year 4 Unit 6:The Discovery of the Tomb of Tutankhamun: Years 4 and 5 Unit 7: Leaving Home: Years 5 and 6 Unit 8: The Listeners: Year 6

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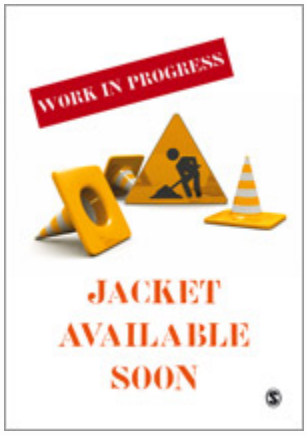
ADVANCE INFORMATION

Teaching Science in the Primary Classroom

Second Edition



Hellen Ward, Judith Roden, Claire Hewlett, Julie Foreman and Hugh Ritchie *all at Canterbury Christ Church University*

August 2008 · 192 pages
Cloth (978-1-84787-376-7) Price £60.00
Paper (978-1-84787-377-4) Price £18.99
BIC Codes: JDS, JDDF

Selling Points

- New edition of one of our bestselling primary education books
- Completely up-to-date with references to all the latest curriculum and teaching requirements including the use of ICT and cross-curricular learning

This exciting New Edition of the popular Teaching Science in the Primary Classroom offers the reader the following new elements:

- explicit advice on how to link science to cross-curricular learning
- updated advice on planning and assessment
- guidance on how to accommodate personalised learning within science
- more on games to use in science
- more on creativity
- more on questioning techniques, an important aspect of scientific enquiry
- a whole new chapter on using ICT to teach science

There are lots of practical examples, and clear guidance on how to turn theory into creative and lively science lessons and activities. Examples of children's work are included, and there are plenty of helpful case studies

Praise for the First Edition: `*Teaching Science in the Primary Classroom is a great resource that will help you turn the theory into straightforward fun science lessons. Well worth the money for students in training and experienced teachers needing some new inspiration' Child Education*

Readership

Students training to become primary science teachers, teachers and teaching assistants

Contents

Chapter 1: What Is Science? / Chapter 2: The Skills Needed To Learn Science / Chapter 3: Observation And Measurement / **Judith Roden** Chapter 4: Raising And Analysing Questions - / Chapter 5: Scientific Enquiry / **Hellen Ward** Chapter 6: Planning And Assessing Learning / **Claire Hewlett** Chapter 7: Science From Stories / **Julie Foreman** Chapter 8 - Using Role-Play To Stimulate And Develop Children's Understanding Of Scientific Concepts. / Chapter 9: Science Form Games / Chapter 10: Organisational Issues / Chapter 11 Use And Abuse Of ICT

Previous Edition: *Teaching Science in the Primary Classroom* Cloth: 978-1-4129-0340-0 £60.00
Paper: 978-1-4129-0341-7 £17.99 (February 2005)

Find out more and order online at
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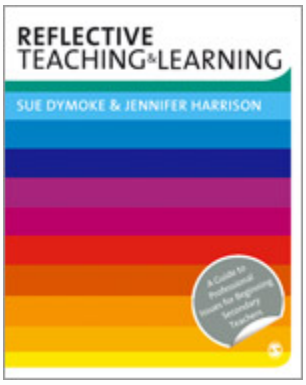
ADVANCE INFORMATION

Reflective Teaching and Learning



A Guide to Professional Issues for Beginning Secondary Teachers

Developing as a Reflective Secondary Teacher

Edited by Sue Dymoke *University of Leicester*, Jennifer K Harrison, Tony Lawson, Phil Wood, Angela Wortley *all at Leicester University* and Hilary Cremin *University of Leicester*

May 2008 · 264 pages
Cloth (978-1-4129-4646-9) Price £60.00
Paper (978-1-4129-4647-6) Price £17.99
BIC Codes: JDDH, JDFT

TEXTBOOK

Ten Second Sell

This core text will help trainee teachers to develop the crucial critical thinking skills that they will need to develop as successful secondary teachers. All the key areas are covered, including learning theories, classroom management, assessment, and whole-school issues such as personal and social curriculum, and citizenship.

Selling Points

- This book has the best companion website going! It has loads of extra activities, lesson plans, examples and video clips of real lessons.
- The layout is really easy to use, with lots of points for reflection, activities and links to further reading.
- This core text is the central book for any trainee secondary teacher - there are over 20,000 of these every year.

Reflective Teaching and Learning is an introduction for beginning secondary teachers on developing the art of critical reflective teaching throughout their professional work. Designed as a flexible resource, the book combines theoretical background with practical reflective activities.

Key features of Reflective Teaching and Learning include:

- Critical introduction to theories of reflective practice in teaching and learning
- Activities linked to each section, for individual, small group and large group work
- Extensive companion website with follow-up activities and example materials
- Detailed explorations of professional issues such as learning theory, classroom management, assessment, and whole-school issues including PSHE and citizenship.

Readership

Trainee secondary school teachers

Contents

Acknowledgements / List of Figures / Introduction / **Jennifer Harrison and Sue Dymoke** Chapter One: Professional Development and The Reflective Practitioner / **Jennifer Harrison** Chapter Two: An Overview of Learning / **Sue Dymoke** Chapter Three: Learning and Teaching Contexts / **Sue Dymoke** Chapter Four: Classroom Management / **Phil Wood** Chapter Five: Assessing Students / **Tony Lawson** Chapter Six: Education as a Social and Political process / **Hilary Cremin** Chapter Seven: Pastoral Care and Tutorial Roles / **Angela Wortley and Jennifer Harrison** Glossary / Index

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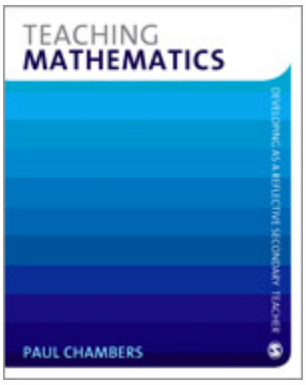
ADVANCE INFORMATION

Teaching Mathematics

Paul Chambers *School of Education Edge Hill University College*



Developing as a Reflective Secondary Teacher

May 2008 · 248 pages
Cloth (978-1-4129-4792-3) Price £60.00
Paper (978-1-4129-4793-0) Price £19.99
BIC Codes: JDS, JDDH

TEXTBOOK

Ten Second Sell

The completely new approach taken by this core text bridges the gap between research and the classroom by providing practical advice, whilst at the same time helping students to think at masters level about the key issues. The companion website provides lots of activities, video clips of real lessons, links and other support.

Selling Points

- This book has the best companion website going! It has loads of extra activities, lesson plans, examples and video clips of real lessons.
- The layout is really easy to use, with lots of points for reflection, activities and links to further reading.
- This core text is the central subject text for any trainee secondary maths teacher - there are approximately 3,000 of these every year.

Reflective practice is at the heart of effective teaching, and Teaching Mathematics helps you develop into a reflective teacher of mathematics. Everything you need is here: guidance on developing your analysis and self-evaluation skills, the knowledge of what you are trying to achieve and why, and examples of how experienced teachers deliver successful lessons.

Teaching Mathematics shows you how to plan lessons, how to make good use of resources and how to assess pupils' progress effectively. Each chapter contains points for reflection, which encourage you to break off from your reading and think about the challenging questions that you face as a new teacher.

Teaching Mathematics is supplemented by a companion website, with:

- Videos of real lessons so you can see the skills discussed in the text in action
- Transcripts from teachers and students that you can use as tools for reflection
- Links to a range of sites that provide useful additional support
- Extra planning and resource materials.

If you are training to teach mathematics Teaching Mathematics will help you to improve your classroom performance, by providing you with practical advice, but also by helping you to think in depth about the key issues. It also provides examples of the research evidence that is needed in academic work at Masters level, essential for anyone undertaking an M-level PGCE.

CONTINUED OVERLEAF

ADVANCE INFORMATION

Paul Chambers was formerly course leader for PGCE mathematics at Edge Hill University.

Readership

Trainee secondary maths teachers

Contents

Acknowledgements / How To Use This Book / Chapter 1: Who Are Mathematics Teachers? What Is Mathematics Teaching? / Chapter 2: What To Teach In A Mathematics Lesson, And The Study Of Proof / Chapter 3: Planning To Teach A Mathematics Lesson / Chapter 4: The Elements Of A Mathematics Lesson / Chapter 5: Learning Mathematics / Chapter 6: Assessment / Chapter 7: Teaching Different Pupils / Chapter 8: Teaching Different Topics / Chapter 9: ICT In Mathematics Teaching / Chapter 10: Continuing Professional Development

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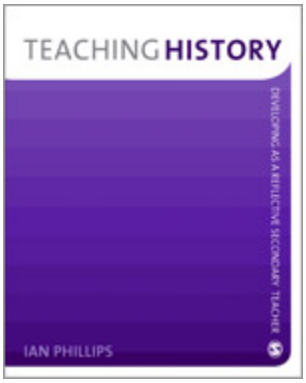
ADVANCE INFORMATION

Teaching History

Ian Phillips *Edge Hill University*

Developing as a Reflective Secondary Teacher
May 2008 · 272 pages
Cloth (978-1-4129-4790-9) Price £60.00
Paper (978-1-4129-4791-6) Price £19.99
BIC Codes: JDDH



Selling Points

- Companion Website with video clips of filmed lessons to nable readers to watch and reflect on others teaching.
- Linked to national curriculum and PGCE structure
- Specific advice related to new M-level PGCE courses

Reflective practice is at the heart of effective teaching, and Teaching History helps you develop into a reflective teacher of history. Everything you need is here: guidance on developing your analysis and self-evaluation skills, the knowledge of what you are trying to achieve and why, and examples of how experienced teachers deliver successful lessons.

Teaching History shows you how to plan lessons, how to make the best use of resources and how to assess pupils' progress effectively. Each chapter contains points for reflection, which encourage you to break off from your reading and think about the challenging questions that you face as a history teacher. Teaching History comes with access to a companion website, where you will find;

- Videos of real lessons so you can see the skills discussed in the text in action
- Transcripts from teachers and students that you can use as tools for reflection
- Links to a range of sites that provide useful additional support
- Extra planning and resource materials.

If you are training to teach history, Teaching History will help you to improve your classroom performance by providing you with practical advice, and also by helping you to think in depth about the key issues. It provides examples of the research evidence that is needed in academic work at Masters Level, essential for anyone undertaking an M-level PGCE. Teaching History is also relevant to experienced teachers of history who want to keep up-to-date with the latest thinking in their subject area, as well as those who are managing cross-curricular initiatives within schools, such as citizenship.

Readership

A core text for beginning secondary teachers following postgraduate certificate in education, graduate teacher programme or undergraduate routes into teaching

Contents

Chapter 1: You And Your Subject: A Personal Perspective / Chapter 2: You And Your Curriculum: A Public Perspective / Chapter 3: Planning To Teach And Learn / Chapter 4: The Elements Of Teaching And Learning History / Chapter 5: Managing Teaching And Learning / Chapter 6: Assessing For Learning History / Chapter 7 Teaching Across The Ages: GCSE And A Level / Chapter 8: Inclusive History Teaching / Chapter 9 Information Technologies And History Teaching / Chapter 10: A Difficult And Controversial Subject / Chapter 11 Where Do You Go Now?

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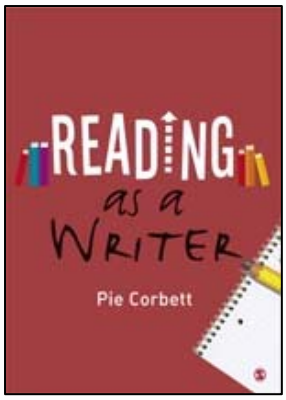
ADVANCE INFORMATION

Reading as a Writer

Book & Cd Rom

Pie Corbett



May 2008 · 128 pages
Cloth (978-1-4129-4868-5) Price £60.00
Paper (978-1-4129-4869-2) Price £18.99
BIC Codes: JDS, JDDF

TEXTBOOK

Ten Second Sell

These two new books by literacy education's top practical and professional author, will be the next 'must have' for primary teachers. Just look at the sales of his other books!

Selling Points

- Pie Corbett is one of the best known writers on literacy topics in the country, and his books sell extremely well
- He was one of the lead authors of the National Literacy Strategy, and continues to be strongly involved in writing materials for the DfES as well as running training courses nationally.
- These two new titles will present Pie's current thinking and work, all linked in to the new primary strategy documents, effectively replace the Writers' Workshop Series (David Fulton), which now looks somewhat dated due to the recent curriculum changes.

Reading as a Writer provides a succinct overview of the whole process of teaching literacy, as it examines the links between reading and writing - an idea that is rooted and written into the new literacy framework. Writers internalize language patterns through constant reading and then redeploy these in their own writing, and Reading as a Writer explores this idea of 'writers as thieves'. Ideal for primary school teachers, the book helps them to develop the ability of reading as a writer - noticing how writers build suspense through isolating a character, using darkness, introducing unexpected sounds - offering important subject knowledge within different text types.

This in turn enables them to build this skill within their pupils and to encourage them to behave as writers of narrative, poetry and fiction.Drawing on a rich range of examples of texts and children's own writing, and offering practical teaching ideas, Reading as a Writer looks at:

- underlying text patterns
- building blocks (e.g. characterization, setting)
- paragraph patterns
- sentences and vocabulary
- special effects

Reading as a Writer investigates what children can learn from reading texts with a 'writer's mind', and how they can then apply this knowledge to their own writing.

Readership

All primary school SENCOs, teachers and teaching assistants

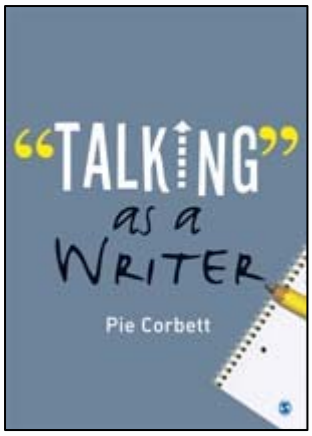
Contents

Chapter 1 - Background / Chapter 2 - Teaching Pattern / Chapter 3 - Poetry, playful and descriptive writing / Chapter 4 - Narrative Writing / Chapter 5 - Plays / Chapter 6 - Film / Chapter 7 - Non-fiction

ADVANCE INFORMATION

Talking as a Writer

Book & Cd Rom



Pie Corbett *writer, advisor and INSET provider on literacy.*

June 2008 · 128 pages
Cloth (978-1-4129-4866-1) Price £60.00
Paper (978-1-4129-4867-8) Price £18.99
BIC Codes: JDS, JDDF

Ten Second Sell

These two new books by literacy education's top practical and professional author, will be the next 'must have' for primary teachers. Just look at the sales of his other books!

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- These two new titles will present Pie's current thinking and work, all linked in to the new primary strategy documents, effectively replace the Writers' Workshop Series (David Fulton), which now looks somewhat dated due to the recent curriculum changes.

In his book Talking as a Writer, Pie Corbett examines the relationship between speaking and writing - an idea which is rooted and written into the new literacy framework. Based on projects carried out across the globe, and working from the premise that language is initially structured verbally, Talking as a Writer explores the idea of 'talking the text' - from storytelling and poetry performances, to classroom debates and presentations - as a preparation for writing. Packed with creative ideas and examples, this approach has been shown to improve children's writing dramatically.

Talking as a Writer encourages children to learn to 'talk as writers'. Providing a theoretical background as well as suggestions of practical approaches, the chapters cover:

- the primary strategy teaching pattern for literacy
- the basic plots from which most stories are derived
- storytelling as a basis for story-writing
- poetry
- plays
- non-fiction

Readership

SENCOs, teachers and teaching assistants

Contents

Chapter 1 - Background / Chapter 2 - Teaching Pattern / Chapter 3 - The Basic Plots / Chapter 4 - Storytelling into Story writing. / Chapter 4- Poetry / Chapter 5- Plays / Chapter 6 - Non-fiction

ADVANCE INFORMATION

Learning to Read in a New Language

Making Sense of Words and Worlds

Second Edition

Eve Gregory *Goldsmiths College, University of London*

March 2008 · 256 pages
Cloth (978-1-4129-2856-4) Price £65.00
Paper (978-1-4129-2857-1) Price £21.99
BIC Codes: JDS

TEXTBOOK

Ten Second Sell

This book offers a practical reading programme specifically designed for pupils with English as an additional language - some 13.5% of UK Primary pupils - backed up with research and case studies. The first edition sold well - this is set to do even better.

Selling Points

- 13.5% of pupils in UK primary schools have a first language other than English (up 1% or nearly 30,000, from 2006).
- High profile author with worldwide reputation.
- First edition very well received and used internationally, despite being 10 years old.
- 2nd edition is a complete rewrite with new case studies and extended analysis of methods of teaching.
- Practical element - examples of lesson plans included.

How do young children go about learning to read in a new language? Is learning to read the same for monolinguals and emergent bilinguals? Learning to Read in a New Language is about young children who are learning to speak in English at the same time as they must learn how to read and write it. It is about the simultaneous learning of initial literacy and a new language.

Learning to Read in a New Language takes the view that literacy must be seen from a socio-cultural as well as a psycholinguistic perspective: children's spoken language develops from what they have experienced and they call upon this language to predict texts as they read.

- Part One of Learning to Read in a New Language presents an interactive model of reading within which emergent bilinguals have particular strengths and weaknesses as they call upon different 'clues' or cues. Eve Gregory argues that a knowledge of the strategies used by these children is essential in 'scaffolding' their learning.
- Part Two outlines practical approaches to teaching reading in the multilingual classroom, home/school reading programmes and recording children's reading progress.

CONTINUED OVERLEAF

ADVANCE INFORMATION

This New Edition has been updated and expanded, with a new chapter stressing the importance of bilingualism and presenting ideas for teachers involving families and other languages. The chapters include definitions of key terms, questions for reflection, summaries and suggestions for further reading, making Learning to Read in a New Language essential reading for early years and primary teachers of bilingual children.

Readership

All those on ITT, PGCE and BA Education Courses plus SENCOs, teachers and teaching assistants

Contents

Setting the Scene / Learning to Read Differently / The Social Context: Important Practices / Family and Community Contexts: Important Others / The Context of the Mind: Important Knowledge / Using the Same Clues Differently / From Theory to Practice / Starting with the Word: The 'Inside-Out' Approach to Reading / Starting with the World: The 'Outside-In' Approach to Reading / Linking the 'Inside-Out' and 'Outside-In' Approaches: Ideas for Groups and Classes

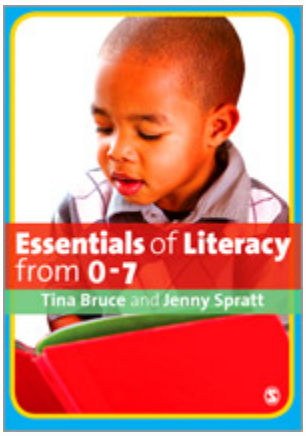
Previous Edition: *Making Sense of a New World* Paper: 978-1-85396-263-9 £19.99 (March 1996)

ADVANCE INFORMATION

Essentials of Literacy from 0-7 years

Children's Journeys into Literacy

Tina Bruce *Roehampton University* and Jenny Spratt *Peterborough City Council*



March 2008 · 192 pages
Cloth (978-1-84787-241-8) Price £60.00
Paper (978-1-84787-242-5) Price £17.99
BIC Codes: JDDB, JDS

TEXTBOOK

Ten Second Sell

This book covers all the essentials of, and positive approaches to communication, language and literacy. It also improves general understanding of how children develop and learn.

Selling Points

- Links with the new curriculum document, Early Years Foundation Stage (EYFS)
- Grounded in current research and literature as well as providing highly practical reading with 120 full colour photographs

Essentials of Literacy from 0-7 years provides students and practitioners with the necessary tools to teach literacy 0-7 through a range of different approaches. It sets out why these approaches are important and how to introduce them in ways which are positive for children in the first seven years.

Tina Bruce and Jenny Spratt guide the reader through finger rhymes, action songs, poetry cards and the introduction of nursery rhymes alongside theoretical topics such as the idea of the whole child, observation, communication with and without words, and brain development. The text makes links with current research and literature as well as the UK documents, Early Years Foundation Stage (EYFS); Excellence for all 3-18; Foundation Stage; and 3-7 years.

Essentials of Literacy from 0-7 years serves to develop the practitioner's understanding of how children develop and learn in general, and emphasizes the importance of knowledge about child development in all its aspects in order to best support them. This includes consideration of the unique child, positive relationships and enabling environments.

Readership

Teachers, teaching assistants and childminders working with children from birth to seven years in nursery and primary schools, children's centres, foundation units and the home

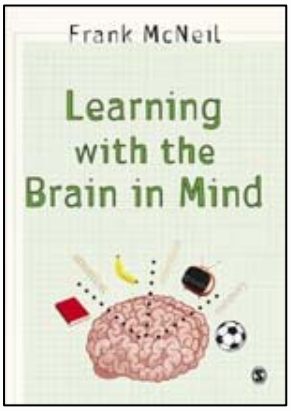
Contents

Introduction / Introducing the Essentials of Literacy / Observing Children in Enabling Environments for Communication, Language and Literature / Baby Songs / Mark Making and Writing / Action Songs / Action Songs / Nursery Rhymes / Poetry Cards

ADVANCE INFORMATION

Learning with the Brain in Mind

Frank McNeil



June 2008 · 176 pages
Cloth (978-1-4129-4525-7) Price £65.00
Paper (978-1-4129-4526-4) Price £19.99
BIC Codes: JDV, JDK

Ten Second Sell

Major developments in neuroscience and brain scanning in recent years have led to a huge interest in so-called 'brain-based learning' approaches. This book presents a jargon-free overview of the main findings, helps teachers to understand more about how children learn, and provides strategies for helping them to do so more effectively.

Selling Points

- Links recent research to practical classroom strategies - helping teachers to see how children's brains work
- Picks up on current controversies - children's diets, lack of physical activity etc - and shows teachers the real impact of these on children's learning

Learning with the Brain in Mind provides a fresh approach to teaching. It explores recent findings in neuroscience and combines them with learning in three crucial and interconnected ways: Attention, Emotions and Memory. McNeil explains how Attention is the foundation for intellectual development as part of an essential survival strategy. Emotional relationships are the basis for brain growth and serve as the basis for the acquisition of cognitive and social skills. Memory has important influences on the sense of self and therefore on learning.

Learning with the Brain in Mind provides:

- evidence of the controversial impacts of diet, television and mineral supplements which have implications for learning, both at school and at home;
- examples from three research studies offering insights into pupil's attitudes to life and learning in school;
- practical strategies that will help pupils to learn in more effective ways

Promoting new thinking about learning and considering innovative strategies that arise from our understanding of how the brain works, the book will be of interest to teachers, parents and other educators and will help them to enhance children's learning.

Readership

Primary and secondary teachers, educational psychologists and parents

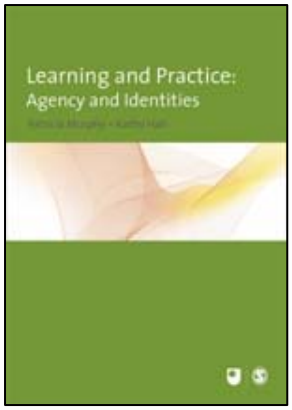
Contents

Introduction / Chapter One: Seeing Inside The Brain, Past Present And Future. / Chapter Two: A Journey Round The Brain / Chapter Three: Pay Attention And Get Connected! / Chapter Four: Learning And The Emotions / Chapter Five: Memory Brain And Learning / Chapter Six: The Social Brain - Wellbeing And Learning In School

ADVANCE INFORMATION

Learning and Practice

Agency and Identities



Edited by Patricia Murphy *The Open University* and

Kathy Hall *University College Cork*

Published in association with The Open University
July 2008 · 288 pages
Cloth (978-1-84787-365-1) Price £45.99
Paper (978-1-84787-366-8) Price £22.99
BIC Codes: JDA, JDCH, JDK

TEXTBOOK

By examining ideas about learning that transcend typical boundaries, such as school/workplace or home/school, Learning and Practice emphasies the socially negotiated and embedded nature of meaning-making and how learners learn to use the cognitive tools of their cultural community through participation in social activity. Patricia Murphy and Kathy Hall argue that this is the means by which individual agency is extended and learners' identities, as forms of competency, are transformed.

Learning and Practice locates sociocultural understanding in a wide theoretical frame and demonstrates its implications for learning and assessment generally, covering a range of educational and workplace setttings. The contributions challenge ways of understanding learning and thinking about practice, both teaching and assessment.

Drawing on the international literature, Learning and Practice is essential reading for students of curriculum, learning and assessment in all sectors from pre-primary to further and higher education. It is suitable as a core text for masters and taught doctorate programmes. It will be of interest to a range of professionals involved with curriculum, learning and the practice of teaching and assessment.

It is also relevant to those in work-based and professional education and training, and informal educational settings. A unique collection in a field that is underrepresented, it will also be of interest to an academic audience.

Readership

All education students of curriculum, learning and the practice of teaching and assessment

Contents

Introduction / Mind and Learning / Culture, Tools and Learning / Opening up Practice

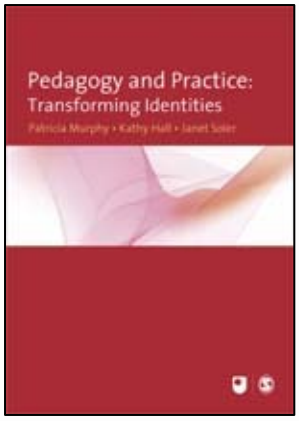
ADVANCE INFORMATION

Pedagogy and Practice

Transforming Identities

Edited by Patricia Murphy *The Open University*,
Kathy Hall *University College Cork* and
Janet Soler *The Open University*

Published in association with The Open University
July 2008 · 288 pages
Cloth (978-1-84787-367-5) Price £45.99
Paper (978-1-84787-368-2) Price £22.99



Pedagogy and Practice examines the meaning and implications for pedagogy in educational and workplace settings, and the role of the teacher in this sociocultural view of learning. By illustrating the mediated nature of agency and identity, the chapters (re)conceptualise the teacher and the learner and show different ways of supporting learning and being a teacher.

The settings represented range from nursery to university and from out-of-school to insitutionally-based and work place situations. Curricular aspects represented include popular culture, critical literacy, multimodality, the arts, and new technologies. Teachers and student teachers, as learners, are also represented in the accounts assembled.

Pedagogy and Practice takes a sociocultural view of learning and considers the pedagogical implications of this view. It explores different meanings of pedagogy and considers notions of cultural bridging and the processes of transforming identities. The contributions challenge ways of thinking about practice, both teaching and assessment, and argue for practices that bridge between learners' worlds, their communities and educational institutions.

Drawing on the international literature, Pedagogy and Practice will be essential reading for students of curriculum learning and assessment in all sectors from pre-primary to further and higher education. It is suitable as a core text for masters and taught doctorate programmes. It will also be of interest to a wide range of professionals involved with curriculum, learning and the practice of teaching and assessment.

Pedagogy and Practice is relevant to those in work-based and professional education and training, and in informal educational settings, as well as traditional educational institutions at all levels. A unique collection in a field that is underrepresented, it will also be of interest to an academic audience of curriculum, learning and assessment.

Readership

Those in work-based and professional education and training, It will also be of interest to students interested in curriculum, learning and assessment.

Contents

Introduction / Thinking about Pedagogy / Cultural Bridging / Transforming Identities

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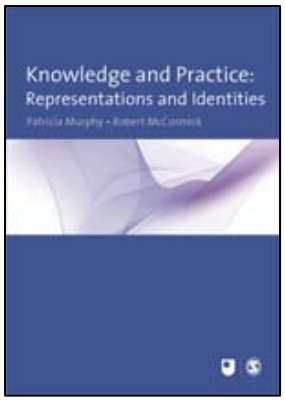
Knowledge and Practice

Representations and Identities



Edited by Patricia Murphy and Robert McCormick *both at The Open University*

Published in association with The Open University
July 2008 · 288 pages
Cloth (978-1-84787-369-9) Price £45.99
Paper (978-1-84787-370-5) Price £22.99

TEXTBOOK

Longstanding cultural heritages about the nature of knowledge continue to dominate Western education. Yet the ways of knowing represented through teaching and workplace practices, including assessment, and their relationship to views of learning, are often ignored in debates about learning.

Knowledge and Practice provides a rich collection of readings that challenge traditional understandings of knowledge and the view of mind that underpins them. It offers socioculturally informed alternatives and tools for innovating change and transforming practice that value different ways of knowing, embracing those that learners bring to educational and workplace settings.

Knowledge and Practice takes forward thinking about curriculum in a number of unique and important ways. It adopts a relational view of learning and knowledge, covers educational and workplace learning, and examines knowledge from a sociocultural perspective where learner identities are conceived as forms of competency or knoweldge. It presents challenging ways of thinking about knowledge and learning and considers how to enact these in practice.

Drawing from the international literature, Knowledge and Practice will be essential reading for students of curriculum, learning and assessment in all sectors from primary to further and higher education. It is suitable as a core text for masters and taught doctorate programmes. It will also be of interest to a wide range of professionals involved with the processes of curriculum, learning and the practice of teaching and assessment.

Readership

Knowledge and Practice will be relevant to those in work-based and professional education and traninig and informal educational settings, as well as traditional educational institutions at all levels. A unique collection in a field that is underrepresented, it will also be of interest to an academic audience.

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ADVANCE INFORMATION

The Power of Pedagogy

Jenny Leach and Bob Moon *The Open University*

May 2008 · 192 pages
Cloth (978-1-4129-0722-4) Price £60.00
Paper (978-1-4129-0723-1) Price £19.99
BIC Codes: JDCH

The concept of 'pedagogy' has become increasingly important as a frame of reference for debate about teaching and learning. In The Power of Pedagogy the authors analyse and explore contemporary ideas of pedagogy and explain how a new conception of pedagogy could transform educational institutions, particularly schools.

In locating pedagogy as central to the process of education Jenny Leach and Bob Moon:

- explore the historical and cultural antecedents of our understanding of pedagogy
- analyse the way understanding of the working of the human mind influences teaching and learning
- review and critique ideas about learning and the construction of knowledge
- examine the way new forms of communication are impacting on the processes and purposes of pedagogic activity

Highly relevant for masters and doctoral students of education, The Power of Pedagogy will also be of interest to educational practitioners undertaking research on issues related to pedagogy, both in the UK and internationally.

Readership

Students on MED and PGCE courses, as well teachers and academics

Contents

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Contemporary Readings in Curriculum

Barbara Slater Stern *James Madison University* and Marcella Kysilka *University of Central Florida*

May 2008 · 400 pages
Paper (978-1-4129-4472-4) Price £23.99

This book of readings provides readers with an historical context of the curriculum field. Contemporary Readings in Curriculum focuses on how curriculum may be organized, and what is happening in the academic and co-curriculum of schools.

The readings also address the political nature and current debates of curriculum and how we must be attentive to the increasingly diverse populations found in our schools.

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ADVANCE INFORMATION

The Coaching Toolkit

A Practical Guide for Your School

Book & Cd Rom

Shaun Allison *Littlehampton Community School* and Michael Harbour *Consultant Headteacher, Hampshire*

August 2008 · 144 pages
Cloth (978-1-4129-4536-3) Price £60.00
Paper (978-1-4129-4537-0) Price £19.99

Ten Second Sell

Coaching is happening in every school, and this resource will provide anyone engaged in coaching with everything they need to make sure they're doing it right.

Are you looking for practical advice on establishing a coaching programme in your school?

This toolkit guides you through the process of setting up and running an effective coaching practice, using examples from a school that has actually done it successfully. The Coaching Toolkit answers the following questions:

- How do you choose your coaches?
- How do you train them well?
- How do you present coaching as good professional development for all staff?
- How do you embed coaching into everyday practice?
- How do you evaluate its impact?

Accompanied by a CD Rom containing tried and tested photocopiable resources to use in your setting, the book offers all the practical materials you will need.

The Coaching Toolkit is an ideal resource for anyone looking to establish a coaching programme in their school.

Readership

Headteachers and teachers

Contents

Introduction / What is coaching? / Why coaching? / First Steps / Doing it and getting it right / Establishing a peer coaching programme / Specialist Coaching / Using coaching for teachers early in their careers / Group coaching / Coaching as a team development tool / Coaching in challenging circumstances / Measuring Impact

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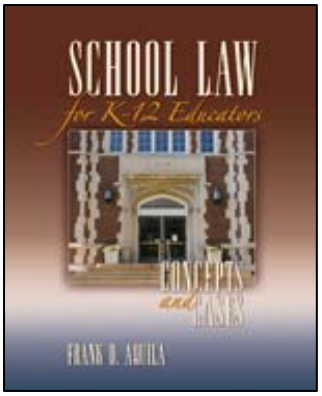
ADVANCE INFORMATION

School Law for K-12 Educators

Concepts and Cases

Frank D. Aquila *Cleveland State University*

February 2008 · 456 pages
Cloth (978-1-4129-1386-7) Price £31.00
BIC Codes: LCHP



School Law for K-12 Educators avoids the often-complex presentation of education laws and the issues surrounding education. The text allow prospective headteachers, counsellors and teachers to grasp essential legalities of public school law without being weighed down with complex, non-essential details.

School Law for K-12 Educators provides education professionals with a practical knowledge of school law so that they may function in the education setting with confidence and competence. Each chapter is a self-contained unit that contains case studies with discussion questions and provides an overview of the legal area in a dialectic format which stimulates student interest.

Readership

All education professionals

Contents

Preface / Introduction to the Legal System and Legal Research / PART I. POLICY ISSUES / 1. School Desegregation: Overview Case Study: Correcting an Inequity or Taxation Without Representation Important Concepts Constitutional and Statutory Underpinnings Challenges to State-Fostered (De Jure) School Segregation Challenges to Non-purposeful (De Facto) School Segregation Desegregation of Teachers Recent Court Activity Case Study: Providing Plaintiffs with an Effective Remedy or an Improper Remedy Conclusion Case Briefs / 2. Church-State Interaction: Overview Case Study: Equal Access or School Support of Religion? Important Concepts The Key Principle: Government Must Remain Neutral toward Religion Governmental Support and Regulation of Parochial Education Religious Influences in Public Schools Religious Objections to Public School Practices Case Study: Free Speech or Supporting Christianity? Conclusion Case Briefs / 3. No Child Left Behind Act: Overview Case Study: Another Unfunded Mandate Important Concepts No Child Left Behind Act Case Study: Why does a special education teacher have to be highly qualified? Conclusion Case Briefs / PART II. STUDENTS' RIGHTS / 4. School Attendance: Overview Case Study: Schooling at Home or a Real Education Important Concepts School Attendance Case Study: Is Home Schooling Equivalent Education? Conclusion Case Briefs / 5. Student Conduct and Discipline: Overview Case Study: Art or Violence: Where do you draw the line? Important Concepts Student Conduct Student Discipline Reasonableness Standard Case Study: Drugs in Her Brassiere Conclusion Case Briefs / 6. Student Records: Overview Case Study: Peer-graded Papers or Educational Records? Important Concepts Privacy and Access to Student Records Health Insurance Portability and Accountability Act Case Study: Non-residential parent wants to attend school conferences Conclusion Case Briefs / 7. English Language Learners: Overview Case Study: LetÆs Treat These New Immigrants Like Our Grandparents Were Treated? Important Concepts Bilingual-Bicultural Education Legal Basis Castaneda Guidelines Bilingual Education Acts Related Issues Case Study: ItÆs My Heritage and You Should Recognize It Conclusion Case Briefs / 8. Education Of Students With Disabilities: Overview Case Study: It WasnÆt So Long Ago Important Concepts Individuals with Disabilities Education Improvement Act of 2004 (IDEIA) Americans with Disabilities Act (ADA) of 1990 The Rehabilitation Act of 1973, Section 504 Due Process Issues and Concerns Case Study: Steep Steps Case Study: Do Special Education Services Follow The Child To A Private School Setting? Conclusion Case Briefs / PART III. TEACHERS' RIGHTS / 9. TeachersÆ Rights and Concerns: Overview Case Study: The 'Teacher' in Red Important Concepts Selected Terms and Conditions of Teacher Employment Case Study: This Pink Floyd WasnÆt a Student Conclusion Case Briefs / 10. Teachers-Certifications, Licensure, And Contracts For Employment: Overview Case Study: Minimal Conditions For Pregnancy Leave Important Concepts Teacher Certification Employment of Teachers TeachersÆ Contracts Highly Qualified Teachers Case Study: Hire the Best and Brightest Conclusion Case Briefs / 11. Collective Bargaining ûTeacher-Employment: Overview Case Study: Free Rider Important Concepts The Collective-Bargaining Process Other Terms and Conditions of Teacher Employment Case Study: Is Tenure Worth a Urinalysis Exam? Conclusion Case Briefs / 12. Teacher Dismissal and Retirement and Discrimination in Employment: Overview Case Study: Teacher Dismissal and Retirement Important Concepts Termination of Employment through Dismissal Termination of Employment through Retirement Discrimination in Employment Discrimination against Persons with Disabilities Case Study: Private and Public Conclusion Case Briefs / PART IV. LEGAL ASPECTS OF SCHOOLS / 13. Local School Boards and Contract Liability: Overview Case Study: Should the School Board Pay? Important Concepts Authority of the Local School Board School Board Officers and Elections School Board Meetings General Principles of Statutory Contract Liability The Competitive Bidding Process Recovery under the Various Forms of Contract Conflicts of Interest Case Study: Variable School Boundaries? Conclusion Case Briefs / 14. Tort Liability of School Districts, Officers, and Employees: Overview Case Study: Drinking in School Important Concepts Elements of the Tort of Negligence Defenses Against Liability in the School Setting Federal Tort Liability Case Study: A Terrible Reaction Conclusion Case Briefs / 15. Financing Public Schools and Use of Funds: Overview Case Study: Breakdown in a StateÆs Balance of Power Important Concepts Public School Revenues Allocation of State Funds Local School District Budgets and Expenditures Proper and Fund Use School Property Use of School Funds for Particular Purposes Case Study: Can School Property Use Be Refused to Religious Groups? Conclusion Case Briefs / 16. School Violence and Internet Issues: Overview Case Study: School Violence on the Internet Important Concepts School Violence Juvenile Courts Student Free Speech and the Internet Case Study: Juvenile Court Proceedings or School Records? Conclusion Case Briefs / Appendix A: Selected Provisions of the Constitution of the United States / Appendix B: Table of Authorities / Glossary / Index / About the Author

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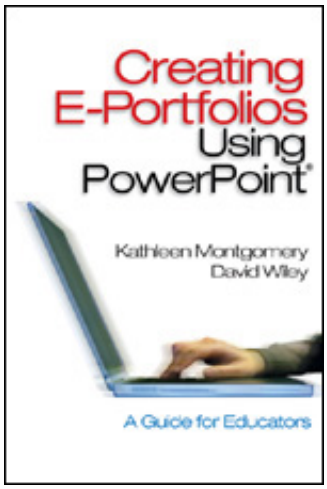
ADVANCE INFORMATION

Building E-Portfolios Using PowerPoint

A Guide for Educators

Second Edition



Kathleen K Montgomery and David A Wiley *both at University of Scranton*

March 2008 · 240 pages
Paper (978-1-4129-5675-8) Price £21.99
BIC Codes: JDV, JDCF

Building E-Portfolios Using PowerPoint: A Guide for Educators, Second Edition addresses the use of e-portfolios by pre- and in-service educators as a self-assessment tool and as a way to measure their students E-performance. The first half of the book explains what portfolios are, what makes an electronic portfolio (or e-portfolio) superior to physical portfolios, and how they should be organized.

The second half of Building E-Portfolios Using PowerPoint addresses which computer programs can be used to build an e-portfolio, then presents detailed instructions on using Microsoft PowerPoint® to create effective, visually rich portfolios. The book is filled with pedagogy, each chapter beginning with a 'conversation scenario' to add relevance and meaning for the reader. There are also numerous charts, summaries, a glossary, and appendices. A Student Resource CD with PowerPoint templates, sample e-portfolios, and additional student resources is available.

Contents

Part I / Chapter 1: The Foundations for Portfolio Development: Introduction Terms Used in Portfolio Development The Advantages and Disadvantages of Portfolio Assessment The Performance-Based Movement Reflection: An Integral Part of Portfolio Development The Power of Portfolios Summary / Chapter 2: Kinds of Portfolios and Their Uses: Introduction Types of Portfolios Planning for a Portfolio Examples from Purposeful Portfolios Proficiency Portfolios for Teachers Classroom Portfolios Designed by Teachers for Students Summary / Chapter 3: Using Standards in Portfolio Construction: Introduction Standards for Teachers Scranton Standards INTASC Standards NBPTS Standards Resources for Standards Summary / Chapter 4: Self-Assessment Through Reflection: Introduction Rubrics Can Help Reflection and Self-Assessment Self-Assessment for Teachers Self-Assessment Opportunities for Students Summary / Chapter 5: Presenting the Portfolio: Introduction Presentation Skills Decisions About Font Size and Type Decisions About Color Graphics, Photos, and Video Clips Additional Resources for Design Decisions Presenting the Portfolio to Others Presentation of Teacher Portfolios Exit Portfolio Presentation Interview Presentations Presentations of Student Portfolios Professional Development Presentations Summary / Part II Chapter 6: Options for Electronic Portfolios Introduction Web-Based E-Portfolio Tools Non-Web-Based (Local) E-Portfolio Tools Selecting a Portfolio Tool PowerPoint as an E-Portfolio Development Tool / Chapter 7: PowerPoint Basics: Introduction Start at the Beginning Starting PowerPoint Selecting a Slide Background Selection of Font Type and Size Selecting Slide Views to Accomplish Work Slide Transition and Animation A Word About Copyright Law Is There Fair Use? Adding Clip Art to the Presentation Adding Internet Images to the Presentation Adding Sound to the Presentation Adding Movies to a Presentation Adding Internet or Document Links to the Presentation Using Action Buttons Summary / Chapter 8: Building Nonlinear PowerPoint Portfolios: Introduction Making PowerPoint Less Linear by Hyperlinking Building a Structure for an Electronic Portfolio Authoring the E-Portfolio Editing Images Using Basic Photoshop Elements Capabilities Taking a Part of the Image: Cropping Adjusting the Size of an Image Adjusting for Brightness (Color, Contrast, and Brightness) Editing Sound Editing VIdeo Summary / Chapter 9: Tools You Can Use: Introduction Collecting Documents for the Portfolio Of Dots and Pixels: Image Sizes Scanning Materials for Use as Artifacts Using Digital Cameras to Capture Images A Few Photography Hints Capturing and Using Digital Video Saving a Portfolio to Media Burning a CD Summary Saving Information to a DVD / Chapter 10: Special Considerations and Options: Introduction Planning an E-Portfolio What Happened? A Guide to Common Technical Errors Downloading Required Programs: For Free Downloading QuickTime: For Free The Top Ten List Moving a PowerPoint Presentation to the Web The Future: What Promises to Make Electronic Portfolios More Effective? Summary / Appendix A: Troubleshooting Your PowerPoint-Based E-Portfolio

Previous Edition *Creating E-Portfolios using PowerPoint* Paper: 978-0-7619-28805 £23.00

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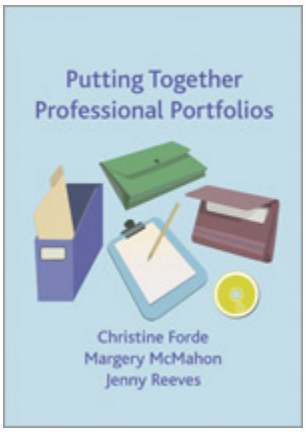
ADVANCE INFORMATION

Putting Together Professional Portfolios

Christine Forde, Margery McMahon *both at University of Glasgow* and Jenny Reeves *University of Stirling*

May 2008 · 128 pages
Cloth (978-1-4129-4669-8) Price £60.00
Paper (978-1-4129-4670-4) Price £18.99



With the increasing emphasis on the continuing development of teachers, the use of portfolios to plan, chart and review professional development is now widespread across the UK.

Drawing directly from the experience of developing portfolios and portfolio-based assessment and from current research, Putting Together Professional Portfolios will enable professional practitioners to:

- design and plan a portfolio
- chart and analyse relevant professional experiences
- reflect critically on practice
- assess performance against standards and competences frameworks
- present evidence of practice and achievements
- plan their continuing professional development

Putting Together Professional Portfolios is an essential read for teachers maintaining a CPD portfolio and for all those working towards further qualifications and newly qualified or probationary teachers. Mentors, providers of CPD for teachers, and CPD co-ordinators will also find it an invaluable resource.

Readership

Teachers maintaining a CPD portfolio and for all those working towards further qualifications and newly qualified or probationary teachers. Mentors, providers of CPD for teachers, and CPD co-ordinators will also find it an invaluable resource.

Contents

1. What is a portfolio / 2. Looking at Professional Learning / 3. Action Learning / 4. Recording Learning and Practice / 5. Reflecting on Learning / 6. Developing a Professional Biography / 7. Critical Reflection and Writing / 8. Designing and Constructing your Portfolio

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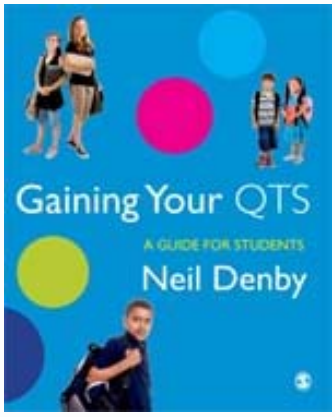
ADVANCE INFORMATION

Gaining Your QTS

A Guide for Students

Edited by Neil M Denby *Huddersfield University*

May 2008 · 256 pages
Cloth (978-1-84787-284-5) Price £60.00
Paper (978-1-84787-285-2) Price £17.99
BIC Codes: JDA, JDFT



Ten Second Sell

Anyone who wants to teach in a state-maintained school needs to gain qualified teacher status (QTS) and this book provides clarity, guidance and an essential reference source for all students wanting success in QTS.

An essential companion for students enrolled on an initial teacher training course at either Primary or Secondary level. Gaining Your QTS is highly accessible and guides the reader through the new QTS standards required to teach. It also includes coverage of recent legislation such as Every Child Matters.

Each chapter sets out practical and generic skills they need, as well as the relevant theory to help underpin good classroom practice. Each chapter provides further reading, reflection, study and practice.

This user-friendly guide includes group exercises, lesson plans and key reading to help give students the confident start they need in the classroom.

Gaining Your QTS is relevant for all ITT students in higher education institutions as well as for students following other routes to qualification such as SCITT (School based Initial Teacher Training), GTP (Graduate Teacher Programmes) and RTP (Registered Teacher Programmes).

Readership

Students on Initial Teacher Training, School-based Initial Teacher Training courses, Graduate Teacher Programmes and Registered Teacher Programmes

Contents

1. How to use this book / Part 1. Professional attributes / 2. Relationships with children and young people / 3. Professionalism, the professional duties of teachers and legal requirements / 4. Communication and collaboration / 5. The process of mentoring / 6. Understanding the roles of specialist colleagues / 7. Learning at 'M' level and Continuing Professional Development / Part 2. Strategies for teaching, learning and developing pupils / 8. Classroom management and behaviour strategies / 9. Understanding how young people learn / 10. Approaches to teaching and learning 1: developing a range / 11. Approaches to teaching and learning 2: planning, progression and sequence / 12. Approaches to teaching and learning 3: differentiation and personalizing provision. / 13. Assessment and feedback / Part 3. The knowledge base / 14. The NQF, the NC and subjects within and outside it. The system of examinations in England and Wales / 15. Every Child Matters / 16. Cross curricular issues (including citizenship, creativity, diversity) / 17. Accessing statistical information / 18. Sensible use of ICT in teaching and learning

ADVANCE INFORMATION

Teachers under Pressure

Maurice Galton and John MacBeath *both at University of Cambridge*

National Union of Teachers

August 2008 · 160 pages
Cloth (978-1-84787-321-7) Price £60.00
Paper (978-1-84787-322-4) Price £18.99
BIC Codes: JDC

TEXTBOOK

What is it really like to be a teacher in today's demanding classrooms?

Maurice Galton and John MacBeath spoke to teachers, parents and students in the UK, Asia, America and Australia and had some shocking responses to their questions. By looking at highly topical issues within teaching, such as teacher stress and teacher workload, they uncover an often bleak picture where individuals are frequently stretched to breaking point as they endeavour to 'make a difference'.

Issues examined in Teachers Under Pressure include:

- the frustrations facing those trying to make inclusive education work in practice
- the effects of constantly changing policies on the staff required to implement them
- the loss of status the teaching profession has experienced
- why so many are choosing to leave the job
- what happens to those who stay and fight

Readership

This fascinating read will be of interest to anyone involved in teaching, school leadership and educational policy.

Contents

Introduction / Teaching Is Not What It Used To Be / Balancing The Workload Equation: A Continuing Story / A Life In Teaching: The Primary Teacher's Experience? / Remodelling The Primary Teaching Workforce / A Life In Secondary Teaching / The Inclusion Enigma: The Policy Context / The Inclusion Enigma Findings And Implications Of The Study / Workload Agreements And The Rise Of The Teaching Assistant / It's The Same The Whole World Over: What Happens In Other Countries? / Remodelling: Structures Or Mindset?

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ADVANCE INFORMATION

Doing Your PGCE at M-Level

A Guide for Students

Edited by Keira Sewell, Liz Lakin, David Mason, Alex Woodgate-Jones *Southampton University*, Tim Cain and Kate Domaille *Southampton University*

May 2008 · 144 pages
Cloth (978-1-84787-428-3) Price £50.00
Paper (978-1-84787-429-0) Price £15.99
BIC Codes: JDA, JDFT, JDF

Ten Second Sell

This book answers all the frequently asked questions about the new initiative of PGCE M Level. It also guides students who are on the course to success.

Selling Points

- Guides all PGCE students through the transition to M Level.
- Supports students on the PGCE M Level course and their options for finding a job afterwards or continuing their studies.

Doing Your PGCE at M-Level reflects the reality of completing a PGCE at M-level and will support students through the course, from induction to decisions about employment or further study.

Postgraduate Initial Teacher Training courses now offer a choice of routes to qualification, leading to either a postgraduate or a professional award. Doing Your PGCE at M-Level will help students to select the route which is right for them, and guide them through making the transition to studying at M-level.

Each chapter features:

- case study examples from both primary and secondary settings, which exemplify key issues
- reflective activities to help students develop critical skills
- a questioning approach which enables readers to apply the text to their own specific context

Covering reflective practice in school-based training, developing professionalism through work in specific subject areas, researching practice, improving academic writing, the process of getting a job and advice on continuing study, Doing Your PGCE at M-Level will be essential reading for PGCE students.

Readership

All PGCE students

CONTINUED OVERLEAF

Contents

1. What will the PGCE at M level do for me?: What is the difference between the Postgraduate Certificate in Education and the Professional Graduate Certificate in Education? What does a PGCE at M level look like? How do I decide which route is for me? / 2. What can I expect my PGCE at M level to look like at subject level?: You as a subject specialist and competent teacher You as a professional educator Possible answers to activities / 3. What can I expect my PGCE at M level to look like during my school-based training?: What exactly is reflection? So how can you develop your reflective skills and what is your role in this process? How should you record the process of reflection? The role of the mentor What does my mentor get out of it? / 4. What is the relationship between research and development as a professional?: What role does research play in my professional development? Educational theory Reading research How do I research my own practice? Problems with M level research writing What has this to do with your professional development? / 5. How does academic writing at M level make me a better teacher?: What is my tutor looking for in my academic study? From H to M level And so to reading ... Using the library Two case studies starting with excellent! Writing well How does academic writing make me a better teacher? / 6. Getting a job with a PGCE at M level.: So how do I sell myself to potential employers? Filling out the application form Planning a sample lesson Being interviewed After the interview / 7. Continuing your studies: Why should I continue my studies? What further study options are available? What part of my PGCE at M level can I use to transfer into a Masters award? What course should I choose? When should I continue with my studies? Potential barriers to further study

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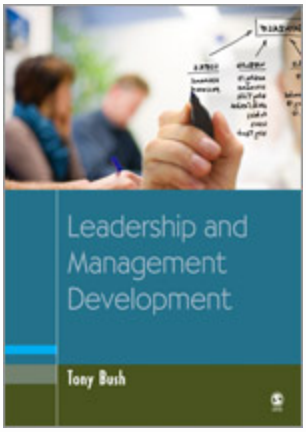
ADVANCE INFORMATION

Leadership and Management Development in Education

Tony Bush *Warwick University, UK*

Education Leadership for Social Justice
March 2008 · 176 pages
Cloth (978-1-4129-2180-0) Price £65.00
Paper (978-1-4129-2181-7) Price £22.99
BIC Codes: JDC, JDFT



Ten Second Sell

Internationally renowned author Tony Bush examines leadership development throughout the world and draws out lessons on how leaders can maximize their effectiveness.

Selling Points

- Tony Bush is a leading author in this field, well-known both in the UK and internationally.
- This book is an authored text, unlike all its competitors which are edited volumes.
- Tony is very active on the international circuit, and will be speaking at the CCEAM (Commonwealth Council for Educational Administration and Management) and BELMAS (British Educational Leadership, Management and Administration Society) conferences in 2008.

Leadership is critical to educational development and specific preparation is vital if leaders are to maximise their effectiveness. In Leadership and Management Development in Education, Tony Bush draws on his extensive international experience and research to examine the case for leadership development and assess the different modes of preparation used in Europe, including the U.K., North America, Asia Pacific, Australia, New Zealand and Africa.

Tony Bush also examines research on how leadership impacts on school and student outcomes and considers future directions for leadership and management development in education.

Leadership and Management Development in Education is essential reading for students of educational leadership and management as well as for policy-makers, headteachers and principals.

Readership

Students of educational leadership and management, policy-makers, headteachers and principals

Contents

Leadership and School Improvement / Models of Educational Leadership / The Significance of Leadership and Management Development / The Curriculum for Leadership Development: Content and Process / Preparing and Supporting Leaders in Developed Countries / The National College for School Leadership / Preparing and Supporting Leaders in Developing Countries / The Impact of Leadership Development / The Future of Leadership Development

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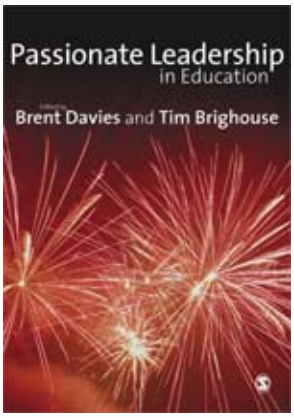
ADVANCE INFORMATION

Passionate Leadership in Education



Edited by **Brent Davies** *University of Hull* and **Tim Brighouse** *Adviser, Hamlyn Foundation & Visiting Professor, Institute of Education, University of London*

May 2008 · 208 pages
Cloth (978-1-4129-4861-6) Price £60.00
Paper (978-1-4129-4862-3) Price £19.99
BIC Codes: JDC

TEXTBOOK

Ten Second Sell

Two of the biggest names in educational leadership edit this book - and the contributors include many others. With the increased requirement for higher level training for school leaders, this book is bound to be at the top of their reading lists.

Selling Points

- Thinking in educational leadership revolves around the thinking of these people - they're active everywhere, in every important educational publication, and anyone who is anyone will want to know what their current thinking is.
- There's a vast increase in the amount of training in leadership: it's one of the Teacher Development Agency's focus areas.

In **Passionate Leadership in Education**, internationally recognized writers on leadership explore what makes leaders passionate about their role and their schools.

The contributors show that leadership must move on from the realm of a role or job towards an energy and commitment for enhancing children's learning and children's lives. They maintain that passion must be the driving force that moves vision into action, through a range of chapters from internationally known contributors Brent Davies, Tim Brighouse, Geoff Southworth, Chris Day, John MacBeath, Andy Hargreaves, Dean Fink, John Novak, Brain Caldwell, Alan Flintham, and Kenneth Leithwood.

What sustains and drives leaders to achieve in a changing and challenging educational environment? What maintains their passion for education and children's achievement? **Passionate Leadership in Education** seeks to answer these questions. The book is essential for all students on leadership programs and educational professionals looking to achieve self and organisational improvement.

Readership

All students on leadership programs and educational professionals looking to achieve self and organisational improvement

Contents

Tim Brighouse & Brent Davies Introduction/Preface / **Tim Brighouse** Passionate Leadership Professor / **Professor John Novak** A Passion for Compassion in Leadership / **Professor Geoff Southworth** Passionate Work : A Natural History of Leadership and Management / **Professor Chris Day** A Passion for Leadership / **Professor John MacBeath / Professor Andy Hargreaves & Dr Dean Fink / Professor Brian Caldwell** Enchanted Leadership / **Alan Flintham** Reservoirs of Hope: Sustaining Passion in Leadership / **Professor Ken Leithwood** Emotions, Passions and Just Plain Preferences: Hot Leaders in Schools / **Professor Brent Davies** A Passion for Deep Leadership / **Tim Brighouse & Brent Davies** Conclusion

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ADVANCE INFORMATION

Coaching Educational Leadership

Building Leadership Capacity through Partnerships

Jan Robertson *Director, London Centre for Leadership in Learning*

Published in association with the British Educational Leadership and Management Society
March 2008 · 224 pages
Cloth (978-1-84787-403-0) Price £65.00
Paper (978-1-84787-404-7) Price £21.99
BIC Codes: JDC

Ten Second Sell

This internationally acclaimed text provides advice on successful coaching practices, based on two decades of research and development. The methods described are suitable for coaching leaders at every level. This book is written for anyone involved in the development of educational leaders.

Based on over a decade of research and development, nationally and internationally, Coaching Educational Leadership brings you the empirical evidence, the principles, and the skills, to be able to develop your own leadership and that of others you work with. Coaching Educational Leadership:

- Challenges you to critically reflect on your leadership and professional relationships
- Offers practical activities and exercises
- Describes leadership coaching based on reciprocal processes
- Seeks to connect theory and practice
- Provides a basis for workshop activities in coaching, appraisal, and mentoring.

Coaching Educational Leadership will assist educators who believe in the development of leadership at all levels, to dialogue effectively with professional colleagues for the improvement of leadership practice. Coaching Educational Leadership comes highly recommended to those professionals committed to lifelong, experiential learning and reflective practice. An essential addition to the professional development programme.

'If we are serious about improving schools then we need to look at buildingleadership capability and capacity. This book provides a powerful and insightful starting point' - *Alma Harris, University of Warwick*

Readership

Teacher educators, especially those involved in leadership development programmes.

Contents

Introduction / The Concept and Role of Educational Leadership / Learning for Leadership / The Value of Shared Learning / Action Research and Coaching / Getting Underway / Coaching the Skills that Build Trust and Understanding / Coaching the Skills that Move Leaders Forward / Troubleshooting and Monitoring the Coaching Relationship / Facilitating Coaching / Leaders Coaching Leaders / Developing Agency

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ADVANCE INFORMATION

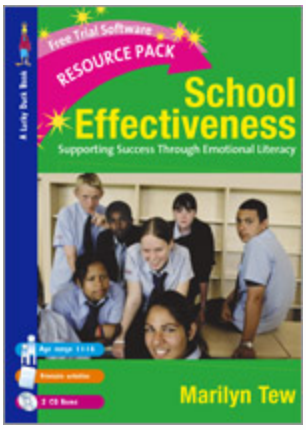
School Effectiveness

Supporting Student Success Through Emotional Literacy

Book & 2 CD-Rom's

Marilyn Tew *Freelance Consultant, Trainer & Facilitator*

Lucky Duck Books
November 2007 · 144 pages
Paper (978-1-4129-1306-5) Price £36.99
BIC Codes: JDC, YXRB



School Effectiveness provides a complete activity and resource pack for implementing emotional literacy within your school. Filled with strategies, activities, resources, games, lessons and materials, the pack includes:

- A guidebook for teachers, clearly explaining the theory behind emotional literacy and providing practical ideas for the classroom
- A CD Rom containing a colour student workbook, designed to involve every student in the development of emotional literacy
- Lesson notes, games and photocopiable activity sheets for classroom use, also available on the CD Rom
- A second CD Rom containing the easy-to-install TalkiT software programme, which can be used as a powerful classroom assessment tool to measure and evaluate personal and social development. The CD Rom allows over 30 free trials and uses clear and simple operating instructions throughout.

Success at school is more than academic achievement. Personal and social development is just as important. To create this pack, Marilyn Tew led a fascinating project in British secondary schools to uncover how young people felt about school life, showing that, for most, it was personal and social success that was of primary importance.

This valuable resource pack takes the findings of Marilyn's research and builds them into exciting practical applications to help students develop self-awareness, self control, motivation and the understanding to get along with others. The additional TalkiT software makes it an essential, all-in-one resource for every school.

Marilyn Tew is a visiting fellow of the Graduate School of Education at the University of Bristol. She is experienced in secondary education as a teacher and manager. In addition, she has been a researcher and national trainer in PSHE, groupwork, Circle Time and emotional literacy for the past nine years. Her special interest is groups, particularly the circle, emotional literacy and work with the community to support learning.

Readership

Teachers of PSHE, Heads of Year and those studying for Masters

Contents

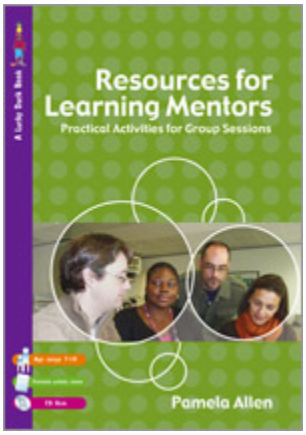
Contents include: / Self-awareness / Self-control / Understanding other people / Getting along with others / Motivation / Useful resources

ADVANCE INFORMATION

Resources for Learning Mentors

Practical Activities for Group Sessions

Book & Cd Rom



Pam Allen *Child and Adolescent Mental Health Development Coordinator, Sheffield*

Lucky Duck Books
October 2007 · 128 pages
Paper (978-1-4129-3089-5) Price £21.99
BIC Codes: JDGS5

Selling Points

- Provides a comprehensive programme on mental health and wellbeing
- Includes facilitators notes and a wealth of activities and materials for mentors
- Offers a hands on group work training package

In this new book, Pam Allen provides a valuable resource designed to help develop preventative approaches for learning mentors to work and deal effectively with the emotional needs of vulnerable young people.

The resources included will help young people:

- build their capacity to set realistic targets
- build a positive view of their strengths and abilities
- improve skills in communication and problem solving
- build their capacity to manage strong feelings

There are comprehensive facilitator notes, activities and materials to provide a general course on mental health and wellbeing, as well as sections on working with vulnerable young people, teenage girls and white working class boys.

Resources for Learning Mentors will help ensure that children and young people can learn ways to feel safe and valued and to have a sense of self-efficacy.

Readership

Learning mentors and other educational support workers

Contents

Acknowledgements / oreword by Panos Vostanis / ntroduction / lanning the Programme / onclusion / eferences / he Programme / ow to Use the programme: ection 1: Introducing Me ection 2: Facing Feelings ection 3: Body and Mind ection 4: Coping and Strength

ADVANCE INFORMATION

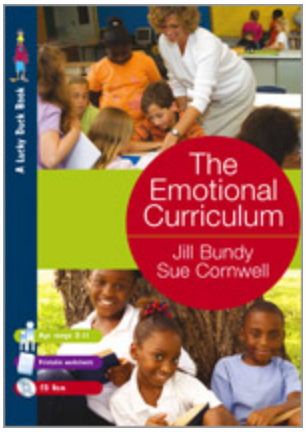
The Emotional Curriculum

A Journey towards Emotional Literacy

Book & CD Rom

Jill Bundy and Sue Cornwell

Lucky Duck Books
May 2008 · 110 pages
Paper (978-1-4129-1237-2) Price £19.99
BIC Codes: YXRB



Ten Second Sell

This book will provide a robust programme for easily implementing emotional literacy into primary schools.

Selling Points

- Contains objectives and suggested activities for year groups as well as for the whole class
- Provides a clear curriculum framework for primary schools

Research indicates that emotionally literate people perform better in many areas of their lives; relationships, achievement, careers, and that programmes teaching social and emotional competencies result in a wide range of educational gains including improved school attendance, higher motivation and higher morale.

Teachers have a key role to play in facilitating the development of those skills that help children to understand and regulate their emotional lives.

The Emotional Curriculum provides a comprehensive developmental framework for emotional literacy skills from nursery to year six. The main strands are:

- Recognising and understanding emotions in self
- Recognising and understanding emotions in others
- Management and regulation of emotions
- Relationships

The Emotional Curriculum is a comprehensive resource for all those interested in providing a coherent and differentiated emotional curriculum. The resource provides extensive suggestions, activities and activity sheets which are printable from the CD-ROM.

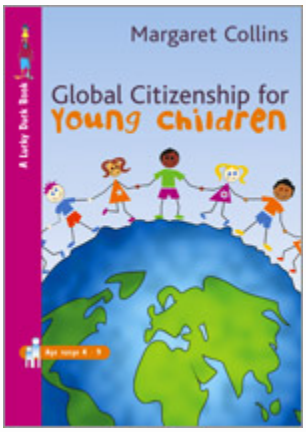
Readership

Teachers, headteachers, advisors and support staff in primary education

Contents

Acknowledgements / Introduction and background / The structure of the Curriculum / Teacher notes on using the material / The Emotional Curriculum / Recognizing and understanding emotions in self / Recognizing and understanding emotions in others / Management of emotions / Relationships.

ADVANCE INFORMATION



Global Citizenship for Young Children

Margaret Collins *Educational Consultant, Southampton*

Lucky Duck Books
April 2008 · 160 pages
Paper (978-1-4129-4630-8) Price £17.99
BIC Codes: JDDB, JDS

Citizenship education equips children with the skills necessary to play an active part in society and act as socially and morally responsible citizens.

Margaret Collins has used her considerable experience to create another fantastic age appropriate practical resource for children aged 4-9 that widens the concept of citizenship so that it incorporates global issues.

Global Citizenship for Young Children explores six topics:

- Basic needs
- Environmental issues
- Fairness
- Exploring various cultures
- Democracy
- Global issues.

This exciting resource will act as a starting point for stimulating teachers and encouraging children to widen their learning. Teachers will be able to use these activities to set further challenges, to help explore current situations and to help with understanding present concerns.

Readership

Primary School Teachers

Contents

Basic Needs / a home / families / healthcare / clean water / food, / warmth and clothes / education / protection / Environmental Issues / local environment / world-wide environment / ecology - local and global / preservation of species / water - sanitation and fun / recycling - re-use; recycle; donate / litter and rubbish / food miles / Fairness / gender issues / inclusion / persecution / racism - children from different cultures / respect / rules / valuing and respecting difference / Exploring Various Cultures / who has come from other countries? / food / games children play / toys / stories / clothes / festivals / music / Democracy / what is democracy? / free speech / moral issues / media impact / currency and resources / fair trade / voting / political issues / security / Global Issues / peace at home and abroad / quarrels / peace in this country / wars / world peace / poverty; national and worldwide / disasters

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ADVANCE INFORMATION

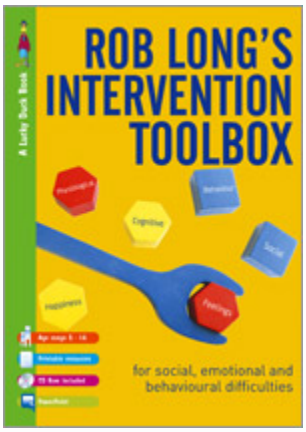
Rob Long's Intervention Toolbox

For Social, Emotional and Behavioural Difficulties

Resource Pack (Includes CD Rom)

Rob Long

Lucky Duck Books
April 2008 · 160 pages
Paper (978-1-4129-4605-6) Price £29.99
BIC Codes: JDB, YXRB, JDGS5, JDG



Ten Second Sell

A practical intervention programme for success and solutions for dealing with social, emotional and behavioural difficulties in those aged 5 to 16.

Rob Long's Intervention Toolbox is written for education practitioners who support young people with problem behaviours that act as barriers to their successful engagement with school. Taking a multi-dimensional approach, the Toolbox provides solutions to deal with the multi-faceted nature of challenging behaviour.

There are six compartments to the Toolbox:

- Physiological
- Feelings
- Behaviour
- Cognitive
- Social
- Happiness.

For each compartment there are a number of tools (interventions) that may be used depending on the age and level of understanding of the young person. As all problem behaviours have many component parts, Rob Long's Intervention Toolbox enables practitioners to employ several interventions to comprehensively tackle challenging behaviours.

There are specific sections on both Asperger's Syndrome and Attention Deficit Hyperactivity Disorders with In Class Behaviour Plans for these learners, as well as an accompanying CD Rom including resources for putting strategies into practice. The CD Rom also provides PowerPoint slides for training staff in using the Toolbox.

As an experienced professional, teacher and educational psychologist, Rob Long's strategies combine innovation with sound psychology and learning theories.

Readership

Educational Psychologists, SENCOs, Teachers, Teaching Assistants

Contents

Introduction / Children and Young People in School / Common Children Behavioural Disorders / The Toolbox / The Assessment Questionnaire / The Tools

ADVANCE INFORMATION

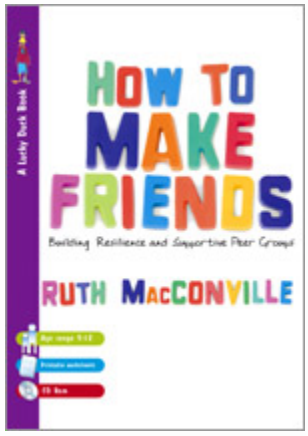
How to Make Friends

Building Resilience and Supportive Peer Groups

Book & CD Rom included

Ruth MacConville *Head of Special Educational Needs Service, London Borough of Ealing*

Lucky Duck Books
May 2008 · 64 pages
Paper (978-1-4129-2256-2) Price £21.99
BIC Codes: YXRB



Ten Second Sell

This book provides a comprehensive guide for schools to enable positive peer relationships and enhance social inclusion

Selling Points

- Uses 26 sessions based around the letters of the alphabet
- Includes facilitators notes and additional printable resources
- Ideal for whole class or small group work

Effective interpersonal skills are crucial for children's social and emotional development yet often we hope these will just develop, to be caught rather than taught. How to Make Friends is based on the Ruth MacConville's practical experience of running the programme in schools and is underpinned by research into the development of pro-social behaviour and friendship skills.

The 26 sessions are arranged in the sequence of the alphabet from 'active listening' to 'zero tolerance for bullying'. The difference between being friends and being friendly is a skill necessary to help create friendly relationships.

The sessions raise awareness and understanding of the interpersonal skills including communicating and co-operating for friendship. Social skills are critical but other qualities are essential. The sessions highlight:

- reciprocity
- commitment
- giving and sharing
- trust.

The programme is intended for whole class work but would also be suitable for small groups. There are comprehensive facilitators notes, all necessary resources, partner and group work, plenary and extensive ideas. How to Make Friends is an essential resource for all those who think teaching relationship skills is a crucial area of education.

Readership

SEAL/emotional literacy coordinators, primary teachers, educational psychologists and consultants

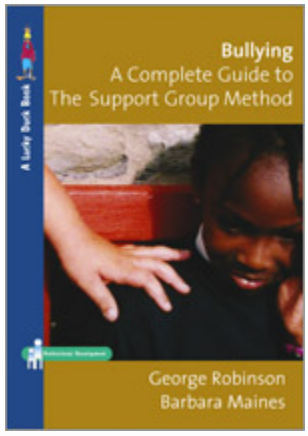
Contents

Acknowledgements / Introduction and background / How to use the programme. / Notes for teachers / The structure of the sessions. / The 26 Sessions / A to Z

ADVANCE INFORMATION

Bullying: A Complete Guide to the Support Group Method

George Robinson and Barbara Maines *both at Publisher, trainer and writer, Bristol*



Lucky Duck Books
April 2008 · 250 pages
Paper (978-1-4129-3536-4) Price £19.99
BIC Codes: YXPX, YXQP, YXRH

TEXTBOOK

Ten Second Sell

The No Blame/Support Group Approach to bullying from Barbara Maines and George Robinson is a non-punitive and problem solving method which has been refined and developed during the last 15 years and is now used successfully around the world. This book covers the research that supports the method, and the more recent controversy surrounding it.

Selling Points

- Major new book on the controversial No Blame/Support Group Method for George Robinson and Barbara Maines, the leading trainers in this field
- The House of Commons Select Committee is reviewing approaches to Bullying and will detail it's findings in 2007
- The Support Group Method is used to great success across the world, particularly in Europe

Previously referred to as the No Blame Approach, the pioneering work of George Robinson and Barbara Maines has been popular amongst practitioners seeking an alternative method to punishment for dealing with bullying in their setting. Bullying: A Complete Guide to the Support Group Method incorporates an updated edition of their best selling 'Crying for Help' and provides a clear practical guide and an explanation of the theory and values underpinning the work.

For those who are interested in understanding, using and evaluating the method Bullying: A Complete Guide to the Support Group Method:

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Readership

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ADVANCE INFORMATION

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Two-Volume Set

Edited by Neil J Salkind *University of Kansas*

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BIC Codes: JDB, JCD

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Handbook of African American Education

Linda C Tillman *University of North Carolina at Chapel Hill*

July 2008 · 560 pages
Cloth (978-1-4129-3743-6) Price £90.00

The Handbook of African American Education reflects historical and current perspectives on African Americans in secondary and post-secondary education. Its content promotes inquiry and development of questions, ideas and dialogue about critical practice, theory, and research about African Americans in the United States educational system.

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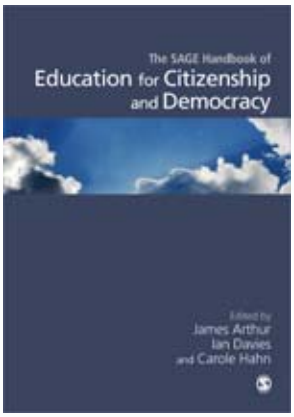
SAGE Handbook of Education for Citizenship and Democracy



Edited by James Arthur *Canterbury Christ Church University College*, Ian Davies *University of York* and Carole Hahn *Emory University*

June 2008 · 608 pages
Cloth (978-1-4129-3620-0) Price £90.00
BIC Codes: JD, JDS, JDD, JP

SAGE Handbook of Education for Citizenship and Democracy brings together new work by some of the leading authorities on citizenship education, and is divided into five sections:

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- Section two contains a wide range of national case studies of citizenship education including African, Asian, Australian, European and North and South American examples.
- Section three focuses on perspectives about citizenship education with discussions about key areas such as sustainable development, anti-racism, gender.
- Section four provides insights into different characterisations of citizenship education with illustrations of democratic schools, peace and conflict education, global education, human rights education etc.
- Section five provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum, teaching, learning and assessment.

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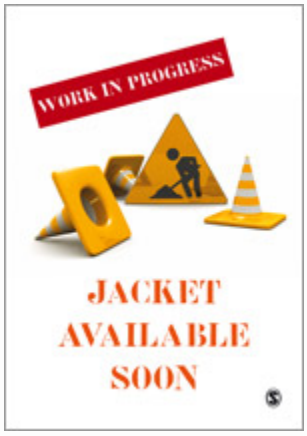

Edited by Wynne Harlen *Visiting Professor, Bristol University*

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Cloth (978-1-84787-047-6) Price £575.00
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Citizenship Education

Four-Volumes Set

Edited by James Arthur *Canterbury Christ Church University College* and Ian Davies *University of York*

Sage Library of Educational Thought & Practice
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- Where does citizenship education occur?
- Who is citizenship education for and how does it affect learners and others?

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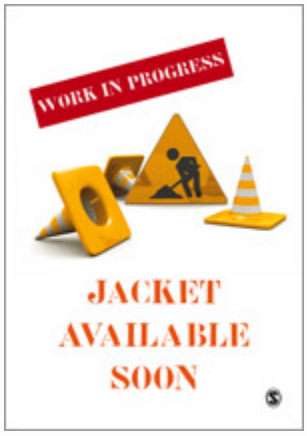
Four Volume Set



Edited by Eugene F Provenzo, Jr *University of Miami*

Sage Library of Educational Thought & Practice
March 2008 · 1664 pages
Cloth (978-1-4129-4586-8) Price £575.00
Special Introductory Price £500.00
BIC Codes: JDA, JB

This landmark study brings together a comprehensive collection of readings on Educational Thought from Antiquity to the Present. Foundations of Educational Thought includes four volumes and over 100 different selections:

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From Montaigne to Chomsky, Eugene F Provenzo, Jr has included articles from some of the Western world's most influential educational thinkers alongside authoritative voices from the field to show a full spectrum of ideas about Education, its purpose and objectives.

The first volume includes a lead essay by the editor on the nature of Educational Thought and the Social and Cultural Foundations of Education. Each volume also includes its own introduction.

Taken together, the volumes provide an unparalleled resource featuring broad coverage of the subject with historical depth and contemporary relevance.

Readership

Researchers and lecturers interested in education studies or the sociology of education.

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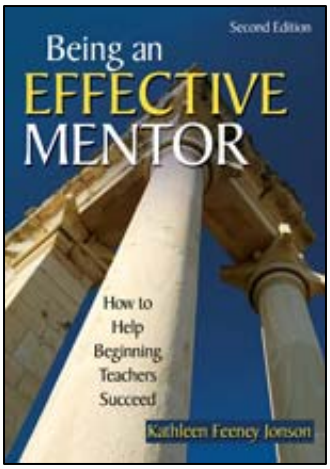
ADVANCE INFORMATION

Being an Effective Mentor

How to Help Beginning Teachers Succeed

Second Edition

Kathleen Feeney Jonson *University of San Francisco*



A Corwin Press Publication
March 2008 • 256 pages
Cloth (978-1-4129-4061-0) Price £38.00
Paper (978-1-4129-4062-7) Price £17.99
BIC Codes: JDFT

Ten Second Sell

Packed with resources including checklists and month by month activity plans, this incredibly straightforward and useful guide will help mentor teachers to develop effective mentoring strategies.

Selling Points

- Monthly listings of activities
- Packed with strategies and guidance

Experienced teachers and administrators know how important it is to give beginning teachers the support and advice they need. This incredibly straightforward and useful guide will help mentor teachers to develop effective mentoring strategies, including how to provide direct assistance, demonstration teaching, observation and feedback, informal contact, and role modeling.

You'll also find monthly listings of activities designed to promote interaction between mentors and protégés that correspond to activities and events occurring in a typical school year. Five additional resources, including a first-day checklist, provide valuable information and tools to help you mentor the beginning teacher. Headteachers, staff developers, university supervisors, beginning and experienced teachers will all find Being an Effective Mentor a useful tool to understanding the complex yet invaluable process of guidance, assistance, and support needed to help beginning teachers succeed.

Readership

Headteachers, staff developers, university supervisors and new and experienced teachers

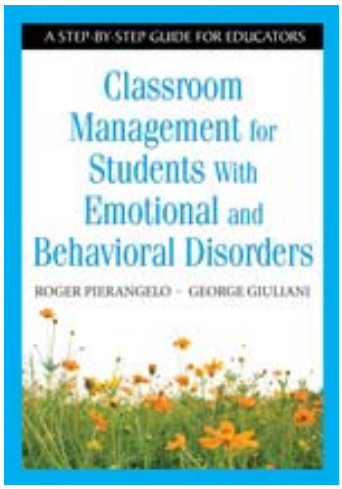
Contents

Part I: Setting the Stage for the Teacher-Mentor / Passing the Torch / Setup for Success / Remembering the First Days / Beyond Survival / Moving Toward Professionalism / Part II: Effective Strategies for the Good Mentor / Working as a Partner with the Adult Learner / Stages in Teacher Development / Practical Strategies for Assisting New Teachers / Overcoming Obstacles and Reaping the Rewards / Part III: Putting it All Together / Month-by-Month Mentoring Activities / Year-at-a-Glance Checklist

Previous Edition: *Being an Effective Mentor* Cloth: 978-0-7619-4524-6 £51.00 Paper: 978-0-7619-4549-9 £23.00 (July 2002)

ADVANCE INFORMATION

Classroom Management Techniques for Students Emotional and Behavioral Disorders



A Step-by-Step Guide for Educators

Roger Pierangelo *Long Island University* and George Giuliani *Hofstra University*

A Corwin Press Publication
February 2008 · 120 pages
Cloth (978-1-4129-5427-3) Price £30.00
Paper (978-1-4129-1788-9) Price £13.99
BIC Codes: JDK, JDGS

Ten Second Sell

This easy-to-read resource provides teachers with everything they need to understand this condition and strategies for teaching pupils with ADHD effectively.

Selling Points

- ADHD is thought to affect 3 to 7% of school age children.
- This book is packed with practical activities and advice.

Classroom Management Techniques for Students With ADHD provides educators with practical, effective methods for teaching students with Attention Deficit Hyperactivity Disorder.

Roger Pierangelo and George Giuliani offer invaluable guidance to help educators understand:

- The characteristics of students with ADHD
- The legal requirements for identifying students with ADHD
- The process for diagnosing students and identifying treatment options
- The evaluation procedures used for student assessment
- The book also covers effective strategies for classroom management, behavioural intervention, and academic instruction.

Readership

Teachers in primary and secondary schools

Contents

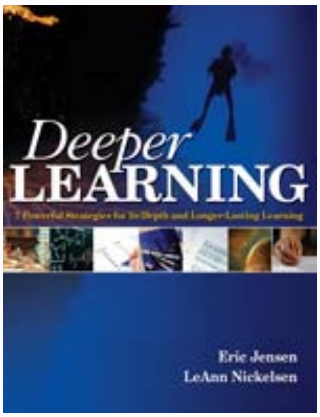
Preface / Acknowledgements / About the Authors / Step 1: Reviewing Your Current Knowledge of Students with ADHD / Step 2: Identifying Characteristics of Students with ADHD in Your Classroom / Step 3: Understanding the Legal Requirements for Identification of Students with ADHD / Step 4: Understanding the Evaluation Procedures Used for Assessment of Students with ADHD / Step 5: Understanding How Students with ADHD are Diagnosed / Step 6: Identifying Treatment Options for Students with ADHD / Step 7: Understanding the Key Components to Effective Classroom Management for Students with ADHD / Step 8: Implementing Academic Instruction Techniques / Step 9: Implementing Behavioral Intervention Techniques / Step 10: Implementing Classroom Accommodation and Modification Techniques / Conclusion / References

ADVANCE INFORMATION

Deeper Learning

7 Powerful Strategies for In-Depth and Longer Lasting Learning

Eric Jensen *The Brain Store* and LeAnn Nickelsen *Learning Specialist, Maximize Learning Inc.*



A Corwin Press Publication
April 2008 · 328 pages
Cloth (978-1-4129-5203-3) Price £43.00
Paper (978-1-4129-5204-0) Price £22.00
BIC Codes: JDK

Ten Second Sell

Practical strategies to take your students' understanding from "So what?" to "Wow!"
This book outlines the Deeper Learning Cycle, a brain-based teaching model for applying powerful learning techniques to everyday teaching.

Selling Points

- Details seven stages that bring about deeper learning: standards, pre-assessing, priming and activating prior knowledge, acquiring information, processing for deeper learning, and evaluating the deeper learning
- Provides a daily lesson plan that brings about deeper learning

---

With the amount of content that teachers have to teach, how can we ensure that students gain a deep and lasting understanding of what they have learned? Based on the most current research on cognition and the brain, Deeper Learning provides teachers with a systematic, reflective approach to incorporating powerful learning and content processing techniques into everyday instruction.

Nationally recognized experts Eric Jensen and LeAnn Nickelsen outline the Deeper Learning Cycle (DELC), an instructional model that incorporates brain research, standards, and individual learning differences, to help educators teach for deeper understanding and critical thinking. This invaluable resource includes:

In-depth chapters explaining the seven stages of the DELC: planning with standards and curriculum, pre-assessing, building a positive learning culture, priming and activating prior knowledge, acquiring new knowledge, processing the learning, and evaluating student learning. Includes:

- A Deeper Learning lesson plan template to apply to daily instruction
- 50 strategies to differentiate instruction based on learning levels and to help students process content in meaningful ways
- Reflection questions to help teachers apply the material to their own practice

Deeper Learning is a powerful tool to promote and support student progress beyond the surface level of understanding in any subject area.

CONTINUE OVERLEAF

"I felt like I walked the walk and could implement many of the strategies after reading it once." ***—Andrea Golarz-Ziemba, Teacher O.P. Morton Elementary School, Hobart, IN***

"If our newest teachers came out of college with this knowledge, supplemented with the learning standards, their students would be more successful from day one." ***—Patti Larche, Director of Curriculum and Instruction, Phelps-Clifton Springs CSD, NY***

Readership

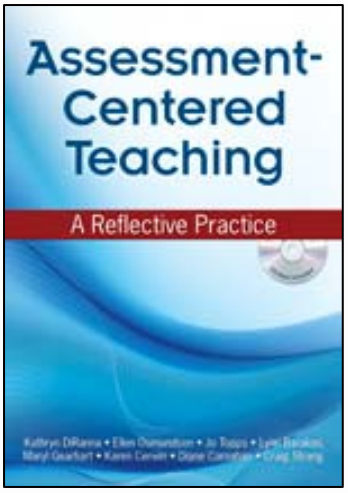
Primary teachers

Contents

Preface / Acknowledgments / About the Authors / Introduction / 1. Beneath the Surface: Exploring the Deeper Learning Cycle (DELC) / Part I. Preparing for Learning / 2. Preparing for Deeper Learning / 3. Activating Prior Knowledge and Acquiring New Knowledge / Part II. Processing the Content / 4. Processing With a Purpose / 5. Processing Strategies Galore / Part III. Putting It All Together / 6. The Lesson Planning Guide / 7. Processing Must-Have Tips / Bibliography / Index

ADVANCE INFORMATION

Assessment-Centered Teaching



A Reflective Practice

Book & CD Rom

Kathy Diranna *WestEd*, Ellen Osmundson, Jo Topps *WestEd*, Lynn Barakos *Lawrence Berkeley National Laboratory*, Maryl Gearheart, Karen Cerwin, Diane Carnahan *both at WestEd* and Craig Strang *Lawrence Berkeley National Laboratory*

A Corwin Press Publication
April 2008 • 232 pages
Cloth (978-1-4129-5462-4) Price £39.00
Paper (978-1-4129-5463-1) Price £17.99
BIC Codes: JDCJ

with CD-rom

Ten Second Sell

Suitable for teachers in primary and secondary schools, this guide shows teachers how to integrate assessment into their teaching - something that teachers are increasingly being required to do. The book includes lots of activities and training materials, ideal for continuing professional development sessions in schools.

Selling Points

- Includes CD-Rom with training materials and activities
- Lots of practical advice and guidance

A reflective process for integrating assessment and instruction!

Because assessment and instruction are two sides of the same coin, it is critical for teachers to not only assess what students understand, but also use that information to adjust their teaching. Assessment-Centered Teaching (ACT) is a unique practice that allows teachers to gather information during instruction to uncover learning gaps and guide students toward deeper understandings of complex ideas.

Suitable for all grade levels, Assessment-Centered Teaching describes how reflective practitioners can use the ACT portfolio to reflect on, modify, and improve their curriculum and instruction. The forms included on the CD-ROM guide teachers through the process. Assessment-Centered Teaching encourages educators to:

- Reflect on their own practice
- Systematically examine student progress toward identified learning goals over time
- Monitor instruction and assessment for continuous improvement

CONTINUED OVERLEAF

ADVANCE INFORMATION

Assessment-Centered Teaching helps teachers, professional developers, and school teams establish quality instructional goals and implement ongoing formative assessment to promote student success.

Readership

Primary and secondary teachers

Contents

Foreword / Introduction / Acknowledgments / About the Authors / 1. Building the Foundation / 2. Assessment-Centered Teaching / 3. Reflective Practice: The Assessment-Centered Teaching (ACT) Portfolio / 4. Plan Assessment and Instruction: Establish Quality Goals for Student Learning and Progress by Developing the Conceptual Flow / 5. Plan Assessment and Instruction: Select or Design Appropriate Assessments Using the Record of Assessments in Instructional Materials (RAIM) / 6. Plan for Assessment and Instruction: Prepare for Assessments / 7. Analyze:Interpret Student Work Using Scoring Criteria / 8. Interpreting Student Work Through Analysis of Patterns and Trends / 9. Use Evidence: Guide Instruction / 10. Use Evidence: Revise Assessments / 11. Professional Development Design / 12. Reflective Practice for Transformative Learning: Lessons Learned / Resource A. Resources for Further Learning / References / CD-Rom: Resource B–Appendix

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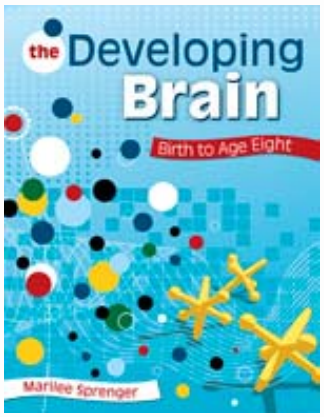
ADVANCE INFORMATION

The Developing Brain

Birth to Age Eight

Marilee Sprenger *Aurora University*



A Corwin Press Publication
April 2008 · 120 pages
Cloth (978-1-4129-5534-8) Price £38.00
Paper (978-1-4129-5535-5) Price £14.99
BIC Codes: JDB

Ten Second Sell

Synthesizing information from neuroscience, cognitive psychology, and child development, this reader-friendly guide explains the basics of early brain development and provides brain-compatible teaching practices.

Selling Points

- By best-selling author, educator, and former pre-school teacher Marilee Sprenger
- Covers the basics of brain structures, vocabulary, and research from the early childhood educator's point of view, with lots of illustrations and teacher-friendly descriptions
- Focuses on year-by-year changes in the child's language/reading development, physical/motor development, and social/emotional development
- Each chapter features a collection of developmentally appropriate activities ready for use in classroom or child care settings
- Each chapter features a yearly child development checklist as well as a list of possible concerns for the teacher to be aware of at each stage of child development.

Finally, a book for early childhood educators that combines child development and brain research! How can early childhood teachers, administrators, and parents translate discoveries on early brain development into strategies that nurture cognitive growth? Synthesizing information from neuroscience, cognitive psychology, and child development, The Developing Brain offers brain-compatible teaching practices that are linked to NAEYC principles for working with young children. Best-selling author Marilee Sprenger covers the basic structure, vocabulary, and current research on the brain from an early childhood educator's point of view and provides an abundance of illustrations and descriptions. This user-friendly guide includes:

- Background information on brain development from birth through age two
- Scenarios and snapshots of each year from age three through eight
- Reproducible developmental checklists
- Over 100 brain-based activities for classroom or child care settings

Readership

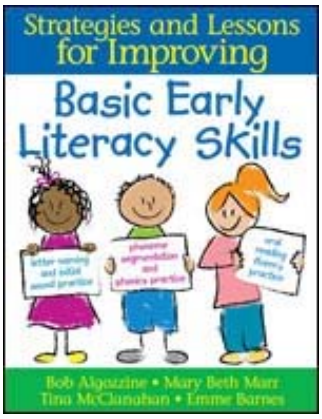
Early childhood educators

Contents

Preface: You Don't Know Jack! / Introduction / Acknowledgments / About the Author / 1. The Basic Biology of Brain Development / 2. Building the Brain Through Age Two / 3. The Three-Year-Old Brain / 4. The Four-Year-Old Brain / 5. The Five-Year-Old Brain / 6. The Six-Year-Old Brain / 7. The Seven-Year-Old Brain / 8. The Eight-Year-Old Brain / Bibliography / Index

ADVANCE INFORMATION

Strategies and Lessons for Improving Basic Early Literacy Skills



Bob Algozzine *University of North Carolina, Charlotte*, Mary Beth Marr *Meredith College*, Tina McClanahan *Principal Idlewild Elementary School* and Emma Barnes *Hawk Ridge Elementary School*

A Corwin Press Publication
May 2008 · 232 pages
Cloth (978-1-4129-5285-9) Price £38.00
Paper (978-1-4129-5286-6) Price £17.99
BIC Codes: JDB

Ten Second Sell

This practical, hands-on guide shows teachers how to use research-proven strategies and structured lessons to teach basic early reading skills. The authors provide an extensive array of lessons, strategies, tips, and supplementary materials.

Selling Points

- Practical, ready-to-use strategies and lessons for teaching early reading skills
- Designed for use with students with any type of reading difficulty, including students with learning disabilities
- Grounded in extensive research in teaching reading to students with learning difficulties
- Includes tips for use in a variety of settings and photocopiables for all lessons

This practical, hands-on guide Strategies and Lessons for Improving Basic Early Literacy Skills shows teachers how to use research-proven strategies and structured lessons to teach basic early reading skills. The authors provide an extensive array of lessons, strategies, tips, and supplementary materials to help educators strengthen students' skills in areas identified by the popular assessment system DIBELS (Dynamic Indicators of Basic Early Literacy Skills). Elementary school teachers can use DIBELS to quickly assess the critical skills underlying early reading success:

- Letter naming fluency
- Initial sound fluency
- Phoneme segmentation fluency
- Nonsense word fluency
- Oral reading fluency

The materials are designed for students with any type of reading difficulty, including students with learning disabilities, but are equally appropriate for students of any ability level.

Readership

Early years educators

Contents

Acknowledgments / About the Authors / 1. Introduction / 2. Letter Naming Fluency / 3. Initial Sound Fluency / 4. Phoneme Segmentation Fluency / 5. Nonsense Word Fluency / 6. Oral Reading Fluency

ADVANCE INFORMATION

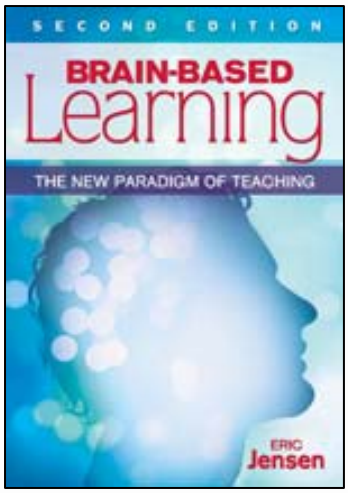
Brain-Based Learning

The New Paradigm of Teaching

Second Edition

Eric Jensen *The Brain Store*

A Corwin Press Publication
May 2008 · 352 pages
Cloth (978-1-4129-6255-1) Price £41.00
Paper (978-1-4129-6256-8) Price £19.99
BIC Codes: JDV



Ten Second Sell

This new edition of Eric Jensen's bestseller is an ideal starting point for anyone wanting to get to grips with the basics of brain-based learning - the educational 'hot topic' of the day. The author's extensive experience shines through in this clear and thorough introduction.

Selling Points

- Explains how teachers can make better decisions about how students learn best in their classrooms and schools
- Provides jargon-free language for understanding the brain (Part 1) and learning strategies to optimize learning in the classroom (Parts 4 &5)
- Each chapter includes:
- A Chapter outline
- Boxed content of the pertinent information in the chapter
- Strategies and techniques that can immediately be implemented in the classroom or school.

In this second edition of Brain Based Learning: The New Paradigm of Teaching, educator and brain researcher Eric Jensen offers a learning approach that is closely aligned with how the brain naturally learns.

Based on empirical brain research from the disciplines of neuroscience, biology, and psychology, Jensen's text explains how the relationship between learning and the brain can impact emotions, patterns, gender, meaningfulness, environments, body rhythms, attitudes, enrichment, and assessment, and how it influences the effects of stress and trauma.

Brain Based Learning's powerful information suggests ways for transforming schools into complete learning organizations by providing students with an optimal learning environment. Implementation of brain-based schooling has proven to increase graduation rates, decrease learning difficulties and discipline problems, and create conditions for the love of learning to flourish.

Readership

Teachers in primary and secondary schools

ADVANCE INFORMATION

The Strategic School

Making the Most of People, Time, and Money

Karen Hawley Miles and Stephen Frank *both at Education Resource Strategies*

A Corwin Press Publication Leadership for Learning Series
July 2008 · 232 pages
Cloth (978-1-4129-0416-2) Price £39.00
Paper (978-1-4129-0417-9) Price £17.99
BIC Codes: JDC, JDCM, JDCF

In The Strategic School, Karen Hawley Miles looks at the issue of school resources as a matter of making the correct choices rather than always trying to increase funding. She has developed four guiding principles to help principals maximize their current funding:

- Invest in teacher quality through professional development and common planning time;
- Create individual attention and personal learning environment;
- Focus on core academics and literacy; and
- Organize staff and other resources in creative, flexible ways to support instructional priorities.

Readership

School leaders

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ADVANCE INFORMATION

100+ Brain-Friendly Tools and Strategies for Literacy

Katherine D Perez *St Mary's College, Moraga*

A Corwin Press Publication
June 2008 · 112 pages
Cloth (978-1-4129-2692-8) Price £34.00
Paper (978-1-4129-2693-5) Price £14.99
BIC Codes: JDS, JDFT

Ten Second Sell

This book from an international trainer and consultant is 10% research and theory and 90% practical tools and strategies for classrooms. This book is packed with use-today resources for teachers to get all students fully engaged in literacy learning.

Selling Points

- Brings together more than 100 powerful strategies and advice on how to use them to support literacy
- Fosters engaged, interactive classroom learning
- Includes new ways to use multiple intelligences, especially visual and kinesthetic
- Provides games and tools for engaged formative assessment
- Offers planning template and steps for incorporating brain-based strategies.

Among the most powerful messages translated from brain research to educational practice are that learning occurs best when:

- Prior knowledge is activated
- Students are actively engaged
- Connections are created and reinforced
- Opportunities are incorporated for reflection and metacognition
- Student-to-student interactive social learning is promoted

100+ Brain-Friendly Tools and Strategies for Literacy, from an international trainer and consultant, goes the next step and uses these findings to inform practical implementation for literacy. Katherine D Perez briefly targets the relevant research and moves quickly to providing tools and strategies for teachers to use for motivation and engagement, and specifically to improve teaching and learning in the literacy domains of vocabulary and comprehension. While additional research rationale is sprinkled throughout the book, the format is 10% research and theory and 90% practical tools and strategies for classrooms. 100+ Brain-Friendly Tools and Strategies for Literacy is packed with use-today resources for teachers to get all students off the sidelines and fully engaged in literacy learning.

Readership

All literacy teachers

ADVANCE INFORMATION

Schoolwide Action Research for Professional Learning Communities

Improving Student Learning Through the Whole-Faculty Study Groups Approach

Karl H Clauset *National Whole Faculty Study Groups Center*, Dale W Lick *Florida State University, Tallahassee* and Carlene U Murphy *National Whole Faculty Study Groups Center*

A Corwin Press Publication
June 2008 · 320 pages
Cloth (978-1-4129-5207-1) Price £41.00
Paper (978-1-4129-5208-8) Price £19.99
BIC Codes: JBB, JDFT

Ten Second Sell

Suitable for primary and secondary schools, this guide shows how action research can improve student achievement and support school change.

Selling Points

- Action research is a hugely popular approach in education
- Chapters cover the roles of different participants in the process - teacher, student, school management team - to make the system clear

Foster a schoolwide learning environment with this action research model!

Schoolwide Action Research for Professional Learning Communities takes a close look at how schoolwide action research can support school change and improved student achievement. The authors discuss steps for implementing the schoolwide action research process, describe what the approach looks like in action, and show readers how:

- the schoolwide action-research process works in primary, middle or secondary schools
- study groups move from discussion to action that improves teacher practice
- head teachers and district leaders can support schoolwide action research

Readership

Primary and secondary teachers

Contents

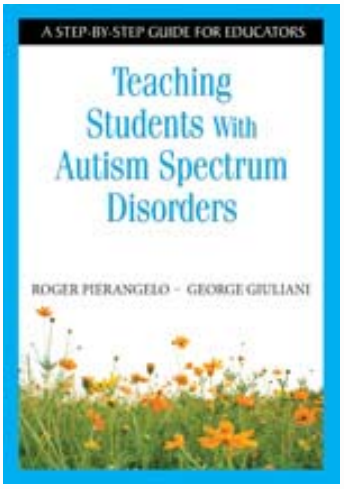
Foreword / Introduction / A Schoolwide Approach to Action Research / Creating Learning Teams and Professional Learning Communities / Conducting Schoolwide Action Research / Putting Action Into Action Research: Improving Teacher Practice / Putting Action Into Action Research: Improving Student Learning / Supporting Schoolwide Action Research: The Principal's Role / Supporting Schools in Schoolwide Action Research / Taking Schoolwide Action Research to the Next Level / References / Index

ADVANCE INFORMATION

Teaching Students With Autism Spectrum Disorders

A Step-by-Step Guide for Educators

Roger Pierangelo *Long Island University* and George Giuliani *Hofstra University*



A Corwin Press Publication
June 2008 · 216 pages
Cloth (978-1-4129-1707-0) Price £30.00
Paper (978-1-4129-1708-7) Price £13.99
BIC Codes: JDG, JDGS, JBNL

Ten Second Sell

This easy-to-use guide gives teachers everything they need to work with pupils on the autistic spectrum, including advice on technology, different interventions available, and working with parents - something all teachers find challenging.

Selling Points

- There is a real demand for resources in this area: 44% of teachers are not confident teaching children with autism and 76% said
- lack of professional development in this area was a barrier to teaching children
- with autism (Autism Education Trust).
- The estimated number of school age children in the UK with autism is 106,000.

A user-friendly, comprehensive look at teaching students with Autism Spectrum Disorders.

Written by experts in special education, Teaching Students With Autism Spectrum Disorders presents a complete overview of Autism Spectrum Disorders (ASD). Roger Pierangelo and George Giuliani discuss ways to create an appropriate learning environment and essential strategies for implementing effective educational programs.

Teaching Students With Autism Spectrum Disorders also explains the use of:

- Assistive technology options for children with ASD
- Behavioural, skill-based, and physiologically-based intervention models
- Ways to evaluate interventions
- Effective assessments for student behaviour, skills, and deficits
- A comprehensive team approach that includes parents as part of a quality educational program
- Specific instructional approaches for students with ASD

CONTINUED OVERLEAF

ADVANCE INFORMATION

Readership

Teachers of pupils with Autistic Spectrum Disorders in mainstream and special classrooms

Contents

Preface / Acknowledgments / About the Authors / 1. Introduction to ASD: IDEA Definition of ASD Overview of ASD Causes of ASD Prevalence and Incidence of ASD Age of Onset of ASD Gender Features of ASD Cultural Features of ASD Familial Pattern of ASD Educational Implications of Students With ASD Evidence-Based Practice in Working With Children With ASD and Their Families Research Basis for Services to Children With ASD in the Home, School, and Community / 2. Characteristics of Children With ASD: Possible Early Indicators of ASD Patterns of Development Impairments in Social Skills Impairments in Communication Skills Unusual and Repeated Behaviors and Routines Additional Disabilities and Co-Morbid Conditions Associated Features / 3. Types of ASD: Autistic Disorder (Classic ASD) Childhood Disintegrative Disorder Rett Syndrome Pervasive Developmental Disorder, Not Otherwise Specified (PDD-NOS) Asperger's Syndrome / 4. Eligibility Criteria for Children With ASD: Review of the Characteristics of Children With ASD Determination of the Procedures and Assessment Measures to Be Used Determination of Eligibility for a Diagnosis of ASD / 5. Overview of Effective Interventions: Behavioral Approaches Relationship-Based Models Skills-Based Interventions Structured Teaching Physiologically-Based Interventions / 6. Creating Quality Educational Programs for Children With ASD: Family Involvement Comprehensive Assessment of Skills and Deficits Plan Development/Clearly Defined Goals and Objectives Effective Teaching Strategies Assessment of the Intervention Structuring the Environment Applying Functional Behavior Assessment to Problem Behavior Transition Opportunities With Peers Comprehensive Team Approach / 7. Collaborating With Parents: Obtaining a Diagnosis Adjusting to the Diagnosis Developmental Stages and Family Stresses Creating a Collaborative Home-School Partnership Building an Informed Partnership Establishing a Team Approach Planning for Communication Facilitating Collaborative Relationships When Collaboration Becomes Difficult / 8. Effective Programming for Young Children With ASD: Ages 3-5: Curriculum Content Highly Supportive Teaching Environments Need for Predictability and Routine Functional Approach to Challenging Behaviors Transition Planning From Early Childhood Program to Elementary School Family Involvement / 9. Teaching Students With ASD: Instructional Approaches: Visual Approaches Providing Precise, Positive Praise While the Student Is Learning Using Meaningful Reinforcements Planning Tasks at an Appropriate Level of Difficulty Using Age-Appropriate Materials Providing Opportunities for Choice Breaking Down Oral Instructions Into Small Steps Paying Attention to Processing and Pacing Issues Using Concrete Examples and Hands-on Activities Using Task Analysis Using Discrete Trial Methods Introducing Unfamiliar Tasks in a Familiar Environment When Possible Organizing Teaching Materials and Situation to Highlight What Is Important Encouraging Independent Effort and Incorporate Proactive Measures to Reduce the Likelihood of Becoming Dependent on Prompts Directing and Broadenening Fixations Into Useful Activities Knowing the Individual and Maintaining a List of Strengths and Interests Developing Talent and Interest Areas / 10. Teaching Students With ASD: Strategies for Classroom Management: Providing a Structured, Predictable Classroom Environment Providing a Customized Visual Daily Schedule Noting Aspects of the Tasks and Activities That Create Frustration Providing Relaxation Opportunities and Areas Providing Opportunities for Meaningful Contact With Peers Who Have Appropriate Social Behavior Planning for Transitions and Preparing the Student for Change / 11. Teaching Students With ASD: Strategies for Communication Development: Learning to Listen Developing Oral Language Comprehension Developing Oral Language Expression Developing Conversation Skills Echolalia Using Alternative or Augmentative Communication Systems / 12. Teaching Students With ASD: Strategies for Social Skills: Using Social Stories Teaching Key Social Rules Using Cognitive Picture Rehearsal Using Peer Support Using Social Skills Training Groups Integrating Play Groups Teaching Self-Monitoring/Managing Skills Supporting the Development of Friendships / 13. Teaching Students With AspergerÆs Syndrome: Training Characteristics and Learning Styles Social Relation Difficulties Social Communication Difficulties Language Comprehension/Auditory Processing Difficulties Sensory Processing Difficulties Difficulty Representing Language Internally Insistence on Sameness Poor Concentration/Distractibility Emotional Vulnerability Restricted/Perseverative Range of Interest Theory of Mind Deficit--Difficulty Taking the Perspective of Others / 14. Assistive Technology for Children With ASD: What Is Assistive Technology? Visual Representation Systems Low-Tech Strategies Mid-Tech Strategies High-Tech Strategies / 15. Behavior and Discipline Issues for Students With ASD: Developing Appropriate Behaviors for Students With ASD Behavior Plan Key Idea: Use a PROACTIVE Approach What to Do When a Student With ASD Engages in Inappropriate Behavior Specific Behaviors of Concern Other Possible Reasons for Problem Behaviors / 16. Facilitating Inclusion: Teacher Preparation Preparing Students With ASD Promoting Understanding Adapting Instruction Adapting Equipment Adapting the Physical Environment Adapting Evaluation Methods Adapting Assignments Adapting Input Methods Adapting Output Methods Modifying Content and Difficulty Levels Promoting Organization One-to-One Instruction Promoting Positive Peer Interactions / 17. Transition Planning for Students With ASD: Strategies to Help With Transitions Between Activities and Settings Transitions Between Grade Levels Transitions Between Schools Transition from High School to Adult Life / References / Index

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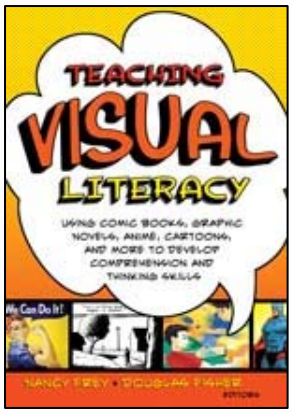
ADVANCE INFORMATION

Teaching Visual Literacy



Using Comic Books, Graphic Novels, Anime, Cartoons, and More to Develop Comprehension and Thinking Skills

Nancy Frey and Douglas Fisher *both at San Diego State University*

A Corwin Press Publication
March 2008 · 208 pages
Cloth (978-1-4129-5311-5) Price £39.00
Paper (978-1-4129-5312-2) Price £17.99
BIC Codes: JDS

Ten Second Sell

This book gives teachers an understanding of the research behind visual literacy, and ideas for putting it into practice in their classrooms. It is ideal for any teacher wanting to incorporate film, comics, internet, or any other visual media into their teaching.

Selling Points

- Visual literacy is becoming more and more important - evidenced by the establishment in 2007 of the Media Education Association
- The book links theory and practice - it's a lot more than just tips for teachers

Educators today understand that literacy involves at least five processes: reading, writing, speaking, listening, and viewing. This thoughtful and practical book by a team of literacy experts offers classroom teachers a guide to using visual forms of information as tools for literacy development. Nancy Frey and Douglas Fisher provide strategies for fostering visual and critical literacy competencies and increasing student engagement through the use of picture books, comic books, graphic novels, traditional films, anime, and other visual sources of information. Each chapter in Teaching Visual Literacy examines relevant research and theory, and presents practical applications for the classroom.

Readership

Teachers in primary and secondary schools

Contents

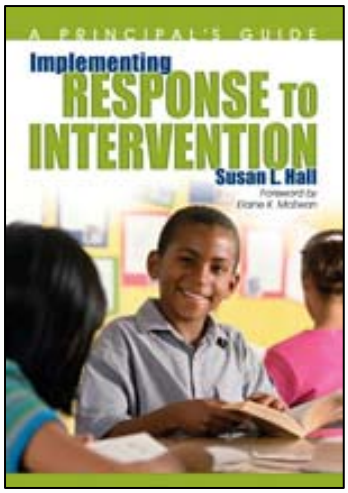
Acknowledgments / About the Editors / About the Contributors / Introduction / 1. Visual Literacy: What You Get Is What You See, by Lynell Burmark / 2. Graphic Novels: The Good, The Bad, and The Ugly, by Jacquelyn McTaggart / 3. Comics, The Canon, and the Classroom, by James Bucky Carter / 4. Seeing the World Through a StrangerÆs Eyes: Exploring the Potential of Anime in Literacy Classrooms, by Kelly Chandler-Olcott / 5. 'Literary Literacy' and the Role of the Comic Book Or, 'You Teach a Class on What?', by Rocco Versaci / 6. ThatÆs Funny: Political Cartoons in the Classroom, by Thomas DeVere Wolsey / 7. Learning from Illustrations in Picturebooks, by Lawrence Sipe / 8. An Irrecusable Offer: Film in the K-12 Classroom, by Lawrence Baines / 9. 'It Was Always the Picturesà': Creating Visual Literacy Supports For Students With Disabilities, by Paula Kluth / 10. Composing With Old and New Media: Toward a Parallel Pedagogy, by Kevin M. Leander

ADVANCE INFORMATION

Implementing Response to Intervention

A Principal's Guide

Susan L. Hall *95 Percent Group Inc*



A Corwin Press Publication
January 2008 · 160 pages
Cloth (978-1-4129-5506-5) Price £34.00
Paper (978-1-4129-5507-2) Price £14.99
BIC Codes: JDS, JDGS, JDGS5

This school leader's guide to Implementing Response to Intervention (RTI) for primary and junior school reading, emphasizes the critical role managers play in ensuring RTI success in their schools and improving student outcomes. Susan L. Hall makes recommendations for putting the RTI process in motion and helps school leaders formulate a comprehensive assessment plan that includes an assessment calendar and a data management system; design a year-long staff development plan to train teachers in using data for making instructional decisions; use data in year-group, teacher, and parent meetings; and motivate staff for optimum success without overwhelming them.

Readership

School leaders

Contents

Part I. Understanding Response to Intervention (RTI) / 1. Understanding RTI / 2. Why RTI? / Part II. Tips on Implementing RTI / 3. Setting the Stage for RTI / 4. Organizing to Deliver Intervention Instruction / 5. Using Progress Monitoring Data / 6. Getting Teachers Started: Effective Models of Professional Development

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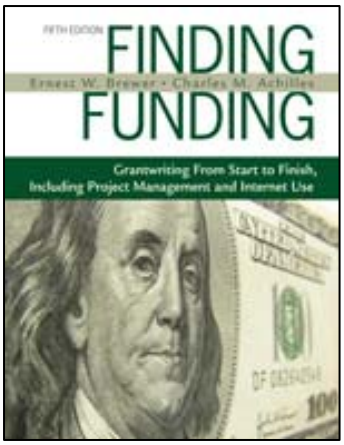
ADVANCE INFORMATION

Finding Funding



Grantwriting From Start to Finish, Including Project Management and Internet Use

Fifth Edition

Ernest W Brewer *University of Tennessee, Knoxville* and
Charles M Achilles *Eastern Michigan University*

A Corwin Press Publication
March 2008 · 424 pages
Cloth (978-1-4129-5999-5) Price £43.00
Paper (978-1-4129-6000-7) Price £22.00
BIC Codes: JDCM

This latest edition of the best-selling Finding Funding brings the reader up to date with the ever-changing technology and strategies of writing successful government, foundation, and private grants. With this significant update, Ernest W Brewer and Charles M Achilles focus on the same winning strategy as the previous best-selling editions find people and organizations with money, target proposals effectively, and understand how to traverse the various terrains of funding agencies to find and obtain the funding you need.

Finding Funding is an absolute necessity for any educator interested in winning grants for research, programs, or special projects.

'The authors introduce very valuable ideas/strategies with tips and guidelines that could make every grant proposal successful' - Joen Hendricks-Painter, Educational Consultant.

'It is a great reference to have for serious grantwriters' - Janet Hurt, Assistant Superintendent

'I think this is a wonderful grantwriting book filled with lots of examples and tips. The documentation that they included was very helpful, as well as the exhaustive listing of sources and internet sites' - Shari Weber, Principal

Contents

List of Table / List of Figures / Preface / Acknowledgments / About the Authors / Introduction / I. Exploring the Grants World / 1. Unraveling the Mystique in Grant Applications / 2. How to Explore Grant Possibilities in Education / 3. Using the Federal Register and the Code of Federal Regulation / 4. Using the Catalog of Federal Domestic Assistance (CFDA) / 5. Using the Internet to Access Funding Resources / 6. The Hub of Federal Grants: Grants.gov / II. Writing Grant Proposals / 7. What Are the Components of a Proposal? / 8. Components of a Foundation Proposal / 9. Writing a Federal Grant Proposal / 10. Helpful Hints From Proposal Writing Professionals / 11. Reviewing a Funded Proposal / 12. Submitting a Grant Electronically / 13. Understanding How Grants Are Awarded / 14. The Players and Their Roles in the Process / III. Implementing, Operating, and Terminating a Project / 15. Implementing a Funded Project / 16. Understanding EDGAR and GPRA / 17. Understanding Site Visits and Audits / 18. Closing Out a Project / Bibliography / Resource A: Federal Register and Code of Federal Regulations Examples / Resource B: Abbreviations / Resource C: State Points of Contact (SPOC) / Resource D: Glossary of Terms / Index

Previous Edition *Finding Funding* Cloth: 978-0-7619-7797-1 £69.00 Paper: 978-0-7619-7798-8 £39.00 (March 2001)

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ADVANCE INFORMATION

What To Do With the Kid Who...

Developing Cooperation, Self-Discipline, and Responsibility In the Classroom

Third Edition

Kay Burke *Consultant*

A Corwin Press Publication
March 2008 · 312 pages
Cloth (978-1-4129-3700-9) Price £43.00
Paper (978-1-4129-3701-6) Price £22.00
BIC Codes: JDGS5, JDK

This New Edition offers both new and experienced teachers over 200 updated strategies and techniques to meet the critical challenges of today's diverse classroom and unique student needs.

What To Do With the Kid Who...features the latest theories and research on classroom management, violence prevention, emotional intelligence, inclusion, and cooperative learning. Addressing 19 common discipline problems, Kay Burke offers practical interventions and helps teachers put best practices into action-establishing a warm classroom climate, providing clear expectations, using authentic assessment techniques, and teaching social skills.

Readership

New and experienced teachers

Previous Edition: *What to Do with the Kid Who. . .* Paper: 978-1-575-17344-3 £24.99 (July 2000)

ADVANCE INFORMATION

Using Graphic Organizers to Develop Thinking Skills, k-12

Carolyn Chapman *Educational Consultant* and Rita M King
Middle Tennessee State University

A Corwin Press Publication
April 2008 · 144 pages
Cloth (978-1-4129-0465-0) Price £34.00
Paper (978-1-4129-0466-7) Price £14.99
BIC Codes: JDK, JDV

Graphic organizers provide a clear and easy-to-understand reflection of how the brain sorts and connects learning, allowing teachers to spot gaps in student understanding. This collection of classic and newly created graphic and three dimensional organizers will give teachers new tools and new ways to use them to teach, assess, and help students grow in understanding of their own thinking. All are presented in the creative, accessible trademark style that has made these experts such effective authors and coaches.

Using Graphic Organizers to Develop Thinking Skills, k-12 will give teachers and curriculum leaders tools to:

- incorporate a strategy endorsed by proponents of brain compatible learning
- activate students' prior knowledge
- enable students to make their thinking visible to both themselves and their teachers
- surface strengths and gaps in understanding
- recognize learner preferences, cognitive styles, and multiple intelligences
- structure, assess and document student work in cooperative groups
- help students connect new knowledge to old to make learning more lasting

Numerous examples, lists of potential applications and strategies for maximizing their value allow for easy application of the method in the classroom. Guidance for developing specialized teacher and student created organizers further increase the usefulness for differentiated classrooms.

Chapman and King make instructional improvement lively, energizing, easy to adopt, and classroom-friendly.

Readership

All teachers

ADVANCE INFORMATION

Ten Languages You'll Need Most in the Classroom

A Guide to Communicating With English Language Learners and Their Families

Garth Sundem *Educational Consultant*, Jan Krieger and Kristi Pikiewicz

A Corwin Press Publication
April 2008 · 288 pages
Cloth (978-1-4129-3781-8) Price £38.00
Paper (978-1-4129-3782-5) Price £17.99
BIC Codes: JDS, JDGF, JDV

Teachers, headteachers, and other educators work with students who come from a wide range of cultural backgrounds and speak a multitude of languages. Ten Languages You'll Need Most in the Classroom covers teaching language learners whose native languages are: Spanish, Russian, Vietnamese, Arabic, Tagalog, Haitian Creole, Navajo, Hmong, Cantonese, and Korean.

Garth Sundem, Jan Krieger and Kristi Pikiewicz also offer practical resources to aid teachers in basic communication with ELL students and their families.

Readership

Teachers working in multicultural classrooms

Contents

About the Authors / Preface / Publisher's Acknowledgments / Introduction / 1. Spanish / 2. Vietnamese / 3. Hmong / 4. Chinese (Cantonese) / 5. Korean / 6. Haitian Creole / 7. Arabic / 8. Russian / 9. Tagalog / 10. Navajo / 11. Reading Tests

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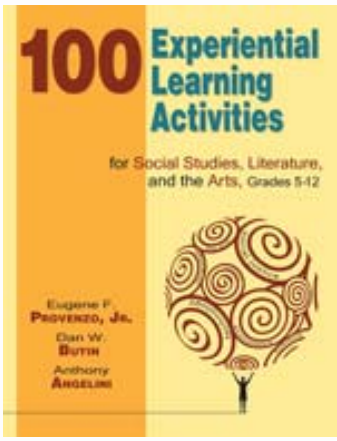
ADVANCE INFORMATION

100 Experiential Learning Activities for Social Studies, Literature, and the Arts, Grades 5-12



Eugene F Provenzo, Jr. *University of Miami*, Dan W Butin *Cambridge College* and Anthony Angelini *Gettysburg Area School District*

A Corwin Press Publication
April 2008 · 184 pages
Cloth (978-1-4129-3999-7) Price £36.00
Paper (978-1-4129-4000-9) Price £15.99
BIC Codes: JDS

Active learning promotes critical thinking, deep understanding, and transfer to real-life situations of knowledge about such important issues as social justice, culture, language, diversity, the arts, economics, and science and technology.

Eugene F Provenzo, Jr., Dan W Butin and Anthony Angelini have compiled 100 ready-to-use units that address critical social issues. All lessons emphasize comprehension, comparison, and transfer across disciplinary boundaries and include extension activities, a listing of resources, and suggestions for pacing and time management.

Readership

Primary teachers

Contents

Preface / Introduction / List of Activities / Matrices : NCSS McREL / Behavior Studies / Civics / Economics / Geography / Historical Understanding / United States History / World History / Language Arts / Science / Visual Arts / Mathematics / Self-Regulation / Music / Thinking and Reasoning

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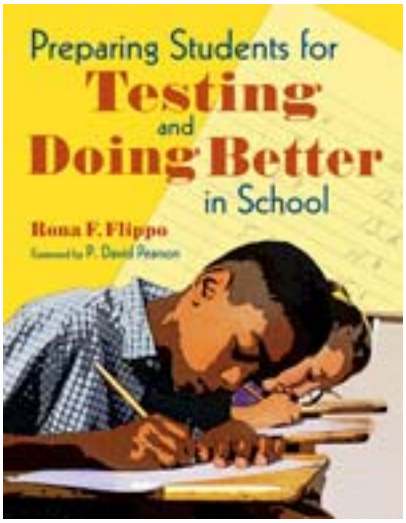
ADVANCE INFORMATION

Preparing Students for Testing and Doing Better in School

Rona F Flippo *University of Massachusetts*



A Corwin Press Publication
April 2008 • 200 pages
Cloth (978-1-4129-5373-3) Price £38.00
Paper (978-1-4129-5374-0) Price £17.99
BIC Codes: JDCJ

Preparing Students for Testing and Doing Better in School provides teachers with interactive techniques and research-based practices to assist students in learning what they need to succeed in classroom tests as well as the high profile assessments such as the SATs.

Preparing Students for Testing and Doing Better in School covers preparation for test-taking (anxiety and study skills) as well as strategies for taking essay tests and objective tests. Rona F Flippo includes sample exercises and a final test covering content from each chapter that teachers can use with students.

Readership

Teachers in primary and secondary schools

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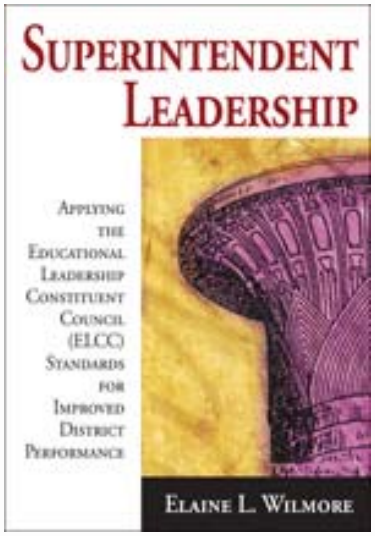
ADVANCE INFORMATION

Superintendent Leadership

Applying the Educational Leadership Constituent Council Standards for Improved District Performance

Elaine L Wilmore *Dallas Baptist University*



A Corwin Press Publication
April 2008 · 176 pages
Cloth (978-1-4129-5540-9) Price £34.00
Paper (978-1-4129-5541-6) Price £14.99

Designed to nurture future school leaders and promote the professional development of existing managers, this insightful and reader-friendly handbook Superintendent Leadership is based on leadership/management theory and ties the new standards to research-based, practical applications for members of the school management team and others interested in school leadership within the learning community.

Readership

School leaders and managers

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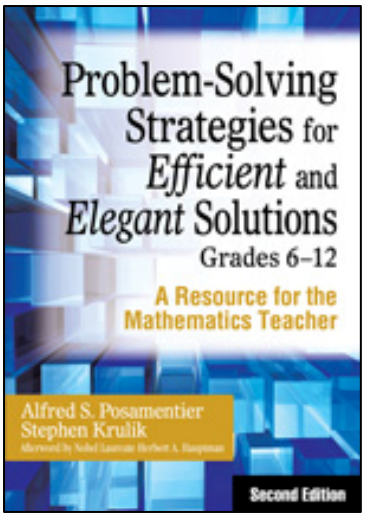
ADVANCE INFORMATION

Problem-Solving Strategies for Efficient and Elegant Solutions, Grades 6-12



A Resource for the Mathematics Teacher

Second Edition

Alfred S Posamentier *City University of New York* and
Stephen Krulik *Temple University*

A Corwin Press Publication
April 2008 · 256 pages
Cloth (978-1-4129-5969-8) Price £41.00
Paper (978-1-4129-5970-4) Price £18.99

This Updated Edition presents ten strategies that are effective tools for teaching students how to solve problems, both in mathematics and in real-life situations. Alfred S Posamentier and Stephen Krulik demonstrate how the strategies can be used to solve a wide range of problems and provide about 200 examples that illustrate how teachers can include these techniques in their mathematics curriculum. In many cases, the methods presented make the solution of a problem easier, neater, and more understandable-and thereby more enjoyable.

Problem-Solving Strategies for Efficient and Elegant Solutions, Grades 6-12 includes references to current standards, revisions and clarifications throughout the text, and a number of new problems that can be used to teach the different strategies.

Readership

Maths teachers in primary and secondary schools

Contents

Preface / About the Authors / 1. Introduction to Problem-Solving Strategies / 2. Working Backwards / 3. Finding a Pattern / 4. Adopting a Different Point of View / 5. Solving a Simpler Analogous Problem / 6. Considering Extreme Cases / 7. Making a Drawing (Visual Representation) / 8. Intelligent Guessing and Testing (Including Approximation) / 9. Accounting for All Possibilities / 10. Organizing Data / 11. Logical Reasoning / Afterword by Herbert A. Hauptman / Sources for Problems / Readings on Problem Solving / Index

Previous Edition Problem-Solving Strategies for Efficient and Elegant Solutions Cloth: 978-0-8039-6697-0 £54.00, Paper: 978-0-8039-6698-7 (August 1998)

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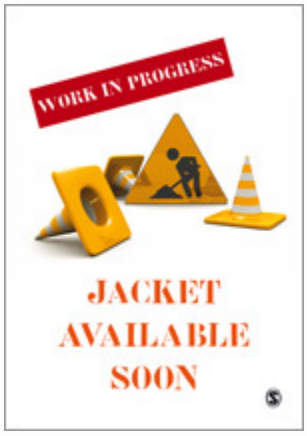
ADVANCE INFORMATION

Instructional Strategies That Get Results

Teaching Tools for the Differentiated Classroom

Gayle H Gregory *Educational Consultant, Burlington, Ontario*
and Lin Kuzmich *Thompson School District, Loveland*



Book & CD Rom

A Corwin Press Publication
May 2008 Cloth (978-1-4129-1701-8) Price £45.00
Paper (978-1-4129-1702-5) Price £23.00

This innovative collection of best-practice teaching tools for the differentiated classrooms, Instructional Strategies That Get Results offers more than 100 reproducible lesson planners, assessment tools, checklists, graphic organizers, and more. Each teaching tool includes a photocopiable template, examples of the teaching tool in action across grade levels and content areas, and a brief how-to-use-it. A free CD accompanies each book to allow teachers and schools to use the tools as they are or to customize them to meet the needs of their own unique learners.

Readership

Teachers in mainstream and inclusive classrooms

ADVANCE INFORMATION

The Reading Puzzle

Elaine K McEwan *The McEwan-Adkins Group*

A Corwin Press Publication
April 2008
BIC Codes: JDS, JDDB

The Reading Puzzle: Comprehension, Grades K-3

Paper (978-1-4129-5824-0) Price £8.99
96 Pages

Contents

Introduction / Put It into Practice / Oh, The Hats We Wear / A Hat Full of Tricks / Put Your Hats in Order / References

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Intorduction / Put It Into Practice / Learn Lots of Sight Words Well / Read a Lot / Model Good Oral Reading / Provide Good Oral Support for Readers / Offer Pleanty of Practice / Phrased Reading / Assessing Fluency / References

The Reading Puzzle:Fluency, Grades 4-8

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96 pages

Contents

Introduction / How to Use this Book / Put It Into Practice / Learn Sight Words Well / Read a Lot / Model Good Oral Reading / Provide Oral Support for Readers / Offer Plenty of Practice / Phrased Reading / Assessing Fluency / References

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The Reading Puzzle:Vocabulary, Grades 4-8

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The Reading Puzzle:Phonemic Awareness, Grades K-3

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The Reading Puzzle:Spelling, Grades 4-8

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Introduction / Put It Into Practice / Spelling Rules Table / The First Spelling Rules / Words with Silent Letters / Contractions / Plural Nouns / Prefixes / Suffixes / Homophones / Assessment / Answer Key / References

The Reading Puzzle: Word Analysis, Grades 4-8

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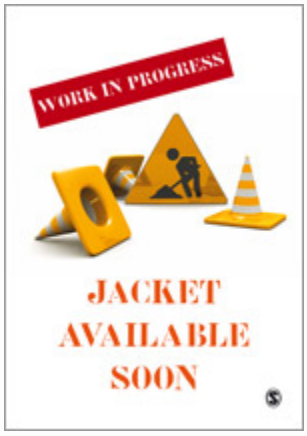
96 pages

ADVANCE INFORMATION

Science Formative Assessment

75 Practical Strategies for Linking Assessment, Instruction, and Learning

Page Keeley *Maine Mathematics and Science Alliance, Augusta*



A Corwin Press Publication
May 2008 · 248 pages
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Paper (978-1-4129-4180-8) Price £14.99

Science Formative Assessment provides primary and secondary teachers with 75 user-friendly strategies for using formative assessment to enhance science teaching and learning. Page Keeley addresses how to balance opportunity to learn with assessment of learning and describes a rich repertoire of purposeful methods that weave assessment throughout teaching and learning.

Science Formative Assessment provides guidelines to help teachers become more aware of the different ideas students bring to their learning, see the connections between learners' thinking and the specific ideas included in standards, and provide learning experiences that build a bridge between students' thinking and accepted scientific ideas

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ADVANCE INFORMATION

Involving Parents of Students with Special Needs

25 Ready-to-Use Strategies

Jill C Dardig *Ohio Dominican University*

A Corwin Press Publication
May 2008 · 216 pages
Cloth (978-1-4129-5119-7) Price £30.00
Paper (978-1-4129-5120-3) Price £13.99

Involving Parents of Students with Special Needs offers a unique, teacher-friendly collection of ready-to-use techniques for involving the parents of students with special needs in the education of their children.

Jill Dardig provides detailed descriptions of 25 parent communication and involvement strategies, each followed by models or templates appropriate for implementing the strategy at the pre-school, primary and secondary levels. Mainstream and special education teachers can select a strategy, choose the model that most closely resembles their teaching situation, adapt the strategy or use it as is, and immediately put it into practice. The models are appropriate for all types of settings, including self-contained classes, resource rooms, and full- or partial-inclusion classrooms.

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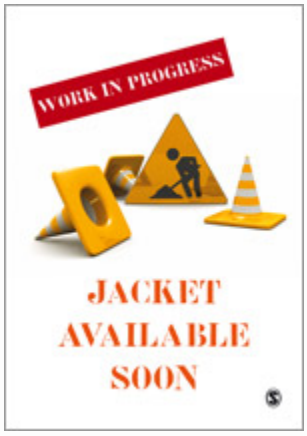
ADVANCE INFORMATION

A Guide to Literacy Coaching

Helping Teachers Increase Student Achievement

Annemarie B Jay and Mary W Strong *both at Widener University*



A Corwin Press Publication
July 2008 · 288 pages
Cloth (978-1-4129-5154-8) Price £41.00
Paper (978-1-4129-5155-5) Price £19.99

A Guide to Literacy Coaching will provide a comprehensive guide to literacy coaching to offer concrete help for the tens of thousands of literacy coaches coming on stream.

A Guide to Literacy Coaching clarifies the multiple roles of coaches and looks at skills needed for each. It will help school leaders understand the role and give coaches who are new to the role a thorough understanding of not only how to coach but what to coach, based on best practices in literacy instruction across all grade levels. A Guide to Literacy Coaching will be highly valued as a resource for individual coaches, teachers and school staff, as a tool for providing and facilitating professional development within schools. It will also serve as a theoretical and practical text for graduate course work, with content for individual reading and for peer/group discussion and reflection. It will focus on coaching in both regular and special education classrooms. Coaching scenarios will make the content and principles immediately accessible.

A Guide to Literacy Coaching will also discuss what is happening across the 50 states in terms of coaching certification and provide perspectives from literacy experts from throughout the country. With demand for coaches outrunning the supply of available experts, this handbook will be a go-to guide for coaches learning on the job as well as for those who come well prepared to this position.

Readership

Literacy teachers in primary and secondary schools

Contents

Dedication / Foreword by Rita Bean / Acknowledgments / About the Authors / Introduction / 1. The Nature of Literacy Coaching in America's Schools: Introduction Why Literacy Coaching Is Important What Is a Literacy Coach? What Are the Differences Between a Literacy Coach and a Reading Specialist? Coaching Labels Position Statements on the Literacy Coach Role and Qualifications of the Literacy Coach Standards for Middle and High School Literacy Coaches Literacy Coaching Clearinghouse Literacy Coaching Certification Throughout the United States An Expert's Thoughts: Cathy Roller Summary Topic Extensions for

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Class Sessions or Study Groups / 2. The Multiple Roles of the Literacy Coach: Facilitator, Observer, Colleague, and Learner: Introduction Scenario Coach as Facilitator Coach as Observer Coach as Colleague Coach as Learner An Expert's Thoughts: Jack Cassidy Summary Topic Extensions for Class Sessions and Study Groups / 3. Keeping the Scene Serene: First Year Coaching and Beyond: Introduction Scenario A Glimpse at First Year Coaching Change Over Time Sample First Year Time Line An Expert's Thoughts: Roger Farr The Coach's Assignment Assistance and Resources Available to Literacy Coaches An Expert's Thoughts: Shelley Wepner Summary Topic Extensions for Class Sessions or Study Groups / 4. Across the Nation: The Schools in Which We Work: Introduction Scenario Primary/Elementary School Settings Middle and High School Settings Special Education Classroom Settings Experts' Thoughts: Richard Vacca and JoAnne Vacca Summary Topic Extensions for Class Sessions or Study Groups / 5. Working Outside the School: Communities and Other Organizations: Introduction Scenario Parents: Groups and Individuals Linking Teachers to Professional Organizations Government Relations An Expert's Thoughts: Jesse Moore Linking to Other Literacy Agencies An Expert's Thoughts: Linda Katz Summary Topic Extensions for Class Strategies or Study Groups / 6. Literacy Leadership: Introduction Scenario The Leadership Role Working With School Administrators Central Office Administrator An Expert's Thoughts: Ken Koczur Summary Topic Extensions for Class Sessions or Study Groups / 7. Collaboration With Classroom Teachers: Introduction Scenario Coaching the Struggling Teacher Coaching the Noncompliant Teacher An Expert's Thoughts: Laura Richlin, Literacy Coach Summary Topic Extensions for Class Sessions or Study Groups / 8. On the Scene: Collaboration With Other Professionals and School Personnel: Introduction Scenario Collaboration Within the School Collaboration Outside of the School Collaboration Through Professional Development An Expert's Thoughts: Theresa Manfre, Reading Specialist Summary Topic Extensions for Class Sessions or Study Groups / 9. Assessment: Snapshots of Various Scenes: Introduction Scenario Collecting and Analyzing Data School Wide Data Classroom Data Observation Data An Expert's Thoughts: Richard Allington Summary Extension Topics for Class Sessions or Study Groups / 10. The Coaching Landscape: A Review of National Documents and Research Reports: Introduction Scenario What the Literacy Coach Needs to Know About the National Reading Panel Report What the Literacy Coach Should Know About the Reading First Initiative What the Literacy Coach Should Know About Reading Next What the Literacy Coach Should Know About the Rand Report What the Literacy Coach Should Know About Reading At Risk: A Survey of Literacy Reading in America Responding to National Documents and Research Reports Summary Extension Topics for Class Sessions or Study Groups / List of Figures / List of Appendices / Appendices / References / Index

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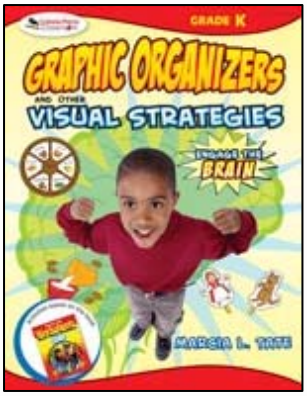
ADVANCE INFORMATION

Engage the Brain

Marcia L Tate *Developing Minds Inc*

A Corwin Press Publication
April 2008

Engage the Brain: Games, Kindergarten



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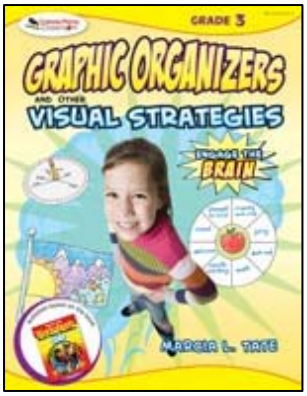
Engage the Brain: Games, Grade Three



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Engage the Brain: Games, Language Arts, Grades 6-8

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Engage the Brain: Games, Social Studies, Grades 6-8

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ADVANCE INFORMATION

Engage the Brain: Games, Grade One

Marcia L Tate *Developing Minds Inc*

A Corwin Press Publication
April 2008 • 96 pages
Paper (978-1-4129-5932-2) Price £8.99
BIC Codes: JDB

About the Engage the Brain Series: This practical resource gives teachers the tools they need to plan lessons based on how the brain learns best. Based on tested, research-based strategies, Engage the Brain: Games, Grade One offers a variety of literacy activities, incorporating games to help students make sense of and reinforce learning. These activities give students the opportunity to not only play but also construct and design their own games, greatly increasing brain connections to the content. These strategies make a real difference to students' energy, motivation, and achievement.

Engage the Brain: Games, Grade One contains games based on national academic standards for language arts, math, science, social studies, physical education, art, and music. Some games are based on old favorites (such as Tag, Go Fish, Old Maid, Bingo, Follow the Leader, 20 Questions) and some are brand new, including:

- Super Synonyms
- Scrambled Sentences
- Name That Book
- Fun Facts
- Bingo
- 'Keep the Change'
- Go Fish
- Tricky Tangrams
- 'Mind Over Matter'
- Relay Race
- 'Sensational Seasons'
- Guessing Game
- 'Symbols and Landmarks'
- Memory Match
- 'Secrets to Citizenship'
- Telephone
- Animal Antics
- Catch It if You Can
- Take a Look!
- Guessing Game
- Name That Instrument
- The 12 Days of School

Each game includes one or more learning objectives, a comprehensive materials list, step-by-step information for the teacher on how to prepare for and play the game, any necessary photocopiables (such as game cards, game boards, scorecards), and follow-up activities for extended learning. The games are presented in the brain-friendly lesson formation, including a focus activity, modeling, guided practice, independent practice, and closing.

Readership

Primary school teachers

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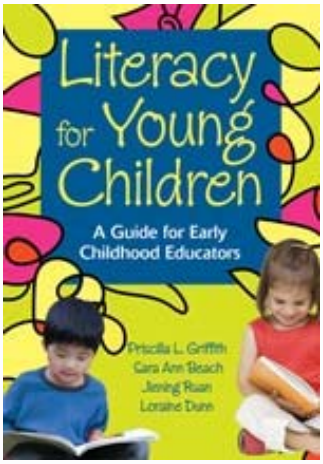
ADVANCE INFORMATION

Literacy for Young Children

A Guide for Early Childhood Educators

Priscilla L Griffith, Sally Beach, Jiening Ruan and Loraine Dunn *all at University of Oklahoma*



A Corwin Press Publication
May 2008 · 256 pages
Cloth (978-1-4129-5199-9) Price £41.00
Paper (978-1-4129-5200-2) Price £15.99

Literacy for Young Children presents assessment and instructional activities that are evidence based, practical, and easy to implement. This comprehensive text demonstrates how to link assessment and instruction practices for every component of literacy learning and helps teachers become informed decision makers about purposeful literacy instruction.

Addressing the Early Reading First areas of phonological awareness, print knowledge, and language development, Literacy for Young Children also covers parent involvement, integrated curriculum, and suggestions for working with children with special needs and English language learners. Using vignettes of four children representing diverse backgrounds, Priscilla L Griffith, Sally Beach, Jiening Ruan and Loraine Dunn weave together theory and practice and describe how instructional strategies are implemented in classroom settings. Each chapter contains figures and graphic organizers and includes sections on instructional strategies, assessment, and diversity

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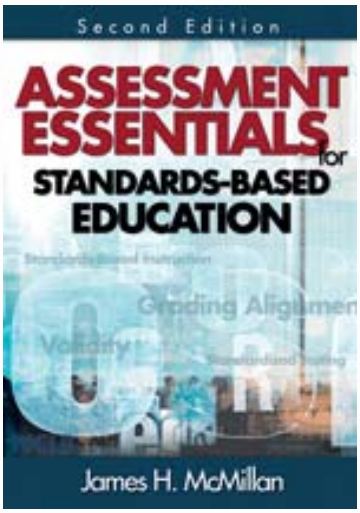
Assessment Essentials for Standards-Based Education

Second Edition

James H McMillan *Virginia Commonwealth University*



A Corwin Press Publication
June 2008 · 192 pages
Cloth (978-1-4129-5550-8) Price £34.00
Paper (978-1-4129-5551-5) Price £14.99

Written by an expert in the field of classroom assessment, Assessment Essentials for Standards-Based Education, Second Edition is a user-friendly resource that helps teachers, administrators, and other school personnel understand how to apply essential assessment concepts in their schools.

This guide is also an ideal reference for policymakers in making assessment-related decisions. Whether the assessment is focused on what occurs in the classroom or on externally mandated standardized tests, teachers will learn how to effectively integrate the assessment process with teaching and learning to enhance student learning and promote overall educational goals.

James H McMillan provides guidelines for developing high-quality assessments and for using them appropriately and discusses important principles of standardized testing, including standards-based testing. This Second Edition features two new chapters. Chapter 5 provides a succinct overview of different assessment techniques and methods, including both constructed-response and closed-end assessments, while Chapter 8 discusses grading practices in the context of standards-based education.

Readership

Teachers and managers in primary and secondary schools

Contents

Preface / About the Author / 1. Integrated Assessment With Teaching and Learning / 2. Validity / 3. Reliability / 4. Fairness / 5. Assessment Methods, Items, and Techniques / 6. Understanding and Using Numerical Data / 7. Interpreting and Using National and State Large-Scale and Standardized Tests / 8. Grading / References / Index

Previous Edition: *Essential Assessment Concepts for Teachers and Administrators* Cloth: 978-0-8039-6839-4 £43.00 Paper: 978-0-8039-6840-0 £18.99 (September 2000)

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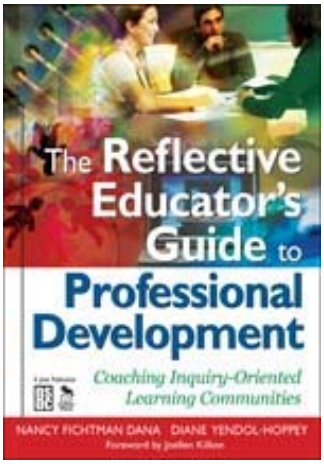
ADVANCE INFORMATION

The Reflective Educators Guide to Professional Development



Coaching Inquiry-Oriented Learning Communities

Nancy Fichtman Dana *Pennsylvania State University* and
Diane Yendol-Silva *University of Florida*

A Corwin Press Publication
June 2008 · 320 pages
Cloth (978-1-4129-5579-9) Price £43.00
Paper (978-1-4129-5580-5) Price £21.00

Powerful tools for facilitating teachers' professional development and optimizing school improvement efforts!

This step-by-step guide presents specific strategies for coaches who work with professional learning communities (PLCs) that practice action research, better known as 'inquiry-oriented PLCs.' The Reflective Educators Guide to Professional Development illustrates how incorporating action research can significantly influence professional development practices and provides coaches with lessons learned from facilitators of inquiry-oriented PLCs. This research-based book also offers:

- The 10 essential elements for a healthy PLC
- Sample inquiry projects and case studies of actual inquiry-based PLCs
- 12 lessons to help good coaches become great coaches
- Reflection prompts in each chapter for study groups

Readership

Teachers at all levels

Contents

List of Figures / List of Tables / Foreword / Preface / Acknowledgments / About the Authors / 1. Facilitating the Professional Development of Others: The Role of Action Research and Professional Learning Communities: What Constitutes Powerful Professional Development? What Is Action Research? What Are Professional Learning Communities? How Can Action Research and Professional Learning Communities Become the Dynamic Duo? What's in a Name?: The Importance of Clarifying Language What Might an Inquiry-Oriented Professional Learning Community Look Like? / 2. Establishing and Maintaining a Healthy Inquiry-Oriented PLC: Ten Essential Elements of Healthy Inquiry-Oriented PLCs Assessing the Health of Your PLC Using Action Research to Advance Inquiry-Oriented PLC Work / 3. Helping PLC Members Locate a Wondering: The Wondering Playground The Wondering Litmus Test Looking Across the Litmus Test Questions and Stories / 4. Helping PLC Members Develop an Action Research Plan: Facilitating the Development of an Inquiry Brief: The Inquiry-Planning Meeting The Inquiry Brief Litmus Test / 5. Helping PLC Members Analyze Data: Data Analysis for the Action Researcher: A Review Coaching Analysis: The Data Analysis Meeting / 6. Helping PLC Members Share Their Work With Others: The Importance of Sharing: A Review Creating a Space and Time for Sharing Sharing PLC Inquiry Work With a Larger Audience Four Core Components of Sharing / 7. From Good to Great: Lessons Learned in Coaching an Inquiry-Oriented PLC: One Dozen Lessons for Coaching Inquiry-Oriented PLCs / References / Index

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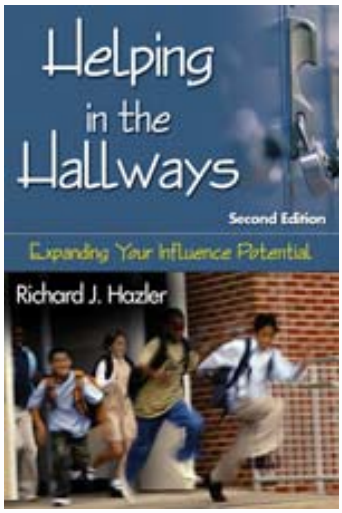
ADVANCE INFORMATION

Helping in the Hallways

Expanding Your Influence Potential

Second Edition

Richard J Hazler *Penn State University*



A Corwin Press Publication
May 2008 · 200 pages
Cloth (978-1-4129-5607-9) Price £34.00
Paper (978-1-4129-5608-6) Price £14.99

Helping in the Hallways offers counsellors specific ideas and strategies for doing a better job with outside-the-office encounters to positively affect the lives of all who come through a school's doors. The Second Edition addresses how increased responsibilities require counsellors to maximize their skills and effectiveness in all school-based encounters, regardless of location.

Strategies are offered throughout Helping in the Hallways for using "hallway" practice, or brief counselling, to make a significant difference in students' academic, career, and personal-social development.

Readership

School counsellors and pastoral care staff

Previous Edition: *Helping in the Hallways* Cloth: 978-0-8039-6599-7 £35.00 Paper: 978-0-8039-6600-0 £14.99 (February 1998)

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ADVANCE INFORMATION

The Educator's Guide to Solving Common Behavior Problems

Raymond J Waller *Piedmont College and the University of Georgia*

A Corwin Press Publication
May 2008 · 128 pages
Cloth (978-1-4129-5765-6) Price £28.00
Paper (978-1-4129-5766-3) Price £12.99

This readable, humorous book presents the research-supported principles of positive behavioural management in a way that will appeal to teachers, school leaders, and other professionals who work with children and adolescents.

Raymond J Waller presents key behaviour management strategies with references to literature, music, and popular culture that illustrate the humour in behavioural issues while providing an overview of the foundations of effective behaviour management.

Each short chapter discusses a basic behavioural strategy or principle by using anecdotes and analogies and drawing parallels to real-life situations.

Readership

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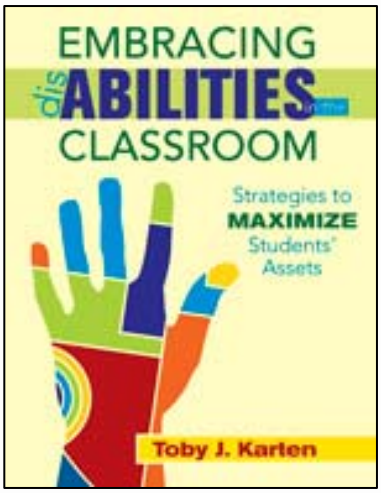
ADVANCE INFORMATION

Embracing Disabilities in the Classroom

Strategies to Maximize Students Assets

Toby J Karten *Manalapan-Englishtown Schools, New Jersey, College of New Jersey and Gratz College*



A Corwin Press Publication
May 2008 · 248 pages
Cloth (978-1-4129-5769-4) Price £38.00
Paper (978-1-4129-5770-0) Price £17.99

Embracing Disabilities in the Classroom illustrates how teachers, students, families, and community members can foster positive inclusive experiences by differentiating not only instruction, but attitudes too! Content-rich interdisciplinary lessons are accompanied by behavioural, academic, and social interventions that capitalize upon students' strengths.

Toby J Karten demonstrates the impact of literature, self-advocacy, role playing, and strategic interventions that make the most of learners' potential by acknowledging and advocating their assets.

Embracing Disabilities in the Classroom offers lessons, tables, guidelines and charts to help teachers improve both interactions and reflection related to disabilities in school settings and beyond.

Readership

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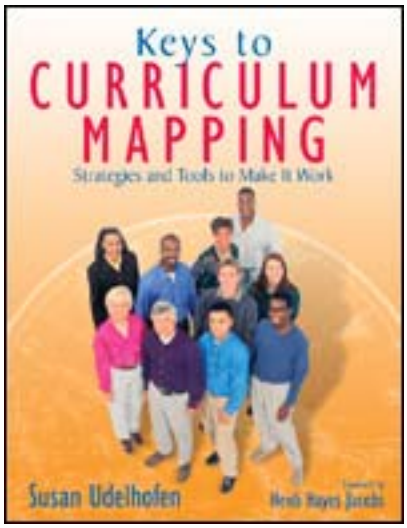
ADVANCE INFORMATION

Keys to Curriculum Mapping

A Multimedia Kit for Professional Development

Susan Udelhofen



A Corwin Press Publication
May 2008 Cloth (978-1-4129-5836-3)
Price £162.00

The practical approach Susan Udelofen brings to the challenging process of collaboration at team, school and district levels to ensure instruction meets local improvement targets and required standards has made Susan's Keys to Curriculum Mapping a bestseller and put her in great demand as a speaker.

This DVD kit consists of:

- Keys to Curriculum Mapping DVD featuring Susan Udelhofen discussing and demonstrating the curriculum mapping process and implementation.
- One 60-minute videotape with the same content as DVD
- DVD/Video Facilitator Guide to Keys to Curriculum Mapping and a copy of Keys to Curriculum Mapping
- The print facilitator guide connects the bestselling book and the DVD/video. Together, the components of the complete kit will give school leaders and staff developers everything they need to initiate and implement curriculum mapping.

Readership

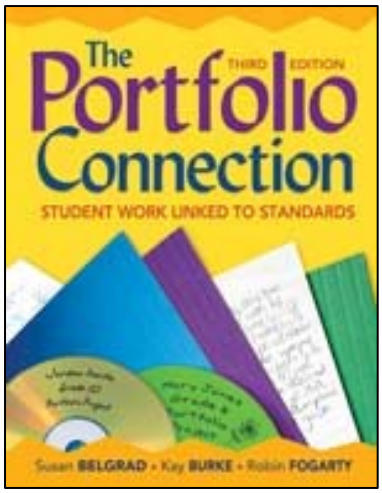
School leaders and managers with responsibility for staff development

ADVANCE INFORMATION

The Portfolio Connection

Student Work Linked to Standards

Third Edition



Susan Belgrad *California State University, Northridge*,
Kay Burke *Consultant* and Robin Fogarty *Robin Fogarty & Associates, Ltd*

A Corwin Press Publication
May 2008 · 272 pages
Cloth (978-1-4129-5973-5) Price £43.00
Paper (978-1-4129-5974-2) Price £21.00

The third edition of The Portfolio Connection: Student Work Linked to Standards offers practical advice and reader-friendly strategies for using portfolios to assess students authentically, demonstrate student learning and growth, and help students celebrate their own achievement.

With a focus on incorporating standards into the portfolio process, Susan Belgrad, Kay Burke and Robin Fogarty show teachers how to help students collect portfolio pieces and how to develop checklists and rubrics to monitor student progress.

This essential resource includes: Tips for integrating technology into the portfolio process Steps for conducting student-led conferences Photocopiables for immediate classroom use

Contents

Acknowledgments / About the Authors / Preface / Introduction / 1. Connect Portfolio Purpose to Audience / 2. Connect Portfolio Design to Developmental Stages / 3. Connect Portfolio Content to Local and State Standards and Curricula / 4. Connect Portfolio Purpose Through Students' Collections, Reflections, and Selections / 5. Connect Students' Reflection and Self-Assessment to Criteria, Rubrics, and Standards / 6. Connect Students' Voice Through Conferences and Web Showcases / Conclusion / Appendix / References / Index

Readership

Trainee teachers

Previus Edition *Portfolio Connection* Paper: 978-1-575-17439-6 £20.99 (June 2002)

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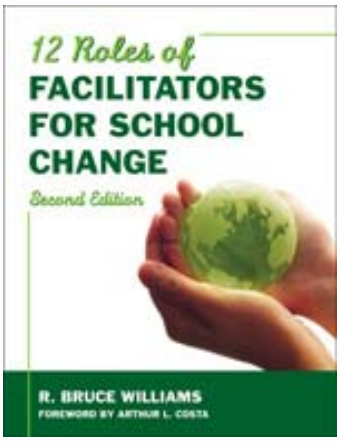
Twelve Roles of Facilitators for School Change

Second Edition

R Bruce Williams *Education Consultant*



A Corwin Press Publication
May 2008 · 272 pages
Cloth (978-1-4129-6112-7) Price £41.00
Paper (978-1-4129-6113-4) Price £18.99

This updated edition shows school leaders how to become powerful agents of school change. R Bruce Williams provides 55 tools to aid in the transformation and reform process, allowing all participants to develop skills that foster communication, consensus, and schoolwide support.

Twelve Roles of Facilitators for School Change outlines twelve roles based on the four main functions of effective facilitators: leading the collaboration and change process, providing skills training, acting as a resource consultant, and motivating and energizing the group.

Readership

School leaders

Previous Edition *Tweleve roles of Facilitators for School Change* Paper: 978-1-575-17027-5 £19.99 (June 1997)

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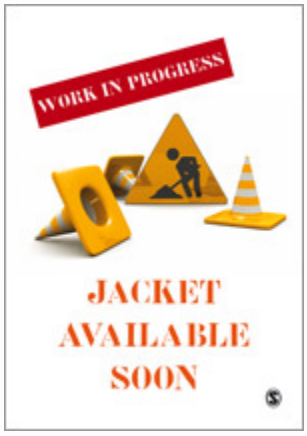
Generative Leadership

Shaping New Futures for Today's Schools

Karl Klimek



A Corwin Press Publication
June 2008 · 144 pages
Cloth (978-1-4129-5301-6) Price £34.00
Paper (978-1-4129-5302-3) Price £14.99

A new concept of leadership for 21st century needs!

This innovative resource defines generative leadership as an approach that taps into an organization's collective intelligence and energy to generate growth and effective solutions. Drawing on brain research as well as leadership studies from corporations, Karl Klimek provides powerful insights that illustrate how leaders can release and guide the initiative, talent, and creative resources within educational communities.

Generative Leadership also examines:

- Educational communities as systems of interdependencies
- Generative environments in flexible, resilient companies and links to current leadership strategies
- Tools and processes that can serve as catalysts for organizational development and personal leadership growth

"Our schools need leadership that challenges the imaginations of our students and teachers. They need leadership that can uncover the liberating opportunities concealed within daunting challenges—this is the defining ability of American genius. This is the 'generative leadership' we come to understand so clearly in this powerful and concise volume." —From the Foreword by Senator John H. Glenn Readership

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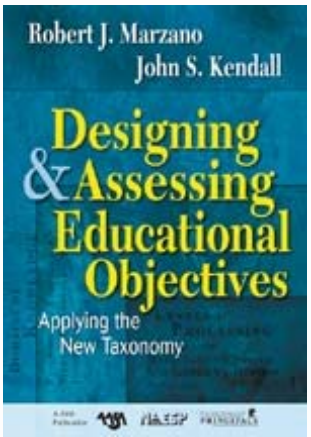
Designing and Assessing Educational Objectives

Applying the New Taxonomy

Robert J Marzano *Mid-Continent Regional Educational Laboratory*



A Corwin Press Publication
June 2008 · 200 pages
Cloth (978-1-4129-4034-4) Price £37.00
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A practical guide to using Marzano's Taxonomy of Educational Objectives!

A hands-on guidebook to the design and assessment of educational objectives, this comprehensive text is a practical application of Marzano's 'The New Taxonomy of Educational Objectives'.

Ideal for teachers, school and district administrators, curriculum directors, and assessment specialists, Designing and Assessing Educational Objectives covers designing educational objectives and assessment tasks and provides detailed examples of objectives and tasks for all levels and domains of The New Taxonomy.

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Teachers and school leaders

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1. A New Perspective on Educational Objectives / 2. The New Taxonomy in Brief / 3. Retrieval Objects and Tasks / 4. Comprehension Objectives and Tasks / 5. Analysis Objectives and Tasks / 6. Knowledge Utilization Objectives and Tasks / 7. Metacognition Objectives and Tasks / 8. Self-System Objectives and Tasks / 9. The New Taxomomy as a Scale for Student Performance / References / Index

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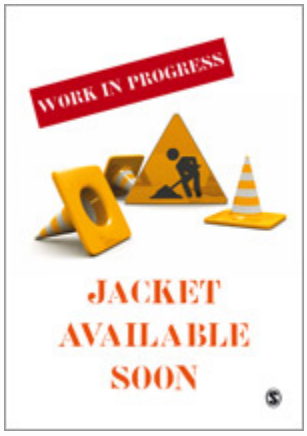
ADVANCE INFORMATION

Formative Assessment for Literacy, Grades K-6

Building Reading and Academic Language Skills Across the Curriculum

Alison Bailey and H Margaret Heritage *both at University of California, Los Angeles*



A Corwin Press Publication
June 2008 · 224 pages
Cloth (978-1-4129-4907-1) Price £39.00
Paper (978-1-4129-4908-8) Price £17.99

Grounded in research and rooted in practice, Formative Assessment for Literacy, Grades K-6 shows teachers of elementary students how to use formative assessment to build literacy and language skills across the curriculum.

Based on the authors' work with English Language Learners, but relevant to all learners, Formative Assessment for Literacy, Grades K-6 includes methods for using formative assessment strategies to develop listening skills, oral language, and reading comprehension.

Alison Bailey and H Margaret Heritage assist instructors by:

- Showing how formative assessment fits within broader frameworks for assessment and instruction
- Examining the stages in literacy skill development
- Discussing the teacher knowledge needed to effectively incorporate formative assessment.
- The final chapter offers guidance for planning professional development in literacy assessment.

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Primary teachers

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Professional Development and Supervision of School Psychologists

From Intern to Expert

Book & CD Rom

Second Edition

Virginia Smith Harvey *University of Massachusetts* and Joan A Struzziero *Northeastern University*

A Corwin Press Publication
June 2008 · 512 pages
Cloth (978-1-4129-5326-9) Price £49.00
Paper (978-1-4129-5327-6) Price £27.00

Professional Development and Supervision of School Psychologists is the second edition of Effective Supervision in School Psychology, published by NASP in 2000. It is the only book currently available on the supervision of school psychology services and programs.

Professional Development and Supervision of School Psychologists is grounded in current research and theory and has been revised to correspond to the new NASP Standards for Professional Practice. The book provides guidelines and vignettes from the perspective of the supervisor and the supervisee.

Professional Development and Supervision of School Psychologists is accompanied by a CD with forms ready for use and adaptation by practitioners.

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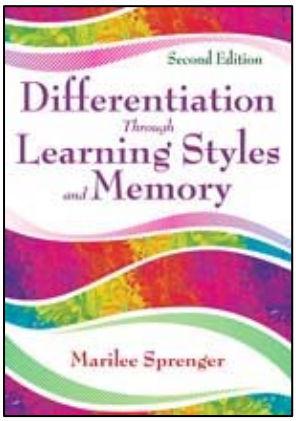
Differentiation Through Learning Styles and Memory

Second Edition

Marilee Sprenger *Aurora University*



A Corwin Press Publication
June 2008 · 192 pages
Cloth (978-1-4129-5544-7) Price £36.00
Paper (978-1-4129-5545-4) Price £15.99

Help students lead with their strengths and gain a deeper understanding of concepts!

This updated edition of Differentiation Through Learning Styles and Memory demonstrates how to optimize learning by using strategies that address students' social/emotional, cognitive, and physical learning needs. The Second Edition offers current research on memory, graphic organizers, and new charts to help implement differentiated strategies, and also covers:

- How the brain processes, stores, and retains information
- Pre-assessment strategies for each learning style
- "Reflect and Connect" questions to help teachers evaluate their current classroom practice
- Text boxes that highlight contents of each chapter
- Learning and memory tips for students

Readership

Mainstream and special education teachers. All age ranges.

Previous Edition: *Differentiation Through Learning Styles and Memory* Cloth: 978-0-7619-3941-2 £48.00 Paper: 978-0-7619-3942-9 £22.00 (June 2003)

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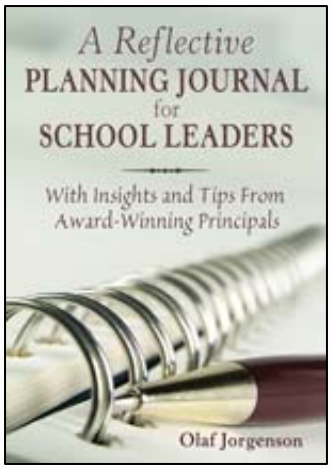
A Reflective Planning Journal for School Leaders

With Insights and Tips From Award-Winning Principals

Olaf Jorgenson *Hawaii Preperatory Academy*



A Corwin Press Publication
June 2008 · 96 pages
Cloth (978-1-4129-5808-0) Price £28.00
Paper (978-1-4129-5809-7) Price £12.99

This unique resource is part planning calendar, reflective journal, and inspirational guide for principals. A Reflective Planning Journal for School Leaders is organized around the months of the year and offers countless tips, reflective exercises, and additional resources to use throughout the year, including:

- Month-by-month themes that guide individual professional development and reflective practice
- Tips and suggestions from award-winning principals
- Planning and goal-setting space for every week and month
- Guidelines for focusing on priorities for any given month of the year
- Resources that include suggestions for parent involvement, initiating change in schools, and making time for professional development

Readership

School leaders

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Preface / Acknowledgments / About the Author / August: Aspirations / September: Beginnings / October: Community-Building / November: Taking Stock / December: Gaining Perspective / January: Launching Anew / February: Maintaining Momentum / March: Looking Both Ways / April: Carrying the Flag / May: Finishing Strong / June: Celebrating, Commemorating, and Looking Forward / July: Reflecting, Affirming, Rejuvenating / Resources

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ADVANCE INFORMATION

Are You Sure You're the Principal?

A Guide for New and Aspiring Leaders

Second Edition

Susan Villani *WestEd*

A Corwin Press Publication
July 2008 · 176 pages
Cloth (978-1-4129-5814-1) Price £28.00
Paper (978-1-4129-5815-8) Price £12.99

A treasure chest of leadership craft knowledge from a principal who has 'been there'!

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Through stories and commentary, Susan Villani discusses how to build community with students and teachers, balance listening and leading, represent the interests of students, work through conflict, be a mentor, and seek advisors for guidance and support.

This Second Edition is updated with:

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- Study guides for group or individual professional development

Readership

School leaders

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Previous Edition: *Are You Sure You're the Principal?* Cloth: 978-0-8039-6804-2 £43.00
Paper: 978-0-8039-6805-9 £18.99 (August 1999)

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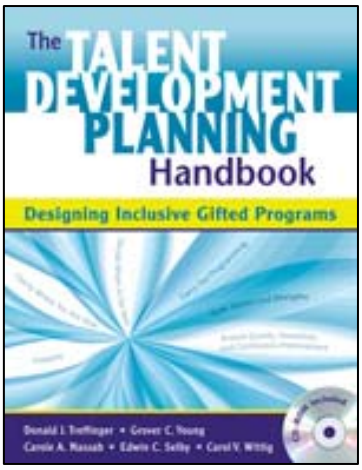
ADVANCE INFORMATION

The Talent Development Planning Handbook

Designing Inclusive Gifted Programs

Donald Treffinger *Center for Creative Learning*, Grover C Young, Carole A Nassab, Edwin C Selby and Carol V Wittig



A Corwin Press Publication
June 2008 · 256 pages
Cloth (978-1-4129-5979-7) Price £41.00
Paper (978-1-4129-5980-3) Price £21.00

The Talent Development Planning Handbook illustrates how to design a new program for talent development or redesign and revitalize an existing program in a school or district. Ideal for coordinators of gifted programs, school administrators, and special education directors, this resource focuses on a contemporary, inclusive approach to nurture students' strengths and talents.

Donald Treffinger,, Grover C Young, Carole A Nassab, Edwin C Selby and Carol V Wittig present a research-based six-stage planning model to guide the planning process and identify specific procedures for organizing and implementing the model at the district or school levels.

The six stages of planning cover:

- Preparing for program implementation
- Assessing the climate for supporting contemporary programming
- Setting goals and creating an action plan
- Designing and delivering activities and services Identifying students' interests, strengths, and characteristics
- Evaluating the program to ensure quality, innovation, and continuous improvement
- Readers will also find a CD-ROM containing reproducible resources, presentations, and templates

Readership

School leaders

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Section I. Overview / 1. Introduction and Overview: Four Generations of Gifted Education Overview of the HandbookÆs Contents / 2. The Six-Stage Systematic Planning Model: Benefits of Effective Planning The Six-Stage Systematic Planning Model / Section II. Stage OneùPrepare / 3. Foundations for Contemporary Programming: The Nature of Giftedness and Talent Rationale and Goals for Talent Development Fundamental Tenets and Beliefs Identifying the Important Goals and Outcomes for Students Deciding to Implement a Contemporary, Inclusive Approach / 4. Innovation and Change: The Challenges of Innovation and Change Responding to Innovation and Change Dealing With Change New Approaches to Teaching and Learning The School Improvement Challenge / 5. Planning Logistics: Forming a Planning Committee Size of the Committee Fostering Effective

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Communication Channels Philosophy and Values of the Committee Members Developmental Conception of Leadership Planning for an Effective Group Group Behavior Guidelines Understanding and Applying Tools for Generating and Focusing Ideas Informed, Progressive Outlook Establishing a Working Community for Contemporary Programming / Section III. Stage TwoùClarify Where You Are Now / 6. Needs Assessment: Interpretation of Needs Assessment Results Additional Sources of Data / 7. Checking the Climate: Assessing the School Context for Excellence The Climate Survey for Contemporary Programming Linking the Inventory Results With 'Ready' With Nine Climate Dimensions / 8. Programming Positives and Wish Lists: Your Programming Positives Your Wish List Suggestions for Searching Successfully for Programming Positives and Wishes / Section IV. Stage ThreeùDecide Where to Go Next / 9. Setting Goals for Your Desired Future / 10. Constructing the Master Plan: The Master Plan Specific Components of the Master Plan / 11. Constructing the Building Action Plan: The Building Action Plan Components of the Building Action Plan Moving Forward / Section V. Stage FourùCarry Out Programming / 12. Implementing Contemporary Programming: The Four Levels of Service Dimensions of Effectiveness and Criteria for 'Healthy' School Programming Effective Implementation of Programming A Professional Partnership / Section VI. Stage FiveùSeek Talents and Strengths / 13. Identification in Contemporary Talent Development: Changing Views of Identification Exploring New Opportunities and Directions Summary / Section VII. Stage SixùEnsure Quality, Innovation, and Continuous Improvement / 14. Quality, Innovation, and Continuous Improvement: Elements of Effective Evaluation Indicators of Quality in Programming Innovation and Change Continuous Improvement The Role of the Planning Committee Relations Conclusion: Planning Contemporary, Inclusive Programming for Talent Development / References / Appendices / Index

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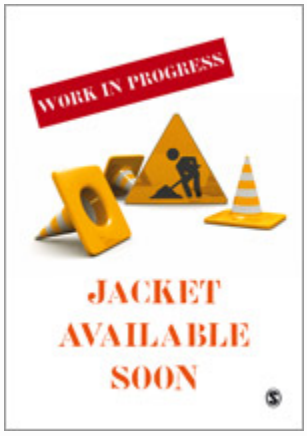
You Can't Teach Until Everyone is Listening



Six Simple Steps to Preventing Disorder, Disruption, and General Mayhem in Your Classroom

Marilyn L Page *Pennsylvania State University*

A Corwin Press Publication
July 2008 · 160 pages
Cloth (978-1-4129-6014-4) Price £30.00
Paper (978-1-4129-6015-1) Price £13.99

Six simple, practical, and doable steps for managing your classroom!

This user-friendly, how-to book presents 'six simple steps' for effective classroom management distilled from Marilyn Page's extensive field testing with pre-service, novice, and experienced teachers in classrooms across the country.

Marilyn Page's no-nonsense, accessible plan provides clear guidelines for establishing a positive classroom environment, from the very first day of school, to minimize classroom disruptions. Vignettes from a cross-section of schools – inner city, rural, diverse, large, and small – introduce a variety of contexts, teachers, schools, students, and issues and provide valuable lessons for all educators.

You Can't Teach Until Everyone is Listening shows teachers how to prevent misbehaviours rather than react to them and emphasizes the importance of:

- Establishing your role as a proactive classroom facilitator
- Creating a safe environment for learning
- Establishing a relationship of trust with your students

You Can't Teach Until Everyone is Listening is meant to strengthen every teacher's confidence and effectiveness in creating positive and productive classrooms and helping students to grow and learn to their greatest potential.

Readership

Teachers in all schools

Contents

Foreword by Bruce A. Marlowe / Preface / Acknowledgments / About the Author / Introduction / 1. The Critical Beginning: Knowing and Using Students' Names: Barry Knowing and Using Students' Names Your Number 1 Classroom Management Tool Student Teachers and Interns Novice and Experienced Elementary Teachers An Easy Strategy Other Approaches Back to Barry Summary: Step 1 What Comes Next? / 2. Avoiding Anonymous and Dangling Questions: Dave Types of Questions Teachers Ask Levels of Questions Teachers Ask Dangling Questions: What Are They and What Was Dave Doing Wrong? Students Left in the Dark Worse Consequences What Can You Do? The Problems With Hand Raising A Better Way An Old Teacher's (or Is It Researcher's) Tale The Results of These Better Strategies Anonymous Questions: What Are They? What's Wrong With These Questions? How Can a Teacher Fix This? Did Dave Recover? The Experiment The Results Summary: Step 2 What's Next? / 3.

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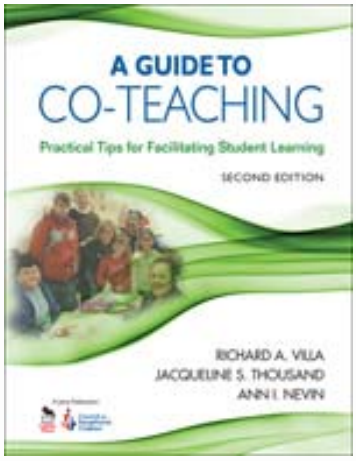
A Guide to Co-Teaching

Practical Tips for Facilitating Student Learning

Second Edition



Richard A Villa *Bayridge Consortium, San Diego*, Jacqueline S Thousand *California State University, San Marcos* and Ann I Nevin *Florida International University*

A Corwin Press Publication
May 2008 · 232 pages
Cloth (978-1-4129-6058-8) Price £41.00
Paper (978-1-4129-6059-5) Price £18.99

This Second Edition of A Guide to Co-Teaching highlights the benefits and challenges of co-teaching in ensuring that all students have access to highly qualified teachers, as well as that students with disabilities have access to the general education curriculum.

Written by experts in the field, this New Edition features new descriptive content of the four approaches to co-teaching, updated references throughout the text, expanded coverage of Response to Intervention, and an added discussion on the role of support staff in co-teaching.

Readership

Teachers working with support staff in primary and secondary settings

Previous Edition: *A Guide to Co-Teaching* Cloth: 978-0-7619-3939-9 £54.00 Paper: 978-0-7619-3940-5 £25.00 (June 2004)

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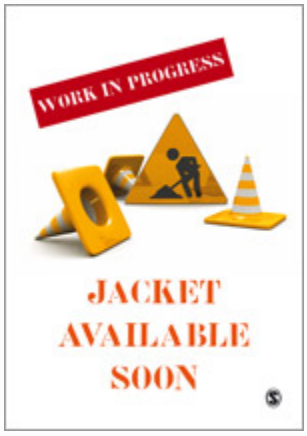
ADVANCE INFORMATION

Best Practices for Teaching Social Studies

What Award-Winning Classroom Teachers Do

Randi Stone *Educational Consultant, Keene*



A Corwin Press Publication
August 2008 · 152 pages
Cloth (978-1-4129-2452-8) Price £28.00
Paper (978-1-4129-2453-5) Price £12.99

Join Randi Stone as she visits the classrooms of award-winning teachers to observe their tried-and-true best practices for teaching social studies to elementary, middle school, and high school learners. Explore inquiry-based strategies for building student confidence and achievement as teachers demonstrate how students do oral histories, design individualized research projects, learn about geography and cultural diversity, become pro-active citizens who engage in service to their communities, engage in debates and Socratic dialogue, and much more.

Best Practices for Teaching Social Studies is packed with lessons that work and ideas that will expand the instructional repertoires of new and veteran teachers.

Readership

Teachers of social studies, citizenship, personal and social education in primary and secondary schools

Contents

Preface / Acknowledgments / About the Author / About the Contributors / **Marguerite Ames, Vermont** 1. World War II Memories: An Oral History Project / **James Wade D'Acosta, Connecticut** 2. Life-Changing Field Trips / **James Wade D'Acosta, Connecticut** 3. Crafting Individualized Research Projects / **Kari Debbink, Arizona** 4. Assembly Line Lunches / **Kristen L. Drake, Georgia** 5. The Classroom Community / **William Fitzhugh, Maryland** 6. The Art of Social Studies/The Social Studies in Art / **Megan E. Garnett, Virginia** 7. The Importance of Action Research: A Personal and Powerful Journey / **Megan E. Garnett, Virginia** 8. Putting the 'Social' Back Into Social Studies / **Megan E. Garnett, Virginia** 9. A Social Studies Twist on the 'Hemingway Challenge' / **Carol Glanville, Road Island** 10. The History Kids / **Teresa Heinhorst, Illinois** 11. Promoting Citizenship / **Sharon S. Lancaster, Kentucky** 12. Elevation Revelation / **Marsha Mathias, South Carolina** 13. Exploring Diversity Through Technology / **Sandra Noel, Illinois** 14. Globe Travelers: Getting Physical With Social Studies / **Sandra Noel, Illinois** 15. Tasting: A Cultural and Culinary Journey to Italy / **John Pieper, Wisconsin** 16. A Tale of a Whale / **Pamela Jo Roller, Indiana** 17. Lifelong Learning Leads to Extraordinary Classroom Experiences / **Robert Rodey, Teacher, Illinois** 18. Reflections From a High School History Teacher / **Diana Schmiesing, Virginia** 19. Celebrating Our Constitution / **Diana Schmiesing, Virginia** 20. Investigating Historical Objects and Pictures / **Christopher R. Shadle, Ohio** 21. Cultural Diversity in Our Community: Past and Present / **Monique Wallen, Florida** 22. Social Studies Is Greek/French to Me! / Index

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ADVANCE INFORMATION

Eight Essentials for Empowered Teaching and Learning, K-8

Bringing Out the Best in Your Students

Steven M Reifman *Santa Monica-Malibu Unified School District*

A Corwin Press Publication
July 2008 · 192 pages
Cloth (978-1-4129-5441-9) Price £36.00
Paper (978-1-4129-5442-6) Price £17.99

Using W. Edwards Deming's '14 Points of Quality' as the philosophical foundation for Eight Essentials for Empowered Teaching and Learning, K-8, national board certified teacher Steve Reifman offers teachers a comprehensive approach to organizing and managing elementary and middle school classrooms where teachers and learners experience more joy, achieve higher satisfaction, and find greater meaning in their work.

Reifman's methods synthesize key concepts from the fields of education, psychology, management, and personal growth, and draw on the work of Stephen Covey, Howard Gardner, Ted Sizer, William Glasser, Carol Ann Tomlinson, Alfie Kohn, and others.

Written with the student teacher, beginning teacher, and veteran teacher in mind, Eight Essentials for Empowered Teaching and Learning, K8, is situated within today's environment of standards-based instruction and high expectations for learners. Topics include:

- Building higher-level thinking and habits of mind into the curriculum
- Promoting student motivation and self-efficacy
- Exercising teacher leadership
- Conducting student-led conferences
- Building meaningful home-school relationships, and much more

This new resource empowers teachers with practical strategies for becoming the most effective instructors they can be and achieving the best learning outcomes possible for their students.

Readership

Teachers in upper primary/lower secondary schools

Contents

List of Figures / Foreword / Acknowledgments / About the Author / Introduction / 1. Essential £1: Establishing a Sense of Purpose: The Overall Aim Class Mission Statement The 7 Life Roles Personal Mission Statements Key Points From Essential £1 Reflection Questions Sample Organizational Mission Statements / 2. Essential £2: Determining Goals: What Is Quality? Determining Student Goals Key Points From Essential £2 Reflection Questions / 3. Essential £3: Building Quality Into the Process: The Inspection Role Play The Writing Process Example Guiding Approaches Disciplinary Understanding The Funds of

CONTINUED OVERLEAF

Knowledge Approach Differentiated Instruction Multiple Intelligences Wrapping Up the Story Writing Example Building Quality Into the Process: Other Examples The Yearlong Perspective A Single School Day Individual Lessons Key Points From Essential £3 Reflection Questions / 4. Essential £4: Involving Parents: 9 Reasons to Make the Effort Guiding Principles for Home-School Communication Ways to Build and Maintain Relationships With Parents Other Ways to Promote Working Together Helping Parents Help Their Children Back to School Night, Conferences, and Open House Key Points From Essential £4 Reflection Questions / 5. Essential £5: Improving Continuously: Improving Our Habits of Character Academic Improvement at the Individual Level Academic Improvement at the Team Level Increasing Enthusiasm Throughout the Year Continuous Process Improvement: The Personal Spelling List Example Individual Improvement Projects Our Development as Professional Educators Key Points From Essential £5 Reflection Questions / 6. Essential £6: Investing in Training: Key Points From Essential £6 Reflection Questions / 7. Essential £7--Nurturing Intrinsic Motivation: Classroom Parallels The Problems With Rewards Coming to Grips With These Findings A Different Approach Nurturing Forces of Intrinsic Motivation Intrinsic Motivation: A Summary Key Points From Essential £7 Reflection Questions / 8. Essential £8: Exercising Leadership: The Big Picture Rounding Out the Leadership Skeleton Conclusion Key Points From Essential £8 Reflection Questions / Resource A: The Life 7 Roles / Resource B: Guiding Approaches / Resource C: Classroom Management Plan / Resource D: Using Student Handbooks / Endnotes / References / Index

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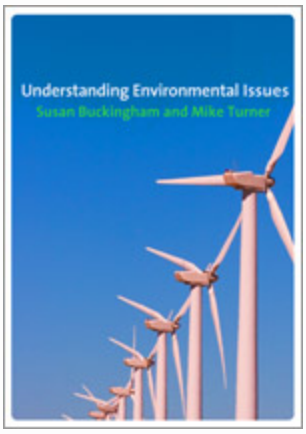
ADVANCE INFORMATION

Understanding Environmental Issues



Edited by Susan Buckingham and Mike Turner *both at Brunel University*

April 2008 · 304 pages
Cloth (978-0-7619-4235-1) Price £65.00
Paper (978-0-7619-4236-8) Price £22.99
BIC Codes: RN, RG

TEXTBOOK

Ten Second Sell

A cutting-edge, accessible and highly pedagogic integration of natural and social science in an area receiving unprecedented levels of interest. Includes plenty of case studies. High adoption potential in undergraduate Geography courses.

Selling Points

- Full of pedagogic features, including 'learning outcomes', text boxes and questions in the text.
- Four cutting edge and substantial case studies, as well as a concluding 'place study' showing how one place (Mexico City) can experience a range of different environmental issues

Understanding Environmental Issues explains the science behind environmental problems, as well as the economic, political, social, and cultural factors which produce and reproduce them. Key Features:

- explains, clearly and concisely, the science and social science necessary to understand environmental issues - using learning outcomes, text boxes, tables and figures throughout to make complex ideas accessible and relevant
- describes - in section one - the philosophies, values, politics, and technologies which contribute to the production of environmental issues
- uses cases - on climate change, waste, food, and natural hazards - in section two - to provide detailed illustration and exemplification of the ideas described in section one. The conclusion, a case study of Mexico City, draws together the key themes

Readership

Undergraduate and postgraduate students in Geography, Environment and Ecology

Contents

Susan Buckingham and Mike Turner 1 Introduction / SECTION ONE / **Susan Buckingham** 2 Approaching environmental issues / **Susan Buckingham** 3 The rise of environmental politics and the environmental movement / **Andrea Revell** 4 Valuing the environment: environmental economics and the limits to growth debate / **Adrian Combrinck, Mike Turner & Rob Wright** 5 Geoinformation technology and the environment / SECTION TWO - CASE STUDIES / **Susan Buckingham & Phil Collins** 6 Food / **Susan Buckingham & Iris Turner** 7 Waste / **John Woodward & Susan Buckingham** 8 Global Climate Change / **Iain Stewart & Kate Donovan** 9 Natural Hazards / **Mike Turner** 10 Mexico City

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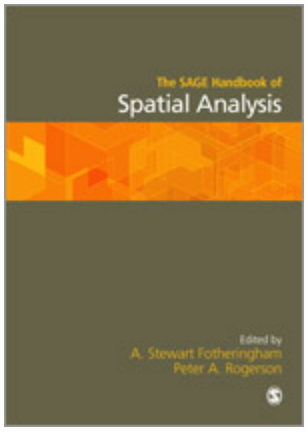
ADVANCE INFORMATION

The SAGE Handbook of Spatial Analysis



Edited by A Stewart Fotheringham *University of Ireland, Maynooth* and Peter A Rogerson *University of Buffalo*

June 2008 · 448 pages
Cloth (978-1-4129-1082-8) Price £90.00
BIC Codes: GRS

Ten Second Sell

The SAGE Handbook of Spatial Analysis is designed to highlight current issues and techniques in spatial data analysis as well as highlighting future directions for research.

The widespread use of Geographical Information Systems (GIS) has significantly increased the demand for knowledge about spatial analytical techniques across a range of disciplines. As growing numbers of researchers realise they are dealing with spatial data, the demand for specialised statistical and mathematical methods designed to deal with spatial data is undergoing a rapid increase. Responding to this demand, The Handbook of Spatial Analysis is a comprehensive and authoritative discussion of issues and techniques in the field of Spatial Data Analysis. Its principal focus is on:

- why the analysis of spatial data needs separate treatment
- the main areas of spatial analysis
- the key debates within spatial analysis
- examples of the application of various spatial analytical techniques
- problems in spatial analysis
- areas for future research

Aimed at an international audience of academics, The Handbook of Spatial Analysis will also prove essential to graduate level students and researchers in government agencies and the private sector.

Readership

Researchers across the social sciences, Academics and Librarians

Contents

Introduction / **Stewart Fotheringham and Peter A. Rogerson** 2. The Special Nature of Spatial Data / **Robert Haining** 3. The role of GIS / **David Martin** 4. Geovisualisation and Geovisual Analytics / **Urška Demšar** 5. Availability of Spatial Data Mining Techniques / **Shashi Shekhar, Vijay Gandhi, Pusheng Zhaqng, and Ranga Raju Vatsavai** 6. Spatial Autocorrelation / **Marie-José Fortin and Mark R.T. Dale** 7. The Modifiable Areal Unit Problem (MAUP) / **David Wong** 8. Spatial Weights / **Robin Dubin** 9. Geostatistics and Spatial Interpolation / **Peter M. Atkinson and Christopher D. Lloyd** 10. Spatial Sampling / **Eric Delmelle** 11. Statistical Inference for Geographical Processes / **Chris Brunsdon** 12. Fuzzy Sets in Spatial Analysis / **Vincent B. Robinson** 13. Geographically Weighted Regression / **Stewart Fotheringham** 14. Spatial Regression / **Luc Anselin** 15. Spatial Microsimulation / **D Ballas and G P Clarke** 16. Detection of Clustering in Spatial Data / **Lance Waller** 17. Bayesian Spatial Analysis / **Andrew B. Lawson and Sudipto Banerjee** 18. Monitoring Changes in Spatial Patterns / **Peter A. Rogerson** 19. Case-Control Clustering for Mobile Populations / **Geoffrey M. Jacquez and Jaymie R. Meliker** 20. Neural Networks for Spatial Data Analysis / **Manfred M. Fischer** 21. Geocomputation / **Harvey J. Miller** 22. Applied retail location models using spatial interaction tools / **Morton E. O'Kelly** 23. Spatial analysis on a network / **Atsuyuki Okabe and Toshiaki Satoh** 24. Challenges in Spatial Analysis / **Michael F. Goodchild** 25. The Future for Spatial Analysis / **Reginald G. Golledge**

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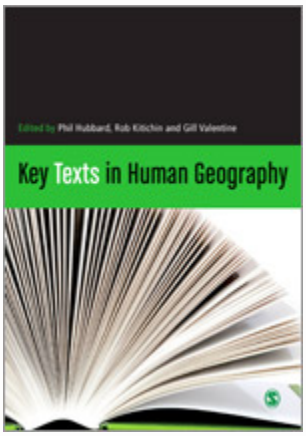
ADVANCE INFORMATION

Key Texts in Human Geography

Edited by **Phil Hubbard** *Loughborough University*, **Rob Kitchin** *National University of Ireland, Maynooth* and **Gill Valentine** *School of Geography University of Leeds*



May 2008 · 256 pages
Cloth (978-1-4129-2260-9) Price £70.00
Paper (978-1-4129-2261-6) Price £22.99
BIC Codes: RGC

TEXTBOOK

Ten Second Sell

Authored overviews of 26 classic texts by established scholars. Will be widely adopted throughout human geography courses at all levels.

A unique resource for students, **Key Texts in Human Geography** provides concise but rigorous overviews of the key texts that have formed post-war human geography. The text has been designed as a student-friendly guide that will:

- explain the text in relation to the geographical debates at the time of writing
- discuss the text's main arguments and sources of evidence
- review the initial reception, subsequent evaluation, and continued influence of each key texts contribution to how geographers understand space and place

Written in a clear and accessible way, by acknowledged scholars of the texts, an essential resource for undergraduates, **Key Texts in Human Geography** will be widely used and highly cited in courses on methods and approaches in geography.

Readership

Students of human geography

Contents

Bo Lenntrop Torsten Hagerstrand *Innovation Diffusion as Spatial Process* (1953) / **Michael F. Goodchild** William Bunge *Theoretical Geography* (1962) / **Martin Charlton** Peter Haggett *Locational Analysis in Human Geography* (1965) / **Ron Johnston** David Harvey *Explanation in Geography* (1969) / **Andy Wood** Kevin Cox *Conflict, Power and Politics in the City* (1973) / **David Seamon and Jacob Sowers** Edward Relph *Place and Placelessness* (1976) / **Tim Cresswell** Yi-Fu Tuan *Space and Place* (1977) / **Noel Castree** David Harvey *The Limits to Capital* (1982) / **Martin Phillips** Neil Smith *Uneven Development* (1984) / **Nick Phelps** Doreen Massey *Spatial Divisions of Labour* (1984) / **Susan Hanson** Women in Geography Study Group *Geography and Gender* (1984) / **David Gilbert** Denis Cosgrove *Social Formation and Symbolic Landscape* (1984) / **Satish Kumar** Stuart Corbridge *Capitalist World Development* (1986) / **Jonathan Beaverstock** Peter Dicken *Global Shift* (1986) / **Keith Woodward and John Paul Jones III** David Harvey *The Condition of Postmodernity* (1989) / **Claudio Minca** Edward Soja *Postmodern Geographies* (1989) / **Neil Coe** Michael Storper and Richard Walker *The Capitalist Imperative* (1989) / **Nick Spedding** David Livingstone *The Geographic Tradition* (1992) / **Robyn Longhurst** Gillian Rose *Feminism and Geography* (1992) / **John Pickles** Derek Gregory *Geographical Imaginations* (1995) / **Phil Hubbard** David Sibley *Geographies of Exclusion* (1995) / **Jo Sharp** Gearoid O'Tuathail *Critical Geopolitics* (1996) / **Philip Kelly** Trevor Barnes *Logics of Dislocation* (1996) / **Sarah Dyer** Sarah Whatmore *Hybrid Geographies* (2002) / **Alan Latham** Ash Amin and Nigel Thrift *Cities* (2002) / **Ben Anderson** Doreen Massey *For Space* (2005)

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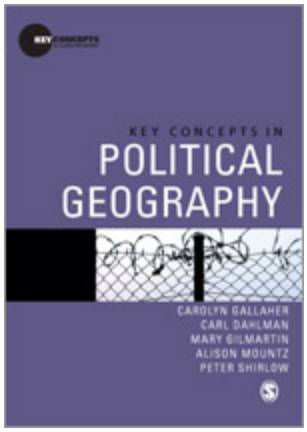
Key Concepts in Political Geography

Carolyn Gallaher *American University*, Carl Dahlman *Miami University*, Mary Gilmartin *National University of Ireland*, Alison Mountz *Syracuse University, USA* and Peter Shirlow *Queens University, Belfast*



Key Concepts in Human Geography
August 2008 · 256 pages
Cloth (978-1-4129-4671-1) Price £60.00
Paper (978-1-4129-4672-8) Price £19.99
BIC Codes: RGCP

TEXTBOOK

Ten Second Sell

Key Concepts in Political Geography is a thorough, one-stop reference book on the sub-discipline's most important concepts. Perfect as a primary or companion textbook for upper-level undergraduate and masters level students.

Selling Points

- The authors bring regional breadth to the project. Individually they have research experience in Africa (South Africa), Latin America (Mexico, El Salvador), Europe (Ireland, Northern Ireland, Bosnia, and Slovenia), and the Middle East (Turkey and Iraq).
- Includes over 96 high-quality photo and map illustrations.

Edited by Dr Rob Kitchen, Director of the National Institute of Regional and Spatial Analysis (NIRSA) at the National University of Ireland, the Key Concepts in Human Geography series is an innovative set of companion texts for undergraduate students of the Human Geography sub-disciplines. Organized around 20 short essays, they provide a cutting edge introduction to the central concepts that define contemporary research in their field.

All books in the series are authored by internationally recognized academics and include an introductory chapter and extensive pedagogic features in the form of a glossary, figures, diagrams and further reading.

Covering the expected staples such as Nationalism, Territoriality, Scale and Political Economy, as well as relatively new arrivals to the field like Anti-Statism, The Other, Gender and Post-Conflict, Key Concepts in Political Geography is an ideal companion text for all students of political geography.

Readership

Undergraduate and postgraduate students of Political Geography

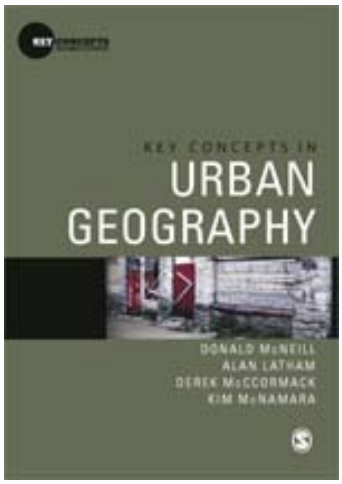
Contents

Hegemony / Geopolitics / Territoriality / Democracy / Nationalism / Nation-state / Gender / Conflict / Post-conflict / Terrorism / Governance / Super-power / Socialism / Neo-liberalism / Citizenship / Colonialism/Imperialism / Devolution / Election / The Other / Ideology / Anti-Statism / Political Economy / Migration / Sovereignty

ADVANCE INFORMATION

Key Concepts in Urban Geography

Alan Latham *University College London*, Derek McCormack *School of Geography, University Oxford Centre for the Environment*, Kim McNamara and Donald McNeill *both at University of Western Sydney*



Key Concepts in Human Geography
May 2008 · 208 pages
Cloth (978-1-4129-3041-3) Price £60.00
Paper (978-1-4129-3042-0) Price £19.99
BIC Codes: RGL

TEXTBOOK

Ten Second Sell

An accessible and cutting edge introduction and overview of the key concepts defining contemporary urban geography in 20 lively and informative essays.

Selling Points

- Reference format, always popular among students
- Part of the Key Concepts in Human Geography series

Edited by Dr Rob Kitchen, Director of the National Institute of Regional and Spatial Analysis (NIRSA) at the National University of Ireland, the Key Concepts in Human Geography series is an innovative set of companion texts for undergraduate students of the Human Geography sub-disciplines. Organized around 20 short essays, they provide a cutting edge introduction to the central concepts that define contemporary research in their field.

All books in the series are authored by internationally recognized academics and include an introductory chapter and extensive pedagogic features in the form of a glossary, figures, diagrams and further reading.

With detailed entries on a selection of subjects from Global Cities and Urban Nature, to Transnational Urbanism and Virtuality, Key Concepts in Urban Geography will be an essential addition to Urban Geography reading lists.

Readership

Undergraduate and postgraduate students of Urban Geography

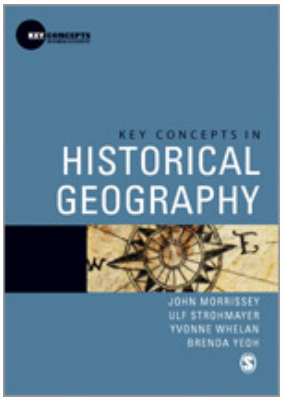
Contents

Community / Mobilities / Transport geographies / Transnational urbanism / Public space / Segregation / Cybercities / Material urban cultures / Mental maps / Urban models / Urban nature / Cinematic city / Surveillance / Consumption / New urbanism / Monuments and commemoration / Megaprojects, architecture and development / Urban governance / Global and world cities / CBD / Downtowns / Centrality edge cities and suburbanisation

ADVANCE INFORMATION

Key Concepts in Historical Geography

John Morrissey, Ulf Strohmayer *both at National University of Ireland*, Yvonne Whelan *University of Bristol* and Brenda Yeoh



Key Concepts in Human Geography
May 2008 · 208 pages
Cloth (978-1-4129-3043-7) Price £60.00
Paper (978-1-4129-3044-4) Price £19.99
BIC Codes: RGP, RGC

TEXTBOOK

Ten Second Sell

A detailed yet expansive guide to an area in which students have been poorly served in the past.

Selling Points

- Extensive use of illustrations and diagrams
- Rather than the broad overviews offered by competing texts, entries here provide a detailed overview of particular concepts, their theoretic development and empirical use.

Edited by Dr Rob Kitchen, Director of the National Institute of Regional and Spatial Analysis (NIRSA) at the National University of Ireland, the Key Concepts in Human Geography series is an innovative set of companion texts for undergraduate students of the Human Geography sub-disciplines. Organized around 20 short essays, they provide a cutting edge introduction to the central concepts that define contemporary research in their field.

All books in the series are authored by internationally recognized academics and include an introductory chapter and extensive pedagogic features in the form of a glossary, figures, diagrams and further reading.

Morressey et al have produced a detailed yet expansive guide to an area in which students have been poorly served in the past. It includes entries on:

- Colonial and Postcolonial geographies
- Globalization
- Space
- Power

Key Concepts in Historical Geography brings alive the human geographies of the past, and demonstrates their relevancy for understanding key aspects of the contemporary world.

Readership

Upper level undergraduate and postgraduate students of Historical Geography

Contents

Nature and the environment / Population and settlement / Urbanisation and the city / Landscape / Heritage and memory / Spectacle and performance / Class / Race / Gender / Colonial geographies I: imperialism, discourse & geographical knowledge / Colonial geographies II: colonialism and anti-colonialism / Postcolonialism and resistance / Territory and place / Identity and the nation / War, geopolitics and imaginative geographies / Capitalism and industrialization / Cultures of science and technology / Democracy and political theory / Globalisation / Migration and development / Diaspora, transnationalism and hybridity / Historical geographical traditions / Illustrative geographies and visual sources / Evidence and representation

ADVANCE INFORMATION

Key Concepts in Planning

Gavin Parker and Joe Doak *both at Reading University*

Key Concepts in Human Geography
August 2008 · 256 pages
Cloth (978-1-84787-076-6) Price £60.00
Paper (978-1-84787-077-3) Price £19.99
BIC Codes: RP, RGC

TEXTBOOK

Ten Second Sell

Detailed discussions of key concepts within this multi-disciplinary field, covering areas such as sustainability, regeneration, environment and community

Selling Points

- Reference format, always popular among students
- Part of the Key Concepts in Human Geography series

Edited by Dr Rob Kitchen, Director of the National Institute of Regional and Spatial Analysis (NIRSA) at the National University of Ireland, the Key Concepts in Human Geography series is an innovative set of companion texts for undergraduate students of the Human Geography sub-disciplines. Organized around 20 short essays, they provide a cutting edge introduction to the central concepts that define contemporary research in their field.

All books in the series are authored by internationally recognized academics and include an introductory chapter and extensive pedagogic features in the form of a glossary, figures, diagrams and further reading.

Dedicated to the study of town and country planning (now more commonly referred to as Spatial Planning) Key Concepts in Planning offers detailed discussions of key concepts within this multi-disciplinary field, covering areas such as sustainability, regeneration, environment and community.

Readership

Undergraduate and postgraduate Planning students

Contents

Sustainability / Sustainable Development (principle) Plan / Strategy / Vision / Policy Guidance / Implementation / Tools and Processes / Designations / Zoning / Boundaries / Greenbelt / Area-based initiatives / Integration Policy / Hierarchy / Scales Systems / Complexity / Networks Interests (Group) / Stakeholder / Public Interest / (fragmentation of) Conflict / Consensus / Negotiation / Participation / Partnership / Mobility / Accessibility Rights Space / Place (Making Sense of) / Community / Neighbourhood / Utopia Design / Townscape/landscape / Capital(s) Externality / Impact / Multiplier / Competitiveness / Economic Development / Biodiversity / Ecology / Habitats / Amenity (protection/enhancement) / Conservation / Preservation / Protection / Heritage / Regeneration / Rehabilitation / Renewal / Restoration / Gentrification / Development (physical, community) / Brownfield / Previously Developed Land / Compact City / Intensification / Infill / Urban Capacity Planning Gain / Betterment / Worsenment / Low Impact / Zero-Carbon Development

ADVANCE INFORMATION

Urban Regeneration in the UK

Theory and Practice

Phil Jones *University of Birmingham* and James Evans *University of Manchester*

May 2008 · 240 pages
Cloth (978-1-4129-3490-9) Price £70.00
Paper (978-1-4129-3491-6) Price £22.99
BIC Codes: RGL, RPC, RGCM

Ten Second Sell

Draws together academic theory and detailed case studies from accross the UK to provide a unique guide through the maze of interlocking issues which characterize contemporary urban regeneration.

Selling Points

- Reviews the key dimensions of urban regeneration in the UK and brings them together in one text. No other book in the marketplace currently does this.
- Includes case studies of contemporary regeneration projects from all parts of the UK

The urban landscape of the UK is undergoing its most dramatic transformation since post-war reconstruction. Urban Regeneration in the UK is a systematic guide to that transformation that draws together a mass of information - from policy reports to academic studies - into a single coherent text. Urban Regeneration in the UK:

- introduces and contextualises the UK urban regeneration agenda
- brings together state-of-the-art research around key themes in governance, sustainability, competition, and design
- uses case studies of UK contemporary regeneration projects
- extensive use of illustrations
- combines academic and theoretical explorations whilst linking theory and practice
- includes pedagogical features of key learning points, useful websites, a glossary and further reading

Readership

Upper level undergraduate and postgraduate students of Urban Regeneration, Urban Planning and Urban Geography

Contents

Introduction / 2 Policy Framework / 3 Governance / 4 The Competitive City / 5 Sustainability / 6 Design and Cultural Regeneration / 7 Regeneration beyond the city centre / 8 Conclusions / Glossary

ADVANCE INFORMATION

Geographies of Post-colonialism

Joanne Sharp *University of Glasgow*

May 2008 · 224 pages
Cloth (978-1-4129-0778-1) Price £60.00
Paper (978-1-4129-0779-8) Price £19.99
BIC Codes: RGC, RGCM, RGCP

Geographies of Post-colonialism is an introduction to the principal themes and theories relating to post-colonialism. Written from a geographical perspective, the text includes extended explanations of the cultural aspects and the material aspects of post-colonialism.

Readership

Comprehensive and accessible, illustrated with learning features throughout, Geographies of Post-colonialism will be the key resource for students in Geography and Development

Contents

1 Introduction / I. Colonialisms / 2 Imagining the world / 3 Power and knowledge / 4 Landscapes of power / II. Neo-colonialisms / 5 New orders? / 6 Globalisation and cultural imperialism / III. Post-colonialisms / 7 Can the subaltern speak? / 8 Postcolonial culture / 9 Leaving the armchair?

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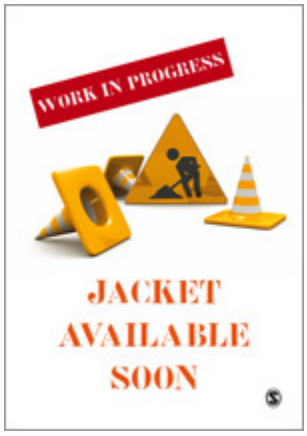
ADVANCE INFORMATION

Encyclopedia of Global Warming and Climate Change



Three-Volume Set

Edited by S George Philander *Princeton University*

June 2008 · 1600 pages
Cloth (978-1-4129-5878-3) Price £210.00
Special Introductory Price: £180.00
BIC Codes: RG

The Encyclopedia of Global Warming and Climate Change is a collection of approximately 750 articles in a three-volume set, presented in an A to Z alphabetical and full colour format, exploring major topics related to global warming and climate change—ranging geographically from the North Pole to the South Pole, and thematically from social effects to scientific causes.

Coverage includes the science and history of climate change, the polarizing controversies over climate-change theories, the role of societies, the industrial and economic factors, and the sociological aspects of climate change.

The scope of the encyclopedia is focused on providing a primarily nonscientific resource to understanding the complexities of climate change for academic and public libraries, written by scholars and institutional experts in the geosciences.

Readership

Librarians, Academics, Students, Researchers

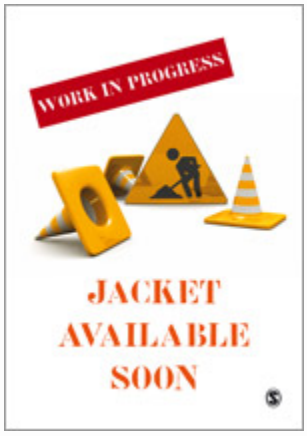
ADVANCE INFORMATION

Effective Child Protection

Second Edition

Eileen Munro *London School of Economics and Political Science*

May 2008 · 208 pages
Cloth (978-1-4129-4694-0) Price £60.00
Paper (978-1-4129-4695-7) Price £19.99
BIC Codes: JBQH, JBS, JBNH1



Ten Second Sell

Eileen Munro is a high profile author in child protection. She provides broad coverage of the topic for students and practitioners and for those in the allied professions. Updated to include important issues such as detecting errors and how to combine intuition, emotion and analytic thinking

Selling Points

- From the author of the SAGE Course Companion on Child Protection
- Includes detailed case studies
- Can be used on a number of courses including social work, health and education

This New Edition is essential reading for anyone concerned with improving child protection practice. Building on the strengths of the first edition, Effective Child Protection provides a deeper understanding of how practice judgements and decisions can be improved in child protection work. Updates include:

- an account of how intuition, emotion, and analytic thinking are combined in practice
- an analysis of how the nature of the task determines what combination is needed
- an updated chapter on how we can detect errors
- new material on how organisations can promote good reasoning skills
- a simpler way to understand risk assessment instruments

Eileen Munro has also written the Course Companion to Child Protection (SAGE 2006).

Readership

Students, researchers and practitioners in all areas of child protection, including social work, education, health and policing

Contents

Expertise in Child Protection Work / The Social Context / Defining Child Abuse / The Difficulties of Assessing Risk / The Process of Assessing Risk / Making Decisions / Minimising Mistakes

Previous Edition: *Effective Child Protection* Cloth: 978-0-7619-7081-1 £65.00 Paper: 978-0-7619-7082-8 £20.99 (August 2002)

ADVANCE INFORMATION

Child Law for Social Work

Jane Williams *Swansea University*

May 2008 · 288 pages
Cloth (978-1-4129-0803-0) Price £60.00
Paper (978-1-4129-0804-7) Price £19.99
BIC Codes: JBS

Ten Second Sell

Accessible to those without a background in law, Child Law for Social Work looks at key issues linked to the legal context of social work practice with children. It includes case studies to help students understand the 'ins and outs' of legal issues and to help practitioners improve their practice.

Selling Points

- Tables showing the interaction of international human rights obligations and statutory provisions in England and Wales
- Case studies and examples

Accessible to those without a background in law, Child Law for Social Work examines key issues such as child protection, family support, care planning, adoption and case preparation for court. With illustrative case studies throughout, the text is divided into two sections:

- Part 1 explores the legal context of social work practice with children, examining how international human rights standards are absorbed within domestic law
- Part 2 explores the application of the law, policies and systems to individual case work, illustrating rights-based thinking in practice.

Child Law for Social Work highlights links between social work standards and legal values and rules. With promotion of the rights of children and families a measure of professional competence and legal obligation, Child Law for Social Work helps readers satisfy social work standards and use their knowledge of the law to improve their practice.

Readership

Social work students at all levels, including those undertaking the post-qualifying award in child care social work. It will also be a valuable resource for practitioners who work with children and families on a daily basis

Contents

PART I / Law, Social Work and Children / Sources of Law for Child Care Social Work / Accountability for Child Care Practice in England and Wales / Inter-Agency Working, Information Sharing and Assessment / PART II / Engaging with Children and their Families to Safeguard Children and Promote their Welfare / Compulsory Measures to Safeguard Children and Promote their Welfare / Preparing a Case for Court / Looked After Children / Social Work with Children in the Youth Justice System

ADVANCE INFORMATION

Informal Learning in Youth Work

Janet R Batsleer *Manchester Metropolitan University*

April 2008 · 208 pages
Cloth (978-1-4129-4618-6) Price £60.00
Paper (978-1-4129-4619-3) Price £21.99
BIC Codes: JBS, JBM, JCD

Ten Second Sell

Looks at different ways of engaging with young people and the issues associated with this such as power relations, gender relations and social class. Makes the book come alive for students through the use of case studies that link theory to practice, and encourages reflection - a key part of youth work training.

Selling Points

- Explores issues of boundaries, respect and safe space through case studies - this enables reader to understand how to work informally
- Each section ends with points for reflection for students and practitioners

Informal Learning in Youth Work offers fresh perspectives on all aspects of informal education in the youth work setting. It explores key issues such as communication, power relations, ethics, gender exclusion, sexuality, race discrimination and social class. Janet R Batsleer places particular emphasis on conversation as a key means of promoting informal learning and engaging effectively with young people. Other key features include:

- case studies that illustrate the application of theory to `real-life' practice
- an emphasis on critical reflection, including reflective questions
- an easily accessible style, with key terms and tips for further reading
- a four-part structure guiding the reader through different stages of conversations and relationships in informal education

Readership

Students on Youth and Community Work, Youth Studies, and Community Education courses at BA and MA level. Modules include: Informal Education; Youth Work Practice; Professional Development; Community Education

Contents

How to Use this Book / Informal Learning and Informal Education / PART ONE: WHOSE AGENDA? / Identity, Identity Politics and Rights / Social Inclusion and Exclusion: Challenging the `NEET` discourse / Personal Agendas: Reflective Practice in the Context of Diversity / PART TWO: GETTING TO KNOW YOUNG PEOPLE / Understanding Young People / Boundaries in Practice / It's Boring... How Do Youth Workers Engage? / PART THREE : GETTING DEEPER / Safe Space and Identity-Based Groupwork / The Voluntary Relationship: Competence, Negotiation and Accompaniment / Friendship and Professionalism / Animation, Informal Education and Creativity / PART FOUR: UNFINISHED CONVERSATIONS / Silence, Bullying and Despair: Youth Work Responses / Silence, Spirit and Solidarity: Resources for Practice / Youth Work, Democracy and Participation / Community Cohesion and Transversal Politics

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ADVANCE INFORMATION

Encyclopedia of Global Health

Four Volume Set

Yawei Zhang *Yale University*

March 2008 · 2288 pages
Cloth (978-1-4129-4186-0) Price £230.00
Special Introductory Price £195.00
BIC Codes: MB

Selling Points

- This educational, multi-author encyclopedia serves as a general and non-technical resource for students, professors, and librarians.
- As a holistic (in the traditional meaning of the term as "all-encompassing") reference, the work provides a unique resource to readers with content covering men's, women's, and children's health.
- The unique aspect of the encyclopedia lies in its global approach, offering traditionally segmented topics within one resource.
- Whereas previously a student would consult multiple references to research, for example, the physical and mental effects of Type II diabetes, the student would need to consult even further resources to discover the leading diabetic drugs and procedures, as well as thematic essays on coping with life as a diabetic. With the Encyclopedia of Global Health, all such topics under Diabetes are found in one reference.

The Encyclopedia of Global Health is a comprehensive A to Z, inter-disciplinary, one-stop reference to a broad array of health topics worldwide. Encompassing four volumes with some 1,200 articles in 2000 pages, the encyclopedia covers all aspects of health, including physical and mental health entries, biographies of major doctors and researchers, profiles of medical institutions, organizations, and corporations, descriptions of drugs and operations, articles on national health policies, and thematic health topics in the humanities.

Pedagogical elements of the Encyclopedia of Global Health include an in-depth chronology detailing advances in health through history, a glossary of health definitions, extensive cross-references to related topics, and thorough bibliographic citations.

Readership

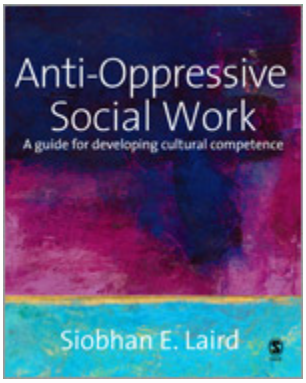
Librarians, Academics, Researchers and Advanced Students in the related health disciplines from biology, to psychology, to psychopharmacology

ADVANCE INFORMATION

Anti-Oppressive Social Work

A Guide for Developing Cultural Competence

Siobhan Laird *Sheffield University*



March 2007 · 192 pages
Cloth (978-1-4129-1235-8) Price £60.00
Paper (978-1-4129-1236-5) Price £19.99
BIC Codes: JBS

Ten Second Sell

Provides social work trainees and practitioners with guidance on anti-oppressive and anti-racist practice - a key part of social work in mulit-ethnic and multi-cultural Britain. The book is easy to navigate, with clear chapters on communities with roots in a variety of countries.

Selling Points

- Use of practice examples eg. scenarios of social work intervention
- Looks at ethnic minorities in an historical context to provide a broad overview

Anti-Oppressive Social Work opens up possibilities for more culturally aware and more effective social work practice. It does this by moving beyond traditional conceptions of anti-oppressive and anti-racist practice by exploring the cultural heritages of some of the main ethnic minorities living in the United Kingdom, and by identifying the many forms that racism can take. Anti-Oppressive Social Work includes:

- an introduction to the context and history of ethnic minorities living in Britain
- a discussion of the nature of racism
- chapters on communities with roots in India, Pakistan, Bangladesh, the Caribbean, and China
- a chapter on economic migrants, refugees and asylum seekers
- a range of practice examples which encourage students and practitioners to identify general principles which underpin cultural competence.

By understanding people's values, social norms and family arrangements, social workers can achieve culturally sensitive practice.

Readership

Undergraduate students taking stand-alone (compulsory) modules at levels 2 and 3 in anti-oppressive practice. The theories and concepts are quite high-level so the book will work well on postgraduate courses and those that form a part of a social worker's continuing professional development (post-qualifying awards)

Contents

Racism and Ethnic Minorities / Anti-Racist and Anti-Oppressive Practice / Cultural Competence / Communities with Roots in India / Communities with Roots in Pakistan and Bangladesh / Communities with Roots in the Caribbean / Communities with Roots in China / Economic Migrants and Refugees / Developing Cultural Awareness

ADVANCE INFORMATION

Disability on Equal Terms

Edited by John Swain *University of Northumbria at Newcastle*
and Sally French *The Open University*

March 2008 · 216 pages
Cloth (978-1-4129-1987-6) Price £60.00
Paper (978-1-4129-1988-3) Price £19.99
BIC Codes: JBNL, JBS

Ten Second Sell

Draws together a fascinating collection of essays written by experts from a wide range of health and social care services. By incorporating the views and experiences of disabled people the book can challenge traditional perseptions of disability.

Selling Points

- Edited and written by key experts in the field
- Provides exercises and activities that question professional practice

Disability on Equal Terms presents an authoritative collection of writings that examine and challenge traditional notions of disability. Edited and written by leading experts in the field, the book offers a multidisciplinary approach to disability studies, incorporating perspectives from a wide range of health and social care services. It also provides a distinct and unique emphasis on the views, experiences, work and personal testimonies of disabled people themselves.

Disability on Equal Terms is divided into three sections. Each section includes an editorial introduction which brings together the key themes and issues under discussion. The sections:

- examine the dominant assumptions about disability and impairment and their historical and cultural contexts within western society
- document the challenges to such presumptions generated by disabled people themselves
- explore the implications of such challenges for professional policy and practice

Readership

Upper-undergraduate and postgraduate students of disability studies. Disability is a key feature of many health and social care courses, taught on such modules as: Anti-Oppressive Practice, Disability Studies, Key Perspectives on Disability. It is also taught on sociological modules exploring societal attitudes.

Contents

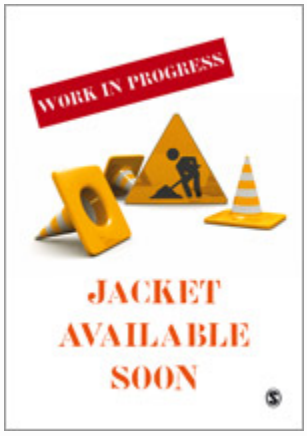
PART ONE: THE TRAGEDY VIEW OF IMPAIRMENT AND DISABILITY / **Sally French and John Swain** There But For Fortune / **Tom Shakespeare** Disability, Genetics and Eugenics / **Margaret Taylor** Disabled in Images and Language / **Colin Goble** Institutional Abuse / **Martina Higgins** The Narratives of Disabled Survivors of Childhood Sexual Abuse / PART TWO: FROM A DIFFERENT VIEWPOINT / **John Swain and Sally French** Towards an Affirmative Identity / **Alan Sutherland** Choices, Rights and Cabaret: Disability Arts and Collective Identity / **Toby Brandon and Alice Elliot** The Art of Affirming Identity / **Karen Beeton** An Exploration of the Quality of Life of Adults with Haemophilia / **Jasvinder, Arlene, Geoff and Alice** Disabled People's Testimonies / PART THREE: ON EQUAL TERMS / **John Swain and Sally French** On Equal Terms / **Elaine Ballantyne and Andrew Muir** In Practice from the Viewpoint of an Occupational Therapist / **Anna-Stina with Sally French and John Swain** In Practice from the Viewpoint of a Physiotherapist / **Carole Pound** Communication Disability: Exploring New Personal and Professional Narratives / **Rachael Spain** In Practice from the Viewpoint of a Disabled Nurse / **Maureen Gillman** In Practice from the Viewpoint of a Social Worker / **Clare Evans** In Practice from the Viewpoint of Disabled People

ADVANCE INFORMATION

Understanding Health and Social Care

An Introductory Reader

Second Edition



Edited by Julia Johnson and Corinne De Souza *both at The Open University*

June 2008 · 336 pages
Cloth (978-1-84787-080-3) Price £60.00
Paper (978-1-84787-081-0) Price £19.99
BIC Codes: MB, JBS

TEXTBOOK

Ten Second Sell

All 6,000 students taking the Open University course *K101 Understanding Health and Social Care* must buy a copy of this book through the bookshops - it is not supplied by the OU. The book brings together a wide range of recently-published material, all of which link theory to practice.

Selling Points

- Each section explores a main themes in Health and Social Care practice: people, places, approaches, ideas
- Since the first edition there have been some substantial developments and changes in Health and Social Care policies - these are reflected in the choice of readings

The New Edition of the best-selling reader Understanding Health and Social Care (previously edited by Maragraet Allot and Martin Robb) combines classic works with newly commissioned material, offering students unparalleled coverage of the key issues in health and social care. The breadth of material encompasses voices of service users, professional and lay carers, as well as academics and researchers.

This Second Edition is organised into four new sections, each with a part introduction pulling together the main themes:

- **People** focuses on those who use and provide health and social care services
- **Places** focuses on where care takes place
- **Approaches** considers different ways through which care takes places
- **Ideas** focuses on the ideas and policies that underpin care provision

Full of real practice scenarios and examples, the book successfully makes the links between theory and practice.

Readership

Primarily for the 6,000 students taking the Open University course *K101 Understanding Health and*

CONTINUED OVERLEAF

Social Care. It is an essential purchase for these students. It is also relevant for level 1 undergraduate students on Health and Social Care courses and National Vocational Qualifications / Foundation Degree courses.

Contents

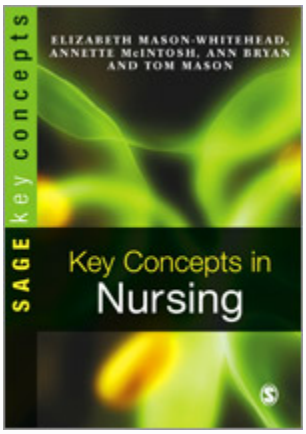
PART ONE: PEOPLE / **Ken Blakemore and Joanna Bornat** Anthology / **Joanna Bornat** 'Kate': The Constant Rediscovery of a Poem / **Rosie Purves** Racist Abuse Ruined My Life / **Polly Toynbee** Portering / **Howard Mitchell** The Insider Researcher / **Annie Bibbings** Carers And Professionals: The Carer's Viewpoint / **Sue Yeandle, Karen Escott, Linda Grant, Elaine Batty** Women and Men Talking about Poverty / **Tim Stainton and Steve Boyce** Users' Experiences of Direct Payments / PART TWO: PLACES / **Dorothy Atkinson and Sheila Peace** Anthology / **Peter Townsend** The Family Life of Old People / **Lynsey Hanley** Estates / **Colin Barnes** Independent Living, Politics and Policy in the United Kingdom: A Social Model Account / **Alison Norman** Losing Your Home / **K Jones and A J Fowles** Total Institutions / **Geraldine Lee-Treweek** Bedroom Abuse / **Maria Bakardjieva** The Internet in Everyday Life / PART THREE: APPROACHES / Joanna Bornat / **Anthology** Jocelyn Lawler / **Body Care and Learning to Do for Others** Rebecca Lawton and Dianne Parker / **Procedures and the Professional** The Case of the British NHS / Hugh P Mckenna, Felicity Hasson and Sinead Keeney / **Patient Safety and Quality of Care** The Role of the Health Care Assistant / Ellen Allandale / **Working on the Front Line** Risk Culture and Nursing in the NHS / Sue Ziebland, Alison Chapple, Carol Dumelow, Julie Evans, Suman Prinjha and Linda Rozmovits / **How the Internet Affects Patients' Experience of Cancer** Cecilia Pyper, Justin Amery, Marion Watson and Claire Crook / **Patients' Experiences of Accessing their On-Line Electronic Patient Records in Primary Care** Vijay K P Patel / Positive Action / PART FOUR: IDEAS / **Julia Johnson and Andy Northedge** Anthology / **J. Jacobs** An Introduction to the Beveridge Report / **Jan Walmsley** From Care to Citizenship? / **Ian Kerridge, Michael Lowe And David Henry** Ethics And Evidence-Based Medicine / **Vic George and Paul Wilding** The New Right / **David Coates** The Slow Birth of New Labour Britain / **Mary Shaw and Danny Dorling** Who Cares in England and Wales? The Positive Care Law / **Howard Glennerster** The Health and Welfare Legacy

Previous Edition: *Understanding Health and Social Care* Cloth: 978-0-7619-5685-3 £60.00 Paper: 978-0-7619-5686-0 £19.99 (December 1997)

ADVANCE INFORMATION

Key Concepts in Nursing

Edited by Elizabeth Mason-Whitehead *University Chester*, Annette McIntosh, Ann Bryan *both at University of Chester* and Tom Mason *School of Health and Social Care University of Chester*



SAGE Key Concepts series
March 2008 · 224 pages
Cloth (978-1-4129-4614-8) Price £60.00
Paper (978-1-4129-4615-5) Price £18.99
BIC Codes: MQC

TEXTBOOK

Ten Second Sell

Provides snapshot definitions of concepts which all nursing students and practitioners need to know.

Selling Points

- Written by the bestselling authors of SAGE's *Study Skills for Nurses*
- Has clear indexing and cross-referencing

Key Concepts in Nursing provides a much needed guide to the central topics and debates which shape nursing theory, policy and contemporary practice. Key Concepts in Nursing is highly readable, with clear indexing and cross referencing. Each entry features:

- a snapshot definition of the concept
- a broader discussion addressing the main issues and links to practice
- key points relevant to the entry
- case studies to illustrate the application to practice
- examples of further reading

Readership

Trainee nurses and practitioners at all levels. It can be used as a companion during pre and post-reg courses and its accessible and easy-to-use format lends itself to busy practitioners.

Contents

Mike Thomas Accountability / **Moyra A. Baldwin** Advocacy / **Victoria Ridgway** Assessment / **Jill Mccarthy** Autonomy / **Jan Woodhouse** Biological Determinants of Need / **Pat Rose** Caring / **Linda Meredith and Ian Pierce-Hayes** Clinical Governance / **Sue Phillips** Common Sense / **Geoff Astbury** Communication / **Carole Capper** Compassion / **Andrea Mclaughlin** Competence / **Carole Capper** Confidence / **Tom Mason** Coping / **Jan Barton** Crisis Management / **Adam Keen** Data, Information, Knowledge / **Victoria Ridgway** Dignity / **Julie Bailey-Mchale** Diversity / **Jean Mannix and Annette Mcintosh** Educator / **Tom Donovan** Empathy / **Ann Bryan** Empowerment / **Elizabeth Mason-Whitehead** Environment / **Mary Malone** Equality / **Alison Hobden** Ethics / **Margaret Edwards** Evidence-Based Practice / **Irene Cooke** Feedback / **John Struthers** Guilt / **Kay Byatt** Holistic Care / **Alison While** Inequalities in Health / **Geoff Watts** Leadership / **Jenni Templeman and Heather Cooper** Manager / **Linda Meredith** Managing Change / **Neil Hosker and Peter Hinman** Managing Technology / **Helen Carr and Janice Gidman** Mentoring / **Frances Wilson and Jan Woodhouse** Nurturing / **Paul Barber** Pain / **Jane Quigley** Problem-Solving / **Maureen Wilkins and Annette Mcintosh** Professional Development / **Cathy Thompson** Realism / **Anne Waugh** Record Keeping / **Janice Gidman and Jean Mannix** Reflection / **Sandra Flynn** Rehabilitation / **Andy Lovell** Relationship between the Individual and Society / **Peter Bradshaw** Researcher / **Moyra A. Baldwin** Respect / **Bob Heyman** Risk Management / **Dianne Phipps** Role Model / **John Struthers** Sense of Humour / **Alan Gee** Team Work / **Julie Dulson** User Involvement / **Tony Warne and Sue Mcandrew** Value

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ADVANCE INFORMATION

Qualitative Health Research

Four Volume Set

Edited by Robert Dingwall *University of Nottingham*

Fundamentals in Applied Research series
July 2008 · 1728 pages
Cloth (978-1-84787-354-5) Price £575.00
Special Introductory Price £500.00
BIC Codes: GRS

Selling Points

- Qualitative research methods are growing in importance and in use amongst nurses and other health researchers.
- This major work maps the field by tracking the gradual wider adoption of qualitative methods in health research by showcasing seminal research in the field.
- This major work is useful as it highlights the application of research methods to health professions.
- Robert Dingwall is leading a figure in the field of qualitative health research. He is the director of Institute for the Study of Genetics, Biorisks & Society at Nottingham.
- Robert Dingwall is a member of the following associations: - American Sociological Association, British Sociological Association, - Law and Society Association, Society for the Study of Symbolic Interaction, Socio-legal Studies Association

Qualitative research methods are growing in importance and in use amongst nurses and other health researchers. Qualitative Health Research showcases the cutting-edge developments and seminal studies in research practice and research theory in this field. At the same time these volumes detail the long and fascinating history of the use of qualitative approaches to the study of health and illness, providing a complete map of the field.

The four volumes focus on 'Patients and Disease', 'Health Professionals and their Work', 'Healthcare Organisations' and 'Patient Experiences'. This will be this first major work in SAGE's new series Fundamentals of Applied Research.

Readership

Librarians, Academics, Researchers and Advanced Students

Contents

VOLUME 1: PATIENTS AND DISEASES / Part 1: What is a Disease? C L S. King / **H. Fabrega, Jr.** The Study of Disease in Relation to Culture / **T. Parsons and R. Fox** Illness, therapy and the modern urban / **E Goffman** The Insanity of Place / **E. Freidson** Disability as Social Deviance / **R. Dingwall** Illness and Everyday Life / Part 2: Experiencing Disease / **H. Becker** History, culture

CONTINUED OVERLEAF

and subjective experience: an exploration of the social bases of drug-induced experiences / **B. Cowie** The cardiac patient's perception of his heart / **Roberta Lessor** Social Movements, the Occupational Arena and Changes in Career Consciousness: The Case of Women Flight Attendants / **Strong, P.M.** Epidemic Psychology - A Model / **Rubel** The epidemiology of a folk illness: "Susto" / Part 3: Diagnosing Disease / **C. G. Helman** "Feed a cold, starve a fever" - folk models of infection in an English suburban community, and their relation to medical treatment / **C. Frake** The diagnosis of disease among the Subanun of Mindanao / **Lola Romanucci Schwartz** The Hierarchy of Resort in Curative Practices: The Admiralty Islands, Melanesia / **M. Bloor** Bishop Berkeley and the adeno-tonsillectomy enigma / **T. Scheff** Typification in the Diagnostic Practices of Rehabilitation Agencies / **J. Brewer, G. McBride and S. 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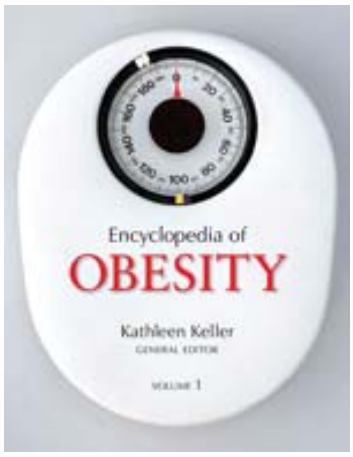
ADVANCE INFORMATION

Encyclopedia of Obesity

Two-Volume Set



Edited by Kathleen Keller *Columbia University*

May 2008 · 1000 pages
Cloth (978-1-4129-5238-5) Price £135.00
Special Introductory Price £115.00
BIC Codes: MBNH

Selling Points

- This publication will serve as a general and non-technical resource for biology, sociology, health studies, and other social science students and educators who wish to understand the development of obesity as it prevails in the United States and worldwide.
- It will for the first time, allow scholars who are conducting research to access hundreds of topics related to obesity, all within a single text.
- The convenient organization of this text will assist readers most when they have a specific term they wish to investigate, however, for readers who do not know the specific search term, each article is cross-referenced with other article headings.
- Major themes addressed include: the prevalence of obesity (worldwide and U.S.), gender and obesity, leading institutions that are dedicated to fighting obesity, food industries, biological and genetic contributors, environmental contributors, social influences and outcomes on obesity, psychological influences/outcomes of obesity, health implications of obesity, treatments for obesity (medical and dietary), disordered eating patterns, public health issues related to obesity, obesity and the brain, ethnicity and obesity, and new frontiers in obesity research.

Obesity is a serious health issue and is a key discussion and research area in many disciplines from the social sciences and physical education to the health sciences. The Encyclopedia of Obesity is a comprehensive set containing nearly 500 entries that addresses the broad scope of the obesity epidemic, from molecular and genetic causes to the treatment of this disease at a large scale, public policy level. Kathleen Keller has chosen topics that capture the current climate of obesity research, while still addressing and defining the core concepts related to this disease. Additionally, the majority of entries have been provided by experts from the medical and scientific research community. In many cases, entries are written by pioneering or premiere researchers in the topic at hand.

This two-volume Encyclopedia provides a catalogue of entries from a variety of expert contributors from a vast array of disciplines, including molecular biology, psychology, medicine, public health and policy, food science, environmental health, pharmaceuticals, and many others to summarize pertinent topics in obesity, and related health conditions.

CONTINUED OVERLEAF

Scholars, educators, researchers, physicians, and the general public will be able to access this resource for current, factual details on topics related to this growing epidemic. Encyclopedia of Obesity will be the most reliable, accurate, and thorough resource for information about obesity.

'Moving Forward in an Ever Expanding World'- in this section Kathleen Keller addresses the topic of a changing society that is slowly adapting to accommodate obesity. Covering recent lawsuits on fast food industries and airlines, discussing how these are telling of the decades to come. In addition, this text will look at the new frontiers on obesity treatment and research and the importance of prevention in children, and in studying obesity in a variety of ethnic groups and in developing countries.

Readership

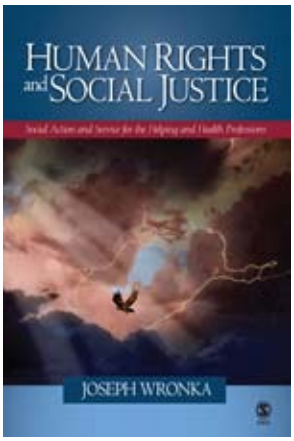
Librarians, Academics, Researchers and Advanced Students

ADVANCE INFORMATION

Human Rights and Social Justice

Social Action and Service for the Helping and Health Professions

Joseph Wronka *Springfield College*



February 2008 · 368 pages
Cloth (978-1-4129-3872-3) Price £54.00
Paper (978-1-4129-3873-0) Price £22.99
BIC Codes: MB, JBS

Selling Points

- Provides both historical and philosophical perspectives on human rights principles, with the Universal Declaration of Human Rights as the centerpiece
- Succinctly summarizes core principles of other major human rights documents

Human Rights: Social Action and Service for the Helping and Health Professions will show students and professionals how to use the social construct "human rights" in constructive ways to fulfill human need and assist others in actualizing their potential.

Joseph Wronka examines the creation of a human rights culture, which is a "lived awareness" of human rights principles. This principle is asserted in Article 1 of the Universal Declaration of Human Rights.

Key features include:

- interrogation of the burgeoning literature of international human rights theory and practice within the helping and health professions
- examination of four levels where human rights can serve as an effective intervention (macro, micro, mezzo and qualitative and quantitative research)
- substantive attention to the other levels of intervention

Readership

Students on social policy and practice courses encompassing social work, psychology and health studies

Contents

PART I: HUMAN RIGHTS AS THE BEDROCK OF SOCIAL JUSTICE / Introduction / Before and Beyond the Universal Declaration of Human Rights / PART II: BUILDING FROM THE FOUNDATION / An Advanced Generalist//Public Health Model and Whole Population Approach to Human Rights and Social Justice / At-risk and Clinical Social Action and Service Strategies Toward the Creation of a Human Rights Culture / A Human Rights//Social Justice Approach to Research-Action Projects for the Helping and Health Professions / Ground Rules / Appendix I: The Universal Declaration of Human Rights / Appendix II: Select Portions of Major Human Rights Documents

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ADVANCE INFORMATION

Discourses on Aging and Dying

Edited by Suhita Chopra Chatterjee, Priyadarshi Patnaik *both at Indian Institute of Technology, Kharagpur* and Vijayaraghavan Chariar *Indian Institute of Technology, Delhi*

March 2008 · 264 pages
Paper (978-0-7619-3644-2) Price £14.99
BIC Codes: YJBK5, MJX, JBS

Aging and dying are inevitable. However, coming to terms with this truth can be difficult, especially in the modern context with an excessive dependence and faith in biomedicine. Advances in biomedicine and life-prolongation strategies along with changes in social-cultural structures pose a different kind of predicament - the percentage of aging population is on the rise and, at the same time, traditional strategies for taking care of the elderly and their problems are being replaced by more impersonal state-driven methods. India, with its large population, poor biomedical facilities for the average person and widespread poverty, yet fast changing attitudes towards family and the aged, faces a great crisis today.

The collection of essays in Discourses on Aging and Dying addresses different aspects of this issue. The first section is both philosophical and prescriptive. It explores our rich religious and philosophical tradition to probe the very concepts of life and death and then suggests strategies - age old and time-tested - for coping with the inevitability of aging and dying. Hindu, Buddhist and Islamic perspectives on aging, dying, euthanasia and related concepts are explored and coping strategies suggested.

The second section deals with socio-ethical issues related to aging and dying in the Indian context, in light of the existing state of affairs and possible directions for the future. The third and final section looks at the most pressing problems that confront both Indian society and medicine - end-of-life care.

Readership

Upper level undergraduate and postgraduate students of aging and gerontology, social work, public health, philosophy and religion

Contents

PART 1 AGING AND DYING: SPIRITUAL PERSPECTIVES / **Swami H H Bhaktisvarupa Damodaran (Dr T D Singh)** Aging and Dying - The Vedantic Perspective / **Swami Prabhananda** The Art of Dying with Dignity / **Swami Jitatmananda** Life and Immortality in Indian Thought / **Manisha Sen and Shafi Shaikh** Death and Dying in Islam: Psychological and Spiritual Perspectives / **Madhumita Chattopadhay** Death and Dying: A Buddhist Analysis / **Aiswarya Biswas** The Buddhist Way to Overcome Jara-Maranam / **P Bhatnagar** Death as Divine Wedding - The Sant-Mat Perspective / PART II AGING AND DYING: ISSUES IN THE CARE OF THE ELDERLY / **Anupama Datta** Socio-Ethical Issues in the Existing Paradigm of Care for the Older Persons: Emerging Challenges and Possible Responses / **Amrita Bagga** Gender Issues in Care Giving / **Paromita Ghosh and Anindita Dey** Views on Aging and Dying Among Middle Class Bengali Hindu Elderly Residents of Kolkata / **K R G Nair** A Plea for a Holistic Approach to Aging PART III AGING AND DYING: END-OF-LIFE CARE / **S K Jindal** Old Age, Disease and Terminal Care: A Hindu Perspective / **K J George** Paternalistic Decisions for the Comate and Dying Aged: A Neo-Vedantic Perspective / **Chandralekha Duttagupta** Dying with Dignity / **Umesh K Singh** Culture Specific and Culture Sensitive End-of-Life Care: A Case Study Based on Kashi Labh Mukti Bhawan, Benaras

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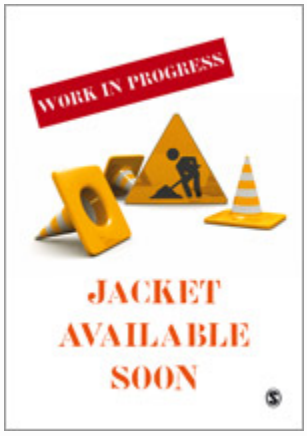
Strategic Issues and Challenges in Health Management

K V Ramani, Dileep V Mavalankar *both at Indian Institute of Management, Ahmedabad* and Dipti Govil *Indian Institute of Managemant, Ahmedabad*



May 2008 · 288 pages
Cloth (978-0-7619-3654-1) Price £29.99
BIC Codes: MBPM, MBNH

The ten chapters in Strategic Issues and Challenges in Health Management cover important strategic issues of health care in India and include - health system planning and development, financing, financing mechanisms, public-private partnerships, governance issues and assessment of national health programmes.

Readership

Researchers and students of health economics, health management and strategic management

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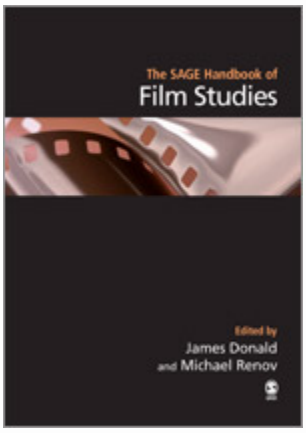

The SAGE Handbook of Film Studies

Edited by James Donald *University of New South Wales* and
Michael Renov *University of Southern California*

April 2008 · 512 pages
Cloth (978-0-7619-4326-6) Price £90.00
BIC Codes: GR, KNTC

Ten Second Sell

The Handbook of Film Studies maps the field internationally, drawing out regional differences in the way that systematic intellectual reflection on cinema and film has been translated into an academic discipline.

Selling Points

- Internationally recognized authors
- National and regional genealogies of Film Studies
- Review of the discipline's defining concepts and debates
- Provides a uniquely useful mapping of the disciplinary field

The Handbook of Film Studies examines the conversations between Film Studies and its contributory disciplines that not only defined a new field of discourse but also modified existing scholarly traditions. It reflects on the field's dominant paradigms and debates and evaluates their continuing salience. Finally, it looks forward optimistically to the future of the medium of film, the institution of cinema and the discipline of Film Studies at a time when the very existence of film and cinema are being called into question by new technological, industrial and aesthetic developments.

Readership

Film studies students, research students working on film and cinema topics in other disciplines, PHD level, Librarians and Academics

Contents

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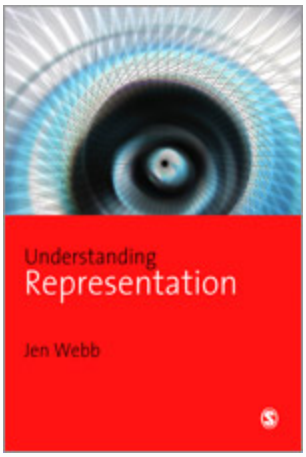
ADVANCE INFORMATION

Understanding Representation

Jen Webb *University of Canberra, Australia*

Understanding Contemporary Culture series
April 2008 • 196 pages
Cloth (978-1-4129-1918-0) Price £60.00
Paper (978-1-4129-1919-7) Price £19.99
BIC Codes: GTS



'Represention' is a key term in a remarkably wide range of contemporary contexts. However, there are few books that provide a well-grounded general and contemporary introduction to the various themes and aspects associated with the term. Understanding Representation, however, does just that.

Jen Webb takes a genuinely interdisciplinary approach, bringing together the techniques and perspectives offered by semiotics, discourse analysis, poetics, narratology, visual culture, cognitive theory, performance theory and theories of embodied subjectivity together into a single text.

Understanding Representation will take a multidisciplinary approach to representation that takes into account new modes and practices which have emerged since the important work of writers like Barthes, Eco, and Foucault. This includes communication and meaning-making associated with the digital environment, and the areas of understanding associated with cognitive theories of identity and language.

Readership

Upper level undergraduate and postgraduate students in Cultural Theory, Literary Theory and Media and Communication

Contents

Introduction / 1 Resemblance, representation and reality / 2 Language and representation / 3 Representation and the subject/the subject of representation / 4 Representation and the political world / 5 Representation in the consciousness industries: art and the mass media / Conclusion: Representation and ethics: the problem of the gap

ADVANCE INFORMATION

The Fundamentals of Small Group Communication

Scott A Myers *West Virginia University* and Carolyn M Anderson *University of Akron*

March 2008 · 312 pages
Paper (978-1-4129-5939-1) Price £21.99
BIC Codes: GR, JCF, KMKH

TEXTBOOK

With a focus on the individual group member, The Fundamentals of Small Group Communication encourages readers to reflect on how their communication behaviours and practices contribute to their current small group experiences. In this easy to read text, authors Scott A Myers and Carolyn M Anderson introduce students to the fundamental issues faced by all small groups, such as socialization, development, ethics, and diversity, and the procedures utilized by effective small groups.

The Fundamentals of Small Group Communication is organized around three overarching themes—characteristics of small group communication and the individual group member, the group task, and group member relationships. Each chapter opens with a case study and includes an "Ethically Speaking" box that allows readers to reflect on how ethics is central to the small group communication process.

Readership

Undergraduate and postgraduate students of Communication, Management Communication and Organizational Psychology

Contents

1. Components of Small Group Communication / 2. The Small Group Socialization Process / 3. Small Group Member Communication and Personality Traits / 4. Diversity Among Small Group Members / 5. Models of Small Group Development / 6. Characteristics of Small Group Tasks / 7. Small Group Decision-Making Procedures / 8. Development of Small Group Roles / 9. Approaches to Small Group Leadership / 10. Relational Communication among Small Group Members / 11. Conflict in the Small Group / 12. Cohesion and Climate in the Small Group

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ADVANCE INFORMATION

Theories of Performance

Elizabeth Bell *University of South Florida*

April 2008 · 328 pages
Cloth (978-1-4129-2637-9) Price £59.00
Paper (978-1-4129-2638-6) Price £21.99
BIC Codes: GR, ATG

Theories of Performance invites students to explore the possibilities of performance for creating, knowing, and staking claims to the world.

Each chapter surveys, explains, and illustrates classic, modern, and postmodern theories that answer the questions, "What is performance?" "Why do people perform?" and "How does performance constitute our social and political worlds?" The chapters feature performance as the entry point for understanding texts, drama, culture, social roles, identity, resistance, and technologies.

Readership

Media, communication and drama undergraduate students

Contents

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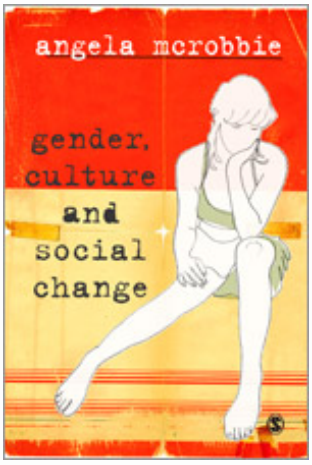
ADVANCE INFORMATION

Gender, Culture and Social Change

Angela McRobbie *Goldsmiths College, University of London*

Culture, Representation and Identity series
August 2008 · 204 pages
Cloth (978-0-7619-7061-3) Price £60.00
Paper (978-0-7619-7062-0) Price £18.99
BIC Codes: JBF



Ten Second Sell

Drawing on a wealth of material from film, television, art and popular culture, Angela McRobbie, one of the biggest names in Cultural Studies today, tackles the so-called 'end' of feminism.

Selling Points

Names don't get much bigger in the field of cultural studies than Angela McRobbie
One of the most internationally renowned authors in the social sciences

In this trenchant inquiry into the aftermath of feminism, Angela McRobbie reflects on a range of issues which have political consequences for women, challenging the assumption of the 'end' of feminism. She argues that it is precisely on these grounds that invidious forms of gender re-stabilisation are being re-established.

Drawing on a wealth of material from film, television, art and popular culture, six chapters span a wide range of topics, including

- the UK government's 'new sexual contract' to young women
- popular TV makeover programmes
- the fashion photograph as gender melancholia
- feminist theories of backlash and the 'undoing' of sexual politics
- the 'illegible rage' underlying contemporary femininities
- diaspora pedagogy and the feminist academy as a 'contact zone'd

Readership

Upper level undergraduate and postgraduate students of the Sociology of Gender, Gender and Culture, Gender and Sexuality Studies, Women's Studies, Social Stratification and Media and Cultural Studies.

Contents

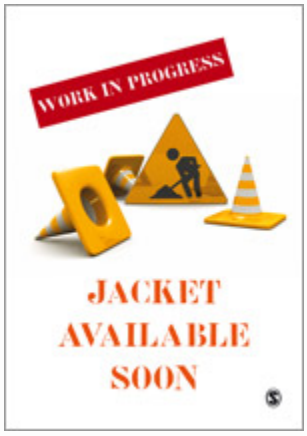
1. Post Feminism and Popular Culture; Bridget Jones and the New Gender Regime / 2. Feminism Undone? The Cultural Politics of Disarticulation / 3. Top Girls? Young Women and the New Sexual Contract / 4. Illegible Rage: Post-Feminist Disorders. / 5. What Not to Wear; Post-Feminist Symbolic Violence / 6. Conclusion; Inside and Outside the Feminist Academy

ADVANCE INFORMATION

Engaging Theories in Interpersonal Communication

Multiple Perspectives

Leslie A Baxter *University of Iowa* and Dawn O Braithwaite *University of Nebraska-Lincoln*



May 2008 · 448 pages
Cloth (978-1-4129-3851-8) Price £62.00
Paper (978-1-4129-3852-5) Price £21.99

TEXTBOOK

Because of the maturation and current complexity of the interpersonal communication field (as seen in the burgeoning of wide-ranging and diverse theoretical and paradigmatic approaches during the past 30 years), today's students of interpersonal communication are faced with a cacophony of diverse theoretical perspectives, posing a formidable challenge to those who seek to understand the field as a whole and its major cross-currents.

Engaging Theories in Interpersonal Communication is the first and only textbook that discusses the major theoretical perspectives used to guide interpersonal communication research, featuring contributions by the scholars themselves.

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Visual Rhetoric

A Reader in Communication and American Culture

Lester C Olson *University of Pittsburgh*, Cara A Finnegan *University of Illinois at Urbana Champaign* and Diane S Hope *Rochester Institute of Technology*

May 2008 · 464 pages
Paper (978-1-4129-4919-4) Price £24.99

Visual Rhetoric: A Reader in Communication and American Culture is the first collection of its kind: essays rich in concepts from the diverse history of rhetoric are featured in their relationship to visual experiences in one or another medium or various media. Images are symbols with meaning - how these images are seen and the messages they communicate are the study of visual rhetoric.

Today's society is increasingly inundated with visual images, symbols, and messages. The seminal essays in this collection reveal the workings, the research, and the effects of how what we see establishes and influences our perceptions, our actions, and our communication.

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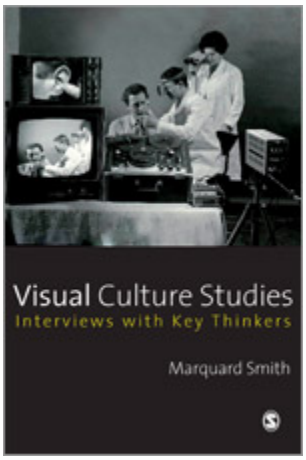
ADVANCE INFORMATION

Visual Culture Studies

Interviews with Key Thinkers

Edited by Marquard Smith *Kingston University*

June 2008 · 224 pages
Cloth (978-1-4129-2369-9) Price £65.00
BIC Codes: GTSC, GR, GTS



Visual Culture Studies presents 13 engaging and detailed interviews with some of the most influential intellectuals working on the objects, subjects, media and environments of visual culture. Exploring the historical and theoretical questions of vision, the visual and visuality, this collection reveals the provocative and exhilarating insights of these thinkers, who have each played a key role in establishing Visual Culture Studies as a significant field of inquiry. Each interview draws out the interests and commitments of the interviewee to critically interrogate the past, present and future possibilities of Visual Culture Studies and visual culture itself.

The discussions concentrate on three broad areas of deliberation:

the intellectual and institutional status and potential of Visual Culture Studies;
the histories, genealogies and archaeologies of visual culture and its study;

the diverse ways in which the experiences of vision, or the visual, can be articulated and mobilized to political, aesthetic and ethical ends

Visual Culture Studies demonstrates the intellectual significance of Visual Culture Studies in and of itself and the ongoing importance of the study of the visual for disciplines across the Arts, Humanities and Social Sciences.

Marquard Smith is Senior Lecturer in Visual Culture at Kingston University and editor of the Journal of Visual Culture.

Readership

Students of Visual Culture Studies and Cultural Theory

Contents

Introduction: Visual Culture Studies: History, Theory, Practice / **1. Interview with Nicholas Mirzoeff** Visual Culture, Everyday Life, Difference and Visual Literacy / **2. Interview with W.J.T. Mitchell** Mixing it up: The Media, the Senses and Global Politics / **3. Interview with Susan Buck-Morss** Globalization, cosmopolitanism, politics and the citizen / **4. Interview with Paul Gilroy** On the State of Cultural Studies / **5. Interview with Lennard J. Davis** Disability Studies, the Humanities and the Limits of the Visible / **6. Interview with Lisa Cartwright** Naming, Networks and Scientific Regimes of Vision / **7. Interview with Vivian Sobchack** Phenomenology, Mass Media and being-in-the-world / **8. Interview with Peggy Phelan** Performance, live culture and things of the heart / **9. Interview with Giuliana Bruno** Cultural Cartography, Materiality and the Fashioning of Emotion / **10. Interview with Mark A. Cheetham, Michael Ann Holly and Keith Moxe** Visual Studies, Historiography and Aesthetics / **11. Interview with Martin Jay** That visual turn: The advent of visual culture / **12. Interview with Hal Foster** Polemics, Postmodernism, Immersion, Militarized Space / **13. Interview with Mieke Bal** The Object of Visual Culture Studies and Preposterous History

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The Internet and the Mass Media

Edited by Lucy Küng *J'nk'ping International Business School*, Robert G Picard *Emerson College, Boston* and Ruth Towse *Erasmus University of Rotterdam*

May 2008 · 224 pages
Cloth (978-1-4129-4734-3) Price £65.00
Paper (978-1-4129-4735-0) Price £21.99
BIC Codes: GR, GRB, KNTD

Ten Second Sell

This unique book investigates the impact of the Internet on the media industries and provides the first multi-disciplinary analysis of the changes it has brought to date and its likely future development

Selling Points

- It analyses the Internet's impact from different scientific disciplines
- It is evidence-based and analyses both first and second Internet eras

The Internet and the Mass Media offers a comprehensive analysis of the impact of the Internet on media and mediated content industries. It explores and discusses how the changes this emergent communications platform is engendering for the media and content industries and the implications of those changes. Its contents are drawn from the findings of a five-year EU sponsored research initiative, the 'Cost A20 Programme on the Impact of the Internet on the Mass Media'. Its authors include Europe's leading scholars in the field.

Readership

Undergraduate and graduate students in disciplines including media management, media studies, journalism, new media, communication studies, cultural and media economics.

Contents

Lucy K ng, Robert Picard and Ruth Towse Introduction / **Lucy K ng, Robert Picard and Ruth Towse** Theoretical Perspectives on the Impact of the Internet on the Mass Media Industries / **Anders Henten and Reza Tadayoni** Media Technology, Platforms and Innovation / **Richard van der Wurff** Impact of the Internet on Media Content / **Piet Bakker and Charo Sádaba** The Impact of the Internet on Audiences and Users / **Des Freedman, Anders Henten, Ruth Towse and Roger Wallis** Impact of the Internet on Policy, Regulation and Intellectual Property Rights / **Lucy K ng, Nikos Leandros, Robert Picard, Roland Schroeder and Richard van der Wurff** The Impact of the Internet on Media Organisation Strategies and Structures / **Lucy K ng, Nikos Leandros, Robert Picard, Roland Schroeder and Richard van der Wurff** The Impact of the Internet on the Sectors of the Media Industries / **Lucy K ng, Robert Picard and Ruth Towse** Conclusions

ADVANCE INFORMATION

Studies in Applied Interpersonal Communication

Michael Motley *University of California*

June 2008 · 344 pages
Cloth (978-1-4129-4215-7) Price £65.00
Paper (978-1-4129-4216-4) Price £22.99

Studies in Applied Interpersonal Communication is an edited volume of original studies on interpersonal communication, whose results yield practical discoveries and conclusions that are useful to everyday communicators. Rather than being research for research's sake, these cutting-edge studies present results that are directly applicable to common, real-life communication dilemmas.

Studies in Applied Interpersonal Communication demonstrates the feasibility and value of orienting more of our interpersonal communication research toward the communication concerns of the general public. Each chapter offers a solution (or partial solution) to a common communication problem, highlighting the efficacy of applied research.

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- Presents research projects on topics of everyday interest and concern, such as forgiveness and relationship recovery, the communication of guilt, impression management, stalking, and the development and management of friendships;
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The SAGE Handbook of Child Development, Multiculturalism, and Media

Joy Keiko Asamen *Pepperdine University, California*, Mesha L Ellis *Pepperdine University* and Gordon LaVern Berry *University of California, Los Angeles*

August 2008 · 536 pages
Cloth (978-1-4129-4915-6) Price £70.00
BIC Codes: GR, JCD, JDB

With the diverse cultures with which we co-exist domestically and the reality of globalization that places us in contact with cultures worldwide, it is important that we better understand how children learn and utilize the ideas and values inherent in their multicultural worldview. This means the children of today and tomorrow, along with all of their other developmental challenges, will have to be multiculturally sensitive in order to function and thrive in contemporary society.

Hence, The SAGE Handbook of Child Development, Multiculturalism, and Media explores, in an integrative and comprehensive fashion, the principles of child development and concepts of multiculturalism within a framework of the institutions of socialization that have the potential of contributing toward a child's understanding and development of a multicultural worldview. This exploration of the child and multicultural concepts is framed by placing emphasis on television and other forms of electronic and print media as some of the most powerful, emerging, and contemporary agents of socialization.

Readership

Librarians, Academics, Researchers and Advanced Students

Contents

Foreword: Multiculturalism, Media, and Money / **John P. Murray, Farrell J. Webb** Introduction: The Interface of Child Development, Multiculturalism, and Media Within a Worldview Framework / **Gordon L. Berry** PART I. Foundations for Multicultural Concepts, Child Development Principles, and an Emerging Worldview 1. Multiculturalism as a Cornerstone of Being in the 21st Century: A Historical Perspective / **Ronald Takaki** 2. Children and the Principles of Learning: Implications for Multicultural Development / **Mesha L. Ellis** 3. Children and Cognition: Development of Social Schema / **John E. Lochman, Khiela J. Holmes, Mary Wojnaroski** 4. Ethnic and Racial Identity Development in Children of Color / **Sha'kema M. Blackmon, Elizabeth M. Vera** 5. Research Methods Related to Understanding Multicultural Concepts / **Frederick T. L. Leong, Desiree Baolian Qin, Jason L. Huang** PART II. Institutions of Socialization and the Development of a Child's Multicultural Worldview 6. Multicultural Issues in the Lives of Developing Children in the 21st Century / **Daren A. Graves, Sherryl Brown Graves** 7. Home and Family in the Development of a Multicultural Worldview / **Sinead N. Younge, Harriette Pipes McAdoo** 8. Socio-Political and Community Dynamics in the Development of a Multicultural Woldview / **Shelly P. Harrell, Miguel E. Gallardo** 9. Changing Drum Rhythms: How Religious Leaders Can Affirm the Value of

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Strategic Issues Management

Organizations and Public Policy Challenges

Second Edition

Robert L Heath *University of Houston* and Michael J Palenchar *University of Tennessee at Knoxville*

August 2008 Cloth (978-1-4129-5210-1) Price £90.00
Paper (978-1-4129-5211-8) Price £32.00
BIC Codes: KMPL

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Positions issues management as an essential part of strategic planning and management for any organization

Selling Points

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- New information on activists and activism, including strategies such as conflict management and collaborative decision-making

By exploring the communication options that organizations can employ in their stewardship to address crucial public policy options and engage in collaborative decision making, Strategic Issues Management gives students practical, actionable guidance. Issues management is vital to an organization's strategic management. It entails understanding and achieving high standards of corporate responsibility by listening to the opinions of key members of the public.

Readership

Students in mass communication, public relations, business communication, journalism, management, and public policy

Previous Edition: *Strategic Issues Management* Cloth: 978-0-8039-7034-2 £71.00
Paper: 978-0-8039-7035-9 £37.00 (September 1997)

ADVANCE INFORMATION

Strategic Management in the Media

Theory to Practice

Lucy Küng *J'nk'ping International Business School*

March 2008 · 320 pages
Cloth (978-1-4129-0312-7) Price £70.00
Paper (978-1-4129-0313-4) Price £21.99
BIC Codes: GR, KMC, GRB

Ten Second Sell

The first and only book to provide a comprehensive and accessible overview of strategic management in the media industry, covering all the most relevant strategy concepts and illustrating these with specially written examples from some of the best-known media organizations.

Selling Points

- The first and only book to provide an overview of *strategic* management issues and theories in the media industry
- Vivid examples from well-known organizations such as the BBC, Disney, CNN, HBO and Pixar
- Up-to-date overviews of each individual segment of the media industry, including analysis of business model, value chain, and key strategic issues

Strategic Management in the Media Industry: Theory and Practice is a comprehensive, accessible and expert introduction to strategy within a media management context. It is divided into two parts - part one provides an introduction to and overview of the media industry from a strategic management perspective. Part two analyses a number of strategic topics central to the media sector, such as technological change and managing creativity.

The chapters follow the same structure: the relevant theory is outlined, its application to the media industry is discussed, and case studies from the media industry are used to illustrate the theory and illuminate its relevance for the media field.

Readership

Upper level undergraduate and postgraduate students in Media Management, Media Economics and the Creative and Cultural Industries

Contents

Part 1 / Introduction / 2 Strategic Context: Sectors of the Media Industry / 3 Common Trends in the Strategic Environment / 4 Convergence and its Causes / Part 2 / 5 From Context to Concepts - Strategy in the Media Industry / 6 Managing Technological Change / 7 Creativity and Innovation / 8 Cognition, Culture and Strategy / 9 Organisational Structure / 10 Leadership / 11 Conclusions

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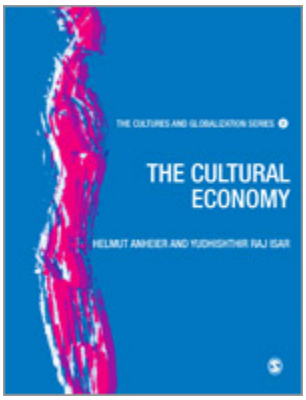
Cultures and Globalization

The Cultural Economy



Edited by Helmut Anheier *Center for Civil Society, School of Public Policy and Social Research, UCLA* and Yudhushthir Raj Isar *The American University of Paris*

The Cultures and Globalization Series
April 2008 · 400 pages
Cloth (978-1-4129-3473-2) Price £80.00
Paper (978-1-4129-3474-9) Price £29.99
BIC Codes: GTS, GTD

Ten Second Sell

Second of three edited texts in the Cultures and Globalization series, with a truly international set of contributors.

In each volume in the series, leading experts as well as young scholars track cultural trends connected to globalization throughout the world. This second volume, The Cultural Economy, brings together perspectives from different disciplines to examine such critical issues as:

- the production of cultural goods and services and the patterns of economic globalization
- the relationship between the commodification of the cultural economy and the aesthetic realm
- current and emerging organizational forms for the investment, production, distribution and consumption of cultural goods and services
- the complex relations between creators, producers, distributors and consumers of culture
- the policy implications of a globalizing cultural economy

Readership

Students of Media and Cultural Studies, Globalization and the Media and the Cultural and Creative Industries

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THE CULTURAL ECONOMY TODAY / **Stuart Cunningham, John Banks and Jason Potts** Cultural Economy: The Shape of the Field / GLOBALIZATION AND LOCALIZATION / **David Throsby** Globalization and the Cultural Economy: A Crisis of Value? / **Andy Pratt** Locating the Cultural Economy / **Daniel Drache and Marc D. Froese** The Global Cultural Economy: Power, Citizenship and Dissent / **Mira Sundara Rajan** Strange Bedfellows: Law and Culture / ACTORS AND FORMS / **Frances Pinter** Free Culture and Creative Commons / **Tom Aageson** Cultural Entrepreneurs: Producing Cultural Value and Wealth / **Yudhishthir Raj Isar** The Intergovernmental Policy Actors / REGIONAL REALITIES / **Francis B. Nyamnjoh** Globalization and the Cultural Economy: Africa / **Jasleen Dhamija** Globalization and the Crafts in South Asia / **Michael Keane** East Asia: the Global-Regional Dynamic / **Jaz Choi**

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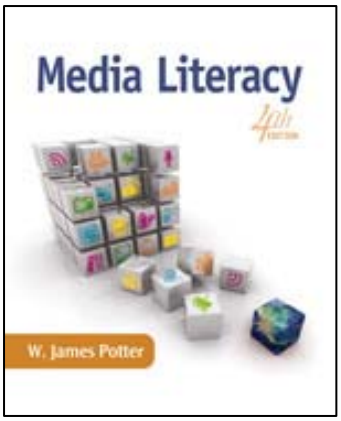
Fourth Edition

W James Potter *University of California, Santa Barbara*



February 2008 · 448 pages
Paper (978-1-4129-5875-2) Price £29.95
BIC Codes: GR

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W James Potter shows how becoming media literate gives students a clearer perspective on the borders between their own world and the simulated media world. Throughout the book, he encourages students to apply the exercises to their own experiences, thus developing useful skills beyond mere rote learning.

Readership

Undergraduate Media & Communication students

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I. Introduction / 1. Living in the Message-Saturated World / 2. Media Literacy Approach / II. Audiences / 3. Individual's Perspective / 4. Industry Perspective on Audience / 5. Children as a Special Audience / III. Effects / 6. Proactive Perspective on Media Effects / 7. Broadening Our Perspective on Media Effects / IV. Industry / 8. Development of Mass Media Industries / 9. The Economic Game / 10. The Current Picture / V. Content / 11. Mass Media Content and Reality / 12. News / 13. Entertainment / 14. Advertising / 15. Mass Media Interactive Games / VI. Confronting the Issues / 16. Who Owns and Controls the Media? / 17. Privacy / 18. Piracy / 19. Violence / 20. Sports / VII. The Springboard / 21. Personal Strategy for Increasing Media Literacy / 22. Helping Others Increase Media Literacy

Previous Edition: *Media Literacy* Paper: 978-1-4129-0989-1 £39.00 (May 2005)

ADVANCE INFORMATION

Conflict Coaching

Conflict Management Strategies and Skills for the Individual

Ross Brinkert *Penn State Abington College* and Tricia S Jones *Temple University, Philadelphia*

February 2008 · 344 pages
Cloth (978-1-4129-5082-4) Price £62.00
Paper (978-1-4129-5083-1) Price £24.99
BIC Codes: GR

Conflict Coaching: Conflict Resolution Strategies and Skills for the Individual defines the growing area of conflict resolution and distinguishes conflict coaching as a stand-alone resolution technique. In a service society where human relationships are central to our professional as well as personal lives, individuals value one-on-one attention to get custom solutions for handling important interpersonal communication.

Readership

Students and practitioners across the social sciences

Contents

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4 Volume set

Edited by Sonia Livingstone *London School of Economics and Political Science* and Leah A Lievrouw *University of California, Los Angeles, USA*

Sage Benchmarks in Communication
August 2008 · 1664 pages
Cloth (978-1-4129-4710-7) Price £575.00
Special Introductory Price £500.00
BIC Codes: GR

Selling Points

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In the past 20 years, 'new media' has emerged as one of the most dynamic research fronts in media and communication, addressing the diversity and proliferation of new information and communication technologies and their social contexts. This growing field is both international and transdisciplinary. The editors of New Media have mined a rich collection of published material covering the historical, economic, social and behavioural issues at stake to trace the development and implications of new media.

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- Vol. 2 Technology: Artefacts, Systems, Design The second evolume introduces new media as comprised of artifacts (technologies, hardware, systems themselves & how they're designed and made
- Vol. 3 Social Institutions, Structures, Arrangements The third volume covers the social 'arrangements' behind new media: institutions, social structures, and culture broadly conceived)
- Vol. 4 Practices: Interaction, Identity, Organizing, Culture The fourth volume focuses on practices, or what people do, covering human interaction, organizing, identity and cultural practices

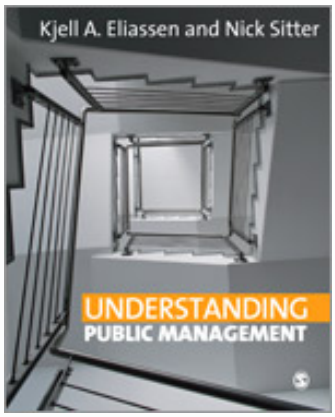
Readership

Librarians, Academics, Researchers and Advanced Students

ADVANCE INFORMATION

Understanding Public Management

Kjell A Eliassen *Norwegian School of Management* and
Nick Sitter *Department fo Public Governance The Norweigian School of Management*



February 2008 · 208 pages
Cloth (978-1-4129-0858-0) Price £60.00
Paper (978-1-4129-0859-7) Price £19.99
BIC Codes: JPP, KMHQ

Ten Second Sell

A comprehensive introduction to modern public management: from the way globalisation and liberalisation affects public services to the new practices and tools of public management.

Selling Points

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- International selection of case studies

Understanding Public Management is an introduction and guide to the dramatic changes that have occurred in the provision of public services over the last two decades. Kjell A Eliassen and Nick Sitter combine theoretical perspectives with a range of case studies from Europe, North America and further afield to explain why, how, and with what success liberal democracies have reformed the service role of the state.

Understanding Public Management pays close attention to four major dimensions of this transition:

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- Managing the New Public Sector: organizations, strategy and leadership

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Readership

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ADVANCE INFORMATION

The SAGE Handbook of Conflict Resolution

Edited by Jacob Bercovitch *University of Canterbury*, Victor Kremenyuk *Russian Academy of Sciences* and I William Zartman *Johns Hopkins University*

July 2008 · 540 pages
Cloth (978-1-4129-2192-3) Price £90.00
BIC Codes: JP, GTJ

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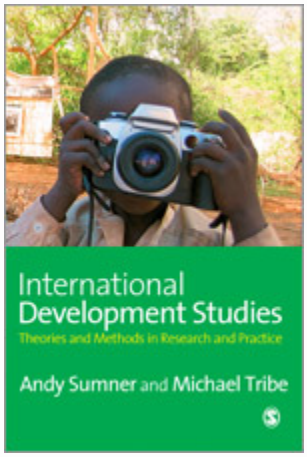
International Development Studies

Theories and Methods in Research and Practice

Andrew Sumner *Institute of Development Studies* and
Michael A Tribe *University of Bradford*



April 2008 · 240 pages
Cloth (978-1-4129-2944-8) Price £60.00
Paper (978-1-4129-2945-5) Price £19.99
BIC Codes: GTF, YLGT3

This text is distinctive in that it is about 'doing' Development Studies both at a researcher and practitioner level. It is concerned with what constitutes knowledge in Development Studies and how it is created and is intended as a teaching text on methodology and epistemology in Development Studies as well as being a contribution to contemporary debates on the nature of the discipline.

A valuable resource for students, teachers, lecturers and researchers in Development Studies, International Development Studies is essential for those teaching research methods, postgraduate students - both taught Masters and research students - and development practitioners concerned with data collection and analysis in the course of policy studies, sector reviews, and programme and project design and management.

Readership

Masters and undergraduate students in Development Studies, Development Management, Development Geography and Development Economics, as well as people working for NGOs and development charities.

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What Is Development Studies? / What Is 'Development'? / How Do We 'Know' in Development Studies? / What Is the 'Big Picture' in Development Studies? / What Is 'Methodological Rigour' in Development Studies? / How Are Research and Practice Linked in Development Studies? / What Is the Future for Development Studies?

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Understanding Conflict and Conflict Analysis

Ho-Won Jeong *George Mason University, Virginia*

April 2008 · 240 pages
Cloth (978-1-4129-0308-0) Price £65.00
Paper (978-1-4129-0309-7) Price £21.99
BIC Codes: GTJ, JP, JPS

Ten Second Sell

An overview of the sources, structure and dynamics of contemporary conflict phenomena, ranging from ethnic and other inter-group conflict to international terrorism and inter-state violence. Jeong helps students acquire the intellectual skills needed for analyzing many different conflict situations themselves.

Selling Points

- Key author in the field. Ho-Won Jeong is highly respected internationally.
- Develops the student's own conflict analysis skills at the same times as offering a more traditional overview of key concepts, theories and case studies.

Providing students with a framework for studying conflict diagnosis, analysis and transformation, Understanding Conflict and Conflict Analysis introduces the concepts needed to develop conflict analysis tools as well as the social and psychological features central to understanding conflict behaviour.

The second part of the book comprises comparative case studies that illustrate different patterns of conflict processes as well as examining the efficacy of conflict transformation and intervention strategies.

Readership

Undergraduate and postgraduate students of International Relations, Conflict Studies, Conflict Analysis, Conflict Resolution, Peace Studies and International Security.

Contents

Part I Concepts and Analysis / Approaches to Understanding Conflict / Conflict Analysis Framework / Part II Sources and Situation / Sources of conflict / Conflict Situation: Socio-Psychological Aspects / Part III Process and Structure / Process of conflict / Inter-linkage and Context / Part IV Dynamics and Escalation / A System of Conflict Dynamics / Escalation and Entrapment / Part V De-escalation and Termination / Conditions for De-Escalation / Strategies of Conciliation / Ending Conflict

ADVANCE INFORMATION

International Ethics

Four Volume Set

Edited by Mervyn Frost *King's College London*

SAGE Library of International Relations
August 2008 · 1664 pages
Cloth (978-1-4129-4720-6) Price £575.00
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- The moral standing of non-state actors
- The ethics of international relations

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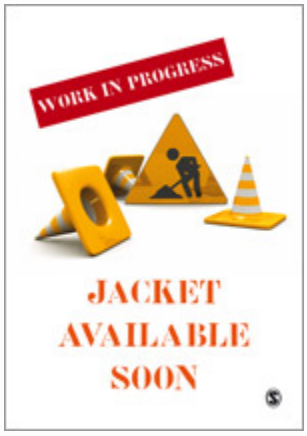
International Relations of the European Union



Four Volume Set

Edited by **Wyn Rees** *Nottingham University* and **Michael Smith** *Loughborough University*

SAGE Library of International Relations
June 2008 · 1712 pages
Cloth (978-1-4129-4753-4) Price £575.00
Special Intorductory Price £500.00
BIC Codes: JP, JPSN2, JPS

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- They also include a full introduction, presenting a rationale for the selection and mapping out the discipline's past, present and likely future.
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- Volume II: International Political Economy
- Volume III: Foreign, Security and Defence Policy
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Six Volume Set

Edited by Beth A Simmons *Harvard University*

SAGE Library of International Relations
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ADVANCE INFORMATION

Electoral Behaviour

Four Volume Set

Edited by Kai Arzheimer *University of Essex* and Jocelyn Evans *University of Salford*

Sage Library of Political Science
June 2008 · 1728 pages
Cloth (978-1-4129-4752-7) Price £575.00
Special Introductory Price £500.00
BIC Codes: JP

Ten Second Sell

This addition to the Sage Library of Political Science will cover the sub-discipline of voting, and provide an analytical overview of the defining works in this area. Psephology, and in particular the quantitative empirical study of voting behaviour, has developed as a highly specialised field both in the United States and in Europe.

Selling Points

- This major reference work will provide an invaluable resource for libraries, collating the key contributions from across the wide array of journals, allowing researchers access to the essential reading for each aspect of psephology.
- The proposed four-volume set will include around 70 articles mapping the development of psephology in the post-war period to its current state.
- Electoral Behaviour highlights both trends in schools of analysis across time, and identifies the main debates which have provided the momentum for continued and growing research.
- This collection provides a broad context than simply the individual voter, complementing this focus with the key works on electoral systems, political campaigning, party systems and socio-economic background and these factors' exogenous effects on voter choice.

Electoral Behaviour provides a rich overview of one of the core areas of political science research: voting. The quantitative study of voting behaviour (psepholgy) in particular has developed as a highly specialised field since the 1980s and has spawned a vast literature from a wide array of theoretical perspectives and methodological approaches.

Electoral Behaviour maps out the development of psephology in the post-war period to its current state, and covers the following broad themes:

- Historical evolution of voting studies
- Sociological models
- Cognition and the voter calculus
- Electoral systems
- The electoral context
- Debates and methodology

Readership

Political Science/Theory Academics and Researchers

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Contents

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Ordeshook** A Theory of the Calculus of Voting, / **Palfrey, Thomas R. and Howard Rosenthal 1** Voter Participation and Strategic Uncertainty / **Fedderson, Timothy J. and Wolfgang Pesendorfer** The Swing Voter's Curse / **Pickety, Thomas** Voting as Communicating, / **Barro, Robert J.** The Control of Politicians: An Economic Model / **Ferejohn, John** Incumbent Performance and Electoral Control / **Calvert, Randall L.** Robustness of the Multidimensional Voting Model: Candidate Motivations, Uncertainty and Convergence / **Alesina, Alberto** Credibility and Policy Convergence in A Two Party System with Rational Voters / **Besley, Timothy and Stephen Coate** An Economic Model of Representative Democracy / **Kramer, Gerald H.** A Dynamical Model of Political Equilibrium / **Austin-Smith, David and Jeffrey S. 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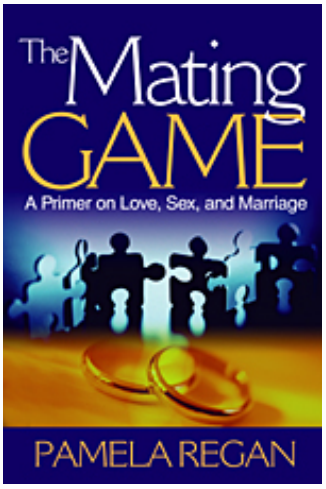

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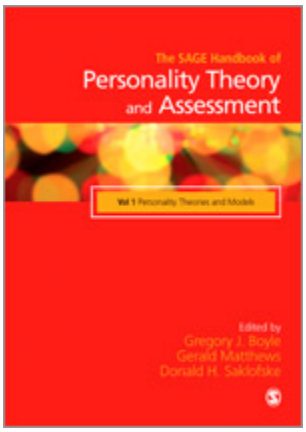

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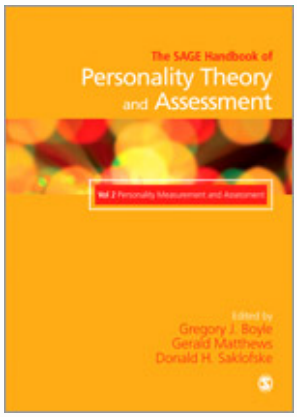

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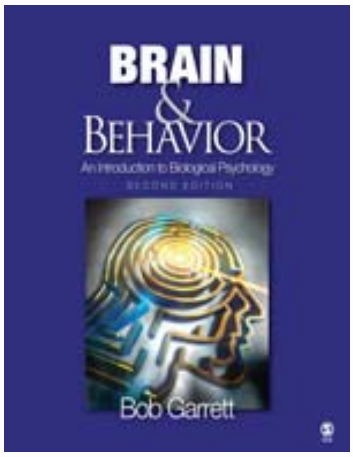
Bob Garrett *California Polytechnic Institute*



June 2008 · 600 pages
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Readership

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Second Edition

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Spatial Regression Models

Michael D Ward *University of Washington* and Kristian Skrede Gleditsch *University of Essex*

April 2008 · 112 pages
Paper (978-1-4129-5415-0) Price £12.99
BIC Codes: GRS

Assuming no prior knowledge Spatial Regression Models is geared toward social science readers, unlike other volumes on this topic. The text illustrates concepts using well known international, comparative, and national examples of spatial regression analysis. Each example is presented alongside relevant data and code, which is also available on a Web site maintained by the authors.

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Advances in Mixed Methods Research

Theories and Applications

Edited by Manfred Max Bergman *University of Basel*

May 2008 · 272 pages
Cloth (978-1-4129-4808-1) Price £70.00
Paper (978-1-4129-4809-8) Price £24.99
BIC Codes: GRS

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Niels Blunch *Aarhus School of Business*

March 2008 · 200 pages
Cloth (978-1-4129-4556-1) Price £65.00
Paper (978-1-4129-4557-8) Price £24.99
BIC Codes: GRS

Introduction to Structural Equation Modelling using SPSS and AMOS is a complete guide to carrying out your own structural equation modelling project.

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Introduction to Structural Equation Modelling using SPSS and AMOS provides engaging and accessible coverage of all the basics necessary for using SEM, making it an invaluable companion for students taking introductory SEM courses in any discipline.

Readership

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A Practical Guide

Sinead Brophy, Helen Snooks and Lesley Griffiths *all at University of Wales Swansea*

March 2008 · 216 pages
Cloth (978-1-4129-3006-2) Price £60.00
Paper (978-1-4129-3007-9) Price £19.99
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Setting out the basics of designing, conducting and analysing an evaluation study in healthcare, Sinead Brophy, Helen Snooks and Lesley Griffiths take a practical approach, assuming no previous knowledge or experience of evaluation.

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- Interpreting findings
- Writing a report

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Readership

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Dawn Iacobucci *University of Pennsylvania*

Quantitative Applications in the Social Sciences series
June 2008 · 88 pages
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BIC Codes: GRS

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ADVANCE INFORMATION

Handbook of Critical and Indigenous Methodologies

Edited by Norman K Denzin *University of Illinois, Urbana-Champaign*, Yvonna S Lincoln *Texas A & M University* and Linda Tuhiwai Smith *University of Auckland*

July 2008 · 1134 pages
Cloth (978-1-4129-1803-9) Price £90.00
BIC Codes: GRS

Selling Points

- Contains global examples including South African, Hawaiian, Maori, Central African and Islamic
- Provides a comprehensive body of work that represents the state of the art for critical methodologies and indigenous discourses
- Offers an historical representation of critical theory, critical pedagogy, and indigenous discourse.
- Explores critical theory and action theory, and their hybrid discourses: PAR, feminism, action research, social constructivism, ethnodrama, community action research, poetics.
- Presents a candid conversation between indigenous and non-indigenous discourses.
- Includes a "Who's Who" of educators and researchers in critical methodologies.

Built on the foundation of their landmark Handbook of Qualitative Research, it extends beyond the investigation of qualitative inquiry itself to explore the indigenous and non-indigenous voices that inform research, policy, politics, and social justice.

The Handbook of Critical Methodologies covers everything from the history of critical and indigenous theory and how it came to inform and impact qualitative research and indigenous peoples to the critical constructs themselves, including race/diversity, gender representation (queer theory, feminism), culture, and politics to the meaning of "critical" concepts within specific disciplines (critical psychology, critical communication/mass communication, media studies, cultural studies, political economy, education, sociology, anthropology, history, etc. - all in an effort to define emancipatory research and explore what critical qualitative research can do for social change and social justice.

Readership

An essential text for the library of any scholar interested in the art and science of critical research

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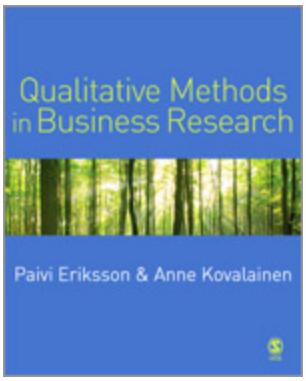

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The SAGE Handbook of Internet of Online Research Methods

Edited by Nigel G *University of Surrey*, Raymond M Lee *Royal Holloway University of London* and Grant Blank *American University*

June 2008 · 512 pages
Cloth (978-1-4129-2293-7) Price £90.00
BIC Codes: GRS

Ten Second Sell

The handbook highlights methodological and procedural matters, and the techniques associated with the use of Internet and online research methods.

The SAGE Handbook of Internet of Online Research Methods provides comprehensive coverage of contemporary and developing Internet and online social research methods, spanning both quantitative and qualitative research applications. The editors have brought together leading names in the field of online research to give a thoroughly up to date commentary on current debates. The chapters cover both methodological and procedural themes, offering readers a sophisticated treatment of the practice and uses of Internet and online research that is grounded in research methodology.

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Readership

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Social Network Analysis

Second Edition

David Knoke *University of Minnesota* and Song Yang *University of Arkansas*

Quantitative Applications in the Social Sciences series
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Paper (978-1-4129-2749-9) Price £12.99
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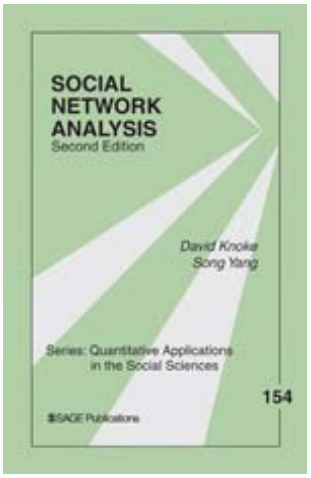

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Alice McIntyre *Hellenic College*

Qualitative Research Methods series
January 2008 · 104 pages
Paper (978-1-4129-5366-5) Price £14.99
BIC Codes: GRS

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Lingxin Hao and Daniel Q. Naiman *both at Johns Hopkins University*

June 2008 · 130 pages
Paper (978-1-4129-2629-4) Price £12.99
BIC Codes: GRS

Establishing a natural link between quantile regression and inequality studies in the social sciences, Inequality Measures contains: clearly defined terms, simplified empirical equations, illustrative graphs, empirical tables and computational codes using statistical software popular among social scientists oriented to empirical research.

Readership

Students and researchers across the social sciences

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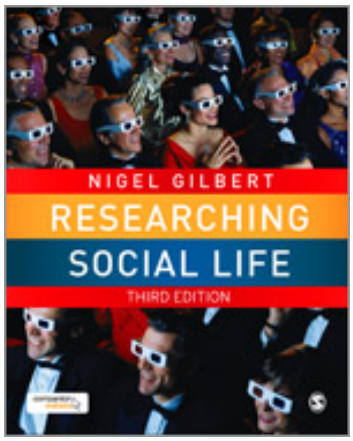
ADVANCE INFORMATION

Researching Social Life

Third Edition

Nigel Gilbert *University of Surrey*



March 2008 · 576 pages
Cloth (978-1-4129-4661-2) Price £70.00
Paper (978-1-4129-4662-9) Price £24.99
BIC Codes: JBB

The Third Edition of Nigel Gilbert's hugely successful Researching Social Life covers the whole range of methods from quantitative to qualitative in a down-to-earth and unthreatening manner. Gilbert's text offers the best coverage of the full scope of research methods of any of the leading textbooks in the field, making this an essential text for any student starting a research methods course or doing a research project.

This thoroughly revised text is driven by the expertise of a writing team comprised of internationally-renowned experts in the field. New to the Third Edition are chapters on:

- Theory and Method
- Grounded Theory
- Mixed Methods
- Action Research
- Virtual Methods
- Narrative Analysis
- Searching and Reviewing the Literature
- Refining the Questio

A number of useful features, such as worked examples, case studies, discussion questions, project ideas and checklists are included throughout the book to help those new to research to engage with the material.

Researching Social Life follows the 'life cycle' of a typical research project, from initial conception through to eventual publication. Its breadth and depth of coverage make this an indispensable must-have textbook for students on social research methods courses in any discipline.

Readership

Students and researchers across the social sciences

Contents

PART ONE: DEFINING THE PROBLEM / **Geoff Cooper** Conceptualizing Social Life / **Nigel Gilbert** Research, Theory and Method / **Nicola Green** Refining the Question / PART TWO: BEGINNINGS / **Mary Ebeling and Julie Lamb** Searching For and Reviewing Literature / **Patrick Sturgis** Designing Samples / **Paul Hodkinson** Grounded Theory and Inductive Research / **Christina Silver** Participatory Action Research / **Jo Moran-Ellis, Victoria D Alexander, Ann Cronin, Jane Fielding and Hilary Thomas** Mixed Methods / **Martin Bulmer** Ethics / PART THREE: INTO THE FIELD / **Rosemarie Simmons** Questionnaires / **Mike Procter** Measuring Attitudes / **Ann Cronin** Focus Groups / **Nigel Fielding and Hilary Thomas** Interviewing / **Nigel Fielding** Ethnography / **Keith McDonald** Using Documents / **Ann Cronin and Sarah Earthy** Narrative Analysis / **Christine Hine** Virtual Methods / PART FOUR: BACK HOME / **Jane Fielding** Coding and Managing Data / **Mike Procter** Analyzing Survey Data / **Nick Allum** Secondary Analysis / **Ann Lewins** Computer Assisted Qualitative Data Analysis / **Robin Wooffitt** Conversation Analysis and Discourse Analysis / **Victoria D Alexander** Analyzing Visual Materials / PART FIVE: ENDINGS / **Nigel Gilbert** Writing about Social Research

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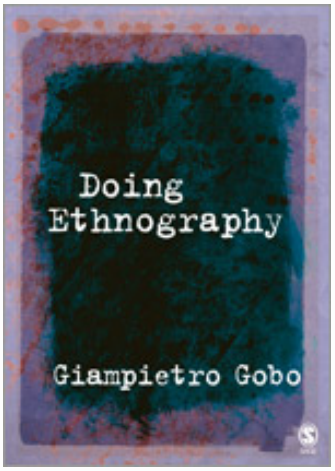
ADVANCE INFORMATION

Doing Ethnography

Giampietro Gobo *University of Milan*

Introducing Qualitative Methods series
April 2008 · 360 pages
Cloth (978-1-4129-1920-3) Price £65.00
Paper (978-1-4129-1921-0) Price £24.99
BIC Codes: GRS



With regular exercises, lists of key terms and points and self-evaluation checklists, Doing Ethnography systematically describes the various phases of an ethnographic inquiry and provides numerous examples, suggestions and advice for the novice ethnographer.

Ethnography seeks to understand, describe and explain the symbolic world lying beneath the social action of groups, organizations and communities. Doing Ethnography clearly sets out the coordinates and foundations of this increasingly popular methodology. Giampietro Gobo discusses all the major issues, including the research design, access to the field, data collection, organisation and analysis, and communication of the results.

Readership

Students and researchers across the social sciences

Contents

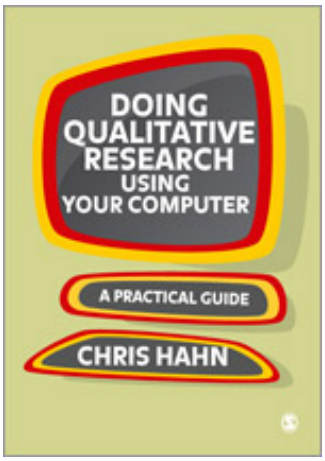
PART ONE: THE METHOD/OLOGY / What Is Ethnography? / Method or Methodology? Locating Ethnography in the Methodological Landscape / Ethnographic Methodology: Approaches, Scholars, Modes / New Ethnographic Styles / Designing Research / Managing the Project / PART TWO: COLLECTING MATERIALS / Entering the Field / Research Ethical Dilemmas / Observing / What To Observe: Social Structures, Talks and Contexts / The Ethnographic Interview / Crafting Ethnographic Records / PART THREE: ANALYZING MATERIALS / Analyzing Ethnographic Records / Politics of Accountability / PART FOUR: AUDIENCES / Communicating Findings, Writing Ethnographies / Leaving the Field / The `Observation Society' and the Applied Ethnography

ADVANCE INFORMATION

Doing Qualitative Research Using Your Computer

A Practical Guide

Chris Hahn



April 2008 · 224 pages
Cloth (978-1-4129-4692-6) Price £60.00
Paper (978-1-4129-4693-3) Price £19.99
BIC Codes: GRS

Ten Second Sell

Ideal for those students or researchers who don't have the time or money to invest in expensive specialised software packages (NVivo, ATLAS.ti etc) that typically cost £250 or more per license.

Selling Points

- Very practical hands-on guide to using standard office software (Word, Excel, Access) to plan, organise and write up a qualitative research project.

Using straight-forward language Doing Qualitative Research Using Your Computer walks readers through the process of managing and streamlining research projects using commonly available Microsoft software applications.

Using many examples to demonstrate how easy it is to use such software, this guide is full of useful hints and tips on how to manage research more efficiently and effectively, including:

- Formatting transcripts for maximum coding efficiency in Microsoft Word
- Using features of Word to organize the analysis of data and to facilitate efficient qualitative coding
- Synchronizing codes, categories, and important concepts between Microsoft Word and Microsoft Access
- Efficiently storing and analyzing the qualitative data in Microsoft Excel
- Creating flexible analytic memos in Access that help lead the researcher to final conclusions

Readership

Students and researchers across the social sciences

Contents

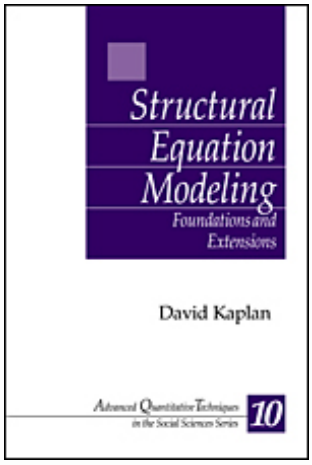
Introduction, Coding Terminology, and the Big Picture / Getting Started : Planning your Qualitative Research Project / Organizing and Controlling your Research / Backup your Data / Collecting your Data / Level 1 Coding / Level 2 Coding Using Access / Level 2 Coding Using Excel / Level 3 and Level 4 (Theoretical Concepts) Coding / Writing the Report: The Final Draft

ADVANCE INFORMATION

Structural Equation Modeling

Foundations and Extensions

Second Edition



David Kaplan *University of Delaware*

June 2008 Cloth (978-1-4129-1624-0) Price £30.00
BIC Codes: GRS

Ten Second Sell

Clearly and precisely shows how SEM can be used to answer or provide insight to substantive questions, specifically by weaving a small set of empirical examples and data throughout the chapters

Selling Points

- Contains superior visual (model) presentations
- Addresses the developments in modeling using longitudinal data

Thoroughly revised to address the recent developments that continue to shape the use of structural equation modeling (SEM) in the social and behavioural sciences, David Kaplan has restructured Structural Equation Modeling into three defined sections:

- the foundations of SEM, including path analysis and factor analysis
- traditional SEM for continuous latent variables, including assumption issues as well as latent growth curve modeling for continuous growth factors
- SEM for categorical latent variables, including latent class analysis, Markov models (latent and mixed latent), and growth mixture modeling.

Through the use of detailed, empirical examples, Kaplan demonstrates how SEM can provide a unique lens on the problems social and behavioural scientists face. Structural Equation Modeling has been enhanced with certain features that will guide the student and researcher through the foundations and critical assumptions of SEM.

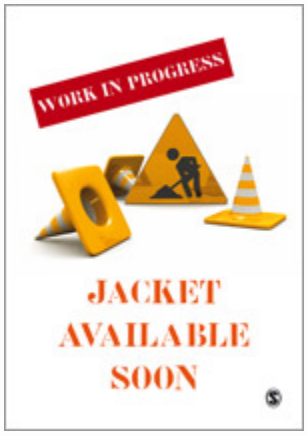
Readership

Students and researchers across the social sciences

Previous Edition: *Structural Equation Modeling* Cloth: 978-0-7619-1407-5 £39.00 (November 2000)

ADVANCE INFORMATION

What Counts as Credible Evidence in Applied Research and Evaluation?



Stewart Donaldson, Christine A Christie *both at Claremont Graduate University* and Melvin M Mark *Pennsylvania State University*

August 2008 Cloth (978-1-4129-5706-9) Price £58.00
Paper (978-1-4129-5707-6) Price £22.99
BIC Codes: GRS

TEXTBOOK

Ten Second Sell

Presents clear understanding of the philosophical, theoretical, methodological, political, and ethical dimensions of gathering credible evidence to answer fundamental research and evaluation questions in "real world" contexts

Selling Points

- Full coverage of experimental methods and non-experimental methods and how evidence gathered from these varied approaches stacks up, depending on the program or research at hand.
- Summaries of strengths and weaknesses across the varied approaches to research and evaluation, which will provide readers with greater insight and guidance on how to go about selecting the appropriate methods for their work.

Readership

Students in courses in evaluation and applied research and professionals working as evaluators and applied researchers. What Counts as Credible Evidence in Applied Research and Evaluation? serves as a core or supplemental text in far-ranging applied research and evaluation courses

ADVANCE INFORMATION

Single-Case Research Methods for the Behavioral and Health Sciences

David L Morgan and Robin K Morgan

August 2008 · 392 pages
Cloth (978-1-4129-5038-1) Price £69.00
Paper (978-1-4129-5039-8) Price £26.99

Ten Second Sell

Indispensable guide to using single-case (or single-subject) research designs to find the evidence that matters

Selling Points

- Presents a comprehensive review of single-subject research as a practical alternative approach to conventional, large-group null-hypothesis testing designs
- Prepares future and current professionals working in applied settings who wish to evaluate empirically the effectiveness of intervention programs

Using an integrated case study approach, Single-Case Research Methods for the Behavioral and Health Sciences begins with the underlying logic of single-case (and its relations to applied behaviour analysis) designs, specific design strategies and tactics, data presentation and interpretation, and the general advantages of single-subject research for those working in applied settings - particularly courses in psychology, social work, counseling and therapy, nursing, and related human services and allied health sciences.

Readership

Upper level undergraduate and graduate courses in research methods across the social and health sciences

ADVANCE INFORMATION

The SAGE Handbook of Applied Social Research Methods

Second Edition

Leonard Bickman *Vanderbilt University, Nashville* and Debra J Rog *Vanderbilt University, Washington DC*

July 2008 Cloth (978-1-4129-5031-2) Price £90.00
BIC Codes: GRS, JBB

Selling Points

- Twenty core chapters written by research experts that cover major methods and data analysis issues across the social and behavioral sciences, education, and management.
- Emphasis on applying research techniques, particularly in "real-world" settings in which there are various data, money, time, and political constraints.
- New chapters on mixed methods, qualitative comparative analysis, concept mapping, and internet data collection.
- A newly developed section that serves as a guide for students who are navigating through the book and attempting to translate the chapters into action.
- A new Instructor's Resources CD, replete with relevant journal articles, test questions, and exercises to aid the instructor in developing appropriate course materials.

The SAGE Handbook of Applied Social Research Methods, Second Edition provides students and researchers with the most comprehensive resource covering core methods, research designs, and data collection, management, and analysis issues. This thoroughly revised edition continues to place critical emphasis on finding the tools that best fit the research question given the constraints of deadlines, budget, and available staff.

Each chapter offers key guidance on how to make intelligent and conscious tradeoffs so that one can refine and hone the research question as new knowledge is gained, unanticipated obstacles are encountered, or contextual shifts take place - all key elements in the iterative nature of applied research. Each chapter has been enhanced pedagogically to include more step-by-step procedures, specific, rich yet practical examples from various settings to illustrate the method, parameters to define when the method is most appropriate and when it is not appropriate, and greater use of visual aids (graphs, models, tip boxes) to provide teaching and learning tools.

Readership

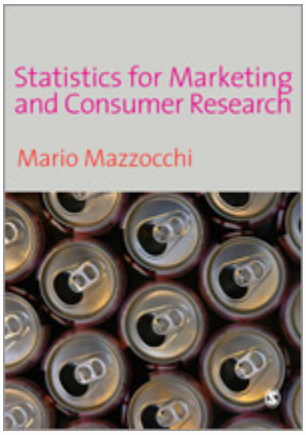
Librarians, Academics, Researchers and Advanced Students

Previous Edition: *Handbook of Applied Social Research Methods* Cloth: 978-0-7619-0672-8 £86.00
Paper: 978-0-7619-0673-5 £ (September 1997)

ADVANCE INFORMATION

Statistics for Marketing and Consumer Research

Mario Mazzocchi *University of Bologna*



April 2008 · 240 pages
Cloth (978-1-4129-1121-4) Price £75.00
Paper (978-1-4129-1122-1) Price £26.99
BIC Codes: KMPD

Ten Second Sell

Simple-to-follow, yet rigorous, practical guide to the statistical techniques used in marketing and consumer research.

Selling Points

- Instructs the reader in the application of each method
- Provides real data sets and detailed guidance on the use of appropriate software

Balancing simplicity with technical rigour, this practical guide to the statistical techniques essential to research in marketing and related fields describes each method as well as showing how they are applied. In Statistics for Marketing and Consumer Research real data sets and detailed guidance on the use of appropriate software is included along with discussion of:

- Sampling
- Data management and statistical packages
- Hypothesis testing
- Cluster analysis
- Structural equation modelling

Readership

Advanced undergraduate and postgraduate students of marketing or consumer research

Contents

PART ONE: COLLECTING, PREPARING AND CHECKING THE DATA / Measurement, Errors and Data for Consumer Research / Secondary Consumer Data / Primary Data Collection / Data Preparation and Descriptive Statistics / PART TWO: SAMPLING, PROBABILITY AND INFERENCE / Sampling / Hypothesis Testing / Analysis of Variance / PART THREE: RELATIONSHIPS AMONG VARIABLES / Correlation Analysis / Association, Log-Linear Analysis and Canonical Correlation Analysis / Factor Analysis and Principal Components Analysis / PART FOUR: CLASSIFICATION AND SEGMENTATION TECHNIQUES / Discriminant Analysis / Cluster Analysis / Multidimensional Scaling / Correspondence Analysis / Structural Equation Modelling / Discrete Choice Models / The End (and Beyond)

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ADVANCE INFORMATION

Using Biographical Methods in Social Research

Barbara Merrill *University of Warwick* and Linden West *Canterbury Christ Church University College*

June 2008 · 168 pages
Cloth (978-1-4129-2959-2) Price £70.00
Paper (978-1-4129-2958-5) Price £21.99

TEXTBOOK

Drawing on their sociological and psychological orientations, Barbara Merrill and Linden West provide an interdisciplinary approach to biographical research and provide numerous examples of it across the social sciences.

Using Biographical Methods in Social Research equips students with all the skills necessary to undertake biographical research as well as to fully understand what they are doing, and the implications of the assumptions they make about the nature of truth, knowledge, story-telling and being human.

Readership

Students and researchers using biographical methods in a range of disciplines, including sociology, social policy, social psychology and education

Contents

Biographical Methods: An Introductory History / Mapping the Uses of Biographical Research / Identifying Theoretical and Methodological Issues in Biographical Research / Getting Started in Research / Chronicling Experience 1: Using Interviews, Life Writing and Diaries / Chronicling Experience 2: Beyond the Written Word; Using the Arts in Biographical Research / Making Sense of Biography: Analysis and Writing Up / But Is This Valid? / But Is It Ethical? / Illustrating Best Practice: Some Case Studies / The Uses of Research / On Becoming a Researchers and Future Directions

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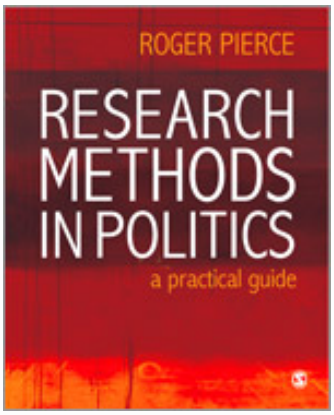
ADVANCE INFORMATION

Research Methods in Politics

Roger Pierce *University of York*

March 2008 · 256 pages
Cloth (978-1-4129-3550-0) Price £60.00
Paper (978-1-4129-3551-7) Price £19.99
BIC Codes: JPS



Packed with features to promote learning Research Methods in Politics is ideal for use on an introductory methods course or for readers carrying out their own research project. Research Methods in Politics presents:

- an overview of the philosophy and principles of research
- qualitative and quantitative research methods, introduces research design and offers a critical review of selected methods
- methods of gathering information, such as interviews and focus groups, and discusses issues associated with ensuring quality of information
- appropriate methods for analysing and interpreting data, and covers the process of communicating research

The inclusion of chapter objectives, regular summaries, questions for discussion and tasks and assignments, makes this the must-have text for researching politics.

Readership

For anyone studying research methods as part of an undergraduate or postgraduate politics course

Contents

Introduction / Power in Research, Ethics, Data Protection and Bias / The Philosophy and Principles of Research / Qualitative versus Quantitative Methods / Collecting Data Sets: Case Studies, Experimental, Comparative, Longitudinal and Action Research Models / Critically Evaluating Published Texts / Evaluating Information: Validity, Reliability, Triangulation / Completing a Literature Review / Asking Questions: Effective Elite Interviews, Vignettes, Projective Questions and Focus Groups / Designing and Administering Questionnaires / Understanding Body Language: New Science or Charade? / Analyzing the Information: The Process / Calculating and Interpretative Descriptive Statistics / Using and Understanding Inferential Statistics / Testing for Association / Applying Factor Analysis and other Advanced Techniques / Analyzing Qualitative Information: Classifying, Coding and Interpreting / Using Content Analysis / Understanding and Adopting Discourse and Narrative Analysis / Writing Up

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ADVANCE INFORMATION

Foundations of Mixed Methods Research

Integrating Quantitative and Qualitative Techniques in the Social and Behavioral Sciences

Abbas Tashakkori *Florida International University* and Charles Teddlie *Louisiana State University, Baton Rouge*

August 2008 · 500 pages
Cloth (978-0-7619-3011-2) Price £69.00
Paper (978-0-7619-3012-9) Price £24.99
BIC Codes: GRS

Ten Second Sell

Takes students through all aspects of working with mixed methods from research design and data collection through to analysis and conclusions.

Selling Points

- Written by two leading names in the field
- Includes a range of pedagogical features to aid learning, including chapter openings and summaries, boxed case studies, discussion questions and suggestions for student projects.

Mixed methodology has become an increasingly popular way of both researching and teaching methodology across the social sciences, and students across these fields are expected to be proficient in both quantitative and qualitative techniques.

Foundations of Mixed Methods Research begins with an introduction to and overview of the development of mixed methodology, and then takes students through all aspects of working with mixed methods from research design and data collection through to analysis and conclusions.

Readership

Students and researchers across the social sciences

Contents

Mixed Methods: The Third Methodological Movement in Social and Behavioral Research / The "Third Community": An Introduction to Mixed Methods Research in the Social and Behavioral Sciences / Mixed Methods as a Distinct Research Tradition: Issues of Definition and Utility / A Brief History of the Evolution of Research Methods in the Social and Behavioral Sciences / Philosophical Issues in Mixed Methods Research: Paradigms, Dialogs, and Other Considerations / Methods and Strategies of Mixed Methods Research / The Process of Generating Research Questions in Mixed Methods Research / Mixed Methods Research Designs / Sampling Strategies for Mixed Methods Research / Considerations Before Collecting Your Data / Data Collection Strategies for Mixed Methods Research / Analysis and Inference Issues in Mixed Methods Research / The Analysis of Mixed Methods Data / Inference Process in Mixed Methods Research / Mixed Methods Research Issues and Examples / Politics, Challenges, and Prospects Facing Mixed Methods Research

Previous Edition: *Network Analysis* Paper: 978-0-8039-1914-3 £12.99 (November 1982)

ADVANCE INFORMATION

Latent Growth Curve Modeling

Kristopher J. Preacher *University of North Carolina at Chapel Hill*, Nancy E Briggs, Aaron L Wichman *both at Ohio State University* and Robert Charles MacCallum *University of North Carolina at Chapel Hill*

Quantitative Applications in the Social Sciences series
August 2008 • 128 pages
Paper (978-1-4129-3955-3) Price £12.99
BIC Codes: GRS

TEXTBOOK

Ten Second Sell

Provides easy-to-follow, didactic examples of several common growth modeling approaches

Selling Points

- highlights recent advancements regarding the treatment of missing data, parameter estimation, and model fit
- explains the commonalities and differences between latent growth model and multilevel modeling of repeated measures data

Latent growth curve modeling (LGM) is an indispensable and increasingly ubiquitous approach for modeling longitudinal data. Latent Growth Curve Modeling introduces LGM techniques to researchers, provides easy-to-follow, didactic examples of several common growth modeling approaches and highlights recent advancements regarding the treatment of missing data, parameter estimation, and model fit.

Readership

Advanced students and researchers across the social sciences

Contents

Introduction / Applying LGM to Empirical Data / Specialized Extensions / Relationships Between LGM and Multilevel Modeling

ADVANCE INFORMATION

A Realist Approach to Qualitative Design

Joseph Maxwell *George Mason University*

August 2008 Cloth (978-0-7619-2922-2) Price £54.00
Paper (978-0-7619-2923-9) Price £18.99
BIC Codes: GRS

Ten Second Sell

Instructs readers on how to use realism to conceptualize and conduct their qualitative study to get results with greater validity.

Selling Points

- Shows readers how to generate three different types of productive research questions: between realist and instrumentalist questions, between variance and process questions, and between local and general knowledge
- Explains how to evaluate the significance of a researcher's beliefs, assumptions, feelings and values with his or her relationships with participants in a research study

Are cultural and material phenomena equally real? How can one study the relationships between cultural constructions, social behavior and material conditions and draw a valid conclusion from the data?

In contrast to interpretive or constructivist positions, realism supports the insights of critical theory in social and educational research regarding the relationships between actors' perspectives and their actual situations, while avoiding the epistemological objectivism associated with positivism and some forms of post-positivist empiricism.

A Realist Approach to Qualitative Design will explain how readers can use realism to conceptualize and conduct their qualitative study to get results with greater validity.

ADVANCE INFORMATION

Case Study Research in Practice

Helen Simons *University of Southampton*

July 2008 · 224 pages
Cloth (978-0-7619-6423-0) Price £45.00
Paper (978-0-7619-6424-7) Price £14.99

Drawing on her extensive experience in teaching and using case study research Helen Simons provides a down-to-earth, practical guide that addresses common misconceptions and the questions often raised by students approaching case study research for the first time. In four sections, Case Study Research in Practice covers:

- The rationale and concept of case study
- The personal and interpersonal dimensions of case study
- Different ways of interpreting, analysing and reporting the case
- Institutional case study

Readership

This will be an ideal introduction for students studying and conducting case study research on education courses, and course in related social science disciplines.

Contents

PART ONE: GETTING STARTED / Case Study: Evolution, Concept and Design / Planning, Design and Gaining Access / Listen, Look and Record: Methods in Case Study / PART TWO: MAINTAINING THE FIELD / Who Are They? Studying Individuals / Who Are We? Reflecting on Our 'Research Self' / Sleeping at Night: Ethics in Case Study / PART THREE: GETTING OUT / Begin at the Beginning: Analyzing Data / Start at Any Point: Reporting and Writing / PART FOUR: IN YOUR OWN HANDS / Case Studying Your Own Institution / Letter from the Field

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ADVANCE INFORMATION

Doing Narrative Research

Edited by Molly Andrews, Corinne Squire and Maria Tamboukou
all at University of East London

May 2008 · 176 pages
Cloth (978-1-4129-1196-2) Price £70.00
Paper (978-1-4129-1197-9) Price £22.99
BIC Codes: GRS

Examining narrative methods in the context of its multi-disciplinary social science origins, Doing Narrative Research looks at its theoretical underpinnings, while retaining an emphasis on the process of doing narrative research. Molly Andrews, Corinne Squire and Maria Tamboukou provide a comprehensive guide to narrative methods, taking the reader from initial decisions about forms of narrative analysis, through more complex issues of reflexivity, interpretation and the research context.

The contributions included here clearly demonstrate the value of narrative methods for contemporary social research and practice. This book will be invaluable for all social science postgraduate students and researchers looking to use narrative methods in their own research.

Readership

Students and researchers across the social sciences

Contents

Molly Andrews, Corinne Squire and Maria Tamboukou Introduction / Wendy Patterson Narratives of Events: Labovian Narrative Analysis and its Limitations / Corinne Squire Experience-Centred and Culturally-Oriented Approaches to Narrative / Ann Phoenix Analyzing Narrative Contexts / Catherine Kohler Riessman and Phillida Salmon Looking Back on Doing Narrative Research / Molly Andrews Never the Last Word: Revisiting Data / Maria Tamboukou A Foucauldian Approach to Narratives / Margareta Hyde[ac]n Narrating Sensitive Topics / Paul Gready The Public Life of Narratives: Ethics, Politics, Methods

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ADVANCE INFORMATION

Survey Research in Practice

Edited by Roger Thomas and Peter Lynn *both at National Centre for Social Research, London*

April 2008 · 272 pages
Cloth (978-0-7619-7107-8) Price £55.00
Paper (978-0-7619-7108-5) Price £19.99
BIC Codes: GRS

Providing a thorough introduction to all the steps involved in designing and carrying out a survey, Survey Research in Practice incorporates coverage of surveys that involve interviewing and those that use self-completion methods.

Survey Research in Practice covers each aspect of the survey process from conceptualisation and design, through to data processing and management, including a discussion of issues such as survey quality and errors, dealing with non-response and the role of the field interviewer. Separate chapters discuss ethical and legal considerations and survey project management and the text is interspersed with concrete practical examples and advice.

Survey Research Practice will be invaluable to students who need to know how surveys are carried out and will be a valuable reference for researchers and practitioners who may be carrying out a survey for the first time.

Readership

Students and researchers across the social sciences

Contents

Social Survey Research / Survey Utility and Survey Accuracy / Sample Design / Modes of Data Collection / Face-to-Face Interview Surveys / Telephone Surveys / Postal Surveys / Non-Response / Survey Measurement / Obtaining Good Answers to Survey Questions / Writing and Critiquing Survey Questions / Constructing Questionnaires / Standard Variables and Classifications / Measuring Personal Events and Behaviour / Measuring Motives, Knowledge, Opinions, Attitudes and Values / Testing Questions and Questionnaires / Processing and Managing Survey Data / Survey Project Management / The Ethical and Legal Environment of Survey Research

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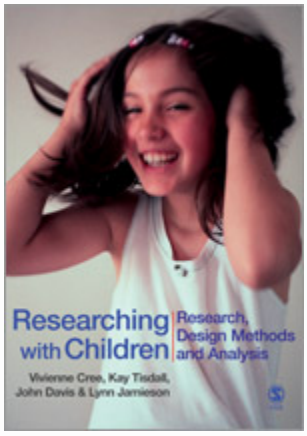
ADVANCE INFORMATION

Researching with Children and Young People

Research Design, Methods and Analysis

Edited by Kay Tisdall, John Davis *both at University of Edinburgh* and Michael Gallagher



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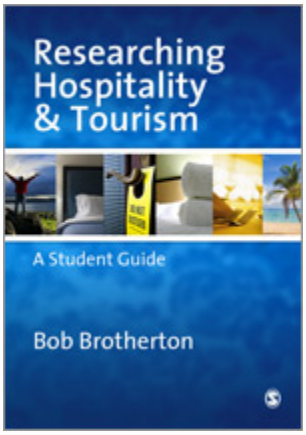

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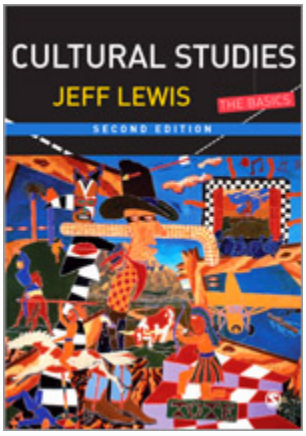

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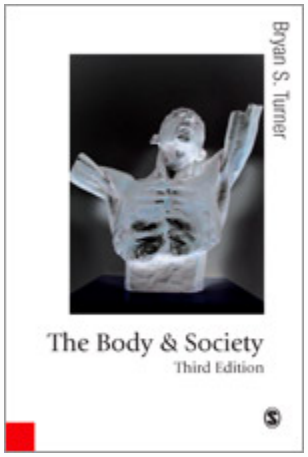

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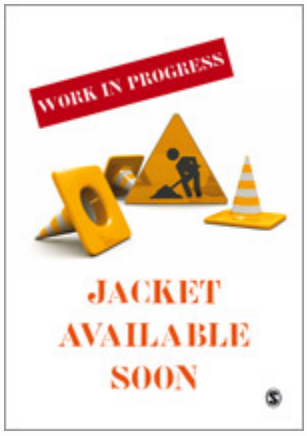

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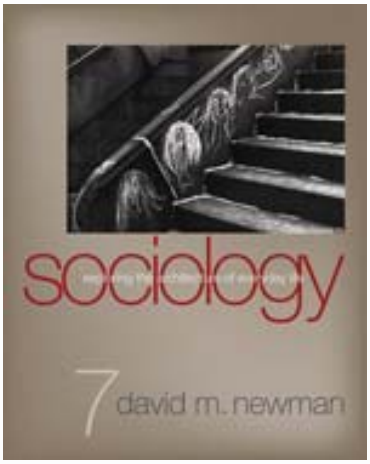

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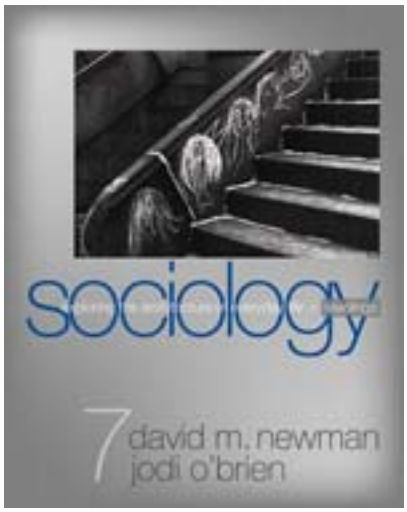

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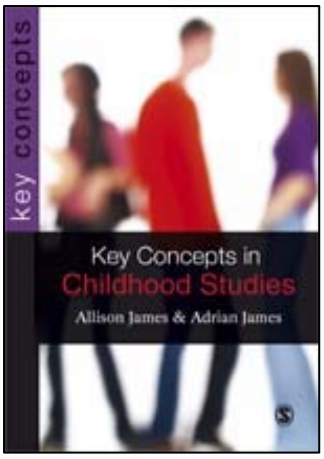

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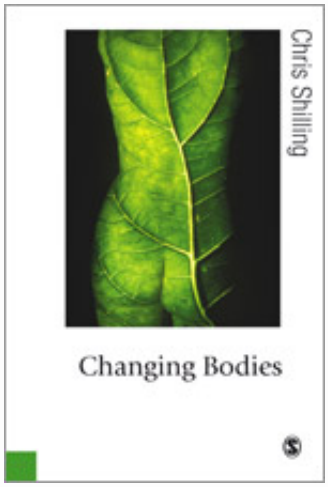

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- Theoretical discussions are grounded in studies of areas like sport, transgenderism and migration

Where are we at with studies of Body & Society? What are the key accomplishments in the field? This book provides the clearest and most comprehensive account of work in this area to date.

Featuring a series of studies on sport, transgenderism, migration, illness, survival and belief, it illuminates the relationship between bodily change and action. Chris Shilling's Changing Bodies provides an unrivalled survey of theory and empirical research and explores the hitherto neglected tradition of American 'body studies'.

Wide in scope, systematic and incisive the book represents a landmark addition to the field of studies in body and society.

'This is essential reading for all those in search of a sophisticated theoretical and methodological basis for the study of embodied action' - Dr Ian Burkitt, University of Bradford

Readership

Upper level undergraduate and postgraduate students of Social Theory, Sociology of the Body and Body & Society

Contents

1. Introduction / 2. Embodying Social Action / 3. Embodying Social Research / 4. Competing / 5. Presenting / 6. Moving / 7. Ailing / 8. Surviving / 9. Believing / 10. Conclusion

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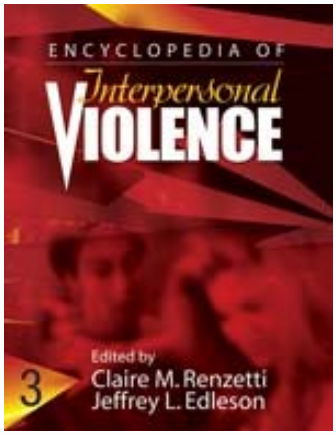
ADVANCE INFORMATION

Encyclopedia of Interpersonal Violence



Edited by Claire M Renzetti *St Joseph's University, Philadelphia* and Jeffrey L Edleson *University of Minnesota, St Paul*

August 2008 · 1000 pages
Cloth (978-1-4129-1800-8) Price £245.00
BIC Codes: JBV, JBNH3

Selling Points

- Only book to define trauma and abuse
- In-depth Macro (societal) and Micro (individual) issues addressed
- Considers both the victims of abuse and the perpetrators
- Coverage of physical, sexual, and psychological aspects of abuse

The Encyclopedia of Interpersonal Violence, edited by Claire M. Renzetti and Jeffrey L. Edleson, is the definitive resource for members of the general public who are interested in learning more about various aspects of this problem, including different forms of interpersonal violence, incidence and prevalence, theoretical explanations, public policies, and prevention and intervention strategies.

Encyclopedia of Interpersonal Violence is a useful resource for students at all educational levels, who are studying about types of interpersonal violence or who are anticipating a career in one of the many fields in which professionals address aspects of interpersonal violence. Practitioners and clinicians in a wide range of fields will also find the Encyclopedia helpful as a quick reference guide to contemporary statistics, theories, policies, and prevention/intervention programs.

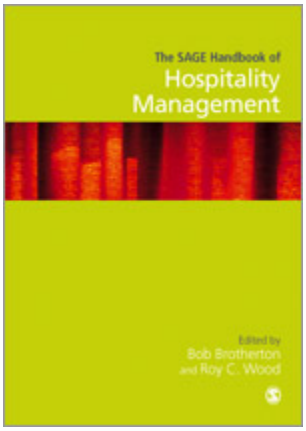
Encyclopedia of Interpersonal Violence consists of two volumes, which together contain over 500 alphabetically arranged entries written by experts on the topic addressed and cross-referenced with related entries. Volume 2 also contains appendices that provide information on current data on incidence of interpersonal violence in each state.

Readership

Librarians, Academics, Researchers and Students

ADVANCE INFORMATION

The SAGE Handbook of Hospitality Management



Edited by Roy C Wood *IMI/ITIS Institutes of Hotel & Tourism Management, Switzerland* and Bob Brotherton, Manchester Metropolita and La Laguna

April 2008 · 584 pages
Cloth (978-1-4129-0025-6) Price £90.00
BIC Codes: KNSG

Ten Second Sell

A definitive Handbook containing 'state of the art' articles that address current developments in the field of hospitality mangement.

Selling Points

- There are many competitors in this field but our editors are highly recognised authority figures who have authored or edited much of the competition.
- Comprehensive source of information in one volume for industry specialists and students; provides a solid mix of research and best practice across 20 essays. Easy access to key themes. Many books cover aspects of the material covered i.e. practical tips or the specifics of the UK industry but few have such a comprehensive range.
- Contemporary and relevant content from well established editors and top contributors.
- Thoroughly referenced - reference and discourse

At last, a comprehensive, systematically organized Handbook which gives a reliable and critical guide to all aspects of one of the world's leading industries: the hospitality industry!

The SAGE Handbook of Hospitality Management focuses on key aspects of the hospitality management curriculum, research and practice bringing together leading scholars throughout the world. Each essay examines a theme or functional aspect of hospitality management and offers a critical overview of the principle ideas and issues that have contributed, and continue to contribute, within it.

The SAGE Handbook of Hospitality Management constitutes a single, comprehensive source of reference which will satisfy the information needs of both specialists in the field and non-specialists who require a contemporary introduction to the hospitality industry and its analysis.

Readership

Librarians, Academics, Researchers and Advanced Students

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Contents

Editorial Introduction / **Dr Bob Brotherton ,La Laguna University, Tenerife and Dr Roy C Wood ,Oberoi Centre of Learning and Development, India** 1 The nature and meanings of 'hospitality' / **Dr Bob Brotherton, La Laguna University, Tenerife and Dr Roy C Wood, Oberoi Centre for Learning and Development, India** 2 The structure and nature of the international hospitality industry / **Professor Larry Yu, George Washington University, USA** 3 The inter-relationships between leisure, recreation, tourism and hospitality / **Robert Christie Mill, University of Denver, USA** 4 Women in hospitality / **Professor Judi Brownell and Dr Kate Walsh, Cornell University, USA** 5 A critique of hospitality research and its advicacy of multi- and interdisciplinary approaches: an alternative agenda / **Professor Michael Riley, University of Surrey, UK** 6 Hospitality management education / **Professor Clayton W Barrows and Novie Johan, University of New Hampshire, CA** 7 From the top down: strategic management in the hospitality industry / **Professor Eliza Ching-Yick Tse, Chinese University of Hong Kong and Giri Jogaratnam, Eastern Michigan University, USA** 8 From the bottom up: operations management in the hospitality industry / **Professor Peter Jones and Professor Andrew Lockwood, University of Surrey, UK** 9 Innovation and Entrepreneurship in the Hospitality Industry / **Professor Cathy Enz, Cornell University, USA and Professor Jeffrey Harrison, University of Richmond, USA** 10 Financial management in the hospitality industry: themes and issues / **Helen Atkinson and Tracey Jones, University of Brighton, UK** 11 Organization Studies and Hospitality Management / **Professor Yvonne Guerier, Roehampton University, UK** 12 Human resource management in the hospitality industry / **Professor Julia Christensen Hughes, University of Guelph, CA** 13 Marketing and consumer behaviour in hospitality / **Professor John Bowen, University of Nevada at Las Vegas, USA** 14 Service quality and hospitality organizations / **Dr Yuksel Ekinci, University of Surrey, UK** 15 Information Technology Strategy in the Hospitality Industry / **Professor Dan Connolly, University of Denver, USA and Mark Haley, Prism Partnership, USA** Hotel real estate finance and investments / **Professor Paul Beals University of Denver, USA** 17 Accommodation and Facilities Management / **Arnaud J M Frapin-Beaugé, IMI Lucerne, Dr Constantinos Verginis, Deloitte and Touche Middle East, UAE, and Dr Roy C Wood, Oberoi Centre of Learning and Development, India** 18 The MICE industry: meetings, incentives, conventions and exhibitions / **Professor Udo A Schlentrich, University of New Hampshire, USA** 19 Food and beverage management / **Professor Clayton W Barrows, University of Guelph, CA** 20 Food production and service systems theory / **Dr Roy C Wood, The Oberoi Centre of Learning and Development, Delhi, India** 21 Licensed Retail Management / **Conrad Lashley, Nottingham Trent University** 22 Flight Catering / **Peter Jones, University of Surrey, UK** 23 Resort management / **Robert Christie Mill, University of Denver, USA** 24 Event Management / **Donald Getz, University of Calgary, CA**

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Contemporary Readings in Sociology

Kathleen Korgen *William Paterson University*

Contemporary Reading Series
A Pine Forge Press Publication
April 2008 · 296 pages
Paper (978-1-4129-4473-1) Price £17.99
BIC Codes: YJB, JBA

Ten Second Sell

A cutting edge selection of sociology articles, each edited and prefaced. A far more pedagogical approach than most readers

A 'social problem' reader, if you will. The articles have been selected from numerous well respected sociology journals and they have been edited to make them more "user friendly" for the undergraduate student. Contemporary Readings in Sociology includes numerous articles from SAGE social science journals.

Contemporary Readings in Sociology includes a topic guide to help the instructor better integrate the material into their course and well-crafted section openers place each article in context for the student. This series of readings has been vetted by an Advisory Board of sociology instructors.

Also includes a detailed table of contents with article abstracts, a topic guide to place the readings in context, a detailed list of additional internet links, and discussion questions for each article.

Readership

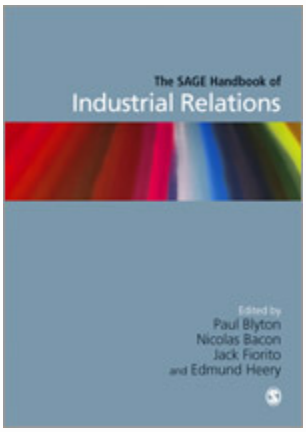
Undergraduate sociology students

Contents

Section 1: Culture and Social Interaction / Section 2: Social Structure, Social Institutions, and the Media / Section 3: Deviance and Crime / Section 4: Social Stratification and Power / Section 5: Race and Ethnicity / Section 6: Sex and Gender / Section 7: Global Issues / Section 8: Social Movements and Social Change

ADVANCE INFORMATION

The SAGE Handbook of Industrial Relations



Edited by Paul Blyton, Edmund Heery *both at Cardiff University*, Nicolas Bacon *University of Nottingham* and Jack Fiorito *Florida State University*

June 2008 · 600 pages
Cloth (978-1-4129-1154-2) Price £90.00
BIC Codes: KNXB, JB

Ten Second Sell

The Handbook will consist of original chapters by leading international scholars in the Industrial Relations field.

Selling Points

- Single source reference to current approaches, subject by subject
- Not just a summary, it provide detailed analysis of classic approaches, it is also forward thinking.
- Comprehensive in range it includes political and economic approaches and includes legality and conflict issues.
- Much wider scope than competion; it is comparible in length and price but has a much wider appeal across disciplines.
- International appeal and relevance.

Over the last two decades, a number of factors have converged to produce a major rethink about the field of Industrial Relations. Globalization, the decline of trade unions, the spread of high performance work systems and the emergence of a more feminized, flexible work-force have opened new avenues of inquiry. The SAGE Handbook of Industrial Relations charts these changes and analyzes them. It provides a systematic, comprehensive survey of the field.

- The book is organized into four interrelated sections:
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- The changing institutions that shape employment practice
- The processes used by governments, employers and unions
- Income inequality, employee wellbeing, business performance and national comparative advantages

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Introduction: The Field of Industrial Relations / PART ONE: PERSPECTIVES AND APPROACHES / The History of Industrial Relations as a Field of Study Carola Frege / Industrial Relations and the Social Sciences / System And Change In Industrial Relations Analysis / Values, Ideologies, and Frames of Reference in Industrial Relations / The Influence of Product Markets on Industrial Relations / Varieties of Capitalism and Industrial Relations / New Forms of Work and the High Performance Paradigm / Changing Traditions in Industrial Relations Research / PART TWO: THE ACTORS IN INDUSTRIAL RELATIONS / Trade Union Morphology / Trade Union Strategy / Employer Organizations / Management Strategy and Industrial Relations / The State in Industrial Relations / The Legal Framework of Employment Relations / The State as Employer / International Actors and International Regulation / Works Councils / The Evolution of Stakeholder Regimes: Beyond Neo-Corporatism / PART THREE: INDUSTRIAL RELATIONS PROCESSES / Union Formation / The Changing Structure of Collective Bargaining / The High Performance Work Systems Literature in Industrial Relations / Employee Involvement and Direct Participation / Resolving Conflict / PART FOUR: INDUSTRIAL RELATIONS OUTCOMES / Contingent Work Arrangements / The Theory and Practice of Pay Setting / Working Time and Work-Life Balance / Worker Well-Being / Industrial Relations Climate / Equality at Work / Conflict at Work / Skill Formation / Industrial Relations and Business Performance / Labor Market Institutions around the World

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Attitude Measurement

Four Volume Set

Edited by Caroline Roberts and Roger Jowell *both at City University*

SAGE Benchmarks in Social Research Methods series
June 2008 · 1664 pages
Cloth (978-1-4129-2840-3) Price £575.00
Special Introductory offer: £500.00
BIC Codes: GRS

Ten Second Sell

Attitude Measurement is one of the most essential areas within social psychology. International figures, within this field, Jowell and Roberts bring together the most inclusive collection embracing methodological to theoretical issues.

Selling Points

- Collected by international recognised figures within the field of Attitude Measurement Roger Jowell and Caroline Roberts
- The full set of articles will offer a comprehensive reference source that should appeal to both academics and practitioners
- This works is the most all-encompassing on the popular subject of Attitude Measurement

The field of attitude research has long been recognised as one of the most important and influential within social psychology. But the ever-increasing popularity of survey research as a source of what the public thinks and feels about a wide range of issues has brought the subject into the popular arena, heightening the relevance of the theory and practice of attitude measurement.

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This set will provide a rich reference source that should appeal to academics and practitioners alike.

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- Volume 2 – Developments in attitude scaling
- Volume 3 – Overcoming the barriers
- Volume 4 – Enduring issues and controversies

Readership

Practitioners, Academics, Researchers

CONTINUED OVERLEAF

ADVANCE INFORMATION

Contents

VOLUME 1: BASIC CONCEPTS AND HISTORICAL FOUNDATIONS / **LaPiere, R.T.** Attitudes versus actions / **Allport, G.W.** Attitudes / **LaPiere, R.T.** The sociological significance of measurable attitudes / **Fishbein, M.** A consideration of beliefs, and their role in attitude measurement / **Tourangeau, R.** Attitude measurement: a cognitive perspective / **Zaller, J. and Feldman, S.** A simple theory of the survey response: Answering questions versus revealing preferences / **Bogardus, E.S.** Measuring social distances / **Thurstone, L.L.** Attitudes can be measured / **Likert, R.** A technique for measurement of attitudes / **Edwards, A.L. and Kenney, K.C.** A comparison of the Thurstone and Likert techniques of attitude scale construction / **Guttman, L.** A basis for scaling qualitative data / **Edwards, A.L. and Kilpatrick, F.P.** A technique for the construction of attitude scales / **Osgood, C.E., Suci, G.J. and Tannenbaum, P.H.** Attitude Measurement / **Abelson, R.P.** A technique and a model for multi-dimensional attitude scaling / **Lazarsfeld, P.F.** Latent structure analysis / **Campbell, D.T. and Fiske, D.W.** Convergent and discriminant validation by the multitrait-multimethod matrix / **Bohrnstedt, G.W.** Reliability and validity assessment in attitude measurement / VOLUME 2: DESIGNING DIRECT MEASURES / **Schumann, H. and Presser, S.** Open versus closed questions / **Converse, J.M.** Strong arguments and weak evidence: The openosed questioning controversy of the 1940s / **Rugg, D. and Cantril, H.** The wording of questions / **Kalton, G., Collins, M., and Brook, L.** Experiments in wording opinion questions / **Jacoby, J. and Matell, M.S.** Three-point Likert scales are good enough / **Lehman, D.R., and Hulbert, J.** Are three-point scales always good enough? 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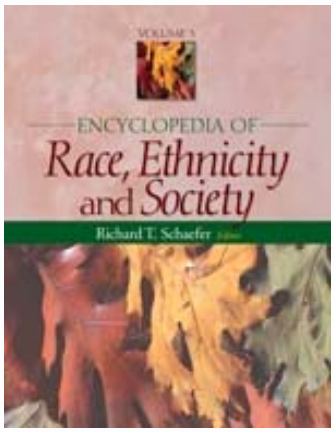
ADVANCE INFORMATION

Encyclopedia of Race, Ethnicity, and Society



Richard T Schaefer *De Paul University*

3 Volume Set
May 2008 · 1500 pages
Cloth (978-1-4129-2694-2) Price £270.00
Special Introductory Price £230.00
BIC Codes: JB

Selling Points

- High quality, multi-volume, comprehensive reference set addressing the subject race, gender and ethnicity.
- This encyclopedia has a global perspective and includes coverage of race/ethnicity issues in a variety of countries around the world.
- Editor Rick Schaeffer is highly recognized within the field of sociology as an expert.

This three volume reference set offers a comprehensive look at the roles race and ethnicity play in society and in our daily lives. General readers, students, and scholars alike will appreciate the informative coverage of intergroup relations in the United States and the comparative examination of race and ethnicity worldwide. Encyclopedia of Race, Ethnicity, and Society offers a foundation to understanding as well as researching racial and ethnic diversity from a multidisciplinary perspective. Over a hundred racial and ethnic groups are described, with additional thematic essays offering insight into broad topics that cut across group boundaries and which impact on society.

The Encyclopedia of Race, Ethnicity, and Society has alphabetically arranged author-signed essays with references to guide further reading. Numerous cross-references aid the reader to explore beyond specific entries, reflecting the interdependent nature of race and ethnicity operating in society. The text is supplemented by photographs, tables, figures and custom-designed maps to provide an engaging visual look at race and ethnicity. An easy-to-use statistical appendix offers the latest data with carefully selected historical comparisons to aid study and research in the area

General editor Richard T. Schaefer is Vincent DePaul Professor of Sociology at DePaul University, Chicago. He is the author of seven college textbooks published in the United States and Canada including Racial and Ethnic Groups; the tenth edition of which appeared in 2005.

Readership

Librarians

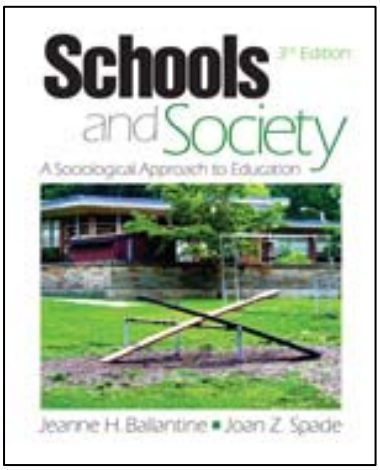
ADVANCE INFORMATION

Schools and Society

A Sociological Approach to Education

Third Edition

Jeanne Ballantine *Wright State University* and Joan Spade *SUNY College at Brockport*



A Pine Forge Press Publication
February 2008 · 576 pages
Paper (978-1-4129-5052-7) Price £29.99
BIC Codes: YJB, JB, JDA

Schools and Society, Third Edition is a comprehensive, integrated overview of Sociology of Education geared toward upper-level undergraduate courses in Sociology of Education, Foundations of Education, Social Contexts of Education or related courses taught in Sociology or Education departments. It may be used as a text by itself or as a supplement to another text.

Schools and Society includes original readings and article excerpts by leaders in field and includes theory, methods, classical and current issues. By organizing the book around a theme—the open systems approach—the articles are integrated to give a holistic view of educational systems. The articles are tied together by introductions to each part in the system.

Articles have been selected based on the following criteria: 1.) Articles that illustrate a broad range of theoretical perspectives, major concepts, and current issues. 2.) Articles that provide a level of reading and sophistication appropriate to upper-level students. 3.) Articles from a wide range of respected sources. 4.) Inclusion of both classic and contemporary sociologists' work in order to provide an excellent balance.

Contents

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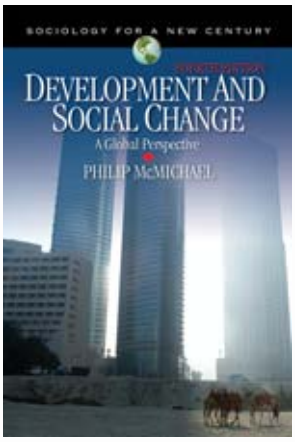
ADVANCE INFORMATION

Development and Social Change

A Global Perspective

Fourth Edition

Philip McMichael *Cornell University, USA*



A Pine Forge Press Publication Sociology for a New Century series
February 2008 · 376 pages
Paper (978-1-4129-5592-8) Price £25.99
BIC Codes: YJB, GTF

Ten Second Sell

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Situating "development" as a world-historical project, this text traces its contours across three historical periods: colonialism, the "development era," and the era of globalization. Philip McMichael shows how the social transformations from "colonial subjects," through "national citizens," to "global consumers" have been inspired and managed through successive projects of development, ordering a changing and unequal world. Development and Social Change, Fourth Edition accentuates ecological themes, the gendering of development, and alternative development visions. Updating showcases the paradox of the "development" lifestyle, "ecological footprints," the "war on poverty," social reproduction issues, the "planet of slums" phenomenon, outsourcing, African re-colonization, the Latin rebellion against neo-liberalism, the rise of China and India, and the ever-changing policy face of the development establishment as it seeks to retain or renew its legitimacy at a time when development is perhaps facing its greatest challenge in the ecologically, socially, and politically destabilizing impacts of climate change.

Readership

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Previous Edition: *Development and Social Change* Paper: 978-0-7619-8810-6 £25.00 (February 2004)

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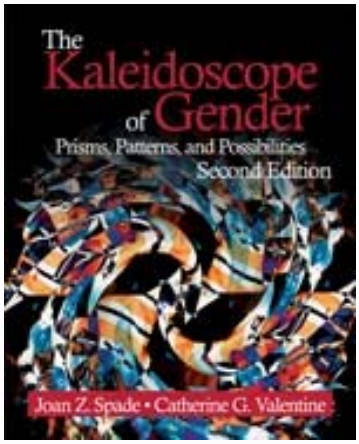
ADVANCE INFORMATION

The Kaleidoscope of Gender

Prisms, Patterns, and Possibilities

Second Edition

Joan Spade *SUNY College at Brockport* and Catherine G Valentine *Nazareth College of Rochester*



A Pine Forge Press Publication
February 2008 · 608 pages
Paper (978-1-4129-5146-3) Price £30.99
BIC Codes: YJB, JBF, JBFF

This integrated, comprehensive text/reader is designed to present an accessible, timely, and stimulating introduction to the sociology of gender.

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By organizing The Kaleidoscope of Gender around a metaphor—the kaleidoscope--the articles are integrated throughout the text and tied together by text/introductions to each chapter. This makes The Kaleidoscope of Gender more than a collection of articles; each article fits into the metaphor and its three themes: prisms, patterns, and possibilities.

Readership

To be used as a text by itself or as a supplement to other materials in courses in Sociology of Gender and Introduction to Women's Studies.

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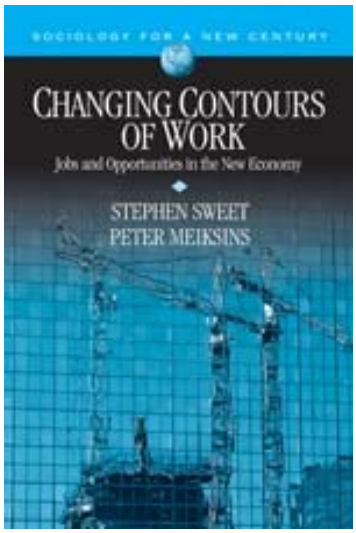
ADVANCE INFORMATION

Changing Contours of Work

Jobs and Opportunities in the New Economy

Stephen Sweet *Ithaca College* and Peter Meiksins
Cleveland State University



A Pine Forge Press Publication Sociology for a New Century series
January 2008 · 264 pages
Paper (978-1-4129-1744-5) Price £23.95
BIC Codes: JB, KMMH, YJB

Using a historical lens, Changing Contours of Work reconsiders the notion of a new economy revealing important changes that have transpired, but also enduring practices that developed in the old economy that continue to shape the opportunity divides that exist today.

By framing the development of jobs and opportunity in an international comparative perspective, Sweet and Meiksins show the roads taken, and those not taken, and the impact these choices have had on the structure opportunity in American society. Their analysis reveals various opportunity chasms, and the continued importance of class, gender, race, nationality in the shaping life chances. As workers struggle to make a living, they do so in an economy being built on risk and overwork.

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Contents

Chapter 1: Mapping the Contours of Work: Scenes from the New Economy Culture and Work Structure and Work Agency and Careers Conclusion / Chapter 2: How New is the New Economy?: The Old in the New Class Chasms in the New Economy Conclusion / Chapter 3: Gender Chasms in the New Economy: When Did Home Become Non-Work? Women's Participation in the Paid Labor Force in America Gender Inequalities in Compensation Socialization, Career Selection, and Career Paths Interpersonal Discrimination in the Workplace Structural Dimensions of Gender Discrimination Strategies to Bridge the Care Gaps: International Comparisons Conclusion / Chapter 4: Race, Ethnicity, and Work: Legacies of the Past and Problems in the Present: Histories of Race, Ethnicity, and Work The Magnitude of Racial Inequality in the New Economy Intergenerational Transmission of Resources Geographic Distribution of Race and Work Opportunity Race and Discrimination Race, Ethnicity, and Work: Social Policy Conclusion / Chapter 5: Whose Jobs Are Secure?: Risk and Work: Historical and Comparative Views How Insecure are Workers in the New Economy? The Costs of Job Loss and Insecurity Responding to Insecurity: Old and New Careers Conclusion / Chapter 6: A Fair Day's Work? The Intensity and Scheduling of Jobs in the New Economy: Time, Intensity, and Work How Long Are We Working? Comparative Frameworks Working Long, Working Hard Why Are Americans Working So Much? Nonstandard Schedules: Jobs in a 24/7 Economy How Americans Deal with Overwork Conclusion / Chapter 7: Reshaping the Contours of the New Economy: Opportunity Chasms The Agents of Change Conclusion

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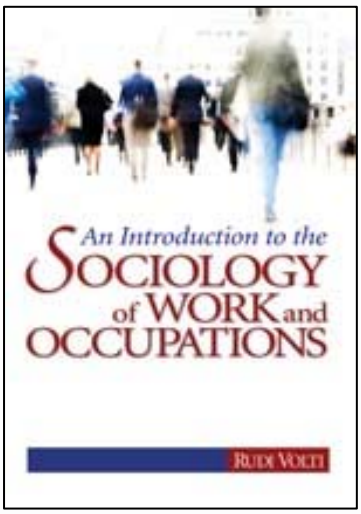
An Introduction to the Sociology of Work and Occupations

Rudi Volti *Pitzer College*



A Pine Forge Press Publication
February 2008 · 296 pages
Paper (978-1-4129-2496-2) Price £25.99
BIC Codes: YJB, JB

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Linda Dale Bloomberg and Marie Volpe

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Anne Sigismund Huff *University of Colorado, Boulder*

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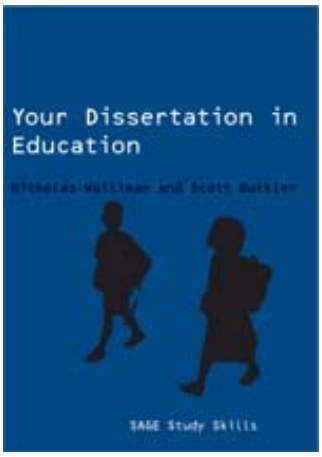

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Alan Pritchard *University of Warwick*

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Paper (978-1-4129-2963-9) Price £11.99
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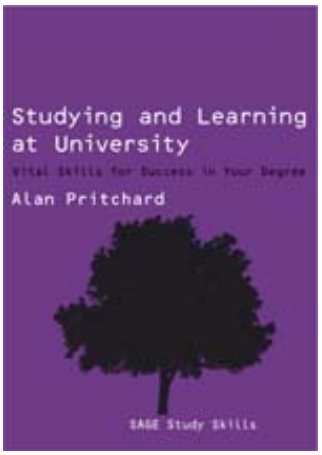

Ten Second Sell

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- use computers and the internet to support academic study
- prepare for written assessment
- prepare and deliver presentations

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Essential Study Skills

The Complete Guide to Success at University

Second Edition

Tom Burns and Sandra Sinfield *both at London Metropolitan University*

Sage Study Skills Series
April 2008 · 320 pages
Cloth (978-1-4129-4584-4) Price £50.00
Paper (978-1-4129-4585-1) Price £14.99
BIC Codes: JDL

Ten Second Sell

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ADVANCE INFORMATION

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Contents

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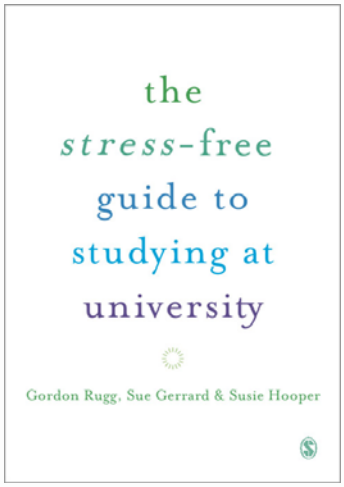
Previous Edition: *Essential Study Skills* Cloth: 978-0-7619-4957-2 £40.00 Paper: 978-0-7619-4958-9 £14.99 (December 2002)

ADVANCE INFORMATION

The Stress-Free Guide to Studying at University

Gordon Rugg, Sue Gerrard and Susie Hooper



May 2008 · 160 pages
Cloth (978-1-4129-4492-2) Price £50.00
Paper (978-1-4129-4493-9) Price £14.99
BIC Codes: JDL

Ten Second Sell

This book gives students focussed and practical advice on how to deal with stress in a 3 tiered approach:

1. Guidance on how to avoid getting in to stressful situations in the first place
2. Strategies for handling stress
3. Positive learning and learning on from stress to achieve success.

Provides a positive and supportive guide to understanding, preventing and managing the stress that can be associated with student life

The Stress-Free Guide to Studying at University is structured around the main stressors that are likely to be encountered as a student, such as the initial adjustment to University life, financial difficulties and the pressure of examination. Throughout, the emphasis is on achieving well-being, by minimising the disruption caused by stress and learning from difficult experiences.

The Stress-Free Guide to Studying at University will be a great help to any student troubled by the pressures of University. The highly practical stragtegies provided here will help to ensure that the reader gets the most from their time as a student, without the interference of unnecessary stress.

Readership

All undergraduate students

Contents

Stress and well-being: an overview / Ways of handling stress and anxiety / Leaving home and starting university / Assessment: coursework, exams and stress / Survival skills, relationships and social life / Major life events / Finance / Life planning / Aftermath / The forgotten army: mature, part-time and overseas students

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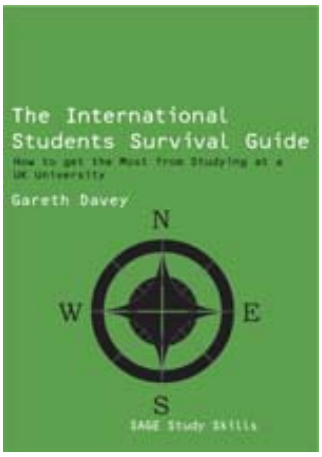
ADVANCE INFORMATION

The International Student's Survival Guide

How to get the most from studying at a UK University

Gareth Davey



April 2008 • 200 pages
Cloth (978-1-4129-4601-8) Price £60.00
Paper (978-1-4129-4602-5) Price £17.99
BIC Codes: JDL

TEXTBOOK

Ten Second Sell

An invaluable guide for the many international students that come to study in the UK. It will help them deal with the academic and social challeges that will face them.

Selling Points

There are self-evaluation forms and checklists that students can complete.
Includes illustartions and is easy to read

The International Student's Survival Guide is a comprehensive guide to studying and living in the UK. It will be will be invaluable in helping international students prepare for the inevitable differences in culture, customs and academic life, helping to ensure they get the most out of their time studying in the UK. All the information needed to make a suitable choice about where to study, and how to settle into your new surroundings are covered, including advice on:

- choosing and applying for a course
- leaving home and arriving in the UK
- living costs and managing finances
- academic culture
- teaching and assessment methods
- health and welfare
- life after graduatio

Throughout The International Student's Survival Guide there are checklists and self-evaluation forms to assess skills gained and to keep on top of what needs to be done. A glossary and contact directory is also included to enable the reader to fully understand the topics covered, and find out more where necessary. This guide will be a useful resource for both students taking undergraduate or postgraduate courses in any subject.

Readership

All international students in higher education, including undergraduate levels (HNC; HND; Foundation degrees; Bachelor degrees), and postgraduate courses (Postgraduate certificates and diplomas; Master degrees; and doctorates)

Contents

1 Choosing and applying for your course / 2 Leaving home and arriving in the UK / 3 English language requirements / 4 Living costs and tuition fees / 5 Daily life and culture in UK / 6 Health, welfare, and safety / 7 Academic culture in the UK / 8 Teaching and assessment methods / 9 Study skills you need for academic success / 10 Life after graduation / 11 Glossary / 12 Directory

ADVANCE INFORMATION

Doing Your Education Research Project

Neil Burton *University of Bedfordshire*, Mark Brundrett and Marion Jones *both at Liverpool John Moores University*

March 2008 · 224 pages
Cloth (978-1-4129-4754-1) Price £65.00
Paper (978-1-4129-4755-8) Price £18.99
BIC Codes: JBB, JDA, JDL

Ten Second Sell

A handy and approachable book to guide students through their education research project

Guide students through the whole process of successfully organising and completing their education research project with Doing Your Education Research Project. Neil Burton, Mark Brundrett and Marion Jones provide students with the confidence and skills to engage in research which leads to successful qualification.

Key topics covered are:

- Planning and preparation
- Carrying out practical research
- Reporting and gathering evidence
- Presentation and analysis
- Putting research back into practice

Readership

All students on undergraduate teacher training courses and educational professionals doing research either as part of a professional or academic qualification, or for self and organisational improvement

Contents

Section 1 Think before you do / The benefits of practical research / Analysing situations – identifying issues / Reviewing existing ideas / Section 2 Planning and preparing to find out / Who to ask / How to ask – decisions, decisions! / How to ask – surveying the situation / How to ask – observing operations and outcomes / How to ask – deciphering documentation / How to ask – action research / Section 3 Reporting – making sense of the outcomes / Presenting your findings / Analysing – comparing evidence / Conclusions and recommendations: identifying key findings

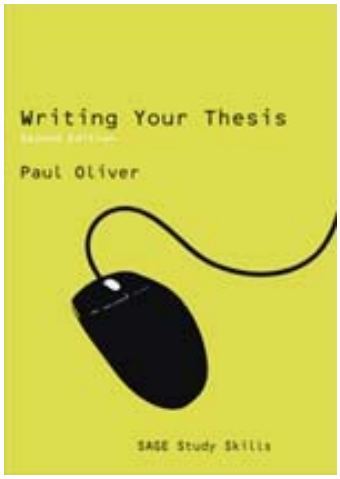
ADVANCE INFORMATION

Writing Your Thesis

Second Edition

Paul Oliver *University of Huddersfield*

Sage Study Skills Series
March 2008 • 224 pages
Cloth (978-1-4129-4688-9) Price £60.00
Paper (978-1-4129-4689-6) Price £18.99
BIC Codes: JDL



Ten Second Sell

A new edition of this highly popular book which guides postgraduate and research students through the entire process of their theses.

Selling Points

- The material is very accessible and it is surely one of the best of the genre'
- Written by sombody who has extensive experience as a thesis supervisor, this book really does provide an invaluable guide to writing your thesis

Writing Your Thesis, Second Edition is designed to help postgraduate and research students with the process, preparation, writing and examination of their theses. Using his extensive experience as a successful thesis supervisor, Paul Oliver outlines: the purpose of the thesis and what it should achieve; strategies for organizing your work as you write your thesis; how to the incorporate a theoretical perspective; sound techniques of academic writing; how to benefit from your supervisors' experience; what to do about publishing preliminary findings; and tips on preparing for the oral examination.

This Updated Edition contains additional material on the writing of shorter doctoral theses; writing about ethical issues; presenting qualitative data, and developing strategies for an oral examination. Writing Your Thesis is essential reading for students who are completing theses on 'taught' Masters programmes, M.Phil. and Ph.D. students and for those working on the newer 'taught' doctoral programmes.

Readership

Students who are completing theses on 'taught' Masters programmes, M.Phil. and Ph.D. students and those working on the newer 'taught' doctoral programmes

Contents

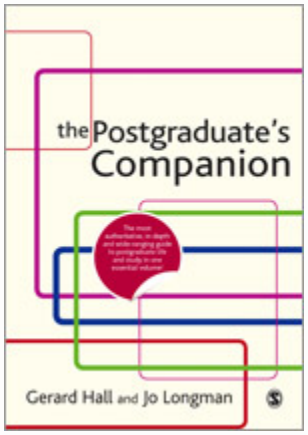
PART ONE: THE PROCESS OF ACADEMIC WRITING / The Research Thesis / The Intellectual Content of the Thesis / Organizing Your Work / The Role of the Supervisor / Grammar, Punctuation and Conventions of Academic Writing / Layout of the Thesis / PART TWO: WRITING YOUR THESIS / The Preliminary Pages and the Introduction / The Literature Review / Methodology / The Data Analysis Chapters / The Conclusion / Completing the Thesis / Publishing Findings during Preparation of the Thesis / The Oral Examination

Previous Edition: *Writing Your Thesis* Cloth: 978-0-7619-4298-6 £60.00 Paper: 978-0-7619-4299-3 £17.99 (December 2003)

ADVANCE INFORMATION

The Postgraduate's Companion

Edited by Gerard Hall and Jo Longman *both at University of Nottingham*



August 2008 · 480 pages
Cloth (978-1-4129-3025-3) Price £65.00
Paper (978-1-4129-3026-0) Price £20.99
BIC Codes: JDF, JDL

TEXTBOOK

Ten Second Sell

The most authoritative and in-depth guide to postgraduate life and study. An invaluable handbook for all research students

Selling Points

This book conveniently guides postgraduate students through the processes of the research degree and life after completion

The Postgraduate's Companion is a practical and accessible source of support and guidance for anyone contemplating starting, or already undertaking, their research degree.

The Postgraduate's Companion addresses the fundamental questions of what a research degree involves, how to choose the institution, secure an offer and fund your research degree. For students who are currently working towards a research degree, the book covers all the basics, including:

- the supervisory relationship
- writing your thesis
- research training
- teaching
- completion and the viva

The final section of The Postgraduate's Companion covers what to do with a research degree once you have one. This includes identifying your skills, and explores staying in academia, research outside academia, leaving research and academia, and starting your own business.

The Postgraduate's Companion covers the whole process, from setting out, to life beyond the research degree, providing an invaluable guide for all postgraduates doing research.

Readership

Postgraduate students

CONTINUED OVERLEAF

ADVANCE INFORMATION

Contents

Introduction and How to Use this Book - Dr Ged Hall and Dr Jo Longman / What is a Postgraduate Research Degree? - Professor Stuart Powell and Professor Howard Green (Postgraduate Directions) / Section I: Considering Becoming a Postgraduate Research Student in the UK and Securing an Offer / Why Do a Postgraduate Research Degree? - Simon P Felton / How Much will it cost? - Dr Ged Hall and Dr Jo Longman / Where can I get Funding? - Professor Mary Bownes and Robert Lawrie / Sources of Information About Where to Do a Postgraduate Research Degree and How to Choose the Best Institution / Writing a Research Proposal, Securing an Offer and Applying for Funding - Professor Sharon Monteith and Helen Foster / Section II: Getting Your Research Degree / The Supervision Process and the Nature of the Research Degree - Dr Lucinda Becker and Professor Pam Denicolo / Managing the research process and the supervisory relationship - Dr Lucinda Becker and Professor Pam Denicolo / Searching and Reviewing the Literature and Information Skills - Dr Chris Hart / Research Ethics - Dr John R Gibbins / Getting Started with Writing - Dr Rowena Murray / Plagiarism, Intellectual Property Rights and Copyright - Jude Carroll, Chris Luton and Laurence Bebbington / Transferable Skills Training and Assessing Your Training Needs - Ellen Pearce / Presentation Skills - Dr Helen Lawrence / Academic Conference - Dr Martyn Kingsbury and Dr Roberto Di Napoli / Teaching as Part of Your Professional Development - Dr Kate Exley / Beating the Research Blues - Dr Steve Hutchinson / Writing Your Thesis - Dr Joanna Channell / Submission and Completion - Dr Fiona Denny / The Viva - Dr Penny Tinkler and Dr Carolyn Jackson / Section III: Moving on from Your Research Degree / What Can Research Students do? - Dr Sara Shinton / Identifying and valuing your transferable skills - Clare Jones / Staying in academia - Professor Wyn Grant / Research Outside Academia - Dr Seema Sharma / Leaving academia and research - Sarah Musson / Entrepreneurship - Dr Richard Lilley

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